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## MEMORANDUM

To: Donna E. Shalala, President

From: Tomas A. Salerno

Chair, Faculty Senate

Date: November 25, 2014

Subject: Faculty Senate Legislation #2014-10(C) - University Curriculum Committee Resolution

on Transfer Students and Cognates

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The Faculty Senate, at its November 19, 2014 meeting, voted unanimously to approve the University Curriculum Committee Resolution on transfer students and cognates.

## Resolution

WHEREAS Section B4.13 of the *Faculty Manual* requires the University Curriculum Committee to evaluate curricular changes that duplicate or parallel offerings in different schools, and review course sections that will satisfy the various General Education Requirements;

WHEREAS on April 18, 2012 the Faculty Senate adopted the proposal submitted during the Committee's last review of the General Education Requirements, which recommended the implementation of cognates;

WHEREAS students may now enroll in a cognate that meets their overall educational goals, as well as the General Education Requirements;

BE IT RESOLVED therefore that all students who enter the University, regardless of the number of credits awarded or transfer status, will be required to complete a minimum of one regular cognate in addition to their major.

Transfer students entering the university with 30 or more credits will be allowed to complete one individualized cognate in addition to the required UM cognate.

The Committee shall review the policy each year to see how many students were forced to take additional courses beyond their graduation requirements or to stay for an additional semester in order to fulfill their cognate requirements.

This legislation is now forwarded to you for your action.

TAS/rh

Enclosure

cc: Thomas LeBlanc, Executive Vice President and Provost Richard Beckman, Chair, University Curriculum Committee

Resolution on Transfer Students and Cognates

CAPSULE: Faculty Senate Legislation #2014-10(C) - University Curriculum Committee