



**MEMORANDUM**

**To:** Julio Frenk  
University President

**From:** Linda L. Neider  
Chair, Faculty Senate

**Date:** March 26, 2021

**Subject:** Faculty Senate Legislation #2020-69(B) – Inactivate the Master of Science in Education (M.S.Ed.) in Early Childhood Special Education, Department of Teaching and Learning, School of Education and Human Development

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The Faculty Senate, at its March 24, 2021 meeting, had no objections to the proposal to inactivate the Master of Science in Education in Early Childhood Special Education in the Department of Teaching and Learning in the School of Education and Human Development. The last cohort graduated in December 2019, and currently there are no students enrolled in the program.

The proposal is enclosed for your reference.

This legislation is now forwarded to you for your action.

LLN/rh

cc: Jeffrey Duerk, Executive Vice President and Provost  
Laura Kohn-Wood, Dean School of Education and Human Development  
Wendy Morrison-Cavendish, Professor, Teaching and Learning

**CAPSULE:** Faculty Senate Legislation #2020-69(B) – Inactivate the Master of Science in Education (M.S.Ed.) in Early Childhood Special Education, Department of Teaching and Learning, School of Education and Human Development

**PRESIDENT’S RESPONSE**

APPROVED:  DATE: 4/16/21  
(President’s Signature)

OFFICE OR INDIVIDUAL TO IMPLEMENT: Laura Kohn-Wood, Dean  
School of Education and Human Development \_\_\_\_\_

EFFECTIVE DATE OF LEGISLATION: IMMEDIATELY

NOT APPROVED AND REFERRED TO: \_\_\_\_\_

REMARKS (IF NOT APPROVED): (pending any additional approval by the Board of Trustees)

# Program Change Request

A deleted record cannot be edited

## Program Inactivation Proposal

Date Submitted: 04/07/20 7:23 am

Viewing: **M.S.Ed. in Early Childhood Special Education : ECSE\_MSED**

Last edit: 01/25/21 3:12 pm

Changes proposed by: Wendy Morrison-Cavendish (w.morrison)

Date of Closure **7/15/2020**  
(when new students will no longer be admitted)

Final Catalog Edition 2019 - 2020

Proposer(s) Name **Wendy Cavendish, Ph.D. Professor Department of Teaching & Learning**

Reason for Closure **Changes in grant support funding for the program.**

Describe the number of students currently enrolled in the program and when they are expected to complete the program **Zero students are currently enrolled in the program. The last cohort graduated in Dec. 2019.**

Explain how current students will be helped to complete their program of study **Not applicable. No students currently enrolled.**

Describe any additional charges/expenses students will incur due to the program closure, if any **Not applicable. No students currently enrolled.**

Describe how current faculty and/or staff will be affected by the program closure, if at all, and how they will be redeployed or helped to find new employment, if needed **Faculty will not be affected as the program director is retiring in May 2020.**

Explain how and when any affected parties (students, faculty, staff) will be informed of the impending closure **[ECSE Supporting Documents.pdf](#)  
There are no current students but faculty voted on closure and notice will be reflected in changes to the SEHD website.**

### In Workflow

1. PG University Accreditation
2. PG GR School Council
3. PG Graduate Council
4. PG GR Dean
5. PG FS Office for GWC
6. PG FS GWC
7. PG Faculty Senate
8. PG FS for President
9. PG FS President Approved
10. PG Registrar

### Approval Path

1. 01/25/21 3:13 pm  
Patty Murphy (pxm491): Approved for PG University Accreditation
2. 01/25/21 3:26 pm  
Tiffany Plantan (tplantan): Approved for PG GR School
3. 02/19/21 12:15 pm  
Tiffany Plantan (tplantan): Approved for PG Graduate Council
4. 02/20/21 3:55 pm  
Guillermo Prado (gprado): Approved for PG GR Dean

Please list the authors of this proposal including name, rank/title, program/department, and school.

Proposer(s) Name

Career Graduate

Academic Structure

School/ College	Department
School of Education	Teaching & Learning

Plan Type Major and/or Degree

Degree Type Master's

Degree Name

Proposed Plan Code

Proposed CIP Code

Plan Name M.S.Ed. in Early Childhood Special Education

Will there be any subcomponents within the program such as concentrations, specializations, thesis/non-thesis options, or tracks?

Effective Term

First Term Valid

Program Instruction Mode In Person

Where is the program offered?

Location	Please provide the % of instruction at each location.
Coral Gables Campus	100

Program Length (Years) 2

Total Credits 30

**To Be Published in the Academic Bulletin**

Program Overview

Early Childhood Special Education prepares students to work with young children with disabilities and their families in inclusive, collaborative, and natural environments. As part of the 30 credits of coursework, students complete 6 credits of practicum experiences in high-need urban settings involving collaborative partners within the UM as well as community agencies. The program culminates in the presentation of an Advocacy Capstone project. Coursework, practicum experiences and Capstone projects start scholars on a pathway to advocacy for high-need children and their families. The program includes coursework and practicum experiences that could lead to endorsement in Pre-Kindergarten Disabilities. Please contact the Florida Department of Education’s Bureau of Educator Certificate for any questions regarding endorsement.

Program Mission Statement

Program Goals

Student Learning Outcomes

Curriculum Requirements

**Curriculum Requirements**

Core Courses

<a href="#">TAL 640</a>	Typical and Atypical Child Development	3
<a href="#">TAL 641</a>	Working with Families of Young Children with Disabilities: Strategies and Medical Issues	3
<a href="#">TAL 642</a>	Evaluation and Assessment in Infant and Early Childhood Special	3
<a href="#">TAL 643</a>	Intervention Strategies in Infant and Early Childhood Special Education	3
<a href="#">TAL 644</a>	Early Childhood Curriculum Development	3
<a href="#">TAL 645</a>	Methods for Communications and Language in Young Children with Disabilities	3
<a href="#">TAL 646</a>	Working with Children who Exhibit Challenging Behaviors	3
<a href="#">TAL 648</a>	Practicum/Internship with Infants and Toddlers with Disabilities	3
<a href="#">TAL 649</a>	Practicum/Internship with Children with Disabilities (3-5 yrs.)	3
<a href="#">TAL 650</a>	Early Reading Instruction and Literature for Young Children	3
Total Credit Hours		30

Plan of Study

Admission Requirements

**Rationale**

Rationale

Market Demand

Relationship to Other Programs

Relationship to Undergraduate and Professional Programs

Library Resources Available and Needed to Support the Program

Laboratory Facilities, Equipment, and Space Available and Needed to Support the Program

Other Resources Available or Needed to Support the Program

**Curriculum**

Program Curriculum

Upload Syllabi for Any New Courses

Proposed Schedule of Course Offerings for the First Three Years

### Faculty

Program Directors

Upload CV(s)

Program Faculty

Upload CV(s) Grad

### Students

Applicant Pool

Enrollment Projections

Teaching or Research Assistants

### Administration

Program Administration

### Budget

Program Budget

### Comparison

Peer Comparisons

### Documents

Attach Supporting Documentation

Reviewer **Patty Murphy (pxm491) (07/06/20 11:08 am)**: SACSCOC was notified about this program closure on 7/6/2020. Approval is pending.

Comments **Tiffany Plantan (tplantan) (02/19/21 12:15 pm)**: Proposal was presented at the February 16, 2021 meeting of the Graduate Council. Proposal was approved by Council members (10 approvals; 1 abstention).

**Robyn Hardeman (rhardeman) (02/23/21 5:37 pm)**: TAL faculty approved, 12/4/19; SEDH School Council approved 2/17/20; Vote of School faculty approved 3/3/20. This proposal will be added to the GWC Consent agenda for the Wednesday, March 10 meeting. A presentation will not need to be made. However, we recommend that someone familiar with the proposal be present, in case there are any questions. More information will be sent to the proponents a couple of days prior to the meeting.

**From:** Kohn Wood, Laura <[l.kohnwood@miami.edu](mailto:l.kohnwood@miami.edu)>  
**Sent:** Thursday, January 14, 2021 7:54 PM  
**To:** Murphy, Patty <[pattymurphy@miami.edu](mailto:pattymurphy@miami.edu)>  
**Cc:** Shen, Ji <[j.shen@miami.edu](mailto:j.shen@miami.edu)>; Morrison-Cavendish, Wendy <[wcavendish@miami.edu](mailto:wcavendish@miami.edu)>  
**Subject:** Re: ECSE program closure

I approve the closure of the ECSE program and I am in support of the 3/3/20 School wide vote that approved program closure.

Laura

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Laura P. Kohn-Wood, Ph.D.  
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SCHOOL of EDUCATION  
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