

The John Knoblock Faculty Senate Office Ashe Administration Building, #325 1252 Memorial Drive Coral Gables, Florida 33146 facsen@miami.edu fs.miami.edu Ph: 305-284-3721 Fax: 305-284-5515

MEMORANDUM

To: Julio Frenk, President

From: Linda L. Neider

Chair, Faculty Senate

Date: March 1, 2021

Subject: Faculty Senate Legislation #2020-62(B) – Curriculum Changes to the Bachelor of

Science in Marine and Atmospheric Science (BSMAS) in Marine Biology and

Ecology, Rosenstiel School of Marine and Atmospheric Science.

The Faculty Senate, at its February 24, 2021 meeting, had no objections to the approval of the curriculum changes to the Bachelor of Science in Marine and Atmospheric Science (BSMAS) in Marine Biology and Ecology in the Rosenstiel School of Marine and Atmospheric Science. These changes were made to reduce core course requirements so that Marine Biology and Ecology (MBE) can achieve its goals to educate undergraduates, giving them a deeper understanding that is provided by upper-level courses.

This legislation is now forwarded to you for your action.

LLN/va/rh

Enclosure

cc: Jeffrey Duerk, Executive Vice President and Provost
Roni Avissar, Dean, Rosenstiel School of Marine and Atmospheric Science
Douglas Crawford, Professor, Rosenstiel School of Marine and Atmospheric Science
Patty Murphy, Associate Provost for University Accreditation, Office of Assessment and
Accreditation

CAPSULE: Faculty Senate Legislation #2020-62(B) – Curriculum Changes to the Bachelor of Science in
Marine and Atmospheric Science (BSMAS) in Marine Biology and Ecology, Rosenstiel School of Marine and
Atmospheric Science.
APPROVED: DATE: 4/16/21 (President's Signature)
OFFICE OR INDIVIDUAL TO IMPLEMENT: Roni Avissar, Dean, Rosenstiel School of Marine and
Atmospheric Science
Timospheria Sarenaa
EFFECTIVE DATE OF LEGISLATION: (Pending any further Board of Trustees approval)
I IMMEDIATELY
NOT APPROVED AND REFERRED TO:
REMARKS (IF NOT APPROVED):

Program Change Request

Date Submitted: 11/02/20 5:15 pm

Viewing: B.S.M.A.S. in Marine Biology and

Ecology: RSMR_BSMAS

Last approved: 05/06/20 5:58 pm

Last edit: 01/11/21 2:24 pm

Changes proposed by: Whitney Nolton (wnolton)

Catalog Pages Using

this Program

B.S.M.A.S. in Marine Biology and Ecology

In Workflow

- 1. PG University
 Accreditation
- 2. PG FS Office for UCC
- 3. PG University
 Curriculum
 Committee
- 4. PG FS Office for GWC
- 5. PG FS GWC
- 6. PG Faculty Senate
- 7. PG FS Office for President
- 8. PG Registrar

Approval Path

1. 01/11/21 2:31 pm
Patty Murphy
(pxm491): Approved
for PG University
Accreditation

History

1. May 6, 2020 by Whitney Nolton (wnolton)

 ${\it Please \ list \ the \ authors \ of \ this \ proposal \ including \ name, \ rank/title, \ program/department, \ and \ school.}$

Proposer(s) Name

Proposer: Ruth Goodin, Senior Program Coordinator, RSMAS Undergraduate Program

Author: Douglas L. Crawford, Professor, Marine Biology and Ecology, RSMAS

Change Type All Other Changes

Provide a brief

summary of the

change

Reducing the number of required courses to allow undergraduate the ability to take more upper-level science courses and more readily complete other STEM minors.

Career Undergraduate

Academic Structure

School/ College	Department
School of Marine & Atm Science	Marine Biology and Ecology

Plan Type Major and/or Degree

Who can take this program?

Degree Type B.S.

Degree Name Bachelor of Science in Marine and Atmospheric Science

Proposed Plan Code

Plan Name B.S.M.A.S. in Marine Biology and Ecology

Will there be any subcomponents within the program such as concentrations, specializations, thesis/non-thesis options, or tracks?

No

Effective Term Spring 2021

First Term Valid Fall 2021

Program Instruction Mode In Person

Where is the

program offered?

Location	Please provide the % of instruction at each location.
Coral Gables Campus	100

Program Length (Years) 4

Total Credits 124-137 121

Areas of Knowledge

STEM

Page 3 of 25

To Be Published in the Academic Bulletin

Program Overview

Marine Biology and Ecology

The Marine Biology & Ecology degree is a Bachelor of Science degree (BSMAS) and is designed to give students a strong background in biology and quantitative skills, as well as research experience in biomedicine, genomics, evolution, physiology, microbiology, immunology, and ecology. The strength of the Marine Biology & Ecology program is the opportunity for undergraduates to fully participate in the research with Marine Biology and Ecology diverse faculty. These research opportunities provide skills to excel in medicine, graduate school, and other diverse fields...

Program Mission Statement

Mission Mission

The mission of the Rosenstiel School of Marine and Atmospheric Science is to deepen our collective knowledge of our planet through cutting-edge scientific research on the oceans, atmosphere, geology, biota, and the human dimension, while training the next generation of scientists. We transfer the knowledge gained to our students, the national and international scientific community, and to policymakers and the **public**.

public.

The educational mission of the BS degree in Marine Biology and Ecolocy at the University of Miami is to graduate students with the ability to integrate knowledge of the marine system, and its biota, ecology, physiology, and genetics to provide students a foundation for successful careers.

Program Goals

Goals

The MBE departmental major curriculum will provide the rigor, flexibility, depth and integration to enable students to:

Design their course of study that provides both depth and breadth in marine biology and ecology and science related courses.

Undertake active research experiences, which will allow them to gain a strong understanding of the scientific process.

Learn from the diverse and outstanding group of professors, researchers, and classmates.

Prepare themselves for the public and private sector employment, graduate school, and successful careers.

Student Learning Outcomes

Student Learning Outcomes

Students completing the MBE departmental major will be able to:

Master a broad set of fundamental biological knowledge including how to search for, **understand the understand,** and **synthesize** primary scientific literature, and **understand understand** how fundamental biological principles relate to **the the** marine environment.

Solve problems competently by identifying the relevant features of the problem and developing a strategy to solve the problem.

Use computers and computational approaches to acquire and process data as well as use software to analyze data.

Understand and synthesize the objectives of research experiments, properly conduct experiments, and appropriately record, analyze, and communicate the results.

Effectively communicate the concepts, results, and implications of their laboratory experiments and independent research both orally and in the written form to experts in the field, scientists in other disciplines, and the general public.

Curriculum Requirements

Curriculum Requirements

Marine Science	& Marine Biology	
MSC 111	Introduction to Marine Science	3
MSC 112	Introduction to Marine Science Lab (Research Requirement and MBE Elective)	1
MSC 230	Introduction to Marine Biology	3
MSC 232	Introduction to Marine Biology Laboratory	1
Marine Biology	& Ecology	
MSC 306	Marine Ecology 1	3
or <u>MSC 422</u>	Marine Ecology of the Galapagos	
MSC 307	Physiology of Marine Organisms 1	3
MSC 308	Genetics and Evolution 1	3
MSC 329	Marine Vertebrate Zoology	3-4
or <u>MSC 323</u>	Invertebrate Zoology	
Approved Up	per-level animal diversity course	
Select one of the	e following:	3-4
Select 16 credit	hours of approved electives in Marine Biology and Ecology at the 300-level or above	16
which must incl	ude research 2	
Other Required	Courses	
BIL 150	General Biology	4
BIL 160	Evolution and Biodiversity	4

BIL 161	Evolution and Biodiversity Laboratory	Page 5 of 25	1
<u>BIL 151</u>	General Biology Laboratory		1
or <u>BIL 161</u>	Evolution and Biodiversity Laboratory		
BIL 255	Cellular and Molecular Biology		3
BIL 360	Comparative Physiology		3
Select 9 credit h	ours of approved electives in Biological Sciences 2		9
<u>CHM 121</u>	Principles of Chemistry 3		4
CHM 113	Chemistry Laboratory I		1
<u>CHM 221</u>	Introduction to Structure and Dynamics 3		4
CHM 205	Chemical Dynamics Laboratory		1
MSC 203	Foundations of Computational Marine Science		4
or <u>CSC 120</u>	Computer Programming I - COURSE PROPOSAL IN PROGRESS		
Select 16 to 21	credit hours of approved electives in STEM or approved minor 4		16 -
			21
Select one of the	e following:		3-4
MSC 323	Invertebrate Zoology		
<u>GSC 111</u>	Earth System History		
GSC 110	The Earth System		
MSC 215	Chemical Oceanography		
MSC 301	Introduction to Physical Oceanography		
MSC 424	Origin and Geology of the Galapagos Islands.		
Select 12 credit	hours of approved electives in Marine Science 1		12
ENG 105	English Composition I		3
ENG 107	English Composition II: Science and Technology		3
or <u>ENG 106</u>	English Composition II		
Select one of the	e following options: 4		8-12
Select one of th	e following options: 5		8-14
Option #1			
MTH 161	Calculus I		
or <u>MTH 171</u>	Calculus I		
MTH 162	Calculus II		
or <u>MTH 172</u>	Calculus II		
Option #2			
MTH 140	Calculus Concepts with Foundations A		
MTH 141	Calculus Concepts with Foundations B		
MTH 162	Calculus II		
Select one of the	e following:		3
Option #3			
MTH 107	Precalculus Mathematics I		
MTH 108	Precalculus Mathematics II		
MTH 161	Calculus I		

1/14/2021	CSMIK_BSMIAS. B.S.M.A.S. III Mailine Biology and Ecology 2/10/2021 GWC Agenda	
MTH 162	Calculus II Page 6 of 25	
Select one of th	e following:	3
BIL 330	Ecology	
MSC 366	Tropical Coastal Ecosystems	
MSC 422	Marine Ecology of the Galapagos	
Select one of th	e following:	3
BIL 250	Genetics	
MSC 318	Course MSC 318 Not Found - COURSE DEACTIVATION IN PROGRESS	
MSC 204	Environmental Statistics	
BIL 511	Advanced Biostatistics	
MTH 224	Introduction to Probability and Statistics	
PSY 292	Introduction to Biobehavioral Statistics for Non-Majors	
Select one of th	ne following options: 6	10
Option 1:		
PHY 201	University Physics I for the Sciences	
PHY 106	College Physics Laboratory I	
PHY 202	University Physics II for the Sciences	
PHY 108	College Physics Laboratory II	
Option 2:		
PHY 221	University Physics I	
PHY 222	University Physics II	
PHY 223	University Physics III	
PHY 224	University Physics II Lab	
or <u>PHY 225</u>	University Physics III Lab	
Option 3:		
PHY 101	College Physics I	
PHY 106	College Physics Laboratory I	
PHY 102	College Physics II	
PHY 108	College Physics Laboratory II	
Electives		
Arts and Human	nities Cognate Courses	9
People and Soc	iety Cognate Courses	9
300+ Level Elec	tive	3
Additional Elect	iives	6
Total Credit Hou	ırs	124-
		137
1Equivalent Bi	ology course with permission.	
·	uirement can be satisfied by taking 16 credits in Saltwater Semester, study abroad (e.g., Gal	lapagos)
· ·	dent research credits, including a minimum of 3 credits in MSC 411 and one credit in MSC 4	
thesis resear		

Saltwater Semester (SWS) fulfills MBE research requirement. SWS is a full semester (16 credits) at the Marine campus doing authentic field and laboratory research with lectures to enhance learning and the practical importance of scientific research. All courses are research intensive (much of the day is working in the field or laboratory) and involve authentic research. Students will do novel experiments focused on course concepts.

- 3 Principles of Chemistry must be passed with a grade of "C-" or higher. Chemistry laboratories will count as STEM electives and should be taken by Pre-Medical and Pre-Veterinarian students.
- 416 to 21 credits in STEM (with an emphasis on specialization in MBE, MSC, BIL, BMB, NEU, MIC, CHM, CSC) or a minor in any field can be approved.
- 5Calculus I must be passed with a grade of "C-" or higher.
- 6 Option 1 is recommended for Physics.

Plan of Study

Suggested Plan of Study

	Plan of Study Grid	
Freshman Year	,	
Fall		Credit Hours
MSC 111	Introduction to Marine Science	3
MSC 112	Introduction to Marine Science Lab	1
BIL 150	General Biology	4
BIL 151	General Biology Laboratory	1
ENG 105	English Composition I	3
MTH 161	Calculus I	4
	Credit Hours	16
Spring		
BIL 160	Evolution and Biodiversity	4
BIL 161	Evolution and Biodiversity Laboratory	1
<u>CHM 121</u>	Principles of Chemistry	4
CHM 113	Chemistry Laboratory I	1
ENG 107	English Composition II: Science and Technology	3
CSC 120	Computer Programming I	4
MTH 162	Calculus II	4
	Credit Hours	16
Sophomore Year		
Fall		
MSC 230	Introduction to Marine Biology	3
MSC 232	Introduction to Marine Biology Laboratory	1
BIL 255	Cellular and Molecular Biology	3
<u>CHM 221</u>	Introduction to Structure and Dynamics	4
CHM 205 https://next-bulletin.miami.e	Chemical Dynamics Laboratory	1

1/14/2021	ROWIN_BOWIAS. D.S.IVI.A.S. III Wallile bio	–	2/10/2021 GWC Age Page 8 c
ENG 107	English Composition II: Science and Technology	3	, ago o s
HUM Course #1		3	
	Credit Hours	17	
Spring			
MSC 204	Environmental Statistics	3	
MSC 318 or BIL 250	Course MSC 318 Not Found	3	
	or Genetics		
MSC 366 or BIL 330	Tropical Coastal Ecosystems	3	
	or Ecology		
MSC 306	Marine Ecology	3	
MSC 307	Physiology of Marine Organisms	3	
MSC 308	Genetics and Evolution	3	
<u>GSC 111</u>	Earth System History	4	
HUM Course #2		3	
	Credit Hours	16	
Junior Year			
Fall			
MSC Course		3	
BIL 360	Comparative Physiology	3	
PHY 201	University Physics I for the Sciences	4	
PHY 106	College Physics Laboratory I	1	
HUM Course #3		3	
PS Course #1		3	
Saltwater Semester.	16 credit Research Intensive Courses: Lab and Lectu		
	Credit Hours	16	
Spring		١	
MSC 329	Marine Vertebrate Zoology	3	
PHY 202	University Physics II for the Sciences	4	
PHY 108	College Physics Laboratory II	1	
STEM Elective #1		3	
HUM Course #2		3	
PS Course #2		3	
PS Course #2	Considiation of	3	
Conion Voor	Credit Hours	15	
Senior Year Fall			
		2	
MSC 411 1	University Physics I for the Sciences	3 4	
PHY 201	University Physics I for the Sciences College Physics Laboratory I		
PHY 106 STEM Elective #2	Conege Filysics Laboratory I	1 3	
STEM Elective #2		3	
•	lu/sourselect/energye/	3	

Rationale

1 Course (3 credits) at the 300+ level

1 Recommended electives to take for the Marine Biology and Ecology major.

Rationale

Marine Biology and Ecology (MBE) is implementing a more concise program of studies for our undergraduate majors. MBE will be reducing the number of required courses to allow undergraduate the ability to take more upper-level science courses and more readily complete other STEM minors. Currently, our major has a plethora of introductory biology classes, it leaves little time to take advance courses, be involved in independent research, attend the Saltwater Semester or achieve a minor in math, computer science, neurobiology or other science degrees. Our current program has so many lower-level course requirements it is difficult to achieve MBE's goals of excellence in education, to provide a rich set of research intensive courses and allow for sufficient enrollment in the Saltwater Semester. Thus, we need to reduce core course requirements so that MBE can achieve its goals to educated undergraduates so that they have a deeper understanding that is provided by upper-level courses and research intensive courses.

Market Demand

Relationship to Other Programs

Library Resources Available and Needed to Support the Program

Laboratory Facilities, Equipment, and Space Available and Needed to Support the Program

Other Resources Available or Needed to Support the Program



Administration

Program Administration

Comparison

Peer Comparisons

Documents

Attach Supporting Documentation

BSMAS in MBE Supporting Documents.pdf

Reviewer

Comments

Patty Murphy (pxm491) (01/11/21 2:31 pm): The proposed changes do not represent a significant departure from currently approved programs and therefore will not require notification to or approval from SACSCOC.

Key: 186

The Department of Marine Biology & Ecology's (RSMAS) modified Academic Bulletin.

What follows:

- 1) A written description of the changes, including a comparison to MBE's previous Academic Bulletin
- 2) The modified MBE (Marine Biology & Ecology) Academic Bulletin
- 3) The modified MBE Plan of Study
- 4) MBE Chair Memo: Faculty Approval
- 5) School Council Memo Approving changes
- 6) Dean Avissar Memo Approving changes
- 7) A description of SWS (Saltwater Semester)

Summary of MBE Relevant Modifications to the Academic Bulletin

MBE seeks to modify its academic bulletin to provide undergraduates greater access to upper-level and research-intensive courses. Unchanged are general requirements including cognates, English, and STEM requirements in Chemistry, Physic, Mathematics and Statistics. What does change is an increase in upper-level courses and a reduction in the number of required lower-level course. With these changes are the addition of three core courses with greater marine focus than their biological counterpart. These three courses are taught by MBE faculty and include: 1) Physiology of Marine Organisms, 2) Marine Ecology and 3) Genetics and Evolution. These courses are taught by faculty who have taught similar courses for Arts and Sciences and more advanced courses in the same field. These changes enhance the number of upper-level electives (16 in MBE, 16 in STEM or any other approved minor) and allows MBE to require computational science courses. These changes also provide undergraduates greater opportunity to take research intensive courses. One example of research-intensive courses is the Saltwater Semester (SWS, see appended document). SWS was revived seven years ago after being initiated more than 20 years ago. SWS offers research intensive courses that in the last seven years have resulted in four undergraduate peer-reviewed publications. Providing more undergraduates greater opportunities to do authentic research is the primary motivation for the changes in MBE's academic bulletin described below and as detailed in the Academic Bulletin.

MBE DEPARTMENTAL MAJOR CHANGE IN THE ACADEMIC BULLETIN

MBE seeks to improve their undergraduate degree program by offering undergraduates the opportunity to take more upper-level courses, inclusion of a computer science requirement, and more opportunities to take electives within MBE and among STEM courses in other schools and departments. These changes allow Marine Biology undergraduates greater opportunities to learn and specialize in specific fields (e.g., ecology, physiology, biochemistry, and genomics). Thus, for example, with these modifications students have greater capacity to earn a minor in Biology (9 credits), Biochemistry (16 credits), CHM (16 credits) Computer Science(17 credits), Math (9 credits +Cal II), or Microbiology & Immunology (12 credits). This more engaging and concise program reduces the number of introductory courses to enhance the opportunity to take upper-level course including Saltwater semester courses.

CHANGES TO MBE PLAN OF STUDY

The summary of changes is detailed in Table 1 (next page). Overall, all University of Miami general requirements and science requirements are maintained (e.g. Cognates, English, Calculus II, Physics and Chemistry). The largest change is the replacement of some Biology course credits with more marine centered courses. MSC 111 (Introduction to Marine Science) and MSC 230 (Introduction to Marine Biology) replace some of the introductory BIL courses. Some of the core biological courses are replaced with three new MBE courses: 1: Physiology of Marine Organisms, 2: Marine Ecology and 3: Genetics and Evolution. These courses form the foundation for upper-level courses in Marine Biology and are taught by faculty with research and teaching experience in these courses.

Additional changes include an increase in upper-level STEM course electives and inclusion of a computer science course requirement. Specifically, credits in upper-level MBE elective courses are increased to 16 credits, credits in STEM elective courses are increased from 6 to 16 credits, and a computer science course requirement has been added.

MBE's objective is to provide all MBE undergraduates a strong foundation in Marine Biology and Ecology that allows them to seek careers typical of biologists and to enhance their depth of understanding in additional fields of interest that will both enrich and enhance their careers.

UM RSMAS Core Requirements UNCHANGED	Credits
English	6
Cognates	18
Chemistry Required Courses,	10
Mathematics Requirements	8
Physics Requirements	10
Statistics	3
	55

Calculus I and Cal II

Current MBE Major Credits **MBE Modified: Concise** Credits **MSC Physical Science Options** 4 **MSC Physical Science Options** 4 Marine Science Introductory. Marine Biology Introductory 8 8 111,112,230,232 111,112,230,232 Marine Biology & Ecology **Marine Biology Foundation**: Foundation Requirement:** 9 Ecology, Physiology, Genetic, 12 **Evolution, Zoology Ecology, Genetics, Zoology** MBE Electives 300 or above 12 MBE Electives 300 or above 16 **Biology Required Courses: Biology Required Courses BIL** 7 25 150,151,160,161,255,360 150, 160, 255 **STEM Electives** 9 Credits (BIL, MSC, MBE, BMB, 3 or 4 9 **Computer Science Courses** NUE...) 9 credit in upper BIL for Double Major Science Courses in MBE, BIL, **Electives** 6 MBE, MSC, BIL, BMB, MIC, 16 CHM, CSC **Total Credit Hours** 128 **Total Credit Hours** 125

MSC306 - Marine Ecology

MSC307 - Physiology of Marine Organisms

MSC308 - Genetics and Evolution

Science Electives: 16 credits with an emphasis on specialization in MBE, MSC, BIL, BMB, MIC, CHM, CSC or any other approved minor.

^{**} Three new approved courses:

RSMR_BSMAS: B.S.M.A.S. IN MARINE BIOLOGY AND ECOLOGY

In Workflow

- 1. PG University Accreditation (pxm491@miami.edu)
- 2. PG MBE Chair (c.langdon@miami.edu)
- 3. PG University Accreditation (pxm491@miami.edu)
- 4. PG Registrar (j.zwanziger@miami.edu)

History

1. May 6, 2020 by Whitney Nolton (wnolton)

Date Submitted: Mon, 02 Nov 2020 22:15:31 GMT

Viewing: B.S.M.A.S. in Marine Biology and Ecology: RSMR_BSMAS

Last approved: Wed, 06 May 2020 21:58:22 GMT Last edit: Mon, 02 Nov 2020 22:15:22 GMT

Changes proposed by: Whitney Nolton (wnolton)

Please list the authors of this proposal including name, rank/title, program/department, and school.

Proposer(s) Name

Proposer. Ruth Goodin, Senior Program Coordinator, RSMAS Undergraduate Program Author. Douglas L. Crawford, Professor, Marine Biology and Ecology, RSMAS

Change Type

Minimal Change or Correction Only

Career

Undergraduate

Academic Structure

School/ College	Department
School of Marine & Atm Science	Marine Biology and Ecology

Plan Type

Major and/or Degree

Degree Type

B.S.

Degree Name

Bachelor of Science in Marine and Atmospheric Science

Plan Name

B.S.M.A.S. in Marine Biology and Ecology

Will there be any subcomponents within the program such as concentrations, specializations, thesis/non-thesis options, or tracks?

Effective Term

Spring 2021

First Term Valid

Fall 2021

Program Instruction Mode

In Person

Where is the program offered?

Location	Please provide the % of instruction at each location.
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Program Length (Years)

4

Total Credits

124-137

Areas of Knowledge

STEM

To Be Published in the Academic Bulletin

Program Overview

Marine Biology and Ecology

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Program Mission Statement

Mission

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Goals

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- Design their course of study that provides both depth and breadth in marine biology and ecology and science related courses.
- · Undertake active research experiences, which will allow them to gain a strong understanding of the scientific process.
- Learn from the diverse and outstanding group of professors, researchers, and classmates.
- Prepare themselves for the public and private sector employment, graduate school, and successful careers.

Student Learning Outcomes

Student Learning Outcomes

Students completing the MBE departmental major will be able to:

- Master a broad set of fundamental biological knowledge including how to search for, understand the primary scientific literature, and understand how fundamental biological principles relate to the marine environment.
- Solve problems competently by identifying the relevant features of the problem and developing a strategy to solve the problem.
- · Use computers and computational approaches to acquire and process data as well as use software to analyze data.
- Understand and synthesize the objectives of research experiments, properly conduct experiments, and appropriately record, analyze, and communicate the results.
- Effectively communicate the concepts, results, and implications of their laboratory experiments and independent research both orally and in the written form to experts in the field, scientists in other disciplines, and the general public.

Curriculum Requirements

Curriculum Requirements

Code	Title	Credit Hours
Marine Science & Marine Biology		
MSC 111	Introduction to Marine Science	3
MSC 112	Introduction to Marine Science Lab (Research Requirement and MBE Elective)	1
MSC 230	Introduction to Marine Biology	3

Marine Ecology ¹	3
Marine Ecology	
Marine Ecology of the Galapagos	3
Physiology of Marine Organisms ¹	3
	3
	3-4
	3-4
	16
Marine Biology and Ecology at the 300-level of above which must	10
General Biology	4
**	4
•	1
••	•
	3
	4
Introduction to Structure and Dynamics 3	-
	4
	4
	16 01
ves in STEM or approved minor	16 - 21
	3-4
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- · · · · · · · · · · · · · · · · · · ·	
· · · · · · · · · · · · · · · · · · ·	3
· · · · · · · · · · · · · · · · · · ·	3
English Composition II	
	8-14
Calculus I	
Calculus I	
Calculus II	
Calculus II	
Calculus Concepts with Foundations A	
Calculus Concepts with Foundations B	
Calculus II	
Precalculus Mathematics I	
-310010011	3
Environmental Statistics	3
•	
introduction to biobenavioral Statistics for Non-Majors	10
	10
University Dhysics I for the Original	
College Physics Laboratory II	
	Genetics and Evolution Marine Vertebrate Zoology Invertebrate Zoology Marine Biology and Ecology at the 300-level or above which must General Biology Evolution and Biodiversity General Biology Laboratory Evolution and Biodiversity Laboratory Cellular and Molecular Biology Principles of Chemistry Introduction to Structure and Dynamics Foundations of Computational Marine Science Computer Programming I - COURSE PROPOSAL IN PROGRESS ves in STEM or approved minor Earth System History The Earth System Chemical Oceanography Introduction to Physical Oceanography Origin and Geology of the Galapagos Islands. English Composition I English Composition II: Science and Technology English Composition III Calculus I Calculus I Calculus II Calculus II Calculus Concepts with Foundations A Calculus Concepts with Foundations B

PHY 221	University Physics I	
PHY 222	University Physics II	
PHY 223	University Physics III	
PHY 224	University Physics II Lab	
or PHY 225	University Physics III Lab	
Option 3:		
PHY 101	College Physics I	
PHY 106	College Physics Laboratory I	
PHY 102	College Physics II	
PHY 108	College Physics Laboratory II	
Electives		
Arts and Humanities Cognate Courses		9
People and Society Cognate Courses		9
Total Credit Hours		124-137

Equivalent Biology course with permission.

Research requirement can be satisfied by taking 16 credits in Saltwater Semester, study abroad (e.g., Galapagos) or 4 independent research credits, including a minimum of 3 credits in MSC 411 and one credit in MSC 412 (thesis research).

- Saltwater Semester (SWS) fulfills MBE research requirement. SWS is a full semester (16 credits) at the Marine campus doing authentic field and laboratory research with lectures to enhance learning and the practical importance of scientific research. All courses are research intensive (much of the day is working in the field or laboratory) and involve authentic research. Students will do novel experiments focused on course concepts.
- Principles of Chemistry must be passed with a grade of "C-" or higher. Chemistry laboratories will count as STEM electives and should be taken by Pre-Medical and Pre-Veterinarian students.
- 16 to 21 credits in STEM (with an emphasis on specialization in MBE, MSC, BIL, BMB, NEU, MIC, CHM, CSC) or a minor in any field can be approved.
- Calculus I must be passed with a grade of "C-" or higher.
- Option 1 is recommended for Physics.

Plan of Study

Suggested Plan of Study

Freshman Year		
Fall		Credit Hours
MSC 111	Introduction to Marine Science	3
MSC 112	Introduction to Marine Science Lab	1
BIL 150	General Biology	4
BIL 151	General Biology Laboratory	1
ENG 105	English Composition I	3
MTH 161	Calculus I	4
	Credit Hours	16
Spring		
BIL 160	Evolution and Biodiversity	4
CHM 121	Principles of Chemistry	4
CSC 120	Computer Programming I	4
MTH 162	Calculus II	4
	Credit Hours	16
Sophomore Year		
Fall		
MSC 230	Introduction to Marine Biology	3
MSC 232	Introduction to Marine Biology Laboratory	1
BIL 255	Cellular and Molecular Biology	3
CHM 221	Introduction to Structure and Dynamics	4
ENG 107	English Composition II: Science and Technology	3
HUM Course #1		3
	Credit Hours	17
Spring		
MSC 204	Environmental Statistics	3
MSC 306	Marine Ecology	3

MSC 307	Physiology of Marine Organisms	3
MSC 308	Genetics and Evolution	3
GSC 111	Earth System History	4
	Credit Hours	16
Junior Year		
Fall		
Saltwater Semester. 16 credit	t Research Intensive Courses: Lab and Lectures.	16
	Credit Hours	16
Spring		
MSC 329	Marine Vertebrate Zoology	3
STEM Elective #1		3
HUM Course #2		3
PS Course #1		3
PS Course #2		3
	Credit Hours	15
Senior Year		
Fall		
PHY 201	University Physics I for the Sciences	4
PHY 106	College Physics Laboratory I	1
STEM Elective #2		3
STEM Elective #3		3
HUM Course #3		3
PS Course #3		3
	Credit Hours	17
Spring		
PHY 202	University Physics II for the Sciences	4
PHY 108	College Physics Laboratory II	1
Elective #4		3
Elective #5		3
Elective #6		3
	Credit Hours	14
	Total Credit Hours	127

Rationale

Rationale

Marine Biology and Ecology (MBE) is implementing a more concise program of studies for our undergraduate majors. MBE will be reducing the number of required courses to allow undergraduate the ability to take more upper-level science courses and more readily complete other STEM minors. Currently, our major has a plethora of introductory biology classes, it leaves little time to take advance courses, be involved in independent research, attend the Saltwater Semester or achieve a minor in math, computer science, neurobiology or other science degrees. Our current program has so many lower-level course requirements it is difficult to achieve MBE's goals of excellence in education, to provide a rich set of research intensive courses and allow for sufficient enrollment in the Saltwater Semester. Thus, we need to reduce core course requirements so that MBE can achieve its goals to educated undergraduates so that they have a deeper understanding that is provided by upper-level courses and research intensive courses.

Key: 186



Miami, Florida 33149-1031

Nov 23rd, 2020

To: Patty Murphy, Executive Director of Assessment and Accreditation

From: Martin Grosell, Professor and Chair of Marine Biology and Ecology Matrix Junil

The Department of Marine Biology and Ecology (MBE) are committed on improving its undergraduate program and associated learning outcome. To accomplish this, the MBE faculty discussed changes to the program at our Departmental meetings on Dec 6th 2019 and on April 24th 2020. The faculty strongly supported the changes to streamline requirements and emphasize research opportunities. The MBE faculty voted unanimously to support the change in our undergraduate program as reflected in the revised Academic Bulletin on April 24th 2020.

UNIVERSITY OF MIAMI
ROSENSTIEL
SCHOOL of MARINE &
ATMOSPHERIC SCIENCE



RSMAS-BSMAS-changecurr-MBE
Speaker for School Council
Rosenstiel School of Marine and Atmospheric Science
University of Miami
4600 Rickenbacker Causeway
Miami, FL 33149, USA

Paquita Zuidema

Phone: 305-421-4276 Email: pzuidema@miami.edu

9 December, 2020

Dear Patty Murphy, Executive Director of Assessment and Accreditation

The School Council of the Rosenstiel School of Marine and Atmospheric Science unanimously approved the change to the undergraduate curriculum of the Marine Biology and Ecology (MBE) department on Dec. 9, 2020, as reflected in the revised Academic Bulletin. The MBE undergraduate population has been growing rapidly in recent years, with the department seeking to expand options and research opportunities for their undergraduates. The revised curriculum, which offers more upper-level courses and a stronger research experience, is more flexible and better prepares MBE's undergraduates for a post-baccelaurate career in today's professional climate.

Sincerely,

Speaker for the RSMAS School Council

. Pagnita Zridema

UNIVERSITY OF MIAMI
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SCHOOL of MARINE &
ATMOSPHERIC SCIENCE

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Office of the Dean Page 22 of 25

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MEMORANDUM

TO: P. Murphy, Executive Director of Assessment & Accreditation

FROM: Roni Avissar, Dean

DATE: December 16, 2020

SUBJECT: Marine Biology & Ecology (MBE) Undergraduate Curriculum

Based on the unanimous support of our School Council, the MBE Department faculty and Chair's support and my own evaluation of the change to the undergraduate curriculum proposed by the department, I enthusiastically support this request. Clearly, the major advantage that a student has by joining the Rosenstiel School of Marine & Atmospheric Science (RSMAS) is the opportunity to study through participation in research with world-class scientists. This proposal is about facilitating this opportunity and is unambiguously in line with the School and University strategic initiative in education.

What is the Saltwater Semester?

Saltwater Semester is a full semester (16 credits) at the Marine campus doing authentic field and laboratory research with lectures to enhance learning and the practical importance of scientific research. All courses are research intensive (much of the day is working in the field or laboratory) and involve authentic research. Students will do novel experiments focused on course concepts. For example, Tropical Marine Ecology: Sampling, Monitoring and Restoration Methods, will provide the fundamentals of experimental ecology and students will work in the field to test a novel hypothesis. Or in Genomics, students will collect animals, isolate their genomic DNA and sequence their genomes to address question about conservation genetics. Sixteen credits will fulfill most science electives and some required courses in MBE program (e.g., ecology, physiology, invertebrate/vertebrate zoology)

There are two "tracks" of 4 courses (each course is 3 weeks long, 09:00 -3:30 MTWThF, each course emphasizes authentic research). You have to take all four courses in one of the tracks.

Week 1 and 15: Introduction to research: practical methods and tools to prepare and present your data. Week 1 and 15 are joint course work for both tracks.

Track1: Coral and Invertebrate Ecology, Physiology and Conservation.

- 1: MSC 409: Tropical Marine Ecology: Sampling, Monitoring and Restoration Methods
- 2: MSC 407: Molecular Ecology and Physiology of Reef Coral Symbiosis
- 3: MSC 408: Climate Change: Limits of Marine Invertebrate Adaptability
- 4: MSC409: Coral Immunology and Microbiology

Track 2: Experimental, Neural Physiology and Genomics

- 1: MSC463: Conservation Genomics
- 2: MSC467: Marine Animal Neurophysiology and Behavior
- 3: MSC 466: Experimental Physiology
- 4: MSC 326: Marine Genomics

SWS 2020 Course Description:

Track1: Coral and Invertebrate Ecology, Physiology and Conservation.

1: Diego Lirman -- MSC 409: Tropical Marine Ecology: Sampling, Monitoring and Restoration Methods

This course integrates lectures, discussions and authentic research on the ecology, conservation, and restoration of the three main tropical coastal ecosystems found in South Florida: Mangroves, Seagrasses, and Coral Reefs. This research-intensive course focuses on the application of field sampling methods and integrate ecological theory to define the health and success of coastal ecosystems.

This course is part of Saltwater Semester so that students can be actively involved in intensive research. As part of the Saltwater Semester, students are required to enroll in four of the 4-credit Saltwater Semester courses (16 credits) where each course meets for 3 weeks. These courses meet from M-F 9:00 to 4:00 with all courses at the Marine campus. Co-required courses: MSC406, MSC407 and MSC408.

2: Baker-- MSC 407: Molecular Ecology and Physiology of Reef Coral Symbiosis

Reef corals requires an intracellular symbiont to succeed. This course integrates lectures and molecular genetic research to quantify this symbiotic relationship. Students will be involved in research to define and quantify coral-symbionts interactions and how these interactions influence coral physiology and success.

This course is part of Saltwater Semester so that students can be actively involved in intensive research. As part of the Saltwater Semester, students are required to enroll in four of the 4-credit Saltwater Semester courses (16 credits) where each course meets for 3 weeks. These courses meet from M-F 9:00 to 4:00 with all courses at the Marine campus. Co-required courses: MSC406, MSC408 and MSC409

- 3: Chris Langdon --MSC 408: Climate Change: Limits of Marine Invertebrate Adaptability

 This course integrates lectures, discussions and authentic research on the effect of global climate change on the success of marine invertebrates. Students will be involved in research to understand how the predicted changes in the ocean environment (temperature, oxygen, and pH) affects the ability for marine organisms to acclimatize and adapt to these environments.

 This course is part of Saltwater Semester so that students can be actively involved in intensive research. As part of the Saltwater Semester, students are required to enroll in four of the 4-credit Saltwater Semester courses (16 credits) where each course meets for 3 weeks. These courses meet from M-F 9:00 to 4:00 with all courses at the Marine campus. Co-required courses: MSC406, MSC407 and MSC409.
- 4: Traylor-Knowles/del Campo -- MSC409: Coral Immunology and Microbiology

This course integrates lectures, discussions and authentic research on coral immunology and microbiology for students to learn how the coral immune response and the coral associated microbes affect coral success. This research-intensive course integrates coral microbiome analysis with immunology assays to generate data on coral wellbeing.

This course is part of Saltwater Semester so that students can be actively involved in intensive research. As part of the Saltwater Semester, students are required to enroll in four of the 4-credit Saltwater Semester courses (16 credits) where each course meets for 3 weeks. These courses meet from M-F 9:00 to 4:00 with all courses at the Marine campus. Co-required courses: MSC406, MSC407 and MSC408

Track 2: Experimental, Neural Physiology and Genomics

1: Douglas Crawford -- MSC463: Conservation Genomics

This course integrates lectures, discussions and research on genetics and genomics to understand population biology, conservation, susceptibility of endangered species to extinction and the effect of invasive species on natural communities. This research-intensive course sequences genomes and uses the data to better understand the health of species and ecological communities.

This course is part of Saltwater Semester so that students can be actively involved in intensive research. As part of the Saltwater Semester, students are required to enroll in four of the 4-credit Saltwater Semester courses (16 credits) where each course meets for 3 weeks. These courses meet from M-F 9:00 to 4:00 with all courses at the Marine campus. Co-required courses: MSC326, MSC466 and MSC467

2: Lynne Fieber -- MSC467: Marine Animal Neurophysiology and Behavior

This course integrates lectures, discussions of the primary literature, and research on the nervous system and endocrine systems of marine animal models. The course goals are an understanding of how these systems work together to control elements of physiology, sensation and perception of the environment and behavior.

This course is part of Saltwater Semester so that students can be actively involved in intensive research. As part of the Saltwater Semester, students are required to enroll in four of the 4-credit Saltwater Semester courses (16 credits) where each course meets for 3 weeks. These courses meet from M-F 9:00 to 4:00 with all courses at the Marine campus. Co-required courses: MSC326, MSC463 and MSC466.

3: Danielle McDonald -- MSC 466: Experimental Physiology

This is an intensive laboratory and discussion course that combines experimental analyses with lectures and discussion to explore and understand marine physiology. Topics will include homeostasis, interactions with the external environment, and life with limited oxygen and water. Class meetings will be highly discussion-based; students will be expected to read literature, including primary research articles as suggested by the professor, to foster participation in problem sets, class discussions, form hypotheses and design laboratory experiments. Students will be required to develop hypotheses in class and design experiments that will test these hypotheses and also highlight different techniques in experimental physiology.

This course is part of Saltwater Semester so that students can be actively involved in intensive research. As part of the Saltwater Semester, students are required to enroll in four of the 4-credit Saltwater Semester courses (16 credits) where each course meets for 3 weeks. These courses meet from M-F 9:00 to 4:00 with all courses at the Marine campus. Co-required courses: MSC326, MSC463 and MSC467

4: Marjorie F. Oleksiak -- MSC 326: Marine Genomics

This course integrates lectures, discussions and research on genomics to understand the demography and evolutionary processes affecting populations. This research intensive course uses genomic data to better understand the health of species and ecological communities. This course is part of Saltwater Semester so that students can be actively involved in intensive research. As part of the Saltwater Semester, students are required to enroll in four of the 4-credit Saltwater Semester courses (16 credits) where each course meets for 3 weeks. These courses meet from M-F 9:00 to 4:00 with all courses at the Marine campus. Co-required courses: MSC463, MSC466 and MSC467