UNIVERSITY OF MIAMI
FACULTY SENATE

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Coral Gables, Florida 33146   Ph: 305-284-3721
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MEMORANDUM

To: Julio Frenk
University President

From: Linda L. Neider
Chair, Faculty Senate

Date: October 29, 2020

Subject: Faculty Senate Legislation #2020-12(B) – Revise the PhD in Sociology Program, College of Arts and Sciences.

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The Faculty Senate, at its October 28, 2020 meeting, had no objections to the proposal to revise the PhD in Sociology Program for the College of Arts and Sciences to streamline the curriculum by restructuring the requirements.
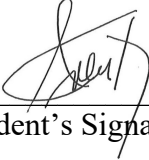

This legislation is now forwarded to you for your action.

LLN/rh/vpa

cc: Jeffrey Duerk, Executive Vice President and Provost
Guillermo Prado, Dean, Graduate School
Leonidas Bachas, Dean, College of Arts and Sciences
Alexis Piquero, Professor and Chair, Department of Sociology
John W. Murphy, Professor, Director, Sociology Graduate Program

CAPSULE: Faculty Senate Legislation #2020-12(B) – Revise the PhD in Sociology Program, College of Arts and Sciences.

PRESIDENT'S RESPONSE

APPROVED: _____   DATE: __11/18/20___
        (President's Signature)

                                      Leonidas Bachas, Dean, Arts & Sciences
OFFICE OR INDIVIDUAL TO IMPLEMENT: Guillermo Prado, Dean, Graduate School
                                                  _____

EFFECTIVE DATE OF LEGISLATION: _____IMMEDIATELY_____
                          (pending any additional approval by the Board of Trustees)

NOT APPROVED AND REFERRED TO: _____

REMARKS (IF NOT APPROVED):_____

Program Change Request

Date Submitted: 02/03/20 2:03 pm

Viewing: **Ph.D. in Sociology : SOCL_PHD**

Last approved: 01/24/20 1:48 pm

Last edit: 03/09/20 4:12 pm

Changes proposed by: Patty Murphy (pxm491)

Catalog Pages Using
this Program

[Ph.D. in Sociology](#)

In Workflow

1. **PG Assessment and Accreditation**
2. **PG SOC GR Director**
3. **PG SOC Chair**
4. **PG AS Assoc Dean**
5. **PG AS GR Sr Assoc Dean**
6. **PG AS Dean**
7. **PG University Accreditation**
8. **PG GR School**
9. **PG Graduate Council**
10. **PG GR Dean**
11. **PG FS Office for GWC**
12. PG FS GWC
13. PG Faculty Senate
14. PG FS Office for President
15. PG Registrar

Approval Path

1. 02/06/20 12:41 pm
   Patty Murphy
   (pxm491): Approved
   for PG Assessment
   and Accreditation
2. 02/06/20 3:50 pm
   John Murphy
   (j.murphy):
   Approved for PG
   SOC GR Director
3. 02/06/20 4:00 pm
   Maria Stampino

(mgstampino):
Approved for PG
SOC Chair

4. 02/20/20 10:23 am
Charles Mallery
(cmallery):
Approved for PG AS
Assoc Dean

5. 02/20/20 1:16 pm
Kenneth Voss
(voss): Approved for
PG AS GR Sr Assoc
Dean

6. 09/01/20 5:58 pm
Leonidas Bachas
(l.bachas):
Approved for PG AS
Dean

7. 09/03/20 2:28 pm
Patty Murphy
(pxm491): Approved
for PG University
Accreditation

8. 09/08/20 1:31 pm
Tiffany Plantan
(tplantan):
Approved for PG GR
School

9. 09/16/20 9:28 am
Tiffany Plantan
(tplantan):
Approved for PG
Graduate Council

10. 09/16/20 10:32 pm
Guillermo Prado
(gprado): Approved
for PG GR Dean

History

1. Jan 24, 2020 by
   Patty Murphy
   (pxm491)

Please list the authors of this proposal including name, rank/title, program/department, and school.

Proposer(s) Name

John W. Murphy

Professor of Sociology

Director of the Sociology Graduate Program

Change Type   All Other Changes

Provide a brief
summary of the
change

1. Eliminate SOC 615 and SOC 616 as required and make them elective courses.

2. Make SOC 612 an elective rather than a required class.

3. Change from having two substantive areas of concentration to primary and
secondary areas. The secondary area would only require two classes and have no
comprehensive exam. The primary area will continue to have three classes required and a
comprehensive exam.

a. The secondary area may entail one of the three standing specialty areas.

b. For any secondary area not among the three standing specialties, students must submit a
proposal for approval to the Graduate Committee. At least one of the two classes must be
taken from within the Department.

4. On rare occasions, students entering the program with an MA may request to waive SOC
601, SOC 609, SOC 610 and/or SOC 613. This process entails a rigorous evaluation of
background knowledge and demonstrated competence in the area/course in question by the
instructor currently teaching the class/es. The rigor of the evaluation could entail any or all of
the following: An exam, evaluation of course syllabus, assessment of prior course work and/or
projects, an interview, or other methods. The request for a waiver/s must be made in the first
year in the program, and the request is initiated through the graduate director.

5. The doctoral program retains the publishable quality paper requirement. The publishable
quality paper can originate from class papers, the MA thesis, co-research with faculty
members, and other sources. The students' advisors for the publishable paper is normally their
research mentor. This mentor selects the secondary reader. The publishable quality paper
requirement is satisfied if the student submits a sole/first authored paper for publication while
in the program without going through the stated procedures.

6. The dissertation requirement and related proposal were modified. For the former, students
now have the option to write a dissertation using the traditional book length manuscript or to
use a three publishable paper format (with introduction and conclusion). For the three article

format dissertation, it is suggested that the proposal entail essentially the introductory chapter, which delineates the broad topic and unifying theme(s) across the papers and provides the dissertation's rationale and an overview of the specific issues and methods underlying each of the substantive papers. The student must be the sole author on all three publishable papers.

7. Once these proposed curriculum changes are accepted at all requisite university levels, students continuing in the program will be contacted and asked to decide whether they want to operate under the existing departmental guidelines in force upon their entry into the sociology program or the new rules being implemented. Students must choose one or the other; they may not select individual items from both sets of guidelines.

Career   Graduate

Academic Structure

School/ College	Department
College of Arts and Sciences	Sociology

Plan Type   Major and/or Degree

Degree Type   Doctorate

Degree Name   Doctor of Philosophy

Proposed Plan Code

Plan Name   Ph.D. in Sociology

Will there be any subcomponents within the program such as concentrations, specializations, thesis/non-thesis options, or tracks?

No

Effective Term   Spring 2021

First Term Valid   Spring 2021

Program Instruction Mode   In Person

Where is the program offered?	Location	Please provide the % of instruction at each location.
	Coral Gables Campus	100

Program Length (Years)   6

Total Credits   60

To Be Published in the Academic Bulletin

Program Overview

The Graduate Program in Sociology at the University of Miami is intended to equip students with the theoretical, methodological, and analytical tools required for research and teaching. The Graduate Program in Sociology is designed for students seeking the Doctor of Philosophy (Ph.D.) in Sociology. The Master of Arts (M.A.) degree is earned during the first portion of the **program.** ~~program .~~ At the doctoral level, graduate students ~~are encouraged to~~ choose **primary and secondary concentrations.** ~~two concentrations from three substantive areas:~~ **The primary substantive area must come from one of the three following departmental specializations:**
Criminology
~~Criminology,~~Race & Ethnic Relations, and Immigration
Medical Sociology.
Although the strengths of the **Department** ~~department~~ lie within these major programmatic fields, students may ~~also~~ develop **secondary concentrations** ~~a course of study~~ that **meet** ~~meets~~ unique research interests and career objectives. **Assistantships** ~~Assistantship~~ and fellowships are awarded each academic year to cover tuition and living expenses.
For more details, consult the Guide to Graduate Study in Sociology available through the <u>Sociology Department</u>.

Program Mission Statement

Mission

The Graduate Program in Sociology at the University of Miami is designed to equip students with the theoretical, methodological, and analytical tools required for teaching and conducting research in academic and non-academic (e.g., government and private industry) settings. This goal is accomplished through a combination of classroom learning, comprehensive exams, independent research (particularly the thesis and dissertation), and teaching undergraduate students.

Program Goals

Goals

Student Learning Outcomes

Student Learning Outcomes

Students will develop a knowledge of, and the ability to use, classic and contemporary sociological theory.
Students will develop knowledge of, and the ability to use, quantitative and qualitative research methods and analyses.
Students will develop knowledge of two sub-fields in the discipline of sociology and demonstrate the ability to work in these areas.
Students will develop knowledge fundamental to teaching sociology.

Curriculum Requirements

Curriculum Requirements

Course requirements for students **WITH** a M.A. in Sociology from UM:**1**

1An M.A. or and M.S. degree is required for admission to this program. The courses taken for the Ph.D. must be different from the courses taken for the M.A. degree.

2A maximum of 6 Pre-Candidacy Doctoral Dissertation credit hours may be taken.

3With reference of the 45 total credits hours, it is anticipated that three credit hours will have been taken as electives at the M.A. level.

4The satisfactory completion of the requirements of the Graduate School as stated in this Bulletin

UM M.A. in Sociology		**31**
SOC 602	Contemporary Sociological Theory	3
SOC 612	Sociological Statistics II	3
SOC 610	Advanced Research Methods 2	3
or SOC 613	Qualitative Research Methods	
SOC 615	Class Structure and Social Stratification	3
or SOC 616	Social Psychology: Sociological Perspectives	
SOC 622	Teaching Seminar in Sociology	3
Three courses toward the primary substantive area		9
Three courses toward a second substantive area of concentration		9
Two courses toward the secondary substantive area		**6**
Dissertation Work: 3		12
SOC 830	Pre-Candidacy Doctoral Dissertation	
SOC 840	Post-Candidacy Doctoral Dissertation	

Additional Requirements

Students must pass a comprehensive written examination in the primary substantive area
Students must complete a paper of publishable quality
Students must be admitted to candidacy

Students must complete a written presentation and oral defense of an acceptable dissertation

Total Credit Hours   67

1It is anticipated that some of these credits hours will have been taken before completing the MA by students with continuous funding.

2The course taken for the Ph.D. must be different from the course taken for the M.A. degree.

312 hours are needed to graduate. These hours should be a combination of SOC 830/SOC 840, but no more than 6 in SOC 830. SOC 830 is used during pre-candidacy – e.g., writing a publishable paper – while SOC 840 is used when writing a dissertation (post-candidacy).

*The completion of all other requirements stated in sections of the Bulletin devoted to requirements for the Doctoral Degrees and General Information.

Curriculum Requirements

Course requirements for students **WITHOUT** a M.A. in Sociology from **UM but with a master's degree in Sociology or related field:** ~~UM:~~ **1**

NOTE: A master's degree in Sociology (non-UM) or related area is required for admission and a minimum of 60 credit hours beyond the baccalaureate degree is required for the Ph.D. including the following:

SOC 601	Classical Sociological Theory 3	3
SOC 602	Contemporary Sociological Theory	3
SOC 604	Proseminar in Sociology	1
SOC 609	Social Statistics 3	3
SOC 610	Advanced Research Methods 3	3
SOC 611	Advanced Sociological Statistical Analysis I	3
~~SOC 612~~	~~Sociological Statistics II~~	~~3~~
SOC 613	Qualitative Research Methods 3	3
~~SOC 615~~	~~Class Structure and Social Stratification~~	~~3~~
~~SOC 616~~	~~Social Psychology: Sociological Perspectives~~	~~3~~
SOC 622	Teaching Seminar in Sociology	3
Three courses toward the primary substantive area		9
~~Three courses toward a second substantive area of concentration~~		~~9~~
Two courses toward the secondary substantive area		**6**
Dissertation Work: 2		12
SOC 830	Pre-Candidacy Doctoral Dissertation	
SOC 840	Post-Candidacy Doctoral Dissertation	
Additional Requirements		

Students must pass a written comprehensive examination in the primary substantive area

Students must complete a paper of publishable quality

Students must be admitted to candidacy

Students must complete a written presentation and oral defense of an acceptable dissertation

Total Credit Hours   49

1The number of hours will vary depending on whether/how many required courses are waived by assessment.

2 12 hours are needed to graduate. These hours should be a combination of SOC 830/SOC 840, but no more than 6 in SOC 830. SOC 830 is used during pre-candidacy – e.g., writing a publishable paper – while SOC 840 is used when writing a dissertation (post-candidacy).

3 **SOC 601, SOC 609, SOC 610 and/or SOC 613, may be waived through assessment.**

* **The completion of all other requirements stated in sections of the Bulletin devoted to requirements for the Doctoral Degrees and General Information.**

Substantive Area Coursework Requirements

All Ph.D. students are required to select primary and secondary substantive areas. The primary area requires the successful completion of both nine (9) credits of relevant coursework and of a comprehensive examination. The secondary area requires the successful completion of two courses (6 credits) without a comprehensive exam. Although students are encouraged to select both primary and secondary areas from the fields of Criminology; Medical Sociology; and Race, Ethnic Relations and Immigration, they have the option of selecting the secondary area from outside of these three standing areas. If an option other than Criminology; Medical Sociology; or Race, Ethnic Relations and Immigration is chosen, a detailed and persuasive proposal must be submitted to and accepted by the Graduate Committee before the student begins any coursework in this area. Check with the Graduate Director about the content and structure of this proposal. No more than three (3) credit hours of independent study (SOC 690) or out-of-department coursework will count toward the completion of a substantive area without prior approval from the Graduate Committee. In addition, no single course may count toward two substantive areas.

Primary Area Course Requirements

Criminology Courses		**9**
SOC 670	**Theories in Criminology and Criminal Justice (required)**	**3**
SOC 672	**Research in Crime and Delinquency (required)**	**3**
SOC 692	**Special Topics and Current Issues in Criminology 1**	**3**
Medical Sociology Courses		**9**
SOC 635	**Medical Sociology: Issues in Research and Theory. (required)**	**3**
Any two courses from the following:		**6**
SOC 632	**Social Psychology of Health and Illness**	
SOC 636	**Health Diversity Across the Life Course**	
SOC 691	**Special Topics and Current Issues in Medical Sociology**	
Race, Ethnic Relations and Immigration Courses		**9**
SOC 652	**Theories of Race and Ethnic Relations (required)**	**3**
Any two courses from the following:		**6**
SOC 650	**Social Analysis of Race Relations**	
SOC 651	**Race Relations: Social Psychological Perspectives**	
SOC 693	**Special Topics and Current Issues in Race/Ethnic Relations**	

1 Some courses offered as part of the MS program in Criminology and Criminal Justice may be appropriate to substitute for SOC 692 depending on the student's interests. Consult with the Graduate Director and the Chair

of the Criminology area.

Secondary Area Course Requirements

Criminology Courses		**6**
SOC 670	**Theories in Criminology and Criminal Justice**	**3**
or **SOC 672**	**Research in Crime and Delinquency**	
One additional criminology course		**3**
Medical Sociology Courses		**6**
SOC 635	**Medical Sociology: Issues in Research and Theory.**	**3**
One additional course from the following:		**3**
SOC 632	**Social Psychology of Health and Illness**	
SOC 636	**Health Diversity Across the Life Course**	
SOC 691	**Special Topics and Current Issues in Medical Sociology**	
Race, Ethnic Relations and Immigration Courses		**6**
Any two courses from the following:		**6**
SOC 650	**Social Analysis of Race Relations**	
SOC 651	**Race Relations: Social Psychological Perspectives**	
SOC 652	**Theories of Race and Ethnic Relations**	
SOC 693	**Special Topics and Current Issues in Race/Ethnic Relations**	

Plan of Study

Sample Plan of Study

Ph.D. WITH an MA from University of Miami:

Plan of Study Grid

		Credit Hours
Year One		
Fall		Credit Hours
Substantive Area Course		**3**
Substantive Area Course		**3**
SOC 622	**Teaching Seminar in Sociology**	**3**
	Credit Hours	9
Spring		
SOC 610 or **613**	**Advanced Research Methods**	**3**
	or Qualitative Research Methods	
SOC 602	**Contemporary Sociological Theory**	**3**
Substantive Area Course		**3**
	Credit Hours	9
Year Two		
Fall		
Substantive Area Course		**3**

Substantive Area Course	3
Substantive Area Course	**3**
SOC 830 **Pre-Candidacy Doctoral Dissertation**	**3**
Credit Hours	9
Spring	
SOC 830 **Pre-Candidacy Doctoral Dissertation**	**3**
SOC 840 **Post-Candidacy Doctoral Dissertation**	**6**
Credit Hours	9
Year Three	
Fall	
SOC 840 **Post-Candidacy Doctoral Dissertation**	**1**
Credit Hours	1
Spring	
SOC 840 **Post-Candidacy Doctoral Dissertation**	**1**
Credit Hours	1
Total Credit Hours	38

Sample Plan of Study

Students WITHOUT an MA in Sociology from University of Miami but with a master's degree in Sociology or related field:

Plan of Study Grid

Year One	
Fall	Credit Hours
SOC 601 **Classical Sociological Theory**	**3**
SOC 604 **Proseminar in Sociology**	**1**
SOC 609 **Social Statistics**	**3**
SOC 622 **Teaching Seminar in Sociology**	**3**
Credit Hours	10
Spring	
SOC 602 **Contemporary Sociological Theory**	**3**
SOC 610 **Advanced Research Methods**	**3**
SOC 611 **Advanced Sociological Statistical Analysis I**	**3**
Credit Hours	9
Year Two	
Fall	
Substantive Area Course	**3**
Substantive Area Course	**3**
Substantive Area Course	**3**
Credit Hours	9
Spring	
SOC 613 **Qualitative Research Methods**	**3**

Substantive Area Course	**3**
Substantive Area Course	**3**
Credit Hours	9
Year Three	
Fall	
SOC 830 **Pre-Candidacy Doctoral Dissertation**	**6**
SOC 840 **Post-Candidacy Doctoral Dissertation**	**3**
Credit Hours	9
Spring	
SOC 840 **Post-Candidacy Doctoral Dissertation**	**3**
Credit Hours	3
Total Credit Hours	49

Admission Requirements

Admission Requirements

All incoming graduate students are admitted to the Ph.D. program and must be committed to pursuing the Ph.D. degree. *The Graduate Program in Sociology at the University of Miami does not accept students who aspire to earn a terminal M.A. degree.*

All applicants to the Ph.D. program are evaluated across several indicators of academic potential, including Graduate Record Examination (GRE) scores, grade point averages (GPA), letters of recommendation, and statements of purpose. All applicants should score a minimum of ~~1,000 (at least 450 in each of the verbal and math sections) on the GRE (under the old scoring system; under the new GRE scoring system the approximate equivalents are a minimum of~~ 297 **total (with** ~~total, with~~ scores of at least 141 on the quantitative section and 150 on the verbal **section) on the GRE.** ~~section).~~ Applicants without graduate experience are expected to have a minimum overall GPA of 3.20 in undergraduate coursework. Applicants with graduate experience are expected to have a minimum overall GPA of 3.50 in graduate coursework. All applicants should provide three (3) letters of recommendation from persons who are familiar with their academic work and scholarly potential. At least two of these letters should come from professors currently or previously employed in a college or university. All applicants should provide a brief (no more than three pages), yet compelling, statement of purpose. This statement should clearly describe the applicant's academic background, research interests, and professional goals. It should also clearly indicate how the student's research interests are consistent with the research strengths of the department. Non-native English speakers should be prepared to demonstrate English language proficiency, as indicated by minimum scores of 80 (internet based), 213 (computer based), or 550 (paper based) on the Test of English as a Foreign Language (TOEFL) **examination. Alternatively, applicants may submit ISLETS results; the minimum score should be 6.5.** ~~examination.~~

Rationale

Rationale

The External Review Report made numerous recommendations for our graduate program. Among these were revisions to the curriculum requirements to reduce time devoted to coursework. To understand better these changes, we need to think of the M.A. and Ph.D. programs as existing together and in coordination. Overall, in our proposed changes, we are seeking to streamline the program. To aid in our efforts, we examined programmatic requirements at several top sociology doctoral programs, including The Ohio State University, the University of Michigan, the University of Maryland, Indiana University, UCLA, UC-Berkeley and the University of Texas. To this end, and consistent with the External Review Report recommendation to reduce the number of required classes, we propose several changes.

Market Demand

Relationship to Other Programs

Relationship to Undergraduate and Professional Programs

Library Resources Available and Needed to Support the Program

Laboratory Facilities, Equipment, and Space Available and Needed to Support the Program

Other Resources Available or Needed to Support the Program

Curriculum

Program Curriculum

Changes to Doctoral Program requirements for students <u>with</u> MA from our program:
Make SOC 612 an elective class.
Eliminate SOC 615 or SOC 616 as required and make them elective courses.
Change from having two substantive areas of concentration to primary and secondary areas. The secondary area would only require two classes and have no comprehensive exam. The primary area will continue to have three classes required and a comprehensive exam.
The total required credit hours post M.A. for the doctoral degree is reduced.
Rationale: These changes reflect the efforts to streamline the curriculum. All of the programs examined required two statistics courses. An introductory course and a second course that fit together seamlessly were the norm. Additional courses were available and treated as electives for students who seek advanced statistical training. In terms of the recommended change to primary and secondary concentrations, examination of the various

terms of the recommended change to primary and secondary concentrations, examination of the various programs consulted revealed a variety of options. Accordingly, we seek to split the difference in the options utilized. Therefore, we settled on the recommendation of retaining the structure for the primary area but eliminating the comprehensive exam and reducing required courses by one for the secondary area. The aim is to reduce the time in the program devoted to coursework.

Changes to program for students <u>without</u> an M.A. in Sociology from UM but with a master's degree in Sociology or related field:

Allow students to test out of and waive the following courses: SOC 601, SOC 609, SOC 610 and/or SOC 613. This allows us to both ensure students possess the necessary knowledge and skills in our program while streamlining the coursework for students who have completed similar courses.

Make SOC 612 an elective class.

Make SOC 615 and SOC 616 elective courses.

Change from two substantive areas of concentration to primary and secondary areas. The secondary area would only require two classes and no comprehensive exam. The primary area will continue to have three classes required and a comprehensive exam.

The total required credit hours post MA for the doctoral degree is reduced.

Changes Associated with Other Program Requirements :

Publishable Quality Paper: The doctoral program retains the publishable quality paper requirement. The publishable quality paper can originate from class papers, the MA thesis, co-research with faculty members, and other sources. The student's advisor for the publishable paper is normally their research mentor. This mentor selects the secondary reader. The publishable quality paper requirement is satisfied if the student submits a sole/first authored paper for publication while in the program without going through the stated procedures.

Dissertation and Dissertation Proposal: The doctoral degree requires a dissertation and proposal. Traditionally, dissertations in our department have assumed the form of a single research project written as a book length document. Historically, under the book-length dissertation format the dissertation proposal has entailed a range of forms, from one introductory overview chapter to most of the first several chapters largely completed. **The change is that students now have the option to write a dissertation using the traditional book length manuscript or to use a three publishable paper format.** The three papers must be contextualized properly, organized into a coherent document, and supplemented with an introduction and conclusion. For the three article format dissertation, it is suggested that the proposal entail essentially the introductory chapter, which delineates the broad topic and unifying theme(s) across the papers and provides the dissertation's rationale and an overview of the specific issues and methods underlying each of the substantive papers. The student must be the sole author on all three publishable papers.

Upload Syllabi for Any New Courses

Proposed Schedule of Course Offerings for the First Three Years

CIP Code

Proposed CIP Code

Faculty

Program Directors

Upload CV(s)

Program Faculty

Upload CV(s) Grad

Students

Applicant Pool

Enrollment Projections

Teaching or Research Assistants

Administration

Program Administration

Comparison

Peer Comparisons

Documents

Attach Supporting Documentation

Reviewer
Comments

Maria Stampino (mgstampino) (02/06/20 4:00 pm): The faculty of the Department of Sociology approved these changes at meetings on October 9 and 16 and 30, 2019.

Leonidas Bachas (l.bachas) (09/01/20 5:58 pm): The Arts and Sciences faculty voted to approve this proposal on April 27, 2020. I support the proposed change to the PhD in Sociology

Patty Murphy (pxm491) (09/03/20 2:28 pm): These changes do not represent substantive changes and so notification to or approval from SACSCOC will not be required.

Tiffany Plantan (tplantan) (09/16/20 9:27 am): Notification item only. No concerns expressed by Council Members.

Robyn Hardeman (rhardeman) (09/21/20 4:24 pm): To be added to the 10/14/2020 GWC agenda.

Key: 284