



MEMORANDUM

To: Donna E. Shalala, President

From: Richard L. Williamson
Chair, Faculty Senate

A handwritten signature in blue ink, appearing to read 'Richard L. Williamson'.

Date: March 5, 2012

Subject: Faculty Senate Legislation #2011-38(B) – Change of Name of the School of Education
to the School of Education and Human Development

At its February 29, 2012 meeting, the Faculty Senate unanimously approved the proposal to change the name of the School of Education to the *School of Education and Human Development*. As noted in the proposal, some of the reasons why a name change is important are for purposes of identity, marketing, recruitment, representativeness, and pride. The new name better reflects the three departments in the School: Teaching and Learning, Educational and Psychological Studies, and Kinesiology and Sport Sciences. This proposal was vetted widely and found acceptable within the School, to the Academic Deans Policy Council and to pertinent areas within the University.

The supporting materials are enclosed for your reference.

This legislation is now forwarded to you for your action.

RW/rh

Enclosure

cc: Thomas LeBlanc, Executive Vice President and Provost
Isaac Prilleltensky, Dean, School of Education
Scott Ingold, Associate Vice President and Registrar

CAPSULE: Faculty Senate Legislation #2011-38(B) – Change of Name of the School of Education to the School of Education and Human Development

PRESIDENT'S RESPONSE

APPROVED:  DATE: 3/16/12
(President's Signature)

OFFICE OR INDIVIDUAL TO IMPLEMENT: DEAN PRILLETENSKY

EFFECTIVE DATE OF LEGISLATION: IMMEDIATELY
(if other than June 1 next following)

NOT APPROVED AND REFERRED TO: _____

REMARKS (IF NOT APPROVED): _____

Proposal: To change the name of the School of Education to the "School of Education and Human Development."

Background: The School of Education consists of three departments: Teaching and Learning, Educational and Psychological Studies, and Kinesiology and Sport Sciences. The vision of the School is to be a center of excellence in the study, promotion, and integration of physical, psychological, and educational well-being in multicultural communities. The current name does not include many of the research and educational programs that we have in Educational and Psychological Studies and in Kinesiology and Sport Sciences.

Changing the name of the School of Education has been a matter of discussion for several years, particularly in conjunction with Strategic Plan initiatives. A number of reasons have been given for why a change is important: identity, marketing, recruitment, representativeness, and pride are just some of these. Perhaps the most important reason, however, is unity. The current name does not seem to include all the departments in the school and implies that the sole mission of the school is preparation of teachers and education research. As the school has evolved, there is a need for the name to signify better what we are and what we do.

A "name change" committee has given recommendations, as have the School Council, the three Departments, the Undergraduate Student Advisory Committee, the Graduate Student Advisory Committee, and the school's Visiting Committee. No one name can satisfy all criteria, but a new name can go a long way towards addressing expressed concerns. After serious deliberation and comprehensive consultation, including discussions with President Shalala and Provost LeBlanc, and the Academic Deans Policy Council (ADPC), consensus appears to have emerged around the name "Education and Human Development." Our final step was consulting with the General Welfare Committee of the Senate, which unanimously approved our request on February 8th, 2012.

In researching schools around the country whose programs resemble ours, it turns out that 28 other schools are called Education and Human Development (see attached). Some belong to the prestigious American Association of Universities (AAU) such as Vanderbilt, Texas A&M, and New York University. Other notable institutions with an Education and Human Development School or college are: the University of Minnesota; the University of Massachusetts, Boston; and the University of Colorado, Denver. Of these, 15 have a department equivalent to our own Kinesiology and Sport Sciences. Most of them have counseling, research and measurement, and higher education programs, and some also have a program called "human development."

In order to ensure consensus, the proposed new, more inclusive and well-established name, "Education and Human Development," is being submitted for consideration. We have sought and obtained support from the Dean of Arts and Sciences and from the Departments of Psychology and Anthropology (see letters attached).

After initial consultation with General Welfare Committee in January 2012, I put the name change to a vote of all eligible faculty members in the School of Education. The motion to change the name of the *School of Education* to the *School of Education and Human Development* passed by a vote of 29 (for) to 6 (against). Thirty-five of 46 eligible faculty members voted. Our faculty overwhelmingly supports the new name "School of Education and Human Development." At this stage I respectfully seek support from the Faculty Senate for the new name.

Respectfully submitted,

Isaac Prilleltensky, Dean of the School of Education

February 9, 2012



M e m o r a n d u m

January 3, 2012

TO: Isaac Prilleltensky, Dean
School of Education

FROM: Rod Wellens,^{RW} Chairman
Department of Psychology

SUBJECT: Proposed Name Change for School of Education

Thank you for seeking feedback from the Department of Psychology on the proposed name change for the School of Education to the "School of Education and Human Development." As you know from our earlier conversation, I forwarded to our faculty the information you had sent me regarding the number of schools who currently use "Human Development" in their name as well as the rationale for the name change at the University of Miami. In general, the faculty are sympathetic with the idea of re-naming the school to make the name more inclusive for the faculty and programs currently housed in the School of Education, especially with the recent addition of an undergraduate program in "Human and Social Development" and the master's program in "Community and Social Change." While Psychology has a graduate track in Developmental Psychology, it focuses on the basic and applied science of child development and does not overlap with the emphasis on community/program development and individual/relational development offered in your school.

The Department of Psychology wishes you well in the further development of your programs including the change in name to the School of Education and Human Development.

cc: Leonidas G. Bachas, Dean, College of Arts and Sciences



Office of the Dean 1252 Memorial Drive Ph: 305-284-4117
Ashe Building, Suite 227 Fax: 305-284-5637
Coral Gables, Florida 33146 as.miami.edu

January 3, 2012

Isaac Prilleltensky
Dean, School of Education

Dear Isaac,

I would like to express my support for the proposed change of name for the School of Education. The new name, School of Education and Human Development, expresses more fully the mission of your school and the programs that you offer. Additionally, I see no conflict with names or program designations in the College of Arts and Sciences.

As you have pointed out, changing your school's name has been a matter of discussion for several years. The reasons you give--identity, marketing, recruitment, representativeness, pride, and unity are clearly compelling. Your current name does not seem to include all the departments in the school and implies that the sole mission of the school is teacher training.

In reviewing the documentation you provided, I see that 28 other schools in the nation are called "Education and Human Development." Some belong to the American Association of Universities (AAU) such as Vanderbilt, Texas A&M, and New York University. Other notable institutions with an Education and Human Development school or college are: the University of Minnesota; the University of Massachusetts, Boston; and the University of Colorado, Denver. Of these, 15 have a department equivalent to your own Kinesiology and Sport Sciences. Most of the identified schools have counseling, research and measurement, and higher education programs, and some also have a program called "human development."

For all the reasons cited above, I reiterate my support for the proposed change of name, the School of Education and Human Development, and wish you success in obtaining approval.

Best regards,

Leonidas G. Bachas
Dean, College of Arts & Sciences

UNIVERSITY
OF MIAMI



Department of Anthropology Ph: 305-284-2535
P.O. Box 248106 305-284-2380
Coral Gables, Florida 33124-2005 Fax: 305-284-2110

Dr. Isaac Prilleltensky
Dean, School of Education
University of Miami
Coral Gables, FL 33124

January 26, 2012

Dear Dr. Prilleltensky:

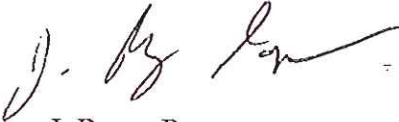
Pursuant to our conversation on January 23, I am writing this letter to confirm my enthusiastic support for your initiative to emphasize the community context in which you operate by changing the name of the School to the "School of Education and Human Development." Your focus on community context has special resonance with us anthropologists, who constantly emphasize cultural context in our analyses of the human condition. I am inspired to think about ways in which our endeavors might become more complementary through the offering of cross-listed classes, training of your graduate students in anthropological methods and theory, and perhaps the formulation of joint research projects.

The Department of Anthropology offers courses in all four of the discipline's subfields, including archaeology, cultural anthropology, physical anthropology, and linguistic anthropology. All four could conceivably add interesting dimensions to the study of education and human development in the context of specific communities in Miami/Dade and elsewhere. Cultural anthropology and linguistic anthropology offer the most obvious anthropological dimensions to transdisciplinary community research, but physical anthropology (addressing questions of race, genetics, population dynamics, perhaps) and archaeology (through examination of previous settlement patterns) could also be useful to a community study.

We currently offer courses for graduate credit (500 level courses) that might prove edifying for graduate students in your program. They include ethnographic methods, advanced medical anthropology, and advanced workshops in special topics. For some of the advanced undergraduate courses that we offer, such as anthropological theory and bioarchaeology, for example, we can enroll graduate students under an 500 level course number. The graduate participants in that course would be expected to attend the lectures, but also to convene a seminar that addressed the course material in more depth than the undergraduate class. With extra discussions and assignments, this kind of course could extend the range of learning available to your graduate students, complementing your own approach to community studies.

Thank you for your interest in our program and your inclusion of Anthropology in your plans. I assure you that we'll help in whatever ways possible.

Warm regards,

A handwritten signature in black ink, appearing to read "J. Bryan Page". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

J. Bryan Page
Professor and Chair

Name of School	University Name	KIN equivalent	AAU memi
College of Education and Human Development	Bowling Green State University	yes School of Human Movement, Sport, and Leisure Stu	no
College of Education and Human Development	George Mason University	yes School of Recreation, Health, & Tourism	no
College of Education and Human Development	Jackson State University	yes Dept. Health, Physical Education and Recreation	no
College of Education and Human Development	Lamar University	yes Dept. of Health and Kinesiology	no
College of Education and Human Development	Northwestern State Univ. of Louisiana	yes Dept. of Health & Human Performance	no
Steinhardt School of Culture, Education, and Human Development	NYU	yes Occupational and Physical Therapy	yes
Feinstein School of Education and Human Development	Rhode Island College	yes Health and Physical Education Department	no
Annette Caldwell Simmons School of Education and Human Dev.	Sothern Methodist University	yes Dept. of Applied Physiology and Wellness	no
College of Education and Human Development	Southern Utah University	yes Dept. of Physical Education & Human Performance	no
College of Education and Human Development	Texas A&M	yes Dept. of Health and Kinesiology	yes
College of Education and Human Development	Univ. of Texas at San Antonio	yes Dept. of Health and Kinesiology	no
College of Education and Human Development	University of Louisville	yes Health and Sport Sciences	no
College of Education and Human Development	University of Maine	yes Undergrad/Grad major - Kinesiology & Physical Ed	no
College of Education and Human Development	University of Minnesota	yes Dept. of Kinesiology	no
College of Education and Human Development	University of North Dakota	yes Physical Education Exercise Science and Wellness	no
College of Education and Human Development	BYU	no	no
Kremen School of Education and Human Development	California State Univ. - Fresno	no	no
Graduate School of Education and Human Development	George Washington University	no	no
School of Education and Human Development	Lynchburg College	no	no
Reap College of Education and Human Development	Marywood University	no	no
School of Education and Human Development	Shenandoah University	no	no
College of Education and Human Development	Southeastern Louisiana University	no	no
School of Education and Human Development	University of Colorado Denver	no	no
School of Education and Human Development	University of Houston-Victoria	no	no
College of Education and Human Development	University of New Orleans	no	no
School of Education and Human Development	University of Southern Maine	no	no
Peabody College of Education and Human Development	Vanderbilt University	no	no
College of Education and Human Development	University of Massachusetts - Boston	no	yes
			no