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#### **MEMORANDUM**

**To:** Julio Frenk

**University President** 

From: Linda L. Neider

Chair, Faculty Senate

**Date:** April 27, 2020

**Subject:** Faculty Senate Legislation #2019-84(B) – Consolidate Three M.S,Ed. Tracks in

Exercise Physiology AND Change the Name TO M.S.Ed. in Applied Physiology –

School of Education and Human Development

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The Faculty Senate, at its April 22, 2020 meeting, had no objections to the approval of the School of Education and Human Development proposal to consolidate three M.S.Ed. tracks currently officered under the umbrellas of Exercise Physiology; Nutrition for Health and Human Performance; and Exercise Physiology: Strength and Conditioning into a single program AND rename it Applied Physiology.

The proposal is enclosed for your reference.

This legislation is now forwarded to you for your action.

LLN/ss/rh

cc: Jeffrey Duerk, Executive Vice President and Provost

Guillermo Prado, Dean, Graduate School

Laura Kohn-Wood, Dean, School of Education and Human Development

Warren Whisenant, Professor and Chair, School of Education and Human Development

CAPSULE: Faculty Senate Legislation #2019-84(B) – Consolidate Three M.S,Ed. Tracks in Exercise Physiology AND Change the Name TO M.S.Ed. in Applied Physiology – School of Education and Human Development

PRESIDENT'S RESPONSE
APPROVED: DATE: 5/20/20
(President's Signature) Dean Laura Kohn-Wood, School of Education and
Human Development
OFFICE OR INDIVIDUAL TO IMPLEMENT: EFFECTIVE DATE
OF LEGISLATION: IMMEDIATELY (Pending any further Board of Trustees approval.)
NOT APPROVED AND REFERRED TO:
REMARKS (IF NOT APPROVED):

# **Program Change Request**

Date Submitted: 02/20/20 4:48 pm

Viewing: EXPH\_MSED, EXPM\_MSED,

NTEX\_MSED, EXSC\_MSED: M.S.Ed. in

# **Applied Exercise Physiology**

Last approved: 02/14/20 3:36 pm

Last edit: 03/11/20 9:55 am

Changes proposed by: Patty Murphy (pxm491)

Catalog Pages Using this Program

M.S.Ed. in Exercise Physiology

#### In Workflow

- 1. PG Assessment and Accreditation
- 2. PG GR School
- 3. PG Graduate Council
- 4. PG GR Dean
- 5. PG FS Office for GWC
- 6. PG FS GWC
- 7. PG Faculty Senate
- 8. PG FS Office for President
- 9. PG Registrar

Proposer(s) Name

Change Type All Other Changes

Provide a brief summary of the

change

Career Graduate

Academic Structure

Plan Type Major and/or Degree

Degree Type Master's

Degree Name

Master of Science in Education

Proposed Plan Code EXPM\_MSED

Plan Name

## **Approval Path**

- 1. 02/28/20 3:54 pm
  Patty Murphy
  (pxm491): Approved
  for PG Assessment
  and Accreditation
- 03/11/20 1:10 pm
   Tiffany Plantan
   (tplantan):
   Approved for PG GR
   School
- 3. 03/23/20 3:01 pm
  Alexander Mas
  (amas): Approved
  for PG Graduate
  Council
- 4. 03/23/20 9:29 pm Guillermo Prado (gprado): Approved for PG GR Dean

#### History

- Feb 14, 2020 by Patty Murphy (pxm491)
- Feb 14, 2020 by Patty Murphy (pxm491)

Please list the authors of this proposal including name, rank/title, program/department, and school.

Warren A. Whisenant, PhD

Professor, Sport Administration

Department Chair

Kinesiology & Sport Sciences

School of Education and Human Development

This proposal is to consolidate the three M.S.Ed. tracks currently offered under the umbrella of Exercise Physiology [Clinical and Applied Exercise Physiology (EXPM\_MSED); Nutrition for Health and Human Performance (NTEX\_MSED); and Exercise Physiology: Strength and Conditioning (EXSC\_MSED)] into a single program and rename it Applied Physiology.

School/ College	Department		
School of Education	Kinesiology and Sport Sciences		

#### M.S.Ed. in **Applied** Exercise Physiology

Will there be any subcomponents within the program such as concentrations, specializations, thesis/non-thesis options, or tracks?

#### No Yes

Effective Term Summer 2020

First Term Valid Spring 2020

Program Instruction Mode In Person

Where is the program offered?

Location	Please provide the % of instruction at each location.
Coral Gables Campus	100

Program Length (Years) 2

Total Credits 30 30-36

#### To Be Published in the Academic Bulletin

**Program Overview** 

This 30-credit is a 36-credit program can be completed in one academic year. with a 30-credit accelerated option. The program is designed to be flexible to allow students to tailor the curriculum to optimally align with their interests and career goals. All students complete 9 credits in the curriculum core and may select 21 credits from the electives. Career paths that align with national board exams in strength and conditioning, sports nutrition and clinical exercise physiology can be completed within the 30 credits including practical and clinical experiences.

**Program Mission Statement** 

## Mission

The mission of the M.S.Ed. program in **Applied Exercise** Physiology is to provide students with advanced-level knowledge, skills and competencies in the applied sciences concomitant with practical and clinical clinical/applied experiences. Students will develop the specific capabilities to enhance human health and performance through applied nutrition, physical training, and clinical practice which are applicable to careers in health, fitness and sport.

Students will also learn the fundamentals of providing physical and health related assessments and training consistent with improved knowledge of well-being.

**Program Goals** 

## Goals

The M.S.Ed. in Applied Physiology provides students with advanced-level knowledge, skills and competencies in the applied sciences which reflect the role delineation for clinical board exams and careers in applied nutrition, human performance and clinical practice in cardiac rehabilitation. Students will develop the knowledge and skills to successfully practice in the health, fitness and sport sectors as high level practitioners and administrators.

**Student Learning Outcomes** 

# **Student Learning Outcomes**

Students will develop the demonstrate advanced level knowledge, skills, and competencies to successfully sit for national certification in sports nutrition, strength and conditioning or clinical exercise physiology. the field of Exercise Physiology.

Students will be career-ready for jobs aligned with the selected path of applied physiology in either sports nutrition, strength and conditioning, fitness administration, or clinical practice in cardiovascular and metabolic disease management.

Students will be become proficient in hands on laboratory skills in ExercisePhysiology. Students will be highly capable of delivering demonstrate practical knowledge and instructing effective programs for diverse population segments application skills required in health, fitness and sport sectors.

the field of Exercise Physiology.

**Curriculum Requirements** 

# **Curriculum Requirements**

	Course List				
Code	Title	Credit Hours			
Required Co	ore Courses				
KIN 621	Advanced Systemic Exercise Physiology	3			
KIN 669	The Foundations of Exercise Programming	3			
KIN 677	Advanced Nutrition for Health and Fitness	3			
KIN 800	Supervised Practicum	3			
Electives (se	elected from the following)	18			
KIN 630	Cellular Exercise Physiology				
KIN 631	KIN 631 Laboratory Techniques in Functional Evaluation of Skeletal Muscle				
KIN 634	Integrative and Functional Nutrition				
KIN 636	536 Strength and Conditioning I				
KIN 637	KIN 637 Strength and Conditioning II				
KIN 638	Nutrition during the Lifecycle				
KIN 645	Therapeutic Lifestyle to Combat Chronic Disease				
KIN 646	Elite Conditioning I				
KIN 647	Elite Conditioning II				
KIN 650	Nutritional Biochemistry				
KIN 661	Facility Management				

Code	Title	Credit Hours				
KIN 662	Fitness Facility Management II					
KIN 670	Advanced Programming					
KIN 679	Principles of Exercise Prescription/Assessment: Cardiovascular					
KIN 686	Exercise Prescription/Assessment Laboratory					
KIN 690	Special Topics in Kinesiology and Sport Sciences					
KIN 698	Professional Training and Counseling for Integrative Health					
KIN 735	Methods in Biomechanical Analysis					
KIN 784	Energetics of Obesity and Weight Management					
KIN 785	Neurological Mechanisms of Weight Regulation					
KIN 799	Special Project					
Comprehen	sive Exam	0				
Total Credit	Hours	30				
Curriculum	Requirements Clinical and Applied Exercise Physiology Track					
	Course List					
Code	Title Title	Credit Hours				
Required Co	<del>re in the Major</del>					
KIN 621	Advanced Systemic Exercise Physiology	3				
KIN 630	Cellular Exercise Physiology	3				
KIN 631	Laboratory Techniques in Functional Evaluation of Skeletal Muscle	3				
KIN 679	Principles of Exercise Prescription/Assessment: Cardiovascular	3				
KIN 686	Exercise Prescription/Assessment Laboratory	3				
KIN 735	Methods in Biomechanical Analysis	3				
KIN 740	Neurophysiology in Exercise Science	3				
Restricted E	<del>lectives</del>					
Select 6 cred	dit hours of graduate KIN courses. 1	6				
Research Co	<del>mpetencies (9 credit hours)</del>					
KIN 746	Research Methods in Kinesiology and Sport Sciences	3				
EPS 700	Quantitative Methods I	3				
or EPS 702	Quantitative Methods II					
KIN 799	Special Project	3				
or KIN-60	00, 700 or 800 level elective and Comprehensive Exam 2					
Total Credit	<del>Hours</del>	0				
	information, please contact the Graduate Program Director.					
	ents taking the comprehensive exam must enroll in another KIN elective course t	co complete their				
	egree requirements in exercise physiology.					
Accelerated	Track 30 credit hours are to be taken from among the following courses:					
	Course List					
Code	Title	Credit Hours				
Required Co	re in the Major					

Code	Title Title	Credit Hours
KIN 630	Cellular Exercise Physiology	3
KIN 631	Laboratory Techniques in Functional Evaluation of Skeletal Muscle	3
KIN 679	Principles of Exercise Prescription/Assessment: Cardiovascular	3
KIN 686	Exercise Prescription/Assessment Laboratory	3
KIN 740	Neurophysiology in Exercise Science	3
Restricted El	<del>ectives</del>	
Select 6 cred	<del>lit hours of graduate KIN courses. 1</del>	6
Research Co	mpetencies (9 credit hours)	
KIN 746	Research Methods in Kinesiology and Sport Sciences	3
EPS 700	Quantitative Methods I	3
or EPS 702	Quantitative Methods II	
EPS 799	Advanced Individual Study II	3
or KIN-60	00, 700 or 800 level elective and Comprehensive Exam 2	
Total Credit	H <del>ours</del>	0
1For further	information, please contact the Graduate Program Director.	
2Those stud	ents taking the comprehensive exam must enroll in another KIN elective course to	complete their
master's de	egree requirements in exercise physiology.	
Curriculum f	Requirements Strength and Conditioning/Fitness Entrepreneurship Track	
	Course List	
Code	Title	Credit Hours
Required co	<del>urses</del>	<del>21</del>
KIN 636	Strength and Conditioning I	
KIN 637	Strength and Conditioning II	
KIN 646	Elite Conditioning I	
KIN 647	Elite Conditioning II	
KIN 661	Facility Management	
KIN 662	Fitness Facility Management II	
KIN 670	Advanced Programming	
Choose 5 co	urses (15 credits) from the following:	<del>15</del>
KIN 621	Advanced Systemic Exercise Physiology	
KIN 630	Cellular Exercise Physiology	
KIN 634	Integrative and Functional Nutrition	
KIN 638	Nutrition during the Lifecycle	
KIN 639	Dietary Supplements and Human Performance	
KIN 645	Therapeutic Lifestyle to Combat Chronic Disease	
KIN 650	Nutritional Biochemistry	
KIN 669	The Foundations of Exercise Programming	
KIN 677	Advanced Nutrition for Health and Fitness	
KIN 679	Principles of Exercise Prescription/Assessment: Cardiovascular	

Code	Title	Credit Hours
KIN 680	Principles of exercise Prescription: Neuromuscular	
KIN 686	Exercise Prescription/Assessment Laboratory	
KIN 690	Special Topics in Kinesiology and Sport Sciences	
KIN 699	Advanced Programming for Endurance Athletes	
KIN 746	Research Methods in Kinesiology and Sport Sciences	
KIN 795	Graduate/Clinical Field Experience in Kinesiology and Sport Sciences	
KIN 800	Supervised Practicum	
Total Credit	Hours	0
Accelerated	l-Track	
	Course List	
Code	Title	<b>Credit Hours</b>
Required co	<del>purses</del>	<del>21</del>
KIN 636	Strength and Conditioning I	
KIN 637	Strength and Conditioning II	
KIN 646	Elite Conditioning I	
KIN 647	Elite Conditioning II	
KIN 661	Facility Management	
KIN 662	Fitness Facility Management II	
KIN 670	Advanced Programming	
Select 3 cou	urses (9 credits) from the following:	9
KIN 630	Cellular Exercise Physiology	
KIN 634	Integrative and Functional Nutrition	
KIN 638	Nutrition during the Lifecycle	
KIN 639	Dietary Supplements and Human Performance	
	Neurophysiology in Exercise Science	
KIN 645	Therapeutic Lifestyle to Combat Chronic Disease	
KIN 679	Principles of Exercise Prescription/Assessment: Cardiovascular	
KIN 686	Exercise Prescription/Assessment Laboratory	
KIN 690	Special Topics in Kinesiology and Sport Sciences	
KIN 699	Advanced Programming for Endurance Athletes	
KIN 746	6/ 4/4/4	
KIN 795		
	Supervised Practicum	
Total Credit		0
Curriculum	Requirements Nutrition for Health and Human Performance Track	
	Course List	
Code	Title Title	Credit Hours
Required co		_
KIN 638	Nutrition during the Lifecycle	3

Code	Title	Credit Hours
KIN 645	Therapeutic Lifestyle to Combat Chronic Disease	3
KIN 650	Nutritional Biochemistry	3
KIN 669	The Foundations of Exercise Programming	3
KIN 677	Advanced Nutrition for Health and Fitness	3
KIN 698	Professional Training and Counseling for Integrative Health 1	3
Choose 6 cou	urses (18 credits) from the following electives:	<del>18</del>
KIN 623	Food Science and Management Principles 1	
KIN 627	Community and Global Nutrition 1	
KIN 634	Integrative and Functional Nutrition	
KIN 639	Dietary Supplements and Human Performance	
<del>KIN 655</del>	Medical Nutrition Therapy 1	
KIN 679	Principles of Exercise Prescription/Assessment: Cardiovascular	
KIN 699	Advanced Programming for Endurance Athletes	
KIN 781	Issues Specific to Women's Health	
KIN 784	Energetics of Obesity and Weight Management	
KIN 785	Neurological Mechanisms of Weight Regulation	
KIN 800	Supervised Practicum 2	
Total Credit I	<del>lours</del>	θ

1Required for Florida Licensed Dietitian/Nutritionist eligibility. Additionally, the State requires 900 hours of practicum experience, which can be taken outside the program.

2KIN 800: Supervised Practicum 1-3 Credit Hours. Students will engage in supervised experiential learning designed especially for entry into their field. The student will be supervised by an approved preceptor (industry professional, clinician, or researcher) for the practical application of the academic discipline's theory. Practicum hours will vary based on the nature of the experience.

Students can transfer up to 9 graduate credits into the 36-credit hour program.

Plan of Study

# Sample Plan of Study

Plan of Study Grid

Year One

Fall Credit Hours

KIN 621 Advanced Systemic Exercise Physiology 3

KIN 669The Foundations of Exercise Programming 3

KIN 677 Advanced Nutrition for Health and Fitness3

Elective 3
Elective 3

Credit Hours 15

Spring

Elective 3

Elective 3

Elective 3

Elective 3

KIN 800 Supervised Practicum 3

Comprehensive Exam 0

Credit Hours 15

Total Credit Hours 30

**Admission Requirements** 

# **Admission Requirements**

This program accepts applications on a rolling basis for Spring, Summer, or Fall admissions.

A B.A. or B.S. from an accredited institution is required.

Undergraduate coursework in human anatomy, human physiology, and exercise physiology.

Minimum 3.0 cumulative GPA

TOEFL scores are required for international students whose native language is not English

#### Rationale

Rationale

This proposal is to consolidate the three M.S.Ed. tracks offered under the umbrella of Exercise Physiology into a single program and rename it Applied Physiology. Currently the three tracks offered in Exercise Physiology are: M.S.Ed. in Clinical and Applied Exercise Physiology (EXPM\_MSED)

M.S.Ed. in Nutrition for Health and Human Performance (NTEX\_MSED)

M.S.Ed. Exercise Physiology: Strength and Conditioning (EXSC\_MSED)

The consolidated M.S.Ed. in Applied Physiology will use existing faculty, courses and resources as it will merely replace the existing Exercise Physiology tracks.

Proposal Rationale:

Item #1

The restructuring of the M.S.Ed. program will allow for the faculty to formulate a unified vision leveraging the faculty's research and teaching strengths to develop qualified practitioners and researchers.

Item #2

Allow students to customize their degree to meet their specific individual interests and career needs while satisfying discipline-specific competencies and qualifications for national board exams.

Item #3

Provides students with the options of concentration and greater opportunity to class diversity and scheduling options by removing the barriers of elective-limiting tracks

Item #4

Current and trending enrollment levels do not support the need for three individual tracks, by consolidating, the action eliminates redundant efforts and provides for streamline program marketing and student processing.

Item #5

Removes track specific variables associated with applications and processes and provides for improved efficiency which will lead to improved applicant conversion numbers.

Item #6

Provides for greater opportunities for professional development through more diverse internship option.

Market Demand

Relationship to Other Programs

Relationship to Undergraduate and Professional Programs

Library	/ Resources	Available	and	Needed	to	Support	the	Program

Laboratory Facilities, Equipment, and Space Available and Needed to Support the Program

Other Resources Available or Needed to Support the Program

### Curriculum

Program Curriculum

The M.S.Ed. in Applied Physiology will provide course work that aligns with specific career paths. Course sequence plans will be created with specific career intentions including an academic path to a PhD. These include jobs with professional titles of Sports Nutrition Specialist, Strength and Conditioning Coach, Sports Science Specialist, Clinical Exercise Physiologist, Fitness Director, and Clinical Program Director. The curriculum allows for tailored education to develop the knowledge and practical skills that are assessed via National Board Exams from the National Strength and Conditioning Association, American Nutrition Association, Collegiate Strength and Conditioning Coaches Association, American College of Sports Medicine. In fact, the curriculum is based of the published role delineation studies from the aforementioned institutions for optimal preparation for national certification exams. Additionally, the practicum provides students with the necessary experiences in applied settings for gainful employment upon graduation. Current practicum sites include Pro-sports franchises, colleges and universities, hospital-based wellness centers and commercial fitness facilities.

Upload Syllabi for Any New Courses

Proposed Schedule of Course Offerings for the First Three Years

## **CIP Code**

Proposed CIP Code 26.0908 - Exercise Physiology.

# **Faculty**

**Program Directors** 

Brian Biagioli, Senior Instructor, Kinesiology and Sports Science

Ed.D., Specialization in Sports Science, United States Sports Academy

M.S., Exercise Physiology, Florida International University

B.S., Exercise Physiology, Springfield College

Certified Strength and Conditioning Specialist, National Strength and Conditioning Association

Certified Olympic Weightlifting Coach, USA Weightlifting

See attached CV.

Upload CV(s)

Biagioli-CV2019 v2.pdf

**Program Faculty** 

N/A. This program will use existing faculty.

Upload CV(s) Grad

## **Students**

Applicant Pool

The applicant pool will draw from undergraduate programs in exercise science, exercise physiology, Biomechanics and kinesiology. Most of these programs exist as pre-professional programs that lead to graduate studies in Applied Physiology, Physical Therapy, and Occupational Therapy. Applied physiology and its related fields draws the greatest number of candidates annually across the country. The consolidated program should expand the pool due to the fact that it is not isolated to a single offering common of most graduate programs. Additionally, it will provide undergraduates from UM with additional options as they can continue to study without picking a defined major as the define their career interests.

#### **Enrollment Projections**

Currently there are 28 students across the three tracks. Upon consolidation the numbers are likely to improve after the first year with resources being directed to marketing a single program. Undergraduate recruitment and updates to the website with a clear message of the benefits of this model will improve the program numbers over time.

**Enrollment Projections** 

Year 1: Fall: 25

Spring: 1-2 Summer: 1-2

Year 2:

Fall: 27

Spring: 1-2 Summer: 1-2

Year 3: Fall: 30 Spring: 1-2

Summer: 1-2

Teaching or Research Assistants

There are currently no assistantships provided for this program.

### **Administration**

**Program Administration** 

N/A. This program is not an addition but a replacement of current programs, so there will be no impact on program administration needs.

This program is replacing the current M.S.Ed. programs in Exercise Physiology, so there are no new budgetary requirements involved.

# **Comparison**

**Peer Comparisons** 

Michigan State University

30 credit hours

Tracks

**Exercise Physiology** 

Strength and conditioning

University of Pittsburgh

30 credit hours

Tracks

Health and Wellness Management

Health and Physical Activity

University of Texas

30 credit hours

Tracks

**Exercise Physiology** 

Strength and conditioning

University of Florida

30 credit hours

Tracks

Exercise Physiology

Human Performance

Oklahoma State University

30 credit hours

Tracks

Health and Human Performance

Applied Exercise Science

## **Documents**

Attach Supporting Documentation

MSEd EP Attachments.pdf

Reviewer

Comments

**Patty Murphy (pxm491) (02/28/20 3:50 pm):** As noted in the attached letters, the Department of Kinesiology faculty voted to approve this change on 10/17/2019. The SEHD School Council voted to approve it on 11/18/19 and the SEHD faculty voted to approve it on 2/19/20.

**Patty Murphy (pxm491) (02/28/20 3:52 pm):** This change involves a restructuring of three tracks into one program using a repackaging of existing courses from the three existing tracks. Consequently it does not represent a significant departure from currently approved programs and will not require notification to or approval from SACSCOC.

Alexander Mas (amas) (03/23/20 3:01 pm): The Graduate Council met to discuss this proposal on March 17, 2020. No concerns were expressed by Council members.

Key: 335

# UNIVERSITY OF MIAMI SCHOOL OF EDUCATION & HUMAN DEVELOPMENT



February 12, 2020

To: Faculty Senate / Graduate Council

From: WA Whisenant, Chair,

Department of Kinesiology & Sport Sciences

RE: M.S. Ed. In Exercise Physiology: Proposed Program Consolidation & Name Change

The Department of Kinesiology and Sport Sciences has proposed the consolidation of the M.S.Ed. in Exercise Physiology from three (3) program tracks with individual codes to a single program code. Currently the program tracks are coded accordingly:

- Clinical and Applied Exercise Physiology (EXPM)
- Nutrition for Health and Human Performance (NTEX)
- Strength and Conditioning (EXSC)

The proposal would eliminate the EXPM, NTEX and EXSC program tracks and create a new program code

The new program name will be: Applied Physiology

The proposal has been approved as follows:

- The Department in its October 7, 2019 faculty meeting (unanimous)
- The SEHD graduate-programs curriculum committee, October 31, 2019 (unanimous)
- The SEHD School Council in its November 18, 2019 meeting (unanimous)

# UNIVERSITY OF MIAMI SCHOOL OF EDUCATION & HUMAN DEVELOPMENT



February 12, 2020

To: Faculty Senate / Graduate Çouncil

From: Mary Beth Calhoon, MAC Chair, SEHD School Council

RE: Department of Kinesiology & Sport Sciences, M.S. Ed. In Exercise Physiology: Proposed Program Consolidation & Name Change

The Department of Kinesiology and Sport Sciences has proposed the consolidation of the M.S.Ed. in Exercise Physiology from three (3) program tracks with individual codes to a single program code. Currently the program tracks are coded accordingly:

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- The SEHD School Council in its November 18, 2019 meeting (unanimous)

Vote ending 02/19/2020



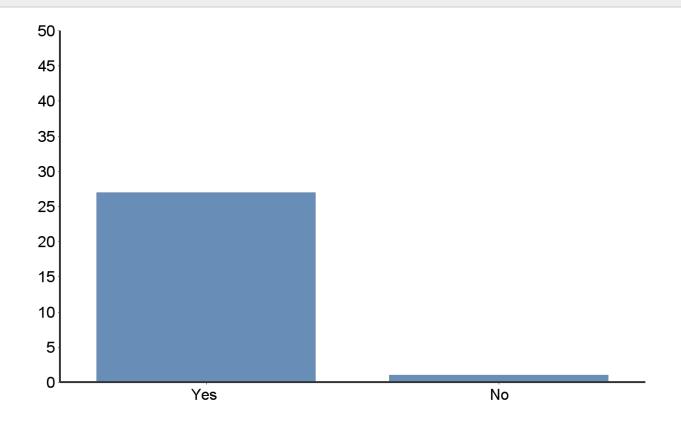
# **SEHD Faculty Vote 2020**

M.S.Ed. In Exercise Physiology: Proposed Program Consolidation & Name Change

#### Motion 1:

To consolidate the three tracks in the KIN MSED program in Exercise Physiology, (EXPM, NTEX and EXSC) and create a single program code.

VOTE Yes / No



Value		Percent	Count	Percent
1	Yes		27	96.4%
2	No		1	3.6%
-	Total		28	100.0%

Vote ending 02/19/2020

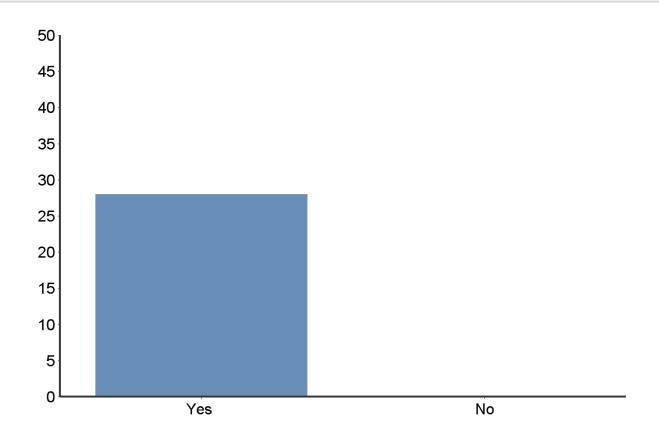


# **SEHD Faculty Vote 2020**

M.S.Ed. In Exercise Physiology: Proposed Program Consolidation & Name Change

#### **Motion 2:**

To rename the KIN MSED program in Exercise Physiology to Applied Physiology. VOTE Yes / No



Value		Percent	Count	Percent
1	Yes		28	100.0%
2	No		0	0.0%
-	Total		28	100.0%



Office of the Dean Laura Kohn-Wood, Ph.D. Dean and Professor Educational and Psychological Studies

P.O. Box 248065 Coral Gables, FL 33124-2040 Phone: 305-284-3505 Fax: 305-284-3003

www.education.miami.edu

## **MEMORANDUM**

DATE:

February 19, 2020

TO:

**Graduate Council and Faculty Senate** 

FROM:

Laura Kohn-Wood

Dean, School of Education and Human Development

SUBJECT:

Proposed program consolidation and name change for the M.S. Ed. in

**Exercise Physiology** 

This memo serves as my approval of the proposal to consolidate the three program tracks (Clinical and Applied Exercise Physiology, Nutrition for Health and Human Performance, and Strength and Conditioning), each with individual program codes, to a single program code. The new program name will be Applied Physiology.

The faculty, graduate programs curriculum committee, and the School Council of the School of Education and Human Development voted in favor of the above changes.