



MEMORANDUM

To: Julio Frenk
University President

From: Linda L. Neider
Chair, Faculty Senate

Date: March 26, 2021

Subject: Faculty Senate Legislation #2020-66(B) – Update Courses in the Doctor of Philosophy (Ph.D.) in History and Change the Name of the Interdisciplinary Doctoral Concentration in Early Modern Studies TO Medieval and Early Modern Studies; Department of History, College of Arts and Sciences

Reference Legislation #2020-67(B) – Update Courses in the Doctor of Philosophy (Ph.D.) in English and Change the Name of the Interdisciplinary Doctoral Concentration in Early Modern Studies TO Medieval and Early Modern Studies; Department of English, College of Arts and Sciences

And

Legislation #2020-68(B) – Update Courses in the Doctor of Philosophy (Ph.D.) in Literacy, Cultural, and Linguistic Studies and Change the Name of the Interdisciplinary Doctoral Concentration in Early Modern Studies TO Medieval and Early Modern Studies; Department of Modern Languages and Literatures, College of Arts and Sciences

The Faculty Senate, at its March 24, 2021 meeting, had no objections to the proposal to update related courses in the PhD in History and change the name of the interdisciplinary doctoral concentration in Early Modern Studies TO Medieval and Early Modern Studies in the College of Arts and Sciences, Department of History. As noted in the proposal, “[T]here are a large number of institutes of Medieval and Early Modern Studies and Medieval and Renaissance Studies that offer specific concentrations in MEMS or even whole programs, majors, minors, and graduate degrees – MA and PhD – and virtually none, or very few, solely devoted to Early Modern Studies.”

The proposal is enclosed for your reference.


This legislation is now forwarded to you for your action.

LLN/rh

cc: Jeffrey Duerk, Executive Vice President and Provost
Leonidas Bachas, Dean, College of Arts and Sciences
Mary Lindemann, Professor and Chair, Department of History

CAPSULE: Faculty Senate Legislation #2020-66(B) – #2021-66(B) – Update Courses in the Doctor of Philosophy (Ph.D.) in History and Change the Name of the Interdisciplinary Doctoral Concentration in Early Modern Studies TO Medieval and Early Modern Studies; Department of History, College of Arts and Sciences

PRESIDENT’S RESPONSE

APPROVED:  DATE: 4/16/21
(President’s Signature)

OFFICE OR INDIVIDUAL TO IMPLEMENT: Leonidas Bachas, Dean, College of Arts and Sciences

EFFECTIVE DATE OF IMPLEMENTATION: Pending any additional approval by the Board of Trustees

NOT APPROVED AND REFERRED TO: _____

REMARKS (IF NOT APPROVED): _____

Program Change Request

Date Submitted: 03/25/20 12:43 am

Viewing: **Ph.D. in History : HIST_PHD, EMSH_CN, CBST_CN**

Last approved: 02/27/20 12:07 pm

Last edit: 03/23/21 1:37 pm

Changes proposed by: Maryann Tobin (m.tatum)

Catalog Pages Using [Ph.D. in History](#)
this Program

Please list the authors of this proposal including name, rank/title, program/department, and school.

Proposer(s) Name Mary Lindemann, Professor and Chair, Department of History

Change Type All Other Changes

Provide a brief summary of the change
To change the name of the interdisciplinary doctoral concentration in Early Modern Studies to "Medieval and Early Modern Studies." The rationale for the proposed name change (from the Concentration in Early Modern Studies to the Concentration in Medieval and Early Modern Studies) is to reflect more general trends in organization and administration as well as intellectual currents. There will be no major curricular changes, other than to reflect updated courses in the field. There are a large number of institutes of Medieval and Early Modern Studies and Medieval and Renaissance Studies that offer specific concentrations in MEMS or even whole programs, majors, minors, and Graduate Degrees—MA and Ph.D.—and virtually none, or very few, solely devoted to Early Modern Studies.

Career Graduate

Academic Structure

School/ College	Department
College of Arts and Sciences	History

Plan Type Major and/or Degree

Degree Type Doctorate

Degree Name Doctor of Philosophy

Proposed Plan Code

Proposed CIP Code

Plan Name Ph.D. in History

Will there be any subcomponents within the program such as concentrations, specializations, thesis/non-thesis options, or tracks?
Yes

Subcomponents

Subcomponent Type	Subcomponent Name
Concentration	Medieval and Early Modern Studies
Concentration	Caribbean Studies

Effective Term Fall 2021

First Term Valid Fall 2021

Program Instruction Mode In Person

Where is the program offered?

Location	Please provide the % of instruction at each location.
Coral Gables Campus	100

Program Length (Years) 6

Total Credits 60

In Workflow

1. PG University Accreditation
2. PG GR School
3. PG Graduate Council
4. PG GR Dean
5. PG FS Office for GWC
6. PG FS GWC
7. PG Faculty Senate
8. PG FS for President
9. PG FS President Approved
10. PG Registrar

Approval Path

1. 03/20/20 12:11 pm
Patty Murphy (pxm491): Rollback to Initiator
2. 01/12/21 2:20 pm
Patty Murphy (pxm491): Approved for PG University Accreditation
3. 01/12/21 2:31 pm
Tiffany Plantan (tplantan): Approved for PG GR School
4. 01/22/21 2:35 pm
Tiffany Plantan (tplantan): Approved for PG Graduate Council
5. 01/24/21 9:02 pm
Guillermo Prado (gprado): Approved for PG GR Dean
6. 01/25/21 3:47 pm
Robyn Hardeman (rhardeman): Approved for PG FS Office for GWC
7. 03/12/21 9:52 am
Robyn Hardeman (rhardeman): Approved for PG FS GWC

History

1. Feb 27, 2020 by
Patty Murphy (pxm491)

To Be Published in the Academic Bulletin

Program Overview

With a program and faculty that are recognized regionally, nationally, and internationally, the history department at the University of Miami is dedicated to producing Ph.D.s of the highest quality. Our selective program offers close, individualized training for the next generation of teachers and researchers who will shape and lead the historical profession. While we have particular strengths in the histories of Latin America and the Caribbean, Europe, and the United States, our faculty shares interests that cut across geographies: gender and sexuality; religion; race and ethnicity; law; and economy, among others. Additionally, we have a strong commitment to interdisciplinarity, as we actively maintain bridges to other departments, programs, and centers at the University of Miami. Our graduate students are encouraged to take advantage of these dynamic scholarly connections as they cultivate their own intellectual pursuits.

Program Mission Statement

Mission

Program Goals

Goals

The major goals of the Ph.D. in History are 1) to ground students in historical knowledge and scholarship at the most sophisticated level; 2) to provide each with the skills necessary to cultivate an area of specialization and an original research agenda; 3) to train students for teaching at the college/university level; and 4) to prepare graduates to obtain appropriate employment.

Student Learning Outcomes

Student Learning Outcomes

Students will grasp historical knowledge and scholarship at the most sophisticated level.
 Students will cultivate an area of specialization and carry out an original research agenda.
 Students will demonstrate the ability to teach at the college/university level.

Curriculum Requirements

Curriculum Requirements

Graduate Course Work 6

45 credit hours (5 semesters) of graduate coursework at the University of Miami for students entering the Ph.D. program with a B.A. 45

Minimum of 27 credit hours (3 semesters) of graduate coursework at the University of Miami for students entering the Ph.D. program with an M.A. from another university.

Minimum of 27 additional credit hours (3 semesters) of graduate coursework at the University of Miami for students entering the Ph.D. program with an M.A. from another program at the University of Miami.

Minimum of 24 additional credit hours of graduate coursework at the University of Miami for students entering the Ph.D. program with an M.A. from the History Department at the University of Miami.

HIS 721	Historiography 7
HIS 701	Research Seminar Part 1
& HIS 702	and Research Seminar Part 2 8
HIS 762	History as a Profession 9
HIS 722	Dissertation Prospectus Seminar 10

Foreign Language 11

Comprehensive Exam 12

Dissertation Research Credit Hours 13 15

HIS 830	Doctoral Dissertation
HIS 840	Post-Candidacy Doctoral Dissertation

Dissertation 14

Total Credit Hours 15 60

6 The required credit hours of coursework are only the formal minimum. Although course work is necessary preparation for the comprehensive examination, students are examined on the mastery of fields of knowledge rather than courses. The number of courses taken depends on the student's background, choice of fields, nature of related work, language skills, etc. Courses should be selected only after consultation with the Major Advisor.

7 This course is normally given in the fall semester. All students are required to take the Historiography course in their first year. The credit hours from this course are included in the total required.

8 Typically, students take HIS 701 and HIS 702 in their 2nd and 3rd semesters in the program. The credit hours from these courses are included in the total required.

9 Typically, students take HIS 762 in their forth semester in the program. The credit hours from this course are included in the total required.

10 Typically, students take HIS 722 in their 5th semester in the program. The credit hours from this course are included in the total required.

11 Students must demonstrate a reading knowledge in at least one foreign language. Reading knowledge in additional languages may be required by the major advisor.

12 The comprehensive examination for Ph.D. candidates consists of written and oral examinations in three fields. All doctoral students are expected to take their comprehensive exams no later than their 6th semester in the program.

13 Following the completion of course credit hours, students will need to take sufficient dissertation research credit hours (HIS 830 if before the comprehensive examination has been passed; HIS 840 after passage of the comprehensive examination) to reach a total of 60 credit hours beyond the B.A. in order to receive the doctorate. Graduate School rules require that students take a minimum of 12 dissertation credit hours.

Students who enter the Ph.D. program with an M.A. from another university or from another program at the University of Miami receive 30 credit hours towards the 60 credit hour requirement.

14 For requirements relating to the dissertation, see below.

15 As indicated, the number of required course credit hours varies depending on the student's previous graduate work, but all students must reach a total of 60 credit hours beyond the B.A.

Committee

Upon admission to the program, the student is assigned a provisional major advisor. As noted above, students should then concur or select a different advisor by the beginning of the second semester in the program. An advisory committee of four or five, including the major advisor and faculty members representing the second and third fields, must be formed no later than the student's third semester in the program. It is the responsibility of the student and the advisor to form this committee and notify the DGS of its composition. The major advisor chairs the advisory committee and oversees the student's course of study and progress in the program. The advisory committee will also administer the oral and written comprehensive examinations. Students may change advisor and other committee members throughout the program provided that the faculty member(s) selected agree(s).

Incompletes

All incompletes from the fall semester must be made up by the official end of the following spring semester. All incompletes from the spring semester must be made up before the official start of the subsequent fall semester. No student will be allowed to proceed to exams until all incompletes have been made up.

Languages Requirement

Reading knowledge of at least one foreign language is required. More than one foreign language may be required if the major advisor deems it necessary.

Comprehensive Examinations

It is the responsibility of the student and major advisor to organize the comprehensive examinations. Students may take them at any time of the year that classes are in session. Arrangements for the exams, including selection of their dates and a final list of committee members, should be made by the end of the first month of the semester in question, with notification to the Department Chair and DGS.

The student takes the written part of the examinations in three history fields, which are normally administered over a period of two successive weeks. The portion for each field is four hours in duration. Only after the advisory committee deems that the student has successfully passed the written portions for each field is the student permitted to take the oral part of the examination.

The oral section covers the three history fields and is approximately two hours in duration. The prospectus may form part of the discussion, but the examination will focus on coverage of the fields. The committee consists of at least three faculty members.

The student advances to candidate status after passing the comprehensive examinations and submitting an acceptable dissertation prospectus.

Students who have not already received a master's degree from the University of Miami will be awarded an M.A. upon successful completion of their doctoral comprehensive exams.

Dissertation

After passing the examinations, students form a dissertation committee. This may be the original advisory committee, but it may also be revised to meet the needs of the dissertation work. The students, in consultation with the Major Advisor, put forward the names of individuals suggested to serve on the dissertation committee. The committee must be comprised of at least three members within the department and one outside the department. The committee is then approved and appointed by the dean of the graduate school.

The dissertation must make a significant contribution to the candidate's field of specialization. It must meet the highest standards of research, substance, and form, and demonstrate an ability to conduct and report independent and original scholarly investigation.

The student must apply for graduation in his or her penultimate semester (i.e. fall for spring semester).

Upon completion of the dissertation and its tentative approval by the dissertation committee, the student takes a final oral examination that is a "defense" of the dissertation and that lasts for approximately two hours. It is open to the university community. Following the defense of the dissertation, the dissertation committee will render its decision to accept or reject the dissertation. Approval of the dissertation must be indicated by the signature of all members of the dissertation committee.

Fields

Chronological/Geographical fields:

Medieval Europe
 Early Modern Europe
 Modern Europe
 Early American History
 Modern U.S. History
 Colonial Latin America
 Modern Latin America
 East Asia
 Russia
 Africa
 Caribbean

Topical Fields. These must cover either two of the geographic or two of the temporal fields listed above.:

African Diaspora
 Race and Ethnicity
 Gender and Sexuality
 History of Religion
 History of Science and Medicine
 History of Crime and Law
 Political History
 Diplomatic History
 Urban and Environmental History
 Economic History
 Business History
 Labor History
 History of Sport
 Military History
 Cultural and Intellectual History
 Public History
 Atlantic World
 Renaissance
 Mediterranean World
 Empires and Nations
 Global 19th Century

Customized Fields:

Students may create their own fields in consultation with their advisory committee. The student opting for this approach must file a plan of study listing relevant courses, the faculty member(s) involved, and the rationale. To pursue the individualized concentration, the student must obtain written approval of the plan by the major advisor, DGS, and the Department Chair.

The plan and signed approvals are placed in the student's file. With rare exceptions, a customized field may not be the major field of study.

Concentrations

Ph.D. in History with a concentration in Caribbean Studies

Graduate Course Work

45 credit hours (5 semesters) of graduate coursework at the University of Miami for students entering the Ph.D. program with a B.A.

45

Minimum of 27 credit hours (3 semesters) of graduate coursework at the University of Miami for students entering the Ph.D. program with an M.A. from another university.

Minimum of 27 additional credit hours (3 semesters) of graduate coursework at the University of Miami for students entering the Ph.D. program with an M.A. from another program at the University of Miami.

Minimum of 24 additional credit hours of graduate coursework at the University of Miami for students entering the Ph.D. program with an M.A. from the History Department at the University of Miami.

HIS 721	Historiography 7
HIS 701	Research Seminar Part 1
& HIS 702	and Research Seminar Part 2 8
HIS 762	History as a Profession 9
HIS 722	Dissertation Prospectus Seminar 10

Doctoral Concentration in Caribbean Studies

Students pursuing the doctoral concentration in Caribbean Studies must take as part of their required course credit hours a minimum of four Caribbean-focused courses (12 credit hours) as shown below.

A minimum of two courses (6 credits) selected from the following:

[HIS 602](#) Studies in African History

3

HIS 602 : Africa and the African Diaspora		
HIS 602 : Africa in Cuba / Cuba in Africa		
HIS 652	Studies in Latin American History	3
HIS 652 : Race in Latin America		
HIS 652 : Travels through Latin America		
HIS 654	Studies in Modern Latin American History	3
HIS 654 : Afro-Caribbean Religion: Healing and Power		
HIS 654 : Haiti in History		
HIS 654 : Caribbean Intellectual History and Social Movements		
HIS 662	Studies in United States History	3
HIS 662 : Slavery and Capitalism		
HIS 669	Studies in African-American History	3
HIS 669 : Black Protest Thought		
HIS 669 : Rethinking African-American Culture		
HIS 669 : History of Global Slavery		
HIS 708	Directed Readings in Comparative History	1-3
HIS 708 : Slavery in the Atlantic World		
HIS 708 : Atlantic Histories		
HIS 716	Caribbean Field Prep	3
A minimum of two courses (6 credits) selected from the following:		
ENG 658	Studies in Transatlantic Literature	3
ENG 665	Studies in African-American Literature	3
ENG 666	Caribbean Literature	3
ENG 667	Caribbean Popular Culture	3
ENG 668	Studies in Race and Diasporic Literatures	3
ENG 686	Theories of Gender and Sexuality	3
ENG 687	Studies in Literature and Culture since 1950	3
ENG 688	Studies in Latino/a Literatures and Cultures	3
ENG 689	Comparative Americas Studies	3
FRF 775	Topics in Francophone Studies	3
MLL 702	Bilingualism	3
MLL 703	Topics in Critical Studies of Language	3
MLL 721	Special Topics in Literature	3
MLL 721 : Atlantic Crossings: Literature and Immigration in the Age of Globalization		
MLL 727 : Topics in Caribbean Studies		
SPA 733	Topics in Colonial Literature	3
SPA 735	Topics in 19th Century Latin American Literature	3
SPA 736	Topics in 20th Century Latin American Literature	3
Or other courses with advisor approval.		
Foreign Language 11		
Comprehensive Exam 12		
Dissertation Research Credit Hours 13		
HIS 830	Doctoral Dissertation	15
HIS 840	Post-Candidacy Doctoral Dissertation	
Dissertation 14		
Total Credit Hours 15		
11 Students must demonstrate a reading knowledge in at least one foreign language. Reading knowledge in additional languages may be required by the major advisor. For more information on fulfilling language requirements, see below.		
12 The comprehensive examination for Ph.D. candidates consists of written and oral examinations in three fields. All doctoral students are expected to take their comprehensive exams no later than their 6th semester in the program.		
13 Following the completion of course credit hours, students will need to take sufficient dissertation research credit hours (HIS 830 if before the comprehensive examination has been passed; HIS 840 after passage of the comprehensive examination) to reach a total of 60 credit hours beyond the B.A. in order to receive the doctorate. Graduate School rules require that students take a minimum of 12 dissertation credit hours. Students who enter the Ph.D. program with an M.A. from another university or from another program at the University of Miami receive 30 credit hours towards the 60 credit hour requirement.		
15 As indicated, the number of required course credit hours varies depending on the student's previous graduate work, but all students must reach a total of 60 credit hours beyond the B.A.		

Medieval and Early Modern Studies

Graduate Concentration in Medieval and Early Modern Studies

The **Medieval and Early Modern Studies Concentration** is an interdisciplinary concentration to be earned **in conjunction** ~~in conjunction~~ with the individual Ph.D. requirements for the departments of English, History, and **Modern Languages** ~~Modern Languages~~ and Literatures (Romance Studies, **Spanish**, ~~Spanish~~ and French). Graduate students will continue to be housed in any one of the three departments and must fulfill the requirements of their **discipline**. ~~discipline for the Ph.D. To qualify for the Concentration, students must successfully complete a minimum of two courses (6 credit hours) in one or both of the other two departments, substituting for courses within their department; and a minimum of two courses (6 credit hours) in early modern studies within their department. To qualify for the Concentration, students must successfully complete a minimum of two courses (6 credit hours) in medieval and/or early modern studies in one or both of the other two departments, substituting for courses within their department; and a minimum of two courses (6 credit hours) in medieval and/or early modern studies within their home department. Thus, for example, a student whose home department is History would need to take two courses in medieval and/or early modern studies in History and then either two courses in English or MLL or one course in English and one course in MLL. A list of courses for the academic year is posted regularly on the website of the Center for the Humanities.~~

Plan of Study

Admission Requirements

Admissions

We are looking for applicants with a record of outstanding academic achievement and evidence of potential success in graduate studies, attributes which can be measured in various ways such as grades, recommendations, written work, and test scores. Students with a master's from an accredited institution may apply for admission to the doctoral program. Students with a bachelor's degree only and with very strong credentials may be admitted into the doctoral program. Applicants must meet the admissions requirements set by both the graduate school, which are listed in its materials, and the department of history.

Because one of the strengths of our program is a close working relationship between faculty members and students, we cannot always accept qualified applicants when no one in the department can provide the guidance they need in their area of interest. Applicants should explore the listing of faculty on our website and contact the DGS or relevant faculty members if they have any questions.

The complete application contains:

A completed application form.

A completed financial aid application, if seeking aid.

Three letters of recommendation, preferably from the applicant's former professors.

Recent Graduate Record Examination scores.

For international students, TOEFL scores.

Official transcripts.

A detailed statement from the student indicating:

the student's background and education;

the student's interests (field, topic, etc.);

why the student wants to pursue a graduate degree in history at the University of Miami; and

what the student plans to do with the degree upon completion.

This statement constitutes a very important part of the application review process and should indicate the student's understanding of the professional nature of the training that the student is about to begin.

A representative writing sample.

Admission from M.A. to Ph.D. Status

Students admitted at the master's level who are performing well in their studies are encouraged to proceed to Ph.D. status. Advisors who believe that a student should be admitted to the Ph.D. program, and have the consent of the student, inform the DGS of this desire early in the spring semester and at least before the annual departmental meeting reviewing graduate students' progress. The request is then reviewed by the department at its annual meeting for recommendation to the graduate committee. Students who move from the M.A. to the Ph.D. program are eligible for the same number of years' aid as students entering the Ph.D. program directly from the B.A., minus the years of aid they have already received. For course requirements, see below.

Deadlines

January 5: Applications for admissions and aid for Fall semester.

Rationale

Rationale

In 2009, three faculty members-Anne Cruz (Department of Modern Languages and Literatures), Mary Lindemann (Department of History), and Mihoko Suzuki (English Department)-developed an Early Modern Studies Concentration for Graduate Students in the College of Arts & Sciences. This Concentration was approved through (then) normal administrative process and began functioning during the AY 2009-2010. Ph.D. students who successfully completed the Concentration received that mention on their transcripts when they graduated. The Concentration was administered by the three faculty members listed above and is currently administered by Mary Lindemann. It is an ongoing program that offers a series of courses each year and administers a Graduate Essay Prize sponsored by the Office of the Dean of the College of Arts and Sciences. It has a strong connection with the Center for the Humanities and an informal, but equally strong, connection with the Center's Interdisciplinary Research Group "Medieval and Early Modern Studies."

The original description of the Concentration was the following:

The Early Modern Studies Concentration is an interdisciplinary concentration to be earned in conjunction with the individual Ph.D. requirements for the departments of English, History, and Modern Languages and Literatures (Romance Studies, Spanish, and French). Graduate students will continue to be housed in any one of the three departments and must fulfill the requirements of their discipline. To qualify for the Concentration, students must successfully complete a minimum of two courses (6 credit hours) in one or both of the other two department, substituting for courses within their department; and a minimum of two courses (6 credit hours) in early modern studies within their department.

Proposed are the following changes to this language and focus:

The **Medieval and Early Modern Studies Concentration** is an interdisciplinary concentration to be earned in conjunction with the individual Ph.D. requirements for the departments of English, History, and Modern Languages and Literatures (Romance Studies, Spanish, and French). Graduate students will continue to be housed in any one of the three departments and must fulfill the requirements of their discipline. To qualify for the Concentration, students must successfully complete a minimum of two courses (6 credit hours) in **medieval and/or early modern studies** in one or both of the other two departments, substituting for courses within their department; and a minimum of two courses (6 credit hours) in **medieval and/or early modern studies** within their home department. Thus, for example, a student whose home department is History would need to take two courses in medieval and/or early modern studies in History and then **either** two courses in English or MLL **or** one course in English **and** one course in MLL. A list of courses for the academic year is posted regularly on the website of the [Center for the Humanities](#).

Rationale

The rationale for the Medieval and Early Modern Studies Concentration remains basically identical to that for its predecessor, the Early Modern Studies Concentration. However, it also reflects more general trends in organization and administration as well as intellectual currents. There are a large number of institutes of Medieval and Early Modern Studies and Medieval and Renaissance Studies that offer specific concentrations in MEMS or even whole programs, majors, minors, and Graduate Degrees-MA and Ph.D.-and very few solely devoted to Early Modern Studies. Certainly there are journals devoted to early modern studies, but also a growing number that combine Medieval and Early Modern Studies. Intellectually, the trend among medievalists and early modernists alike has been to blur and cross the putative divisions between the two periods. Recent work stressing change over long chronological periods, for instance, in the history of the environment and climate, also mandates the change. Moreover, many academic institutions seek people who can teach more broadly and a concentration in MEMS will give our graduating Ph.D.s a certain edge in that regard. Finally, while the Early Modern Studies Concentration has been successful, it would be beneficial to students to have a wider intellectual experience as well as interact with a larger body of students in a particular concentration. For all these reasons, we wish to change the name of the Concentration as well as its intellectual goals and to broaden its catchment area by appealing to more students and, for that matter, faculty.

Here is the original justification for the Early Modern Studies Concentration:

Why an Early Modern Studies Concentration?

The University of Miami's strength in early modern, transatlantic, and Caribbean studies translates into dynamic learning experiences for our graduate students. In conceptualizing the early modern period in both interdisciplinary and transnational terms, this concentration will better prepare our graduate students as scholars and teachers. As an example, students interested in the early modern English world can take advantage of classes that focus on literature as well as the histories of political and religious thought both in England and its colonies. Likewise, with our faculty's wide-ranging coverage of the Spanish world, students can draw on literary analyses of the Golden Age as well as histories of Spanish-indigenous encounters, the Spanish colonial system in Latin America, and the Inquisition. The same can be said for students with interest in French colonial systems, given our faculty's collective strengths in the French Caribbean. With the Early Modern Studies Concentration, students will:

Gain transcultural and interdisciplinary knowledge for stronger intellectual coherence within their program of study;

Enroll in courses with various faculty across the College of Arts and Sciences and interact with graduate students in other departments;

Gain the competency to design and teach interdisciplinary courses of comparative courses in one or more disciplines once graduated;

Be more competitive on the academic job market and in government and international positions.

The rationale for the Medieval and Early Modern Concentration retains some of these elements while adding new ones that indicate the broader intellectual scope of the revised concentration:

Why a Medieval and Early Modern Studies Concentration?

The University of Miami's strength in medieval, Mediterranean world, early modern, transatlantic, and Caribbean studies translates into dynamic learning experiences for our graduate students. In conceptualizing the medieval and early modern period in both interdisciplinary and transnational terms, this concentration will better prepare our graduate students as scholars and teachers as well as responding to intellectual and scholarly trends that tend to interrogate and blur the lines putatively separating the medieval and early modern worlds. As an example, students interested in the early modern English world can take advantage of classes that focus on literature as well as the histories of political and religious thought both in England and its colonies. Likewise, with our faculty's wide-ranging coverage of the Spanish world, students can draw on literary analyses of medieval literature and that of the Golden Age as well as histories of Islamic Spain, Spanish-indigenous encounters, the Spanish colonial system in Latin America, and the Inquisition. The same can be said for students with interest in French colonial systems, given our faculty's collective strengths in the French Caribbean. In addition, various opportunities exist for students in the Concentration to develop at least a reading proficiency in another language. MLL offers language courses for 0 credit at the graduate level in Arabic, French, Italian, Portuguese, and German. These courses are designed to develop graduate students' communicative abilities in speaking, reading, writing, and comprehending these languages and their cultures for doing research. The Department of Classics offers course in Latin and Greek for Reading for Graduate Research. Moreover, DILS (Directed Independent Language Study) offers a wide range of languages that are generally not included in the University of Miami curriculum.

With the Medieval and Early Modern Studies Concentration, students will:

Gain transcultural and interdisciplinary knowledge for stronger intellectual coherence within their program of study;

Enroll in courses with various faculty across the College of Arts and Sciences and interact with graduate students in other departments;

Gain the competency to design and teach interdisciplinary courses of comparative courses in one or more disciplines once graduated;

Be more competitive on the academic job market and in government and international positions, and other positions outside the professoriate or the framework of governments, such as NGOs.

Market Demand

Relationship to Other Programs

Relationship to Undergraduate and Professional Programs

Library Resources Available and Needed to Support the Program

Laboratory Facilities, Equipment, and Space Available and Needed to Support the Program

Other Resources Available or Needed to Support the Program

Curriculum

Program Curriculum

Upload Syllabi for Any New Courses

Proposed Schedule of Course Offerings for the First Three Years

Faculty

Program Directors

Upload CV(s)

Program Faculty

Upload CV(s) Grad

Students

Applicant Pool

Enrollment Projections

Teaching or Research Assistants

Administration

Program Administration

Comparison

Peer Comparisons

Documents

Attach Supporting Documentation [PhD History Documentation.pdf](#)

Reviewer **Patty Murphy (pxm491) (01/07/21 12:54 pm)**: The History Department faculty voted to approve this proposal on 11/4/2019. The College of Arts and Sciences Faculty voted to approve this proposal on 10/5/20.

Comments **Patty Murphy (pxm491) (01/12/21 2:19 pm)**: This change does not require notification to or approval from SACSCOC.

Tiffany Plantan (tplantan) (01/22/21 2:35 pm): Proposal discussed at the January 19, 2021 meeting of the Graduate Council. Notification item only. No concerns were expressed by Council members.

Robyn Hardeman (rhardeman) (01/25/21 3:45 pm): As requested by the proponent, this proposal will be added to the March 10 GWC agenda.

Robyn Hardeman (rhardeman) (02/03/21 2:36 pm): Correction: this will be added to the Consent agenda at the GWC March 10, 2021 meeting.

Robyn Hardeman (rhardeman) (03/12/21 9:52 am): The GWC had no objections to recommending this proposal for the Faculty Senate agenda for the March 24, 2021 meeting. Information and instructions will be sent to the proponents a few days prior to this meeting.