



**MEMORANDUM**

**To:** Julio Frenk  
University President

**From:** Linda L. Neider  
Chair, Faculty Senate

**Date:** April 27, 2020

**Subject:** Faculty Senate Legislation #2019-83(B) – Name Change of the Undergraduate Major Human and Social Development TO Community and Applied Psychological Studies – School of Education and Human Development

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The Faculty Senate, at its April 22, 2020 meeting, had no objections to the approval of the School of Education and Human Development proposal to change the name of the undergraduate major from Human and Social Development TO Community and Applied Psychological Studies. The name change better aligns with the principles, objectives and pedagogy of the program., as well as captures the professional identities of the faculty better than the current name, as all of the faculty in this program are Ph.D. trained psychologists.

The proposal is enclosed for your reference.

This legislation is now forwarded to you for your action.

LLN/ss/rh

cc: Jeffrey Duerk, Executive Vice President and Provost  
Laura Kohn-Wood, Dean, School of Education and Human Development  
Todd Warner, Director, Undergraduate Program in Human and Social Development

**CAPSULE:** Faculty Senate Legislation #2019-83(B) – Name Change of the Undergraduate Major Human and Social Development TO Community and Applied Psychological Studies – School of Education and Human Development

**PRESIDENT'S RESPONSE**

APPROVED:  \_\_\_\_\_ DATE: 5/20/20  
(President's Signature)

OFFICE OR INDIVIDUAL TO IMPLEMENT: Dean Laura Kohn-Wood,  
School of Education and Human Development

EFFECTIVE DATE OF LEGISLATION: IMMEDIATELY  
(Pending any further Board of Trustees approval.)

NOT APPROVED AND REFERRED TO: \_\_\_\_\_

REMARKS (IF NOT APPROVED): \_\_\_\_\_

# Program Change Request

Date Submitted: 02/27/20 5:42 pm

Viewing: **HSDS\_BSED,HSDS\_ED\_A : B.S.Ed. in  
Community and Applied Psychological  
Studies ~~Human and Social Development~~**

Last approved: 02/27/20 5:28 pm

Last edit: 02/27/20 5:42 pm

Changes proposed by: Patty Murphy (pxm491)

Catalog Pages Using  
this Program  
[B.S.E.D. Human and Social Development - Human and Social Development Stud](#)

## In Workflow

1. PG Assessment and Accreditation
2. PG FS Office for UCC
3. PG University Curriculum Committee
4. PG FS Office for GWC
5. PG FS GWC
6. PG Faculty Senate
7. PG FS Office for President
8. PG Registrar

Proposer(s) Name

Change Type All Other Changes

Provide a brief summary of the change

Career Undergraduate

Academic Structure

Plan Type Major and/or Degree

Who can take this program?

Degree Type Bachelor's

Degree Name  
Bachelor of Science in Education

Proposed Plan Code

## Approval Path

1. 03/11/20 4:14 pm  
Patty Murphy (pxm491): Approved for PG Assessment and Accreditation
2. 03/13/20 1:46 pm  
Robyn Hardeman (rhardeman): Approved for PG FS Office for UCC
3. 03/27/20 11:54 am  
David Chin (dchin1): Approved for PG University Curriculum Committee
4. 03/31/20 11:32 am  
Robyn Hardeman

(rhardeman):  
 Approved for PG FS  
 Office for GWC

### History

1. Feb 27, 2020 by  
 Patty Murphy  
 (pxm491)

Please list the authors of this proposal including name, rank/title, program/department, and school.

Todd Warner  
 Faculty and Director  
 Undergraduate Program in Human and Social Development  
 School of Education and Human Development  
 Name change of undergraduate major from “Human and Social Development” to “Community and Applied Psychological Studies”

School/ College	Department
School of Education	Educational and Psych Studies

Plan Name B.S.Ed. **in Community and Applied Psychological Studies** ~~Human and Social Development~~

Will there be any subcomponents within the program such as concentrations, specializations, thesis/non-thesis options, or tracks?

Yes

Subcomponents

Subcomponent Type	Subcomponent Name
Track	Individual and Relational Development (HSDI)
Track	Community and Program Development (HSDC)
Track	Human and Social Development Studies (HSDS)

Effective Term Fall 2020

First Term Valid Spring 2020

Program Instruction Mode In Person

Where is the program offered?	<b>Location</b>	<b>Please provide the % of instruction at each location.</b>
	Coral Gables Campus	100
Program Length (Years)	4	
Total Credits	120	

Areas of Knowledge

People & Society

**To Be Published in the Academic Bulletin**

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## Program Overview

# Overview

The major in **Community Human and Applied Psychological Studies (CAPS) Social Development (HSD)** focuses on the promotion of healthy development and well-being. It prepares students to work with people in multiple contexts and settings:

health and human services

schools, universities, and community programs

government and non-government agencies

grass-roots movements

socially responsible business and entrepreneurial organizations

By exploring the scholarly and practical interconnections among **individual, interpersonal, social,** and **community approaches to change**, students learn to identify barriers to well-being and to implement effective change-oriented strategies and policies. **CAPS HSD** coursework emphasizes **theory, research, and skills**. It culminates in a **practicum** in a setting related to students' area of interest and prepares them for both graduate studies and careers.

Students choose between three areas of concentration (tracks).

### **Track I: Individual and Relational Development (Track Code: HSDI)**

This track emphasizes individual, relational, and family well-being. Focusing on context and diversity in mental health and on strength-based, preventive, and empowering approaches, courses cover family studies, counseling theories and techniques, interviewing skills, and the basics of human service work. Students are well-prepared for graduate study in the helping professions and careers in health and human services.

### **Track II: Community and Program Development (Track Code: HSDC)**

This track promotes healthy individual and community development by emphasizing how social, institutional, and community dynamics affect personal well-being. Stressing the role of non-government agencies in fostering well-being for people with diverse backgrounds, HSDC prepares students to diagnose institutional and community challenges and offer strategies for positive change. Courses include community-focused planning, needs assessment, and change strategies and nonprofit program development, implementation, and evaluation. Students are well prepared for graduate study in community psychology and public policy and careers in community organizations.

### **Track III: Human and Social Development Studies (Track Code: HSDS)**

This is a general track which offers a menu of courses relating to individual and community development. HSDS students are free to combine classes from the Individual (HSDI) and Community (HSDC) tracks. This track meets the needs of students who seek greater flexibility in course work and are less concerned with specializing in the individual or community tracks.

**CAPS HSD** students must declare an approved second major or a minor either in the School of Education or through any other school or college.

## Program Mission Statement

### Mission

The major in **Community Human** and **Applied Psychological Studies (CAPS) Social Development (HSD)** seeks to train leading thinkers, professionals, and future scholars in the pursuit of innovative, scientific, and practical approaches to the promotion of healthy development and well-being. Students are exposed to scholarly and applied knowledge bases regarding the interconnectedness of personal, interpersonal, institutional, and community change, barriers to healthy development and well-being at these levels, and strategies and policies that promote well-being in individuals, families, and communities.

#### Program Goals

### Goals

The **CAPS HSD** major prepares students to enter competitive graduate programs and to work with people in multiple contexts and settings, including:  
health and human services  
schools, universities, and community programs  
government and non-government agencies  
grass-roots movements  
socially responsible corporations.

#### Student Learning Outcomes

### Student Learning Outcomes

Students will demonstrate in-depth knowledge of the field including intrapersonal, interpersonal, institutional, and community development and well-being; common barriers to well-being at various ecological levels; and strategies to promote healthy development and well-being in individuals, institutions, and communities. Students will demonstrate reflective and critical thinking skills. Students will demonstrate superior and skillful writing proficiency using language and grammar accurately, efficiently and effectively.

#### Curriculum Requirements

## Curriculum Requirements

### Community and Program Development Track (HSDC)

#### Course List

Code	Title	Credit Hours
Major Requirements 39-42 Credits		
<a href="#">EPS 201</a>	Psychosocial Change and Well-being	3
<a href="#">EPS 270</a>	Lifespan Human Development	3
<a href="#">EPS 291</a>	Community and Character Development	3
<a href="#">MGT 304</a>	Organizational Behavior	3
<a href="#">EPS 311</a>	Group Processes and Development	3
<a href="#">EPS 321</a>	Understanding Human Service Organizations	3
<a href="#">EPS 351</a>	Introduction to Statistics and Research Design	3
<a href="#">EPS 361</a>	Community Psychology and Development	3
<a href="#">EPS 371</a>	Applied Social Research Methods (Select Three courses from the following list)	3
<a href="#">EPS 452</a>	Community Program Development and Evaluation	3
<a href="#">EPS 462</a>	Community Consultation and Leadership	3
<a href="#">EPS 578</a>	Human and Social Development Practicum	3-6
<a href="#">EPS 579</a>	Human and Social Development Practicum Seminar	3
Diversity Requirement		3
Other Required Courses		
<a href="#">ENG 105</a>	English Composition I	3
<a href="#">ENG 106</a>	English Composition II	3
<a href="#">MTH 101</a>	Algebra for College Students (or elective)	3
Arts and Humanities Cognate Courses		9
STEM Cognate Courses		9
Minor		15
General Electives		36
Total Credit Hours		120

## Curriculum Requirements

### Human and Social Development Studies Track (HSDS)

#### Course List

Code	Title	Credit Hours
Major Requirements 39-42 Credits		
<a href="#">EPS 201</a>	Psychosocial Change and Well-being	3
<a href="#">EPS 270</a>	Lifespan Human Development	3



Code	Title	Credit Hours
<a href="#">EPS 291</a>	Community and Character Development	3
<a href="#">EPS 311</a>	Group Processes and Development	3
<a href="#">EPS 321</a>	Understanding Human Service Organizations	3
<a href="#">EPS 351</a>	Introduction to Statistics and Research Design	3
<a href="#">EPS 361</a>	Community Psychology and Development	3
<a href="#">EPS 371</a>	Applied Social Research Methods (Select Three courses from the following list)	3
<a href="#">EPS 578</a>	Human and Social Development Practicum	6
<a href="#">EPS 579</a>	Human and Social Development Practicum Seminar	3
Diversity Requirement		3
Select three courses from the following list:		9
<a href="#">EPS 280</a>	Introduction to Family Studies: Dating, Coupling, Parenting	
<a href="#">EPS 365</a>	Psychological Study of Children, Families, and the Law	
<a href="#">EPS 411</a>	The Psychology of Diversity	
<a href="#">EPS 412</a>	Migration, Well Being, and Human Development	
<a href="#">EPS 420</a>	Introduction to Counseling and Psychotherapy	
<a href="#">EPS 440</a>	Listening and Helping Skills.	
<a href="#">EPS 452</a>	Community Program Development and Evaluation	
<a href="#">EPS 462</a>	Community Consultation and Leadership	
<a href="#">MGT 304</a>	Organizational Behavior	
Other Required Courses		
<a href="#">ENG 105</a>	English Composition I	3
<a href="#">ENG 106</a>	English Composition II	3
<a href="#">MTH 101</a>	Algebra for College Students (or elective)	3
Arts and Humanities Cognate Courses		9
STEM Cognate Courses		9
Minor		15
General Electives		33
Total Credit Hours		120

## Curriculum Requirements

### Individual and Relational Development Track (HSDI)

#### Course List

Code	Title	Credit Hours
Major Requirements 39-42 Credits		
<a href="#">EPS 201</a>	Psychosocial Change and Well-being	3
<a href="#">EPS 270</a>	Lifespan Human Development	3
<a href="#">EPS 280</a>	Introduction to Family Studies: Dating, Coupling, Parenting	3
<a href="#">EPS 291</a>	Community and Character Development	3

Code	Title	Credit Hours
<a href="#">EPS 311</a>	Group Processes and Development	3
<a href="#">EPS 321</a>	Understanding Human Service Organizations	3
<a href="#">EPS 351</a>	Introduction to Statistics and Research Design	3
<a href="#">EPS 361</a>	Community Psychology and Development	3
<a href="#">EPS 371</a>	Applied Social Research Methods (Select Three courses from the following list)	3
<a href="#">EPS 420</a>	Introduction to Counseling and Psychotherapy	3
<a href="#">EPS 440</a>	Listening and Helping Skills.	3
<a href="#">EPS 578</a>	Human and Social Development Practicum	6
<a href="#">EPS 579</a>	Human and Social Development Practicum Seminar	3
	Diversity Requirement	3
	Other Required Courses	
<a href="#">ENG 105</a>	English Composition I	3
<a href="#">ENG 106</a>	English Composition II	3
<a href="#">MTH 101</a>	Algebra for College Students (or elective)	3
	Arts and Humanities Cognate Courses	9
	STEM Cognate Courses	9
	General Electives	30
	Free Electives	6
	Minor	15
	<b>Total Credit Hours</b>	<b>123</b>

Plan of Study

## Suggested Plan of Study

### Community and Program Development Track (HSDC)

#### Plan of Study Grid

Year One

Fall		Credit Hours
<a href="#">EPS 201</a>	Psychosocial Change and Well-being	3
<a href="#">EPS 270</a>	Lifespan Human Development	3
<a href="#">ENG 105</a>	English Composition I	3
<a href="#">MTH 101</a>	Algebra for College Students (or elective)	3
	Arts and Humanities Cognate	3
<a href="#">UMX 100</a>	The University of Miami Experience	0
	Credit Hours	15

Spring

<u>EPS 311</u>	Group Processes and Development	3
<u>ENG 106</u>	English Composition II	3
	Arts and Humanities Cognate	3
	STEM Cognate	3
	Minor or General Elective	3
	Credit Hours	15
Year Two		
Fall		
<u>EPS 291</u>	Community and Character Development	3
	Arts and Humanities Cognate	3
	General Elective	3
	STEM Cognate	3
	Minor	3
	Credit Hours	15
Spring		
<u>EPS 321</u>	Understanding Human Service Organizations	3
<u>EPS 361</u>	Community Psychology and Development	3
	STEM Cognate	3
	Minor	3
	General Elective	3
	Credit Hours	15
Year Three		
Fall		
<u>EPS 371</u>	Applied Social Research Methods	3
	HSDC Track Elective	3
	Minor	3
	General Elective	3
	General Elective	3
	Credit Hours	15
Spring		
<u>EPS 351</u>	Introduction to Statistics and Research Design	3
<u>EPS 452</u> or <u>462</u>	Community Program Development and Evaluation or Community Consultation and Leadership	3
	Minor	3
	General Elective	3
	General Elective	3
	Credit Hours	15
Year Four		
Fall		
<u>EPS 452</u> or <u>462</u>	Community Program Development and Evaluation	3

or Community Consultation and Leadership

Diversity Requirement		3
General Elective		3
General Elective		3
General Elective		3
	Credit Hours	15
Spring		
<a href="#">EPS 578</a>	Human and Social Development Practicum	3-6
<a href="#">EPS 579</a>	Human and Social Development Practicum Seminar	3
General Elective		3
General Elective		3
General Elective (if needed)		
	Credit Hours	15
	Total Credit Hours	120

## Suggested Plan of Study

### Human and Social Development Studies Track (HSDS)

#### Plan of Study Grid

Year One

Fall	Credit Hours
<a href="#">EPS 201</a> Psychosocial Change and Well-being	3
<a href="#">EPS 270</a> Lifespan Human Development	3
<a href="#">ENG 105</a> English Composition I	3
<a href="#">MTH 101</a> Algebra for College Students (or elective)	3
Arts and Humanities Cognate	3
<a href="#">UMX 100</a> The University of Miami Experience	0
Credit Hours	15

Spring

<a href="#">EPS 311</a> Group Processes and Development	3
<a href="#">ENG 106</a> English Composition II	3
Arts and Humanities Cognate	3
STEM Cognate	3
Minor or General Elective	3
Credit Hours	15

Year Two

Fall	Credit Hours
<a href="#">EPS 291</a> Community and Character Development	3
Arts and Humanities Cognate	3
STEM Cognate	3

Minor	3
Credit Hours	12
Spring	
<a href="#">EPS 321</a> Understanding Human Service Organizations	3
<a href="#">EPS 361</a> Community Psychology and Development	3
STEM Cognate	3
Minor	3
General Elective	3
Credit Hours	15
Year Three	
Fall	
<a href="#">EPS 371</a> Applied Social Research Methods	3
HSDC Track Elective	3
Minor	3
General Elective	3
General Elective	3
Credit Hours	15
Spring	
<a href="#">EPS 351</a> Introduction to Statistics and Research Design	3
HSDC Track Elective	3
Minor	3
General Elective	3
General Elective	3
Credit Hours	15
Year Four	
Fall	
HSDC Track Elective	3
Diversity Requirement	3
General Elective	3
General Elective	3
General Elective	3
Credit Hours	15
Spring	
<a href="#">EPS 578</a> Human and Social Development Practicum	6
<a href="#">EPS 579</a> Human and Social Development Practicum Seminar	3
General Elective	3
General Elective	3
General Elective (if needed)	3
Credit Hours	18
Total Credit Hours	120

# Suggested Plan of Study

## Individual and Relational Development Track (HSDI)

### Plan of Study Grid

#### Year One

Fall	Credit Hours
<a href="#"><u>EPS 201</u></a> Psychosocial Change and Well-being	3
<a href="#"><u>EPS 270</u></a> Lifespan Human Development	3
<a href="#"><u>ENG 105</u></a> English Composition I	3
<a href="#"><u>MTH 101</u></a> Algebra for College Students (or elective)	3
<a href="#"><u>UMX 100</u></a> The University of Miami Experience	0
Arts and Humanities Cognate	3
Credit Hours	15

#### Spring

<a href="#"><u>EPS 280</u></a> Introduction to Family Studies: Dating, Coupling, Parenting	3
<a href="#"><u>EPS 311</u></a> Group Processes and Development	3
STEM Cognate	3
<a href="#"><u>ENG 106</u></a> English Composition II	3
Arts and Humanities Cognate	3
Credit Hours	15

#### Year Two

Fall	
<a href="#"><u>EPS 291</u></a> Community and Character Development	3
<a href="#"><u>EPS 361</u></a> Community Psychology and Development	3
Minor Course	3
Arts and Humanities Cognate	3
STEM Cognate	3
Credit Hours	15

#### Spring

<a href="#"><u>EPS 321</u></a> Understanding Human Service Organizations	3
<a href="#"><u>EPS 361</u></a> Community Psychology and Development	3
Minor Course	3
Minor Course or General Elective	3
STEM Cognate	3
Credit Hours	15

#### Year Three

Fall	
<a href="#"><u>EPS 371</u></a> Applied Social Research Methods	3
Minor Course	3

Minor Course	3
General Elective	3
General Elective	3
Credit Hours	15
Spring	
<u>EPS 420</u> or <u>440</u> Introduction to Counseling and Psychotherapy or Listening and Helping Skills.	3
Minor Course	3
General Elective	3
General Elective	3
General Elective	3
Credit Hours	15
Year Four	
Fall	
<u>EPS 420</u> or <u>440</u> Introduction to Counseling and Psychotherapy or Listening and Helping Skills.	3
Diversity Requirement	3
General Elective	3
General Elective	3
General Elective	3
Credit Hours	15
Spring	
<u>EPS 578</u> Human and Social Development Practicum	6
<u>EPS 579</u> Human and Social Development Practicum Seminar	3
Free Elective	3
Free Elective	3
Minor Elective (if needed)	
Credit Hours	15
Total Credit Hours	120

## Rationale

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## Rationale

After a careful and thorough review of our undergraduate major in Human and Social Development in the School of Education, the faculty are proposing a name change for the program. The department faculty, the School of Education's Undergraduate Curriculum Committee, and the School of Education's School Council have all voted in favor of supporting the proposed new name of, "Community and Applied Psychological Studies". The department faculty feel this proposed name change aligns better with the principles, objectives, and pedagogy of the program. Furthermore, the proposed name change captures the professional identities of our faculty better than the current name as all our faculty are Ph.D. trained psychologists. After conducting research regarding similar programs, the proposed name change also more closely reflects comparable undergraduate programs. And finally, the faculty feel the proposed name change will more directly connect with prospective, incoming, and current students regarding the content of the program and professional opportunities upon completion of the program.

There are two important things to note about this proposal. First, nothing about the content of the program will change. There will be no change in curricula, courses (including offerings), and faculty teaching in the program. Secondly, the department has been in contact and received support from the Psychology Department in the College of Arts and Sciences regarding the name change of our program (see Appendix re: email from Psychology Chair – Phil McCabe).

## Market Demand

## Relationship to Other Programs

## Library Resources Available and Needed to Support the Program

## Laboratory Facilities, Equipment, and Space Available and Needed to Support the Program

## Other Resources Available or Needed to Support the Program

## Curriculum

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Program Curriculum

Upload Syllabi for Any New Courses

Proposed Schedule of Course Offerings for the First Three Years

## **CIP Code**

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Proposed CIP Code

## **Faculty**

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Program Directors

Upload CV(s)

Program Faculty

## **Students**

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Applicant Pool

Enrollment Projections

## **Administration**

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Program Administration

## Comparison

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Peer Comparisons

## Documents

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Attach Supporting Documentation

[HSD Attachments.pdf](#)

Reviewer

Comments

**Patty Murphy (pxm491) (02/27/20 5:45 pm):** As noted in the attached letter from the Department Chair, the EPS faculty voted to approve this on 11/20/2019. The Dean also included a letter of support confirming that this proposal was approved by the School Council.

**Patty Murphy (pxm491) (03/11/20 4:11 pm):** The proposed change is simply a change in the name of the program. No other changes are proposed. Therefore, notification to or approval from SACSCOC is not required.

**David Chin (dchin1) (03/27/20 11:54 am):** On 3/25/20 the University Curriculum Committee voted to support this proposal as submitted.



Educational & Psychological Studies  
5202 University Drive Merrick Bldg.  
Suite 310-G  
Coral Gables, FL 33146

DATE: February 23, 2020

FROM: Soyeon Ahn, Ph.D.  
Chair, Department of Educational & Psychological Studies (EPS)

SUBJECT: Memo from the Department Chair  
for summarizing the departmental vote of  
Human and Social Development (HSD) program name change

The following summary of the departmental faculty discussion of the proposed Human and Social Development (HSD) program name change based on the departmental meeting of 17 EPS regular faculty held on November 20 2019:

The 17 regular faculty members voted for the HSD program name changed to: Community and Applied Psychological Studies, which better reflects program mission and values and build more visibility in the field of community and applied psychological studies.

As department chair, I offer my recommendation for the name change.

A handwritten signature in black ink, appearing to read 'Soyeon'.

Soyeon Ahn, Ph. D.  
Chair, Department of Educational & Psychological Studies (EPS)  
School of Educational and Human Development




Office of the Dean  
Laura Kohn-Wood, Ph.D.  
Dean and Professor  
Educational and Psychological Studies

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Fax: 305-284-3003  
www.education.miami.edu

## MEMORANDUM

DATE: February 24, 2020

TO: Faculty Senate

FROM: Laura Kohn-Wood   
Dean, School of Education and Human Development

SUBJECT: Proposed name change for the undergraduate major in Human and Social Development (HSD)

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This memo serves as my approval of the proposal to change the name of the EPS undergraduate major in Human and Social Development to Community and Applied Psychological Studies.

The faculty in the Department of Educational and Psychological Studies, the Undergraduate Curriculum Committee, and the School Council of the School of Education and Human Development voted in favor of the name change.

Should you have any questions feel free to contact me at (305) 284-3505 or via email at [l.kohnwood@miami.edu](mailto:l.kohnwood@miami.edu).

LKW/mt