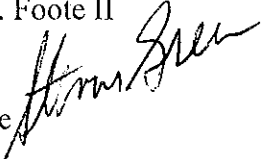




MEMORANDUM (Revised 10/1/99)

TO: President Edward T. Foote II
FROM: Steven Green
Chair Faculty Senate 
DATE: 30 March 1999
SUBJECT: Faculty Senate Legislation #98008(D) - Teaching Evaluations
(Supplementary to Faculty Senate Legislation #88009(D))

The Faculty Senate, at its 29 March 1999 meeting, resolved to eliminate the mandatory enumerative portion of the student evaluation of faculty teaching and to have schools and departments devise their own means for evaluating teaching effectiveness. The Senate also resolved to recommend that schools and departments remain mindful of the importance of peer review in the evaluation of teaching.

I see nothing in this resolution that conflicts with Faculty Senate Legislation #88009 (D) attached, but rather it is consistent with the idea that the means for both peer review and student evaluations be determined at the local level.

By copying this memo to the Provost, I am asking that this recommendation for a substantial change in our methods for determining how to evaluate teaching be distributed to the Deans for their discussion at the next ADPC meeting and to guide them in their implementation.

This legislation is in the form of a resolution and requires no approval action.

SG/kl

cc: Luis Glaser, Provost

MEMORANDUM

TO: President Edward T. Foote II

FROM: Dr. George C. Alexandrakis
Chairman, Faculty Senate

DATE: March 14, 1989

SUBJECT: Faculty Senate Legislation #88009(D) -
Resolution on Student Evaluations of Faculty

The Faculty Senate, at its meeting of March 6, voted to approve Faculty Senate Legislation #88009(D) - Resolution on Student Evaluations of Faculty. The text of the resolution follows:

Student evaluations are an appropriate part of the record used in evaluating a Faculty member's overall performance. They are also a tangible expression of the Faculty's commitment to excellence in teaching.

In light of these considerations, the Faculty Senate reaffirms its commitment to the long standing University policy of providing students with the opportunity to evaluate the teaching in courses offered by the Faculty of the University.

In addition, the Faculty Senate calls upon all departments and undepartmentalized schools to review their methods and procedures in order to assure the regular and systematic administration of student evaluations.

This legislation is in the form of a resolution and requires no approval action.

GCA/b

cc: Provost Luis Glaser