

MEMORANDUM

To: Donna E. Shalala, President

From: Stephen Sapp
Chair, Faculty Senate

A handwritten signature in black ink that reads "Stephen Sapp".

Date: January 29, 2009

Subject: Faculty Senate Legislation #2008-14(B) – Proposal for the Establishment of the Community and Educational Well-Being (CEW) Research Center at the University of Miami School of Education

On January 28, 2009, the Senate voted to approve the proposal for the establishment as presented by Jennifer McCafferty-Cepero, Etiony Aldarondo, and Dean Isaac Prilleltensky for five years and any extensions thereafter.¹

The proposal is enclosed for your information.

The legislation is now forwarded to you for your action.

SS/rh

Enclosure (proposal)

cc: Thomas LeBlanc, Executive Vice President and Provost
Isaac Prilleltensky, Dean, School of Education
Jennifer McCafferty-Cepero, Presenter, Research Assistant Professor
Etiony Aldarondo, Associate Professor, Education and Psychological Studies

¹ C18.2.2 Other NAMED or TITLED ACADEMIC UNITS established under Bylaw 6.6 may be approved by the Faculty Senate and the President. For each such approved unit, the Executive Vice-President and Provost shall consult with the dean of the host school at five year intervals to determine whether the unit remains active and shall report to the Faculty Senate the names of those that should be disestablished.

C18.2.3 Periodic five year reviews may be conducted on all programs, centers, institutes and similar academic units as deemed appropriate by the Faculty Senate or the Executive Vice-President and Provost.

Faculty Senate

325 Ashe Admin. Bldg.

Coral Gables, Florida 33124

Phone: (305) 284-3721 Fax: (305) 284-5515

<http://www.miami.edu/FacultySenate>

e-mail: facsen@miami.edu

Faculty Senate Legislation #2008-14(B) – Proposal for the Establishment of the Community and Education Well-Being (CEW) Research Center at the University of Miami School of Education

PRESIDENT'S RESPONSE

APPROVED:  DATE: 2/2/09
(President's Signature)

OFFICE OR INDIVIDUAL TO IMPLEMENT: DEAN ISAAC Prilleltensky

EFFECTIVE DATE OF LEGISLATION: IMMEDIATELY
(if other than June 1 next following)

NOT APPROVED AND REFERRED TO: _____

REMARKS (IF NOT APPROVED): _____

Proposal for the establishment of the Community and Educational Well-Being (CEW) Research Center at the University of Miami School of Education

This proposal seeks to formally establish the Community and Educational Well-Being Research Center (CEW) at the University of Miami School of Education.

OVERVIEW:

Community well-being is a positive state of affairs, brought about by the simultaneous and balanced satisfaction of individual, interpersonal, institutional, and communal needs. Educational well-being, in turn, is a favorable condition characterized by high levels of understanding and critical thinking related to how individuals, institutions, and communities develop and interact. Furthermore, educational well-being is achieved by the development of basic learning competencies and complex forms of analysis on how objective and subjective dimensions of the human experience co-exist. Community and educational well-being are complementary aspects of a good society. It is hard to imagine a thriving community in the absence of an educated citizenry, just as it is hard to build intellectual capital without responsive public institutions and social capital. There is no community well-being without educational well-being and vice-versa.

RATIONALE:

The mission of the School of Education is to produce knowledge and train the next generation of leaders, researchers, and agents of change in education and the community. The proposed Center is essential for the vision and mission of the School of Education. It will provide the interdisciplinary framework to consolidate and unify our research efforts aimed at understanding and fostering community well-being.

With more than 8 million dollars in funded projects in diverse specialties like special education, positive youth development, and organizational capacity development combined with a solid tradition of collaboration with key community partners such as the Miami-Dade County Public School System, The Children's Trust, and The United Way, the School is making important contributions to the well-being of our communities. To date, however, the success of these efforts has relied primarily on the talent and determination of individual faculty operating without sufficient or coordinated institutional assistance. The proposed Center will strengthen the research capacity of the School of Education by providing the necessary infrastructure and technical support for integrative scholarship and the development of large-scale research projects.

In addition, national trends in education indicate a fundamental shift in the social sciences, human services, and health related fields from the individual to an ecological perspective, including attention to families, schools, neighborhoods, and other systems affecting individuals' development and functioning. This coupled with accumulating empirical evidence for the efficacy of strength-based prevention models of research and professional practice and for the significant financial returns of investment in early prevention and promotion strategies makes it an opportune time to create the proposed Center.

APPENDIX A – Proposed leadership

Proposed Center Director:

Dr. Etiony Aldarondo, Associate Dean for Research and director of the Office for Research in Educational and Community Well-Being at the SOE, is being considered as the first Center director. As director of the Center he will coordinate the various research, educational, and university-community partnership activities of the Center. In addition, he will engage University of Miami risk prevention and promotion scholars with the operations of the Center, generate working agreements with interested academic units on campus, and recruit members for the Center's scientific and community advisory boards.

Advisory Boards Under Consideration:

Executive committee. The executive committee will include the Dean of the School of Education and principal investigators from the SOE and from other academic units across the University of Miami whose funded research initiatives are being supported by the Center.

Scientific advisory board. A scientific advisory board comprised of renowned national and international scholars in risk prevention and well-being studies will help spread the word about the work of the Center among the relevant network of scholars across the world and keep center's director and faculty affiliates informed of research findings and methodological innovations relevant to the center's mission. Members of the scientific board will be invited to participate in center research and training activities. The scientific advisory board will be chosen jointly by the Center director and the executive committee with input from other scientific advisory board members.

Community advisory board. The community advisory board will include representatives of leading nonprofits and business organizations concerned with the well-being of our communities. This group will help bridge the Center's talents, resources, and initiatives, and the talents, resources, and needs of community-based organizations in South Florida. Members of the community board will be invited to participate in the Community Research Network and the annual conference. The community advisory board members will be chosen jointly by the center director and the executive committee with input from other community advisory board members.

APPENDIX B – Research Teams

List of funded SOE projects which would serve as the foundation for CEW research teams:

Promoting Science Among English Language Learners (Dr. Okhee Lee-Salwen, PI; 2004-2009, \$4,882,920.)

Language Development & Reading in Spanish & English (Dr. Don McKinney, PI; 2004-2009, \$2,419,958)



To: Robyn Hardeman
Secretary of the Faculty Senate

From: Dr. Isaac Prilleltensky
Dean, School of Education

Date: January 14, 2009

Subject: Community and Educational Well-Being (CEW) Research Center

The School of Education is presenting for consideration of the Faculty Senate a proposal for the creation of the Community and Educational Well-Being Research Center. The CEW is a central piece of our strategic plan and an important component for the realization of the SoE's mission to produce knowledge and train the next generation of leaders, researchers, and agents of change in education and the community. I understand the financial obligations that the proposed center entails and commit to provide the necessary support for it to thrive. To support the creation of the Center, we received a gift of \$ 500,000 from the Dunspaugh Dalton foundation. The entire SoE and the School Council voted to support the creation of the Center. I, too, offer my unqualified support to this proposal and encourage the Faculty Senate to approve its creation.

Should you have any questions or concerns, please feel free to contact me directly at 305-284-3505 or via email at isaacc@miami.edu.



To: Isaac Prilleltensky, Ph.D.
Dean, School of Education

From: Batya Elbaum, Ph.D., Nick Myers, Ph.D., & Kevin Jacobs, Ph.D.
School of Education Faculty Council Leadership Team

Date: January 12, 2009

Subject: Faculty Vote Regarding SoE Community and Educational Well-Being Research Center

This is to affirm that in a faculty vote administered by the School Council in October 2008, faculty of the School of Education approved, by a strong majority, the proposal to establish the School of Education Community and Educational Well-being Research Center.

A handwritten signature in cursive script, appearing to read "Batya Elbaum".

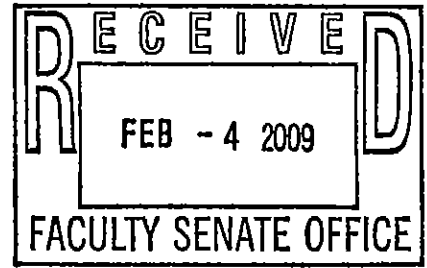
Batya Elbaum, Ph.D.
Member of the SOE School Council Leadership Team
Associate Professor and Associate Chair
Department of Teaching and Learning

A handwritten signature in cursive script, appearing to read "Nick Myers".

Nick Myers, Ph.D.
Member of the SOE School Council Leadership Team
Assistant Professor
Department of Educational and Psychological Studies

A handwritten signature in cursive script, appearing to read "Kevin Jacobs".

Kevin Jacobs, Ph.D.
Member of the SOE School Council Leadership Team
Assistant Professor
Department of Exercise and Sport Sciences



MEMORANDUM

To: Donna E. Shalala, President

From: Stephen Sapp
Chair, Faculty Senate

Date: January 29, 2009

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The legislation is now forwarded to you for your action.

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Enclosure (proposal)

- cc: Thomas LeBlanc, Executive Vice President and Provost
- Isaac Prilleltensky, Dean, School of Education
- " J Jennifer McCafferty-Cepero, Presenter, Research Assistant Professor
- " J Etiony Aldarondo, Associate Professor, Education and Psychological Studies

[Please Contact the Senate office to view this proposal]

¹ C18.2.2 Other NAMED or TITLED ACADEMIC UNITS established under Bylaw 6.6 may be approved by the Faculty Senate and the President. For each such approved unit, the Executive Vice-President and Provost shall consult with the dean of the host school at five year intervals to determine whether the unit remains active and shall report to the Faculty Senate the names of those that should be disestablished.

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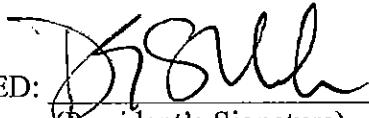
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PRESIDENT'S RESPONSE

APPROVED:  DATE: 2/2/09
(President's Signature)

OFFICE OR INDIVIDUAL TO IMPLEMENT: DEAN ISAAC Prilleltensky

EFFECTIVE DATE OF LEGISLATION: IMMEDIATELY
(if other than June 1 next following)

NOT APPROVED AND REFERRED TO: _____

REMARKS (IF NOT APPROVED): _____

Faculty Senate Office

From: Faculty Senate Office
Sent: Monday, February 02, 2009 12:23 PM
To: Prilleltensky, Isaac; McCafferty-Cepero, Jennifer; Aldarondo, Etiony
Cc: Faculty Senate Office
Subject: 2008-14(B)-Proposal for the Establishment of the Community and Educational Well-Being (CEW) Research Center
Attachments: 20090202120808165.pdf

Attached is your copy of Legislation 2008-14(B)-Proposal for the Establishment of the Community and Educational Well-Being (CEW) Research Center at the University of Miami School of Education which is pending based on approval by the President. You will be sent a copy of the final legislation once it has been approved.

Regards,
Robyn Hardeman

Faculty Senate Office
University of Miami
325 Ashe Administration Building
1252 Memorial Drive
Coral Gables, FL 33146
(305) 284-3721
Fax: (305) 284-5515
www.miami.edu/fs

-----Original Message-----

From: Robyn [mailto:facsen@miami.edu]
Sent: Monday, February 02, 2009 12:08 PM
To: Faculty Senate Office
Subject:

This E-mail was sent from "RNPA68DC2" (LD335c).

Scan Date: 02.02.2009 12:08:08 (-0500)
Queries to: ld335@miami.edu

Faculty Senate Office

From: Faculty Senate Office
Sent: Thursday, February 05, 2009 10:01 AM
To: Prilleltensky, Isaac
Cc: McCafferty-Cepero, Jennifer; Aldarondo, Etiony
Subject: Legislation #2008-14(B)-Proposal for the Establishment of the Community and Educational Well-Being (CEW) Research Center at the University of Miami School of Education
Attachments: 2008-14[B].pdf

Dear Dean Prilleltensky:

Attached is your copy of approved Legislation #2008-14(B)-Proposal for the Establishment of the Community and Educational Well-Being (CEW) Research Center at the University of Miami School of Education. We wish you and the Center personnel great success as you work to further the mission of the University of Miami through this important enterprise.

Please be aware that as required by section B6.6 of the Faculty Manual, a copy of the operating rules must be maintained in the files of the Faculty Senate. Therefore it is important that you send to the Senate office any such amendments [OR changes in the rules].

Again, we are happy to have assisted you in the creation of the Center.

Regards,
Robyn Hardeman

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January 28, 2009
Faculty Senate Minutes

The meeting, held in Room 106 of the Schwartz Center Nursing and Health Studies Building, opened at 3:31 p.m.

CHAIR'S REMARKS

The Chair highlighted some of his written remarks and added that Gene Flipse, past director of the Student Health Center, died over the winter holiday. A moment of silence was held in memory of both Dr. Flipse and President Emeritus Stanford.

PRESIDENT'S REMARKS

The President discussed the current financial crisis, its impact on the university's budget, and the university's response. The administration has asked all areas of the University to cut spending, and hiring has been limited on Coral Gables campus and slowed down at Miller. Dean Prilleltensky, School of Education, has done an outstanding job of fundraising, including securing funding for the first endowed chair in the School's history. Fundraising in other areas has gone flat and is expected to decline. The Medical School is the biggest fundraising challenge. UM is experiencing the cash crisis that other schools and businesses are facing, making it challenging to make payroll. The three main problems facing us presently are the cash-flow issue, the fundraising issue, and the defined-benefit retirement account. The investment pool in that plan is significantly down, which means that UM will have to make a major contribution to shore it up. This will become less of a problem in the future because all new employees now are in the defined contribution plan. Although the decision has not been made, most likely there will be no pay increases next year because the focus is on preserving current jobs. Employees are still let go in the normal course of business, but every effort is being made to avoid wide-spread layoffs. She explained that she does not plan to take a symbolic cut in her salary as several presidents have done elsewhere because she prefers to make her contribution to the University. The Provost commented that there is great uncertainty about the impact of the financial situation on undergraduate admission and the timeline of how long this crisis will last; as a result, he is asking deans and administrators to prepare three budgets: one the same as this year, one with a 5% decrease, and one with a 10% decrease. Sometime around April, the decision will be made on which of these three budgets will be adopted.

The President entertained questions from the floor.

STUDENT GOVERNMENT REPRESENTATIVES REMARKS

Sagar Patel announced that two new ZipCars have been added to the fleet and are available to students, faculty, and employees. The advising survey last fall generated a good rate of response and the data are now being analyzed. He invited Senators to contact him for any help Student Government might render to the faculty.

He gave a brief explanation that the lowest-paid employees would be hit the hardest by no or low raises and thus any raises should be focused on them.

Professor Gonzalez entertained questions from the floor.

The proposal passed unanimously.

PROPOSAL FOR THE ESTABLISHMENT OF THE UNIVERSITY OF MIAMI SCHOOL OF LAW THERAPEUTIC JURISPRUDENCE CENTER

Professor Richard Williamson gave a brief overview of the proposal, which was unanimously recommended by the General Welfare Committee for approval by the Faculty Senate. The School of Law has created a template for centers within the school and this is the first proposed center under this model. In the future, the Center may collaborate with other schools, but it will start out within the School of Law only. He stressed that if/when this evolves into a University-wide center, the School will offer a new proposal for the necessary approval from the Senate.

Professor Williamson entertained questions from the floor.

The proposal passed unanimously.

CHANGE OF SENATE REQUIREMENT FOR FINANCIAL REPORTING IN PROPOSALS FOR SCHOOL-BASED CENTERS AND INSTITUTES

Professor Richard Williamson, speaking on behalf of General Welfare Committee member Mary Coombs, presented the unanimous recommendation of the GWC that the Senate rescind the action taken at the October 2008 meeting establishing an internal rule to require proposals for school-based centers and institutes to include a budget. He gave a brief account of the Senate's interest in the financial impact of centers and institutes and outlined the history of the October action. At the November meeting, the Senate passed a motion to send the matter back to the General Welfare Committee for further discussion and a recommendation. In light of the explicit expression of the Senate's intent that accompanied Legislation #2003-23(B), which modified sections B6.5, B6.6, and C18 of the Faculty Manual regarding centers and institutes—namely, that the Senate's interest in school-based centers and institutes is solely avoidance of confusion in naming—the General Welfare Committee brought forward its recommendation to rescind the action taken in October. The Provost assured the Senate that he scrutinizes budgets of all proposed centers and institutes very closely and that he will be happy to report regularly to the Senate on the "health" and economic impact of existing ones.

Professor Williamson entertained questions from the floor.

The recommendation of the General Welfare Committee was approved by majority.

PROPOSAL FOR THE ESTABLISHMENT OF THE NEW GRADUATE DEGREE PROGRAM FOR THE MASTER OF MUSIC IN ARTS PRESENTING IN THE FROST SCHOOL OF MUSIC

Professor Ed Asmus presented the proposal, endorsed by a majority of the General Welfare Committee for approval by the Faculty Senate. He clarified that there are four faculty members involved in the proposed program even though the proposal has materials from only one professor.

EXECUTIVE SESSION

**DISTINGUISHED FACULTY SCHOLAR AWARD RECOMMENDATION FROM THE
GENERAL WELFARE COMMITTEE**

Professor Joseph Prospero, DFSA selection committee member, presented the recommendation of the committee, affirmed by the General Welfare Committee, that Yadong Luo, Department of Management, receive the 2008-09 Distinguished Faculty Scholar Award. In addition to explaining the number and quality of the nominations, he summarized the qualifications of Professor Luo and explained why the committee recommended him.

Yadong Luo was unanimously approved as the recipient of the Distinguished Faculty Scholar Award.

FACULTY SENATE MEETING AGENDA
Room 106, Schwartz Center for Nursing and Health Studies
January 28, 2009
AGENDA

[CLICK HERE](#) to print all of the agenda materials

<https://www.miami.edu/faculty-senate/08-09Senate/1-28-09-FS/agenda-pkg.pdf>

Item B1 is NOT included in this package; it can be viewed/printed separately.

A.	<u>Introductory Matters</u>	Approx. Time
A1.	# <u>Chair's remarks</u> <u>http://www.miami.edu/faculty-senate/08-09Senate/1-28-09-FS/Chair-Remarks.doc</u>	3:30
A2.	President's remarks	3:35
A3.	Student Government Representative's remarks	3:55
A4.	Approval of today's agenda	4:00
A5.	# Approval of Faculty Senate meeting <u>minutes of November 19, 2008</u> <u>https://www.miami.edu/faculty-senate/08-09Senate/1-28-09-FS/11-19-08_minutes.doc</u>	4:05
A6.	Other announcements	4:10
B.	<u>General Matters</u>	
B1.	# <u>Proposal for the establishment of the Community and Educational Well-Being (CEW) Research Center at the University of Miami School of Education – I. Prilleltensky, J. McCafferty-Cepero, E. Aldarondo</u> <u>http://www.miami.edu/faculty-senate/08-09Senate/1-28-09-FS/CEW.pdf</u>	4:15
B2.	# <u>Faculty Senate Budget and Compensation Committee proposed resolution – G. Gonzalez</u> <u>http://www.miami.edu/faculty-senate/08-09Senate/1-28-09-FS/Budget-recd.doc</u>	4:30
B3.	# <u>Proposal for the establishment of the University of Miami School of law Therapeutic Jurisprudence Center – R. Williamson</u> <u>http://www.miami.edu/faculty-senate/08-09Senate/1-28-09-FS/Law-school-center.pdf</u>	4:45
B4.	# <u>Change of Senate requirement for financial reporting in proposals for school-based centers and institutes – R. Williamson</u> <u>http://www.miami.edu/faculty-senate/08-09Senate/1-28-09-FS/financial-reporting-C-I.doc</u>	5:00
B5.	# <u>Proposal for the establishment of the new graduate degree program for the Master of Music in Arts Presenting in the Frost School of Music – S. Berg, E. Asmus</u> <u>http://www.miami.edu/faculty-senate/08-09Senate/1-28-09-FS/Music-master-arts-ppresenting.pdf</u>	5:15
B6.	# <u>Inconsistency in <i>Faculty Manual</i> sections C13.4 and C13.5 regarding voting procedures in reviews – REMINDER ONLY - S. Sapp</u> <u>http://www.miami.edu/faculty-senate/08-09Senate/1-28-09-FS/voting-procedures.doc</u>	5:30
B7.	# <u>Apportionment of Senators – S. Sapp</u> <u>https://www.miami.edu/faculty-senate/08-09Senate/1-28-09-FS/apportionment.xls</u>	5:35
C.	<u>Other Business</u>	5:45
D.	<u>Executive Session</u>	
D1.	Distinguished Faculty Scholar Award recommendations from the General Welfare Committee – J. Prospero	5:50
E.	<u>Adjournment</u>	6:00
	# Related materials linked	

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RATIONALE:

The mission of the School of Education is to produce knowledge and train the next generation of leaders, researchers, and agents of change in education and the community. The proposed Center is essential for the vision and mission of the School of Education. It will provide the interdisciplinary framework to consolidate and unify our research efforts aimed at understanding and fostering community well-being.

With more than 8 million dollars in funded projects in diverse specialties like special education, positive youth development, and organizational capacity development combined with a solid tradition of collaboration with key community partners such as the Miami-Dade County Public School System, The Children's Trust, and The United Way, the School is making important contributions to the well-being of our communities. To date, however, the success of these efforts has relied primarily on the talent and determination of individual faculty operating without sufficient or coordinated institutional assistance. The proposed Center will strengthen the research capacity of the School of Education by providing the necessary infrastructure and technical support for integrative scholarship and the development of large-scale research projects.

In addition, national trends in education indicate a fundamental shift in the social sciences, human services, and health related fields from the individual to an ecological perspective, including attention to families, schools, neighborhoods, and other systems affecting individuals' development and functioning. This coupled with accumulating empirical evidence for the efficacy of strength-based prevention models of research and professional practice and for the significant financial returns of investment in early prevention and promotion strategies makes it an opportune time to create the proposed Center.

VISION, MISSION AND GOALS:

The vision of the proposed Center is to become an international and interdisciplinary center for the study and promotion of community and educational well-being.

The mission of the proposed Center is to prevent educational, psychological, physical, and social problems and to promote well-being in individuals, relationships, organizations, and communities through interdisciplinary research, university-community partnerships, professional development, and consultation.

The goals of the proposed Center are:

1. To support and develop interdisciplinary community-based research and outreach scholarship at the School of Education and the University of Miami;
2. To serve as a vehicle for the promotion and development of sustainable and mutually beneficial academic-community research collaborations and;
3. To support the School of Education's efforts in educating and training students, professionals, and human service providers on state of the art research methods and intervention strategies for the prevention of psychosocial problems and the promotion of well-being in individuals, relationships, organizations, and communities.

GOVERNANCE AND LEADERSHIP:

The proposed Center and its activities will be led by a Director who will report to the Dean of the School of Education. As the Center grows, guidance and support will be sought from advisory bodies such as an executive committee, a scientific advisory board, and/or a community advisory board.

CEW RESEARCH TEAMS:

The primary role of the CEW is to support the development of CEW Research Teams. The Teams will be led by SOE faculty and faculty affiliates from academic units across the University of Miami with demonstrated commitment to the Center's vision and mission. The CEW Director will play a critical role in facilitating the creation and maturation of CEW research teams.

FUNDING SOURCES AND PROJECTIONS:

The CEW is being supported by a \$500,000 donation from the Dunspaugh-Dalton Foundation and additional monies from Southwest Airlines (currently at \$20,000 per year). The full Dunspaugh-Dalton Foundation donation has been received. The SOE Dean's office will supply necessary administrative support. These funds are to be expended over a five year period and will be used to support all Center related activities. In addition, the CEW is expected to support robust extramurally funded research initiatives. The projected sources of support are indicated in the table below.

	Year One	Year Two	Year Three	Year Four	Year Five
SOE Support	\$100,000	\$100,000	\$150,000	\$200,000	\$200,000
Philanthropy	\$120,000	\$120,000	\$120,000	\$140,000	\$140,000
TOTAL	\$220,000	\$220,000	\$270,000	\$340,000	\$340,000

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Proposed Center Director:

Dr. Etiony Aldarondo, Associate Dean for Research and director of the Office for Research in Educational and Community Well-Being at the SOE, is being considered as the first Center director. As director of the Center he will coordinate the various research, educational, and university-community partnership activities of the Center. In addition, he will engage University of Miami risk prevention and promotion scholars with the operations of the Center, generate working agreements with interested academic units on campus, and recruit members for the Center's scientific and community advisory boards.

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Language Development & Reading in Spanish & English (Dr. Don McKinney, PI; 2004-2009, \$2,419,958)

Mathematics & Science Special Education (Dr. Marjorie Montague, PI; 2007-2010, \$2,085,120)

Immigrant Children Affirmative Network Project (Dr. Etiony Aldarondo; 2006-2009, \$341,911)

Miami SPEC (Dean Isaac Prilleltensky, PI; 2008-2009, \$274,977)

Sildenafil & Exercise Performance (Dr. Kevin Jacobs, PI; 2007-2009, \$195,558)



To: Robyn Hardeman
Secretary of the Faculty Senate

From: Dr. Isaac Prilleltensky
Dean, School of Education

Date: January 14, 2009

Subject: Community and Educational Well-Being (CEW) Research Center

The School of Education is presenting for consideration of the Faculty Senate a proposal for the creation of the Community and Educational Well-Being Research Center. The CEW is a central piece of our strategic plan and an important component for the realization of the SoE's mission to produce knowledge and train the next generation of leaders, researchers, and agents of change in education and the community. I understand the financial obligations that the proposed center entails and commit to provide the necessary support for it to thrive. To support the creation of the Center, we received a gift of \$ 500,000 from the Dunspaugh Dalton foundation. The entire SoE and the School Council voted to support the creation of the Center. I, too, offer my unqualified support to this proposal and encourage the Faculty Senate to approve its creation.

Should you have any questions or concerns, please feel free to contact me directly at 305-284-3505 or via email at isaaccp@miami.edu.

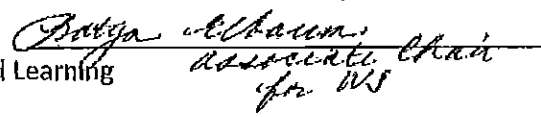
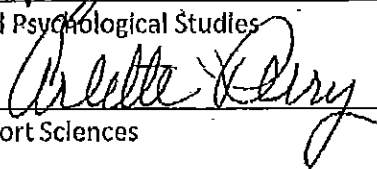
UNIVERSITY OF
Miami
SCHOOL OF EDUCATION

To: Robyn Hardeman
Secretary of the Faculty Senate

From: Dr. Blaine Fowers
Chair, Department of Educational and Psychological Studies

Dr. Arlette Perry
Chair, Department of Exercise and Sport Sciences

Dr. Walter Secada
Chair, Department of Teaching and Learning



*Walter Secada
Associate Chair
for WS*

Date: December 17, 2008

Subject: Support for the Community and Educational Well-Being (CEW) Research Center

We endorse the creation of the Community and Educational Well-Being (CEW) Research Center at the School of Education and, with this memo, we encourage the Faculty Senate to approve its creation.

The establishment of the CEW synergizes with the School's ongoing research efforts and addresses a growing need within the School for infrastructure and technical support for integrative scholarship and the development of large-scale research projects.

The new Center will allow the School of Education and its Departments to address national trends in education that indicate the critical importance of ecological approaches that include attention to families, schools, neighborhoods, and other social systems that affect individuals' development and functioning. The Center will provide an interdisciplinary home for faculty and trainees in the School of Education to pursue this research and, from that base, to collaborate with faculty in other Schools and Colleges from this University who have similar research interests.

We are fully committed to the success of the CEW.



To: Isaac Prilleltensky, Ph.D.
Dean, School of Education

From: Batya Elbaum, Ph.D., Nick Myers, Ph.D., & Kevin Jacobs, Ph.D.
School of Education Faculty Council Leadership Team

Date: January 12, 2009

Subject: Faculty Vote Regarding SoE Community and Educational Well-Being Research Center

This is to affirm that in a faculty vote administered by the School Council in October 2008, faculty of the School of Education approved, by a strong majority, the proposal to establish the School of Education Community and Educational Well-being Research Center.

A handwritten signature in cursive script, appearing to read "Batya Elbaum".

Batya Elbaum, Ph.D.
Member of the SOE School Council Leadership Team
Associate Professor and Associate Chair
Department of Teaching and Learning

A handwritten signature in cursive script, appearing to read "Nick Myers".

Nick Myers, Ph.D.
Member of the SOE School Council Leadership Team
Assistant Professor
Department of Educational and Psychological Studies

A handwritten signature in cursive script, appearing to read "Kevin Jacobs".

Kevin Jacobs, Ph.D.
Member of the SOE School Council Leadership Team
Assistant Professor
Department of Exercise and Sport Sciences

General Welfare Committee
January 21, 2009
3:30 p.m.
(School of Law Library-Conference Room, 4th floor)

[CLICK HERE](#) to print the agenda package
(print new item #8 separately)

1. Chair's remarks (3:30)
2. # Review of Faculty Senate Meeting Minutes of November 21, 2008 (3:40)
3. # Proposal for the establishment of the Community and Educational Well-Being (CEW) Research Center at the University of Miami School of Education - J. McCafferty-Cepero (3:45)
4. Recommendation of the Distinguished Faculty Award Committee Awardee – J. Prospero (4:00)
5. # Proposal for the establishment of the new graduate degree program for the Master of Music in Arts Presenting in the Frost School of Music – E. Asmus (4:05)
6. # Proposal for changes to the Tenure Review Board charge – S. Cantrell (4:20)
7. # Faculty Senate Budget and Compensation Committee proposed resolution – G. Gonzalez (4:40)
8. ## Proposal for the establishment of the University of Miami School of Law Therapeutic Jurisprudence Center – R. Williamson (4:55)
89. # Apportionment of Senators - S. Sapp (4:55)5:10)
910. Old business
 - # Modification of the Senate requirement for financial reporting in proposal for school-based centers and institutes – S. Sapp (5:00)15)
 - # Inconsistency in the Faculty Manual sections C13.4 and C13.5 regarding voting procedures in reviews – S. Sapp (5:15)30)
 - # Voting rights of newly hired faculty on all matters including evaluations of deans and chairs – S. Sapp (5:35)50)

related material included

materials attached in email

Proposal for the establishment of the Community and Educational Well-Being (CEW) Research Center at the University of Miami School of Education

This proposal seeks to formally establish the Community and Educational Well-Being Research Center (CEW) at the University of Miami School of Education.

OVERVIEW:

Community well-being is a positive state of affairs, brought about by the simultaneous and balanced satisfaction of individual, interpersonal, institutional, and communal needs. Educational well-being, in turn, is a favorable condition characterized by high levels of understanding and critical thinking related to how individuals, institutions, and communities develop and interact. Furthermore, educational well-being is achieved by the development of basic learning competencies and complex forms of analysis on how objective and subjective dimensions of the human experience co-exist. Community and educational well-being are complementary aspects of a good society. It is hard to imagine a thriving community in the absence of an educated citizenry, just as it is hard to build intellectual capital without responsive public institutions and social capital. There is no community well-being without educational well-being and vice-versa.

RATIONALE:

The mission of the School of Education is to produce knowledge and train the next generation of leaders, researchers, and agents of change in education and the community. The proposed Center is essential for the vision and mission of the School of Education. It will provide the interdisciplinary framework to consolidate and unify our research efforts aimed at understanding and fostering community well-being.

With more than 8 million dollars in funded projects in diverse specialties like special education, positive youth development, and organizational capacity development combined with a solid tradition of collaboration with key community partners such as the Miami-Dade County Public School System, The Children's Trust, and The United Way, the School is making important contributions to the well-being of our communities. To date, however, the success of these efforts has relied primarily on the talent and determination of individual faculty operating without sufficient or coordinated institutional assistance. The proposed Center will strengthen the research capacity of the School of Education by providing the necessary infrastructure and technical support for integrative scholarship and the development of large-scale research projects.

In addition, national trends in education indicate a fundamental shift in the social sciences, human services, and health related fields from the individual to an ecological perspective, including attention to families, schools, neighborhoods, and other systems affecting individuals' development and functioning. This coupled with accumulating empirical evidence for the efficacy of strength-based prevention models of research and professional practice and for the significant financial returns of investment in early prevention and promotion strategies makes it an opportune time to create the proposed Center.

VISION, MISSION AND GOALS:

The vision of the proposed Center is to become an international and interdisciplinary center for the study and promotion of community and educational well-being.

The mission of the proposed Center is to prevent educational, psychological, physical, and social problems and to promote well-being in individuals, relationships, organizations, and communities through interdisciplinary research, university-community partnerships, professional development, and consultation.

The goals of the proposed Center are:

1. To support and develop Interdisciplinary community-based research and outreach scholarship at the School of Education and the University of Miami;
2. To serve as a vehicle for the promotion and development of sustainable and mutually beneficial academic-community research collaborations and;
3. To support the School of Education's efforts in educating and training students, professionals, and human service providers on state of the art research methods and intervention strategies for the prevention of psychosocial problems and the promotion of well-being in individuals, relationships, organizations, and communities.

GOVERNANCE AND LEADERSHIP:

The proposed Center and its activities will be led by a Director who will report to the Dean of the School of Education. As the Center grows, guidance and support will be sought from advisory bodies such as an executive committee, a scientific advisory board, and/or a community advisory board.

CEW RESEARCH TEAMS:

The primary role of the CEW is to support the development of CEW Research Teams. The Teams will be led by SOE faculty and faculty affiliates from academic units across the University of Miami with demonstrated commitment to the Center's vision and mission. The CEW Director will play a critical role in facilitating the creation and maturation of CEW research teams.

FUNDING SOURCES AND PROJECTIONS:

The CEW is being supported by a \$500,000 donation from the Dunspaugh-Dalton Foundation and additional monies from Southwest Airlines (currently at \$20,000 per year). The SOE Dean's office will supply administrative support. These funds are to be expended over a five year period and will be used to support all Center related activities. In addition, the CEW is expected to support robust extramurally funded research initiatives. The projected sources of support are indicated in the table below.

Table 1.

		Year One	Year Two	Year Three	Year Four	Year Five
Revenue Sources	SOE Support	\$60,000	\$60,000	\$60,000	\$60,000	\$60,000
	Sponsored Activity	\$100,000	\$100,000	\$200,000	\$200,000	\$200,000
	Philanthropy	\$120,000	\$120,000	\$120,000	\$120,000	\$120,000
	TOTAL	\$280,000	\$280,000	\$380,000	\$380,000	\$380,000
Expenditures	Center Leadership and Staff compensation	\$165,000	\$165,000	\$165,000	\$165,000	\$165,000
	Graduate Asslstants (3 GA's 20hrs per week @ \$20,000 each)	\$60,000	\$60,000	\$60,000	\$60,000	\$60,000
	Student Employee (20 hrs per week @ \$9.00 per hour for academic year)	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
	Other (supplies, travel, postage, phone, etc.)	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000
	TOTAL	\$240,000	\$240,000	\$240,000	\$240,000	\$240,000
	DIFFERENCE	\$40,000	\$40,000	\$140,000	\$140,000	\$140,000

APPENDIX A – Proposed leadership

Proposed Center Director:

Dr. Etiony Aldarondo, Associate Dean for Research and director of the Office for Research in Educational and Community Well-Being at the SOE, is being considered as the first Center director. As director of the Center he will coordinate the various research, educational, and university-community partnership activities of the Center. In addition, he will engage University of Miami risk prevention and promotion scholars with the operations of the Center, generate working agreements with interested academic units on campus, and recruit members for the Center's scientific and community advisory boards.

Advisory Boards Under Consideration:

Executive committee. The executive committee will include the Dean of the School of Education and principal investigators from the SOE and from other academic units across the University of Miami whose funded research initiatives are being supported by the Center.

Scientific advisory board. A scientific advisory board comprised of renowned national and international scholars in risk prevention and well-being studies will help spread the word about the work of the Center among the relevant network of scholars across the world and keep center's director and faculty affiliates informed of research findings and methodological innovations relevant to the center's mission. Members of the scientific board will be invited to participate in center research and training activities. The scientific advisory board will be chosen jointly by the Center director and the executive committee with input from other scientific advisory board members.

Community advisory board. The community advisory board will include representatives of leading nonprofits and business organizations concerned with the well-being of our communities. This group will help bridge the Center's talents, resources, and initiatives, and the talents, resources, and needs of community-based organizations in South Florida. Members of the community board will be invited to participate in the Community Research Network and the annual conference. The community advisory board members will be chosen jointly by the center director and the executive committee with input from other community advisory board members.

APPENDIX B – Research Teams

List of funded SOE projects which would serve as the foundation for CEW research teams:

Promoting Science Among English Language Learners (Dr. Okhee Lee-Salwen, PI; 2004-2009, \$4,882,920.)

Language Development & Reading in Spanish & English (Dr. Don McKinney, PI; 2004-2009, \$2,419,958)

Mathematics & Science Special Education (Dr. Marjorie Montague, PI; 2007-2010, \$2,085,120)

Immigrant Children Affirmative Network Project (Dr. Etiony Aldarondo; 2006-2009, \$341,911)

Miami SPEC (Dean Isaac Prilleltensky, PI; 2008-2009, \$274,977)

Sildenafil & Exercise Performance (Dr. Kevin Jacobs, PI; 2007-2009, \$195,558)



To: Robyn Hardeman
Secretary of the Faculty Senate

From: Dr. Isaac Prilleltensky
Dean, School of Education

Date: January 14, 2009

Subject: Community and Educational Well-Being (CEW) Research Center

The School of Education is presenting for consideration of the Faculty Senate a proposal for the creation of the Community and Educational Well-Being Research Center. The CEW is a central piece of our strategic plan and an important component for the realization of the SoE's mission to produce knowledge and train the next generation of leaders, researchers, and agents of change in education and the community. I understand the financial obligations that the proposed center entails and commit to provide the necessary support for it to thrive. To support the creation of the Center, we received a gift of \$ 500,000 from the Dunspaugh Dalton foundation. The entire SoE and the School Council voted to support the creation of the Center. I, too, offer my unqualified support to this proposal and encourage the Faculty Senate to approve its creation.

Should you have any questions or concerns, please feel free to contact me directly at 305-284-3505 or via email at isaacp@miami.edu.



To: Robyn Hardeman
Secretary of the Faculty Senate

From: Dr. Blaine Fowers
Chair, Department of Educational and Psychological Studies

A handwritten signature in black ink, appearing to read "Blaine Fowers", written over a horizontal line.

Dr. Arlette Perry
Chair, Department of Exercise and Sport Sciences

A handwritten signature in black ink, appearing to read "Arlette Perry", written over a horizontal line.

Dr. Walter Secada
Chair, Department of Teaching and Learning

A handwritten signature in black ink, appearing to read "Walter Secada", written over a horizontal line. Below the signature, the text "Associate Chair for CEW" is written in a smaller, cursive font.

Date: December 17, 2008

Subject: Support for the Community and Educational Well-Being (CEW) Research Center

We endorse the creation of the Community and Educational Well-Being (CEW) Research Center at the School of Education and, with this memo, we encourage the Faculty Senate to approve its creation.

The establishment of the CEW synergizes with the School's ongoing research efforts and addresses a growing need within the School for infrastructure and technical support for integrative scholarship and the development of large-scale research projects.

The new Center will allow the School of Education and its Departments to address national trends in education that indicate the critical importance of ecological approaches that include attention to families, schools, neighborhoods, and other social systems that affect individuals' development and functioning. The Center will provide an interdisciplinary home for faculty and trainees in the School of Education to pursue this research and, from that base, to collaborate with faculty in other Schools and Colleges from this University who have similar research interests.

We are fully committed to the success of the CEW.



To: Isaac Prilleltensky, Ph.D.
Dean, School of Education

From: Batya Elbaum, Ph.D., Nick Myers, Ph.D., & Kevin Jacobs, Ph.D.
School of Education Faculty Council Leadership Team

Date: January 12, 2009

Subject: Faculty Vote Regarding SoE Community and Educational Well-Being Research Center

This is to affirm that in a faculty vote administered by the School Council in October 2008, faculty of the School of Education approved, by a strong majority, the proposal to establish the School of Education Community and Educational Well-being Research Center.

A handwritten signature in cursive script, appearing to read "Batya Elbaum".

Batya Elbaum, Ph.D.
Member of the SOE School Council Leadership Team
Associate Professor and Associate Chair
Department of Teaching and Learning

A handwritten signature in cursive script, appearing to read "Nick Myers".

Nick Myers, Ph.D.
Member of the SOE School Council Leadership Team
Assistant Professor
Department of Educational and Psychological Studies

A handwritten signature in cursive script, appearing to read "Kevin Jacobs".

Kevin Jacobs, Ph.D.
Member of the SOE School Council Leadership Team
Assistant Professor
Department of Exercise and Sport Sciences

Faculty Senate Office

File # 2008-14

provisional status

From: Sapp, Stephen [ssapp@miami.edu]
Sent: Monday, November 17, 2008 10:24 AM
To: LeBlanc, Thomas J
Cc: Faculty Senate Office
Subject: RE: New research center in the School of Education

Thank you, Tom. Given that Miller's Global Institute has already filled the slot on the roster vacated by Rosenstiel's Pew Institute, which one are you going to give me for this one? ☺

I am curious why only provisional status is being sought. As you know, this category is described in the Manual as follows:

For the purposes of pursuing specific funding opportunities, such as sponsored awards or gifts, a provisional name consistent with these policies may be used prior to the name and unit being approved under Bylaw 6.5 or Bylaw 6.6. For development to proceed with use of a provisional name, approval must be obtained from the faculty of the units developing the proposal, the deans of the schools involved, and the Executive Vice-President and Provost.

Inasmuch as the SoE appears to have \$500,000 in funding already, why are they not simply proposing final approval of the center?

Also, just to fulfill the requirements of the Manual, what you sent me does not indicate approval of the faculty and dean of the school. We will need documentation to that effect.

Thanks for sending this on and for your response to my questions.

All the best,

Stephen Sapp, Chair
Faculty Senate

From: LeBlanc, Thomas J [mailto:leblanc@miami.edu]
Sent: Monday, November 17, 2008 10:09 AM
To: Sapp, Stephen
Subject: New research center in the School of Education

Dear Steve,

I forward to you a proposal for the establishment of a new research center in the School of Education. At this point the Center seeks provisional status only; they will bring a formal proposal to the Faculty Senate within a year as per the Faculty Manual. This center has my full support. Please confirm receipt of this proposal at which point I will confirm their provisional status.

Tom LeBlanc
Executive Vice President and Provost

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School of Education creates new center for community and educational well-being

Posted By [rcjones](#) On June 26, 2009 @ 2:29 pm In [News](#), [Priority: Home Page Teaser](#) | [Comments Disabled](#)

The University of Miami's School of Education has created the Dunspaugh-Dalton Foundation Community and Educational Well-Being Research Center (CEW) with a donation from the Dunspaugh-Dalton Foundation.

The center's mission is to prevent educational, emotional, physical, and social problems and to promote well-being in individuals, relationships, organizations, and communities through interdisciplinary research, university-community partnerships, educational and leadership training, and consultation services.

Etiony Aldarondo, associate dean for research in the School of Education, will serve as the founding director for CEW.

"The establishment of this center will greatly impact our school and the community," says Isaac Prilleltensky, dean of the School of Education and Erwin and Barbara Mautner Chair in Community Well-Being. "Under the great leadership of Professor Aldarondo, we will increase our visibility in the community and carry out much-needed research and programs to help us achieve our mission of promoting a more integrated, holistic way of nurturing educators and members of the community."

The CEW aims not only to spark growth in the science of prevention and well-being promotion, but to serve as a catalyst to combine and advance some of the community-based initiatives already under way at UM.

"The Dunspaugh-Dalton Foundation, Inc. is proud to be associated with the University of Miami School of Education and we commend Dean Isaac Prilleltensky for his leadership," the foundation noted in a statement.

Since 1963, the Dunspaugh-Dalton Foundation has assisted qualifying exempt 501(c)3 organizations in achieving charitable goals. The areas of concentration have been cultural, educational, health and human services, and religious and youth activities.

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