

MEMORANDUM

To:

Donna E. Shalala, President

From:

Stephen Sapp

Stephen Fopp Chair, Faculty Senate

Date:

October 4, 2006

Subject: Faculty Senate Legislation #2006-08(B) – Establishment of non-clinical Educator track

in the Department of Cell Biology and Anatomy

On September 27, 2006, the Faculty Senate unanimously approved the establishment of a Nonclinical Educator track in the Department of Cell Biology and Anatomy, with the understanding that this track will be evaluated and re-approved before it can be continued beyond five years. This will become effective upon your approval. The proposal is enclosed for your reference.

This legislation is now forwarded to you for your action.

SS/kI

cc:

Thomas LeBlanc, Executive Vice President and Provost Pascal Goldschmidt, Dean, Miller School of Medicine

Robert Warren, Interim Chair, Department of Cell Biology and Anatomy

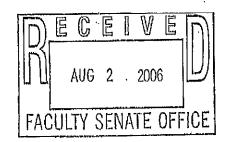
Faculty Senate Legislation #2006-08(B) – Establishment of non-clinical Educator track in the Department of Cell Biology and Anatomy

PRESIDENT'S RESPONSE

APPROVED: (President's Signature)	DATE: Oct 10 200 6
OFFICE OR INDIVIDUAL TO IMPLEMENT: Nove	
EFFECTIVE DATE OF LEGISLATION:	(if other than June 1 next following)
NOT APPROVED AND REFERRED TO:	
REMARKS (IF NOT APPROVED):	



Pascal J. Goldschmidt, M.D., FACC Senior Vice President for Medical Affairs and Dean Chief Executive Office, Miami Medicine



TO:

Faculty Senate

FROM:

Pascal J. Goldschmidt, M.D.

Senior Vice President of Medical Affairs and Dean

779

Abdul Mian, Ph.D.

Speaker School Faculty Council

DATE:

June 25, 2006

RE:

Establishment of a non-clinical educator track

The Faculty Council of the Miller School of Medicine, upon the petition of the Department of Cell Biology and Anatomy, has reviewed and approved a proposal to establish a non-clinical educator track in that department.

The requirements of teaching gross anatomy, embryology, histology and neuroanatomy are so extensive, that is unreasonable to expect faculty members in the department to also fulfill the requirements of the tenure track. These responsibilities usually require 50% or more effort. The School proposes to monitor this new faculty track beyond the usual review of new appointments to include review of teaching evaluations. Faculty appointment in the Educator (non-clinical) Track will be limited to four full-time equivalents.

If activated this measure must be evaluated and reapproved before it can be continued beyond 5 years. Within this time period the School Council will evaluate the program and render a report to the Faculty Senate with a recommendation regarding continuation of this non-clinical educator track.

The proposed criteria for appointment and promotion in this Educator (non-clinical) track is attached (Attachment A).



If this proposal is approved they will be incorporated into the School's appointment, promotion and tenure guidelines.

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Pascal J. Goldschmidt, M.D.

Senior Vice President for Medical Affairs and Dean

Date

Abdul Mian, Ph.D.

Speaker School Faculty Council

7/31/06 Data

Date

D. EDUCATOR TRACK:

Faculty members in this track are those (physicians or non-physicians) with a terminal degree, who devote virtually all of their effort to teaching. Members of the faculty may elect to be considered for promotion in the educator track at the School, following appointment at the rank of Assistant Professor of Associate Professor.

Promotion in the educator track signifies that the candidate has performed outstanding service and/or teaching and has provided evidence of continued growth in the current position. In general, promotion or appointment at the Associate Professor level requires local recognition, whereas promotion or appointment to Professor requires a regional reputation.

1. Promotion to Associate Professor or Appointment as Associate Professor on the educator track:

Evidence must be presented describing the candidate's accomplishments in his/her area of clinical or teaching activity. Evidence of excellence in performing clinical or teaching duties should include:

1) three letters of evaluation of the candidate's performance from individuals based either outside or within the School. Letters should compare the candidate with other faculty of similar rank and experience. As noted above, the Chairperson must specify the relationship of the evaluator to the candidate, provide the APT committee with a brief description of the stature and qualifications of the evaluators and with a copy of the letter requesting the evaluations, and certify that all letters of evaluation received are included in the candidate's materials.

2. Promotion to Professor or Appointment as Professor in the educator track:

In addition to the documentation required for promotion or appointment to Educator Associate Professor, evidence must be presented that the candidate has continued to grow in stature in his/her teaching-activity area. Documentation of further excellence since the initial appointment or promotion must be provided.