



**MEMORANDUM**

**To:** Julio Frenk, President

**From:** Linda L. Neider  
Chair, Faculty Senate

**Date:** March 1, 2021

**Subject:** Faculty Senate Legislation #2020-61(B) – Retroactive Approval for Curricular Revision for the Master of Science in Climate and Health (MSCH), Department of Public Health Sciences, Miller School of Medicine.

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The Faculty Senate, at its February 24, 2021 meeting, had no objections to the approval of the retroactive approval for curricular revision for the Master of Science in Climate and Health (MSCH) in the Department of Public Health Sciences in the Miller School of Medicine. This change was made to remain in compliance with the proper accreditation.

This legislation is now forwarded to you for your action.

LLN/va/rh

Enclosure

cc: Jeffrey Duerk, Executive Vice President, Academic Affairs and Provost  
Henri Ford, Dean, Miller School of Medicine  
Guillermo Prado, Dean, Graduate Studies  
Naresh Kumar, Associate Professor, Miller School of Medicine  
Heather Rose, Director, Accreditation and Doctoral Administration  
Patty Murphy, Associate Provost for University Accreditation, Office of Assessment and Accreditation

# Program Change Request

Date Submitted: 10/21/20 8:55 am

Viewing: **M.S. in Climate and Health : CLIMA\_MS, CLIMMAS\_MS, CLIMPH\_MS, CLIMT\_MS, CLIMUN\_MS**

Last approved: 05/29/20 5:11 pm

Last edit: 01/11/21 12:56 pm

Changes proposed by: Patty Murphy (pxm491)

Catalog Pages Using  
this Program [M.S. in Climate and Health](#)

*Please list the authors of this proposal including name, rank/title, program/department, and school.*

Proposer(s) Name Heather Rose, MPH  
Director, Accreditation and Doctoral Administration  
Graduate Programs in Public Health  
Department of Public Health Sciences  
University of Miami Miller School of Medicine

Change Type All Other Changes

Provide a brief summary of the change This proposal is for retroactive approval to move one required core course to a track elective (ATM 653 Climate Change) and replace it with EPH 600 Introduction to the Science and Practice of Public Health. The change was mandated by the program accrediting agency, the Council on Education in Public Health (CEPH). In order for the University to remain in compliance, the change was published in the 2020-21 Bulletin under the condition that retroactive approval from university governance would be obtained in Fall 2020. The curriculum requirements shown in this proposal are the ones that were changed in the summer pending governance approval. No other changes are being proposed.

## In Workflow

1. PG University Accreditation
2. PG University Accreditation
3. PG GR School
4. PG Graduate Council
5. PG GR Dean
6. PG FS Office for GWC
7. PG FS GWC

8. PG Faculty Senate
9. PG FS for President
10. PG FS President Approved
11. PG Registrar

## Approval Path

1. 10/21/20 9:41 am  
Patty Murphy (pxm491): Approved for PG University Accreditation
2. 01/11/21 12:59 pm  
Patty Murphy (pxm491): Approved for PG University Accreditation

Career Graduate

Academic Structure

| School/ College  | Department                 |
|------------------|----------------------------|
| Graduate Medical | Epidemiology/Public Health |

Plan Type Major and/or Degree

Degree Type Master's

Degree Name Master of Science

Proposed Plan Code

Plan Name M.S. in Climate and Health

Will there be any subcomponents within the program such as concentrations, specializations, thesis/non-thesis options, or tracks?

Yes

Subcomponents

| Subcomponent Type | Subcomponent Name               |
|-------------------|---------------------------------|
| Track             | Public Health Sciences          |
| Track             | Marine and Atmospheric Sciences |
| Track             | Analytical                      |
| Track             | Toxicology                      |

Effective Term Fall 2020

First Term Valid Fall 2020

Program Instruction Mode In Person

Where is the program offered?

| Location       | Please provide the % of instruction at each location. |
|----------------|---|
| Medical Campus | 75  |
| Marine Campus  | 25  |

- 3. 01/11/21 4:58 pm  
Tiffany Plantan (tplantan): Approved for PG GR School
- 4. 01/22/21 2:27 pm  
Tiffany Plantan (tplantan): Approved for PG Graduate Council
- 5. 01/24/21 9:01 pm  
Guillermo Prado (gprado): Approved for PG GR Dean
- 6. 02/03/21 11:48 am  
Robyn Hardeman (rhardeman): Approved for PG FS Office for GWC

### History

- 1. Mar 27, 2020 by Jenny Vargas (j.zwanziger)
- 2. Mar 31, 2020 by Jenny Vargas (j.zwanziger)
- 3. May 29, 2020 by Rosa Verdeja (rverdeja)

Program Length (Years) 2

Total Credits 36

## To Be Published in the Academic Bulletin

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Program Overview

# Master of Science in Climate and Health

The Master of Science in Climate and Health (MSCH) degree is offered in partnership with the Department of Public Health Sciences (Miller School of Medicine) and the Department of Atmospheric Sciences (Rosenstiel School of Marine and Atmospheric Sciences). The MSCH program will prepare future generations of professionals, research analysts, planners, decision-makers and leaders, who will have a deep understanding of the intricate relationship between human health and climate change, weather and weather anomalies (C2W2), and the ability to decipher and quantify this relationship at multiple scales ranging from gene-expression, to individual's susceptibility to community response to region-wide morbidity and mortality burden.

The MSCH program has three specific aims. First, to provide students with conceptual, theoretical and applied understanding of the direct and indirect impacts of C2W2 on human health. Second, to train students in understanding, evaluating, and assessing short- and long-term climate and weather changes, and their direct and indirect impact on disease and disability burden across different communities. And third, to prepare students to develop adaptation, mitigation, healthcare and communication strategies in the light of adaptation and infrastructure capacity of different communities to manage the health effects of C2W2.

The degree offers the following MSCH tracks. Students must choose a track with approval from their academic advisor:

Public Health Sciences

Marine and Atmospheric Sciences

Climate and Health - Analytical

Toxicology

Program Mission Statement

## Mission

As global warming intensifies, not only will it result in a shifting burden of disease and disability, but it will also result in unprecedented changes in the physical and biochemical characteristics of the environment. The MSCH graduate program will prepare future generations of research analysts, planners, decision-makers and leaders who will have deep understanding of the intricate relationship between climate and health, and ability to decipher this relationship.

## Program Goals

# Goals

The MSCH program has three specific aims:

- Provide students conceptual and theoretical understanding of the direct and indirect impacts of short- and long-term climate changes on health and well-being;
- Train students in evaluating and assessing short- and long-term climate changes and their direct impact, in turn, on the burden of disease and disability, and indirect impact on burden of disease and disability through the physical and biochemical changes in the environmental characteristics due to climate changes, and
- Prepare students to evaluate (existing) and develop adaptation, mitigation, communication and healthcare strategies to manage the health effect of C2W2 across different populations with respect to their differential health risks, infrastructure and adaptation capacity.

## Student Learning Outcomes

# Student Learning Outcomes

Upon completion of the Master of Science in Climate and Health (MSCH) degree, all graduates will be able to:

- Understand the basic physical processes that control global and regional climate, and global and regional weather patterns and extreme weather patterns;
- Understand the interplay between health and C2W2, the burden of disease/disability different communities and populations associated with weather and climate, and weather and climate mediated changes in the environment;
- Understand the bio-physiological responses with respect to short- and long-term climate changes and weather patterns;
- Develop skills in collecting, managing and analyzing health, climate and associated data sets to quantify the health effects of climate incorporating hierarchical (including individual, community and region-specific) socio-physical environmental characteristics;
- Understand the structure and administration of public health organizations and the policies that impact health programs and health services for different communities, and identify direct and indirect roles of different stakeholders in the surveillance and management of the health effects of climate, and develop skills in evaluating the role strategies to reduce greenhouse gas emissions and associated health effects; and
- Understand disparities in the health outcomes in communities and the attribution of climate change effects on vulnerable populations, and individual responses (from various socio-economic backgrounds) to different warning and surveillance of weather conditions that pose threat to health and well-being.

## Curriculum Requirements

# Curriculum Requirements

## Core Courses

[EPH 600](#) Introduction to the Science Practice of Public Health

3

|                         |   |   |
|-------------------------|---|---|
| <a href="#">EPH 646</a> | Climate and Health  |   |
| <a href="#">EPH 657</a> | Toxicology: Climate and Health                                    | 3 |
| <a href="#">ATM 614</a> | Introduction to Weather and Climate                               | 3 |
| <a href="#">EPH 727</a> | Climate, Environment, and Health: Data Integration and Management | 3 |
| <a href="#">EPH 633</a> | Policy Management of the Health Effects of Climate                | 3 |
| <a href="#">EPH 658</a> | Analysis of the Health Effects of Climate                         | 3 |
| Track Coursework        |   | 9 |

Students must complete one track.

Public Health Sciences Track

Select from the following:

|                            |  |
|----------------------------|--|
| <a href="#">ATM 634</a>    | Introduction to Atmospheric Chemistry        |
| <a href="#">ATM 637</a>    | Natural Hazards: Atmosphere and Ocean        |
| or <a href="#">MPO 637</a> | Natural Hazards: Atmosphere and Ocean        |
| or <a href="#">OCE 637</a> | Natural Hazards: Atmosphere and Ocean        |
| <a href="#">ATM 653</a>    | Climate Change                               |
| <a href="#">BST 630</a>    | Longitudinal and Multilevel Data             |
| <a href="#">ECO 645</a>    | Regulations Economics                        |
| <a href="#">EPH 612</a>    | Global Health                                |
| <a href="#">EPH 639</a>    | Ecology and Control of Vector-Borne Diseases |
| <a href="#">EPH 640</a>    | Urban Environment and Public Health          |
| <a href="#">EPH 641</a>    | Environmental Health                         |
| <a href="#">EPH 643</a>    | Introduction to Occupational Health          |
| <a href="#">EPH 724</a>    | Molecular and Genetic Epidemiology           |
| <a href="#">LAW 213</a>    | Environmental Law                            |
| <a href="#">LAW 555</a>    | Climate Change Law and Policy                |
| <a href="#">LAW 854</a>    | Environmental Justice Clinic Practicum I     |

Marine and Atmospheric Science Track

Select from the following:

|                            |                                       |
|----------------------------|---------------------------------------|
| <a href="#">ATM 624</a>    | Applied Data Analysis                 |
| <a href="#">ATM 634</a>    | Introduction to Atmospheric Chemistry |
| <a href="#">ATM 636</a>    | Hurricanes                            |
| <a href="#">ATM 637</a>    | Natural Hazards: Atmosphere and Ocean |
| or <a href="#">MPO 637</a> | Natural Hazards: Atmosphere and Ocean |
| or <a href="#">OCE 637</a> | Natural Hazards: Atmosphere and Ocean |
| <a href="#">ATM 653</a>    | Climate Change                        |

|                         |                                       |
|-------------------------|---------------------------------------|
| <a href="#">ATM 654</a> | Climate Variability                   |
| <a href="#">ATM 662</a> | Advanced Weather Forecasting          |
| <a href="#">ATM 731</a> | Air-Sea Interaction                   |
| <a href="#">ATM 732</a> | Climate Dynamics                      |
| <a href="#">ATM 765</a> | General Circulation of the Atmosphere |

## Climate and Health--Analytical Track

Select from the following:

|                         |   |
|-------------------------|---|
| <a href="#">ATM 653</a> | Climate Change                            |
| <a href="#">BST 605</a> | Statistical Principles of Clinical Trials |
| <a href="#">BST 630</a> | Longitudinal and Multilevel Data          |
| <a href="#">BST 650</a> | Topics in Biostatistical Research         |
| <a href="#">EPH 703</a> | Advanced Statistical Methods I            |
| <a href="#">EPH 705</a> | Advanced Statistical Methods II           |
| <a href="#">EPH 724</a> | Molecular and Genetic Epidemiology        |
| <a href="#">LAW 555</a> | Climate Change Law and Policy             |

## Toxicology Track

Select from the following:

|                         |   |
|-------------------------|---|
| <a href="#">ATM 653</a> | Climate Change                              |
| <a href="#">HGG 631</a> | Genes in Populations                        |
| <a href="#">MBS 601</a> | Biochemistry for the Biosciences            |
| <a href="#">MBS 603</a> | Gross Anatomy and Histology                 |
| <a href="#">MBS 604</a> | Advanced Molecular and Cell Biology         |
| <a href="#">MBS 605</a> | Cell Physiology                             |
| <a href="#">MBS 608</a> | Basic Pathobiology                          |
| <a href="#">MIC 728</a> | Principles of Immunology                    |
| <a href="#">MIC 751</a> | Advance Topics in Microbiology and Virology |
| <a href="#">MIC 775</a> | Advanced Topics in Immunology               |
| <a href="#">PIB 702</a> | Scientific Reasoning                        |

## Thesis

|                         |                         |    |
|-------------------------|-------------------------|----|
| <a href="#">EPH 698</a> | Masters Thesis Proposal | 3  |
| <a href="#">EPH 699</a> | Masters Thesis          | 3  |
| TOTAL                   |                         | 36 |

Plan of Study

## Plan of Study

This is a sample plan of study. Your actual course sequence may vary depending on your previous academic experience as well as current course offerings. Students should meet with their academic advisor each semester to determine the appropriate course selection.

The degree offers the following MSCH tracks. Students must choose a track with approval from their academic advisor:

Public Health Sciences

Marine and Atmospheric Science

Climate and Health - Analytical

Toxicology

### Plan of Study Grid

Year One

| Fall  | Credit Hours |
|---|--------------|
| <a href="#">EPH 646</a> Climate and Health                                      | 3            |
| <a href="#">EPH 657</a> Toxicology: Climate and Health                          | 3            |
| <a href="#">EPH 600</a> Introduction to the Science & Practice of Public Health | 3            |
| Credit Hours  | 9            |

Spring

|   |   |
|---|---|
| <a href="#">ATM 614</a> Introduction to Weather and Climate                               | 3 |
| <a href="#">EPH 727</a> Climate, Environment, and Health: Data Integration and Management | 3 |
| Selected Track Coursework   | 3 |
| Credit Hours  | 9 |

Year Two

| Fall  | Credit Hours |
|---|--------------|
| <a href="#">EPH 658</a> Analysis of the Health Effects of Climate | 3            |
| <a href="#">EPH 698</a> Masters Thesis Proposal                   | 3            |
| Selected Track Coursework   | 3            |
| Credit Hours  | 9            |

Spring

|  |    |
|--|----|
| <a href="#">EPH 633</a> Policy & Management of the Health Effects of Climate | 3  |
| Selected Track Coursework  | 3  |
| <a href="#">EPH 699</a> Masters Thesis                                       | 3  |
| Credit Hours   | 9  |
| Total Credit Hours   | 36 |



## Admission Requirements

- **Application** - Applicants must submit their application online through [SOPHAS](#), the centralized application service of the [Association of Schools and Programs of Public Health \(ASPPH\)](#). All application materials, including transcripts, test scores, statement of purpose/personal statement, resume/CV, and letters of recommendations, must be submitted directly through SOPHAS.
- **Transcripts** – Applicants must submit official transcripts from all previously attended colleges and universities. All foreign transcripts must be official and submitted in the original language. If the original language is not English, an official translation must be submitted along with the transcript. We do not accept evaluations from foreign credentialing service organizations. All non-U.S. transcripts must be evaluated by the [World Education Service](#) (WES) using ICAP course-by-course evaluation service.
- **Standardized Test Scores** - The Graduate Record Exam (GRE) is not required for the Master of Science in Climate and Health degree program.
- **English Proficiency Exam** - International students whose native language is not English and/or did not graduate from an English-teaching institution are required to submit [TOEFL](#) or [IELTS](#) scores.
- **Resume/Curriculum Vitae** – Applicants must include a detailed resume including employment, public health experiences, community service, research, and academic or professional honors.
- **Statement of Purpose/Personal Statement** – Applicants are required to submit a statement of purpose that details their academic interest in the program. The statement should discuss any experiences in public health including field experience, research, training, education or other related qualifications. Applicants should discuss how earning the degree will contribute to their future professional and career goals, as well as to the future of public health. Applicants should also address any academic deficiencies, if applicable.
- **Letters of Recommendation**– Applicants must provide three letters of recommendation from individuals who are best able to assess their ability to be successful in a graduate degree program. Ideally, recommenders are recent professors, researchers or employers in a related field. Letters must be signed and on letterhead. Applicants will be asked to include the contact information of their recommenders on the SOPHAS application and recommenders will be sent an online form to complete via email.

For more information about our application process, please click [here](#). To obtain detailed curricula on all our program offerings, please visit our [website](#).

**For further information, please contact:**

**Andria L. Williams, MBA**

**Director of Admissions**

**Department of Public Health Sciences**

**University of Miami Miller School of Medicine**

**1120 N.W. 14 Street, Room 905 (R-669)**

**Miami, Florida 33136**

**Tel: 305-243-0291**

**Email: [publichealthadmissions@miami.edu](mailto:publichealthadmissions@miami.edu)**

## Rationale

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### Rationale

The Graduate Programs in Public Health, Department of Public Health Sciences and the Rosenstiel School of Marine and Atmospheric Sciences, currently offer a 36-credit master's degree in climate and health (MSCH). The degree was first established at the University in 2019 and has accreditation by the Council on Education in Public Health (CEPH), through the Graduate Programs in Public Health. The MSCH degree is an academic degree program focused on quantifying the relationship between the climate and its effects on health. The program trains future generations of professionals, research analysts, planners, decision-makers and leaders to address the intricate relationship between human health and climate, climate change and weather patterns, and weather anomalies (C2W2). The current degree requirements for the MSCH are composed of 21 credit hours of required core courses, 9 credit hours of electives/track coursework, and 6 credit hours of master's thesis for a total of 36 credit hours.

The MSCH program committee felt that the core coursework included in the initial curriculum plan of the MS Climate and Health program, approved by the University, had sufficient introductory public health content. However, our accrediting agency, the Council on Education in Public Health (CEPH), requires all degree programs in our unit of accreditation to include coursework that provides a broad introduction to public health and meet foundational competencies prescribed by CEPH. When the MSCH degree was reviewed by CEPH in 2019, it determined that core courses of the MSCH program were insufficient to meet all CEPH public health competencies. Therefore, we were asked to resubmit for review a second time with an updated curriculum and competency plan. In order to fulfil some of these competencies, syllabi of some of the core courses were modified. In addition, we also included EPH 600 Introduction to the Science and Practice of Public Health as one of the core courses for the MSCH degree to be sure to meet all CEPH public health competencies. We received notice from our accrediting agency CEPH in January 2020 that these changes to the MSCH degree were sufficient and the degree is now CEPH competency compliant.

The selected curriculum revision eliminates one 3-credit required core course (ATM 653 Climate Change) and replaces this course title and credit with EPH 600 Introduction to the Science and Practice of Public Health. All other degree requirements will remain the same.

### Market Demand

### Relationship to Other Programs

### Relationship to Undergraduate and Professional Programs

### Library Resources Available and Needed to Support the Program

### Laboratory Facilities, Equipment, and Space Available and Needed to Support the Program

Other Resources Available or Needed to Support the Program

## Curriculum

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Program Curriculum

Upload Syllabi for Any New Courses

Proposed Schedule of Course Offerings for the First Three Years

## CIP Code

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Proposed CIP Code

## Faculty

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Program Directors

Upload CV(s)

Program Faculty

Upload CV(s) Grad

## Students

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Applicant Pool

Enrollment Projections

Teaching or Research Assistants

## Administration

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Program Administration

## Comparison

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Peer Comparisons

## Documents

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Attach Supporting Documentation      [MS Climate and Health Supporting Documentation.pdf](#)

Reviewer      **Patty Murphy (pxm491) (01/11/21 12:58 pm):** In order for the University of Miami to remain in compliance with CEPH accreditation requirements, we allowed these changes to be made to the 2020-21 Bulletin pending final approval through the governance process which is what is being sought now.

Comments      **Patty Murphy (pxm491) (01/11/21 12:58 pm):** Department, School Council and Dean approvals are included in the supporting documentation.

**Patty Murphy (pxm491) (01/11/21 12:59 pm):** The proposed change does not represent a significant departure from the currently approved program and therefore will not require notification to or approval from SACSCOC.

**Tiffany Plantan (tplantan) (01/22/21 2:27 pm):** Proposal discussed at the January 19, 2021 meeting of the Graduate Council. Notification item only. No concerns were expressed by Council members.

**Robyn Hardeman (rhardeman) (02/03/21 11:47 am):** This proposal will be added to the GWC agenda for the meeting on 2/10/2021 on their consent agenda. It will be submitted on

documents only and a presentation is not necessary. A couple of days before the meeting instructions an information will be emailed to the proponent.

**Graduate Programs in Public Health  
Department of Public Health Sciences  
University of Miami Miller School of Medicine**

**Letter of Explanation  
Curriculum Revision for the Master of Science in Climate and Health (MSCH) Degree**

The Graduate Programs in Public Health, Department of Public Health Sciences and the Rosenstiel School of Marine and Atmospheric Sciences, currently offer a 36-credit master's degree in climate and health (MSCH). The degree was first established at the University in 2019 and has accreditation by the Council on Education in Public Health (CEPH), through the Graduate Programs in Public Health. The MSCH degree is an academic degree program focused on quantifying the relationship between the climate and its effects on health. The program trains future generations of professionals, research analysts, planners, decision-makers and leaders to address the intricate relationship between human health and climate, climate change and weather patterns, and weather anomalies (C2W2). The current degree requirements for the MSCH are composed of 21 credit hours of required core courses, 9 credit hours of electives/track coursework, and 6 credit hours of master's thesis for a total of 36 credit hours.

The MSCH program committee felt that the core coursework included in the initial curriculum plan of the MS Climate and Health program, approved by the University, had sufficient introductory public health content. However, our accrediting agency, the Council on Education in Public Health (CEPH), requires all degree programs in our unit of accreditation to include coursework that provides a broad introduction to public health and meet foundational competencies prescribed by CEPH. When the MSCH degree was reviewed by CEPH in 2019, it determined that core courses of the MSCH program were insufficient to meet all CEPH public health competencies. Therefore, we were asked to resubmit for review a second time with an updated curriculum and competency plan. In order to fulfil some of these competencies, syllabi of some of the core courses were modified. In addition, we also included EPH 600 Introduction to the Science and Practice of Public Health as one of the core courses for the MSCH degree to be sure to meet all CEPH public health competencies. We received notice from our accrediting agency CEPH in January 2020 that these changes to the MSCH degree were sufficient and the degree is now CEPH competency compliant.

The selected curriculum revision eliminates one 3-credit required core course (ATM 653 Climate Change) and replaces this course title and credit with EPH 600 Introduction to the Science and Practice of Public Health. All other degree requirements will remain the same.

The complete curriculum, with the selected introductory public health revision, is outlined below:

Core Curriculum (21 credits)

- EPH 600 Introduction to the Science and Practice of Public Health (3 cr)
- EPH 646 Introduction to Climate and Health (3 cr)
- EPH 657 Toxicology Climate and Health (3 cr)
- ATM 614 Introduction to Weather and Climate (3 cr)
- EPH 727 Climate, Environment and Health Data Integration and Management (3 cr)
- EPH 633 Policy Management of the Health Effects of Climate (3 cr)
- EPH 658 Analysis of the Health Effects of Climate

Elective/Track Coursework (9 credits)

Graduate level coursework, focusing in one of four tracks: public health science, marine and atmospheric science, climate and health analytics, or toxicology.

Master's Thesis (6 credits)

EPH 698 Thesis Proposal (3 cr)

EPH 699 Thesis (3 cr)

TOTAL = 36 credits


The Graduate Programs in Public Health was required to demonstrate competency compliance, including any necessary curriculum changes, with CEPH by January 2020. Implementation of the new curriculum is expected for Fall 2020.



MEMORANDUM

DATE: July 20, 2020

TO: Naresh Kumar, PhD, Associate Professor of Environmental Health  
Department of Public Health Sciences, Miller School of Medicine

FROM: David Lee, PhD,   
Interim Chair, Department of Public Health Sciences, Miller School of Medicine  
Director, Graduate Programs in Public Health

RE: Curriculum Change in Degree Requirements for the Master of Science in Climate and Health (MSCH)

The Graduate Programs in Public Health, Department of Public Health Sciences and the Rosenstiel School of Marine and Atmospheric Sciences, currently offer a 36-credit master's degree in climate and health (MSCH). The degree was first established at the University in 2019 and has accreditation by the Council on Education in Public Health (CEPH), through the Graduate Programs in Public Health. The MSCH program committee felt that the core coursework included in the initial curriculum plan of the MS Climate and Health program, approved by the University, had sufficient introductory public health content. However, our accrediting agency, the Council on Education in Public Health (CEPH), requires all degree programs in our unit of accreditation to include coursework that provides a broad introduction to public health and meet foundational competencies prescribed by CEPH. When the MSCH degree was reviewed by CEPH in 2019, it determined that core courses of the MSCH program were insufficient to meet all CEPH public health competencies. Therefore, we were asked to resubmit for review a second time with an updated curriculum and competency plan. In order to fulfill some of these competencies, syllabi of some of the core courses were modified. In addition, we also included EPH 600 Introduction to the Science and Practice of Public Health as one of the core courses for the MSCH degree to be sure to meet all CEPH public health competencies. We received notice from our accrediting agency CEPH in January 2020 that these changes to the MSCH degree were sufficient and the degree is now CEPH competency compliant.

The current degree requirements for the MSCH are composed of 21 credit hours of required core courses, 9 credit hours of electives/track coursework, and 6 credit hours of master's thesis for a total of 36 credit hours. The selected revision eliminates one 3-credit required core course (ATM 653 Climate Change) and replaces this course title and credit with EPH 600 Introduction to the Science and Practice of Public Health. All other degree requirements will remain the same.

The introductory public health curriculum change has been reviewed and approved by the Department of Public Health Sciences and the Rosenstiel School of Marine and Atmospheric Sciences. To complete the University review and approval process with OAA, the Medical Graduate Council and the Graduate Council, General Welfare Committee and Faculty Senate, this memo is being provided to indicate approval from the Department of Public Health Sciences.

Please contact my office if you have any questions at [dlee@med.miami.edu](mailto:dlee@med.miami.edu) or (305) 243-6980.





UNIVERSITY OF MIAMI  
MILLER SCHOOL  
of MEDICINE

October 19, 2020

Linda Neider, Ph.D., M.A., M.B.A.  
Chair, Faculty Senate  
University of Miami  
Ashe Building, Suite 325  
252 Memorial Drive  
Coral Gables, FL 33146

Re: Council Approved a Curriculum Revision for the Master of Science in Climate and Health (MSCH) Degree

Dear Dr. Neider,

This is to inform the Faculty Senate that the Medical School Faculty Council met on October 13, 2020, to review the proposal for curriculum revision for the Master of Science in Climate and Health (MSCH) Degree. The proposal brought forth to council members were subjected to a prior review by legislative oversight committee (LOC), a standing committee of the medical school faculty council. The proposal was favorably voted by 23 attending council members with one abstention and no negative voting. Based on the LOC approval, and their secondary reviews, the new MSCH curriculum change proposal was unanimously approved by the Faculty Council membership with the stipulation that the Graduate Program Director will update council every three years about the status of the MSCH graduate program from the original date of approval of MSCH graduate program.

Respectfully submitted,

Sanjoy K. Bhattacharya, M. Tech, Ph.D.  
Speaker, Medical Faculty Council



November 16, 2020

Patty Murphy, PhD  
Associate Provost, SACSCOC Accreditation Liaison  
Office of University Accreditation  
University of Miami

To Dr. Murphy:

On behalf of the University of Miami, Leonard M. Miller School of Medicine (UMMSOM), I wish to express my support for the Department of Public Health Sciences, Graduate Programs in Public Health and its proposed curriculum change to strengthen the Master of Science in Climate and Health (MSCH) degree program. I am aware that the Office of University Accreditation as reviewed the proposed change and determined notification and approval from SACSCOC is not required. The Medical Faculty Council reviewed and approved the proposed curriculum change on October 13, 2020.

The proposed curriculum change is in response to competency requirements from the Council on Education in Public Health (CEPH), the national accrediting body for public health degrees. The MSCH program is a 36-credit master's degree, offered by the Department of Public Health Sciences and the Rosenstiel School of Marine and Atmospheric Sciences. The degree was first established at the University in 2019. The selected curriculum revision eliminates one 3-credit required core course (ATM 653 Climate Change) and replaces this course title and credit with EPH 600 Introduction to the Science and Practice of Public Health. All other degree requirements remain the same. The proposed curriculum change does not extend the total number of credits required to earn the degree and does not extend the time necessary or cost to the student to complete the degree program. There are no budget impacts or significant personnel changes associated with this requested curriculum change.


You have my full support in your efforts. Please let me know if you require any additional information. Thank you.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Henri R. Ford'.

Henri R. Ford, MD, MHA

**CAPSULE:** Faculty Senate Legislation #2020-61(B) – Retroactive Approval for Curricular Revision for the Master of Science in Climate and Health (MSCH), Department of Public Health Sciences, Miller School of Medicine.

APPROVED:  DATE: 4/16/21  
(President's Signature)

OFFICE OR INDIVIDUAL TO IMPLEMENT: Henri Ford, Dean, MSOM

EFFECTIVE DATE OF LEGISLATION: IMMEDIATELY  
(Pending any further Board of Trustees approval)

NOT APPROVED AND REFERRED TO: \_\_\_\_\_

REMARKS (IF NOT APPROVED): \_\_\_\_\_