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MEMORANDUM

To: Julio Frenk, President

From: Linda L. Neider

Chair, Faculty Senate

Date: January 29, 2021

Subject: Faculty Senate Legislation #2020-48(B) –Name Change for the Bachelor of Music

(BM) Musicianship, Artistry Development and Entrepreneurship TO BM in Modern Artist Development and Entrepreneurship, Frost School of Music, Department of

Music, Media and Industry

The Faculty Senate, at its January 27, 2021 meeting, had no objections to the approval of the name change for the Bachelor of Music (BM) Musicianship, Artistry Development and Entrepreneurship to BM in Modern Artist Development and Entrepreneurship in the Frost School of Music, Department of Music, Media and Industry. No curricular changes were proposed; a new curriculum table was included to incorporate the standard major.

This legislation is now forwarded to you for your action.

LLN/va/rh

cc: Jeffrey Duerk, Executive Vice President and Provost
Shelton Berg, Dean, Frost School of Music
Shannon de l'Etoile, Associate Dean, Graduate Studies
Steven Moore, Professor of Professional Practice, Associate Dean of Undergraduate Studies

Carlos Rivera, Program Director, Media Writing and Production

CAPSULE: Faculty Senate Legislation #2020-48(B) – Name Change for the Bachelor of Music (BM) Musicianship, Artistry Development and Entrepreneurship TO BM in Modern Artist Development and Entrepreneurship, Frost School of Music, Department of Music, Media and Industry

APPROVED: (President's Signature)	DATE:2/17/21
OFFICE OR INDIVIDUAL TO IMPLEM	IENT: Shelton Berg, Dean, Frost School of Music
EFFECTIVE DATE OF LEGISLATION:	IMMEDIATELY (Pending any further Board of Trustees approval)
NOT APPROVED AND REFERRED TO):
REMARKS (IF NOT APPROVED):	

Program Change Request

Date Submitted: 09/02/20 11:20 am

Viewing: **B.M. in Modern Artist Development**

Musicianship, Artistry Development, and

Entrepreneurship: MADE_BM

Last edit: 10/28/20 4:58 pm

Changes proposed by: Eva Alonso (eva.alonso)

Catalog Pages Using this Program

B.M. in Musicianship, Artistry Development, and Entrepreneurship

In Workflow

- 1. PG University
 Accreditation
- 2. PG FS Office for UCC
- 3. PG University
 Curriculum
 Committee
- 4. PG FS Office for GWC
- 5. PG FS GWC
- 6. PG Faculty Senate
- 7. PG FS Office for President
- 8. PG Registrar

Approval Path

- 1. 10/28/20 5:00 pm
 Patty Murphy
 (pxm491): Approved
 for PG University
 Accreditation
- 2. 11/03/20 2:07 pmRobyn Hardeman(rhardeman):Approved for PG FSOffice for UCC
- 3. 11/06/20 5:30 am
 David Chin (dchin1):
 Approved for PG
 University
 Curriculum
 Committee

Please list the authors of this proposal including name, rank/title, program/department, and school.

Proposer(s) Name

Dr. Steven Moore, Professor of Professional Practice, Associate Dean of Undergraduate Studies,

Department of Music Education, Frost School of Music.

Change Type All Other Changes

Provide a brief summary of the

change

The Frost School of Music is requesting that the name of the Musicianship, Artistry Development and Entrepreneurship major to be changed to Modern Artist Development and Entrepreneurship. No plan code changes or curriculum changes will be made.

This change requested is based on the recommendation from NASM (National Association of Schools of Music) during the last self-study. The proposal was approved by the Frost Undergraduate Curriculum Committee in February 2020 and the Frost School Council in April 2020.

Career Undergraduate

Academic Structure

School/ College	Department
Frost School of Music	Music, Media & Industry

Plan Type Major and/or Degree

Who can take this program? Any Students in this

College/School

Degree Type Bachelor's

Degree Name Bachelor of Music

Proposed Plan Code

Plan Name B.M. in **Modern Artist Development** Musicianship, Artistry

Development, and Entrepreneurship

Will there be any subcomponents within the program such as concentrations, specializations, thesis/non-thesis options, or tracks?

No

Effective Term Fall 2021

First Term Valid Fall 2021

12/8/2020

Program Instruction	Mode In Person	3 of 15
Where is the program offered?	Location	Please provide the % of instruction at each location.
	Coral Gables Campus	100
Program Length (Yea	ars) 4	
Total Credits	129	

Areas of Knowledge

Arts & Humanities

To Be Published in the Academic Bulletin

Program Overview

The MADE major allows the freedom and flexibility for students to focus on their preferred areas of emphasis, with outcomes that lead toward a viable career of their own choosing. The BM in MADE incorporates a minor in Music Business and Entertainment Industries. The MADE major fulfills the Arts and Humanities area of knowledge requirement and the minor in MBEI fulfills the People and Society area of knowledge requirement.

Educational Objectives

Upon graduation, students will have:

a highly competitive skill set in musicianship, artistry, and entrepreneurship, including performing, writing, arranging/orchestration, recording, musical direction, marketing and promotion, copyright management and administration, as well as the ability to write basic agreements and licenses;

a diverse and applied understanding of the music industry;

the ability to create and execute a sound business plan, as well as a portfolio/EPK that best showcases their brand identity.

a minor in Music Business and Entertainment Industry.

Program Mission Statement

Mission

The Bachelor of Music in Modern Artist in Musicianship, Artistry Development and Entrepreneurship & Entrepreneurship is a professional degree program designed to provide the highest level of preparation for qualified performers and and creatives to thrive in all aspects of the contemporary music industry.

Program Goals

Goals

Upon graduation, students will have:

A highly competitive skill set in musicianship, artistry, and entrepreneurship, including performing, writing, arranging/orchestration, recording, musical direction, marketing and promotion, copyright management and administration, as well as the ability to write basic agreements and licenses;

A diverse and applied understanding of the music industry;

The ability to create and execute a sound business plan, as well as a portfolio/EPK that best showcases their brand identity.

A minor in Music Business and Entertainment Industry.

Student Learning Outcomes

Student Learning Outcomes

Curriculum Requirements

Curriculum Requirements

General Education Co	ourses MADE	
ENG 105	English Composition I	3
ENG 106	English Composition II	3
MTH 113	Finite Mathematics	3
STEM Cognate		9
<u>UMX 100</u>	The University of Miami Experience	0
Advanced Writing an	d Communication Skills (3 courses) AWC. See details below.	
Total General Educati	ion credits = 18	
Experiential Music Cu	urriculum Core Courses 1	
<u>MMI 15</u>	Made Forum	0
MMI XX1	Principal Instrument Lesson & Studio Class Level 1 (semesters 1-4, 2 credit	8
	hours)	
MMI XX3	Principal Instrument Lesson & Studio Class Level 3 (semesters 5-6, 2 credit	4
	hours)	
MMI 140	Experiential Musicianship I	4
& <u>MMI 107</u>	and Skills Lab I	
<u>MMI 141</u>	Experiential Musicianship II	4
& <u>MMI 108</u>	and Skills Lab II	

12/0/2020	W/VB2_BW. B.W. III Wodern / Water Bevolopment and Entropreneuromp1/2//2021 FS Meeting		
MMI 240	Experiential Musicianship III	4	
& <u>MMI 207</u>	and Skills Lab III: American Song Traditions		
MMI 241	Experiential Musicianship IV	4	
& <u>MMI 208</u>	and Skills Lab IV: American Song Traditions		
MKP 140	Keyboard Studies I (MSJ 103 if enrolled in MSJ theory)	1	
MKP 141	Keyboard Studies II (MSJ 104 if enrolled in MSJ theory)	1	
MCY 140	Experiencing Music	3	
MCY 141	European Musical Traditions (AWC)	3	
MMI 173	Introduction to the Music Business	3	
or <u>MMI 310</u>	Music Business and Entrepreneurship for Musicians		
MMI 250	Essential Technologies for Musicians	3	
Ensembles	(semesters 1-6, 1 credit hour)	6	
Total credits for EMC Core	e courses = 48		
MBEI Minor Courses (12 0	Credits Taken in the EMC Core and MADE Major)		
<u>MMI 274</u>	Introduction to Music Copyright Law (Taken in MADE Major)		
MMI 310	Music Business and Entrepreneurship for Musicians (Taken in EMC Core)		
<u>MMI 378</u>	Music Business Agreements (Taken in MADE Major)		
<u>MMI 537</u>	Recorded Music Operations (Taken in MADE Major)		
or <u>MMI 580</u>	Advanced Analysis of Current Topics in the Music Business		
Courses in the MADE Maj	jor		
MMI XX3 Principal Instrument/Voice Lesson & Studio Class Level 3 (semesters 7-8, 2 credit			
	hours)		
Ensembles or Skills	(4 semesters, 1 credit hour)	4	
Ensembles			
Select three Music Busine	ess Courses from the following:	9	
<u>MMI 378</u>	Music Business Agreements		
<u>MMI 530</u>	Entrepreneurship for Musicians		
<u>MMI 537</u>	Recorded Music Operations		
MMI Elective			
MMI 315	Contemporary Songwriting I	3	
<u>MMI 543</u>	Music Marketing	3	
MMI 445	Senior Project/Portfolio (AWC)	1	
MTC 404	Live Performance Musical Direction	3	
COS 333	Business Communication	3	
or <u>ENG 230</u>	Advanced Professional Communication		
or <u>ENG 331</u>	Legal Writing		
Arranging/Orchestration	Elective with program director approval	3	
Approved Music Electives	s at the 200 level or higher	9	
Approved Electives 9			
Total credits for courses in	n the major = 54		
Total Credit Hours		117	
1			

Curriculum Requirements with a Music Business and

Entertainment Industry Minor

General Education Courses MADE						
ENG 105	English Composition I	3				
ENG 106	English Composition II	3				
MTH 113 Finite Mathematics		3				
People & Society Cognate		9				
STEM Cognate		9				
<u>UMX 100</u>	The University of Miami Experience	0				
Advanced Writing and Com	munication Skills (3 courses) AWC. See details below.					
Total General Education cre	dits = 18					
Experiential Music Curricul	um Core Courses 1					
MMI 15	Made Forum	0				
MMI XX1	Principal Instrument Lesson & Studio Class Level 1 (semesters 1-4, 2 credit hours)	8				
MMI XX3	Principal Instrument Lesson & Studio Class Level 3 (semesters 5-6, 2 credit hours)	4				
MMI 140	Experiential Musicianship I	4				
& <u>MMI 107</u>	and Skills Lab I					
<u>MMI 141</u>	Experiential Musicianship II	4				
& <u>MMI 108</u>	and Skills Lab II					
MMI 240	Experiential Musicianship III	4				
& <u>MMI 207</u>	and Skills Lab III: American Song Traditions					
MMI 241	Experiential Musicianship IV	4				
& <u>MMI 208</u>	and Skills Lab IV: American Song Traditions					
MKP 140	Keyboard Studies I (MSJ 103 if enrolled in MSJ theory)	1				
MKP 141	Keyboard Studies II (MSJ 104 if enrolled in MSJ theory)	1				
MCY 140	Experiencing Music	3				
MCY 141	European Musical Traditions (AWC)	3				
MMI 173	Introduction to the Music Business	3				
or <u>MMI 310</u>	Music Business and Entrepreneurship for Musicians					
MMI 250	Essential Technologies for Musicians	3				
Ensembles	(semesters 1-6, 1 credit hour)	6				
Total credits for EMC Core of	Total credits for EMC Core courses = 48					
Courses in the MADE Major						
MMI XX3	Principal Instrument/Voice Lesson & Studio Class Level 3 (semesters 7-8, 2 credit	4				
	hours)					
Ensembles or Skills	(4 semesters, 1 credit hour)	4				
Ensembles						
MMI 274	Introduction to Music Copyright Law	3				

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Select three Music Business	Courses from the following: 7 of 15	9	
<u>MMI 378</u>	Music Business Agreements		
<u>MMI 530</u>	Entrepreneurship for Musicians		
<u>MMI 537</u>	Recorded Music Operations		
MMI Elective			
MMI 315	Contemporary Songwriting I	3	
MMI 543	Music Marketing	3	
MMI 445	Senior Project/Portfolio (AWC)	1	
MTC 404	Live Performance Musical Direction	3	
COS 333	Business Communication	3	
or <u>ENG 230</u>	Advanced Professional Communication		
or <u>ENG 331</u>	Legal Writing		
Arranging/Orchestration Ele	ective with program director approval	3	
Approved Music Electives at	the 200 level or higher	9	
Approved Electives		9	
Total credits for courses in the major = 54			
Total Credit Hours		129	
1 EMC core courses require	a grade of "C" or higher. Lessons require a grade of "B-" or higher		

Advanced Writing and Communication Skills

Courses

All students are required to successfully complete 3 Advanced Writing and Communication Skills (AWC) courses. Student degree requirements will include courses that meet the desired communication outcomes in evaluated and revised writing, speaking, stage presence, and audience engagement.

All music students will successfully complete:

MCY 141 Musical Trends and Traditions, which will include substantial evaluated and revised writing components. MMI 445 Senior Project/Portfolio, this course is the capstone for both the CAM and MADE programs. Students will develop and compile a portfolio of creative works that showcase their individual artistry, including but not limited to recordings, videos, songs, scores, and/or other applicable media elements. Students will also be required to organize a public performance/showcase their works. Requisite: MADE Major or CAM Minor

COS 333 Business Communication or ENG 200+ course (recommended courses ENG 230 or ENG 331)

Assessment

There will be at least 2 specific assessments in each Advanced **Communication** Communications Skills course for communications or writing equivalent to 4000 words, evaluated and revised.

Plan of Study

Plan of Study with Music Business and Entertainment

Industry Minor

	Plan of Study Grid	
Year One		
Fall		Credit Hours
<u>MMI 15</u>	Made Forum	0
MMI XX1 Principa	Il Instrument/Voice Lesson & Studio Class	2
<u>MMI 140</u>	Experiential Musicianship I	4
& <u>MMI 107</u>	and Skills Lab I	
MCY 140	Experiencing Music	3
MKP 140 or MSJ 1	<u>LO3</u> Keyboard Studies I	1
	or Jazz Piano I	
<u>ENG 105</u>	English Composition I	3
<u>UMX 100</u>	The University of Miami Experience	0
Ensemble		1
	Credit Hours	14
Spring		
<u>MMI 15</u>	Made Forum	0
MMI XX1 Principa	Il Instrument/Voice Lesson & Studio Class	2
<u>MMI 141</u>	Experiential Musicianship II	4
& <u>MMI 108</u>	and Skills Lab II	
MCY 141	European Musical Traditions (AWC)	3
<u>MKP 141</u> or <u>MSJ 1</u>	L <mark>04</mark> Keyboard Studies II	1
	or Jazz Piano II	
<u>ENG 106</u>	English Composition II	3
MTH 113	Finite Mathematics	3
Ensemble		1
	Credit Hours	17
Year Two		
Fall		
<u>MMI 15</u>	Made Forum	0
MMI XX1 Principa	Il Instrument/Voice Lesson & Studio Class	2
MMI 240	Experiential Musicianship III	4
& <u>MMI 207</u>	and Skills Lab III: American Song Traditions	
Approved Music F	Elective (200 level or higher)	3
MMI 173 or 310	Introduction to the Music Business (required minor)	3
	or Music Business and Entrepreneurship for Musicians	
STEM Cognate		3
Ensemble		1
	Credit Hours	16

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		nstrument/Voice Lesson & Studio Class	2	10 of 15
	ENG XXX	ENG 200+ or COS 333 (recommended courses ENG 230 or ENG 331	•	
	Choose one of the f	ollowing:	3	
	<u>MMI 378</u>	Music Business Agreements (required minor)		
	<u>MMI 530</u>	Entrepreneurship for Musicians		
	<u>MMI 537</u>	Recorded Music Operations		
	MMI Elective			
	Ensemble		1	
	Approved Elective		3	
	People and Society	Cognate	3	
	STEM Cognate		3	
		Credit Hours	18	
	Spring			
	MMI 15	Made Forum	0	
	MMI XX3 Principal I	nstrument/Voice Lesson & Studio Class	2	
	MTC 404	Live Performance Musical Direction	3	
	<u>MMI 445</u>	Senior Project/Portfolio (/Business Plan (AWC))	1	
	<u>MMI 543</u>	Music Marketing	3	
Approved Elective		3		
	Ensemble		1	
	People and Society	Cognate	3	
		Credit Hours	16	
		Total Credit Hours	129	

Plan of Study Musicianship, Artistry Development &

Entrepreneurship with Music Business & Entertainment Industry and Creative American Music (CAM) Minors

	Plan of Study Grid			
Year One				
Fall		Credit Hours		
<u>MMI 15</u>	Made Forum	0		
MMI XX1 Prin	cipal Instrument/Voice Lesson & Studio Class	2		
<u>MMI 140</u>	Experiential Musicianship I	4		
& <u>MMI 107</u>	and Skills Lab I			
MCY 140	Experiencing Music	3		
MKP 140 or <u>N</u>	I <mark>SJ 103</mark> Keyboard Studies I	1		
	or Jazz Piano I			
ENG 105	English Composition I	3		
https://payt-hulletin.r	miami edu/courseleaf/approve/2role=PG FS GWC	-	10/15	

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MMI XX3 Princ	ipal Instrument/Voice Lesson & Studio Class	2	
MTC 404	Live Performance Musical Direction	3	
MMI 445	Senior Project/Portfolio (/Business Plan (AWC))	1	
Approved Elect	ive	3	
Approved Elective		3	
Ensemble		1	
People and Soc	iety Cognate	3	
	Credit Hours	16	
	Total Credit Hours	129	
1 MMI 320 substitutes for MMI 315.			
2 <u>MMI 307/M</u>	MI 308 will count towards ensemble requirements.		

Rationale

Rationale

Major name change is based on recommendation from NASM

Market Demand

Relationship to Other Programs

Library Resources Available and Needed to Support the Program

Laboratory Facilities, Equipment, and Space Available and Needed to Support the Program

Other Resources Available or Needed to Support the Program

Curriculum

Program Curriculum

Upload Syllabi for Any New Courses

Proposed Schedule of Course Offerings for the First Three Years

CIP Code

Proposed CIP Code					
Faculty					
Program Directors					
Upload CV(s)					
Program Faculty					

Students

Applicant Pool

Enrollment Projections

Administration

Program Administration

Comparison

Peer Comparisons

Documents

Attach Supporting Documentation

MADE Major Supporting Documentation.pdf

Reviewer

Comments

Patty Murphy (pxm491) (10/28/20 4:50 pm): The proposed change does not represent a significant departure from the currently approved program. Therefore notification to or approval from SACSCOC is not required.

Patty Murphy (pxm491) (10/28/20 5:00 pm): Note: No curricular changes are proposed. A new curriculum table was just included to incorporate the standard major.

Robyn Hardeman (rhardeman) (11/03/20 1:51 pm): Sent to UCC for review. 11/2/2020 Proponent sent a memo stating the voting faculty of the department had approved these changes on 1/24/2020, and the Dept Chair supports it.

Robyn Hardeman (rhardeman) (11/03/20 2:04 pm): School Council Chair confirmed that this was approved by the School Council April 2020.

David Chin (dchin1) (11/06/20 5:30 am): On 11/5/20 the University Curriculum Committee voted to support this proposal as submitted.

Robyn Hardeman (rhardeman) (12/08/20 2:08 pm): To be added to the 1/20/21 GWC agenda.

Key: 205