



MEMORANDUM

To: Julio Frenk
University President

From: Linda L. Neider
Chair, Faculty Senate

Date: March 26, 2021

Subject: Faculty Senate Legislation #2020-68(B) – Update Courses in the Doctor of Philosophy (Ph.D.) in Literacy, Cultural, and Linguistic Studies and Change the Name of the Interdisciplinary Doctoral Concentration in Early Modern Studies TO Medieval and Early Modern Studies; Department of Modern Languages and Literatures, College of Arts and Sciences

Reference Legislation #2020-66(B) – Update Courses in the Doctor of Philosophy (Ph.D.) in History and Change the Name of the Interdisciplinary Doctoral Concentration in Early Modern Studies TO Medieval and Early Modern Studies; Department of History, College of Arts and Sciences

And

#2020-67(B) – Update Courses in the Doctor of Philosophy (Ph.D.) in English and Change the Name of the Interdisciplinary Doctoral Concentration in Early Modern Studies TO Medieval and Early Modern Studies; Department of English, College of Arts and Sciences

The Faculty Senate, at its March 24, 2021 meeting, had no objections to the proposal to update related courses in the PhD in Literacy, Cultural, and Linguistic Studies and change the name of the interdisciplinary doctoral concentration in Early Modern Studies TO Medieval and Early Modern Studies in the College of Arts and Sciences, Department of Modern Languages and Literatures. As noted in the proposal, “[T]here are a large number of institutes of Medieval and Early Modern Studies and Medieval and Renaissance Studies that offer specific concentrations in MEMS or even whole programs, majors, minors, and graduate degrees – MA and PhD – and virtually none, or very few, solely devoted to Early Modern Studies.”

The proposal is enclosed for your reference.

This legislation is now forwarded to you for your action.

LLN/rh

cc: Jeffrey Duerk, Executive Vice President and Provost
Leonidas Bachas, Dean, College of Arts and Sciences
Mary Lindemann, Professor and Chair, Department of History

CAPSULE: Faculty Senate Legislation #2020-68(B) – Update Courses in the Doctor of Philosophy (Ph.D.) in Literacy, Cultural, and Linguistic Studies and Change the Name of the Interdisciplinary Doctoral Concentration in Early Modern Studies TO Medieval and Early Modern Studies; Department of Modern Languages and Literatures, College of Arts and Sciences

PRESIDENT’S RESPONSE

APPROVED:  DATE: 4/16/21
(President’s Signature)

OFFICE OR INDIVIDUAL TO IMPLEMENT: Leonidas Bachas, College of Arts & Sciences

EFFECTIVE DATE OF LEGISLATION: IMMEDIATELY
(pending any additional approval by the Board of Trustees)

NOT APPROVED AND REFERRED TO: _____

REMARKS (IF NOT APPROVED): _____

Program Change Request

Date Submitted: 01/07/21 12:50 pm

Viewing: **Ph.D. in Literary, Cultural, and Linguistic Studies : LCLS_PHD, EMSM_CN, CBST_CN**

Last approved: 10/14/20 4:06 pm

Last edit: 03/23/21 1:38 pm

Changes proposed by: Patty Murphy (pxm491)

Catalog Pages Using [Ph.D. in Literary, Cultural, and Linguistic Studies](#)
this Program

Please list the authors of this proposal including name, rank/title, program/department, and school.

Proposer(s) Name Mary Lindemann, Chair, Dept of History

Change Type All Other Changes

Provide a brief summary of the change
To change the name of the interdisciplinary doctoral concentration in Early Modern Studies to "Medieval and Early Modern Studies." The rationale for the proposed name change (from the Concentration in Early Modern Studies to the Concentration in Medieval and Early Modern Studies) is to reflect more general trends in organization and administration as well as intellectual currents. There will be no major curricular changes, other than to reflect updated courses in the field. There are a large number of institutes of Medieval and Early Modern Studies and Medieval and Renaissance Studies that offer specific concentrations in MEMS or even whole programs, majors, minors, and Graduate Degrees—MA and Ph.D.—and virtually none, or very few, solely devoted to Early Modern Studies.

Career Graduate

Academic Structure

School/ College	Department
College of Arts and Sciences	Modern Languages & Literature

Plan Type Major and/or Degree

Degree Type Doctorate

Degree Name Doctor of Philosophy

Proposed Plan Code

Proposed CIP Code

Plan Name Ph.D. in Literary, Cultural, and Linguistic Studies

Will there be any subcomponents within the program such as concentrations, specializations, thesis/non-thesis options, or tracks?
Yes

Subcomponents

Subcomponent Type	Subcomponent Name
Concentration	Medieval and Early Modern Studies
Concentration	Caribbean Studies
Concentration	Graduate Certificate in Digital Humanities
Concentration	Graduate Certificate in Second Language Acquisition & Teaching Certificate (SLAT)

Effective Term Fall 2021

First Term Valid Fall 2021

Program Instruction Mode In Person

Where is the program offered?

Location	Please provide the % of instruction at each location.
Coral Gables Campus	100

Program Length (Years) 5

Total Credits 60

In Workflow

1. PG University Accreditation
2. PG GR School
3. PG Graduate Council
4. PG GR Dean
5. PG FS Office for GWC
6. PG FS GWC
7. PG Faculty Senate
8. PG FS for President
9. PG FS President Approved
10. PG Registrar

Approval Path

1. 01/12/21 2:21 pm
Patty Murphy (pxm491): Approved for PG University Accreditation
2. 01/12/21 2:31 pm
Tiffany Plantan (tplantan): Approved for PG GR School
3. 01/22/21 2:37 pm
Tiffany Plantan (tplantan): Approved for PG Graduate Council
4. 01/24/21 9:02 pm
Guillermo Prado (gprado): Approved for PG GR Dean
5. 02/22/21 5:19 pm
Robyn Hardeman (rhardeman): Approved for PG FS Office for GWC
6. 03/12/21 9:53 am
Robyn Hardeman (rhardeman): Approved for PG FS GWC

History

1. Feb 27, 2020 by
Patty Murphy (pxm491)
2. Oct 12, 2020 by
Bridget Arce (chrissy)
3. Oct 14, 2020 by
Jenny Vargas (j.zwanziger)

To Be Published in the Academic Bulletin

Program Overview

Overview

The **Ph.D. in Literary, Cultural, and Linguistic Studies** offers two major concentrations: 1) Literary and Cultural Studies and 2) Critical Studies of Language/Linguistics. Students in each concentration may opt to develop a secondary field of expertise in the other.

The program is designed primarily to prepare students for careers as university professors and research scholars. Students develop advanced language, teaching, and research skills that lend themselves to other professions, as well. A variety of geographic, temporal, and theoretical concentrations allow students to carry out innovative and interdisciplinary research projects, often with a transnational focus.

Program Mission Statement

Mission

The Ph.D. in LCLS moves beyond the traditional Spanish/French binary of Romance Studies to bridge those two critical areas of emphasis with one another, as well as with additional areas of expertise offered by our tenured and tenure-track faculty in Arabic, Chinese, Italian, and Luso-Brazilian Studies. Graduate training in MLL prepares students to work as teachers and researchers of literary, linguistic, and cultural studies at universities and four-year colleges, as well as to serve in administrative, advocacy, and leadership positions in a range of educational and cultural institutions.

Program Goals

Goals

The Department seeks:

- 1) to train innovative and productive intellectuals whose work can contribute to the creation of more knowledgeable and just societies;
- 2) to help students prepare for fruitful and fulfilling careers in scholarship, research, teaching, community service, and related professions; and
- 3) to guide and support graduating students in the successful pursuit of academic or non-academic employment.

Student Learning Outcomes

Student Learning Outcomes

Graduate students should demonstrate a broad, critical understanding of literary and cultural forms, traditions, products, and processes from the geographies and time periods specific to their fields of study.

Students working as Teaching Assistants will demonstrate the ability to teach innovative, well-crafted, well-received courses in language, literature, and cultural studies at various levels.

MLL will equip its students as innovative and productive intellectuals, preparing them for fruitful careers in scholarship and research within and/or beyond the academy.

Curriculum Requirements

Basic Curriculum Requirements

The requirements set out below for the **Ph.D. in Literary, Cultural, and Linguistic Studies** are minimum requirements. The Graduate Studies Committee, Director of Graduate Studies, and individual advisors may set additional requirements.

The requirements:

for students entering on the "five-year plan" (with a B.A. or M.A., see below), passing satisfactorily a minimum of 60 graded credit hours in approved courses, 30 of which must be open to graduate students only; for students entering on the "four-year plan" (with an M.A. in a closely related field, see below), passing satisfactorily a minimum of 48 graded credit hours in approved courses, 24 of which must be open to graduate students only;

Passing [MLL 701](#) , [MLL 711](#) , [MLL 799](#) , and a minimum of 18 graded credit hours in the area(s) of research emphasis to be determined on an individualized basis in collaboration with the graduate advisors. 15 out of the 18 graded credit hours should be in MLL. However students may petition the GSC to take 3 more credit hours in an outside department only if the class directly relates to the student's research project.

For students in the Literary and Cultural Studies concentration, three credits of Critical Studies of Language/Linguistics and three credits in any Arts and Sciences discipline focusing on Colonial or Early Modern Studies (18th century or earlier).

At least six credits in an approved cognate discipline to be determined in consultation with graduate advisors.

Nine credits in Literary/Cultural Studies or Critical Studies of Language/Linguistics, for students pursuing an optional minor concentration.

In addition to proficiency in English and the major language of study, demonstrating the following:

reading knowledge of two other languages; or

holistic knowledge of one other language (for example, by passing the equivalent of a course at the 300-level). **Note:** Appropriate languages of study will be determined in collaboration with the student's advisors (e.g. students of Latin America may be encouraged to study Portuguese or an indigenous language; students focusing on early modern Spanish or French studies may be encouraged to study Italian; students working in the French-speaking Caribbean many need to take Haitian Kreyòl; etc.);

if areas of specialization include Medieval, Early Modern, or Colonial Latin American Studies, students must demonstrate reading knowledge of Latin.

Passing a Breadth Exam. Depending on the student's interests, the exam shall consist of three parts, according to one of the following configurations:

one geographic region over three time periods;

two geographic regions over two or three time periods;

two geographic regions over one or two time periods and one area of critical sociolinguistics;

two areas of critical sociolinguistics and one geographic region over one-time period. **Note:** Students entering the doctoral program with an MA in a relevant field may petition to waive the Breadth Exam (normally taken in the spring semester of the second year) after the first semester of study. The Graduate Studies Committee will consider petitions on an individualized basis.

Passing a Qualifying Exam on an approved topic. The exam typically includes three general approaches focusing on:

literature, cultural studies, or sociolinguistics;

critical theory;

a cognate discipline (e.g. history, sociology, philosophy, law, art, film, etc.).

Successfully defending a dissertation prospectus.

Completing and defending satisfactorily a dissertation.

Satisfying the requirements of the Graduate School as stated in the Graduate Bulletin.

12. Students can also opt to complete two doctoral concentrations and/or one doctoral certificate while choosing courses to fulfill the requirements for the degree.

Concentrations

Graduate Concentration in Medieval and Early Modern Studies

The **Medieval and The Early Modern Studies Concentration** is an interdisciplinary concentration to be earned **in conjunction** with the individual Ph.D. requirements for the departments of English, History, and **Modern Languages** (Literary, Cultural and French). Graduate students will continue to be housed in any one of the three departments and must fulfill the requirements of their **discipline**. **discipline for the Ph.D. To qualify for the Concentration, students must successfully complete a minimum of two courses (6 credit hours) in one or**

both of the other two departments, substituting for courses within their department; and a minimum of two courses (6 credit hours) in early modern studies within their department. To qualify for the Concentration, students must successfully complete a minimum of two courses (6 credit hours) in medieval and/or early modern studies in one or both of the other two departments, substituting for courses within their department; and a minimum of two courses (6 credit hours) in medieval and/or early modern studies within their home department. Thus, for example, a student whose home department is MLL would need to take two courses in medieval and/or early modern studies in MLL and then either two courses in English or History or one course in English and one course in History. A list of courses for the academic year is posted regularly on the website of the [Center for the Humanities](#).

<https://mll.as.miami.edu/graduate/early-modern-studies-concentration/index.html> Graduate Concentration in Caribbean Studies

This is an interdisciplinary concentration to be earned in conjunction with the individual Ph.D. requirements for the departments of English, History, and Modern Languages and Literatures. Ph.D. students pursuing the doctoral concentration take a minimum of two Caribbean-focused courses (6 credit hours) within their home department, and a minimum of two Caribbean-focused courses (6 credit hours) outside of their department.

Curriculum

Students pursuing the doctoral concentration in Caribbean Studies must take as part of their required course credit hours a minimum of four Caribbean-focused courses (12 credit hours) as shown below.

<https://mll.as.miami.edu/graduate/caribbean-studies-concentration/index.html>

A minimum of two courses (6 credits) selected from the following:

ENG 658: Studies in Transatlantic Literature
 ENG 665: Studies in African American Literature
 ENG 666: Caribbean Literature
 ENG 667: Caribbean Popular Culture
 ENG 668: Studies in Race and Diasporic Literatures
 ENG 686: Theories of Gender and Sexuality
 ENG 687: Studies in Literature and Culture since 1950
 ENG 688: Studies in Latino/a Literatures and Cultures
 ENG 689: Comparative Americas Studies

A minimum of two courses (6 credits) selected from the following:

HIS 602: Africa and the African Diaspora
 HIS 602: Africa in Cuba / Cuba in Africa
 HIS 652: Race in Latin America
 HIS 652: Travels through Latin America
 HIS 654: Afro-Caribbean Religion: Healing and Power
 HIS 654: Haiti in History
 HIS 654: Caribbean Intellectual History and Social Movements
 HIS 662: Slavery and Capitalism
 HIS 669: Black Protest Thought
 HIS 669: Rethinking African-American Culture
 HIS 669: History of Global Slavery
 HIS 708: Slavery in the Atlantic World
 HIS 708: Atlantic Histories
 HIS 716: Caribbean Field Prep
 FRE 775: Topics in Francophone Studies
 MLL 702: Bilingualism
 MLL 703: Topics in Critical Studies of Language
 MLL 721: Atlantic Crossings: Literature and Immigration in the Age of Globalization
 MLL 727: Topics in Caribbean Studies
 SPA 733: Topics in Colonial Literature
 SPA 735: Topics in 19th Century Latin American and Caribbean Literature
 SPA 736: Topics in 20th Century Latin American and Caribbean Literature

Or other courses with advisor's approval.

Certificates

Graduate Certificate in Digital Humanities in the Departments of English, History, and Modern Languages and Literatures

The Graduate Certificate in the Digital Humanities is an interdisciplinary concentration in Digital Humanities to be earned *in conjunction* with the individual Ph.D. requirements for the Departments of English, History, and Modern Languages and Literatures. The certificate offers students a depth and breadth of knowledge about computational approaches to humanities scholarship; the ability to clearly articulate their own methodological approaches to digital projects they complete; the ability to intervene in and discuss the larger theoretical debates that have shaped and continue to shape digital humanities scholarship; knowledge in multiple digital methods, digital tools, and project management skills that students may employ to answer research questions; and experience working in cross-disciplinary collaborative research teams.

Curriculum

Ph.D. students pursuing the certificate will take a minimum of three DH-focused and/or digital methods courses (9 credit hours). All students pursuing the certificate will be required to take the DH practicum course (MLL 774). Students may fulfill the additional 6 credits required for the certificate by taking two other DH or digital methods courses of their selection, either selected from the current MLL and ENG DH offerings or from those courses outside of the department listed below. The final requirement is the creation and approval of an online portfolio showcasing projects and research utilizing digital humanist methodologies.

<http://bulletin.miami.edu/graduate-academic-programs/arts-sciences/modern-languages-literatures/digital-humanities-certificate>

Graduate Certificate in Second Language Acquisition & Teaching Certificate (SLAT)

The SLAT Graduate Certificate is an integrated group of courses designed to acquire expertise and experience in the field of critical studies of language, centering on theories of second language acquisition and bilingualism, empirical research in these areas, and their applications to the teaching of second and heritage languages at the postsecondary level.

Curriculum

Ph.D. students pursuing the certificate will take a minimum of three SLAT-related courses for a total of 9 graded credits. It is required to take MLL 701, "Intro to Second Language Teaching: Theory and Practice," in addition to two other SLAT-related courses (for example, MLL 702, MLL 703, MLL 704). Students pursuing this certificate should consult with the SLAT faculty to determine which courses to take.

<https://mll.as.miami.edu/graduate/slat-certificate/index.html>

Plan of Study

Sample Plan of Study: 5-Year Plan

Plan of Study Grid	
Year One	
Fall	Credit Hours
MLL 701 Intro to Second Language Teaching: Theory and Practice	3
MLL 711 Introduction to Critical Theory	3
Additional Course	3
Work on Language Requirement	
Be mindful of Cognate Requirement	
Credit Hours	9
Spring	
Three Courses	9
Work on Language Requirement	
Credit Hours	9
Year Two	
Fall	
Three Courses	9
Work on Language Requirement	
Be Mindful of Cognate Requirement	
Credit Hours	9
Spring	
Two Courses	6
Breadth Exam Readings	3
Credit Hours	9
Year Three	
Fall	
Three Courses	9
Work on Language Requirement	
Be Mindful of Cognate Requirements	
All requirements must be met by the end of this semester!	
Credit Hours	9
Spring	
Two Courses	6
MLL 830 Course MLL 830 Not Found (Pre-Candidacy Dissertation)	3
Qualifying Exam	
Credit Hours	9
Year Four	
Fall	
MLL 799 Dissertation and Professional Writing Seminar	1-3
MLL 840 Course MLL 840 Not Found (Post-Candidacy Doctoral Dissertation)	3
Defend Prospectus	
Credit Hours	4
Spring	
MLL 850 Course MLL 850 Not Found (Research in Residence)	3
Dissertation Work	
Credit Hours	3
Year Five	
Fall	
MLL 850 Course MLL 850 Not Found (Research in Residence)	2
Dissertation Work	
Credit Hours	2
Spring	
MLL 850 Course MLL 850 Not Found (Research in Residence)	1
Dissertation Defense	
Apply for Graduation	
Credit Hours	1
Total Credit Hours	64

Admission Requirements

Admission Requirements

Your completed application must include the following (incomplete applications will not be considered): A completed application, including a detailed statement of purpose explaining your research interests and why is the Department of Modern Languages at the University of Miami a good place to pursue your graduate training. We only accept on-line applications. Apply on-line [here](#).

Three substantial letters of recommendation.

Official transcripts from all colleges and universities attended.

A substantial writing sample in English.

Writing samples in the primary language(s) of study (French, Portuguese, and/or Spanish).

For International students only: [TOEFL](#) scores (please use Institution code 5815 and Department code 2699).

Application fee of \$85.00.

GRE scores are encouraged but *not* required for admission (please use Institution code 5815 and Department Code 2699). However, they are required only in order to be nominated for University-wide fellowships.

Rationale

Rationale

In 2009, three faculty members—Anne Cruz (Department of Modern Languages and Literatures), Mary Lindemann (Department of History), and Mihoko Suzuki (English Department)—developed an Early Modern Studies Concentration for Graduate Students in the College of Arts & Sciences. This Concentration was approved through (then) normal administrative process and began functioning during the AY 2009–2010. Ph.D. students who successfully completed the Concentration received that mention on their transcripts when they graduated. The Concentration was administered by the three faculty members listed above and is currently administered by Mary Lindemann. It is an ongoing program that offers a series of courses each year and administers a Graduate Essay Prize sponsored by the Office of the Dean of the College of Arts and Sciences. It has a strong connection with the Center for the Humanities and an informal, but equally strong, connection with the Center's Interdisciplinary Research Group "Medieval and Early Modern Studies."

The original description of the Concentration was the following:

The Early Modern Studies Concentration is an interdisciplinary concentration to be earned in conjunction with the individual Ph.D. requirements for the departments of English, History, and Modern Languages and Literatures (Romance Studies, Spanish, and French). Graduate students will continue to be housed in any one of the three departments and must fulfill the requirements of their discipline. To qualify for the Concentration, students must successfully complete a minimum of two courses (6 credit hours) in one or both of the other two department, substituting for courses within their department; and a minimum of two courses (6 credit hours) in early modern studies within their department.

Proposed are the following changes to this language and focus:

The **Medieval and Early Modern Studies Concentration** is an interdisciplinary concentration to be earned in conjunction with the individual Ph.D. requirements for the departments of English, History, and Modern Languages and Literatures (Romance Studies, Spanish, and French). Graduate students will continue to be housed in any one of the three departments and must fulfill the requirements of their discipline. To qualify for the Concentration, students must successfully complete a minimum of two courses (6 credit hours) in **medieval and/or early modern studies** in one or both of the other two departments, substituting for courses within their department; and a minimum of two courses (6 credit hours) in **medieval and/or early modern studies** within their home department. Thus, for example, a student whose home department is MLL would need to take two courses in medieval and/or early modern studies in MLL and then **either** two courses in English or History **or** one course in English **and** one course in History. A list of courses for the academic year is posted regularly on the website of the [Center for the Humanities](#).

Rationale

The rationale for the Medieval and Early Modern Studies Concentration remains basically identical to that for its predecessor, the Early Modern Studies Concentration. However, it also reflects more general trends in organization and administration as well as intellectual currents. There are a large number of institutes of Medieval and Early Modern Studies and Medieval and Renaissance Studies that offer specific concentrations in MEMS or even whole programs, majors, minors, and Graduate Degrees—MA and Ph.D.—and very few solely devoted to Early Modern Studies. Certainly there are journals devoted to early modern studies, but also a growing number that combine Medieval and Early Modern Studies. Intellectually, the trend among medievalists and early modernists alike has been to blur and cross the putative divisions between the two periods. Recent work stressing change over long chronological periods, for instance, in the history of the environment and climate, also mandates the change. Moreover, many academic institutions seek people who can teach more broadly and a concentration in MEMS will give our graduating Ph.D.s a certain edge in that regard. Finally, while the Early Modern Studies Concentration has been successful, it would be beneficial to students to have a wider intellectual experience as well as interact with a larger body of students in a particular concentration. For all these reasons, we wish to change the name of the Concentration as well as its intellectual goals and to broaden its catchment area by appealing to more students and, for that matter, faculty.

Here is the original justification for the Early Modern Studies Concentration:

Why an Early Modern Studies Concentration?

The University of Miami's strength in early modern, transatlantic, and Caribbean studies translates into dynamic learning experiences for our graduate students. In conceptualizing the early modern period in both interdisciplinary and transnational terms, this concentration will better prepare our graduate students as scholars and teachers. As an example, students interested in the early modern English world can take advantage of classes that focus on literature as well as the histories of political and religious thought both in England and its colonies. Likewise, with our faculty's wide-ranging coverage of the Spanish world, students can draw on literary analyses of the Golden Age as well as histories of Spanish-indigenous encounters, the Spanish colonial system in Latin America, and the Inquisition. The same can be said for students with interest in French colonial systems, given our faculty's collective strengths in the French Caribbean. With the Early Modern Studies Concentration, students will:

Gain transcultural and interdisciplinary knowledge for stronger intellectual coherence within their program of study;

Enroll in courses with various faculty across the College of Arts and Sciences and interact with graduate students in other departments;

Gain the competency to design and teach interdisciplinary courses of comparative courses in one or more disciplines once graduated;

Be more competitive on the academic job market and in government and international positions.

The rationale for the Medieval and Early Modern Concentration retains some of these elements while adding new ones that indicate the broader intellectual scope of the revised concentration:

Why a Medieval and Early Modern Studies Concentration?

The University of Miami's strength in medieval, Mediterranean world, early modern, transatlantic, and Caribbean studies translates into dynamic learning experiences for our graduate students. In conceptualizing the medieval and early modern period in both interdisciplinary and transnational terms, this concentration will better prepare our graduate students as scholars and teachers as well as responding to intellectual and scholarly trends that tend to interrogate and blur the lines putatively separating the medieval and early modern worlds. As an example, students interested in the early modern English world can take advantage of classes that focus on literature as well as the histories of political and religious thought both in England and its colonies. Likewise, with our faculty's wide-ranging coverage of the Spanish world, students can draw on literary analyses of medieval literature and that of the Golden Age as well as histories of Islamic Spain, Spanish-indigenous encounters, the Spanish colonial system in Latin America, and the Inquisition. The same can be said for students with interest in French colonial systems, given our faculty's collective strengths in the French Caribbean. In addition, various opportunities exist for students in the Concentration to develop at least a reading proficiency in another language. MLL offers language courses for 0 credit at the graduate level in Arabic, French, Italian, Portuguese, and German. These courses are designed to develop graduate students' communicative abilities in speaking, reading, writing, and comprehending these languages and their cultures for doing research. The Department of Classics offers course in Latin and Greek for Reading for Graduate Research. Moreover, DILS (Directed Independent Language Study) offers a wide range of languages that are generally not included in the University of Miami curriculum.

With the Medieval and Early Modern Studies Concentration, students will:

Gain transcultural and interdisciplinary knowledge for stronger intellectual coherence within their program of study;

Enroll in courses with various faculty across the College of Arts and Sciences and interact with graduate students in other departments;

Gain the competency to design and teach interdisciplinary courses of comparative courses in one or more disciplines once graduated;

Be more competitive on the academic job market and in government and international positions, and other positions outside the professoriate or the framework of governments, such as NGOs.

Market Demand

Relationship to Other Programs

Relationship to Undergraduate and Professional Programs

Library Resources Available and Needed to Support the Program

Laboratory Facilities, Equipment, and Space Available and Needed to Support the Program

Other Resources Available or Needed to Support the Program

Curriculum

Program Curriculum

Upload Syllabi for Any New Courses

Proposed Schedule of Course Offerings for the First Three Years

Faculty

Program Directors

Upload CV(s)

Program Faculty

Upload CV(s) Grad

Students

Applicant Pool

Enrollment Projections

Teaching or Research Assistants

Administration

Program Administration

Comparison

Peer Comparisons

Documents

Attach Supporting Documentation [PhD LLC Documentation.pdf](#)

Reviewer	Patty Murphy (pxm491) (01/07/21 12:54 pm): The MLL Department faculty voted to approve this proposal on 10/31/2019. The College of Arts and Sciences Faculty voted to approve this proposal on 10/5/20.
Comments	<p>Patty Murphy (pxm491) (01/12/21 2:21 pm): This change does not require notification to or approval from SACSCOC.</p> <p>Tiffany Plantan (tplantan) (01/22/21 2:37 pm): Proposal discussed at the January 19, 2021 meeting of the Graduate Council. Notification item only. No concerns were expressed by Council members.</p> <p>Robyn Hardeman (rhardeman) (02/22/21 5:17 pm): This will be added to the 3/10/21 GWC Consent agenda, virtual meeting. No presentation will need to be made at this meeting, However, we recommend that someone familiar with the proposal be present to respond to any question, if needed.</p> <p>Robyn Hardeman (rhardeman) (03/12/21 9:53 am): The GWC had no objections to recommending this proposal for the Faculty Senate agenda for the March 24, 2021 meeting. Information and instructions will be sent to the proponents a few days prior to this meeting.</p>