



MEMORANDUM

To: Julio Frenk
University President

From: Linda L. Neider
Chair, Faculty Senate

A handwritten signature in blue ink, appearing to read 'L. Neider', is written over the 'From:' field.

Date: March 26, 2021

Subject: Faculty Senate Legislation #2020-70(B) – Inactivate the Specialist in Education (Ed.S.) in Early Childhood Special Education, Department of Teaching and Learning, School of Education and Human Development

The Faculty Senate, at its March 24, 2021 meeting, had no objections to the proposal to inactivate the Specialist in Education in Early Childhood Special Education in the Department of Teaching and Learning in the School of Education and Human Development. There have been no students enrolled in this program for the last four years. Grant funding is no longer available. Currently, there are no students enrolled and the last student who completed this specialist degree was in 2017.

The proposal is enclosed for your reference.


This legislation is now forwarded to you for your action.

LLN/rh

cc: Jeffrey Duerk, Executive Vice President and Provost
Laura Kohn-Wood, Dean School of Education and Human Development
Wendy Morrison-Cavendish, Professor, Teaching and Learning

CAPSULE: Faculty Senate Legislation #2020-70(B) – Inactivate the Specialist in Education (Ed.S.) in Early Childhood Special Education, Department of Teaching and Learning, School of Education and Human Development

PRESIDENT’S RESPONSE

APPROVED: _____ DATE: 4/16/21

(President’s Signature)

OFFICE OR INDIVIDUAL TO IMPLEMENT: Dean Kohn Wood,
Education _____

EFFECTIVE DATE OF LEGISLATION: IMMEDIATELY
(pending any additional approval by the Board of Trustees)

NOT APPROVED AND REFERRED TO: _____

REMARKS (IF NOT APPROVED): _____

Program Change Request

A deleted record cannot be edited

Program Inactivation Proposal

Date Submitted: 04/07/20 7:27 am

Viewing: **Ed.S. Early Childhood Special Education : ECSE_EDS**

Last edit: 01/25/21 3:21 pm

Changes proposed by: Wendy Morrison-Cavendish (w.morrison)

Date of Closure **7/15/2020**
(when new students will no longer be admitted)

Final Catalog Edition 2019 - 2020

Proposer(s) Name **Wendy Cavendish, Ph.D. Professor Department of Teaching & Learning**

Reason for Closure **No students have been enrolled in the EdS program (all enrolled in MSed for last 4 years). Grant funding for combined program is no longer available for IHEs.**

Describe the number of students currently enrolled in the program and when they are expected to complete the program **Zero students are enrolled. The last student who completed the specialist degree was in 2017.**

Explain how current students will be helped to complete their program of study **Not applicable. No students enrolled.**

Describe any additional charges/expenses students will incur due to the program closure, if any **Not applicable. No students enrolled.**

Describe how current faculty and/or staff will be affected by the program closure, if at all, and how they will be redeployed or helped to find new employment, if needed **Not applicable. EdS program was an optional track aligned with the MSed. The faculty program director of that program is retiring in May 2020.**

Explain how and when any affected parties (students, faculty, staff) will be informed of the impending closure **[ECSE Supporting Documents.pdf](#)
No current students in the program so no student or faculty impact. Information will be available on the SEHD website.**

In Workflow

1. PG University Accreditation
2. PG GR School Council
3. PG Graduate Council
4. PG GR Dean
5. PG FS Office for GWC
6. PG FS GWC
7. PG Faculty Senate
8. PG FS for President
9. PG FS President Approved
10. PG Registrar

Approval Path

1. 01/25/21 3:21 pm
Patty Murphy (pxm491): Approved for PG University Accreditation
2. 01/25/21 3:25 pm
Tiffany Plantan (tplantan): Approved for PG GR School
3. 02/19/21 12:15 pm
Tiffany Plantan (tplantan): Approved for PG Graduate Council
4. 02/20/21 3:55 pm
Guillermo Prado (gprado): Approved for PG GR Dean

Please list the authors of this proposal including name, rank/title, program/department, and school.

Proposer(s) Name

Career Graduate

Academic Structure

School/ College	Department
School of Education	Teaching & Learning

Plan Type Major and/or Degree

Degree Type Specialist

Degree Name

Proposed Plan Code

Proposed CIP Code

Plan Name Ed.S. Early Childhood Special Education

Will there be any subcomponents within the program such as concentrations, specializations, thesis/non-thesis options, or tracks?

Effective Term

First Term Valid

Program Instruction Mode In Person

Where is the program offered?	Location	Please provide the % of instruction at each location.
	Coral Gables Campus	100

Program Length (Years) 2

Total Credits 30

To Be Published in the Academic Bulletin

Program Overview

The Specialist in Education (Ed. S.) degree program with a concentration in Early Childhood Special Education includes coursework and practicum experiences that could lead to endorsement in Pre-Kindergarten Disabilities. Please contact the Florida Department of Education’s Bureau of Educator Certificate for any questions regarding endorsement.

In addition to the required 30 credits listed below, students in this program (a) may be assigned advanced level assignments within courses; (b) may be required to complete additional graduate level coursework; (c) will be required to increase the level of implementation of the capstone project; and (d) will be required to write a publishable paper based on the advocacy project and submit it a practitioner special education journal.

Program Mission Statement

Program Goals

Student Learning Outcomes

Curriculum Requirements

Curriculum Requirements

Core Courses

TAL 640	Typical and Atypical Child Development	3
TAL 641	Working with Families of Young Children with Disabilities: Strategies and Medical Issues	3
TAL 642	Evaluation and Assessment in Infant and Early Childhood Special	3
TAL 643	Intervention Strategies in Infant and Early Childhood Special Education	3
TAL 644	Early Childhood Curriculum Development	3
TAL 645	Methods for Communications and Language in Young Children with Disabilities	3
TAL 646	Working with Children who Exhibit Challenging Behaviors	3
TAL 648	Practicum/Internship with Infants and Toddlers with Disabilities	3
TAL 649	Practicum/Internship with Children with Disabilities (3-5 yrs.)	3
TAL 650	Early Reading Instruction and Literature for Young Children	3
Total Credit Hours		30

Plan of Study

Admission Requirements

Rationale

Rationale

Market Demand

Relationship to Other Programs

Relationship to Undergraduate and Professional Programs

Library Resources Available and Needed to Support the Program

Laboratory Facilities, Equipment, and Space Available and Needed to Support the Program

Other Resources Available or Needed to Support the Program

Curriculum

Program Curriculum

Upload Syllabi for Any New Courses

Proposed Schedule of Course Offerings for the First Three Years

Faculty

Program Directors

Upload CV(s)

Program Faculty

Upload CV(s) Grad

Students

Applicant Pool

Enrollment Projections

Teaching or Research Assistants

Administration

Program Administration

Budget

Program Budget

Comparison

Peer Comparisons

Documents

Attach Supporting Documentation

Reviewer	Patty Murphy (pxm491) (07/06/20 11:08 am): SACSCOC was notified about this program closure on 7/6/2020. Approval is pending.
Comments	Tiffany Plantan (tplantan) (02/19/21 12:15 pm): Proposal was presented at the February 16, 2021 meeting of the Graduate Council. Proposal was approved by Council members (10 approvals; 1 abstention). Robyn Hardeman (rhardeman) (02/23/21 5:34 pm): TAL faculty approved, 12/4/19; SEDH School Council approved 2/17/20; Vote of School faculty approved 3/3/20. This proposal will be added to the GWC Consent agenda for the Wednesday, March 10 meeting. A presentation will not need to be made. However, we recommend that someone familiar with the proposal be present, in case there are any questions. More information will be sent to the proponents a couple of days prior to the meeting.

From: Kohn Wood, Laura <l.kohnwood@miami.edu>
Sent: Thursday, January 14, 2021 7:54 PM
To: Murphy, Patty <pattymurphy@miami.edu>
Cc: Shen, Ji <j.shen@miami.edu>; Morrison-Cavendish, Wendy <wcavendish@miami.edu>
Subject: Re: ECSE program closure

I approve the closure of the ECSE program and I am in support of the 3/3/20 School wide vote that approved program closure.

Laura

Laura P. Kohn-Wood, Ph.D.
Dean & Professor
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