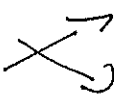




MEMORANDUM

TO: President Edward T. Foote II

FROM:  David Wilson *DLW/wh*
Chair, Faculty Senate

DATE: August 20, 1997

SUBJECT: Faculty Senate Legislation #96010(B) -
Expansion of the Ph.D. in History

The Faculty Senate, at its meeting on March 31, 1997, voted to approve the proposal for the expansion of the Ph.D. in History (Faculty Senate Legislation #96010(B)). The expanded program will allow students to specialize in areas of American and European history.

This legislation is now forwarded to you for your action.

8/21
David, ✓ approved.
Thanks.
317 ✓

DLW/b

cc: Provost Luis Glaser
Interim Dean Steven Ullmann, Graduate School
Dean Kumble Subbaswamy, College of Arts & Sciences
Professor Donald Spivey, Chair, Department of History



CAPSULE: Faculty Senate Legislation #96010(B) - Expansion of the Ph.D. in History

RESPONSE BY THE PRESIDENT: SPZ DATE: 2/21/97

APPROVED: ✓

OFFICE OR INDIVIDUAL TO IMPLEMENT OR PUBLISH: Provost

EFFECTIVE DATE OF LEGISLATION: _____

NOT APPROVED AND REFERRED TO: _____

REMARKS (IF NOT APPROVED): _____

SYNOPSIS OF ACTIONS

taken by the

Executive Committee

University of Miami Board of Trustees

Tuesday, November 18, 1997

AUTHORIZED the President; the Senior Vice President for Business and Finance; and/or the Assistant Vice President for Facilities Administration to enter into contracts and make purchases on behalf of the University for a total cost of \$6,300,000, and enter into a Guaranteed Maximum Price contract with Arellano Construction Co. for renovations to UMHC/SCCC; and further **AUTHORIZED** the President; the Senior Vice President for Business and Finance; or the Vice President and Treasurer to issue a written declaration of official intent to reimburse expenditures for the UMHC/SCCC Master Plan Renovation, pursuant to Treasury Regulation 1.1502.

AUTHORIZED the establishment of a quasi-endowment fund in the School of Medicine's Department of Ophthalmology with the \$150,000 donation from the estate of Josephine Wolf .

APPROVED amendments to the Faculty Charter regarding: Voting Rights of Research Faculty, Voting Rights of Educator Faculty, and Definition of Educator Faculty; and **APPROVED** the addition of a section on Voting Rights of Librarian Faculty.

APPROVED expansion of the Ph.D. program in History to include specialization in American, European and Latin American History.



EXECUTIVE COMMITTEE

COMMITTEE

November 18, 1997

MEETING DATE

BOARD OF TRUSTEES

<p>SUBJECT:</p> <p style="text-align: center;">Expansion of Ph.D. Program in History</p>
<p>PRESENTED BY: Luis Glaser</p>
<p>BACKGROUND/CURRENT STATUS/MATTERS REQUIRING ACTION/ FINANCIAL IMPLICATIONS:</p> <p>At its meeting of March 31, 1997, the Faculty Senate approved the expansion of the Ph.D. in History [Faculty Senate Legislation #96010(B)] which would allow students to specialize in areas of American, European, and Latin American History. The Academic Affairs Committee, at its meeting on October 23, 1997, reviewed the expansion and recommended its approval to the Executive Committee. No new resources are requested for this expansion. A copy of the detailed proposal will be available at the meeting.</p>
<p>BOARD RESOLUTION REQUESTED:</p> <p>Approval of Ph.D. expansion in History [Faculty Senate Legislation #96010(B).]</p>

The Senate legislation approved last year, involving revisions to the Faculty Charter, has been approved by the Board of Trustees. They also approved the legislation pertaining to the expansion of the Ph.D. in History.

President's Remarks

In President Foote's absence, the Provost was asked for any remarks. Provost Glaser said that the Academic Standards Committee supports a resolution by the students to create a fall break. He said that no class days would be lost by allowing the break.

Several faculty members noted that once again advising is taking place without class schedules. Vice Provost Masterson indicated that the matter would be discussed with the associate deans and the registrar and there will probably be some schedule changes as a result. Professor Yacoub requested that the deadline for submitting the next semester's schedule should not be moved closer than a few weeks after the beginning of the current semester.

A recent Herald article about the Ring of Honor rings being given to alumni football players prompted a query about the cost of the rings, where the money will come from, and whether other outstanding alumni should also be awarded similar rings. The Provost will speak with Mr. Paul Dee and report back to the Senate.

The Provost indicated that official benchmark figures will not be available until the end of the semester.

Approval of the Minutes

The minutes of October 6, 1997 were approved as submitted. Excused absences were approved for Professors Ahmad, Borgeest, Bourgoignie, Fishman, Ginsburg, Hector, Kujawa, Lopez-Gottardi, Sapp, Savage, Shapshak, and Waters.

Policy on NG Designation

Professor Andrea Heuson, Chair of the Senate's Academic Standards Committee, summarized the background for the proposed policy. The Committee recommends that the NG must be changed on a student's record prior to the student's graduation or by the end of one regular academic semester, whichever comes first. Following discussion, it was *moved* and seconded, to defer the vote on the revision of the NG policy until the drop date and NG can be discussed by the Senate as a package. The *motion to defer failed* by a vote of



Faculty Senate Meeting

March 31, 1997

The meeting was called to order by Professor Wilson at 3:15 p.m. He announced that the withdrawal date issue is still being reviewed. The Internet Committee, formed earlier this semester, has been meeting and it is expected that a report will come to the Senate. The Academic Affairs Committee of the Board, looking at teaching loads and faculty productivity, has just about completed their study and will make a report to the Board of Trustees. The Chair commended the President for his efforts in continuing to educate the members of the Board so that they have a better understanding of what it is that faculty do and the amount of time and effort that can take. Professor Wilson told the Senate they would have to decide whether to have the nominating committee elected or to allow the Chair to make that decision. It was *moved* and seconded to have the Chair make the decision about the nominating committee. The *motion carried*.

President's Remarks

The President informed the Senate that the reaccreditation process is concluding and he and Mrs. Foote will host a reception for the SACS visitors on the committee and many of the faculty members who worked on the committees.

Freshman applications are up 9% for next fall. Transfer applications, however, are down 13%. According to President Foote, the fall-to-spring retention rate is the highest ever. The President said that the University is ahead of last year's philanthropy by about 18%.

Approval of the Minutes

The minutes of February 24 were approved as submitted. Excused absences were approved for Professors Chandar, Coombs, Fishman, Ginsburg, Lopez-Gottardi, Mangrum, Peterson, Rogers, Varona, and Waters.

Proposal for Expansion of Ph.D. in History (Second Reading)

Professor Wilson explained that the proposed expansion of the Ph.D. in History would allow students to specialize in areas of American and European history. The issue of new TAs has been addressed by the Provost with his commitment of necessary dollars. The issue of

library holdings for the expanded program are being reviewed and the Provost has committed funding, if necessary. It was *moved* and seconded to approve the expansion of the Ph.D. in History. The *motion carried*.

Undergraduate Teaching by Medical School Basic Science Departments

Professor Whelan spoke about budget cuts for the departments of Biochemistry and Molecular Biology and Microbiology and Immunology. The faculties of both departments have voted to discontinue teaching on the Coral Gables campus. The basis of the problem, he said, is that these voluntarily begun programs would be paid on a formula basis related to the number of credits that were taught. Funds were earmarked for faculty salaries only. Now it appears that there will no longer be funds set aside. The Provost indicated that money does flow from the Coral Gables campus to the Medical School and at present all faculty are being paid. The Department of Biochemistry has notified students that because of the administrative discussions, which are ongoing, there might not be a program next year. The Provost said that the students' interests must be protected. The Dean of the Medical School must reduce the school's budget by \$12M. The basic science departments chairmen have met with Dean Clarkson and have been informed that their share of the cuts will be \$1.5M. President Foote spoke about the competition of our clinical faculty with physicians in the community. He said that if a precedent is set whereby a chair who is dissatisfied with the budget negotiations with the dean can then come to the Faculty Senate with his or her grievance, it will be an unacceptable change in the way business is done.

Restructuring of the Honors Program

Professor Cantrell introduced the matter of restructuring the Honors Program. He then asked Professor Roberts to review the four changes and to present the rationale for each. She stated that this year there are 1,466 Honors students, with 21% of the incoming freshman class becoming members of the Honors Program. Professor Roberts said that reducing the program to 10% would make the program more manageable and would give it a better profile as a selective program. It was suggested that the Senate should not accept the report before seeing a full analysis of the consequences of the changes. Professor Yacoub urged that the changes be made in steps, at least two years. Following discussion, it was agreed to return the proposal to the Academic Standards Committee for revision. Because of Bulletin deadlines, the issue of entrance requirements must be decided soon. The Committee would then return the matter to the Senate for discussion in the Fall. It was *moved* and seconded to refer the proposal back to the Academic Standards Committee with a request for an amendment, to limit enrollment to 15% of the incoming freshman class into the Honors Program, and to defer the remainder of the proposal until next Fall. The *motion carried*.

away-tuition. Dr. Thomas summarized his findings in researching the matter and indicated that an opinion would be rendered by Mr. Blake, University General Counsel, shortly.

Professor Clasby reiterated that the benefit was an agreement between the Senate as representatives of the faculty, the administration, and the Board of Trustees. It was suggested that Professors Clasby and Yacoub should meet with Mr. Blake to discuss the issue.

Proposal for the Expansion of the Ph.D. in History (First Reading)

The Dean of the Graduate School, Tarek Khalil, introduced the proposed expansion of the Ph.D. in History. The Chair noted that the external reviewers had recommended four new TA lines and monies over several years to build up library holdings in the areas of American history and European history. The Provost indicated his agreement about the new TA lines and emphasized that the existing Latin American program would not be weakened. He also stated that before the second reading at the March Senate meeting, additional research will be done to determine an appropriate amount of financial support needed for improving the Library holdings in the expanded program.

Academic Standards Committee Report

The annual report from the Academic Standards Committee was presented by its chair, Professor Stephen Cantrell. Because the report had been sent to each Senator prior to the meeting, Professor Cantrell summarized its contents and displayed several transparencies. Following the presentation, it was *moved* and seconded to accept the report and its recommendations and to thank the committee for its work. The *motion carried*.


Policy on "I" Grade

The question of the assignment of an "I" grade was discussed. Professor Yacoub spoke about the shortness of time between the mid-term grade and the drop date and the need for more intense advising of students who are having problems in a course. He suggested moving the drop date to the 8th or 9th week. The Academic Standards Committee recommended leaving the drop date at the 7th week but moving the mid-term grade to an earlier date. Professor Yacoub asked the Chair to request the Academic Standards Committee to do a statistical study of the drop date in those universities with which we compare ourselves. The issue will be brought back to the Senate when the data is available.

The remainder of the meeting was held in Executive Session.

MEMORANDUM

TO: Provost Luis Glaser
Dean Paul Blaney, College of Arts and Sciences

FROM: David L. Wilson
Chair, Faculty Senate 

DATE: February 4, 1997

SUBJECT: Expansion of the Ph.D. program in History

The proposal for the expansion of the Ph.D. program in History has been forwarded from the Graduate School to the Faculty Senate. Dean Khalil informs me that the Graduate Council, its subcommittee, and the external reviewers all have recommended that the Richter Library budget be augmented by \$10,000 per year for the next three years, and that four new graduate assistantships be designated for students in the expanded areas of the Ph.D. program.

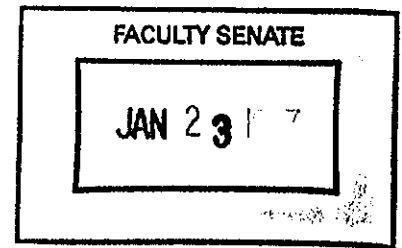
I write to ask you to agree to fund the above needs before the Senate considers its approval for the expansion. I am hoping that we will be able to bring this before the Senate at its next meeting on Monday, February 24.

Thank you for your consideration.

cc: Dean Tarek Khalil, Graduate School
Dr. Donald Spivey, Chair,
Department of History

DLW/b


c:\doc\wilson\history



MEMORANDUM

January 23, 1997

TO: Dr. David L. Wilson, Chair
Faculty Senate and Government

FROM: Tarek M. Khalil, Dean 
The Graduate School

SUBJECT: Final Report on the Proposed Ph.D. Expansion
in the Department of History

The Graduate Council unanimously approved the proposed expansion of the Ph.D. program in History to include Latin American, American and European History. It is recommended that the new designation of the program be

"Ph.D. in History"

Council has concurred with the external reviewers and the subcommittee on programs and degrees that the History holdings in the Richter Library should be augmented by \$10,000 a year for the next 3 years. It also recommends the addition of four graduate assistantships to be designated for students in the expanded areas of the Ph.D. program.

I am enclosing a copy of the proposal for your action. I am also enclosing a copy of the report submitted by the external reviewers and a report prepared by the Committee on Programs and Degrees.

TMK:nb
Enclosures
Copy to:

Dr. Donald Spivey, Chair
Department of History
Dr. Paul Blaney, Interim Dean
College of Arts & Sciences

Graduate School
P.O. Box 248125
Coral Gables, Florida 33124-2220
305-284-4154
Fax 305-284-5441



4 January 1997

To: Tarek M. Khalil, Dean
The Graduate School

From: Members of the Graduate Council Subcommittee on Programs
and Degrees, Group II

Subject: Department of History's Ph. D. Program Expansion

The committee votes unanimously to recommend approval of the expansion of the graduate program in History to include a Ph.D. degree in European, American, and Special Subjects.

The committee has studied this proposal for the past seven months. It has interviewed both members of the Department, students, and external examiners. It has deliberated over the comprehensive report of the History Department and the recent report of Professors Cooper and Johnson. And it has conducted its own inquiry. It is the committee's firm belief that the Department of History and the University of Miami will be greatly strengthened by the extension of the doctoral degree beyond Latin American history into American, European, and Special Subjects. We emphasize that this is not an entirely new degree program. Many of the structures are already in place. The Department is seeking, and the committee is recommending, the approval of an extension. Moreover, the committee agrees with everyone interviewed that the extension will not endanger the Latin American history program in the least; on the contrary, it will considerably enhance it.

As a result, the committee believes that the proposal is eminently sensible, feasible, and relatively inexpensive.

The committee also recommends that the extension be carried out along lines similar to the Foreign Language expansion of several years ago. The history holdings in the Richter Library should be augmented by \$10,000 a year for the next three years. It also recommends the addition of four teaching fellowships for students in the new program.

If adopted, this proposal would be of great benefit to the Florida community of interested students and will add to the intellectual stature of the University of Miami.

Department of English
P.O. Box 248145
Coral Gables, Florida 33124-4632
305-284-2182
Fax: 305-284-5635

**Graduate Council Subcommittee Members on Programs and Degrees - Group II
that participated in the Department of History's Program Expansion Review**

Dr. Ramon Lemos, Philosophy
Dr. Jean-Pol Madou, Foreign Languages
Dr. Paul Posnak, Music (Keyboard Performance)
Dr. John P. Russo, English
Dr. Kenneth Smith, Faculty Senate Representative



UNC CHARLOTTE

The University of North Carolina at Charlotte
9201 University City Boulevard
Charlotte, N.C. 28223-0001



Department of History
(704) 547-4633
FAX: (704) 547-3218

November 7, 1996

Dr. Tarek M. Khalil, Dean
The Graduate School
University of Miami
P.O. Box 248125
Coral Gables, FL 33124-2200

Dear Dr. Khalil:

John M. Cooper and I have concluded our evaluation of the Department of History's graduate program and proposal for expansion. I enclose our report. Please contact us if you or your colleagues have any questions.

Sincerely,

Lyman L. Johnson
Professor of History

EVALUATOR'S REPORT

Graduate Program in History
The University of Miami

John M. Cooper
Professor of History
The University of Wisconsin- Madison

Lyman L. Johnson
Professor of History
The University of North Carolina at Charlotte

We were asked to review existing graduate programs of the Department of History as well as to evaluate the department's proposal for an expansion of its Ph.D. program. We visited the campus of the University of Miami September 30 and October 1, 1996. On September 30, we met with campus administrators, department Chair, and selected members of the Department of History. Our visit was concluded the following day with a formal meeting with the History Department and follow up meetings with the Graduate Dean and Interim Dean of Arts and Sciences.

We began our visit with Dr. Tarek M. Khalil, Dean of the Graduate School, who set out our objectives and reviewed our schedule. During the day we also met with Dr. Luis Glaser, University Provost, and Dr. Paul Blaney, Interim Dean of the College of Arts and Sciences to discuss campus and college planning objectives, budgetary considerations, and current history programs. Because Professor Cooper was forced to leave at mid-day on the second day, Professor Johnson conducted the exit interview with Dr. Khalil and the subcommittee on Degrees and Programs alone.

During the first day of our visit, Dr. Donald Spivey, Chair of the Department of History, Dr. Michael Krenn, Associate Chair, Dr. Guido Ruggiero, Graduate Director, and Dr. Robert Levine, Director of Latin American Studies reviewed with us both existing graduate programs and the proposed expansion of the Ph.D. program, providing us with ample opportunities to ask questions. Over the course of our two days on campus we met with most members of the history faculty, either in formal meetings or during social occasions. One meeting was initially scheduled with history graduate students and a second meeting was arranged when requested by the graduate students.

Department members and university administrators generously responded to our requests for information, providing us with a rich and detailed overview of both current and proposed graduate programs in history. In the report that follows we summarize the results of our evaluation and make specific recommendations.

Currently, the Department of History offers the Ph.D. in Latin American History and the M.A. in History in the fields of European, American, and Latin American History. The department has approximately forty graduate students currently enrolled with about a third of this total committed to the Latin American Ph.D. program.

The proposed expansion of the Ph.D. program would allow the department to offer the Ph.D. in both European and American history. The department believes that only a small number of Ph.D. graduate students would be accepted and trained in these fields and that, therefore, no new faculty positions, assistantships, or library resources would be needed. Moreover, the department believes that only a few, small changes in the existing curriculum

would be required to sustain the expansion.

The History Department is rightly proud of its Latin American Ph.D. program. The reputation of the faculty in Latin American history and the department's strong record of placing its Ph.D.'s has attracted high quality students from diverse undergraduate backgrounds. Most students presently enrolled in the program have been recruited from Latin America and from the southeastern U.S. Both the faculty and students involved in the current Latin American program expressed support for the proposed expansion of Ph.D. fields, but they worried that the expansion might reduce the resources committed to the Ph.D. in Latin American history.

The Department Chair and other faculty members indicated to us that the quality of M.A. applicants for the U.S. and European fields has improved in recent years. This improvement in quality is demonstrated by the department's ability in the last few years to place its M.A. graduates in a number of high quality Ph.D. programs, including one graduate granted a full fellowship at Princeton University. The History Department believes that these placement successes and growing numbers of high quality applications for the M.A. program in United States and European history suggest that an expanded Ph.D. program would attract adequate numbers of suitable applicants.

The History Department supports its graduate students primarily through the awarding of Teaching Assistantships, although history graduate students are also able to apply for a small number of competitive university fellowships. At present, graduate students are also able to apply for departmental grants of approximately \$1000 to support thesis and dissertation research.

The Department currently has fourteen assistantships. These assistantships now provide

essential support for the Ph.D. in Latin American history. The majority of TA's assist in United States and European survey courses, however. During the development of the proposal for expanding Ph.D. fields, the department voted unanimously to allocate some of its existing assistantships to support new fields in European and American history. However, there are some risks associated with this decision. In our opinion, the continued strength of the Latin American Ph.D. field would be best protected by the addition of a small number of new Teaching Assistantships or Fellowships to help support graduate students in European and American history admitted under the proposed expansion of Ph.D. fields.

This is a strong department with a number of nationally recognized members. Some senior faculty in European and American fields are nationally prominent, indeed have international reputations. However, both European and American fields need to be strengthened. Members of the department, graduate students, and some campus administrators expressed their belief that care must be taken in both current and future recruitment efforts to assure that Ph.D. students in European American fields will enjoy the same quality of opportunity as current students in the Latin American field where the faculty have demonstrated their ability to attract, train and place Ph.D. students.

The History Department is currently conducting two junior level searches, one for a Colonial Latin American historian and the other for an African historian. The Department is also scheduled to undertake a search for a Southern historian. Every department member we spoke with stated that successful recruitment in these positions was essential to the proposed expansion and continued health of its Ph.D. program. Given the strength and expectations of students in the

Latin American degree program, the recruitment of a colonial Latin American historian is crucial to the department. The Chair and other members of the department mentioned to us that the Latin American Ph.D. program might be further strengthened if the new appointments in African and Southern history had research interests which complemented those of the Latin American faculty.

The Department believes that it can meet the needs of an expanded Ph.D. program without additional faculty (beyond those positions already allocated) and without a significant adjustment in curriculum. At present M.A and Ph. D. students are eligible to take courses at the 500 and 600 level. The 500 level courses are open to advanced undergraduates while 600 level courses are limited to graduate students. Despite the Department's opinion that existing courses would satisfy the needs of both currently enrolled graduate students and any new Ph.D. students drawn to an expanded program, graduate students expressed the opinion that 500 level courses were not uniformly satisfactory and that the number and content of both 500 and 600 level courses in American history were sometimes disappointing. Since most successful Ph.D. programs in history depend primarily on graduate seminars, the department's continued dependence on 500 level courses to provide topical and chronological coverage in many fields may be unsustainable, if the proposal for expansion is accepted.

Both the Department faculty and graduate students raised numerous questions about the quality of the library with us. Library holdings, with some exceptions, are inadequate for Ph.D. level research. In fact, M.A. students in many fields believe current holding are inadequate for their research needs. There are some areas in which holdings are strong, but, overall, faculty and

students believe that an expansion in library budget is essential to the long term quality of the department's graduate mission. Members of the faculty also complained about the quality of the collection development staff. According to some members of the faculty, poor decisions are made about the expenditure of scarce acquisitions resources, leading to the purchase of materials that are of very limited utility to either graduate students or faculty. The weaknesses of the University of Miami library are compounded by the absence of any other high quality research library in or near the Miami area.

RECOMMENDATIONS:

1. We support the proposed expansion of the Ph.D. program in history with some reservations.

We believe that some additional resources will be required to assure that an expanded Ph.D. program will attract quality students and provide them with adequate financial support, necessary seminar instruction, and the reasonable prospect of employment. Initially, admissions to the European and American Ph.D. fields should be highly selective and limited in number. The expansion of graduate admissions in the European and American fields should be gradual and selective and based upon demonstrated success.

2. Every effort must be made to assure that the expansion of Ph.D. fields is not purchased at the cost of weakening the existing Ph.D. program in Latin American history. The internal agreement to reallocate some of the existing Teaching Assistantships to support Ph.D. students in European and American history should be closely monitored so that any decline in admissions, retention,

and graduation of Latin American Ph.D. students will be recognized and prevented by the department.

3. The Graduate Dean and Provost should consider the earmarking of at least a small number of fellowships for the expanded Ph.D. program in history, if the proposed expansion is approved. This should be seen as an investment in the program's success, assuring the department's ability to attract a small number of highly competitive European and American history students in the early years.

4. The University of Miami needs both to expand library holdings in history and to improve the acquisitions staff to assure that limited funds are expended to maximum effect.

5. The department and the College of Arts and Sciences should consider making at least one additional senior appointment in American history. Although the existing faculty is strong, diminished graduate teaching offerings are one result of the administrative burdens now carried by the department's American historians.

6. The Department (or the university) needs to seek additional fellowship support for the Ph.D. program. The most competitive programs nationwide have significant fellowship support with which to attract the best students.


7. The department should increase the number of 600 level graduate classes as permitted by circumstances. These seminars provide the best opportunities for graduate training. The current students unambiguously assert this to be true.



MEMORANDUM

Date: 18 November 1996

To: Dr. Tarek M. Khalil
Dean, Graduate School
210 Ferre Bldg. Loc: 2220

From: Donald Spivey 
Professor and Chair

Re: Report of External Reviewers

Thank you for sharing with me the external reviewers' report on the Department of History graduate program and proposal to expand the Ph.D. program. Professor Ruggiero and I have read the report and we find it constructive and supportive.

I would, however, like to offer clarification regarding three items in the report:

- Page 3, Paragraph 2. The Department feels strongly that it will attract substantive applicants for the expanded Ph.D. program not only because of the success of our M.A. program but because of the large number of inquiries we receive each semester from individuals interested in pursuing the doctorate in the American and European history fields at the University of Miami. This semester we have already had twenty-two such inquiries.
- Page 5, Paragraph 2. I agree that 500-level courses are not uniformly satisfactory and we have already implemented changes: a careful balance, offering a smaller number of 500-level courses and more 600-level seminars and select 300-level courses, as stated in the proposal. We are certain of the positive impact this will have on graduate training while also maintaining the quality and variety of our undergraduate offerings.
- Page 7, Recommendation 3. The Department can expand its doctoral program with existing resources, as we make clear in our proposal. However, we appreciate the external reviewers' urging that a small number of fellowships be allocated for the expansion of the doctoral program. Four short-term fellowships (for one or two years) would allow us to jump-start the new program with four exceptional

students, one for each of the four fields of the program: Latin America, Europe, America, and Individualized Concentration. That would be ideal.

The Department of History is eager to move forward with the expansion of its doctoral program. We ask for your authorization and await your decision.


cc: Prof. Ruggiero, History Graduate Director



MEMORANDUM

Date: 30 July 1996

To: Dr. Tarek M. Khalil
Dean, Graduate School
210 Ferre Bldg. Loc: 2220

From: Donald Spivey 
Professor and Chair

Re: Follow-up to Proposal for Expansion of Ph.D. Program

The meeting we had last month was very helpful to me. I have examined and discussed with my colleagues all the points raised and are providing herewith the additional information that you and your committee requested.

The faculty resources of the department are, in my opinion and that of my colleagues, more than adequate to meet the needs of the expanded doctoral program. The expansion of the doctoral program will mean the more efficient utilization of the faculty, and will help upgrade not only the graduate but the undergraduate program as well. We have already articulated in the full proposal the substantive intellectual arguments of how an expanded doctoral program will benefit the quality of instruction at the graduate and undergraduate levels and contribute to the professional enhancement of the faculty. Hence, let me, at this point, respond to the specific questions that you and others raised.

1. Among existing courses, none will need to be taught at an increased frequency once the program is introduced.
2. Expanding the program will not increase faculty members' graduate load. We already offer the number of courses necessary to meet the needs of an expanded graduate program. I have enclosed a semester-by-semester listing of all 500 and 600-level courses they we have offered from 1992 to 1996. The courses offering that we list for the four years after 1996 are basically a repeat of the previous listings, with the exception of the new history 600 and 631. We will be offering approximately eleven 500-level courses per year and four 600-level seminars. The total of 15 graduate courses per year is the same average of graduate courses that the department offered from 1992-1996. Where there is a need for an additional 600-level course, this is accomplished by eliminating a 500-level course. The 500-level courses have not served us as well as they should have. These courses, which are intended for upper-division undergraduates and graduate students tend to attract very small numbers. As I have discussed with the department, I want us to offer more 100, 200, and 300 level

courses, which, I believe, better serve our undergraduates. Both the 200 and 300-level courses are intended for upper-level undergraduates. You might note the shift I have been making from 500 to 300-level courses in the department as indicated by our course offerings for 1996-97. By design, the expanded doctoral program will actually slightly increase the number of lower-division courses that we offer in addition to 600-level courses. In short, expansion of the doctoral program will substantially benefit the undergraduate program, not take away from it.

3. The 600-level courses, other than 600 and 683 that must be taught each year, have to be offered more frequently than once every four years, unless we have a graduate program that offers students no options in terms of the courses they can take. This, of course, is not desirable and no history doctoral program known to me does this. We want a flexible and innovative program. This will help us to attract the quality students that we want. The 600-level courses are not set in a particular sequence that they must be taken. I might add that we have, of course, graduate students from other departments and disciplines who take our courses.

4. The department already has a 4-year cap on how long a graduate student can hold a TAship. The TAship is competitive and granted on a yearly basis. The student must reapply for an assistantship each year. Renewal is not automatic. The teaching assistant, and all history graduate students, are evaluated by the graduate faculty of the department each year (A policy I initiated my second year with the department). A teaching assistant must maintain superior grades and adequately perform his or her assistantship duties.

We plan to enhance the pool of financial aid by active fundraising to develop fellowships in history. This is a priority of my fourth-year as chair. I feel quite confident about our likely success. But we must have the expanded graduate program in place before we can solicit outside funding to support it. I have spent three years identifying potential donors. We are ready to move on this.

5. Each year we have approximately 22 active graduate students and some years many more than this. Moreover, not all students in the program receive financial aid. For example, we have two new students entering the program in the fall who are not receiving financial aid. The number of self-supporting students who enter the program will increase with the expansion of the doctoral program. I base this prediction on the numerous conversations and inquiries we have each year with individuals expressing interest in obtaining a doctorate in American or European history.

6. Per your request, I have included model curricula for each of the three new proposed majors.

7. I have enclosed the additional budget information that you requested.

Thank you for the time and attention that you have paid to the proposal. I hope that with the additional information provided that you will be able to approve the program.

The department is enthusiastic about expanding the doctoral program and the positive benefits to students, faculty, the College and University. Should you require any additional information from me, I shall be pleased to provide it.

History 500 and 600 courses offered 1992-96

	Fall 92	Spring 92
Abercrombie	562	531
Beck		
Bush		
Dreyer		
Graf	531	
Handler	581	
Johnson		501
Krenn	501	501
Levine	565	561
Lipschultz	503	501
Martin		
Phillips	544	531
Ruggiero		
Spivey		
Stein	661	661
Stuart		
Suchlicki		
Thomas		532

500 = ?
600 = 1

500 = 7
600 = 1

	Fall 93	Spring 93
Abercrombie	581	544
Beck		
Bush	501	502
Dreyer		
Graf		
Handler		
Johnson	501	
Krenn		507
Levine	661	581,661
Lipschultz		
Martin	531	
Phillips		
Ruggiero		
Spivey		
Stein		
Stuart		
Suchlicki		
Thomas	681	532

F
500 = 4
600 = 2

S
500 = 5
600 = 1

	Fall 94	Spring 94
Abercrombie	661	661
Beck		544

Bush	510	503
Dreyer		
Graf		
Handler	581	
Johnson		501
Krenn		507
Levine	561	
Lipschultz	501	
Martin		531
Phillips	581	
Ruggiero		
Spivey		
Stein		561
Stuart		
Suchlicki		
Thomas		

F S
5205 = 5 5205 = 6
6005 = 1 6005 = 1

	Fall 95	Spring 95
Abercrombie	561	581
Beck	544	544
Bush	601	503
Dreyer		
Graf	681	
Handler	581	531
Johnson		501
Krenn		507,601
Levine		561,661
Lipschultz		
Martin		
Phillips		581
Ruggiero	531	533
Spivey		
Stein	661	661
Stuart		
Suchlicki		
Thomas		

F S
5205 = 4 5205 = 9
6005 = 3 6005 = 3

	Fall 96	Spring 96
Abercrombie	681	661
Beck		546,683
Bush	501	
Dreyer		
Graf	531,681	
Handler	581	531
Johnson		

in third 600 P...
683 case w/...
5 96

Krenn		
Levine	661	565
Lipschultz	501	503
Martin		
Phillips		581
Ruggiero	581	531
Spivey	601	501
Stein		
Stuart		
Suchlicki		
Thomas		

F	S
$500s = 5$	$500s = 7$
$600s = 4$	$600s = 2$

Approx = 11 500s per yr.
 4 600s per yr.

Sample Track:
Ph.D. in American History
(Entering with M.A.)

1st. Year

- Hist. 600 "Pro Seminar" (3 credits; Prof. Ruggiero)
- Hist. 683 "Historiography" (3 credits; Prof. Beck)
- Hist. 509 "American Life and Thought to 1865" (3 credits; Prof. Johnson)
- Hist. 601 "History of American Women" (3 credits; Prof. Lipschultz)
- Hist. 601 "African-American History" (3 credits; Prof. Spivey)
- Hist. 631 "Medieval England" (3 credits; Prof. Thomas)
- Mth. 533 "Intro to Real Analysis I" (3 credits)
- Mth. 525 "Intro to Statistics" (3 credits)

2nd. Year

- Hist. 581 "Computer-Assisted Research Methods" (3 credits; Prof. Phillips)
- Hist. 507 "Topics in U.S. Foreign Relations" (3 credits; Prof. Krenn)
- Hist. 602 "Directed Readings in U.S. Constitutional History" (3 credits; Prof. Johnson)
- Hist. 503 "Patriotism and Propaganda in Modern America" (3 credits; Prof. Bush)
- Hist. 631 "Early-Modern Europe" (3 credits; Ruggiero)
- Hist. 661 "Latin American Social and Welfare Legislation" (3 credits; Prof. Levine)
- Eco. 660 "International Economics" (3 credits)

3rd. Year

- Hist. 601 "American Revolution" (3 credits; Johnson)
- Hist. 602 "Directed Readings in American History" (3 credits; either Profs. Bachin, Bush, Krenn, Johnson, Lipschultz, Spivey)

QUALIFYING EXAMINATION.

- Hist. 730 "Dissertation Research" (3 credits; major advisor)

4th Year

- Hist. 730 "Dissertation Research" (3 credits; major advisor)
- Hist. 730 "Dissertation Research" (3 credits; major advisor)

DISSERTATION DEFENSE.

Sample Track:
Ph.D. in European History
(Entering with M.A.)

1st. Year

Hist. 600 "Pro Seminar" (3 credits; Prof. Ruggiero)
Hist. 683 "Historiography" (3 credits; Prof. Beck)
Hist. 581 "Arab-Israeli Conflict" (3 credits; Prof. Handler)
Hist. 509 "American Life and Thought to 1865" (3 credits; Prof. Johnson)
Hist. 631 "Medieval England" (3 credits; Prof. Thomas)
Hist. 661 "Latin American History -- Brazil" (3 credits; Levine)
Fren. 211 "Intermediate French (3 credits)
Fren. 212 "Intermediate French (3 credits)

2nd. Year

Hist. 581 "Computer-Assisted Research Methods" (3 credits; Prof. Phillips)
Hist. 507 "Topics in U.S. Foreign Relations" (3 credits; Prof. Krenn)
Hist. 631 "Modern Germany" (3 credits; Prof. Beck)
Hist. 631 "Early-Modern Europe" (3 credits; Ruggiero)
Hist. 661 "Latin American History and Research" (3 credits; Prof. Stein)
Hist. 681 "The Age of Pericles" (3 credits; Prof. Graf)
Ger. 201 "Intermediate German" (3 credits)
Eng. 675 "The European Novel to 1870" (3 credits)

3rd. Year

Hist. 631 "Modern France" (3 credits; Phillips)
Hist. 682 "Directed Readings in Comparative History (3 credits; Prof. Martin, Dreyer)

QUALIFYING EXAMINATION.

Hist. 730 "Dissertation Research" (3 credits; major advisor)

4th Year

Hist. 730 "Dissertation Research" (3 credits; major advisor)
Hist. 730 "Dissertation Research" (3 credits; major advisor)

DISSERTATION DEFENSE.

Sample Track:
Ph.D. in History
Individualized Concentration in
"Race, Ethnicity, and Gender"
(Entering with M.A.)

1st. Year

- Hist. 600 "Pro Seminar" (3 credits; Prof. Ruggiero)
- Hist. 683 "Historiography" (3 credits; Prof. Beck)
- Hist. 581 "Arab-Israeli Conflict" (3 credits; Prof. Handler)
- Hist. 601 "History of American Women" (3 credits; Prof. Lipschultz)
- Hist. 601 "African-American History" (3 credits; Prof. Spivey)
- Hist. 661 "Latin American History -- Brazil" (3 credits; Levine)
- Fren. 211 "Intermediate French (3 credits)
- Fren. 212 "Intermediate French (3 credits)

2nd. Year

- Hist. 501 "Women's Political Culture" (3 credits; Lipschultz)
- Hist. 507 "Topics in U.S. Foreign Relations" (3 credits; Prof. Krenn)
- Hist. 581 "The New Social and Cultural History" (3 credits; Ruggiero)
- Hist. 631 "Modern Germany" (3 credits; Prof. Beck)
- Hist. 661 "Latin American Social and Welfare Legislation" (3 credits; Prof. Levine)
- Hist. 602 "Directed Readings in Comparative Slavery" (3 credits; Prof. Johnson)
- Soc. 650 "Social Analysis of Race Relations" (3 credits; Prof. Braddock)

3rd. Year

- Hist. 501 "Women's Legal History" (3 credits; Prof. Lipschultz)
- Hist. 503 "Miami and the American Experience (3 credits; Prof. Bush)
- Hist. 532 "Anglo-Saxon History and Literature" (3 credits; Prof. Thomas)
- Hist. 682 "Directed Readings in Comparative History; Gender and Sexuality" (3 credits; Prof. Ruggiero)
- Hist. 682 "Directed Readings in African and African-American History (3 credits; Prof. Spivey)
- Eng. 667 "Caribbean Literature" (Prof. Prof. Paquet)

4th Year

- Hist. 522: "Studies in Chinese History" (3 credits; Prof. Dreyer)

QUALIFYING EXAMINATION.

- Hist. 730 "Dissertation Research" (3 credits; major advisor)
- Hist. 730 "Dissertation Research" (3 credits; major advisor)
- Hist. 730 "Dissertation Research" (3 credits; major advisor)

DISSERTATION DEFENSE.

92/1

MSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 13:54:46
SEC CURR ENRL ROOM

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	SIZE
HIS101	B1	H M W F	9:00A	9:50A	MM	00200	Johnson, Whittin	O	25	30	50
HIS101	B2	M W	9:00A	9:50A	LC	00130	Lipschultz, Sybi	O	207	250	278
HIS101	E	M W F	12:00P	12:50P	LC	00140	Chapman, Arthur	O	24	150	278
HIS101	1B	M	9:00A	9:50A	XXX	00CNX	CANCELLED, X	C	0	1	500
HIS101	1C	M	10:00A	10:50A	LC	00182	Valkowitz, Alan	O	29	42	58
HIS101	1F	M	1:00P	1:50P	MM	00213	Valkowitz, Alan	O	33	41	50
HIS101	1G	M	2:00P	2:50P	MM	00119	Cooper, Lowell	O	15	33	35
HIS101	2A	W	8:00A	8:50A	LC	00180	Andrew, Graham	O	33	41	86
HIS101	2B	W	9:00A	9:50A	XXX	00CNX	CANCELLED, X	C	0	1	500
HIS101	2C	W	10:00A	10:50A	LC	00182	Andrew, Graham	O	28	42	58
HIS101	2F	W	1:00P	1:50P	MM	00109	Cooper, Lowell	O	10	31	50
HIS101	3A	F	8:00A	8:50A	LC	00182	Hudson, Karen	O	28	42	58
HIS101	3B	F	9:00A	9:50A	MM	00205	Hudson, Karen	O	37	42	50
HIS102	S	T R	3:05P	4:20P	LC	00184	Krenn, Michael	O	55	58	58
HIS121	C	M W F	10:00A	10:50A	XXX	00CNX	CANCELLED, X	C	0	55	500
HIS131	C	M W F	10:00A	10:50A	LC	00160	Stuart, Frank	O	227	250	278

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19921 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

BÜLT-1 1A1 á 01

COURSE & CURRICULUM
BROWSE SECTIONS

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06/06/96 13:55:15
SEC CURR ENRL ROOM

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	SIZE
HIS131	C	M W F	10:00A	10:50A	LC	00160	Stuart, Frank	O	227	250	278
HIS131	H	M W F	3:00P	3:50P	LC	00110	Thomas, Hugh	O	206	250	278
HIS131	K	M W	6:25P	7:40P	LC	00194	LaRosa, Michael	O	32	50	58
HIS131	R	H T R	1:40P	2:55P	MM	00307	Beck, Hermann	F	32	30	50
HIS132	O	T R	9:25A	10:15A	LC	00160	Martin, Janet	O	122	250	278
HIS132	1A	M	8:00A	8:50A	MM	00100	Fernandez Navarr	O	15	42	50
HIS132	1B	M	9:00A	9:50A	MM	00205	Fernandez Navarr	O	13	42	50
HIS132	2B	W	9:00A	9:50A	MM	00205	Monge, Carlos	O	20	42	50
HIS132	2F	W	1:00P	1:50P	LC	00160	Monge, Carlos	O	34	41	278
HIS132	3C	F	10:00A	10:50A	LC	00182	Martin, Janet	O	19	41	58
HIS132	3F	F	1:00P	1:50P	MM	00109	Fernandez Navarr	O	22	42	50
HIS161	R1	H T R	1:40P	2:55P	XXX	00CNX	CANCELLED, X	C	0	30	500
HIS161	R2	T R	1:40P	2:55P	LC	00130	Abercrombie, Tho	O	47	80	278
HIS211	D	W M W F	11:00A	11:50A	MM	00116	Johnson, Whittin	O	19	30	50
HIS233	F	W M W F	1:00P	1:50P	LC	00192	Stuart, Frank	O	27	30	58
HIS237	C	M W F	10:00A	10:50A	LC	00170	Handler, Andrew	O	16	30	278

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19921 STATUS:
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COURSE & CURRICULUM
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06/06/96 13:55:44

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
HIS237	C	M W F	10:00A	10:50A	LC	00170	Handler, Andrew	O	16	30	278
HIS263	P	T R	10:50A	12:05P	MM	00209	Mora, Francisco	O	26	30	35
HIS284	O	T R	9:25A	10:40A	MM	00218	Beck, Hermann	O	39	50	50
HIS304	R	W T R	1:40P	2:55P	LC	00182	Krenn, Michael	O	5	30	58
HIS305	P	T R	10:50A	12:05P	LC	00180	Bush, Gregory	O	37	50	86
HIS307	V	T R	7:50P	9:05P	MM	00104	Wickman, Patricia	O	22	30	35
HIS308	D	M W F	11:00A	11:50A	MM	00213	Dreyer, Edward	O	29	30	50
HIS335	F	M W F	1:00P	1:50P	MM	00213	Thomas, Hugh	O	24	30	50
HIS340	O	W T R	9:25A	10:40A	MM	00115	Phillips, Peggy	O	28	30	35
HIS344	R	T R	1:40P	2:55P	MM	00109	Martin, Janet	O	21	35	50
HIS401	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	15	500
HIS421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	15	500
HIS431	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	15	500
HIS481	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	15	500
HIS494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	15	500
HIS501	01	ARR	ARR	ARR	XXX	00ARR	Krenn, Michael	O	1	10	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19921 STATUS:
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COURSE & CURRICULUM
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06/06/96 13:55:52

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
HIS501	01	ARR	ARR	ARR	XXX	00ARR	Krenn, Michael	O	1	10	500
HIS503	HX	W M	3:30P	6:00P	AA	00621	Lipschultz, Sybi	F	18	17	25
HIS531	FY	W W	1:00P	3:30P	AA	00621	Graf, David	F	17	15	25
HIS544	QY	W R	1:00P	3:30P	AA	00621	Phillips, Peggy	O	11	15	25
HIS562	SX	T	3:30P	6:00P	AA	00621	Abercrombie, Tho	O	8	18	25
HIS565	FX	W M	1:00P	3:30P	AA	00621	Levine, Robert	O	11	18	25
HIS581	KY	W	6:25P	8:55P	LC	00110	Handler, Andrew	O	21	30	278
HIS602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	15	500
HIS622	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	15	500
HIS632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	5	15	500
HIS661	SY	R	3:30P	6:00P	MM	00303	Stein, Stephen	O	6	10	25
HIS662	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	15	500
HIS682	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	15	500
HIS710	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	15	500
HIS720	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	15	500
HIS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	15	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19921 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 13:56:13
SEC CURR ENRL ROOM
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CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR
HIS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X
HIS730	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X
HIS740	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X
HIS750	01	ARR	ARR	ARR	XXX	00ARR	TBA, X

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19921 STATUS:
PLEASE CHANGE KEYS - OR - SELECT A LINE NUMBER & PRESS ENTER

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92/2

UCMMSVBR		COURSE & CURRICULUM BROWSE SECTIONS							06/06/96	13:56:29	
CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	CURR ENRL	ENRL LMIT	ROOM SIZE
HIS100	PX	H T	11:00A	1:30P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS101	B	M W F	9:00A	9:50A	MM	00208	Johnson, Whittin	O	32	35	35
HIS102	C	M W	10:00A	10:50A	LC	00120	Bush, Gregory	O	124	250	278
HIS102	E	M W F	12:00P	12:50P	LC	00110	Chapman, Arthur	F	84	80	278
HIS102	R	H T R	1:40P	2:55P	MM	00204	Krenn, Michael	O	26	30	50
HIS102	1F	M	1:00P	1:50P	LC	00140	Cooper, Lowell	O	26	42	278
HIS102	1N	T	8:00A	8:50A	LC	00160	Cooper, Lowell	O	13	42	278
HIS102	2F	W	1:00P	1:50P	LC	00140	Hudson, Karen	O	22	42	278
HIS102	2N	R	8:00A	8:50A	LC	00160	Hudson, Karen	O	10	40	278
HIS102	3C	F	10:00A	10:50A	MM	00217	Hudson, Karen	O	31	42	50
HIS102	3F	F	1:00P	1:50P	LC	00140	Cooper, Lowell	O	20	42	278
HIS122	D	M W F	11:00A	11:50A	MM	00200	Dreyer, Edward	O	29	50	50
HIS131	R	T R	1:40P	2:55P	LC	00130	Graf, David	O	199	250	278
HIS131	2R	R	2:05P	2:55P	XXX	00CNX	CANCELLED, X	C	0	36	500
HIS131	4R	R	2:05P	2:55P	XXX	00CNX	CANCELLED, X	C	0	35	500
HIS131	6R	R	2:05P	2:55P	XXX	00CNX	CANCELLED, X	C	0	35	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19922 STATUS:
 F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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UCMMSVBR		COURSE & CURRICULUM BROWSE SECTIONS							06/06/96	13:56:37	
CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	CURR ENRL	ENRL LMIT	ROOM SIZE
HIS131	6R	R	2:05P	2:55P	XXX	00CNX	CANCELLED, X	C	0	35	500
HIS132	A	M W	8:00A	8:50A	LC	00120	Handler, Andrew	O	46	250	278
HIS132	B	M W F	9:00A	9:50A	LC	00140	Stuart, Frank	F	63	50	278
HIS132	C	M W F	10:00A	10:50A	LC	00160	Beck, Hermann	O	227	250	278
HIS132	K	M W	6:25P	7:40P	LC	00140	LaRosa, Michael	F	67	50	278
HIS132	O	H T R	9:25A	10:40A	MM	00200	Phillips, Peggy	O	24	30	50
HIS132	1C	M	10:00A	10:50A	MM	00217	Monge, Carlos	O	3	42	50
HIS132	1N	T	8:00A	8:50A	MM	00100	Monge, Carlos	O	7	42	50
HIS132	2C	W	10:00A	10:50A	MM	00217	Monge, Carlos	O	1	42	50
HIS132	2N	R	8:00A	8:50A	MM	00100	Monge, Carlos	O	4	40	50
HIS132	3A	F	8:00A	8:50A	LC	00120	Monge, Carlos	O	27	42	278
HIS132	3C	F	10:00A	10:50A	MM	00217	Monge, Carlos	O	5	42	50
HIS162	BC	H M W	9:00A	10:15A	MRC	00101	Levine, Robert	O	6	15	0
HIS162	R	T R	1:40P	2:55P	LC	00110	LaRosa, Michael	O	39	250	278
HIS234	F	M W F	1:00P	1:50P	LC	00184	Stuart, Frank	O	24	50	58
HIS237	G	M W F	2:00P	2:50P	XXX	00CNX	CANCELLED, X	C	0	50	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19922 STATUS:
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COURSE & CURRICULUM
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CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	ROOM	SIZE
HIS237	G	M W F	2:00P	2:50P	XXX	00CNX	CANCELLED, X	C	0	50	500	
HIS306	P	T R	10:50A	12:05P	LC	00192	Bush, Gregory	O	44	58	58	
HIS312	S	T R	3:05P	4:20P	MM	00204	Krenn, Michael	O	49	50	50	
HIS336	G	M W F	2:00P	2:50P	LC	00192	Thomas, Hugh	O	22	50	58	
HIS336	H	M W F	3:00P	3:50P	XXX	00CNX	CANCELLED, X	C	0	50	500	
HIS345	G	M W F	2:00P	2:50P	MM	00218	Martin, Janet	O	13	50	50	
HIS350	F	M W F	1:00P	1:50P	LC	00170	Beck, Hermann	F	63	50	278	
HIS355	P	T R	10:50A	12:05P	LC	00130	Graf, David	O	36	50	278	
HIS368	J	M W	5:00P	6:15P	LC	00160	Hughes, Nada	O	16	50	278	
HIS383	B	M W F	9:00A	9:50A	LC	00180	Handler, Andrew	O	44	50	86	
HIS401	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500	
HIS421	01	ARR	ARR	ARR	XXX	00CNX	CANCELLED, X	C	0	10	500	
HIS431	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500	
HIS481	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500	
HIS482	DX	M	11:00A	1:30P	AA	00621	Martin, Janet	O	9	15	25	
HIS494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500	

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19922 STATUS:
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JCMMSVBR

COURSE & CURRICULUM
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06/06/96 13:57:46
SEC CURR ENRL ROOM
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CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	ROOM	SIZE
HIS494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500	
HIS501	DX	M	11:00A	1:30P	HRC	00109	Lipschultz, Sybi	O	8	15	25	
HIS501	FX	M	1:30P	4:00P	XXX	00CNX	CANCELLED, X	C	0	15	500	
HIS501	HX	M	3:30P	6:00P	XXX	00CNX	CANCELLED, X	C	0	15	500	
HIS501	IJ	M W	4:20P	5:35P	AA	00621	Johnson, Whittin	O	13	15	25	
HIS501	83	MT RF & W	9:00A 1:00P	12:00P 4:00P	XXX	00ARR	Krenn, Michael	F	18	15	500	500
HIS531	PY	R	11:00A	1:30P	AA	00621	Phillips, Peggy	O	4	15	25	
HIS531	RX	T	1:40P	4:10P	AA	00621	Abercrombie, Tho	O	12	15	25	
HIS532	DY	W	11:00A	1:30P	AA	00621	Thomas, Hugh	F	18	15	25	
HIS561	RY	R	1:40P	4:10P	XXX	00CNX	CANCELLED, X	C	0	15	500	
HIS561	83	ARR	ARR	ARR	XXX	00ARR	Levine, Robert	O	13	18	500	
HIS602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500	
HIS622	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500	
HIS632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	5	10	500	
HIS661	SY	R	4:20P	6:50P	XXX	00ARR	Stein, Stephen	O	6	15	500	

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19922 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 13:57:58

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
HIS661	SY	R	4:20P	6:50P	XXX	00ARR	Stein, Stephen	O	6	15	500
HIS662	SY	R	4:20P	6:50P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS662	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	5	10	500
HIS682	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500
HIS710	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500
HIS720	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS725	01	ARR	ARR	ARR	XXX	00CNX	CANCELLED, X	C	0	10	500
HIS730	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	8	10	500
HIS740	01	ARR	ARR	ARR	XXX	00CNX	CANCELLED, X	C	0	10	500
HIS750	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19922 STATUS:
PLEASE CHANGE KEYS - OR - SELECT A LINE NUMBER & PRESS ENTER

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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

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CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	06/06/96	13:58:2
								SEC CURR	ENRL ROC
								STA ENRL	LMIT SIZ
HIS101	B	H M W F	9:00A	9:50A	MM	00116	Cooper, Lowell	O	20 25 5
HIS101	K	M W	6:25P	7:40P	MM	00107	Chapman, Arthur	F	50 50 5
HIS101	R	T R	1:40P	2:30P	LC	00130	Krenn, Michael	O	214 250 27
HIS101	1A	M	8:00A	8:50A	MM	00100	Pincus, Laura	O	26 32 5
HIS101	1B	M	9:00A	9:50A	MM	00205	Smith, Russell	O	27 31 50
HIS101	2A	W	8:00A	8:50A	MM	00100	Pincus, Laura	O	25 32 50
HIS101	2B	W	9:00A	9:50A	MM	00205	Krenn, Michael	F	31 31 50
HIS101	2H	W	3:00P	3:50P	LC	00110	Smith, Russell	O	30 31 278
HIS101	3A	F	8:00A	8:50A	MM	00100	Beattie, Peter	O	21 31 50
HIS101	3B	F	9:00A	9:50A	MM	00205	Larsen, Lisa	O	27 31 50
HIS101	3H	F	3:00P	3:50P	LC	00110	Larsen, Lisa	O	30 31 278
HIS102	E	M W F	12:00P	12:50P	LC	00140	Cannon, Kathleen	O	72 80 278
HIS121	C	M W F	10:00A	10:50A	LC	00182	Dreyer, Edward	O	38 50 58
HIS131	B	M W F	9:00A	9:50A	LC	00130	Thomas, Hugh	O	84 250 278
HIS131	C	M W F	10:00A	10:50A	LC	00170	Stuart, Frank	O	231 250 278
HIS131	G	M W F	2:00P	2:50P	LC	00160	LaRosa, Michael	O	82 100 278

NEXT RESPONSE:
 PF5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT
 COURSE: HIS SECT: TERM: 19931 STATUS:
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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

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CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	06/06/96	13:58:39
								SEC CURR	ENRL ROOM
								STA ENRL	LMIT SIZE
HIS131	G	M W F	2:00P	2:50P	LC	00160	LaRosa, Michael	O	82 100 278
HIS131	L	M W	7:50P	9:05P	LC	00120	LaRosa, Michael	O	96 100 278
HIS131	O	T R	9:25A	10:40A	XXX	00CNX	CANCELLED, X	C	0 18 500
HIS132	C	M W	10:00A	10:50A	LC	00160	Phillips, Peggy	O	95 250 278
HIS132	1A	M	8:00A	8:50A	LC	00182	Phillips, Peggy	O	3 32 58
HIS132	1F	M	1:00P	1:50P	LC	00170	Sordo, Emma	O	20 31 278
HIS132	1H	M	3:00P	3:50P	LC	00110	Phillips, Peggy	O	18 31 278
HIS132	2A	W	8:00A	8:50A	LC	00182	Phillips, Peggy	O	9 32 58
HIS132	2F	W	1:00P	1:50P	LC	00170	Sordo, Emma	O	7 31 278
HIS132	3A	F	8:00A	8:50A	LC	00182	Phillips, Peggy	O	3 31 58
HIS132	3C	F	10:00A	10:50A	LC	00160	Sordo, Emma	O	30 31 278
HIS132	3F	F	1:00P	1:50P	LC	00170	Phillips, Peggy	O	4 31 278
HIS161	O	T R	9:25A	10:40A	LC	00160	Abercrombie, Tho	O	57 250 278
HIS231	F	M W F	1:00P	1:50P	MM	00109	Thomas, Hugh	O	18 50 50
HIS263	P	T R	10:50A	12:05P	MM	00209	Mora, Francisco	O	29 35 35
HIS284	D	M W F	11:00A	11:50A	MM	00213	Dreyer, Edward	O	43 50 50

NEXT RESPONSE:
 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT
 COURSE: HIS SECT: TERM: 19931 STATUS:
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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 13:59:04

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC	CURR	ENRL	ROOM
								STA	ENRL	LMIT	SIZE
HIS284	D	M W F	11:00A	11:50A	MM	00213	Dreyer, Edward	O	43	50	50
HIS300	P	T R	10:50A	12:05P	LC	00180	Bush, Gregory	O	17	35	86
HIS301	D	M W F	11:00A	11:50A	MM	00116	Johnson, Whittin	O	19	35	50
HIS307	R	T R	1:40P	2:55P	XXX	00CNX	CANCELLED, X	C	0	35	500
HIS337	F	M W F	1:00P	1:50P	LC	00192	Stuart, Frank	F	43	35	58
HIS346	O	T R	9:25A	10:40A	MM	00115	Martin, Janet	O	20	35	35
HIS367	S	T R	3:05P	4:20P	MM	00202	Krenn, Michael	F	37	35	50
HIS368	T	T R	5:00P	6:15P	MM	00109	Stein, Stephen	F	26	25	50
HIS381	C	M W F	10:00A	10:50A	AA	00621	Abercrombie, Tho	O	7	20	25
HIS381	F	M W F	1:00P	1:50P	MM	00213	Phillips, Peggy	O	6	35	50
HIS401	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	10	500
HIS421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS431	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500
HIS461	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500
HIS481	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19931 STATUS:
PF5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:01:22

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC	CURR	ENRL	ROOM
								STA	ENRL	LMIT	SIZE
HIS494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS501	FY	W	1:00P	3:00P	AA	00621	Bush, Gregory	O	11	15	25
HIS501	IJ	M W	4:00P	5:15P	AA	00621	Johnson, Whittin	F	15	15	25
HIS501	SX	T	3:05P	5:35P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS531	R	T R	1:40P	2:55P	AA	00621	Martin, Janet	F	16	15	25
HIS581	R	T R	1:40P	2:55P	MM	00109	Abercrombie, Tho	F	21	15	50
HIS602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
HIS622	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500
HIS632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	F	10	10	500
HIS661	KX	M	6:25P	8:55P	AA	00621	Levine, Robert	O	8	15	25
HIS662	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	6	10	500
HIS681	PY	R	10:50A	ARR	AA	00621	Thomas, Hugh	O	1	15	25
HIS682	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	5	10	500
HIS710	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	10	500
HIS720	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19931 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	06/06/96	14:01:56	SEC	CURR	ENRL	ROOM
								STA	ENRL	LMIT	SIZE		
HIS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	0	0	10	500		
HIS730	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	0	6	10	500		
HIS740	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	0	0	10	500		
HIS750	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	0	1	10	500		

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19931 STATUS:
PLEASE CHANGE KEYS - OR - SELECT A LINE NUMBER & PRESS ENTER

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UCMMSVBR		COURSE & CURRICULUM BROWSE SECTIONS							06/06/96	14:02:08	
CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
HIS101	O	T R	9:25A	10:40A	MM	00300	Gates, Jeremy	O 45	45	50	50
HIS102	B	M W	9:00A	9:50A	LC	00140	Johnson, Whittin	O 163	163	250	278
HIS102	K	M W	6:25P	7:40P	LC	00140	Chapman, Arthur	F 84	84	65	278
HIS102	N	H T R	8:00A	9:15A	XXX	00CNX	CANCELLED, X	C 0	0	50	500
HIS102	1C	M	10:00A	10:50A	LC	00120	Smith, Russell	O 35	35	42	278
HIS102	1R	T	1:40P	2:30P	LC	00110	Pincus, Laura	O 37	37	42	278
HIS102	2C	W	10:00A	10:50A	LC	00120	Johnson, Whittin	O 22	22	42	278
HIS102	2N	R	8:00A	8:50A	MM	00100	Pincus, Laura	O 19	19	41	50
HIS102	3B	F	9:00A	9:50A	MM	00107	Beattie, Peter	O 37	37	42	50
HIS102	3C	F	10:00A	10:50A	LC	00120	Smith, Russell	O 16	16	41	278
HIS122	D	M W F	11:00A	11:50A	MM	00200	Dreyer, Edward	O 21	21	50	50
HIS132	C	M W	10:00A	10:50A	LC	00160	Beck, Hermann	O 192	192	250	278
HIS132	E	M W F	12:00P	12:50P	LC	00110	Martin, Janet	O 213	213	250	278
HIS132	K	M W	6:25P	7:40P	MM	00301	Gates, Jeremy	O 47	47	50	50
HIS132	1F	M	1:00P	1:50P	LC	00140	Larsen, Lisa	O 38	38	42	278
HIS132	1N	T	8:00A	8:50A	MM	00100	Fernandez Navarr	O 22	22	41	50

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19932 STATUS:
 F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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UCMMSVBR		COURSE & CURRICULUM BROWSE SECTIONS							06/06/96	14:02:27	
CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
HIS132	1N	T	8:00A	8:50A	MM	00100	Fernandez Navarr	O 22	22	41	50
HIS132	1R	T	1:40P	2:30P	LC	00130	Fernandez Navarr	O 39	39	42	278
HIS132	2F	W	1:00P	1:50P	LC	00140	Larsen, Lisa	O 30	30	42	278
HIS132	3C	F	10:00A	10:50A	LC	00160	Segal, Ariel	F 46	46	42	278
HIS132	3F	F	1:00P	1:50P	LC	00140	Segal, Ariel	O 22	22	41	278
HIS162	P	T R	10:50A	12:05P	LC	00130	Stein, Stephen	O 48	48	75	278
HIS209	R	T R	1:40P	2:55P	AA	00621	Cannon, Kathleen	O 14	14	15	25
HIS232	D	M W F	11:00A	11:50A	MM	00104	Thomas, Hugh	O 19	19	35	35
HIS237	T	T R	5:00P	6:15P	MM	00102	FACULTY, X	O 24	24	50	50
HIS302	F	M W F	1:00P	1:50P	LC	00184	Johnson, Whittin	O 14	14	35	58
HIS308	F	M W F	1:00P	1:50P	LC	00170	Chapman, Arthur	O 36	36	50	278
HIS312	O	T R	9:25A	10:40A	MM	00200	Krenn, Michael	F 35	35	35	50
HIS338	G	M W F	2:00P	2:50P	MM	00218	Stuart, Frank	O 24	24	35	50
HIS340	B	M W F	9:00A	9:50A	MM	00208	Phillips, Peggy	O 13	13	35	35
HIS341	B	M W F	9:00A	9:50A	LC	00180	Stuart, Frank	O 21	21	35	86
HIS347	C	M W F	10:00A	10:50A	MM	00217	Martin, Janet	O 18	18	35	50

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19932 STATUS:
 F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:03:13
SEC CURR ENRL ROOM

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	SIZE
HIS347	C	M W F	10:00A	10:50A	MM	00217	Martin, Janet	O	18	35	50
HIS348	RX	T	1:40P	4:20P	MM	00204	Beck, Hermann	O	10	35	50
HIS350	F	M W F	1:00P	1:50P	MM	00108	Phillips, Peggy	O	34	35	50
HIS365	O	T R	9:25A	10:40A	AA	00621	Levine, Robert	O	6	15	25
HIS365	OP	T R	9:40A	10:55A	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS401	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
HIS421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS431	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS461	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS461	83	ARR	ARR	ARR	XXX	00ARR	Levine, Robert	O	0	5	500
HIS481	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS482	CX	M	10:00A	12:00P	AA	00621	Bush, Gregory	O	10	15	25
HIS494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS502	FY	W	1:00P	3:00P	AA	00621	Bush, Gregory	O	9	15	25
HIS507	P	T R	10:50A	12:05P	LC	00192	Krenn, Michael	F	23	15	58
HIS507	83	L MTWRF	9:00A	12:00P	AH	00204	Krenn, Michael	F	19	15	25

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19932 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:03:19
SEC CURR ENRL ROOM

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	SIZE
HIS507	83	L MTWRF	9:00A	12:00P	AH	00204	Krenn, Michael	F	19	15	25
HIS532	GY	H W	2:00P	4:30P	XXX	00ARR	Thomas, Hugh	F	12	8	500
HIS544	RY	R	1:40P	4:20P	MM	00204	Beck, Hermann	F	38	30	50
HIS561	TX	T	5:00A	ARR	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS581	83	ARR	ARR	ARR	XXX	00ARR	Levine, Robert	O	16	20	500
HIS602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS622	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	7	10	500
HIS661	FX	M	1:00P	3:00P	AA	00621	Levine, Robert	O	5	15	25
HIS662	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	5	10	500
HIS682	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS710	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	5	10	500
HIS720	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS730	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	8	10	500
HIS740	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19932 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:03:32
SEC CURR ENRL ROOM
STA ENRL LMIT SIZE

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR
HIS740	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X
HIS750	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19932 STATUS:
LEASE CHANGE KEYS - OR - SELECT A LINE NUMBER & PRESS ENTER

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JCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:03:55

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LIMIT	ROOM SIZE
HIS101	B	M W F	9:00A	9:50A	LC	00184	Huebner, Timothy	O	43	50	58
HIS101	C	M W	10:00A	10:50A	LC	00160	Lipschultz, Sybi	O	215	250	278
HIS101	1A	M	8:00A	8:50A	MM	00100	Wos, Catherine	O	31	42	50
HIS101	1B	M	9:00A	9:50A	MM	00116	Voshall, Karen	O	40	42	50
HIS101	2A	W	8:00A	8:50A	MM	00100	Wos, Catherine	O	35	42	50
HIS101	2B	W	9:00A	9:50A	MM	00116	Voshall, Karen	F	42	42	50
HIS101	3A	F	8:00A	8:50A	MM	00100	Kovacs, Ilisa	O	27	40	50
HIS101	3B	F	9:00A	9:50A	MM	00116	Kovacs, Ilisa	F	43	42	50
HIS102	K	M W	6:25P	7:40P	MM	00107	Chapman, Arthur	O	47	50	50
HIS102	O	H T R	9:25A	10:40A	MM	00118	Spivey, Donald	O	10	25	35
HIS121	D	M W F	11:00A	11:50A	MM	00116	Dreyer, Edward	O	37	50	50
HIS131	B	M W F	9:00A	9:50A	LC	00130	Stuart, Frank	O	213	250	278
HIS131	C	M W F	10:00A	10:50A	LC	00170	Graf, David	O	204	250	278
HIS131	F	M W F	1:00P	1:50P	MM	00117	Gates, Jeremy	O	47	50	50
HIS131	1A	M	8:00A	8:50A	XXX	00CNX	CANCELLED, X	C	0	42	500
HIS131	1N	T	8:00A	8:50A	XXX	00CNX	CANCELLED, X	C	0	42	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19941 STATUS:
 F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

BULT-1 1A1 á 01

UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:05:12

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LIMIT	ROOM SIZE
HIS131	1N	T	8:00A	8:50A	XXX	00CNX	CANCELLED, X	C	0	42	500
HIS131	2A	W	8:00A	8:50A	XXX	00CNX	CANCELLED, X	C	0	42	500
HIS131	2N	R	8:00A	8:50A	XXX	00CNX	CANCELLED, X	C	0	40	500
HIS131	3A	F	8:00A	8:50A	XXX	00CNX	CANCELLED, X	C	0	42	500
HIS131	3C	F	10:00A	10:50A	XXX	00CNX	CANCELLED, X	C	0	42	500
HIS132	U	T R	6:25P	7:40P	MM	00218	Gates, Jeremy	O	48	50	50
HIS161	P	T R	10:50A	12:05P	LC	00180	Abercrombie, Tho	O	54	75	86
HIS211	F	M W F	1:00P	1:50P	MM	00213	Johnson, Whittin	O	12	50	50
HIS233	F	M W F	1:00P	1:50P	MM	00109	Stuart, Frank	O	23	50	50
HIS263	C	M W F	10:00A	10:50A	LC	00182	Mora, Francisco	O	23	50	58
HIS302	B	W M W F	9:00A	9:50A	MM	00205	Johnson, Whittin	O	19	35	50
HIS303	D	W M W F	11:00A	11:50A	MM	00213	Huebner, Timothy	F	43	35	50
HIS305	P	W T R	10:50A	12:05P	MM	00113	Bush, Gregory	O	22	35	50
HIS331	F	M W F	1:00P	1:50P	LC	00130	Graf, David	O	20	35	278
HIS342	O	W T R	9:25A	10:40A	MM	00115	Phillips, Peggy	O	11	35	35
HIS344	R	T R	1:40P	2:55P	MM	00109	Martin, Janet	O	14	35	50

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19941 STATUS:
 F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:05:40

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
HIS344	R	T R	1:40P	2:55P	MM	00109	Martin, Janet	O	14	35	50
HIS383	B	M W F	9:00A	9:50A	LC	00140	Handler, Andrew	F	41	35	278
HIS401	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500
HIS421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS431	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS461	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS462	TX	T	5:00P	7:30P	MM	00213	Stein, Stephen	O	12	15	50
HIS481	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS482	P W	T R	10:50A	12:05P	AA	00621	Martin, Janet	O	9	15	25
HIS494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS501	FX	M	1:00P	3:30P	AA	00621	Lipschultz, Sybi	O	11	15	25
HIS510	CY	W	10:00A	12:30P	AA	00621	Bush, Gregory	O	10	15	25
HIS561	FY	W	1:00P	3:30P	AA	00621	Levine, Robert	O	11	15	25
HIS581	KX	M	6:25P	8:55P	MM	00115	Handler, Andrew	F	17	15	35
HIS581	QY W	R	12:15P	2:45P	AA	00621	Phillips, Peggy	O	4	15	25
HIS602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	10	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19941 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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JCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:05:47

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
HIS602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	10	500
HIS622	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
HIS661	SX	T	3:05P	5:35P	AA	00621	Abercrombie, Tho	O	7	15	25
HIS662	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	6	10	500
HIS682	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS710	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	10	500
HIS720	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS730	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	6	10	500
HIS740	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS750	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19941 STATUS:
PLEASE CHANGE KEYS - OR - SELECT A LINE NUMBER & PRESS ENTER

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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:06:33
SEC CURR ENRL ROOM

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LIMIT	SIZE
HIS101	B	W M W F	9:00A	9:50A	MM	00107	Johnson, Whittin	O	44	50	50
HIS102	B1	M W	9:00A	9:50A	LC	00140	Cannon, Kathleen	O	194	250	278
HIS102	B2	H M W F	9:00A	9:50A	MM	00208	Huebner, Timothy	O	17	20	35
HIS102	1E	M	12:00P	12:50P	MM	00201	Conea-Rosenfeld,	O	34	40	50
HIS102	1F	M	1:00P	1:50P	MM	00215	Berggren, Fritz	O	34	40	50
HIS102	2E	W	12:00P	12:50P	MM	00201	Voshall, Karen	O	38	40	50
HIS102	2F	W	1:00P	1:50P	MM	00215	Lucas, Ashley	O	17	40	50
HIS102	3B	F	9:00A	9:50A	MM	00201	Johnston, Anthon	F	42	40	50
HIS102	3E	F	12:00P	12:50P	MM	00201	Kovacs, Ilisa	O	28	40	50
HIS122	B	M W F	9:00A	9:50A	LC	00180	Dreyer, Edward	O	26	80	86
HIS131	C	M W F	10:00A	10:50A	LC	00180	Mora, Francisco	F	65	65	86
HIS132	A	M W F	8:00A	8:50A	LC	00140	Handler, Andrew	O	152	250	278
HIS132	K	M W	6:25P	7:40P	LC	00140	Gates, Jeremy	O	50	70	278
HIS162	C	M W F	10:00A	10:50A	LC	00120	Andrew, Graham	O	41	50	278
HIS234	F	M W F	1:00P	1:50P	MM	00108	Stuart, Frank	O	18	50	50
HIS237	C	M W F	10:00A	10:50A	LC	00160	Handler, Andrew	O	24	50	278

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19942 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:06:41
SEC CURR ENRL ROOM

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LIMIT	SIZE
HIS237	C	M W F	10:00A	10:50A	LC	00160	Handler, Andrew	O	24	50	278
HIS263	N	T R	8:00A	9:15A	MM	00100	Suchlicki, Jaime	O	18	50	50
HIS283	D	M W F	11:00A	11:50A	MM	00200	Dreyer, Edward	O	31	50	50
HIS300	O	T R	9:25A	10:40A	MM	00212	Spivey, Donald	O	20	25	25
HIS304	P	T R	10:50A	12:05P	LC	00192	Krenn, Michael	O	29	35	58
HIS306	P	T R	10:50A	12:05P	LC	00130	Bush, Gregory	O	19	35	278
HIS308	F	M W F	1:00P	1:50P	LC	00184	Chapman, Arthur	O	35	50	58
HIS310	R	T R	1:40P	2:55P	MM	00109	Krenn, Michael	O	15	35	50
HIS311	D	W M W F	11:00A	11:50A	MM	00104	Huebner, Timothy	O	26	35	35
HIS332	R	T R	1:40P	2:55P	LC	00110	Graf, David	O	23	35	278
HIS345	O	T R	9:25A	10:40A	MM	00200	Martin, Janet	O	8	35	50
HIS349	GH	M W	2:00P	3:15P	MM	00218	Beck, Hermann	O	24	35	50
HIS350	S	T R	3:05P	4:20P	MM	00204	Beck, Hermann	F	40	35	50
HIS368	O	T R	9:25A	10:40A	MM	00300	Abercrombie, Tho	O	9	35	50
HIS401	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
HIS421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19942 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:06:51
SEC CURR ENRL ROOM
STA ENRL LMIT SIZE

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	ROOM	SIZE
HIS421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500	
HIS431	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500	
HIS461	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500	
HIS461	81	ARR	ARR	ARR	XXX	00ARR	Stein, Stephen	F	1	1	500	
HIS481	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500	
HIS494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	10	500	
HIS501	IJ	W M W	4:00P	5:15P	AA	00621	Johnson, Whittin	O	6	15	25	
HIS503	CY	W	10:00A	12:30P	AA	00621	Bush, Gregory	O	11	15	25	
HIS503	GH	M W	2:00P	3:15P	AA	00621	Huebner, Timothy	O	9	15	25	
HIS507	83	ARR	9:00A	12:00P	AH	00205	Krenn, Michael	O	12	15	40	
HIS531	R	T R	1:40P	2:55P	MM	00204	Martin, Janet	O	3	15	50	
HIS544	FZ	F	1:00P	3:30P	MM	00201	Beck, Hermann	F	18	15	50	
HIS561	TY	R	5:00P	7:30P	AA	00621	Stein, Stephen	O	5	15	25	
HIS602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	7	10	500	
HIS622	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500	
HIS632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500	

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19942 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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JCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:07:15
SEC CURR ENRL ROOM
STA ENRL LMIT SIZE

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	ROOM	SIZE
HIS632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500	
HIS661	QY	R	12:15P	2:45P	AA	00621	Abercrombie, Tho	O	4	15	25	
HIS662	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	10	500	
HIS682	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500	
HIS710	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	10	500	
HIS720	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500	
HIS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500	
HIS730	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	F	12	10	500	
HIS740	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500	
HIS750	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500	

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19942 STATUS:
PLEASE CHANGE KEYS - OR - SELECT A LINE NUMBER & PRESS ENTER

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JCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:07:25
SEC CURR ENRL ROOM

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	SIZE
HIS101	B1	M W F	9:00A	9:50A	LC	00140	Rennella, Mark	O	197	250	278
HIS101	B2	H M W F	9:00A	9:50A	MM	00213	Johnson, Whittin	O	32	35	50
HIS101	K	M W	6:25P	7:40P	LC	00184	Chapman, Arthur	O	25	50	58
HIS101	P	T R	10:50A	12:05P	MM	00116	Rennella, Mark	O	45	50	50
HIS102	E	M W F	12:00P	12:50P	MM	00201	Rennella, Mark	O	41	50	50
HIS102	F	M W F	1:00P	1:50P	MM	00117	Chapman, Arthur	O	47	50	50
HIS102	P	T R	10:50A	12:05P	LC	00140	Bush, Gregory	O	15	50	278
HIS121	B	M W F	9:00A	9:50A	MM	00116	Dreyer, Edward	O	31	50	50
HIS131	C1	M W F	10:00A	10:50A	LC	00170	Thomas, Hugh	O	172	250	278
HIS131	C2	M W F	10:00A	10:50A	LC	00160	Stuart, Frank	O	194	250	278
HIS131	F	H M W F	1:00P	1:50P	MM	00109	Gates, Jeremy	O	23	25	50
HIS131	O	T R	9:25A	10:40A	MM	00202	Ruggiero, Guido	O	41	50	50
HIS132	C	M W F	10:00A	10:50A	LC	00182	Gates, Jeremy	O	47	50	58
HIS132	K	M W	6:25P	7:40P	LC	00194	Gates, Jeremy	O	46	50	58
HIS161	P	W T R	10:50A	12:05P	LC	00180	Abercrombie, Tho	O	66	80	86
HIS231	F	M W F	1:00P	1:50P	MM	00213	Thomas, Hugh	O	8	50	50

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19951 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

BULT-1 1A1

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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:07:43
SEC CURR ENRL ROOM

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	SIZE
HIS231	F	M W F	1:00P	1:50P	MM	00213	Thomas, Hugh	O	8	50	50
HIS284	D	M W F	11:00A	11:50A	MM	00116	Dreyer, Edward	O	41	50	50
HIS285	O	T R	9:25A	10:40A	MM	00118	Beck, Hermann	O	33	35	35
HIS300	O1	H T R	9:25A	10:40A	MM	00115	Spivey, Donald	F	5	5	35
HIS300	O2	T R	9:25A	10:40A	MM	00115	Spivey, Donald	O	14	30	35
HIS301	D	W M W F	11:00A	11:50A	MM	00213	Johnson, Whittin	O	20	50	50
HIS312	P1	H T R	10:50A	12:05P	MM	00300	Krenn, Michael	F	10	10	50
HIS312	P2	W T R	10:50A	12:05P	MM	00300	Krenn, Michael	O	26	30	50
HIS333	O	T R	9:25A	10:40A	LC	00170	Graf, David	O	22	50	278
HIS337	F	M W F	1:00P	1:50P	LC	00194	Stuart, Frank	O	36	50	58
HIS346	R1	H T R	1:40P	2:55P	MM	00109	Martin, Janet	O	4	10	50
HIS346	R2	W T R	1:40P	2:55P	MM	00109	Martin, Janet	O	7	40	50
HIS383	B	M W F	9:00A	9:50A	LC	00184	Handler, Andrew	O	19	50	58
HIS401	O1	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500
HIS402	R	W T R	1:40P	2:55P	MM	00114	Krenn, Michael	F	16	15	35
HIS421	O1	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19951 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:08:08

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LIMIT	ROOM SIZE
HIS421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS431	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS461	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS481	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS482	P	T R	10:50A	12:05P	MM	00301	Martin, Janet	F	20	15	50
HIS494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS510	FY	W	1:00P	3:30P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS531	SY	R	3:05P	5:35P	AA	00621	Ruggiero, Guido	O	3	15	25
HIS544	FY	W	1:00P	3:30P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS544	GY	W	2:00P	4:30P	MM	00209	Beck, Hermann	O	13	25	35
HIS561	EX	M	12:00P	2:30P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS561	QX	T	12:15P	2:45P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS561	QY	R	12:15P	2:45P	AA	00621	Abercrombie, Tho	O	12	15	25
HIS581	K	M W	6:25P	8:55P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS581	KX	M	6:25P	8:55P	MM	00105	Handler, Andrew	O	12	15	35
HIS601	KX	M	6:25P	8:55P	XXX	00CNX	CANCELLED, X	C	0	15	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19951 STATUS:
 F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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COURSE & CURRICULUM
BROWSE SECTIONS

UCMMSVBR

06/06/96 14:08:13

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LIMIT	ROOM SIZE
HIS601	KX	M	6:25P	8:55P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS601	KY	W	6:25P	8:55P	MM	00115	Bush, Gregory	O	7	15	35
HIS602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
HIS622	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
HIS661	KY	W	6:25P	8:55P	AA	00621	Stein, Stephen	O	4	15	25
HIS662	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	10	500
HIS681	UY	R	6:25P	8:55P	AA	00621	Graf, David	O	14	15	25
HIS682	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS710	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
HIS720	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
HIS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS730	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	8	10	500
HIS740	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS750	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19951 STATUS:
 PLEASE CHANGE KEYS - OR - SELECT A LINE NUMBER & PRESS ENTER

BÜLT-1 1A1

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95/2

JCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:08:24
SEC CURR ENRL ROOM
STA ENRL LMIT SIZE

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	ROOM	SIZE
HIS101	C	M W F	10:00A	10:50A	LC	00160	Gates, Jeremy	F	62	50	278	
HIS102	P	T R	10:50A	12:05P	LC	00130	Bush, Gregory	F	56	50	278	
HIS102	R	T R	1:40P	2:55P	LC	00110	Spivey, Donald	O	187	200	278	
HIS122	B	M W F	9:00A	9:50A	MM	00107	Dreyer, Edward	O	40	50	50	
HIS131	B	M W F	9:00A	9:50A	LC	00180	LaRosa, Michael	F	59	50	86	
HIS131	E	M W F	12:00P	12:50P	LC	00130	LaRosa, Michael	F	66	50	278	
HIS132	B	M W F	9:00A	9:50A	LC	00192	Martin, Janet	O	43	50	58	
HIS132	F	M W F	1:00P	1:50P	LC	00160	Beck, Hermann	F	214	200	278	
HIS132	O	T R	9:25A	10:40A	MM	00300	Phillips, Peggy	O	41	50	50	
HIS132	R	H T R	1:40P	2:55P	MM	00109	Ruggiero, Guido	O	14	15	50	
HIS161	E	M W F	12:00P	12:50P	XXX	00CNX	CANCELLED, X	C	0	50	500	
HIS162	G	M W F	2:00P	2:50P	MM	00218	LaRosa, Michael	O	49	50	50	
HIS232	B	M W F	9:00A	9:50A	MM	00208	Thomas, Hugh	O	10	35	35	
HIS237	B	M W F	9:00A	9:50A	MM	00100	Handler, Andrew	O	22	50	50	
HIS263	O	T R	9:25A	10:40A	MM	00200	Suchlicki, Jaime	O	22	50	50	
HIS283	D	M W F	11:00A	11:50A	MM	00200	Dreyer, Edward	O	19	50	50	

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19952 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1

á 01

JCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:08:45
SEC CURR ENRL ROOM
STA ENRL LMIT SIZE

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	ROOM	SIZE
HIS283	D	M W F	11:00A	11:50A	MM	00200	Dreyer, Edward	O	19	50	50	
HIS300	D	W M W F	11:00A	11:50A	MM	00203	Johnson, Whittin	O	19	35	50	
HIS307	K	M W	6:25P	7:40P	LC	00140	Chapman, Arthur	O	34	50	278	
HIS307	81	MTWRF &	6:00P	9:30P	MM	00106	Bush, Gregory	O	21	30	35	
		S	12:30P	5:30P	MM	00106						35
HIS310	01	S	ARR	ARR	XXX	00CNX	CANCELLED, X	C	0	30	500	
HIS310	93	S	ARR	ARR	XXX	00ARR	Krenn, Michael	O	18	30	500	
HIS336	D	M W F	11:00A	11:50A	MM	00104	Thomas, Hugh	O	14	35	35	
HIS338	C	M W F	10:00A	10:50A	LC	00180	Stuart, Frank	O	16	50	86	
HIS341	F	M W F	1:00P	1:50P	MM	00108	Stuart, Frank	O	24	50	50	
HIS347	E	M W F	12:00P	12:50P	LC	00192	Martin, Janet	O	8	50	58	
HIS365	F	M W F	1:00P	1:50P	MM	00215	Levine, Robert	O	3	35	50	
HIS368	S	T R	3:05P	4:20P	MM	00204	Stein, Stephen	O	21	35	50	
HIS381	P	T R	10:50A	12:05P	MM	00107	Abercrombie, Tho	O	18	50	50	
HIS401	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	5	50	500	
HIS402	FX	M	1:00P	3:30P	AA	00621	Bush, Gregory	F	10	8	25	

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19952 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:09:05
SEC CURR ENRL ROOM
STA ENRL LMIT SIZE

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC	CURR	ENRL	ROOM
HIS402	FX	M	1:00P	3:30P	AA	00621	Bush, Gregory	F	10	8	25
HIS421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	50	500
HIS431	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	5	50	500
HIS432	OX	T	9:25A	12:05P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS501	IJ	W M W	4:00P	5:15P	AA	00621	Johnson, Whittin	O	11	15	25
HIS503	81	MTWRF & S	6:00P 12:30P	9:30P 5:30P	MM	00106 00106	Bush, Gregory	O	4	5	35 35
HIS507	R	W T R	1:40P	2:55P	MM	00204	Krenn, Michael	O	8	15	50
HIS531	KX	M	6:25P	9:05P	MM	00115	Handler, Andrew	O	8	15	35
HIS533	FY	W	1:00P	3:30P	AA	00621	Ruggiero, Guido	O	12	15	25
HIS533	83	ARR	ARR	ARR	XXX	00ARR	Ruggiero, Guido	O	10	15	500
HIS544	SX	T	3:05P	5:25P	MM	00217	Beck, Hermann	O	20	25	50
HIS561	83	ARR	ARR	ARR	XXX	00ARR	Levine, Robert	F	22	20	500
HIS581	CY	W	10:00A	12:30P	AA	00621	Phillips, Peggy	O	4	15	25
HIS581	RY	R	1:40P	4:10P	AA	00621	Abercrombie, Tho	O	7	15	25
HIS601	KY	W	6:25P	9:05P	AA	00621	Krenn, Michael	O	5	15	25

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19952 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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COURSE & CURRICULUM
BROWSE SECTIONS

UCMMSVBR

06/06/96 14:09:46
SEC CURR ENRL ROOM
STA ENRL LMIT SIZE

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC	CURR	ENRL	ROOM
HIS601	KY	W	6:25P	9:05P	AA	00621	Krenn, Michael	O	5	15	25
HIS602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	50	500
HIS622	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	50	500
HIS632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	6	50	500
HIS661	CX	M	10:00A	12:15P	AA	00621	Levine, Robert	O	5	15	25
HIS661	UX	T	6:25P	9:05P	AA	00621	Stein, Stephen	O	5	15	25
HIS662	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	50	500
HIS681	UY	R	6:25P	9:05P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS682	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	50	500
HIS710	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	6	50	500
HIS720	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	50	500
HIS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	50	500
HIS730	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	14	50	500
HIS740	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	50	500
HIS750	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	50	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19952 STATUS:
PLEASE CHANGE KEYS - OR - SELECT A LINE NUMBER & PRESS ENTER

3ULT-1 1A1

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96/1

UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:09:57
SEC CURR ENRL ROOM

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	SIZE
HIS101	B	M W	9:00A	9:50A	LC	00140	Lipschultz, Sybi	O	226	250	278
HIS101	O H	T R	9:25A	10:40A	MM	00115	Krenn, Michael	F	26	25	35
HIS101	1E	M	12:00P	12:50P	MM	00201	Lipschultz, Sybi	O	39	41	50
HIS101	1F	M	1:00P	1:50P	MM	00109	Lipschultz, Sybi	O	40	42	50
HIS101	1P	T	10:50A	11:40A	MM	00301	Lipschultz, Sybi	O	40	42	50
HIS101	2E	W	12:00P	12:50P	MM	00201	Lipschultz, Sybi	O	40	42	50
HIS101	2F	W	1:00P	1:50P	MM	00109	Lipschultz, Sybi	O	37	42	50
HIS101	2P	R	10:50A	11:40A	MM	00301	Lipschultz, Sybi	O	33	42	50
HIS102	K	M W	6:25P	7:40P	XXX	00CNX	CANCELLED, X	C	0	58	500
HIS102	U	T R	6:25P	7:40P	LC	00184	Chapman, Arthur	O	46	58	58
HIS121	B	M W F	9:00A	9:50A	MM	00116	Dreyer, Edward	O	38	50	50
HIS131	C	M W F	10:00A	10:50A	LC	00160	Stuart, Frank	O	233	250	278
HIS131	P	T R	10:50A	12:05P	LC	00140	Ruggiero, Guido	O	211	250	278
HIS132	K	M W	6:25P	7:40P	LC	00184	Gates, Jeremy	O	57	58	58
HIS161	O W	T R	9:25A	10:40A	LC	00170	Abercrombie, Tho	O	60	80	278
HIS211	D	M W F	11:00A	11:50A	MM	00213	Johnson, Whittin	O	6	35	50

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19961 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:10:12
SEC CURR ENRL ROOM

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	SIZE
HIS211	D	M W F	11:00A	11:50A	MM	00213	Johnson, Whittin	O	6	35	50
HIS233	H	M W F	3:00P	3:50P	MM	00300	Stuart, Frank	O	16	50	50
HIS237	B	M W F	9:00A	9:50A	MM	00213	Handler, Andrew	O	13	50	50
HIS284	D	M W F	11:00A	11:50A	MM	00116	Dreyer, Edward	O	39	50	50
HIS302	B	M W F	9:00A	9:50A	MM	00119	Johnson, Whittin	O	18	35	35
HIS305	P	T R	10:50A	12:05P	LC	00180	Bush, Gregory	O	32	50	86
HIS340	O	T R	9:25A	10:40A	MM	00116	Phillips, Peggy	O	23	50	50
HIS350	GH	M W	2:00P	3:15P	MM	00213	Beck, Hermann	O	48	50	50
HIS350	P	T R	10:50A	12:05P	XXX	00CNX	CANCELLED, X	C	0	50	500
HIS381	C	M W F	10:00A	10:50A	XXX	00CNX	CANCELLED, X	C	0	35	500
HIS381	F	M W F	1:00P	1:50P	XXX	00CNX	CANCELLED, X	C	0	35	500
HIS401	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500
HIS421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS431	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
HIS432	QY	R	12:15P	2:45P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS461	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19961 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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JCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:10:35
SEC CURR ENRL ROOM

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	SIZE
HIS461	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS462	RX	T	1:40P	4:10P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS481	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500
HIS482	HX	M	3:00P	5:30P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
HIS501	EY	W	12:00P	2:30P	AA	00621	Lipschultz, Sybi	O	11	15	25
HIS501	KX	M	6:25P	8:55P	AA	00621	Bush, Gregory	F	16	15	25
HIS531	OX	T	9:25A	11:55A	AA	00621	Graf, David	O	4	15	25
HIS544	SY	R	3:05P	5:35P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS581	HY	W	3:00P	5:30P	AA	00621	Ruggiero, Guido	O	11	15	25
HIS581	KX	M	6:25P	9:05P	MM	00115	Handler, Andrew	O	10	15	35
HIS601	KY	W	6:25P	8:55P	AA	00621	Spivey, Donald	O	4	12	25
HIS602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS622	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500
HIS661	EZ	F	12:00P	2:30P	AA	00621	Levine, Robert	O	8	15	25

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19961 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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COURSE & CURRICULUM
BROWSE SECTIONS

JCMMSVBR

06/06/96 14:10:41
SEC CURR ENRL ROOM

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	SIZE
HIS661	EZ	F	12:00P	2:30P	AA	00621	Levine, Robert	O	8	15	25
HIS661	UX	T	6:25P	9:05P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS662	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
HIS681	S	T R	3:05P	4:20P	MM	00304	Abercrombie, Tho	O	6	15	25
HIS681	UY	R	6:25P	8:55P	AA	00621	Graf, David	O	1	15	25
HIS682	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS710	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	10	500
HIS720	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS730	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	F	12	10	500
HIS740	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS750	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19961 STATUS:
LEASE CHANGE KEYS - OR - SELECT A LINE NUMBER & PRESS ENTER

BULT-1 1A1

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96/2

JCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:10:51
SEC CURR ENRL ROOM

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	SIZE
HIS101	J	M W	5:00P	6:15P	MM	00117	Gates, Jeremy	0	49	50	50
HIS101	U	T R	6:25P	7:40P	MM	00110	Finkelman, Paul	0	24	50	75
HIS102	O	H T R	9:25A	10:40A	AA	00621	Lipschultz, Sybi	F	20	20	25
HIS102	P	T R	10:50A	12:05P	LC	00130	Bush, Gregory	0	178	250	278
HIS102	1B	M	9:00A	9:50A	LC	00192	Bush, Gregory	0	8	41	58
HIS102	1C	M	10:00A	10:50A	LC	00182	Bush, Gregory	0	9	42	58
HIS102	2B	W	9:00A	9:50A	LC	00192	Bush, Gregory	0	6	42	58
HIS102	2F	W	1:00P	1:50P	MM	00108	Bush, Gregory	0	21	42	50
HIS102	3B	F	9:00A	9:50A	LC	00192	Bush, Gregory	0	3	42	58
HIS102	3C	F	10:00A	10:50A	LC	00182	Bush, Gregory	0	2	42	58
HIS122	B	M W F	9:00A	9:50A	MM	00107	Dreyer, Edward	0	27	50	50
HIS131	L	M W	7:50P	9:05P	LC	00182	Gates, Jeremy	0	47	50	58
HIS132	A	M W	8:00A	8:50A	LC	00130	Handler, Andrew	0	73	250	278
HIS132	C	M W F	10:00A	10:50A	LC	00160	Phillips, Peggy	0	180	250	278
HIS132	1B	M	9:00A	9:50A	MM	00100	Handler, Andrew	0	36	41	50
HIS132	1F	M	1:00P	1:50P	MM	00108	Handler, Andrew	0	14	42	50

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19962 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:11:04
SEC CURR ENRL ROOM

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	SIZE
HIS132	1F	M	1:00P	1:50P	MM	00108	Handler, Andrew	0	14	42	50
HIS132	2B	W	9:00A	9:50A	MM	00100	Handler, Andrew	0	13	42	50
HIS132	2C	W	10:00A	10:50A	MM	00301	Handler, Andrew	0	4	42	50
HIS132	3B	F	9:00A	9:50A	MM	00100	Handler, Andrew	0	5	42	50
HIS132	3F	F	1:00P	1:50P	MM	00108	Handler, Andrew	0	7	42	50
HIS162	R	W T R	1:40P	2:55P	LC	00110	Abercrombie, Tho	0	44	80	278
HIS234	B	M W F	9:00A	9:50A	LC	00180	Stuart, Frank	0	19	50	86
HIS263	O	T R	9:25A	10:40A	MM	00300	Suchlicki, Jaime	0	17	50	50
HIS283	D	M W F	11:00A	11:50A	MM	00200	Dreyer, Edward	0	16	50	50
HIS300	D	M W F	11:00A	11:50A	MM	00203	Johnson, Whittin	0	10	50	50
HIS307	E	M W F	12:00P	12:50P	LC	00192	Chapman, Arthur	0	22	50	58
HIS309	P	T R	10:50A	12:05P	MM	00107	Finkelman, Paul	0	22	50	50
HIS310	94	S	ARR	ARR	SB	00402	Krenn, Michael	0	5	30	45
HIS312	S	W T R	3:05P	4:20P	MM	00204	Krenn, Michael	0	29	35	50
HIS334	O	T R	9:25A	10:40A	MM	00200	Graf, David	0	18	50	50
HIS341	G	M W F	2:00P	2:50P	MM	00218	Stuart, Frank	0	3	50	50

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19962 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:11:25

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	CURR ENRL	ENRL	LIMIT	ROOM SIZE
HIS341	G	M W F	2:00P	2:50P	MM	00218	Stuart, Frank	O	3	50	50	
HIS342	B	M W F	9:00A	9:50A	MM	00208	Phillips, Peggy	O	4	35	35	
HIS349	R	T R	1:40P	2:55P	MM	00204	Beck, Hermann	O	23	50	50	
HIS355	P	T R	10:50A	12:05P	LC	00192	Graf, David	O	22	50	58	
HIS367	R	W T R	1:40P	2:55P	MM	00109	Krenn, Michael	O	10	35	50	
HIS381	D	M W F	11:00A	11:50A	MM	00104	Thompson, Vincen	O	10	35	35	
HIS381	FY	W	1:00P	3:30P	AA	00621	Bush, Gregory	O	9	10	25	
HIS401	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500	
HIS402	IJ	M W	4:00P	5:15P	AA	00621	Johnson, Whittin	O	14	20	25	
HIS402	K	M W	6:25P	7:40P	LC	00182	Spivey, Donald	O	0	20	58	
HIS402	SX	T	3:05P	5:35P	MM	00217	Lipschultz, Sybi	O	12	20	50	
HIS421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500	
HIS431	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500	
HIS432	EX	M	12:00P	2:30P	AA	00621	Phillips, Peggy	O	9	15	25	
HIS461	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500	
HIS481	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500	

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19962 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

BÜLT-1 1A1

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COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:11:30

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	CURR ENRL	ENRL	LIMIT	ROOM SIZE
HIS481	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500	
HIS482	RX	T	1:40P	4:10P	AA	00621	Thompson, Vincen	O	1	10	25	
HIS494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500	
HIS501	K1	M W	6:25P	7:40P	LC	00182	Spivey, Donald	O	9	20	58	
HIS501	K2	H M W	6:25P	7:40P	LC	00182	Spivey, Donald	O	2	15	58	
HIS503	RY	R	1:40P	4:10P	AA	00621	Lipschultz, Sybi	O	1	15	25	
HIS531	KX	M	6:25P	8:55P	AA	00621	Handler, Andrew	O	8	15	25	
HIS531	P	T R	10:50A	12:05P	AA	00621	Ruggiero, Guido	O	11	15	25	
HIS546	CY	W	10:00A	12:30P	AA	00621	Beck, Hermann	O	11	15	25	
HIS565	83	S&	9:00A	12:00P	AH	00204	Levine, Robert	O	11	25	25	
		MTWR &	ARR	ARR	XXX	00ARR						500
		F	1:00P	4:00P	AH	00204						25
HIS581	RX	T	1:40P	4:10P	AA	00621	Thompson, Vincen	O	2	15	25	
HIS581	82	TWRF &	9:00A	2:00P	AH	00206	Phillips, Peggy	O	5	25	30	
		MTWR	9:00A	2:00P	AH	00206						30
HIS581	83	T &	9:00A	12:00P	AH	00204	Spivey, Donald	O	0	25	25	

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19962 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

BÜLT-1 1A1

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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:11:40
SEC CURR ENRL ROOM

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LIMIT	SIZE
HIS581	83	T &	9:00A	12:00P	AH	00204	Spivey, Donald	O	0	25	25
		WRFS	ARR	ARR	XXX	00ARR					500
HIS581	85	F &	6:00P	9:00P	AH	00203	Spivey, Donald	O	0	25	30
		MTWRFS	ARR	ARR	XXX	00ARR					500
HIS590	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS601	UX	T	6:25P	8:55P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	15	500
HIS622	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	15	500
HIS632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	15	500
HIS661	KY	W	6:25P	8:55P	AA	00621	Szuchman, Mark	O	5	15	25
HIS661	TY	R	5:00P	7:30P	AA	00621	Abercrombie, Tho	O	7	15	25
HIS662	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	15	500
HIS683	FZ	F	1:00P	3:30P	AA	00621	Beck, Hermann	O	12	15	25
HIS710	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	6	10	500
HIS720	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19962 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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01

JCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:12:38
SEC CURR ENRL ROOM

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LIMIT	SIZE
HIS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS730	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	F	11	10	500
HIS740	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS750	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19962 STATUS:
LEASE CHANGE KEYS - OR - SELECT A LINE NUMBER & PRESS ENTER

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01

Course Number	Sec	Cr.	Days	Time	Room	Course Title	Instructor	Prerequisite
HISTORY (continued)								
HIS 132	C	3	MW	10:00-10:50	LC 160	DEV WESTERN CIV, II	BECK	
NOTE: ONE OF THE FOLLOWING DISCUSSION SESSIONS IS REQUIRED ONLY FOR HIS 132C: 1321F, 1321N, 1321R, 1322F, 1323C, 1323F.								
HIS 132	E	3	MWF	12:00-12:50	LC 110	DEV WESTERN CIV, II	MARTIN	
NOTE: NO DISCUSSION SESSION REQUIRED FOR HIS 132E.								
HIS 132	K	3	MW	06:25-07:40 am	MM 301	DEV WESTERN CIV, II	GATES	
HIS 132	3C	0	F	10:00-10:50	LC 160	DISCUSSION SECTION	BECK	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 132C.								
HIS 132	1F	0	M	01:00-01:50	LC 140	DISCUSSION SECTION	BECK	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 132C.								
HIS 132	2F	0	W	01:00-01:50	LC 140	DISCUSSION SECTION	BECK	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 132C.								
HIS 132	3F	0	F	01:00-01:50	LC 140	DISCUSSION SECTION	BECK	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 132C.								
HIS 132	1N	0	T	08:00-08:50	MM 100	DISCUSSION SECTION	BECK	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 132C.								
HIS 132	1R	0	T	01:40-02:30	LC 130	DISCUSSION SECTION	BECK	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 132C.								
HIS 182	P	3	TR	10:50-12:05	LC 130	LT AM, II (SINCE 1824)	FACULTY	
HIS 209	R	3	TR	01:40-02:55	AA 821	HIST OF AMER WOMEN	LIPSCHULTZ	
HIS 232	D	3	MWF	11:00-11:50	MM 104	ENGLAND (1558-1815)	THOMAS	
HIS 237	T	3	TR	05:00-06:15 am	MM 102	HOLOCAUST HIS DEEPER	FACULTY	
HIS 302	F	3	MWF	01:00-01:50	LC 184	AMERICA (1783-1850)	JOHNSON	
HIS 308	F	3	MWF	01:00-01:50	LC 170	AMER MILITARY HIST	CHAPMAN	SIX CREDITS IN HISTORY OR THREE CREDITS IN MILITARY SCIENCE.
NOTE: PREREQUISITE: 6 CREDITS IN HISTORY OR 3 CREDITS IN MILITARY SCIENCE.								
HIS 312	O	3	TR	09:25-10:40	MM 200	THE VIETNAM WAR	KRENN	
HIS 338	G	3	MWF	02:00-02:50	MM 218	PROTESTANT REFORMATN	STUART	SIX CREDITS IN HISTORY.
NOTE: PREREQUISITE: 6 CREDITS IN HISTORY.								
HIS 340	B	3	MWF	09:00-09:50	MM 208	FR REVOL & NAPOLEON	PHILLIPS	SIX CREDITS IN HISTORY.
NOTE: PREREQUISITE: 6 CREDITS IN HISTORY.								
HIS 341	B	3	MWF	09:00-09:50	LC 180	EUROPE (1815-1818)	STUART	SIX CREDITS IN HISTORY.
NOTE: PREREQUISITE: 6 CREDITS IN HISTORY.								
HIS 347	C	3	MWF	10:00-10:50	MM 217	THE SOVIET UNION	MARTIN	SIX HOURS OF HISTORY CREDIT.
NOTE: PREREQUISITE: 6 HOURS OF HISTORY CREDIT.								
HIS 348	RX	3	T	01:40-04:20	MM 204	GERMANY RFRM TO 1890	BECK	
HIS 350	F	3	MWF	01:00-01:50	MM 203	RECENT WORLD HISTORY	PHILLIPS	
HIS 365	OP	3	TR	09:40-10:55	AA 821	MODERN BRAZIL (HISTORY OF MODERN BRAZIL)	LEVINE	THREE CREDITS IN HISTORY.
HIS 401	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FORTHIS COURSE.								
HIS 421	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FORTHIS COURSE.								
HIS 431	01	1-3	ARR	ARR	ARR	DIR READ EUROPN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FORTHIS COURSE.								
HIS 481	01	1-3	ARR	ARR	ARR	DIR READ LAT AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FORTHIS COURSE.								
HIS 481	01	1-3	ARR	ARR	ARR	DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FORTHIS COURSE.								
HIS 482	CX	3	M	10:00-12:00	AA 821	UNDGR SEM COMPAR HIS (THE CROWD IN AMERICAN HISTORY)	BUSH	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.
NOTE: PREREQUISITE: SIX CREDITS IN HISTORY; 3 CREDITS AT THE 200-LEVEL OR ABOVE.								
HIS 494	01	3	ARR	ARR	ARR	HONORS THESIS	FACULTY	
HIS 502	FY	3	W	01:00-03:00	AA 821	STU PRE-CIVIL WAR (PATRIOTISM AND PROPAGANDA IN MODERN AMERICAN HISTORY)	BUSH	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
NOTE: PREREQUISITE: 3 CREDITS OF HISTORY AT THE 300 LEVEL.								
HIS 507	P	3	TR	10:50-12:05	LC 192	SEL TOP US FOR RL TNS (US COLD WAR POLICY IN LATIN AMERICA)	KRENN	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
NOTE: PREREQUISITE: 3 CREDITS OF HISTORY AT THE 300 LEVEL.								
HIS 532	GY	3	W	02:00-04:30	ARR	HON: STUDIES MEDEVL (HISTORY AND LITERATURE OF ANGLO-SAXON ENGLAND)	THOMAS	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
NOTE: PREREQUISITE: 3 CREDITS OF HISTORY AT THE 300 LEVEL.								

Course Number	Sec	Cr.	Days	Time	Room	Course Title	Instructor	Prerequisite
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HISTORY (continued)

IS 544	RY	3	R	01:40-04:20	MM 204	STU MOD EUROPN HIST (THE WEIMAR REPUBLIC & HITLER'S RISE TO POWER)	BECK	THREE CREDITS OF HISTORY AT THE 300 LEVEL
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NOTE: PREREQUISITE: 3 CREDITS OF HISTORY AT THE 300 LEVEL.

IS 581	TX	3	T	05:00-06:00 pm	AA 821	STU IN LAT-AMER HIST (HISTORY OF MODERN PERU)	STEIN	
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IS 602	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
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NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.

IS 632	01	1-3	ARR	ARR	ARR	DIR RD EUROPEAN HIS	FACULTY	PERMISSION OF INSTRUCTOR.
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NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.

IS 661	FX	3	M	01:00-03:00	AA 821	SEM LAT-AM HISTORY (CONTINUATION OF HISTORY OF MODERN BRAZIL)	LEVINE	
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NOTE: STUDENTS WHO REGISTER FOR THIS COURSE MUST ALSO ATTEND LECTURES ON TUESDAYS AND THURSDAYS AT 9:40AM.

IS 662	01	1-3	ARR	ARR	ARR	DIR READ LAT-AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
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NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.

IS 682	01	1-3	ARR	ARR	ARR	DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR.
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NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.

IS 710	01	1-6	ARR	ARR	ARR	MASTER'S THESIS	FACULTY	
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IS 720	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	
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IS 725	01	0	ARR	ARR	ARR	MASTER'S STUDY	FACULTY	
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IS 730	01	1-12	ARR	ARR	ARR	DOCTORAL DISSERTATN	FACULTY	
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IS 740	01	1-6	ARR	ARR	ARR	RESEARCH PROJECT	FACULTY	
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IS 750	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	
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Anthropology

APY 504	RX	3	T	02:00-05:00	MB 101E	ADV SEMINAR IN APY	LIPUMA	
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English

ENG 407	GY	3	W	02:00-04:30	ERC148	HON:W:ANGSAXHIST&LIT (HONORS)	GOODMAN	
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HONORS PROGRAM

JOHN T. MASTERSON, DIRECTOR

DEPT. CODE: HON

HON 331	S	3	TR	03:05-04:20	LC 110	TOP IN THE SOC SCI (NUCLEAR WAR - NUCLEAR PEACE & OTHER GLOBAL ISSUES)	KURSUNOGLU	
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Accounting

ACC 212	S	3	TR	03:05-04:20	MM 305	HON:MANAGERIAL ACC (HONOR STUDENTS ONLY)	WERNER	
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ACC 402	GH	3	MW	02:00-03:15	MM 215	HON:W:FIN STMT AUDIT	TATUM	
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ACC 401	UY	3	H	04:25-06:05 pm	MM 305	HON:ADV COST ACC	WERNER	
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Anthropology

APY 205	O1	3	TR	09:25-10:40	LC 182	HON:PRIN OF PHYSICAL	TAYLOR	
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Architecture

ARC 171	O2	3	TR	09:25-10:40	GH 200	HON:NATURAL&MAN MADE (HONORS)	SCULLY	
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ARC 261	P2	3	TR	10:50-12:05	ARR	HON:TECH:MATS&METHI (ARC STUDENTS ONLY HONORS)	TBA	
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ARC 262	U2	3	TR	06:25-07:40 pm	48 D301	HON:TECH:ENVIRNSYSYS (ARC STUDENTS ONLY HONORS)	TBA	
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ARC 351	P2	3	TR	10:50-12:05	48 D301	HON:PRAC:IGL&ECCOMP (ARC STUDENTS ONLY HONORS)	PRESTAMO	
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ARC 371	S2	3	TR	03:05-04:20	LC 170	HON:HIS:ANCIENT (ARC STUDENTS ONLY HONORS)	MILLAS	
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ARC 421	K2	3	W	04:25-06:05 pm	ARR	HON:PROF LECTY SERIES (ARC STUDENTS ONLY HONORS)	MIRAL	
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ARC 476	S2	3	TR	03:05-04:20	LC 160	HON:HISVI:19&20 CENT (ARC & ARC ENG ONLY HONORS)	HOCHSTIM	
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ARC 477	T2	3	TR	04:00-06:15 pm	LC 170	HON:HIS:VIL:EO:FLA (ARC STUDENTS ONLY HONORS)	MILLAS	
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Course Number	Sect.	Crs.	Days	Time	Room	Course Title	Instructor	Prerequisite
HISTORY (continued)								
HIS 102	K	3	MW	08:25-07:40 pm	MM 107	US, II (SINCE 1877)	CHAPMAN	
NOTE: NO DISCUSSION SESSION IS REQUIRED FOR THIS COURSE.								
HIS 121	D	3	MWF	11:00-11:50	MM 116	DEV ASIAN CIV, I	DREYER	
HIS 131	B	3	MWF	09:00-09:50	LC 130	DEV WESTERN CIV, I	STUART	
HIS 131	C	3	MW	10:00-10:50	LC 170	DEV WESTERN CIV, I	GRAF	
NOTE: ONE OF THE FOLLOWING DISCUSSION SESSIONS IS REQUIRED ONLY FOR HIS131C: 1311A; 1311N; 1312A; 1312N; 1313A; 1313C.								
HIS 131	1A	0	M	08:00-08:50	LC 182	DISCUSSION SECTION	TBA	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 131 C.								
HIS 131	2A	0	W	08:00-08:50	LC 182	DISCUSSION SECTION	TBA	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 131 C.								
HIS 131	3A	0	F	08:00-08:50	MM 203	DISCUSSION SECTION	TBA	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 131 C.								
HIS 131	3C	0	F	10:00-10:50	LC 170	DISCUSSION SECTION	TBA	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 131 C.								
HIS 131	1N	0	T	08:00-08:50	MM 203	DISCUSSION SECTION	TBA	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 131 C.								
HIS 131	2N	0	R	08:00-08:50	MM 203	DISCUSSION SECTION	TBA	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 131 C.								
HIS 132	U	3	TR	08:25-07:40 pm	MM 218	DEV WESTERN CIV, II	GATES	
HIS 181	P	3	TR	10:50-12:05	LC 180	LAT AM, I (TO 1824)	ABERCROMBIE	
HIS 211	F	3	MWF	01:00-01:50	MM 219	AFRO-AMERICAN HIST	JOHNSON	
HIS 233	F	3	MWF	01:00-01:50	MM 109	ENGLAND (1815-1901)	STUART	
HIS 283	C	3	MWF	10:00-10:50	LC 182	HISTORY OF CUBA	MORA	
HIS 302	B	3	MWF	09:00-09:50	MM 205	W:AMERICA(1783-1850)	JOHNSON	
HIS 303	D	3	MWF	11:00-11:50	MM 213	W:CIVIL WAR & RECONS	FACULTY	
HIS 305	P	3	TR	10:50-12:05	LC 180	W:AMERICA(1917-1945)	BUSH	THREE CREDITS IN HISTORY.
NOTE: PREREQUISITE: 3 CREDITS IN HISTORY.								
HIS 331	F	3	MWF	01:00-01:50	LC 192	THE GREEK WORLD	GRAF	
HIS 342	O	3	TR	09:25-10:40	MM 115	W:CONTEMPORARY EUROP	PHILLIPS	SIX CREDITS IN HISTORY.
NOTE: PREREQUISITE: 6 CREDITS IN HISTORY.								
HIS 344	R	3	TR	01:40-02:55	MM 109	SOVIET PEOPLE CULTUR	MARTIN	
HIS 383	B	3	MWF	09:00-09:50	LC 180	HISTORY OF SPORT	HANDLER	THREE CREDITS OF HISTORY.
NOTE: PREREQUISITE: 3 CREDITS IN HISTORY.								
HIS 401	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 421	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 431	01	1-3	ARR	ARR	ARR	DIR READ EUROPN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 461	01	1-3	ARR	ARR	ARR	DIR READ LAT AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 462	TX	3	T	05:00-07:30 pm	MM 213	UNDGR SEM LAT AM HIS (CONTINUITY & CHANGE IN 20TH CENTURY LATIN AMERICA)	STEIN	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.
NOTE: PREREQUISITE: 6 CREDITS IN HISTORY; 3 CREDITS AT THE 200-LEVEL OR ABOVE.								
HIS 481	01	1-3	ARR	ARR	ARR	DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 482	P	3	TR	10:50-12:05	AA 621	W:UNDGR SEMINAR COMP (STALINISM)	MARTIN	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.
NOTE: PREREQUISITE: 6 CREDITS IN HISTORY; 3 CREDITS AT THE 200-LEVEL OR ABOVE.								
HIS 494	01	3	ARR	ARR	ARR	HONORS THESIS	FACULTY	
HIS 501	FX	3	M	01:00-03:30	AA 621	STUDIES IN AMER HIST (WOMEN'S LEGAL HISTORY)	LIPSCHULTZ	
HIS 510	CY	3	W	10:00-12:30	AA 621	AM LIFE THOUGHT, II (MOBILE MINDS; TRAVEL, LEISURE & COMMUNICATION IN US)	BUSH	ADVANCED UNDERGRADUATE OR GRADUATE STANDING.
NOTE: PREREQUISITE: ADVANCED UNDERGRADUATE OR GRADUATE STANDING.								
HIS 581	FY	3	W	01:00-03:30	AA 621	STU IN LAT AMER HIST (MODERN LATIN AMER. HIST. IN COMPARATIVE PERSPECTIVE)	LEVINE	
HIS 581	KX	3	M	08:25-08:55 pm	MM 115	STU COMPARATIVE HIST (THE ARAB-ISRAELI CONFLICT)	HANDLER	

Course Number	Sect.	Crs.	Days	Time	Room	Course Title	Instructor	Prerequisite
HISTORY (continued)								
HIS 581	QY	3	R	12:15-02:45	AA 621	W:STU COMPARATIVE HI (QUANTITATIVE METHODS)	PHILLIPS	
HIS 602	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 622	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 632	01	1-3	ARR	ARR	ARR	DIR RD EUROPEAN HIS	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 661	SX	3	T	03:05-05:35 pm	AA 621	SEM LAT-AM HISTORY (COMPARATIVE APPROACHES TO POPULAR CULTURE)	ABERCROMBIE	
HIS 662	01	1-3	ARR	ARR	ARR	DIR READ LAT-AM HIST	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 682	01	1-3	ARR	ARR	ARR	DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 710	01	1-6	ARR	ARR	ARR	MASTER'S THESIS	FACULTY	
HIS 720	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	
HIS 725	01	0	ARR	ARR	ARR	MASTER'S STUDY	FACULTY	
HIS 730	01	1-12	ARR	ARR	ARR	DOCTORAL DISSERTATN	FACULTY	
HIS 740	01	1-6	ARR	ARR	ARR	RESEARCH PROJECT	FACULTY	
HIS 750	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	

Sociology

SOC 342	Q	3	TR	12:15-01:30	LC 194	CONTEMP LATIN AM SOC	CARTANO	
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HONORS PROGRAM

JOHN T. MASTERSON, DIRECTOR
DEPT. CODE: HON

Accounting

ACC 211	C	3	MWF	10:00-10:50	MM 216	HON:PRIN FIN ACC	RODRIGUEZ	
ACC 211	P	3	TR	10:50-12:05	SB 301	HON:PRIN FIN ACC	PIERNO	
ACC 212	O	3	TR	09:25-10:40	MM 216	HON:MANAGERIAL ACC	WERNER	
ACC 402	S1	3	TR	09:05-04:20	MM 119	HON:W:FIN STMT AUDIT (WRITING)	TATUM	

Anthropology

APY 204	D1	3	MWF	11:00-11:50	LC 184	HON:PRIN LINGUISTICS	LIPUMA	
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Architecture

ARC 121	H2	3	MWF	03:00-03:50	LC 170	HON:THRY I: CULTRL (ARC STUDENTS ONLY HONORS)	VICTORIA	
ARC 241	K2	3	MW	08:25-07:40 pm	LC 140	HON:THRY I: ENVIR (ARC STUDENTS ONLY HONORS)	STAFF	
ARC 261	P2	3	TR	10:50-12:05	48 D301	HON:TECH I: MAT & MTH I (ARC STUDENTS ONLY HONORS)	STAFF	
ARC 383	K2	3	MW	08:25-07:40 pm	LC 120	HON:TECH III: ENV CNTL (ARC STUDENTS ONLY HONORS)	STAFF	
ARC 373	S2	3	TR	03:05-04:20	LC 130	HON:ARCH HIS III: MDVL (ARC STUDENTS ONLY HONORS)	MILLAS	
ARC 374	S2	3	TR	03:05-04:20	LC 110	HON:ARCH HIS IV: REN (ARC STUDENTS ONLY HONORS)	HERNANDEZ	
ARC 421	K2	3	W	08:25-09:05 pm	48 E302	HON:PROF LECT SERIES (ARC STUDENTS ONLY HONORS)	MURAI	
ARC 422	T2	3	T	05:00-07:40 pm	48 E302	HON:THRY IV: CONT THY (ARC STUDENTS ONLY HONORS)	LOPEZ-GOTTARDI	
ARC 475	R2	3	TR	01:40-02:55	48 E302	HON:HIS V: COLON (ARC STUDENTS ONLY HONORS)	GELABERT-NAVA	
ARC 476	S2	3	TR	03:05-04:20	LC 140	HON:HIS VI: 19 & 20CEN (ARC STUDENTS ONLY HONORS)	HOCHSTIM	
ARC 552	J2	3	MW	05:00-06:15 pm	ARR	HON:ARCH PRACTICE II (ARC STUDENTS ONLY HONORS)	MIDDLEBROOKS	

Course Number	Sec	Cra	Days	Time	Room	Course Title	Instructor	Prerequisite
HISTORY								
DONALD SPIVEY, CHAIRMAN								
DEPT. CODE: HIS								
HIS 101	B	3	MWF	08:00-09:50	MM 107	W: HIST OF US I	JOHNSON	
HIS 102	B1	3	MW	09:00-09:50	LC 140	US, II (SINCE 1877)	CANNON	
NOTE: ONE OF THE FOLLOWING DISCUSSION SESSIONS IS REQUIRED FOR HIS 102B1: 1021E, 1021F, 1022E, 1022F, 1023B, 1023E								
HIS 102	B2	3	MWF	09:00-09:50	MM 208	HON: US II (SINCE 1877)	HUEBNER	
HIS 102	3B	0	F	09:00-09:50	LC 140	DISCUSSION SECTION	CANNON	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 102 B1								
HIS 102	1E	0	M	12:00-12:50	LC 110	DISCUSSION SECTION	CANNON	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 102 B1								
HIS 102	2E	0	W	12:00-12:50	LC 110	DISCUSSION SECTION	CANNON	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 102 B1								
HIS 102	3E	0	F	12:00-12:50	LC 110	DISCUSSION SECTION	CANNON	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 102 B1								
HIS 102	1F	0	M	01:00-01:50	LC 140	DISCUSSION SECTION	CANNON	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 102 B1								
HIS 102	2F	0	W	01:00-01:50	LC 140	DISCUSSION SECTION	CANNON	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 102 B1								
HIS 122	B	3	MWF	09:00-09:50	LC 180	DEV ASIAN CIV. II	DREYER	
HIS 131	C	3	MWF	10:00-10:50	MM 217	DEV WESTERN CIV. I	MORA	
HIS 132	A	3	MWF	08:00-08:50	LC 140	DEV WESTERN CIV. II	HANDLER	
HIS 132	K	3	MW	06:25-07:40 pm	MM 301	DEV WESTERN CIV. II	GATES	
HIS 182	C	3	MWF	10:00-10:50	LC 120	LT AM. II (SINCE 1824)	ANDREW	
HIS 234	F	3	MWF	01:00-01:50	MM 108	BRITAIN (SINCE 1900)	STUART	
HIS 237	C	3	MWF	10:00-10:50	LC 180	HOLOCAUST HIS PERSPC	HANDLER	
HIS 283	N	3	TR	08:00-09:15	MM 100	HISTORY OF CUBA	SUCHLICKI	
HIS 283	D	3	MWF	11:00-11:50	MM 200	WORLD WAR I	DREYER	
HIS 300	O	3	TR	09:25-10:40	AA 821	AFRCA-AM HIS & CULTR	SPIVEY	
HIS 304	P	3	TR	10:50-12:05	LC 192	AMERICA (1877-1917)	KRENN	
HIS 306	P	3	TR	10:50-12:05	LC 130	AMER (1845-PRESENT)	BUSH	
HIS 308	F	3	MWF	01:00-01:50	LC 184	AMER MILITARY HIST	CHAPMAN	THREE CREDITS OF HISTORY. THREE CREDITS OF HISTORY. SIX CREDITS IN HISTORY OR THREE CREDITS IN MILITARY SCIENCE. SIX CREDITS IN HISTORY.
HIS 310	R	3	TR	01:40-02:55	MM 204	GRWTH AMER FORGN POL	KRENN	
HIS 311	D	3	MWF	11:00-11:50	MM 104	SOUTH IN AMER HIST	HUEBNER	
HIS 332	R	3	TR	01:40-02:55	LC 110	THE HELLENISTIC WLD	GRAF	
HIS 345	O	3	TR	09:25-10:40	MM 200	RUSSIA TO PETER	MARTIN	SIX HOURS OF HISTORY CREDIT.
HIS 349	GH	3	MW	02:00-03:15	MM 218	GERMANY SINCE 1890	BECK	
HIS 350	S	3	TR	03:05-04:20	MM 204	RECENT WORLD HISTORY	BECK	
HIS 388	O	3	TR	09:25-10:40	MM 300	SOC HIS OF LAT AMER (INCAS & AZTECS BEFORE & AFTER THE SPANISH CONQUEST)	ABERCROMBIE	SIX CREDITS IN HISTORY.
HIS 401	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 421	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 431	01	1-3	ARR	ARR	ARR	DIR READ EUROPN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 461	01	1-3	ARR	ARR	ARR	DIR READ LAT AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 481	01	1-3	ARR	ARR	ARR	DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 494	01	3	ARR	ARR	ARR	HONORS THESIS	FACULTY	
HIS 501	W	3	MW	04:00-05:15 pm	AA 821	W:STUD IN AMERICAN H (AMERICAN CONSTITUTIONAL HIST. 1763-1857)	JOHNSON	
HIS 503	CY	3	W	10:00-12:30	AA 821	STU POST-CIVIL WAR (MIAMI AND THE AMERICAN EXPERIENCE)	BUSH	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
HIS 503	GH	3	MW	02:00-03:15	AA 821	STU POST-CIVIL WAR (US CONSTITUTIONAL HISTORY SINCE 1885)	HUEBNER	
HIS 531	R	3	TR	01:40-02:55	MM 108	STU IN EUROPEAN HIST (ECONOMIC ISSUES IN RUSSIA & SOVIET UNION)	MARTIN	

Course Number	Sect.	Crs.	Days	Time	Room	Course Title	Instructor	Prerequisite
HISTORY (continued)								
HIS 544	FZ	3	F	01:00-03:30	AA 621	STU MOD EUROPN HIST (THEORIES OF FASCISM (WITH AN EMPHASIS ON THE THIRD REICH))	BECK	THREE CREDITS OF HISTORY AT THE 300 LEVEL
HIS 561	TY	3	R	05:00-07:30 pm	AA 621	STU IN LAT AMER HIST (THE HISTORY OF MODERN PERU)	STEIN	
NOTE: PREREQUISITE: A READING KNOWLEDGE OF SPANISH IS HIGHLY RECOMMENDED.								
HIS 602	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST RESEARCH PROGRAM	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 622	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST RESEARCH PROGRAM	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 632	01	1-3	ARR	ARR	ARR	DIR RD EUROPEAN HIS RESEARCH PROGRAM	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 661	QY	3	R	12:15-02:45	AA 621	SEM LAT-AM HISTORY (CONTINUATION OF HIS 661 FROM 94/1)	ABERCROMBIE	
HIS 662	01	1-3	ARR	ARR	ARR	DIR READ LAT-AM HIST RESEARCH PROGRAM	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 682	01	1-3	ARR	ARR	ARR	DIR READ COMPAR HIST RESEARCH PROGRAM	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 710	01	1-6	ARR	ARR	ARR	MASTER'S THESIS	FACULTY	
HIS 720	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	
HIS 725	01	0	ARR	ARR	ARR	MASTER'S STUDY	FACULTY	
HIS 730	01	1-12	ARR	ARR	ARR	DOCTORAL DISSERTATN	FACULTY	
HIS 740	01	1-6	ARR	ARR	ARR	RESEARCH PROJECT	FACULTY	
HIS 750	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	

HONORS PROGRAM

DEPT. CODE: HON

HON 333	FY	3	W	01:00-03:30	MB 306	TOPICS IN SOC SCI (GEOGRAPHY, CULTURE, & DEVELOPMENT)	CAPONE	ADMISSION TO HONORS PROGRAM.
Accounting								
ACC 212	C	3	MWF	10:00-10:50	MM 107	HON:MANAGERIAL ACC (HONORS)	DEAN	
ACC 402	R1	3	TR	01:40-02:55	MM 108	HON:W:FIN STMT AUDIT (HONORS)	TATUM	
ACC 501	G2	3	MW	02:00-03:15	MM 305	HON:ADV COST ACC (HONORS)	COLLINS	
Anthropology								
APY 205	O	3	TR	12:15-01:30	LC 180	HON:PRIN PHYS APY	TAYLOR	
APY 377	RX	3	T	02:00-05:00	MB 101E	HON:APY POL ORATORY	LIPUMA	
Architecture								
ARC 171	O2	3	TR	09:25-10:40	GH 200	HON:NAT. & MAN-MADE HONORS)	SCULLY	
ARC 261	R2	3	TR	01:40-02:55	ARR	HON:TECH I:MAT/MET I (HONORS)	STAFF	
ARC 262	T2	3	TR	05:00-06:15 pm	ARR	HON:TECH II:ENV/CNTL HONORS)	STAFF	
ARC 351	P2	3	TR	10:50-12:05	ARR	HON:PRAC I:LEG/ECO (HONORS)	PRESTAMO	
ARC 371	S2	3	TR	03:05-04:20	LC 170	HON:HIS I:ANCIENT HONORS)	MILLAS	
ARC 476	S2	3	TR	03:05-04:20	LC 160	HON:HIS VI:19/20 CEN (HONORS)	HOCHSTIM	
ARC 477	T2	3	TR	05:00-06:15 pm	LC 170	HON:HIS VII:SO. FLA HONORS)	MILLAS	
ARC 483	P2	3	T	10:50-01:30	48 E302	HON:SP:NEW CLASSICSM (NEW CLASSICISM HONORS)	LOPEZ-GOTTARDI	
Art								
ART 101	OP	3	TR	09:25-12:05	AN 101	HON:INTRO TO DRAW I	CURTIS	
Art History								
ARR 131	D	3	MWF	11:00-11:50	AR 222	HON:SURVEY HIST ART	BETSCH	

*Closed until announced open.

Course Number	Secl.	Cra.	Days	Time	Room	Course Title	Instructor	Prerequisite
HISTORY								
DONALD SPIVEY, CHAIRMAN								
DEPT. CODE: HIS								
HIS 101	B1	3	MWF	09:00-09:50	LC 140	HIS U S, I (TO 1877)	FACULTY	
HIS 101	B2	3	MWF	09:00-09:50	MM 205	HON:W:HIS OF US I	JOHNSON	
HIS 102	F	3	MWF	01:00-01:50	MM 117	US, II (SINCE 1877)	FACULTY	
HIS 121	B	3	MWF	09:00-09:50	MM 116	DEV ASIAN CIV, I	DREYER	
HIS 131	C1	3	MWF	10:00-10:50	LC 170	DEV WESTERN CIV, I	THOMAS	
HIS 131	C2	3	MWF	10:00-10:50	LC 180	DEV WESTERN CIV, I	STUART	
HIS 131	F	3	MWF	01:00-01:50	MM 109	HON:DEV WESTERN CIV	GATES	
HIS 132	C	3	MWF	10:00-10:50	LC 182	DEV WESTERN CIV, II	FACULTY	
HIS 181	P	3	TR	10:50-12:05	LC 180	W:HIS OF LATIN AM I	ABERCROMBIE	
HIS 231	F	3	MWF	01:00-01:50	MM 213	ENGLAND (TO 1558)	THOMAS	
HIS 284	D	3	MWF	11:00-11:50	MM 118	WORLD WAR II	DREYER	
HIS 285	O	3	TR	09:25-10:40	MM 118	HIS OF THIRD REICH	BECK	
HIS 300	O1	3	TR	09:25-10:40	MM 115	HON:AFR-AM HIS CLT 1	SPIVEY	
HIS 300	O2	3	TR	09:25-10:40	MM 115	AFR-AM HIS CLT 1900+	SPIVEY	
HIS 301	D	3	MWF	11:00-11:50	MM 213	W:THE AM COLONIAL EX	JOHNSON	
HIS 312	P1	3	TR	10:50-12:05	MM 300	HON:THE VIETNAM WAR	KRENN	
HIS 312	P2	3	TR	10:50-12:05	MM 300	W:THE VIETNAM WAR	KRENN	
HIS 333	O	3	TR	09:25-10:40	LC 170	THE ROMAN WORLD	GRAF	
HIS 337	F	3	MWF	01:00-01:50	LC 130	RENAISSANCE EUROPE	STUART	SIX CREDITS IN HISTORY.
HIS 346	R1	3	TR	01:40-02:55	MM 109	HON:RUSSIA PETER TO	MARTIN	SIX HOURS OF HISTORY CREDIT.
HIS 346	R2	3	TR	01:40-02:55	MM 109	W:RUSSIA FROM PETER	MARTIN	
HIS 383	B	3	MWF	09:00-09:50	LC 184	HISTORY OF SPORT	HANDLER	THREE CREDITS OF HISTORY.
HIS 401	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: MUST HAVE PRIOR PERMISSION BY A HISTORY PROFESSOR								
HIS 402	R	3	TR	01:40-02:55	AA 621	W:UNDERGRAD SEM IN U (ORIGINS OF THE COLD WAR)	KRENN	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.
NOTE: EQUISITE: 6 CREDITS IN HISTORY; 3 CREDITS AT THE								
HIS 421	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: MUST HAVE PRIOR PERMISSION BY A HISTORY PROFESSOR								
HIS 431	01	1-3	ARR	ARR	ARR	DIR READ EUROPN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: MUST HAVE PRIOR PERMISSION BY A HISTORY PROFESSOR								
HIS 481	01	1-3	ARR	ARR	ARR	DIR READ LAT AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: MUST HAVE PRIOR PERMISSION BY A HISTORY PROFESSOR								
HIS 481	01	1-3	ARR	ARR	ARR	DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: MUST HAVE PRIOR PERMISSION BY A HISTORY PROFESSOR								
HIS 482	P	3	TR	10:50-12:05	AA 621	UNDGR SEM COMPAR HIS (COLLAPSE OF THE U.S.S.R.)	MARTIN	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.
HIS 494	01	3	ARR	ARR	ARR	HONORS THESIS	FACULTY	
HIS 510	FY	3	W	01:00-03:30	AA 621	AM LIFE THOUGHT, II (PATRIOTISM & PROPAGANDA IN U.S. HISTORY)	BUSH	ADVANCED UNDERGRADUATE OR GRADUATE STANDING.
HIS 544	FY	3	W	01:00-03:30	AA 627	STU MOD EUROPN HIST (EUROPEAN POWERS, BISMARCK, & THE FOUNDING OF THE)	BECK	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
HIS 561	QY	3	R	12:15-02:45	AA 627	STU IN LAT AMER HIST (CULTURAL HIST OF SPAIN 1400-1714; LIT RELIGION & SOCIETY)	ABERCROMBIE	
HIS 581	K	3	MW	08:25-08:55 pm	MM 115	STU COMPARATIVE HIST (THE ARAB-ISRAELI CONFLICT)	HANDLER	
HIS 601	KY	3	W	08:25-08:55 pm	AA 627	SEM IN AMERICAN HIST (THE CROWD IN AMERICAN HISTORY)	BUSH	
HIS 602	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: MUST HAVE PRIOR PERMISSION BY A HISTORY PROFESSOR								
HIS 622	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: MUST HAVE PRIOR PERMISSION BY A HISTORY PROFESSOR								
HIS 632	01	1-3	ARR	ARR	ARR	DIR RD EUROPEAN HIS	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: PREREQUISITE: MUST HAVE PRIOR PERMISSION BY A HISTORY PROFESSOR.								
HIS 661	KY	3	W	08:25-08:55 pm	AA 621	SEM LAT-AM HISTORY	STEIN	
NOTE: INTRODUCTORY 2-SEMESTER SEMINAR FOR INCOMING GRADUATE STUDENTS & OTHERS.								
HIS 662	01	1-3	ARR	ARR	ARR	DIR READ LAT-AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: MUST HAVE PRIOR PERMISSION BY A HISTORY PROFESSOR								
HIS 681	UY	3	R	06:25-08:55 pm	AA 627	SEM COMPARATIVE HIST (HISTORIOGRAPHY)	GRAF	

SPRING Semester, 1995
January 17 — May 11, 1995

Course Number	Section	Credits	Days	Time	Room	Course Title	Instructor	Prerequisite
HISTORY (continued)								
HIS 533	FY	3	W	01:00-03:30	AA 621	STU ERLY MOD EUR HIS (GENDER, SEX AND TEXT IN RENAISSANCE & EARLY MODERN EUROPE)	RUGGIERO	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
HIS 544	SX	3	T	03:05-05:25 pm	AA 621	STU MOD EUROPN HIST (CONTROVERSY GERMAN HIS:EMPIRE, WEIMER REPUBLIC, THRD REICH)	BECK	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
HIS 561	83	3	ARR	ARR	ARR	STU IN LAT AMER HIST (SURVIVALS OF MAYAN CULTURE IN THE YUCATAN)	LEVINE	
NOTE: THIS COURSE IS OFFERED DURING SPRING BREAK. IT WILL TAKE PLACE FROM MARCH 11-20.								
HIS 581	CY	3	W	10:00-12:30	AA 621	STU COMPARATIVE HIST (COMPUTER ASSISTED RESEARCH)	PHILLIPS	
HIS 581	RY	3	R	01:40-04:10	AA 621	STU COMPARATIVE HIST (NATIONALISM & LITERATURE)	ABERCROMBIE	
HIS 601	KY	3	W	06:25-09:05 pm	AA 621	SEM IN AMERICAN HIST (THE IDEOLOGY OF U.S. FOREIGN POLICY)	KRENN	
HIS 602	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
HIS 622	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
HIS 632	01	1-3	ARR	ARR	ARR	DIR RD EUROPEAN HIS.	FACULTY	PERMISSION OF INSTRUCTOR.
HIS 661	CX	3	M	10:00-12:15	AA 621	SEM LAT-AM HISTORY (PROBLEMS IN MODERN BRAZILIAN HISTORY)	LEVINE	
HIS 661	UX	3	T	06:25-09:05 pm	AA 621	SEM LAT-AM HISTORY	STEIN	
HIS 662	01	1-3	ARR	ARR	ARR	DIR READ LAT-AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
HIS 681	UY	3	R	06:25-09:05 pm	AA 621	SEM COMPARATIVE HIST (THE AGE OF PERICLES)	GRAF	
HIS 682	01	3	ARR	ARR	ARR	HISTORIOGRAPHY	FACULTY	
HIS 710	01	1-6	ARR	ARR	ARR	MASTER'S THESIS	FACULTY	
HIS 720	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	
HIS 725	01	0	ARR	ARR	ARR	MASTER'S STUDY	FACULTY	
HIS 730	01	1-12	ARR	ARR	ARR	DOCTORAL DISSERTATN	FACULTY	
HIS 740	01	1-6	ARR	ARR	ARR	RESEARCH PROJECT	FACULTY	
HIS 750	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	

HONORS PROGRAM

DEPT. CODE: HON

HON 333	ST	3	TR	03:05-05:35 pm	MB 309A	TOPICS IN SOC SCI (GEOGRAPHY, CULTURE, & DEVELOPMENT)	CAPONE	ADMISSION TO HONORS PROGRAM.
Accounting								
ACC 211	B	3	MWF	09:00-09:50	MM 215	HON:PRIN FIN ACC (HONORS)	SANDERS	
ACC 212	A	3	MWF	08:00-08:50	SB 301	HON:MANAGERIAL ACC (HONORS)	TBA	
ACC 402	T1	3	TR	05:00-06:15 pm	SB 502	HON:W:FIN STMT AUDIT (HONORS)	TATUM	
Anthropology								
APY 377	RX	3	T	01:40-04:20	MM 200	HON:POLITICAL ORATOR	LIPUMA	
APY 387	G2	3	MWF	02:00-02:50	LC 192	HON:CULTURAL EVOL	BRITTAIN	
Architecture								
ARC 131	P2	3	TR	10:50-12:05	ARR	HON:W:THEORY II HUMA (HONORS)	PATRICIOS	
ARC 241	G2	3	MW	02:00-03:50	ARR	HON:THRY III ENV CTL (HONORS)	WILLIAMS	
ARC 262	R2	3	TR	01:40-02:55	LC 160	HON:TECH III ENV CTL (HONORS)	ALHASANI	
ARC 351	Q2	3	TR	12:15-01:30	ARR	HON:PRAC I LGL ECO (HONORS)	PRESTAMO	
ARC 374	S2	3	TR	03:05-04:20	LC 170	HON:W:HIS IV RENAISS (HONORS)	MCLEAN	
ARC 476	S2	3	TR	03:05-04:20	LC 160	HON:W:HIS VI 19&20 C (HONORS)	IRVING	
ARC 552	D2	3	MWF	11:00-12:50	ARR	HON:PROF PRAC II (HONORS)	MIDDLEBROOKS	

*Closed until announced open.

SPRING Semester, 1995
January 17 — May 11, 1995

Course Number	Section	Credits	Days	Time	Room	Course Title	Instructor	Prerequisite
HEBREW								
DAVID R. ELLISON, CHAIRMAN								
DEPT. CODE: HEB								
HEB 102	R	3	TR	01:40-02:55	MB 204	ELEMENTARY HEBREW INTRMD HEB (CONVERS)	ABRAMOWITZ ABRAMOWITZ	HEB 101 OR EQUIVALENT. HEB 102.
HEB 221	S	3	TR	03:05-04:20	MB 204			

HISTORY
DONALD SPIVEY, CHAIRMAN

DEPT. CODE: HIS

HIS 101	C	3	MWF	10:00-10:50	LC 160	HIS U.S. I (TO 1877)	GATES	
HIS 102	P	3	TR	10:50-12:05	LC 130	US, II (SINCE 1877)	BUSH	
HIS 102	R	3	TR	01:40-02:55	LC 110	US, II (SINCE 1877)	SPIVEY	
HIS 122	B	3	MWF	09:00-09:50	MM 107	DEV ASIAN CIV, II	DREYER	
HIS 131	B	3	MWF	09:00-09:50	LC 180	DEV WESTERN CIV, I	LAROSA	
HIS 131	E	3	MWF	12:00-12:50	LC 184	DEV WESTERN CIV, I	GATES	
HIS 132	B	3	MWF	09:00-09:50	LC 192	DEV WESTERN CIV, II	MARTIN	
HIS 132	F	3	MWF	01:00-01:50	LC 160	DEV WESTERN CIV, II	BECK	
HIS 132	O	3	TR	09:25-10:40	MM 300	DEV WESTERN CIV, II	PHILLIPS	
HIS 132	R	3	TR	01:40-02:55	MM 109	HON:DEV OF WESTERN C	RUGGIERO	
HIS 161	E	3	MWF	12:00-12:50	MM 201	LAT AM, I (TO 1824)	LAROSA	
HIS 162	G	3	MWF	02:00-02:50	MM 218	LT AM, II (SINCE 1824)	LAROSA	
HIS 232	B	3	MWF	09:00-09:50	MM 208	ENGLAND (1558-1815)	THOMAS	
HIS 237	B	3	MWF	09:00-09:50	MM 100	HOLOCAUST HIS PERSPC	HANDLER	
HIS 263	O	3	TR	09:25-10:40	MM 200	HISTORY OF CUBA	SUCHLICKI	
HIS 283	D	3	MWF	11:00-11:50	MM 200	WORLD WAR I	DREYER	
HIS 300	D	3	MWF	11:00-11:50	MM 208	W:AMERICAN REVOLUTIO	JOHNSON	
HIS 307	K	3	MW	06:25-07:40 pm	LC 140	HISTORY OF FLORIDA	CHAPMAN	SIX CREDITS IN HISTORY.
HIS 307	81	3	MTWRF & S	06:00-09:30 pm 12:30-05:30 pm	ARR ARR	HISTORY OF FLORIDA (MIAMI'S FIRST 100 YEARS: MYTHS-POWER PUBLIC PERCEPTIONS)	BUSH GREEN	
NOTE: THIS COURSE IS OFFERED DURING INTERSESSION. IT WILL TAKE PLACE FROM JANUARY 3 - 12.								
HIS 310	01	3	S	ARR	ARR	GRWTH AMER FORGN POL	KRENN	SIX CREDITS IN HISTORY.
NOTE: STRICTLY LIMITED TO SATURDAY BBA STUDENTS.								
HIS 336	D	3	MWF	11:00-11:50	MM 104	EUROPE 1095-1500	THOMAS	SIX CREDITS IN HISTORY.
HIS 338	C	3	MWF	10:00-10:50	LC 180	PROTESTANT REFORMATN	STUART	SIX CREDITS IN HISTORY.
HIS 341	F	3	MWF	01:00-01:50	MM 108	EUROPE (1815-1918)	STUART	SIX CREDITS IN HISTORY.
HIS 347	E	3	MWF	12:00-12:50	LC 192	THE SOVIET UNION	MARTIN	SIX HOURS OF HISTORY CREDIT.
HIS 365	F	3	MWF	01:00-01:50	MM 215	MODERN BRAZIL	LEVINE	THREE CREDITS IN HISTORY.
HIS 368	S	3	TR	03:05-04:20	MM 204	SOC HIS OF LAT AMER (MODERN LATIN AMERICA THROUGH FILM)	STEIN	SIX CREDITS IN HISTORY.
HIS 381	P	3	TR	10:50-12:05	LC 192	STU IN COMPRATVE HIS (RACE & CULTURE IN LATIN AMERICAN IDENTITIES)	ABERCROMBIE	
HIS 401	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
HIS 402	FX	3	M	01:00-03:30	AA 621	UNDRGRD SEM AMER HIS (PATRIOTISM & PROPAGANDA IN AMERICAN CULTURE)	BUSH	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.
NOTE: ALL STUDENTS BY PERMISSION OF INSTRUCTOR.								
HIS 421	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
HIS 431	01	1-3	ARR	ARR	ARR	DIR READ EUROPN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
HIS 432	OX	3	T	09:25-12:05	AA 621	UNDRGR SEM EUROPN HIS (THE ROMAN ARMY IN THE EAST)	GRAF	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.
HIS 501	LJ	3	MW	04:00-05:15 pm	AA 621	W:AMERICAN REVOLUTIO (THE AMERICAN REVOLUTION)	JOHNSON	
HIS 503	81	3	MTWRF & S	06:00-09:30 pm 12:30-05:30 pm	ARR ARR	STU POST-CIVIL WAR (MIAMI'S FIRST 100 YEARS: MYTHS-POWER PUBLIC PERCEPTIONS)	BUSH GREEN	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
NOTE: THIS COURSE IS OFFERED DURING INTERSESSION. IT WILL TAKE PLACE FROM JANUARY 3 - 12.								
HIS 507	R	3	TR	01:40-02:55	MM 204	W:TOPICS AMER FOREIG (U.S. COLD WAR POLICIES IN THE THIRD WORLD)	KRENN	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
HIS 531	KX	3	M	06:25-09:05 pm	AA 621	STU IN EUROPEAN HIST (MODERN ANTI-SEMITISM)	HANDLER	

* Closed until announced open.

FALL Semester, 1995
August 24, 1995 — December 15, 1995

Ref. Number	Course Number	Sec. Crs.	Days	Time	Room	Course Title	Instructor	Prerequisite	Re No.
HISTORY (continued)									
18946	HIS 340	O 3	TR	09:25-10:40	MM 202	FR REVOL & NAPOLEON	PHILLIPS	SIX CREDITS IN HISTORY.	181
NOTE: PREREQUISITE: 6 CREDITS IN HISTORY.									
16839	HIS 350	GH 3	MW	02:00-03:15	MM 213	RECENT WORLD HISTORY	BECK		168
17420	HIS 350	P 3	TR	10:50-12:05	MM 300	RECENT WORLD HISTORY	PHILLIPS		
15040	HIS 381	C 3	MWF	10:00-10:50	LC 182	STU IN COMPRAIVE HIS (AFRICAN HISTORY SURVEY: PREMODERN TO 1884)	FACULTY		176
19819	HIS 381	F 3	MWF	01:00-01:50	LC 194	STU IN COMPRAIVE HIS (MODERN AFRICA)	FACULTY		
20068	HIS 401	01 1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.	199
NOTE: PERMISSION OF INSTRUCTOR.									
20064	HIS 421	01 1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.	156 1711 2061 1813 2066 1481 1722
NOTE: PERMISSION OF INSTRUCTOR.									
5786	HIS 431	01 1-3	ARR	ARR	ARR	DIR READ EUROPN HIST	FACULTY	PERMISSION OF INSTRUCTOR.	
NOTE: PERMISSION OF INSTRUCTOR.									
4534	HIS 461	01 1-3	ARR	ARR	ARR	DIR READ LAT AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.	
NOTE: PERMISSION OF INSTRUCTOR.									
0406	HIS 462	RX 3	T	01:40-04:10	AA 621	UNDGR SEM LAT AM HIS (HISTORY OF LATIN AMERICAN REVOLUTIONS)	STEIN	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.	1881
3429	HIS 481	01 1-3	ARR	ARR	ARR	DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR.	18516
NOTE: PERMISSION OF INSTRUCTOR.									
3741	HIS 482	HX 3	M	03:00-05:30 pm	AA 621	UNDGR SEM COMPAR HIS (THE AFRICAN DIASPORA)	FACULTY	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.	18279 17651
1263	HIS 494	01 3	ARR	ARR	ARR	HONORS THESIS	FACULTY		14748
NOTE: PERMISSION OF INSTRUCTOR.									
2241	HIS 501	EY 3	W	12:00-02:30	AA 621	STUDIES IN AMER HIST (WOMEN'S POLITICAL CULTURE)	LIPSCHULTZ		17516 18279 17651
NOTE: STUDENTS MAY BRING THEIR LUNCHES.									
580	HIS 601 KX	3	M	06:25-08:55 pm	AA 621	STUDIES IN AMER HIST (MIAMI AND THE AMERICAN EXPERIENCE)	BUSH		17296
260	HIS 531	OX 3	T	09:25-11:55	AA 621	STU IN EUROPEAN HIST (THE ROMAN ARMY IN THE EAST)	GRAF		18313
392	HIS 544	SY 3	R	03:05-05:35 pm	AA 621	STU MOD EUROPN HIST (POLITICS & CULTURE DURING THE WEIMAR REPUBLIC)	BECK	THREE CREDITS OF HISTORY AT THE 300 LEVEL.	18280 18969
305	HIS 581	HY 3	W	03:00-05:30	AA 621	STU COMPARATIVE HIST (THE NEW SOCIAL AND CULTURE HISTORY)	RUGGIERO		17313
78	HIS 581 KX	3	M	06:25-09:05 pm	MM 115	STU COMPARATIVE HIST (THE ARAB-ISRAELI CONFLICT)	HANDLER		18422 17457
360	HIS 601 KY	3	W	06:25-08:55 pm	AA 621	SEM IN AMERICAN HIST (AFRIAN-AMERICAN HISTORY: GREAT ISSUES)	SPIVEY		17796
18	HIS 602	01 1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.	19384 17983
NOTE: PERMISSION OF INSTRUCTOR.									
489	HIS 622	01 1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.	18509 18571
NOTE: PERMISSION OF INSTRUCTOR.									
92	HIS 632	01 1-3	ARR	ARR	ARR	DIR RD EUROPEAN HIS	FACULTY	PERMISSION OF INSTRUCTOR.	18030 1873 1789
NOTE: PERMISSION OF INSTRUCTOR.									

* Closed Until Announced Open.

FALL Semester, 1995
August 24, 1995 — December 15, 1995

Ref. Number	Course Number	Sec.	Crs.	Days	Time	Room	Course Title	Instructor	Prerequisite
HISTORY (continued)									
18160	HIS 661	UX	3	T	06:25-09:05 pm	AA 621	SEM LAT-AM HISTORY (RESEARCH SEMINAR ON LATIN AMERICAN HISTORY)	STEIN	
16826	HIS 662	01	1-3	ARR	ARR	ARR	DIR READ LAT-AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
<i>NOTE: PERMISSION OF INSTRUCTOR.</i>									
17665	HIS 681	S	3	T R	03:05-04:20	MM 304	SEM COMPARATIVE HIST (PALEOGRAPHY AND ARCHIVAL METHODS)	ABERCROMBIE	
19949	HIS 681	UY	3	R	06:25-08:55 pm	AA 621	SEM COMPARATIVE HIST (THE AGE OF PERICLES)	GRAF	
15615	HIS 682	01	3	ARR	ARR	ARR	HISTORIOGRAPHY	FACULTY	
17113	HIS 710	01	1-6	ARR	ARR	ARR	MASTER'S THESIS	FACULTY	
20672	HIS 720	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	
16139	HIS 725	01	0	ARR	ARR	ARR	MASTER'S STUDY	FACULTY	
20687	HIS 730	01	1-12	ARR	ARR	ARR	DOCTORAL DISSERTATN	FACULTY	
14932	HIS 740	01	1-6	ARR	ARR	ARR	RESEARCH PROJECT	FACULTY	
17224	HIS 750	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	

HONORS PROGRAM

PERRI LEE ROBERTS, DIRECTOR

DEPT. CODE: HON

18817	HON 333	RY	3	R	02:00-04:30 pm	MB 309A	TOPICS IN SOC SCI (GEOGRAPHY, CULTURE, & DEVELOPMENT)	CAPONE	ADMISSION TO HONORS PROGRAM.
<i>Accounting</i>									
18616	ACC 211	C	3	M W F	10:00-10:50	SB 401	HON:PRIN FIN ACC (HONORS)	SANDERS	
18279	ACC 211	P	3	T R	10:50-12:05	MM 107	HON:PRIN FIN ACC (HONORS)	RODRIGUEZ	
17561	ACC 212	O	3	T R	09:25-10:40	MM 215	HON:MANAGERIAL ACC (HONORS)	TBA	
14748	ACC 402	G2	3	M W	02:00-03:15 pm	MM 215	HON:W:FIN STMT AUDIT (HONORS/WRITING)	TATUM	
<i>Architecture</i>									
16330	ARC 121	H2	3	M W F	03:00-03:50	LC 170	HON:W:THRY I: CULTRL (HONORS WRITING)	VICTORIA	
17296	ARC 223	I2	3	M W F	04:00-04:50	LC 170	HON:W:ARC THEO III (HONORS WRITING)	FACULTY	
16813	ARC 261	R2	3	T R	01:40-02:55	LC 140	HON:TECH I: MAT&MTHI (HONORS)	ALHASANI	
16280	ARC 271	S2	3	T R	03:05-04:20	LC 140	HON:W:ARC HIS SURVEY (HONORS WRITING)	MCLEAN	
16969	ARC 294	G2	3	M W F	02:00-02:50	LC 170	HON:INTRO DEL OF ARC (HONORS)	MILLAS	
17313	ARC 363	K2	3	M W	06:25-07:40 pm	LC 120	HON:TECH III: ENV CNT (HONORS)	ALHASANI	
18422	ARC 371	T2	3	T R	05:00-06:15 pm	LC 160	HON:W:ARC HIST: ANCNT (HONORS WRITING)	MILLAS	
17457	ARC 374	T2	3	T R	05:00-06:15 pm	LC 170	HON:W:ARC HIS IV: REN (HONORS WRITING)	HERNANDEZ	
19796	ARC 390	O2	3	T R	09:25-10:40	48 E302	HON:HIST OF CITIES (HONORS)	PATRICIOS	
19384	ARC 411	C2	3	M W	10:00-11:50	ARR	HON:METH XI: MICHELAN (HONORS)	CEO	
19793	ARC 476	S2	3	T R	03:05-04:20	LC 130	HON:W: HIS VI: 19 + 20 (HONORS WRITING)	GELABERT-NAVIA	
<i>Art</i>									
18609	ART 101	OP	3	T R	09:25-12:05	AR 205	HON:INTRO TO DRAWING	AGUIRRE	
15671	ART 499	01	6	ARR	ARR	ARR	HON:W: HONORS THESIS	JEFFERSON	
<i>Art History</i>									
18030	ARH 131	F	3	M W F	01:00-01:50	AR 222	HON:HISTORY OF ART I	BETSCH	
16873	ARH 132	B	3	M W F	09:00-09:50	AR 222	HON:HISTORY OF ART II	ROBERTS	
15769	ARH 499	01	6	ARR	ARR	ARR	HON:W: HONORS THESIS	JEFFERSON	

* Closed Until Announced Open.

SPRING SEMESTER, 1996
January 16 — May 9, 1996

Ref. No.	Spec. I.D.	Course Number	Sec. Crs.	Days	Time	Room	Course Title	Instructor	Prerequisite
HISTORY (continued)									
	↑ Spec. I.D.: H = Honors; W = Writing								
25206		HIS 132	2C 0	W	10:00 am-10:50 am	LC 182	DEV WESTERN CIV. I	HANDLER	
25208		HIS 132	1F 0	M	01:00 pm-01:50 pm	MM 108	DEV WESTERN CIV. I	HANDLER	
25209		HIS 132	3F 0	F	01:00 pm-01:50 pm	MM 108	DEV WESTERN CIV. I	HANDLER	
25086	W	HIS 162	R 3	T R	01:40 pm-02:55 pm	LC 110	LT. AM. II(SINCE 182	ABERCROMBIE	
25170		HIS 234	B 3	M W F	09:00 am-09:50 am	LC 180	BRITAIN (SINCE 1900) (BRITAIN & THE COMMONWEALTH IN THE 20TH CENTURY (SINCE 1900)	STUART	
25663		HIS 263	O 3	T R	09:25 am-10:40 am	MM 300	HISTORY OF CUBA	SUCHLICKI	
25032		HIS 283	D 3	M W F	11:00 am-11:50 am	MM 200	WORLD WAR I	DREYER	
25803		HIS 300	D 3	M W F	11:00 am-11:50 am	MM 203	AMER REVOLUTION (AMERICAN REVOLUTION)	JOHNSON	Six credits of history.
25169		HIS 307	E 3	M W F	12:00 pm-12:50 pm	LC 192	HISTORY OF FLORIDA	CHAPMAN	SIX CREDITS IN HISTORY.
25029		HIS 309	P 3	T R	10:50 am-12:05 pm	MM 107	AMERICAN LEGAL HIS	FACULTY	THREE CREDITS HISTORY.
25191	W	HIS 312	S 3	T R	03:05 pm-04:20 pm	MM 204	THE VIETNAM WAR	KRENN	
25030		HIS 334	O 3	T R	09:25 am-10:40 am	MM 200	THE LATE ROMAN EMPR	GRAF	SIX CREDITS OF HISTORY.
25214		HIS 341	G 3	M W F	02:00 pm-02:50 pm	MM 218	EUROPE (1815-1918) (THE AGE OF EUROPEAN LIBERALISM & NATIONALISM)	STUART	SIX CREDITS IN HISTORY.
26569		HIS 342	B 3	M W F	09:00 am-09:50 am	MM 208	CONTEMPORARY EUROPE	PHILLIPS	SIX CREDITS IN HISTORY.
25194		HIS 349	R 3	T R	01:40 pm-02:55 pm	MM 204	GERMANY SINCE 1890	BECK	
25027		HIS 355	P 3	T R	10:50 am-12:05 pm	LC 192	ANCIENT NEAR EAST (PHARONIC EGYPT)	GRAF	
25087	W	HIS 367	R 3	T R	01:40 pm-02:55 pm	MM 109	INTER-AMER RELATIO	KRENN	
25197		HIS 381	D 3	M W F	11:00 am-11:50 am	MM 104	STU IN COMPRATVE HIS (INTRODUCTION TO AFRICAN HISTORY)	FACULTY	
25165		HIS 381	FY 3	W	01:00 pm-03:30 pm	AA 621	STU IN COMPRATVE HIS (ON THE ROAD: TRAVEL & CONSUMERISM IN AMERICAN CULTURE)	BUSH	
25048		HIS 401	01 1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
25106		HIS 402	IJ 3	M W	04:00 pm-05:15 pm	AA 621	UNDRGRD SEM AMER H (AMERICAN REVOLUTION)	JOHNSON	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.
25190		HIS 402	SX 3	T	03:05 pm-05:35 pm	MM 217	UNDRGRD SEM AMER H (HISTORY OF FEMINISM)	LIPSCHULTZ	
25049		HIS 421	01 1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
25050		HIS 431	01 1-3	ARR	ARR	ARR	DIR READ EUROPN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
25211		HIS 432	EX 3	M	12:00 pm-02:30 pm	AA 621	UNDGR SEM EUROPN H (THE EUROPEAN MARKETPLACE)	PHILLIPS	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.
25051		HIS 461	01 1-3	ARR	ARR	ARR	DIR READ LAT AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
25052		HIS 481	01 1-3	ARR	ARR	ARR	DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR.
25053		HIS 494	01 3	ARR	ARR	ARR	HONORS THESIS	FACULTY	PERMISSION OF INSTRUCTOR.
25827		HIS 501	K1 3	M W	06:25 pm-07:40 pm	LC 182	STUDIES IN AMER HIST (AFRICAN-AMERICAN HISTORY & CULTURE, 1900-PRESENT)	SPIVEY	
25828	H	HIS 501	K2 3	M W	06:25 pm-07:40 pm	LC 182	STUDIES IN AMER HI (AFRICAN-AMERICAN HISTORY & CULTURE, 1900-PRESENT)	SPIVEY	
25094		HIS 503	RY 3	R	01:40 pm-04:10 pm	AA 621	STU POST-CIVIL WAR (WOMEN & THE WELFARE STATE)	LIPSCHULTZ	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
25111		HIS 531	KX 3	M	06:25 pm-08:55 pm	AA 621	STU IN EUROPEAN HI (MODERN ANTI-SEMITISM)	HANDLER	

* Closed until announced open.

SPRING SEMESTER, 1996
January 16 — May 9, 1996

Ref. No.	Spec. I.D.	Course Number	Sec. Crs.	Days	Time	Room	Course Title	Instructor	Prerequisite
HISTORY (continued)									
25108		HIS 531	P 3	T R	10:50 am-12:05 pm	AA 621	STU IN EUROPEAN HIST (ITALIAN RENAISSANCE: SOCIETY & CULTURE)	RUGGIERO	
25196		HIS 546	CY 3	W	10:00 am-12:30 pm	AA 621	INTELLECT HIS EUR. (WEIMAR REPUBLIC: FROM VERSAILLES TO HITLER)	BECK	ADVANCED UNDERGRADUATE OR GRADUATE STANDING.
25808		HIS 581	RX 3	T	01:40 pm-04:10 pm	AA 621	STU COMPARATIVE HIST (AFRICAN DIASPORA)	FACULTY	
25054		HIS 590	01 3	ARR	ARR	ARR	INDEPENDENT RESEARCH	FACULTY	PERMISSION OF INSTRUCTOR.
25092		HIS 601	UX 3	T	06:25 pm-08:55 pm	AA 621	SEM IN AMERICAN HIST (PUBLISHING & SCHOLARSHIP IN THE HISTORICAL PROFESSION)	FACULTY	
25055		HIS 602	01 1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
25056		HIS 622	01 1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
25057		HIS 632	01 1-3	ARR	ARR	ARR	DIR RD EUROPEAN HIS	FACULTY	PERMISSION OF INSTRUCTOR.
27778		HIS 661	KY 3	W	06:25 pm-08:55 pm	AA 621	SEM LAT-AM HISTORY (THE FAMILY IN LATINAMERICA)	FACULTY	
25093		HIS 661	TY 3	R	05:00 pm-07:30 pm	AA 621	SEM LAT-AM HISTORY (SOCIAL & CULTURAL HIS OF LATIN AMERICANCITIES)	ABERCROMBIE	
25058		HIS 662	01 1-3	ARR	ARR	ARR	DIR READ LAT-AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
25195		HIS 683	FZ 3	F	01:00 pm-03:30 pm	AA 621	HISTORIOGRAPHY	BECK	
25059		HIS 710	01 1-6	ARR	ARR	ARR	MASTER'S THESIS	FACULTY	
25060		HIS 720	01 0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	
25061		HIS 725	01 0	ARR	ARR	ARR	MASTER'S STUDY	FACULTY	
25062		HIS 730	01 1-12	ARR	ARR	ARR	DOCTORAL DISSERTATN	FACULTY	
25063		HIS 740	01 1-6	ARR	ARR	ARR	RESEARCH PROJECT	FACULTY	
25064		HIS 750	01 0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	

HONORS PROGRAM

PERRI LEE ROBERTS, DIRECTOR

DEPT. CODE: HON

28105	H	HON 331	S	0-3	T R	03:05 pm-04:20 pm	ARR	TOP IN THE SOC SCI (Understanding the Middle East)	SHAKED	
Accounting										
27234	H	ACC 211	B	3	M W F	09:00 am-09:50 am	SB 301	PRIN FINANCIAL ACC	TBA	
27241	H	ACC 212	AB	3	M W	08:00 am-09:15 am	SB 501	MANAGERIAL ACC	TBA	
27257	HW	ACC 402	T1	3	T R	05:00 pm-06:15 pm	SB 902	FIN STMTN AUDITS	TATUM	
Anthropology										
25482	H	APY 203	O	3	T R	09:25 am-10:40 am	LC 182	PHYSICAL ANTH	TAYLOR	
25501	H	APY 403	P	3	T R	10:50 am-12:05 pm	MM 113	BIOMEDICAL APY	FACULTY	
Architecture										
27911	H	ARC 171	P2	3	T R	10:50 am-12:05 pm	ARR	NATURAL & MAN MADE (honors section)	SCULLY	
28192	H	ARC 272	S2	3	T R	03:05 pm-04:20 pm	ARR	ARCH HIS SURVEY II (honors)	MCLEAN	
27941	H	ARC 302	O2	3	T R	09:25 am-10:40 am	ARR	THEO CLAS ARC URBN (honors section)	LOPEZ-GOTTARDI	
27946	H	ARC 351	R2	3	T R	01:40 pm-02:55 pm	ARR	PRAC I: LEG SOC-ECO (honors section)	PRESTAMO	

* Closed until announced open.

Evening Section

Course Number	Sec.	Cr.	Days	Time	Room	Course Title	Instructor	Prerequisite
HISTORY (continued)								
HIS 481	01	1-3	ARR	ARR	ARR	DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 494	01	3	ARR	ARR	ARR	HONORS THESIS	FACULTY	
HIS 501	FY	3	W	01:00-03:00	AA 621	STUDIES IN AMER HIST (U.S. CULTURAL HISTORY)	BUSH	
HIS 501	IJ	3	MW	04:00-05:15 pm	AA 621	STUDIES IN AMER HIST (READINGS IN THE AMERICAN REVOLUTION)	JOHNSON	
HIS 501	SX	3	T	03:05-05:35 pm	AA 621	STUDIES IN AMER HIST (WOMEN'S LEGAL HISTORY)	LIPSCHULTZ	
HIS 531	R	3	TR	01:40-02:55	AA 621	STU IN EUROPEAN HIST (ETHNIC RELATIONS IN RUSSIA, THE USSR, & THE COMMONWEALTH)	MARTIN	
HIS 581	R	3	TR	01:40-02:55	MM 109	STU COMPARATIVE HIST (COLONIALISM, NATIONALISM, AND HIST. CONSCIOUSNESS)	ABERCROMBIE	
HIS 602	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 622	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 632	01	1-3	ARR	ARR	ARR	DIR RD EUROPEAN HIS	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 662	01	1-3	ARR	ARR	ARR	DIR READ LAT-AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 681	PY	3	R	10:50-00:00	AA 621	SEM COMPARATIVE HIST	TBA	
HIS 682	01	1-3	ARR	ARR	ARR	DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 710	01	1-6	ARR	ARR	ARR	MASTER'S THESIS	FACULTY	
HIS 720	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	
HIS 725	01	0	ARR	ARR	ARR	MASTER'S STUDY	FACULTY	
HIS 730	01	1-12	ARR	ARR	ARR	DOCTORAL DISSERTATN	FACULTY	
HIS 740	01	1-6	ARR	ARR	ARR	RESEARCH PROJECT	FACULTY	
HIS 750	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	

HONORS PROGRAM
JOHN T. MASTERSON, DIRECTOR
DEPT. CODE: HON

HON 333	01	3	ARR	ARR	ARR	TOPICS IN SOC SCI (HONORS RESEARCH)	FACULTY	ADMISSION TO HONORS PROGRAM.
HON 351	01	3	ARR	ARR	ARR	TOP IN THE NAT SCI (HONORS RESEARCH)	FACULTY	
Accounting								
ACC 211	C	3	MWF	10:00-10:50	MM 305	HON:PRIN FINANCIAL	PIERNO	
ACC 211	P	3	TR	10:50-12:05	SB 308	HON:PRIN FINANCIAL	RODRIGUEZ	
ACC 212	B	3	MWF	09:00-09:50	MM 305	HON:MANAGERIAL ACC (HONORS)	PIERNO	
ACC 301	GH	3	MW	02:00-03:15	MM 215	HON:COST ACCOUNTING	COLLINS	
ACC 402	H2	3	MW	03:20-04:35	SB 301	HON:W:FIN STMT AUDIT (HONORS)	TATUM	
Anthropology								
APY 204	D	3	MWF	11:00-11:50	LC 184	HON:PRIN OF LINGUIST	LIPUMA	
APY 387	R	3	TR	01:40-02:55	MM 105	HON:CULTURAL EVOLUT	BRITAIN	
Architecture								
ARC 121	H2	3	MWF	03:00-03:50	LC 170	HON:THRY:CULTRL (HONORS ARC STUDENTS ONLY)	VICTORIA	
ARC 241	K2	3	MW	06:25-07:40 pm	ARR	HON:THRY:ENVIR (HONORS ARC STUDENTS ONLY)	TBA	
ARC 261	P2	3	TR	10:50-12:05	48 E302	HON:TECH:MAT & MTH (HONORS ARC & AEN ONLY)	TBA	
ARC 383	K2	3	MW	06:25-07:40 pm	LC 130	HON:TECH:ENVYCTHE (HONORS ARC STUDENTS ONLY)	TBA	

HISTORY BUDGET

YEAR ONE COSTS

1. New Faculty	0
2. New Staff Costs	0
3. Computers and Equipment	0
4. Advertising and Mailings	\$3,500.
5. Start-Up Library Funds	\$22,500.
6. 14 Teaching Assistantships	\$426,132.
TOTAL	\$452,132.
AMOUNT COMMITTED	\$429,632.

YEAR TWO COSTS

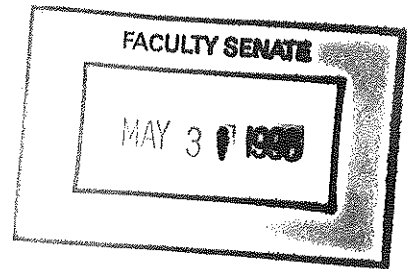
1. New Faculty	0
2. New Staff Costs	0
3. Computers and Equipment	0
4. Advertising and Mailings	\$1,500.
5. 14 Teaching Assistantships	\$426,132.
TOTAL	\$427,632.
AMOUNT COMMITTED	\$427,632.

YEAR THREE COSTS

1. New Faculty	0
2. New Staff Costs	0
3. Computers and Equipment	0
4. Advertising and Mailings	\$1,500.

5. 14 Teaching Assistantships	\$426,132.
TOTAL	\$427,632.
AMOUNT COMMITTED	\$427,632.

Explanation of Budget. The expansion of the doctoral program in history will be accomplished with existing resources. There is a budgeted increase in library costs in amount of \$22,500 for first year start-up of the program. The Richter Library currently allocates annually \$47,778 for specific purchase of history sources. A one-time infusion of the amount noted would make possible the purchase of optimum number of new books and upgrading of microfilm collection relevant to the start-up of the three proposed concentrations. If additional funds are not provided, further utilization of interlibrary loan services can suffice.

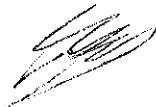


CDFHI

MEMORANDUM

May 30, 1996

TO: Dr. Kamal Yacoub, Chair
Faculty Senate

FROM: Tarek M. Khalil, Dean 
The Graduate School

SUBJECT: Department of History's Ph.D. Program Expansion

A meeting has been scheduled with the Graduate Council subcommittee on Programs and Degrees to discuss the approval of the enclosed proposal from the Department of History for expansion of their Ph.D. Program in Latin American History to include specializations in other areas. The meeting will be held on June 7 at 2:00 p.m. - Ferre Building #210.

We will appreciate if you could designate a member of the Faculty Senate to attend the meeting as your representative.

TMK:nb

Enclosure



MEMORANDUM

Date: 17 April 1996

To: Dr. Tarek M. Khalil
Dean, Graduate School

From: Donald Spivey 
Professor and Chair

Re: Request Approval of Proposal to Expand the Ph.D. Program in History

After more than a year in the making, the proposal to expand the Ph.D. program in history is completed. The History Graduate Committee reviewed and revised the proposal over the last five months. The Committee unanimously approved the proposal. I am delighted to report to you that the Department, at its meeting on April 16, 1996, and after careful deliberation, passed the proposal by unanimous vote.

As you know, the Department currently offers the Ph.D. in Latin American History only, and the M.A. degree in the fields of European, American, and Latin American history. The Department has matured to the point that it is now poised to expand its graduate training, and we thank you for your support. The highly competitive graduate program in history is already attracting fine students locally, nationally, and internationally. We receive approximately thirty-five to forty inquiries annually from students interested in pursuing the doctoral degree in American or European history at the University of Miami. Three-fourths of these inquiries come from within the State of Florida and the rest from throughout the nation and several foreign countries. This is above and beyond our general pool of nearly one hundred requests each year for information regarding the graduate program. Expansion of the history graduate program at the University of Miami is important for the quality enhancement and professional growth of the department's faculty, its graduate and undergraduate programs and instruction, and its academic contribution, reputation, regional preeminence, and in meeting the University's mission as a Division I research institution. Since the Department provides core courses for the College in Western Civilization and American History, expanding the graduate program to include doctoral training in the European and American fields will help ensure that more highly qualified teaching assistants are available to assist the faculty and to aid students in those classes. Thus the quality of the core courses will be further enhanced to the benefit of the entire University.

We respectfully request your endorsement to offer the **Ph.D. in History** (exact title of degree), with fields of concentration in 1) Latin American history, 2) European history, 3) American history, and 4) Individualized historical concentration, and to do so with existing resources.

Thank you, and we look forward to your decision. The proposal has also been submitted to Dean Murfin for his review and endorsement.


96010



MEMORANDUM

Date: 30 July 1996

To: Dr. Tarek M. Khalil
Dean, Graduate School
210 Ferre Bldg. Loc: 2220

From: Donald Spivey 
Professor and Chair

Re: Follow-up to Proposal for Expansion of Ph.D. Program

The meeting we had last month was very helpful to me. I have examined and discussed with my colleagues all the points raised and are providing herewith the additional information that you and your committee requested.

The faculty resources of the department are, in my opinion and that of my colleagues, more than adequate to meet the needs of the expanded doctoral program. The expansion of the doctoral program will mean the more efficient utilization of the faculty, and will help upgrade not only the graduate but the undergraduate program as well. We have already articulated in the full proposal the substantive intellectual arguments of how an expanded doctoral program will benefit the quality of instruction at the graduate and undergraduate levels and contribute to the professional enhancement of the faculty. Hence, let me, at this point, respond to the specific questions that you and others raised.

1. Among existing courses, none will need to be taught at an increased frequency once the program is introduced.
2. Expanding the program will not increase faculty members' graduate load. We already offer the number of courses necessary to meet the needs of an expanded graduate program. I have enclosed a semester-by-semester listing of all 500 and 600-level courses they we have offered from 1992 to 1996. The courses offering that we list for the four years after 1996 are basically a repeat of the previous listings, with the exception of the new history 600 and 631. We will be offering approximately eleven 500-level courses per year and four 600-level seminars. The total of 15 graduate courses per year is the same average of graduate courses that the department offered from 1992-1996. Where there is a need for an additional 600-level course, this is accomplished by eliminating a 500-level course. The 500-level courses have not served us as well as they should have. These courses, which are intended for upper-division undergraduates and graduate students tend to attract very small numbers. As I have discussed with the department, I want us to offer more 100, 200, and 300 level

"Punishments," Dictionary of Afro-American Slavery, Randall M. Miller and John D. Smith, eds. (Westport, Connecticut, 1988): 603-605.

"Whipping," Dictionary of Afro-American Slavery, Randall M. Miller and John D. Smith, eds. (Westport, Connecticut, 1988): 811-13.

"Andrew C. Marshall: A Black Religious Leader in Antebellum Savannah," The Georgia Historical Quarterly, LXIX (No.2, Summer, 1985): 173-92.

"Sensitivity In the Criminal Justice System" Metro-Miami Action Plan (Miami, 1983): 205-47.

"Free Blacks in Antebellum Augusta, Georgia: A Demographic and Economic Profile," Richmond County History 14 (Winter, 1982): 10-21.

"Afro-New World Studies: A New Name and Orientation," ERIC (May, 1980).

"The Vinson Court and Racial Segregation, 1946-1953," The Journal of Negro History, Vol. LXIII, (No.3, July, 1978): 220-30.

Whittington B. Johnson and Theodore Nichols, "Black Studies: A New Thrust," Journal of Negro Education, Vol. XLVI (April, 1977): 118-23.

Whittington B. Johnson and Hollis Price, eds., Monographs in Afro-American Studies (Coral Gables, Afro-American Studies Center, 1977).

Hollis Price and Whittington B. Johnson, eds., Achievement in the Dade Public Schools (Coral Gables, Afro-American Studies Center, 1977).

"Black Patterns of Employment, 1750-1820," in Mildred L. Bain and Ervin G. Lewis (eds.) From Freedom to Freedom (New York: Random House, 1976): 264-67.

"The American Experience 1776-1976: Themes and Turning Points," America's Two Hundredth Birthday Bicentennial (Miami Beach, Florida, 1976): 71-77.

Consulting editor for The Afro-American Encyclopedia, 10 vols. (North Miami, Florida, Educational Book Publishers, Inc., 1972).

Other works accepted for publication:

Book Review: Lee H. Warner, Free Men In An Age Of Servitude: Three Generations of a Black Family, (Lexington, Ky., 1992) Journal of Mississippi History (forthcoming, Fall 1994).

"Andrew Cox Marshall," American National Biography, 20 Vols. (New York: Oxford University Press, forthcoming). John Garraty, ed.

PROFESSIONAL*Professional and Honorary Organizations:**Society for Historians of the Early American Republic**The Southern Historical Association**Honor Societies**Iron Arrow**Golden Key**Phi Kappa Phi**Omicron Delta Kappa**Phi Alpha Theta**Honors and Awards**College of Arts and Sciences Alumni Association (CASAA) Professor of the Year, Fall 1984**Social Science Professor of the Year, Spring 1984**University Professor of the Year (Humanities Division) Spring, 1981**Professor of the Year, Phi Eta Sigma Freshman Honorary Fraternity, Spring (1979)**Omicron Delta Kappa, Spring, 1977**Educator of the Year (1975) Zeta Phi Beta Sorority, Inc.**Recipient of plaque for dedicated service to education and the Charter Review Board from the Dade County Commission (February, 1972)**Post-Doctoral Fellowships**Max Orovitz Summer Fellowship for the Arts and Humanities (Summer, 1988)**Southern Regional Education Fellowship (Summer, 1988)**Max Orovitz Summer Fellowship for the Arts and Humanities (Summer, 1987)**Summer Award in Business and the Social Sciences (Summer, 1985)**Max Orovitz Summer Fellowship for the Arts and Humanities (Summer 1981)*

Other Professional Activities

Paper, "Blacks and a Prelude to the Warren Court, 1940-1953." A paper read at a Conference on Black's Quest for Equality Via The Fourteenth Amendment and The Supreme Court 1776-1988. Houston, Texas. February, 1989.

Paper, "Regional Employment Patterns of Afro-Americans, 1750-1830" annual meeting of the Society for Historians of the Early American Republic (SHEAR) in Worcester, Massachusetts, July, 1988.

Commentator, Annual Meeting of the Florida College Teachers of History, March, 1987.

Commentator, Annual Meeting of the Florida College Teachers of History, March, 1985.

Paper, "Free Blacks in Antebellum Savannah: An Economic Profile" meeting of the Association of Social and Behavioral Science. Nashville, Tennessee, March 26-29, 1980.

Chaired, session of Annual Meeting of the Florida College Teachers, of History; "Understanding Afro-American History," February 16, 1980.

Paper, "Afro-New World Studies: A New Name and Orientation" 64th Annual Meeting of Association for the Study of Afro-American Life and History (ASALH), New York City, October 25-28, 1979.

Panelist, Third Annual Florida Conference on Folklore, Stephen Foster Center, White Springs, Florida, January 26-28, 1979; discussed Bahamian-American folklore.

Paper, "Afro-Americans in the American Revolution" at the annual meeting of Florida College Teachers of History, Gainesville, Florida April, 1976.

Paper, "Obstacles Encumbering Afro-American Businesses, 1750-1820," at the 60th Annual Meeting of ASALH, Atlanta, Georgia, October, 1975.

Paper, "Afro-American History: Its Relevance and Major Themes" at the 59th Annual Meeting of the ASALH. Philadelphia, October, 1974.

Paper, "The Legal Development of African Slavery in 17th Century Maryland," delivered at 58th Annual Meeting of the ASALH, New York City, October, 1973.

Guest Lecturer, two-week workshop on "The Black Man's Experience in America," Wisconsin State University, Superior, Wisconsin, Summer 1972.

TEACHING

Teaching Awards Received:

University of Miami Excellence in Teaching Award, 1994

Teaching Specialization:

History of Colonial America, 1607-1776

The American Revolution, 1763-1783

The Middle Period, 1783-1850

History of African-Americans in the United States

History of the United States (Survey)

Thesis and Dissertation Advising/Post-doctoral student supervision:

Master of Arts Thesis Committee, "Methods of Enslavement: The Middle Passage Revisited," by Rose Thevenin, December, 1993.

Doctor of Arts Treatise Committee, "Black Gold and Black Folk: A Case Study of McDowell County, West Virginia's Black Migrants, 1890-1940", by Howard P. Wade, August, 1990.

Doctor of Arts Treatise Committee, "Westward Removal: Andrew Jackson and The Fate of The Eastern Cherokee," by Jeremy Gates, May, 1988.

Doctor of Arts Treatise Committee, "The History of the Black police Force and Court in the City of Miami", by Arthur Chapman, May, 1986.

Master of arts Thesis Committee, "Pontiac's Rebellion," by Arthur Chapman, August, 1977.

Master of Arts Thesis Committee, "Involvement and Withdrawal: The Quaker Experience in Colonial Pennsylvania," by Mark Luccarelli, May 1977.

Master of Arts Thesis Committee, "Black Attitudes Toward Woodrow Wilson 1911-1914," by Doris A. Eaton, January, 1973.

Senior Honors Thesis, "The Absolute Establishment of Jefferson's Civil Religion," by Michael Streiter, May, 1990.

SERVICE

University Committee and Administrative Responsibilities:

Fall 1993

College Council

Fall 1987

Acting Department Chairman

1981-87

College Council

1986-87

President of Phi Kappa Phi Honor Society

- 1978-79 *American Studies Advisory Committee*
- 1978-79 *Summer Research Grants and University Grants Committees*
- 1978-79 *Chairman, Department Curriculum Committee*
- 1978-79 *Undergraduate departmental advisor*
- 1978-79 *Chairman, Search Committee for a Director of Afro-American Studies*
- 1976 *Interim Director, Afro-American Center, University of Miami (August -September)*
- 1976-77 *Chairman, History Department*
- 1975-76 *Chairman, University of Miami Self-Study Committee on Objectives and Review of Recommendations*
- 1974-75 *Secretary, Department of History Faculty*
- 1972-73 *Director, Afro-American Studies Center, University of Miami*

CURRICULUM VITAE

NAME: Michael Louis Krenn

HOME PHONE: (305) 387-0925

OFFICE PHONE: (305) 284-6426

HOME ADDRESS: 14368 SW 98 Terrace
Miami, FL 33186

CURRENT POSITION: Associate Professor of History
University of Miami

HIGHER EDUCATION: Rutgers University
Ph.D., 1985

University of Utah
M.A., 1981

Weber State College
B.A., 1978

EXPERIENCE: University of Miami
Associate Professor
1992-Present

University of Miami
Assistant Professor
1985-1992

Rutgers University
Instructor
Summers, 1983-1985

PUBLICATIONS:

A. BOOKS: United States Policy Toward
Economic Nationalism In Latin
America, 1917-1929. America
in the Modern World: Studies
in International History Series.
Scholarly Resources, Inc., 1990.

B. ARTICLES: "Life with Somoza: The United States
and Dictatorship in Nicaragua, 1945-
1954." SECOLAS Annals 26 (March 1995):
48-56.

"'Their Proper Share': The Changing Role of Racism in U.S. Foreign Policy." Nature, Society, and Thought 4:1/2 (January/April 1991):57-79.

"By the Numbers: The Use of Statistics in U.S. Policy Toward Latin America During the 1950s." The SHAFR Newsletter 21, No. 1 (March 1990):7-17.

"'Outstanding Negroes' and 'Appropriate Countries': Some Facts, Figures, and Thoughts on Black U.S. Ambassadors, 1949-1988." Diplomatic History 14, No. 1 (Winter 1990):131-141.

"Lions in the Woods: The United States Confronts Economic Nationalism in Latin America, 1917-1929." Radical History Review 33 (Sept. 1985):95-116.

"Under-Utilization of the Kellogg Papers." The SHAFR Newsletter (Sept. 1983):1-9. Co-authored with John Rossi and David Schmitz.

C. REVIEWS:

U.S. Containment Policy and the Conflict in Indochina, by William J. Duiker. In The VVA Veteran (April 1995):31.

The United States and Latin America: Myths and Stereotypes of Civilization and Nature, by Fredrick B. Pike. In The Journal of American History (April 1994):690-691.

Colombia and the United States: Hegemony and Interdependence, by Stephen J. Randall. In Pacific Historical Review (Aug. 1993):385-386.

Edward L. Doheny: Petroleum, Power, and Politics in the United States and Mexico, by Dan La Botz. In The Journal of American History 79, No. 1 (June 1992):313-314.

United States Perceptions of Latin America, 1850-1930: A 'New West' South of Capricorn?, by J. Valerie Fifer. In The American Historical Review 97, No. 2 (April 1992):645-646.

US-Mexican Relations, 1910-1940, by Alan Knight. In Journal of Interamerican Studies and World Affairs 32, No. 4 (Winter 1990): 183-185.

United States Economic Penetration of Venezuela and Its Effects on Diplomacy, 1895-1906, by Charles Carreras. In Journal of Interamerican Studies and World Affairs 32, No. 2 (Summer 1990):203-205.

Ambassadors in Foreign Policy: The Influence of Individuals on US-Latin American Relations, edited by C. Neale Ronning and Albert P. Vannucci. In Journal of Interamerican Studies and World Affairs 32, No. 1 (Spring 1990):177-179.

"Korean War: The Untold Story" (film). In Film & History 14, No. 4 (December 1989):95-96.

Haiti and the Great Powers, 1902-1915, by Brenda Gayle Plummer. In Journal of Interamerican Studies and World Affairs 31, No. 3 (Fall 1989):214-216.

The "Baltimore" Affair, by Joyce Goldberg; George S. Messersmith: Diplomat of Democracy, by Jesse Stiller; and Eisenhower and Latin America: The Foreign Policy of Anticommunism, by Stephen Rabe. In Journal of Interamerican Studies and World Affairs 30, No. 1 (Spring 1988):196-199.

The Sandino Affair, by Neill Macaulay. In Southeastern Latin Americanist 30, Nos. 3-4 (Dec. 1986/Mar. 1987):107-108.

The United States and Mexico, by Josefina Zoraida Vazquez and Lorenzo Meyer. In Southeastern Latin Americanist 30, Nos. 3-4 (Dec. 1986/Mar. 1987):62-64.

OTHER WORK:

"Editors' Introduction." Radical History Review 33 (Sept. 1985):3-6.

WORK ACCEPTED FOR

PUBLICATION: "Unfinished Business: Segregation and U.S. Diplomacy at the 1958 World's Fair. Forthcoming in Diplomatic History, April 1996.

Biographical entries for Clifton Wharton, Sr., Hugh and Mabel Smythe, Terence A. Todman and Edward R. Dudley, for Notable U.S. Ambassadors, 1775-1995: A Biographical Dictionary, edited by Cathal J. Nolan. Forthcoming in 1996, from Greenwood Publishing.

Biographical entry, "Frederick C. Chabot." Forthcoming in 1995 edition of The Handbook of Texas.

WORK UNDER REVIEW

FOR PUBLICATION:

Chapter, "'This Unique and New Role of the Armed Forces': The U.S.-Honduran Military Assistance Agreement of 1954." Currently under review for inclusion in a book on U.S.-Latin American relations in the 20th century, edited by Thomas Leonard, to be published by University of Alabama Press.

Book manuscript, "The Chains of Interdependence: United States Policy Towards Central America, 1945-1954." Currently under review at Cornell University Press.

PAPERS PRESENTED:

Chair and commentary, "Foreign Aid and the Cold War: Latin American Responses to U.S. Economic Aid Programs, 1945-1960." XIX International Congress of the Latin American Studies Association, Washington, D.C., September 1995.

Chair and commentary, "Self-Determination, Racial Equality, and Human Rights: An African-American Agenda for the American Century." Annual Meeting, Society for Historians of American Foreign Relations, Annapolis, MD, June 1995.

"The Scope of Normal Political Change: The U.S.-Honduran Military Assistance Agreement of 1954." Presented at The Inter-American Conference, Jacksonville, FL, Sept. 1994.

"Life with Somoza: The United States and Dictatorship in Nicaragua, 1945-1954." Presented at the Southeastern Conference on Latin American Studies, Lafayette, LA, April 1994.

Commentary, "Intervention and Diplomacy in the Americas: Two Case Studies," Southern Historical Association, Orlando, FL, Nov. 1993.

"Fighting Tet in the Classroom." Presented at "Remembering Tet, 1968: An Indisciplinary Conference on the Vietnam War," Salisbury State University, MD, Nov. 1992.

"Too Close to the Tree: Racial and Cultural Perceptions in U.S. Policy Toward Central America, 1945-1954." Presented at the Annual Meeting of The Society for Historians of American Foreign Relations, Vassar College, NY, June 1992.

"From Kennan to Kirkpatrick: U.S. Military Assistance to Honduras." Presented at 69th Annual Meeting of the Southwestern Social Science Association, San Antonio, TX, March 1991.

"Interdependence, Dependence, and U.S. Policy Toward Latin America, 1945-1954" Presented at the Annual Society for Historians of American Foreign Relations, College Park, MD, August 1990.

"'Everything But Democracy': The United States and Dictatorship in Venezuela, 1917-1929." Presented at Organization of American Historians, Philadelphia, PA, April 1987.

"Lions in the Woods: The United States Confronts Economic Nationalism in Latin America, 1917-1929." Presented at Society for Historians of American Foreign Relations, Catholic University, Washington, DC, August 1982.

WORK IN PROGRESS:

A study of black Americans in the State Department after World War II, tentatively entitled "The Diplomacy of Desegregation", is currently being researched. Writing will begin early next year.

PROFESSIONAL

ORGANIZATIONS: Member of Society for Historians of American Foreign Relations, Organization of American Historians, American Historical Association, Southeastern Conference on Latin American Studies, and Latin American Studies Association.

POST-DOCTORAL

FELLOWSHIPS: James McLamore Summer Award, University of Miami, 1995

General Research Support Award, University of Miami, 1995

James McLamore Summer Award, University of Miami, 1994

General Research Support Award, University of Miami, 1994

Research Grant, Lyndon Johnson
Foundation, 1993

Research Grant, Harry Truman
Library Institute, 1993

General Research Support Award,
University of Miami, 1993

General Research Support Award,
University of Miami, 1989.

Max Orovitz Summer Research
Award, University of Miami, 1988.

General Research Support Award,
University of Miami, 1988.

TEACHING

SPECIALIZATIONS:

U.S. Diplomacy; U.S.-Latin American
Relations; Late-19th, 20th Century
U.S.; Vietnam War

COURSES TAUGHT:

U.S. History I (Beginning to 1877);
U.S. History II (1877 to Present);
U.S., 1877-1917; Growth of U.S.
Foreign Relations; The Vietnam War;
U.S.-Latin American Relations;
Historiography; Seminar, U.S.
Foreign Policy, 1914 to Present;
Seminar, Topics in Latin American
History; Seminar, Teaching of U.S.
History; Seminar, U.S. Policy
Toward Central America; Seminar,
The Vietnam War, 1968; Seminar,
The CIA and US Foreign Policy; Seminar,
The Origins of the Cold War; Seminar,
The Ideology of U.S. Foreign Policy;
Seminar, U.S. Cold War Policy in the
Third World.

WORK WITH GRADUATE

STUDENTS:

Member of Graduate Faculty.

I have been, and remain, a
member of a number of Ph.D.,
M.A., and D.A. committees,
both for History majors and
others outside the department. I
have directed two M.A. theses.

TEACHING AWARDS:

Freshman Teaching Award, 1990.

"Apple Polisher" Award, 1989, 1992, 1995. Presented by the University of Miami Sororities.

DEPARTMENT SERVICE:

Library Liaison, 1985-1987; Advisor to History Club/Phi Alpha Theta, 1985, 1986-1987; Merit Salary Committee, 1986-1987, 1991; Public History Committee, 1987-1988; Freshmen History Advisor, 1987-1989; Undergraduate Committee, 1988-1989; Awards/Scholarship Committee, 1988-1989; Graduate Committee, 1989-1990; D.A. Advisor, 1989-90; Transfer History Majors Advisor, 1989, 1992-94; Graduate Director, 1992-; Freshmen Advisor, 1992; Ad Hoc Governance Committee, 1992-93.

UNIVERSITY SERVICE:

Research Council, 1993-1996; Chair, Teaching Awards and Instructional Development Grants Committee, 1992-93; Instructional Development Center Committee, 1991-92; Associate Master, Hecht College, 1991-92; Writing Across the Curriculum Steering Committee, 1989-; Faculty Evaluation Committee, 1989-; Participant in Teaching Assistant Orientation, 1988, 1989, 1991, 1992; Participant in High School Honors Lecture Program, 1989-.

EXTRACURRICULAR

ACTIVITIES:

Interview, Discussing Clinton's Decision to Normalize Relations with Vietnam. Channel 6 TV, Miami, July 14, 1995.

Moderator, University of Miami Press Panel on Possible Policies of New Clinton Administration, Nov. 5, 1992.

Lecture, "A Historical Perspective on the Middle East War." Sponsored by the International Law Society, University of Miami, Feb. 5, 1991.

Interview, Discussing the Nicaraguan Election. WINZ Radio, Miami, Feb. 10, 1990.

Interview, Discussing U.S.-U.S.S.R. Relations. Channel 6 TV, Miami, Oct. 2, 1988.

Interview, Serving as Commentator on Presidential Address on Iran-Contra Affair. Channel 6 TV, Miami, Nov. 13, 1986.

Panelist, Discussing the Play, "Rum and Coke" (dealing with the Bay of Pigs), "Playhouse Perspectives." Channel 17, Miami, May 13, 1986.

Interview, Discussing John F. Kennedy's Foreign Policy. WINZ Radio, Miami, Nov. 22, 1985.

ROBERT M. LEVINE

Fall 1995

ADDRESSES:

annually:

Department of History
University of Miami
P.O. Box 248107
Coral Gables, FL 33124-4662
Tel: (305) 284-5963 or 284-3660
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from June 1 to Aug. 15
304 Glen Thistle Court
Madison, WI 53705
Tel: (608) 233-0033
Fax: same

E-Mail: "RLEVINE@UMIAMI.IR.MIAMI.EDU" (year-round)

DEGREES:

B.A. Colgate University (Magna Cum Laude; High Honors), 1962
M.A. Princeton University (History), 1964
Ph.D. Princeton University (History), 1967

ACADEMIC POSITIONS:

State University of New York at Stony Brook, Instructor to Professor, 1966-1981
University of Miami, Coral Gables, Professor, 1981- ; Chair, Department of History, 1983-91; Director
of Latin American Studies, 1989- .

VISITING PROFESSORSHIPS:

University of Glasgow, Institute of Latin American Studies, 1981
Fundação Casa Rui Barbosa, Rio de Janeiro, 1981
University of São Paulo, 1982
University of California, Irvine, 1983
University of Goiás (Goiânia), 1992

PROFESSIONAL ADMINISTRATIVE ACTIVITIES:

Chair, Columbia University Seminar on Latin America, 1971-72
Chair, Columbia University Seminar on Brazil, 1974-78
Chair, Committee on Brazilian Studies, C.L.A.H., 1971-72
Emergency Committee to Aid Chilean Exile Scholars, 1974-75
Coordinating Board, Overseas Studies, Stanford University, 1978-89

Chair, University AP&T Committee, S.U.N.Y. at Stony Brook, 1975-78; P&T Comm. U. Miami, 1991-93
Director, N.E.H. Seminar for College Teachers, 1980
Founder and Director, Institute for Public History, U. of Miami, 1982-86
Acting Dean, Graduate School of International Affairs, U. of Miami, 1984
Chair, Provost's Task Force on Campus Life, U. of Miami, 1984-85
Governor's Advisory Board, Florida-Brazil Institute, 1986-93
Conference on Latin American History Prize Committee, 1989
CIES Advisory Panel, Fulbright Grants, 1990-92; chair of panel, 1992-93
Advisory Panel, Woodrow Wilson Center, Latin American Program, Smithsonian Institution, Washington, D.C. 1990-95
Chair, Distinguished Service Award Nominations Committee, CLAH, 1993

EDITORSHIPS AND EDITORIAL BOARDS:

Editor-in-Chief, South Eastern Latin Americanist, 1985-88
Board of Editors, Hispanic American Historical Review, 1986-91
Co-Editor-in-Chief, Luso-Brazilian Review, 1991-
Editor, *American Historical Association Guide to Historical Literature*, new edition (1995), section on Brazil

EXTERNAL GRANTS & FELLOWSHIPS:

Ford Foundation Regional Studies Fellow, 1962-64
Doherty Foundation Fellow [Brazil], 1964-65
United States Office of Education Fellow [Brazil], 1969-70
Senior Fulbright-Hays Professor [Brazil], 1973; 1981 CNPQ (São Paulo) Fellow, 1982
S.S.R.C. Foreign Area Fellowship, 1973-74
American Philosophical Society Grant, 1972, 1980
National Endowment for the Humanities Senior Summer Fellowship, 1987
Social Science Research Council, Latin American Program, Fellowship, 1988
Littauer Foundation Award for Cuba Reacts to the Holocaust Project, 1989-90
National Endowment for the Humanities Interpretive Research Fellowship, 1989-90, \$148,000
North-South Center Research Grant for monograph on social relations in Brazil, 1991-93
National Endowment for the Humanities Collaborative Research Fellowship, 1993-96, \$297,621

HONORS, AWARDS & PRIZES

Phi Beta Kappa, 1961 (Junior Year); Phi Delta Epsilon (Journalism), 1962
"Outstanding Professor," History Dept., Stony Brook, 1978
Brazilian Studies Award, Brazilian-American Chamber, 1985-1994
National Award for Best Film in Latin American Studies, Pacific Coast Council on Latin American Studies, 1985
Award of Merit, Latin American Studies Association, 1986 (for documentary film "Imágenes de Reinos")
Beveridge Award, American Historical Association, 1987
Award for Distinguished Service, Colgate University, 1987

Columbia University Seminar Presentation, May 1987, selected as one of twelve papers selected for inclusion in *The University Seminars: Selected Papers, 1987-88*, out of 527 submissions, by editors Aaron W. Warner and Mary E. Thurston

Sturgiss-Leavitt Prize, SECOLAS, for best article published in 1988-89 on a Latin American subject, for "Mud-Hut Jerusalem" (1990)

Professional Teaching Award, NCCLAS, for "*Canudos Revisited*" documentary, given annually to the best book, article, or audio-visual production based on original research (1991)

Nominee for Bryce Wood Prize, LASA, 1993, for *Vale of Tears*

Elected *Sócio Correspondente*, Instituto Histórico e Geográfico Brasileiro, Rio de Janeiro, 1994 (one of seven North Americans elected since 1838)

Marquis Who's Who, 1994

Best Book Prize for 1994, LAJSA, for *Tropical Diaspora* (awarded in Mexico City, Nov. 1995)

EDUCATIONAL & PROFESSIONAL SERVICE:

Board of Directors, Alumni Corporation, Colgate University, 1983-87. Executive Committee.
Charter Member, Phi Beta Kappa Association, University of Miami; S.U.N.Y. at Stony Brook.
Consultant and Panelist:

Social Science Research Foundation; United States Department of State; National Endowment for the Humanities; Tinker Foundation; Latin American Studies Association; Council of the Americas; Americas Society; Voice of America; Radio Martí; Foreign Service Institute; Ford Foundation; National Library of Venezuela; Universidade do Estado da Bahia; *The World Book Encyclopedia*; and more than a dozen university presses, including Oxford, Cambridge, Princeton, California and Stanford.

Founding Vice-President, Latin American Jewish Studies Association, Ann Arbor, 1979-1993; Nominating Committee.

Board of Directors, Fulbright Association, Miami, 1989-93

Board of Directors, Association of Graduate Alumni, Princeton University; Executive Committee, 1990-93.

PUBLICATIONS:

RESEARCH MONOGRAPHS AND OTHER BOOKS:

1-2. *The Vargas Regime: The Critical Years, 1934-1938*. New York & London: Columbia University Press, 1970, p. 270 [revised and translated as *O Regime de Vargas*. Rio de Janeiro: Editora Nova Fronteira, 1980, 317 p. The translation, under contract for publication for more than ten years but not permitted to be released under the Brazilian military government, was published in 1980, when for a period of 12 weeks it topped the non-fiction best-seller list and was nominated for "Book of the Year" by the national weekly, *Istoé*.]

3-4. *Pernambuco in the Brazilian Federation, 1889-1937*. Stanford: Stanford University Press, 1978, 236 p. [revised and translated as *A Velha Usina*. Rio de Janeiro: Editora Paz e Terra, 1980, 301 p.]

5. *Images of History: Nineteenth and Early Twentieth Century Latin American Photographs as Documents*. Durham and London: Duke University Press, 1989, 256 p., hardcover and paperback editions. To be translated and published in Brazil by Editora Ex Libris (São Paulo), 1996. Nominated for Bryce Wood Award, Latin American Studies Association, 1990.
6. *Cuba in the 1850's: Through the Lens of Charles DeForest Fredricks*. Tampa: University Presses of Florida, 1990, 86 p.
7. *Brazil: Field Guide to Research in the Social Sciences* [Editor & Contributor]. New York: Columbia University Institute of Latin American Studies, 1966, 298 p.
8. *Historical Dictionary of Brazil*. Metuchen: Scarecrow Press, 1979, 260 p.
9. *Brazil Since 1930: An Annotated Bibliography for Social Historians*. New York: Garland Press, 1983, 456 p.
10. *Brazil, 1822-1930: An Annotated Bibliography for Social Historians*. New York: Garland Press, 1983, 487p.
11. *Historical Dictionary of Race Relations and Ethnicity in Latin America & the Caribbean*. Metuchen, N.J.: Scarecrow Press, 1980, 252 p.
12. *Windows on Latin America: Understanding Society through Photographs* (ed. and contributor). Coral Gables: SECOLAS, 1987, 220 p.
13. "Messianism and Millenarianism in the Luso-Brazilian World," Editor and contributor. Special issue of *Luso-Brazilian Review*, Vol. 28:1, Summer 1991, 154 p.
14. "New Perspectives on Brazil's First Republic". Robert M. Levine and Steven Topik, eds. Special issue of *The Americas*, Vol. 48:2, October 1991, 148 p.
- 15-16. *Vale of Tears: The Canudos Massacre in Northeast Brazil Revisited*. Berkeley & London: University of California Press, 353 p., 1992. Paperback edition, 1994. Translated edition, *O Sertão Desejado*, with a preface by Nélide Piñón, published in Brazil by EDUSP (University of São Paulo Press), 1995, 409 p.
17. *Tropical Diaspora: the Jewish Experience in Cuba, 1902-1992*. 400 p. Gainesville, FL: University Press of Florida, 1993. Winner or Best Book Prize for 1994, LASJA.
18. "The World Out of which Canudos Came" (Editor and contributor), special issue of the *Luso-Brazilian Review* (30:2 Winter 1993).
- 19-20. *Cinderela Negra: A Saga de Carolina Maria de Jesus* (with J. C. Sebe Bom Meihy). Rio de Janeiro: Editora UFRJ, 1994, 389 p.; completely different English version, *The Life and Death of Carolina Maria de Jesus* (Albuquerque: University of New Mexico Press, 1995). *Cinderela Negra* featured at Frankfurt International Book Fair, October 1994.

WORK IN PROGRESS:

1. "Cuba's Response to the Holocaust," a chapter in a multi-volume series, *The World Responds to the Holocaust*, edited by David Wyman of the U. of Massachusetts, and sponsored by the Holocaust Memorial Center, Washington, D.C. The Johns Hopkins University Press [in press].
2. *Brazil in the 1940s: Through the Lens of Genevieve Naylor*, EDC 1995.
3. *Historical Dictionary of Brazil*. Second, revised edition under contract with Scarecrow Press. Plans call for doubling book in length (with Laurence Hallewell). EDC 1996.
4. *Measuring the Legacy of Vargas-Era Social Legislation*. EDC 1996.
- 5." The U.S. Role in Cuban Immigration Policy, 1933-1942," to be published by the University of Buenos Aires, 1996, forthcoming.
6. "Cuba's Jewish Community under the Revolution," in David Sheinin and Lois Baer Barr, eds., *The Jewish Diaspora in Latin America* (New York: Garland Press, 1996).
7. *Brazilian Legacies* (EDC 1996).

REFEREED ARTICLES AND BOOK CHAPTERS:

1. "A Revolução de 1935," *Cadernos Brasileiros*, Rio de Janeiro, 10 (Jan.-Feb. 1968), 47-60.
2. "Brazil's Jews under Vargas and After," *Luso-Brazilian Review*, 5 (Summer 1968), 45-58.
3. "Some Views on Race and Immigration during the Old Republic," *The Americas*, 27 (April 1971), 373-80.
4. "The First Afro-Brazilian Congress," *Race*, London, 15 (November 1973), 185-94.
5. "The Mexican Revolution: A Retrospective View," *Current History*, 66 (May 1974), 195-99, 231. Rpt. Karen L. Remmer and Gilbert Merkx, eds., *Selected Readings in Latin American Studies*. New York, 1976.
6. "Pernambuco na Federação Brasileira," *História Geral da Civilização Brasileira*. Ed. Boris Fausto. São Paulo: DIFEL, 1975, 122-52.
7. "Rio Grande do Norte na Revolução de 1935," *Revista do Instituto Histórico e Geográfico do Rio Grande do Norte* (1976-77), 121-35.
8. "The Aftermath of Authoritarianism," *Latin American Research Review*, 14 (Spring 1979), 211-17.

9. "Brazil: Definitions of Democracy," *Current History*, 69 (Feb. 1979), 70-83.
10. "New Perspectives on the Mid-Vargas Years," *Journal of Inter-American Studies & World Affairs*, 22 (February 1980), 57-80.
11. "Perspectives on Brazilian Social History," *Inter-American Review of Bibliography*, 89 (January 1980), 44-50.
12. "Brazil: Democracy Without Adjectives," *Current History*, 70 (February 1980), 49-52, 82-83.
13. "Socialization and National Integration: the Case of Brazilian Futebol," *Luso-Brazilian Review*, 17 (Winter 1980), 233-252.
14. "Recife's Law School as a Vehicle for Social Mobility in Brazil's Northeast," (with H. Craig Hendricks), *The Americas*, 38 (January 1981), 291-313.
15. "Dionysus Eclipsed: Soccer and Society in Brazil," *Journal of Popular Culture*, 14 (1980), 453-64.
16. *Até o Encontro na Imortalidade* (with José Carlos Sebe Bom Meihy). Guaratinguetá, São Paulo: Instituto Histórico, 1983 [a short photo essay]
17. "Obstacles to Assimilation in the 1930's and early 1940's: the Case of Intellectuals as Refugees," *Revista da Sociedade Brasileira de Pesquisa Histórica* (São Paulo), 1 (1983), 43-49.
18. "Urban Workers Under the Brazilian Republic, 1889-1937," Occasional Paper Series, Institute of Latin American Studies, University of Glasgow, 1981. Another version published in *South Eastern Latin Americanist*, 36 (June 1982,) 1-24.
19. "As classes urbanas no Brasil: o legado da década de 1930," Aspásia Camargo, ed., *A Revolução de 1930: Seminário Internacional*. Rio de Janeiro: CPDOC, 1984, pp. 299-328.
20. "Disappearing Memories; the Loss of Jewish Records in Latin America," in J. L. Elkin, ed., *Resources for Latin American Jewish Studies*. Ann Arbor: LAJSA, 1984, 53-58.
21. "Elite Intervention in Urban Popular Culture in Modern Brazil," *Luso-Brazilian Review*, 21 (Winter 1984), 9-22.
22. "Semiotics for the Historian: Photographers as Cultural Messengers," *Reviews in American History* (Princeton and Madison, Wisconsin), 13 (Sept. 1985), 380-85.
23. "Drifting Apart: Empiricists versus Theorists in Brazilian Historiography," Carmen Mc Clendon, ed., *Los Ensayistas*. Athens, GA: University of Georgia, 1985, pp. 43-54.
24. "Brazilian Reality through the Lens of Popular Culture," Albuquerque: Latin American Institute, University of New Mexico, 1985. 20 pp.

25. "Jews in the Tropics: Bahian Jews in the Early Twentieth Century," *The Americas*, 43 (October 1986), 159-170 (with E. R. Largman).
26. "Adaptive Strategies in Latin America," *The Jewish Presence in Latin America*. Ed. Judith L. Elkin & Gilbert W. Merkx. Winchester, MA: Allen & Unwin, 1987, pp. 71-84.
27. "Stillness and Time: Glimpses of Past History," *Revista da SBPH*, [São Paulo], 6 (1987), 37-41 (with Peggy Anne Phillips)
28. "Sports as Dramaturgy for Latin American Society," Joseph Arbena, ed., *Sports in Latin American Society: Diffusion, Dependency, and the Rise of Mass Culture*. Greenwich, Ct.: Greenwood Press, 1988, pp. 137-147.
29. "Mud-Hut Jerusalem: The Canudos Rebellion Revisited," *Hispanic American Historical Review*, 68:3 (August 1988), 525-572. Reprinted in Rebecca Scott, ed., *The Abolition of Slavery and the Aftermath of Abolition in Brazil*. Durham & London: Duke University Press, 1988, pp. 119-166.
30. "American Influence in Cuba, 1855," *History of Photography*, XIII (1), January-March, 1989, 5-7.
31. "Urban Images of Latin American and the United States," *Journal of Urban History*, XV (3), May 1989, 304-323.
32. "In the Light of New Research on Abolition and Slavery," *Latin American Research Review*, XXIV(2), 1989, 201-217.
33. "The Brazilian Povo," Michael Conniff & Frank D. Mc Cann, eds., *Modern Brazil: Elites and Masses in Historical Perspective*. Lincoln: U. of Nebraska Press, 1989, pg. 209-224.
34. "Faces of Brazilian Slavery," *The Americas*, 47, October, 1990.
35. "The Visual Arts and Historiography, 1880-1940," in T.D'Haen et. al., *Verbal/Visual Crossings, 1880-1980*. Amsterdam and Atlanta: Edns Rodopi, 1991.
36. "Impersonal Instruments," in *Reviews in American History*, 18 (1990) 224-229.
37. "Daunting Prospects: Brazil Enter the 1990's," *Los Ensayistas*, Athens: University of Georgia, Nos. 28-29, Summer 1990, 85-94.
- 38-9. "The National Dimension of Canudos," *Proceedings of the 104th Annual Meeting (1989) of the American Historical Association*, Ann Arbor, 1990; augmented version in *The Americas*, 48:2, October 1991, 207-222.
40. "Brazil, 1889-1992," annotated historiographical analysis, in *Guide to the Historical Literature of Latin America*, revised edition, 1993, Washington, D.C.: American Historical Association

- 41-3. "The Cautionary Tale of Carolina: Race, Culture, and Prejudice in Twentieth-Century Brazil," *Latin American Research Review* (29:1, 1994, 55-83). Earlier version published in offprint series of Helen Kellogg Institute, University of Notre Dame, 1992; another version as "Carolinas Geschichte," in *Asien, Afrika, Lateinamerika* (Hamburg), 22 (1994), 327-344.
44. "Sport as Metaphor for Social Dynamics in the History of Popular Culture," *Revista de História* (São Paulo), 125-126 (July-August 1991/92), 81-92, published November 1994.
- 45-46. "The Social Impact of Afro-Brazilian Cult Religions in Brazil," *Journal of Latin American Studies* (Tel Aviv), 5:1 (January-June 1994), 37-57; Hebrew translation to be published in *ZMANIM* (Tel-Aviv University), 1996.
47. "Balance de la Investigación histórica," *Memórias* (Caracas: Consejo Nacional de Cultura, 1993), 28-34.
48. Conventional and Unconventional Histories: Jewish Communities in Brazil, 1870-1960," for special issue of *Canadian Journal of Latin American Studies* (Winter 1995); also published on-line through Internet MEIDA-LINK network.
49. "Cuba," in *Antisemitism Around the World* (London: Institute for Jewish Affairs, 1995).
50. "Through the Lens of a Good Neighbor" (with Peter Z. Reznikoff), *Americas*, 47:6 (Nov.-Dec. 1995), 16-23.

ORIGINAL AUDIO-VISUAL DOCUMENTARIES:

1. *Faces of Slavery*, a 25-minute essay comparing and contrasting 19th-century slavery in Brazil and in the United States. Oct. 1989. Co-produced with Charles A. Fox, University of Florida. Presented at SALALM meeting, University of Virginia, June 1989; Society of Historical Demography, Ouro Preto, Brazil, July 1989, LASA meeting, Puerto Rico, September 1989.
2. *Images of Kingdoms*, a 25-minute examination of the world created by nineteenth century photographers of Latin America. Winner of 1986 Award of Merit, Latin American Studies Association. Translated and narrated into Spanish, Portuguese, and Mandarin Chinese.
3. *Hotel Cuba: a Historical Diary of the Pre-Castro Jewish Experience*, with Mark D. Szuchman, a 46-minute videotape based on original research and interviewing. Winner of national 1985 PCCLAS award for best film on a Latin American subject. Translation into Hebrew in progress at Hebrew University, Jerusalem.
4. *Canudos Revisited* and *Canudos, de Novo* (Portuguese-language version), two original videotaped documentaries produced at and distributed by the Center for Latin America, University of Wisconsin, Milwaukee, 1990. Presented at LASA meeting, Washington, D.C., April 1991. Winner of 1991 NCCLAS prize for best work in Latin American Studies written or produced in 1990. Produced in Brazilian version by Fundação Banco do Brasil in Brasília.

- 5-24. Twenty other documentary essays, ranging from ten to thirty-five minutes in length, produced for classroom use. Titles include *Child of the Dark*, *Rebellion in the Backlands*, *Labyrinth of Solitude*, *In Search of the Brazilian Povo*, *Death in the Northeast*, and *The World of Conselheiro Rodrigues Alves*. All use photographs and graphics integrated with essays and music.
25. Consultant to and interviewee in *Havana Nagila*, an original documentary on Cuba's Jewish community, produced by Laura Paull, Modesto, CA, 1994.

OTHER WRITING (selected):

Encyclopedia American Annual, articles on Brazil, 1974, 1979-84.

"Mudanças na estrutura universitária," *Comentário* (Rio de Janeiro), 14 (1973), 23-31.

"Brazil at the Crossroads," John Rothchild, ed., *Latin America, Yesterday and Today*. Bantam ZP 83448), pp. 291-300. Tr. *Mercúrio* (Rome), 17 (March 1974), 83-90.

"Anatomy of a Brazilian Anti-Semite: Paulo Francis & the Folha de São Paulo," Occasional Paper, Graduate School of International Affairs, University of Miami, October 1983.

"Guide to Latin American Bibliographic Materials," with Sara Sánchez and Donald Carreau, Coral Gables, 1986. 55 p.

More than 125 book reviews in journals ranging from the *American Historical Review* to the *Journal of Social History* to the *Hispanic American Historical Review* to *Choice*.

Henry R. Taylor, Jr.: A Life, a life-and-times biography, for the firm Taylor, Brion, Buker & Greene, Miami and Key West, 1993, 100 p.

"Violence in Brazil," *Braudel Papers* [Fernand Braudel Institute of World Economics, São Paulo], 6 (1994), 2-3:

Obituary of Warren Dean, *Hispanic American Historical Review*, November 1994.

Historical Postscript, *Children of Flight Pedro Pan*. N.Y.: Silver Moon Press, 1994.

Review of Warren Dean's *With Broadaxe and Firebrand* on Internet's H-LATAM Network, inaugural review in pioneering series of on-line reviews and commentary.

Five articles in the *Encyclopedia of Latin American History* (New York: Charles Scribners, 1996)

CURRICULUM RELATED ACTIVITIES:

Seminar Director and Staff Member, American Historical Association Faculty Development Program, New York, 1976.

Committee on Teaching Methods and Materials, Latin American Studies Association, 1974-78;
Conference on Latin American History (AHA), 1986-89.

Arts & Sciences Curriculum Task Force, U. of Miami, 1985-87.

Presidential Task Force on University Restructuring, 1993-94.

INVITED SCHOLARLY PAPERS AND LECTURES (selected):

- 1967: UCLA; UC Riverside
- 1968: Columbia University
- 1970: Southern Historical Association, New Orleans
- 1971: Columbia University; Universidade Federal de Pernambuco
- 1972: Harvard University; Columbia University
- 1973: Indiana University; Lehman College (CUNY); CLAPCS, Rio de Janeiro
- 1974: Center for Inter-American Relations, New York; PIMES (Recife)
- 1975: American Historical Association, Atlanta; New School for Social Research
- 1976: Wesleyan University
- 1977: Yale University; Indiana University; Columbia University; LASA, Houston
- 1978: Vassar College
- 1979: UCLA; Foreign Service Institute; Universidade de São Paulo; Universidade Federal Fluminense, Niterói; Catholic University, Rio; Stanford University
- 1980: Brown University; Foreign Service Institute; Union College; Smithsonian Institution; Columbia University
- 1981: University of Pittsburgh; University of Glasgow; Universidade Federal de Minas Gerais; Universidade de Brasília; College of the Bahamas (University of Miami Extension Program)
- 1982: LASA, Washington; SECOLAS, Atlanta; Universidade Federal de Paraná (One-week workshop on historiography); University of North Carolina, Chapel Hill; Appalachian State University; Lowe Art Museum, Coral Gables; Hebrew Union College, Cincinnati
- 1983: University of California, Irvine; Stanford University; UCLA; Council on European Studies, Washington; LASA, Mexico City, American Historical Association, San Francisco
- 1984: NYU; Clemson University; University of New Mexico; American Historical Association, Chicago; Federal University of Santa Catarina, Brazil; Cornell University; University of São Paulo
- 1985: Hebrew University of Jerusalem (presentation made in absentia); U. New Hampshire; Sephardic House, New York; NYU; Rollins College; University of Florida; CIAR, New York; Museu de Bellas Artes, Caracas; American Historical Association, New York
- 1986: SECOLAS, Clemson University; University of Florida; USC; NECLAS, University of New Hampshire; LASA, Boston; SBPH, Recife, Brazil; Universidade Estadual da Bahia; Brown University; Colgate University; American Historical Association, Chicago; Cornell University
- 1987: SECOLAS, Mérida, Mexico; LAJSA, Gainesville; FEH Conference on Historical Mentalities, FIU; UNEB (Salvador, Bahia); Casa Rui Barbosa (Rio); Fundação Oswaldo Cruz (Rio de Janeiro).
- 1988: Columbia University Seminar on Brazil; International Americanists' Meeting, Amsterdam; Universidade Estadual da Bahia, Salvador.
- 1989: Universidad de Puerto Rico, Rio Piedras; SALALM, University of Virginia; International Union for the Scientific Study of Population, Ouro Preto, Minas Gerais, Brazil; American Historical Association, San Francisco; LASA, San Juan; University of Wisconsin - Milwaukee.
- 1990: Brandeis University; University of Wisconsin-Madison, University of Notre Dame.
- 1991: LASA, Washington; LAJSA, University of Maryland; Johns Hopkins University.

- 1992: Federal University of Goiás (Brazil); Foto Fest (Houston), Section on History of Photography; Universidade de São Paulo (Brazil); Fernand Braudel Institute, São Paulo; Oral History program, Universidade de São Paulo; American Historical Association, Washington, D.C.
- 1993: Historical Society of Southern Florida (Columbian Journey Series); North-South Center Congress on Brazil; ANPUH (Associação dos Professores Universitários de História), University of São Paulo; International Colloquium on Brazil; Center for Latin American Studies, Gainesville Conference on Black Brazil: Culture, Identity, and Social Mobilization); São José do Rio Pardo, Semana Euclidiana; Encuentro de Fotografia Latinoamericano, Caracas; Yale University; Miami Book Fair.
- 1994: Colloquium on the Brazilian State, University of California, Irvine; Instituto Histórico e Geográfico Brasileiro, Rio de Janeiro; LAISP Seminar, University of Wisconsin, Madison (2); WQBA, Miami; New York University; Institute of Economic and Social History, University of Buenos Aires
- 1995: American Historical Association, Chicago; NYU Conference on Food and Hunger, Latin American Studies Association, Washington, D.C.; Brazilian Academy of Letters, Rio de Janeiro; Seminar on Brazil, University of Wisconsin, Madison; Conference on Dependency, Princeton University

PERSONAL:

Married, two children (b. 1985, 1989).
-Excellent health

University of Miami
Curriculum Vitae

1. Date: October 1992

PERSONAL

2. Name: Sybil Lipschultz

3. Home Phone: 441-9227

4. Office Phone: 284-3660

5. Home Address: 804 Majorca Avenue, Coral Gables, Florida 33134

6. Current Academic Rank: Assistant Professor

7. Primary Department: History

8. Citizenship: U.S.A.

9. Visa Type: None

HIGHER EDUCATION

10. Institutional:

B.A. University of Wisconsin-- Madison, 1972-1976

M.A.; Ph.D. University of Pennsylvania, 1979-1986

11. Non-Institutional: None

12. Certification, licensure: None

EXPERIENCE

13. Academic:

Assistant Professor, 1987-present
University of Miami, Department of History and Women's Studies
Program

Courses:

"Women's Political Culture"
"Women's Legal History"
"Women in American History"
"Women in American History: Three Centuries of Politics
and Culture"
"American Legal History: Social Issues in the Twentieth
Century"
"Issues in Teaching and Interpreting American History"
"Survey of U.S. History: Colonial to Civil War"
"Survey of U.S. History: Civil War to Present"

Instructor, 1984-86

University of Pennsylvania, Department of American Civilization

Courses:

"American Law in the Twentieth Century: Liberal
Democracy and Constitutional Rights"
"Public and Private Spheres: Women in Law and Society,
Colonial to the Present"

Instructor, 1982-84

University of Pennsylvania, Department of American Civilization

Courses:

"American Law and Society: Colonial to the Civil War"
"American Legal History: Civil War to the Present"

Teaching Assistant, 1981-1982

University of Pennsylvania, Department of American Civilization

Courses:

"Americans and Their Culture I"
"Americans and Their Culture II"

13. Academic (cont.):

Research Assistant, 1981-1982
University of Pennsylvania, Department of History and Sociology of
Science
Project: History of Philadelphia Hospitals
Supervisors: Charles Rosenberg and Rosemary Stevens

Research Assistant, 1980-1981
University of Pennsylvania, School of Law
Project: The Black Lawyer in History
Supervisor: Ralph Smith

14. Non-Academic:

Legislative Aide, Wisconsin State Assembly, 1977-1979
Newspaper Reporter, Waukesha Freeman, 1976

15. Military: None

PUBLICATIONS

16. Books and Monographs:

Gender Politics: Creating Women's Labor Laws in America, 1890-1940,
Oxford University Press.

17. Juried or refereed journal articles and exhibitions:

"The Politics of Equality: Working Women, Feminism and the Law in
Early Twentieth Century America," Occasional Papers in Women's
Studies, Series no. 14, Women's Studies Center, Florida
International University, 1990 p. 1-20.

"In Defense of Industrial Equality: Feminism and the Supreme Court
in the 1920s," Institute for Legal Studies Series 3, no. 3-8;
also in Legal History Series 2, no. 2-10, Institute for Legal
Studies Publications, December 1988. p. 1-39.

"Social Feminism and Legal Discourse, 1908-1923," Yale Journal of Law and Feminism, vol 2, no 1 (Fall 1989), p.131-160.

"Social Feminism and Legal Discourse, 1909-1923," in At the Boundaries of Law: Feminism and Legal Theory, Martha Fineman and Nancy Thomadson, eds. (New York and London: Routledge, Chapman and Paul, 1991) p. 200-227. Revised version of article in Yale Journal of Law and Feminism.

18. Other Works and publications:

Review of Holding the Line: Women in the Great Arizona Mine Strike of 1983, by Barbara Kingsolver, Z Magazine (September 1990) p. 77-79.

Review, Hearts and Hands: A Social History of Nineteenth Century Women and Quilts, Film and History, vol XIX, no. 1 (February 1989) p. 22-24.

"'Mischievous Equality': Legal Rights and Legal Culture in the Era of Women's Suffrage," in submission to a juried scholarly journal (35 ms. pages).

"The Feminist Social Question," in submission to a juried scholarly journal (23 ms. pages) for a special forum on social feminism.

Mary Heaton Vorse's The Watchdog, editing and writing introduction on the history and significance of the National Consumers' League, book in progress.

Women's Legal History: Three Centuries of Change, book in progress.

19. Other works accepted for publication:

"Hours and Wages: The Gendering of Labor Standards in America," Journal of Women's History, Spring 1993 (25 ms. pages).

Women and Welfare Review Essay: Review of Beverly Stadum, Poor Women and Their Families: hard Working Charity Cases, 1900-1930, Mina Carson, Settlement Folk: Social Thought and the American Settlement Movement, 1885-1930, and Rivka Shpak Lissak, Pluralism and Progressives: Hull House and the New Immigrants, 1890-1919, Signs: A Journal of Women in Culture and Society, Spring 1993.

PROFESSIONAL

20. Funded Research:

Florida Humanities Council, "Making Florida Home," Contributing essay on women, family and race for larger project proposed to National Endowment for the Humanities.

21. Editorial Responsibilities:

Manuscript peer reviewer for Gender and History and Journal of Policy History

22. Professional and Honorary Organizations:

Organization of American Historians, National Membership Committee, representative from Florida, appointed 1991 for three year term

National Endowment for the Humanities, Grant Proposal Peer Reviewer, 1989

University of Pennsylvania Board of Trustees, Nominated Fall 1988

Coordinating Committee on Women in the Historical Profession

American Society for Legal History

American Society for Women in Legal History

Organization of American Historians,

American Historical Association

23. Honors and Awards:

Max Orovitz Summer Research Award, 1992

General Research Support Award, University of Miami, 1990-91

Max Orovitz Summer Award, University of Miami, 1990

General Research Support Award, University of Miami, 1988-89

Max Orovitz Summer Research Award, University of Miami, 1988

24. Post-Doctoral Fellowships:

J. Franklin Jameson Fellowship, American Historical Association and Library of Congress, January 1989-January 1990

Samuel I. Goleib Fellowship in legal history, New York University, School of Law, 1986-1987

25. Other Professional Activities:

"Rights Talk and Women's History," A Roundtable, Berkshire Conference of Women's History, Summer 1993.

"Rethinking Social Feminism: A Roundtable," Organization of American Historians Annual Meeting, Spring 1992.

"Gender, the State and the Unions: The Progressive Era," Annual North American Labor History Conference, Fall 1991.

"Hours and Wages: The Gendering of Labor Standards in America," Social Science History Association Annual Meeting, Fall 1990.

Comment and Chair, "Styles of Politics: Women's Political Activism During the Progressive Era," Papers by Melanie Gustafson and Susan Yohn presented at The Berkshire Conference on Women's History Triennial Meeting, Douglas College, Summer 1990.

"Making Ends Meet: Gender Relations and The Women's Minimum Wage Experiment, 1912-1923," Women, Politics and Change in Twentieth Century America, New School for Social Research, New York, New York, Spring 1990.

"Working Mothers and the Minimum Wage," Organizations of American Historians Annual Meeting, Spring 1990.

Symposium Participant, Women's History and Public Policy, Sarah Lawrence College, Bronxville, New York, Summer 1989

"Social Feminism and Legal Discourse," Georgetown University Law Center, Fall 1989.

"Gender and the Building of the Welfare State: Legal Strategy, Gender Relations and the Problem of Legitimacy," Women in the Welfare State, University of Wisconsin, June 1989.

"Prospects and Possibilities in Women's Legal History," Panel discussion for The Past, Present and Future of Legal History, University of California Program in the Humanities Conference, San Diego, California, Fall 1988.

"In Defense of Industrial Equality: Feminism and the Supreme Court in the 1920s," Feminism and Legal Theory, Institute for Legal Studies Conference, University of Wisconsin, Summer 1988.

"The Politics of Equality: Working Women, Feminism and the Law," Women's Studies Annual Colloquium, Florida International University, Spring 1988.

"The Legal Dynamics of Class and Gender: Adkins v. Children's Hospital in the Supreme Court," Samuel I. Goleib Legal History Colloquium, New York University School of Law, Fall 1986.

"Women's Political Culture in the 1920's: Domesticity, Labor Reform and Equal Rights," Samuel I. Goleib Legal History Colloquium, New York University School of Law, Fall 1986.

"'Mischievous Equality': Women, Protection and Equal Rights, 1920-1923," Comparative Social History Colloquium, New York University, Department of History, Fall 1986.

"Privacy, Free Speech and - Equal Protection: Women and the Constitution in Social Context," Philadelphia Alliance for Teaching Humanities in the Schools, National Endowment for the Humanities Constitutional History Conference, University of Pennsylvania, Summer 1985.

TEACHING

26. Teaching Awards Received:

Dean's Award for Distinguished Teaching, University of Pennsylvania, 1986

27. Thesis and Dissertation Advising:

Irene Pines, Dissertation Committee Member, Department of English, Older Women in Literature, 1991-

Dorian Cirrone, Dissertation Committee Member, Department of English, Literature of Feminist Dystopia, 1991

Louisa Specter, Senior Honors Thesis Director, Women's Labor Activism in Twentieth Century America, 1990

Howard Wade, D.A. Committee Member, Black Migration to West Virginia, 1989-1990

Michael Streiter, Senior Honors Thesis Reader, Thomas Jefferson's Religious Freedom, 1990

Jeremy Gates, D.A. Committee Member, Native American Removal in Jacksonian America, 1988

28. Service

University Committee and Administrative Responsibilities:

Provost's Women's Advisory Committee on Academic Affairs, appointed Spring 1990 for a five year term.

American Studies Steering Committee, 1992-93

Dean's Committee on Women's Studies Program, University of Miami, 1987-1988

Women's Studies Program Development: Interdisciplinary Faculty Seminar, University of Miami, Fall 1988

Women's Studies Program, Curriculum Committee, 1988 and 1990.

Affirmative Action Representative, University of Miami 1987-1990.

Graduate Committee, Department of History, University of Miami, 1990-1991

Public History Committee, Department of History, University of Miami, 1987-88

Merit Evaluation Committee, Department of History, University of Miami, Spring 1988

Search Committee for Department Chair, Department of History, University of Miami, 1991-92.

Freshman Adviser, Pre-law students, University of Miami, 1988-present

Talk Show Guest, WLYF-FM, "Women's History and Women's History Month" April 1988

29. Community Activities:

Talk Show Guest on WLRN "Straight Talk with Audrey Finkelstein," for Women's History Month.

Moderator for panel discussion, "University of Miami Women and the Law," Women's History Month at University of Miami, Spring 1990.

"Women's History and Women's Studies," Women's Studies Faculty Seminar, Fall 1988.

"Equality and Difference: The Feminist Critique of the Constitution, 1900-Present," University of Miami, Women's History Week, Spring 1988.

"Women's History Research," University of Miami, Department of History, Spring 1988.

"The Bork Nomination in Historical Perspective," University of Miami Pre-Law Society, Fall 1987.

"Women's History and Historiography," University of Miami, Department of History, graduate study group, Fall 1987.

"Women's History and Women's History Month," WLYF-FM, Ron King Talk Show, April 1988.

CURRICULUM VITAE
November 1995

PERSONAL

Name: Janet L. B. Martin
Home Phone: (305) 661-9806
Office Phone: (305) 284-4151 or 284-3660
Fax: (305) 284-3558
Home Address: 3800 SW 59th Ave., Miami, FL 33155
Academic Rank: Professor
Department: History
Citizenship: U.S.

HIGHER EDUCATION

University of Chicago, Ph.D., Department of History, 1980.

Specialty: Russian History

Dissertation: "Treasure of the Land of Darkness: A Study of the Fur Trade and its Significance for Medieval Russia (X-XVI Centuries)"

Harvard University, M. A., Soviet Area Studies, 1968

University of Chicago, B. A., Russian Civilization, 1966

State University of Leningrad, U.S.S.R. Student-at-large in conjunction with archival research at the Leningrad Division of the Institute of History and the Central State Archive for Ancient Documents (Moscow), 1976-1977.

EXPERIENCE

Academic:

University of Miami, Coral Gables, FL.
Professor (1993-present)
Associate Professor of History (1986-1993)
Assistant Professor of History (1981-1986)

University of Chicago, Chicago, IL.
Lecturer (1979-1980)

Non-Academic:

Free-lance editorial, 1973-1976.
Writer, editor, translator.

Encyclopaedia Britannica, Chicago, IL, 1968-1973.
Writer/editor with responsibility for short articles on Russian and East European history.

Library of Congress, Washington, D.C., summers, 1965 and 1966.
Data analyst (1966); Research assistant (1965)

PUBLICATIONS

BOOKS:

Martin, Janet. *Medieval Russia, 980-1584* (Cambridge: Cambridge University Press, 1995).

_____. *Treasure of the Land of Darkness: A Study of the Fur Trade in Medieval Russia* (Cambridge: Cambridge University Press, 1986).

ARTICLES:

Martin, Janet. "Mobility, Forced Resettlement and Regional Identity in Muscovy," in *Cultural Identity in Muscovite Rus' (1359-1584)/Natsional'noe samosoznanie v Moskovskoi Rusi*, ed. by Ann Kleimola and Gail Lenhoff (Moscow: forthcoming). Revised version of "Forced Resettlement and Provincial Identity" to be included in volume of selected papers from Conference on "Cultural Identity in a Multicultural State: Muscovy 1359-1584," held at UCLA in March 1994, and sponsored by the National Endowment for the Humanities.

_____. "'Backwardness' in Russian Agricultural Practices of the Seventeenth Century: A Theoretical Consideration," in *Medieval Russian Culture III: The East Slavs in the Seventeenth Century*, ed. by Samuel H. Baron and Nancy S. Kollmann (forthcoming). Revised version of "A Consideration of Theoretical Approaches to the Study of Economic Developments in Seventeenth-Century Muscovy: 'If It Ain't Broke, Don't Fix It,'" presented at the Second Summer Workshop on Early Slavic Culture, sponsored by the Social Science Research Council and held at Stanford University, June 1993.

Lenhoff, G. D. and J. B. Martin. "Torgovo-khoziaistvennyi i kul'turnyi kontekst 'Khozheniia za tri moria' Afanasiia Nikitina," *Trudy otdeleniia drevnei russkoi literatury* (Transactions of the division of Ancient Russian Literature, published by the Institute of Literature of the Soviet Academy of Sciences) 47 (1993): 95-120. Revised, translated version Lenhoff and Martin (1989).

Martin, Janet. "Economic Survival in the Novgorod Lands in the 1580s," in *New Perspectives on Muscovite History: Proceedings of the 1990 ICSEES Congress*, edited by Lindsey Hughes (London: Macmillan Press, 1993), pp. 101-128. Originally presented under the title "Economic Survival in the Novgorod Lands (1580s)" at IV World Congress for Soviet and East European Studies, Harrogate, England, July 21-26, 1990.

_____. "Muscovite Frontier Policy: The Case of the Khanate of Kasimov," *Russian History* 19, Nos. 1-4 (1992): 169-179. Revised version of "Frontier Policies of the Muscovite State," presented at the Conference on the Role of the Frontier in Rus'/Russian History, Eighth through Eighteenth Centuries, Chicago, IL, May 29-31, 1992.

_____. "The Novokshcheny of Novgorod: Assimilation in the Sixteenth Century," *Central Asian Survey* 9, No. 2 (1990): 13-38. Originally presented under the title "The Tatars of Novgorod: Assimilation in the Sixteenth Century" at the 21st National Convention of the American Association for the Advancement of Slavic Studies, Chicago, November 2-5, 1989.

Lenhoff, G. D. and J. B. Martin. "The Commercial and Cultural Context of Afanasij Nikitin's Journey beyond Three Seas," *Jahrbücher für Geschichte Osteuropas* 37, No. 3 (1989): 321-344.

Martin, Janet. "History of the Russian Fur Trade," *Modern Encyclopedia of Russian and Soviet History*, edited by Joseph L. Wiczynski, vol. 48 (1988): 141-149.

_____. "Russian Expansion in the Far North: X to mid-XVI Century," in *Russian*

Colonial Expansion to 1917, edited by Michael Rywkin (London: Mansell Publishing Limited, 1988), pp. 23-43.

_____. "Economic Development in the Varzuga Fishing Volost' during the Reign of Ivan IV," *Russian History* 14, Nos. 1-4 (1987): 315-332. Originally presented at the Quarcentenary of Ivan Groznyi, 1584-1984, Chicago, IL, March 24-25, 1984.

_____. "The Tiumen Khanate's Encounters with Muscovy (1481-1505)," *Passé Turco-Tatar, Présent Soviétique. Études offertes à Alexandre Bennigsen/Turco-Tatar Past, Soviet Present. Studies Presented to Alexandre Bennigsen*, pp. 79-87 (Paris: Editions de l'Écoles des Hautes Études en Sciences Sociales, 1986).

_____. "Muscovite Travelling Merchants: the Trade with the Muslim East (15th and 16th Centuries)," *Central Asian Survey* 4, No. 3 (1985): 21-38.

_____. "Muscovite Relations with the Khanates of Kazan and the Crimea (1460s to 1521)," *Canadian-American Slavic Studies* 17, No. 4 (1983): 435-453.

_____. "Muscovy's Northeastern Expansion: The Context and a Cause," *Cahiers du monde russe et soviétique* XXIV, No. 4 (1983): 459-470. Originally presented as "Muscovite Relations with the Peoples of the North in the Fifteenth and Sixteenth Centuries," at the 14th Annual Convention of the American Association for the Advancement of Slavic Studies, Washington, D.C., October 14-17, 1982.

_____. "Volga Trade: Commercial Relations of Bulgar with Central Asia and Iran in the Medieval Period," *International Journal of Turkish Studies* I, No. 2 (1980). Originally presented at the International Conference on Turkish Studies, University of Wisconsin, Madison, Wisconsin, May 25-27, 1979.

_____. "The Land of Darkness and the Golden Horde. The Fur Trade under the Mongols: XIII-XIV centuries," *Cahiers du monde russe et soviétique* XIX, No. 4 (1978): 401-422.

_____. "Les Uškujniki de Novgorod: Marchands ou Pirates?" *Cahiers du monde russe et soviétique*, XVI, No. 1 (1975): 5-18.

OTHER PUBLICATIONS:

_____. Martin, Janet. Review of *Rus and Ukraine in Mediaeval Times* by George Knysh for *Slavic Review* (forthcoming).

_____. Review of *Soldiers on the Steppe: Army Reform and Social Change in Early Modern Russia* by Carol B. Stevens for *Russian History* (forthcoming).

_____. Review of *State and Church in Early Russia* by Ya. N. Shchapov for *Canadian-American Slavic Studies* (forthcoming).

_____. Review of *Explorations in Muscovite Society* by Samuel Baron for *Canadian-American Slavic Studies*.

_____. Review of *History of Russia, Vol. 15. The Time of Troubles: Tsar Vasily Shuisky and the Interregnum* by Sergei M. Soloviev, trans. G. Edward Orchard, and *Time of Troubles: Russia in Crisis, 1604-1618* by R. G. Skrynnikov, trans. Hugh F. Graham for *Russian History* Vol. 18, No. 2 (1991), pp. 199-202.

_____. Review of *The Volga Tatars: A Profile in National Resilience* by Azade-Ayşe Rorlich for *Bulletin of the Association for the Advancement of Central Asian Research* (1990).

_____. Review of *The Tatar Yoke* by Charles Halperin for *Canadian-American Slavic Studies* (1988).

_____. Review of *Vnutrennee osvoenie zemel' Rossii v XVI v.: istorikogeograficheskoe issledovanie po materialam monastyrei* (The Utilization of Lands within Russia in the XVI century: An Historical-Geographical Investigation based on Monastery Materials) by L. I. Ivina for *Slavic Review* (Winter 1986).

WORKS SUBMITTED/ACCEPTED FOR PUBLICATION:

Martin, Janet. "Russia, to 1450," chapter for *Oxford Illustrated History of Russia*, submitted in September 1994, expected date of publication 1996/97.

_____. "Widows, Welfare and the Pomest'e System in the Sixteenth Century," submitted in July 1994 to *Harvard Ukrainian Studies* for inclusion in special *Festschrift* volume (1995) dedicated to Professor Edward Keenan.

_____. "The Fur Trade and the Conquest of Sibir'," revised version of paper originally presented at the Colloque international: Sibérie, Paris, France, May 24-27, 1983, submitted in May 1994 for publication in *Sibérie. Questions siberiennes*, ed. Boris Chichlo (Paris: Institut d'études Slaves, forthcoming).

WORK IN PROGRESS:

"Survival in the 1580s" -- monograph, based on archival sources, that explores techniques for survival under the stressful social and economic conditions that prevailed in northwest Russia during the 1580s.

PROFESSIONAL

RESEARCH GRANTS, AWARDS, AND ACADEMIC HONORS:

1994 Max Orovitz Summer Research Grant (Univ. of Miami)
1989 Max Orovitz Summer Research Grant (Univ. of Miami)
1988 University of Miami General Research Fund Grant (for travel to research library)
1987 University of Miami General Research Fund Grant (for summer research assistant support)
1986 International Research and Exchanges Board (IREX) grant to support research in the USSR as a participant in the Exchange of Scholars in the Humanities and Social Sciences between the American Council of Learned Societies and the USSR Academy of Sciences (September 15, 1986 - January 31, 1987)
1985 National Endowment for the Humanities Summer Research Grant
1985 Business and Social Sciences Summer Research Grant (Univ. of Miami, deferred to 1986)
1984 Max Orovitz Summer Research Grant (Univ. of Miami)
1981-82 University of Miami Start-up Research Grant

PROFESSIONAL AND HONORARY ORGANIZATIONS:

American Association for the Advancement of Slavic Studies, Member
American Historical Association, Member
Early Slavic Studies Association, Member
Southern Conference on Slavic Studies, Member
Phi Kappa Phi, elected to membership, 1987
Phi Beta Kappa, elected to membership, 1966
Charter member, Delta chapter, University of Miami
Selection Committee, 1983-1986
Chapter Historian, 1982-1983, 1987-1989
Selection Committee for honorary and alumni members, 1991-1992

UNPUBLISHED CONFERENCE PAPERS:

"The Rus' Church vs. the Muscovite State in the Fourteenth Century," Twenty-Sixth National Convention of the American Association for the Advancement of Slavic Studies, Philadelphia, PA., November 17-20, 1994.

"Patterns and Processes in the Trade of European Russia: The Early Modern Period," Twenty-Fourth National Convention of the American Association for the Advancement of Slavic Studies, Phoenix, AZ., November 19-22, 1992.

"Economic Aspects of the Pomest'e System in the Sixteenth Century," Nineteenth National Convention of the American Association for the Advancement of Slavic Studies, Boston, MA, Nov. 5-8, 1987.

"The Impact of the Fur Trade on Muscovite Political Development," Southern Conference on Slavic Studies, Atlanta, GA, October 6-8, 1983.

"Revenues from the Fur Trade," Midwest Slavic Conference, Chicago, IL, May 7-9, 1982.

"Muscovy's Relations with the Black Sea States in the late 15th and early 16th Centuries," Central States Slavic Conference, Wichita State University, Wichita, Kansas, November 9, 1979.

"Muscovy's Relations with the South: A Reinterpretation," Columbia University Seminar on the History and Culture of the Turks, Columbia University, New York, N. Y., October 19, 1979.

"The Mongol Impact on the Rus' Fur Trade, 1240-1357," Midwest Slavic Conference, Minneapolis, Minnesota, May 4-6, 1979.

CONFERENCE PANEL CHAIRPERSON OR DISCUSSANT:

American Association for the Advancement of Slavic Studies, 1994, Panel Chairperson
American Association for the Advancement of Slavic Studies, 1992, Panel Chairperson
Symposium on "Travel, Exploration and Pilgrimage," University of Miami, 1992, Session Chairperson
American Association for the Advancement of Slavic Studies, 1989, Panel Discussant
American Association for the Advancement of Slavic Studies, 1988, Panel Chairperson

RESEARCH ACTIVITIES:

Associate, Summer Research Laboratory on Russia and East Europe, University of Illinois, Urbana-Champaign, IL in 1982, 1984-1989

Research in Russia (formerly USSR) in 1976-1977, 1986-1987 (IREX, Fulbright-Hays Grants)

PRE-PUBLICATION READER FOR:

DC Heath and Company (1995)
Northern Illinois University Press (1993)
Cambridge University Press (1991)
Indiana University Press (1991)
American Historical Review (1988)
Knopf (1988)

PROFESSIONAL CONSULTANT/EVALUATOR FOR:

U.S. Department of Education

International Research and Exchanges Board (IREX)
John D. and Catherine T. MacArthur Foundation
Social Science Research Council

Colgate University
Hamilton College
University of Michigan
Stanford University

TEACHING

TEACHING SPECIALIZATION (Courses taught):

HIS 345, 346, 347: Russian and Soviet history survey (3 semesters)
HIS 344: "Soviet Peoples and their Cultures"
HIS 482: "Undergraduate Seminar" required course for history majors, taught for first time in dept. in Spring 1992
HIS 531: Workshop/seminars in selected topics in Russian and Soviet history: Economic problems; National Minorities, Russian Foreign Relations; Russian Revolution; Muscovy

Director, Honors theses in History for Roxanne Sanders (1985), Juan Morillo (1992), Emmanuel Rejouis (1994)

THESIS AND DISSERTATION SUPERVISION:

Heidi Sherman, M.A., in progress
Alla Levin, M.A. Thesis, History Dept., Chair, 1992
Peggy Bartlett, D.A. Project, History Dept., Chair, 1987

M. Silverman, M.A. thesis, History Dept., Committee member, 1995
A. Ojeranti, Ph.D. dissertation, GSIS, Committee member, 1991
P. Kiernan, M.A. thesis, History Dept., Committee member, 1991
D. Charles, M.A. thesis, English Dept., Committee member, 1989
N. Saito, Ph.D. dissertation, GSIS, Committee member, 1987
R. Pekelney, M.A. thesis, GSIS, Committee member, 1987
M. Mesbahi, Ph.D. dissertation, GSIS, Committee member, 1986
A. Liotti, D.A. project, History Dept., Committee member, 1985
M. Gallagher, M.A. comprehensives, GSIS, Committee member, 1985
V. Shershniov, M.A. comprehensives, GSIS, Committee member, 1984
N. Labropoulos, M.A. thesis, GSIS, Committee member, 1983

SERVICE ACTIVITIES

UNIVERSITY COMMITTEES:

University and Faculty Senate Committees:

Senator (1987 - 1993)
Graduate Council (1989 - 1992)
Graduate Council Subcommittee on Curriculum (1984-1995)
Research Council (1984 - 1990)
Evaluation committee for Max Orovitz summer research awards and nominations for National Endowment for the Humanities summer research awards (1987)
Group leader for evaluation of General Research Awards in Arts and

Humanities (1987, 1989-90)
Senate Academic Standards Committee (1983-88)
Women's Advisory Committee on Academic Affairs (1982-87)
Chairperson (1983-1985)
Library Committee (1982-1984, 1985-88)
Chairperson (1987-88)
Senate Committee on Women and Minorities (1984-88)
Women's Commission
Chairperson, Academic Affairs Committee and Member, Executive Board
(1982-1983)

College of Arts and Sciences Committees:

Oversight Committee for Major in International and Comparative Studies
(1990 - 1993)

Ad Hoc Committees:

Search Committee for Chairperson, Foreign Languages Department (1988-90)
Search Committee for senior professor, Graduate School of International
Studies (1988)
Committee on International Studies Major in College of Arts and Sciences
(1987)
Search Committee for Assistant Professor, Graduate School of International
Studies (1985-1986)
Search Committee for Vice President for Research and Dean of the Graduate
School (1984-1985)
Search Committee for two Assistant Professors, Department of Anthropology
(1984-1985)
Task Force on Research and Sponsored Programs (1984)

Other:

Executive Board, Phi Kappa Phi (1989-90)
Fellow, Hecht Residential College (1987-90)
University delegate to American Association of University Women (1983-86)
Phi Beta Kappa, Delta Chapter of Florida, University of Miami
Selection Committee (1983-86)
Chapter Historian, Executive Board (1982-1983, 1987-89)

Departmental committees include:

Undergraduate Committee
Chairperson, 1993-1994
Co-chair 1991-1993
Graduate Committee
Director of D.A. program, 1984-1987
Peer teaching evaluation committee
Salary review committee
Search committees for Assistant Professors in Ancient, Medieval
Japanese history
Chairperson, Search Committee for senior-level Europeanist (1993-94)
Member, Participating Faculty, Graduate School of International Studies, 1984-
85, 1987-present

COMMUNITY ACTIVITIES:

Lectures presented to Forte Forum, New York Retired Teachers' Association

Date: March 4, 1994

PERSONAL

Name: Peggy Anne Phillips
Home Address: 9970 Kendale Blvd., Miami, FL 33176
Current Academic Rank: Associate Professor of History

HIGHER EDUCATION

- 1981 Ph.D. University of Wisconsin-Madison, Modern European Social & Economic History.
Minor: Urban Studies & Quantitative Methods. Soviet Area Studies Certificate.
- 1975 M.A. University of Wisconsin-Madison, European History.
- 1974 University of Stockholm. Economics.
- 1974 B.A. University of Wisconsin-Madison. History

EXPERIENCE:

- 1980- University of Miami, Coral Gables. History. Tenured Associate Professor, 1987. Director, Wallenberg Research & Study Center 1989-
- 1979 Milton College, Wisconsin. Economics. Lecturer.
- 1978 Research Analyst State of Wisconsin Department of Health & Social Services. Community Services Agency.

MONOGRAPHS:

- Republican France: Divided Loyalties.* Westport, Ct; Greenwood Press .
(Political Science Series) 1993, pp. 178.
- Modern France: Theories and Realities of Urban Planning.* Lanham, MD: University Press of America, 1987, pp. 252.

MANUSCRIPTS IN PROGRESS:

Millie's Story: Black River Country after the Frontier. A social history of Norwegian settlers in Wisconsin.

An Introduction to Quantitative Methods for Historians. A text book for advanced undergraduate and graduate students.

ARTICLES AND OTHER PUBLICATIONS:

"French Economy," "Michel Rocard," and "Maurice Thorez," *Europe since 1945: An Encyclopedia*, Bernard Cook ed. (New York: Garland Publishers, forthcoming 1995). 20 msp.

"Commentary on Papers by Allen, Maayan and Rothney," *Western Society for French Historical Studies*, Vol. 18 (1991), 205-208.

"Population Trends," "Political Trends," "Referenda," "Maurice Schumann," *Historical Dictionary of the Fourth and Fifth Republics*, Wayne Northcutt ed. (Greenwood Press, 1992), pp. 357-361, 368-370, 383-385, 401-402.

"The Lonely House: Paris and France," *Western Society for French Historical Studies*, 14, (1987), 269-275.

"Historical Techniques for Policy Analysis," *Histoire Moderne et Contemporaine Informatique* (Paris, CNRS, 1986), 37-49.

"The Politics of Planning in Post-War Brittany," *Contemporary French Civilization*, 9:1 (1986), 20-49.

"French Wage Strategies and Women's Labor Force Participation Rates," *European Studies Journal*, 1 (1984), 14-24.

Mitterrand's First Year: An Approach to the Assessment of Socialist Economic Performance," *Western Society for French Historical Studies*, 10 (1983), 553-541.

"Mitterrand's First Year: A Forecast of the Eighth Plan," in O.D. Anderson, ed., *Time Series Analysis: Theory and Practice*, 3 (1983), 259-264.

"Neo-Corporatist Praxis in Paris," *Journal of Urban History*, 4:4 (1978), 397-415.

"Comments" to articles by Howard Weiner and Roger Kain in *Urbanism Past and Present*, 7 (1978-79) 21, 35.

PRESENTATIONS AT NATIONAL AND INTERNATIONAL SCHOLARLY MEETINGS:

Social Science History Association. Chicago. November 1992.
"The Rise of the French National Front"

Midwest Economic Association. Chicago. March 1992.
"Household Survival Strategies: the Hungarian Holocaust."

Western Society for French Historical Studies. University of Nevada.
November 1991.
"French Birth Rates and Birth Rights, 1825-1914."

Western Society for French Historical Studies. Johns Hopkins University. November 1986.
"The Lonely House: Paris and France."

Second International Conference on Quantitative Research in History. Federal University of Santa Catarina, Brazil, November 1984.
"Twentieth Century Paris & Rio de Janeiro: Modes for Urban Analysis" (with R. M. Levine)

Social Science History Association. Toronto. October 1984.
"The Role of the Giscardians in the Gaullist Coalition."

European Studies Conference. University of Nebraska. October 1984.

"French Working Women: An Update and a Look Back."

Fourth World Conference on Major International Economic Issues: Economic Systems Revisited. University of Southern California. January 1984.

"Corporatism and the Origins of the Modern Welfare State."

Fourth International Conference of the Council for European Studies. Washington, D.C. November 1983.

"Can Regions be Autonomous?"

Social Science History Association. Indiana University. November 1982.

"Internal Migration and the Measurement of Political Change: Brittany, 1946-81."

History Honors Society. Florida International University. November 1982.

"The Origins of the Welfare State."

Western Society for French Historical Studies. University of Manitoba, Canada. October 1982.

"Mitterrand's First Year: An Approach to the Assessment of Socialist Economic Performance."

European Studies Conference. University of Nebraska. October 1982.

"French Wage Strategies and Women's Labor Force Participation Rates."

International Forecasting Conference. Valencia, Spain. May 1982.

"Mitterrand's First Year and a Forecast for the Eighth Plan."

Women's History Conference, sponsored by Women Historians of the Mid-West [WHOM]. St. Paul. April 1982.

"Women, Work and Wages in Brittany."

Guido Ruggiero
Professor
Department of History

University of Miami
Coral Gables, FL 33124-4662
(305) 284-3702 or 3660

EDUCATION

Ph.D. 1972 University of California, Los Angeles
M.A. 1967 University of California, Los Angeles
B.A. 1966 University of Colorado

ACADEMIC APPOINTMENTS

University of Miami, Professor of History, 1994-;
University of Connecticut, Professor of History, 1988-94;
Associate Professor, 1987-88.
University of Cincinnati, Visiting to Associate Professor of
History, 1971-87.
Visiting Professor of History, Syracuse University Florence
Center, 1985-86; University of Tennessee, 1983-84.
Villa I Tatti, Fellow, 1990-1991.
Institute for Advanced Study, School of Historical Studies,
Princeton, Member, 1981-82; Fall 1991.

GRANTS AND AWARDS

Orovitz Fellowship, 1995
John Simon Guggenheim Memorial Foundation Fellowship, 1991.
Harvard Villa I Tatti, NEH Fellowship, 1990-91.
Research Council Grant, University of Connecticut, 1988,
1989, 1990.
American Philosophical Society Grant, 1983.
Institute for Advanced Study, Princeton, NEH Fellowship,
1981-82.
Delmas Foundation Fellow, 1979-80, 1982-83, 1987.
Research Council Grant, University of Cincinnati, 1974-75,
1977, 1981-82.
Taft Fund Research Grant, summers, 1972-74, 1976, 1981-82;
Travel Grant, 1972.
University of California Regent's Graduate Intern
Fellowship, 1968-71.
Patent Fund Grant, University of California at Los Angeles,
1969-70.
Medieval and Renaissance Studies Research Assistantship,
University of California at Los Angeles, 1966-67.

BOOKS AND EDITED VOLUMES

Binding Passions: Tales of Magic, Marriage, and Power at the End of the Renaissance (Oxford University Press, 1993; first paperback edition 1993; alternate selection History Book Club).

The Boundaries of Eros: Sex Crime and Sexuality in Renaissance Venice, 1290-1500 (Oxford University Press, 1985; first paperback edition, 1989; now in 3rd printing).

I confini dell'eros: Crimini sessuali e sessualità nel rinascimento a Venezia (Il Marsilio Editore, 1988): translation of The Boundaries of Eros; also published in Japanese by Kawada Shobo and Portuguese by Editorial Fragmentos.

Violence in Early Renaissance Venice (Rutgers University Press, 1980).

Patrizi e malfattori, la violenza a Venezia nel primo rinascimento (Società editrice il Mulino, 1982): translation of Violence in Early Renaissance Venice.

"The Ten: Control of Violence and Social Disorder in Trecento Venice" (Ph.D Dissertation, University of California at Los Angeles, 1972).

History from Crime, Selections from Quaderni Storici edited with Edward Muir, (Johns Hopkins University Press, 1994; paperback edition, 1994).

Microhistory and the Lost Peoples of Europe, Selections from Quaderni Storici edited with Edward Muir, (Johns Hopkins University Press, 1991; paperback edition 1991).

Sex and Gender in Historical Perspective, Selections from Quaderni Storici edited with Edward Muir, (Johns Hopkins University Press, 1990; paperback edition 1990).

General Editor Studies in the History of Sexuality, Oxford University Press series, 1995-; with Judith Brown, 1985-95;

George L. Mosse, "The Image of Man. The Creation of Masculinity," vol. 9, in press.

Stephen Haliczer, "Sexuality in the Confessional: A Sacrament Profaned," vol. 8, in press

Michael Rocke, "Forbidden Friendships. Homosexuality and Male Culture in Renaissance Florence," vol. 7, in press.

Amy Gilman Srebnick, The Mysterious Death of Mary Rogers. Sex and Culture in Nineteenth-Century New York, 1995, vol. 6.

James Farr, Authority and Sexuality in Early Modern Burgundy, 1994, vol. 5.

Robert Nye, Masculinity and Male Honor Codes in Modern France, 1993, vol. 4.

Sherrill Cohen, The Evolution of Women's Asylums Since 1500: From Refuges for Ex-Prostitutes to Shelters for Battered Women, 1992, vol. 3.

Judith C. Brown, Immodest Acts, the Life of a Lesbian Nun in Renaissance Italy, 1986, vol. 2.

Guido Ruggiero, The Boundaries of Eros: Sex Crime and Sexuality in Renaissance Venice, 1985, vol. 1.

La storia della prostituzione, special dossier for Storia e Dossier, vol. IV, no. 25 (1989).

News on the Rialto with Kristin Ruggiero, vol. 10 (1989), vol. 11 (1990), vol. 12 (1991).

ARTICLES

"Deconstructing the Body, Constructing the Body Politic: Ritual Execution in the Renaissance," in Riti e rituali nelle società medievali ed. Jacques Chiffolleau, Lauro Martines, and Agostino Paravicini Bagliani (Spoleto: Centro Italiano di Studi sull'Alto Medioevo, 1994).

"Introduction: The Crime of History" and "Afterword: Crime and the Writing of History" with Edward Muir for History from Crime, Selections from Quaderni Storici (Johns Hopkins University Press, 1994.)

Entries on "Sexuality" and "The Italian Renaissance," for The Encyclopedia of Social History, ed. Peter N. Stearns, (Garland Press, 1994).

"Marriage, Love, Sex, and Renaissance Civic Morality," in Sexuality and Gender in Early Modern Europe, ed. James Taylor, (Cambridge University Press, 1993).

"Introduction," to Sex and Gender in Historical Perspective: Selections from Quaderni Storici eds. Edward Muir and Guido Ruggiero, (Johns Hopkins University Press, 1990).

"Vizi e virtù nel rinascimento" in La storia della prostituzione, ed. Guido Ruggiero for Storia e dossier, vol. IV, no. 25 (1989).

"Venice" in A Dictionary of the Middle Ages, vol. 12, ed. Joseph R. Strayer (New York: Charles Scribner's Sons, 1982-89).

"'Più che la vita caro': Onore, matrimonio, e reputazione femminile nel tardo rinascimento," Quaderni Storici, vol. 16 (1987).

"Excusable Murder: Insanity, Reason, and Community in Renaissance Venice," Journal of Social History, vol. 16 (1982).

"Sessualità e sacrilegio," Studi Storici, vol. 22 (1981).

"The Status of Physicians and Surgeons in Renaissance Venice," Journal of the History of Medicine and Allied Sciences, vol. 36 (1981).

"Modernization and the Mythic State in Early Renaissance Venice: The Serrata Revisited," Viator, vol. 10 (1979).

"Law and Punishment in Early Renaissance Venice," Journal of Criminal Law and Criminology, vol. 69 (1978).

"The Cooperation of Physicians and the State in the Control of Violence in Early Renaissance Venice," Journal of the History of Medicine and Allied Sciences, vol. 33 (1978).

"Sexual Criminality in the Early Renaissance," Journal of Social History, vol. 8 (1975); reprinted in Reflections on World Civilization, a Reader, vol. I, edited by Ronald H. Fritz, James S. Olson, and Randy W. Roberts (Harper Collins, 1993).

"'A Sword Ornamented for a Church Militant': Law and Criminal Justice in Trecento Venice," in Storia di Venezia vol. 3 to be published by the Fondazione Giorgio Cini and the Istituto della Enciclopedia Italiana.

"The Abbot's Concubine: Lies, Literature and Power at the End of the Renaissance," in a Memorial Volume for Donald Queller in press with the University of Illinois Press

REVIEWS

Published in: Albion, American Historical Review (3), The Historian, Journal of European Economic History, Journal of Modern History, Journal of Social History (4), Renaissance Quarterly (7), Speculum.

SELECTED PAPERS

"Violence in Renaissance Italy," for the symposium "Meanings of Violence," sponsored by The Center for the Study of Cultures, Rice University, February, 1995. [Also panel discussant with Karen Halttunen, Jack Katz, William I. Miller, Eric Monkkonen.]

"Is There a History of Sexuality?" Annual Phi Alpha Theta Lecture, Florida International University, October, 1994.

"The Abbot's Concubine: Illicit Sex and Microstrategies of Power at the End of the Renaissance," Vann Lecture, Emory, September, 1994.

"Renaissance Concubinage in Rural Context," Harvard's Center at Villa I Tatti, Florence, October 1993.

"The World of the Illicit in Sixteenth Century Venice," for The Seminar on Women and Early Modern Europe at the Center for Literary and Cultural Studies at Harvard University, Harvard, March 1993.

"Comment" on a panel titled "Neighborhood, Community and Class: Urban Space and Urban Identity in Early Modern Venice," American Historical Association Convention, Washington, D.C., December, 1992.

"Aretino's Laughter and the Illicit World of Sixteenth Century Venice," for the conference "Pietro Aretino and the Counter-Renaissance an International Conference Celebrating the 500th Anniversary of Pietro Aretino's Birth, Rome, Toronto, Los Angeles," Los Angeles, October 1992.

"Captain Fear and Clerical Concubinage" for the annual conference of the New England Renaissance Conference of the Renaissance Society of America, Durham, New Hampshire, October 1992.

"Comment" on a panel titled "Sexuality in the Old World and the New" for the National Conference of the Renaissance Society of America, Stanford, March 1992.

Ruggiero, p. 6

"Love Magic and Power at the End of the Renaissance" public lecture at the University of East Anglia, Norwich, England, March 1992.

"A Tale of Two Witches?" for the conference "Justice and its Discontents: Dissent in the Renaissance" sponsored by the Yale Journal of Law and the Humanities, February 1992.

"Giocando con il Diavolo: Sesso come gioco nel Rinascimento," for the Convegno "Giustizia, gioco, diporto nell'Italia di comune" sponsored by the Fondazione Benetton, Treviso, May 1991.

"Carne Vale: Racconti di passione e potere nel tardo rinascimento," Seminar, University of Pisa, April 1991.

"Comment" on panel titled "Sexual Offenses and Social Mores in Early Modern Europe," American Historical Association Convention, New York, December, 1990.

"Love Magic in Renaissance Venice" International Symposium on Florence and Venice in the Renaissance, Ateneo Veneto, Venice, December, 1990.

"Deconstructing the Body, Constructing the Body Politic: Ritual Execution in the Renaissance," for the International Workshop on Medieval Societies: "Rites et rituels dans les sociétés médiévales (XIIIe-XVIe s.)" Ettore Majorana Center for Scientific Culture, Erice, Italy, September, 1990.

"Desperately Seeking a Sign," Comment on a panel titled "Social Science Methodology in the Archives," University of Pittsburg/Carnegie Mellon University, May, 1990.

"Comment" on panel titled "Is There a History of Sexuality?" New England Historical Society Annual Meeting, Northampton, Massachusetts, October 1989.

"Disciplining Sex in Sixteenth-Century Italy: Some Reflections on Andriana Savrognan, Common Whore, Courtesan, and Noble Wife," Third International IAHCCJ Conference sponsored by the Maison des Sciences de l'Homme, Paris, October 1988.

"The Education of the Honest Courtesan in Late Renaissance Venice," Annual Sixteenth-Century Studies Conference, St. Louis, October 1988.

"Comment" on panel titled "Women on Trial in Late Medieval and Early Modern Europe," Seventh Berkshire Conference on the History of Women, Wellesley, Massachusetts, June 1987.

Ruggiero, p. 7

"Sex, Love, and Marriage in Early Modern Europe" symposium presented with Lawrence Stone, Sarah Hanley, and Elisabeth Perry for the Appleby Memorial Lecture Series, San Diego State University, March 1987.

"'More Dear to Me than Life Itself': Marriage, Honor, and a Woman's Reputation," Duke University, public lecture sponsored by the Art History Department and the Women's Studies Program, January 1987.

"That Old Black Magic Called Love in Late Renaissance Italy," National Humanities Center, Conference on Love, Sexuality, and Gender, November 1986.

"Sessualità e violenza nel rinascimento," University of Florence, Florence, Italy, March, 1986.

"Perspectives on the Boundaries of Eros," University of Chicago, public lecture sponsored by the Workshop on Women's History, February 1985.

"Comment" on panel titled "Peasants, Artisans, and Social Order in Renaissance Venice and the Veneto," American Historical Association Convention, San Francisco, December 1983.

"Sexuality and Sacrilege in Venice," Harvard University, public lecture sponsored by the Harvard Medieval Society, February 1982.

"A Computer Study of Officeholding in Renaissance Venice: Preliminary Findings," Joint Session, The Ohio Academy of History and The Society for Italian Historical Studies, Columbus, April 1979.

"Violenza e classe nel rinascimento," Institute of Medieval History, University of Buenos Aires, Buenos Aires, Argentina, November 1976.

"Social Control in Early Renaissance Venice," American Historical Association Convention, San Francisco, December 1973.

PROFESSIONAL ORGANIZATIONS

American Historical Association, Association of Members of the Institute for Advanced Study, Renaissance Society of America, Sixteenth Century Studies Conference, Social Science History Association, Society for Italian Historical Studies.

RESEARCH INTERESTS

The Culture of the Everyday and Early Science
Sex and Gender in the Western Tradition
Italian Renaissance
Crime, 1200-1700
Venice and the Veneto to 1700
Lucca in the Late Renaissance
Social Mythology and Political Culture

SELECTED COURSES

The Italian Renaissance
Topics in Italian History, Graduate Seminar
The New Cultural/Social History, Graduate Seminar
Gender and Sexuality in the Pre-modern West
Western Civilization
Venice in Venice [seminar on Venice taught in Venice]
Early Modern Europe, Graduate Seminar
Medieval and Renaissance History, a Survey
Italian City-States in the Late Middle Ages
Italy in the Twentieth Century
Sex and Gender in the Renaissance
Prophets of Florence: Dante, Boccaccio, and Machiavelli
Medieval Culture and Society
Philosophy of History

PROFESSIONAL ACTIVITIES

Selected National and International:

Board of Directors Renaissance Society of America
Chair Membership
Development Committee
Manuscript review for D. C. Heath; California, Chicago,
Cornell, Johns Hopkins, Oxford, Princeton, and Rutgers
University Presses; Albion, American Historical Review,
Comparative Studies in Society and History, Crime, Law
and Social Change, French Historical Studies, Quaderni
Storici, Journal of Social History, and Renaissance
Quarterly.
Editor Studies in the History of Sexuality, Oxford
University Press.
Editor with Edward Muir, Selections from Quaderni Storici,
Johns Hopkins University Press.
Editor with Kristin Ruggiero, News on the Rialto, 1989-91.
National Endowment for the Humanities, Grant Proposal
Reviewer.
John Simon Guggenheim Memorial Foundation Grant Review

Selected University and Departmental:

Committee on Educational Programs, SACS Accreditation
College of Arts and Sciences, 1995-
Co-chair Tebeau Chair Search Committee, 1995-
Distinguished Speaker Committee, Chair, 1994-95
Department Enhancement Committee, 1994-
Graduate Studies Committee, 1994-
Director of Graduate Studies, History, [Connecticut] 1989-90.
Acting Director, Medieval Studies Program, [Connecticut]
1989.
Financial Aid Committee, History, [Connecticut] 1988-90,
1992-93.
Women's Studies, Executive Board, [Connecticut] 1988-90.
Medieval Studies, Executive Board, [Connecticut] 1988-90.
Chair, Graduate Admissions Medieval Studies, [Connecticut]
1988-89.
Social and Behavioral Sciences Area Review Committee,
[Connecticut] 1988-90.
Department of History Chair's Advisory Committee,
[Connecticut] 1988-90, 1992-93.
Tenure and Promotion Committee, [Connecticut] 1989.
Noether Chair Coordinating Committee, [Connecticut] 1987-90.
Connecticut Searches: Medieval 1987, Latin American 1989,
Noether Co-Chair 1990-91, Director Womens Studies
1992-93.

CURRICULUM VITA

Donald Spivey

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 University of Miami
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 Coral Gables, FL 33124-4662
 Ph: (305) 284-3660

Personal: b., 18 July 1948, Chicago, Illinois; married; two children

Education

Ph.D. (History) 1976 University of California, Davis
 M.A. (History) 1972 University of Illinois, Urbana-Champaign
 A.B. (History) 1971 University of Illinois, Urbana-Champaign ("With Distinction in History")

Field of Specialization

U.S. since 1865, African-American History

Special Skills

Quantitative Methods

Teaching and Administrative Experience

1993-Present Professor and Chair, Department of History, University of Miami
 1989-93 Founding Director, Inst. for African-American Studies, Univ. of Connecticut
 1987-89 Director of Graduate Studies, Department of History, Univ. of Connecticut
 1985-93 Professor of History, University of Connecticut
 1979-85 Associate Professor of History, University of Connecticut
 1978-79 Visiting Assistant Professor of History, University of Michigan, Ann Arbor
 1976-79 Assistant Professor of History, Wright State University, Dayton, Ohio
 1975-76 Lecturer in History, University of California, Davis
 1972-74 Music Instructor, Sacramento, California
 1972-74 Teaching Assistant, Department of History, University of California, Davis
 1971-72 Research Assistant, Department of Elementary Education, Univ. of Illinois

Courses Taught

20th Century African-American Experience
 African-American History Survey
 American History Survey
 History of African-American Thought and Culture, 1877-Present
 Black Urban America
 History of Black Education
 Black Protest Movement
 History and Politics of the Black Athlete in America
 Black Labor in America
 History of African-American Music

Professional Societies, member

Organization of American Historians
 American Historical Association
 Association for the Study of Afro-American Life and History
 National Council for Black Studies
 Southern Historical Association
 North American Society for the History of Sport
 Prologue Society
 South Florida Historical Society and Museum

Black Archives (Miami, Florida)
 Florida Historical Association
 Florida Trust for Historic Preservation

Honors, Awards, Research Grants

Elected to the Connecticut Academy of Arts and Sciences (1991)
 Elected to Phi Beta Kappa (1990)
 Research Foundation Grant, Univ. of Connecticut, 1983-84; 1987-90
 Biographical entry in Who's Who Among Black Americans
 Biographical entry in Directory of International Biography
 Biographical entry in Who's Who in America
 Biographical entry in Directory of American Scholars
 Recipient of Bolinga Distinguished Teaching Award, Black Faculty and Staff, Wright State Univ., 1978
 Nominated by the Department of History, Wright State Univ. for Distinguished Teaching Award, 1977
 Research Grant, Dept. of History, Wright State Univ., 1977
 Wright State Univ. Faculty Research Grant, 1977
 Intercampus Research Grant, Univ. of California, 1975
 Univ. of California Grant, 1974
 Chancellor's Patent Fund Research Grant, Univ. of California, 1973

Professional Activities

Chaired session on "Sport and the Racial Contest" at the annual meeting of the Southern Historical Association, Orlando Florida, 12 November 1993
 Presented paper, "From Eurocentrism to Afrocentrism: The Politics of the Scholarship of African-American History," at the annual meeting of the National Council for Black Studies, first international meeting, Accra, Ghana (West Africa), August 1993
 Keynote address, McKnight-Harris Fellowship Recipients Recognition Dinner, 9 September 1993
 Panel member, "Solutions to Violence in the African-American Community," Martin Luther King Jr. Celebration, Washington Park District, North Miami Beach, Florida, 15 January 1994
 Panel member, "Slavery from an African Perspective," sponsored by African Students Association, University of Miami, 20 October 1993
 Discussant, "Black Images in Film," Black Film Makers Association (student organization), University of Miami, September 1993
 Referee, Journal of American History, 1992
 Commentator, "Malcolm X," WKND Radio, Windsor, CT., 22 November 1992
 Commentator, "Malcolm X," WPOP Radio, Newington, CT., 19 November 1992
 Commentator, "Between Boston and New York: Connecticut State Identity," Connecticut Public Television, 8 October 1992
 Commentator, "The Black Male," WVIT-TV program, "Black Perspective," Ch. 30, Hartford, CT., 26 September 1992
 Consultant, Connecticut Historical Society Self-Study Grant Proposal and Self-Study, 1992
 Guest Lecturer, "The African-American Migration North: The Connecticut Experience," Workshop for 5th Grade Teachers, Wadsworth Atheneum, Hartford, CT., 13 July 1992. Sponsored by the Connecticut Humanities Council
 Conducted seminar, "Race and Class in Urban America," Teacher Training Institute: The Connecticut Academy for English, Geography and History, Storrs, CT., 8 July 1992. Sponsored by the National Endowment for the Humanities
 Guest Lecturer, "Rethinking the Color-Line: The African-American's Place at the

- Beginning of the 20th Century," Teacher Workshop, Wadsworth Atheneum, Hartford, CT., 30 June and 14 July 1992
- Testimony before the Connecticut Advisory Committee of the United States Commission on Civil Rights, Inquiry Into Acts of Intolerance on College and University Campuses, 27 April 1992, Farmington, CT
- Panel Member/ Discussant, "Developing a Multi-Cultural Curriculum," conference hosted by Women's Studies Program, UConn, 7 April 1992
- Commentator, Teacher Workshop on "Sport and Spectacle in Ancient Times," Hartford, CT., 20 March 1992
- Panel member, "Africana Studies: Past, Present, and Future," All-Day Conference hosted by the African and African-American Studies Program, University of Rhode Island, Kingston, RI, 28 February 1992
- Guest Speaker, "Black History and Historians," Opening Ceremony, Robert Templeton Exhibition, University of Hartford, West Hartford, CT, 4 February 1992
- Commentator, "Afrocentrism," Black Perspective Program, WVIT-TV, Channel 30, Hartford, 15 February 1992
- Keynote Speaker, "Historical Perspective on African-American Cultural," Black History Month Program, Connecticut Medium Security Correctional Institution, Enfield, 13 February 1992
- Commentator, "Alex Haley," WKND Radio, 9 February 1992
- Commentator, "The Contribution of Alex Haley," WTIC-TV Channel 61, 9 February 1992
- Interviews (more than 100) by newspapers such as the Hartford Courant and others throughout Connecticut, New England, and New York
- Speaker, "Historical Implications and Pedagogical Relevance of the Amistad Revolt," Teacher Workshops at New Haven Colony Historical Society and at the Connecticut Historical Society, February 1 and 8, 1992
- Commentator, WTIC-Ch 61, TV, Hartford, CT., on "The Black Male," 30 November 1991
- Commentator, WKND Radio, Windsor, CT, on "The Black Male," 24 November 1991
- Moderator and Facilitator, all-day conference on "The Black Male: An Endangered Species," 23 November 1991, Hartford, CT
- Chair, Panel on "New Audiences for History: Museums, Diversity and People," at all-day conference on History for the 21st Century in Connecticut, 9 November 1991, Loomis Chaffee School, Windsor, CT; sponsored by the Connecticut Coordinating Committee for the Promotion of History
- Member, Program Committee for Annual Meeting of the National Council for Black Studies, 1991
- Keynote Speaker, "Schooling for Order: An Historical Perspective on the History of Black Education After the Civil War," cosponsored by the Program in African and Afro-American Studies and Phi Alpha Theta of the Department of History, University of Rhode Island, Kingston, Rhode Island, 28 February 1991
- Public Lecture, "Cultural Barometers of the Black American Migration," as part of symposium on "Black Migrations: A Global Perspective," Connecticut Historical Society, Hartford, 2 February 1991
- Panel Member/Discussant, "A Global Perspective on Black History," telecommunications program, Hartford Regional Campus, UConn, 31 January 1991
- Conducted Seminar for High School Principals, "Unequal Education in the Land of Equality: A Historical Overview of African-American Education," at the Connecticut Principals' Academy, Wallingford, CT., 4 April 1990
- Commentator, "The 150th Anniversary of the Amistad Slave Revolt," on "World

- Monitor, "1 Norway Street," and "Urban Beat," National TV Broadcasts, Boston, Mass., 7 and 28 February 1990
- Commentator, "Commemoration of the Life and Death of Malcolm X," Hartford Courant, 21 February 1990
- Commentator, "Black History Month and Its Meaning," WPOP Radio, 23 and 24 February 1990
- Commentator, "The Death of Huey P. Newton," WFSB-TV, Ch.3, Hartford, CT., August 1989
- Lecturer, "Connecticut African-American History, 1776-1865," Workshop for Connecticut High School Teachers, sponsored by the Connecticut Historical Society and the National Endowment for the Humanities, Hartford, 18 July 1989
- Member, Editorial Board, African-American Media Project, July 1988-1990
- Featured Speaker, "The Black Struggle for Education in New England," Mansfield Historical Society, Mansfield, CT., 13 May 1988
- Featured Speaker, "Why Celebrate Black History," Bloomfield High School, Bloomfield, CT., 19 February 1988
- Featured Speaker, "Slavery and Culture: The Struggle to Survive," Black History Month Celebration, Connecticut Correctional Institution, Enfield, 18 February 1988
- Commentator, "Blacks in Sports," CBS-Sports, New York, 1 February 1988
- Commentator, "Black History Month," The News at Noon, WFSB-TV, Ch. 3, CBS, Hartford, CT., 1 February 1988
- Commentator, session on "The Desegregation of Southern Sports," at the annual meeting of the Organization of American Historians, Reno, Nevada, 26 March 1988
- Speaker, "The Post Slavery Experience," at Conference on Slavery and the American Black Experience, held for Secondary Teachers of History and Social Studies, Connecticut Historical Society, 28 February 1988
- Reader, Center for Afro-American Studies Press, University of California, Los Angeles, 1987
- Referee, University of Illinois Press, 1987
- Referee, Journal of Sport History, 1987
- Keynote Addresses, "Education in Conflict: Historical Perspective on Black Higher Education," In Honor of Black History Month; and "Doing Sports History: Legitimacy and Interpretive Value," Colgate University, 10 February 1987
- Consultant, Atlanta Constitution, series on the Impact of Collegiate Sports on Integration in the South, 1986
- Guest Speaker, "The Importance of Africa to Black America," Black History Month Celebration, Connecticut Correctional Institution, Enfield, 25 Feb. 1986
- Featured Commentator, "The Black Contribution to America," WTIC Radio, Hartford, CT., 24 Feb. 1986
- Guest Speaker, "Origins of the Civil Rights Movement," Yerwood Community Center, Stamford, CT., 6 Feb. 1986
- Reader, Knopf Publishers (for sixth edition of John Hope Franklin's From Slavery to Freedom), 1985
- Reader, Cornell University Press, 1985
- Guest Speaker, "The African Connection," Connecticut Correctional Institution, Enfield, 13 Feb. 1985
- Opening Address, Black History Month Celebrations, Afro-American Cultural Center, UConn, 1 Feb. 1985
- Commentator, session on "The Social and International Implications of Boxing," annual meeting of the American Historical Association, Chicago, Illinois, 29 December 1984
- Guest Commentator, "Blacks and Social Mobility," Critical Perspectives Series, Univ. of Conn., Hartford Campus, 8 Oct. 1984
- Guest Lecturer, "Blacks and the Olympic Games," Connecticut Public Radio, 1 August

1984

Guest Commentator, "Blacks, Politics, and the Olympic Games," WFSB-TV program, "Up Front," Hartford, Connecticut, 17 June 1984

Guest Speaker, "The Strategy of Protest: Blacks and the Olympic Games," Old State House, Hartford, Connecticut, 11 June 1984. Sponsored by the Connecticut Historical Society and the Connecticut Council for the Humanities Guest Speaker, "Olympic Protest Movement" and "The Industrial Schooling Movement and the Myth of Negro Progress," Afro-American Studies Program and Dept. of History, University of Washington, Seattle, 7 and 8 June 1984 Guest Lecturer, "Black History for Today: The Legacy of Du Bois, Garvey, and Randolph," Conn. Correctional Institution, Enfield, 22 Feb. 1984

Guest Lecturer, "Crisis in Black Education," Special Lecture Series, "Critical Perspectives," Univ. of Conn., Hartford Campus, 7 November 1983

Guest Lecturer, "Organizational Efforts of Blacks, at the Grass-Roots Level, to Achieve Economic and Political Power," special topics seminar, Conn. Corr. Inst. Enfield, 8 August 1983. Co-sponsored by the Connecticut Humanities Council

Discussant, session on "Contemporary Issues in Urban America and Afro-America," National Council for Black Studies, annual meeting, Berkeley, California, April 1983

Presented paper, "The Politics of Miseducation in America's African Policy: The Booker Washington Institute of Liberia, 1929-1954," at the annual meeting of the African Studies Association, Washington, D.C., 7 Nov. 1982

Presented an invited paper, "Black Consciousness and Olympic Protest," at the annual meeting of the Association for the Study of Afro-American Life and History, Baltimore, Maryland, 23 Oct. 1982

Chaired session on "Race and Politics in Sports" at the annual meeting of the Organization of American Historians, Philadelphia, Penn., 2 April 1982

Keynote Address, Orientation Program of the Committee for Education of Minority Students (CEMS), Univ. of Connecticut, Storrs, 30 June 1982

Keynote Address, Special Academic and Enrichment Program, Summer Session, UConn, 26 May 1982

Guest Speaker, "History of the Black Family and Education," Conference on the Black Family and Education, Univ. of Conn., Stamford Campus, 1 April 1982

Guest Speaker, "The Black Contribution to America's History," Clay-Hill House Youth Organization, Hartford, CT., 19 Feb. 1982

Guest Speaker, "The Melting Pot Thesis and Black America," Conn. Correctional Institution, Enfield, 18 Feb. 1982. Co-sponsored by the Connecticut Humanities Council

Guest Lecturer, "Historical Perspectives on the Black Collegiate Athlete," Univ. of Conn., Stamford Campus, 18 February 1982

Guest Speaker, "Black History: Blueprint for Survival," Opening Ceremonies for Afro-American History Month Observance, UConn, 1 Feb. 1982

Guest Speaker, Opening Ceremonies, Special Academic and Enrichment Summer Program, UConn, 28 June 1981

Guest Speaker, "History of Discrimination in Sports," Beta Sigma Phi Sorority, Xi Kappa Chapter, Regional Meeting, Mansfield, CT., 7 April 1981

Guest Lecturer, "The Black Athlete in Big Time Intercollegiate Sports," special lecture series, "The Black Heritage," UConn, Oct. 1980

Chair, Black Studies Task Force New England Regional Council for Black Studies, 1980-81

Presented paper, "Intercollegiate Athletic Servitude," and chaired the session, "Blacks and Sports," at the annual meeting of the Popular Culture Association, Detroit, Mich., April 1980

Organized session on "Race, Ethnicity, and Sports" and presented paper, "Sport, Protest, and Consciousness: The Black Athlete in Big Time Intercollegiate Sports,"

- 1941-1968," at the annual meeting of the Organization of American Historians, San Francisco, CA., April 1980
- Guest Lecturer, "The Black Athlete in the Era of WWII," Afro-American Studies Program, Washington University, St. Louis, Missouri, 17 March 1980
- Guest Lecturer, "The Black Athlete and Intercollegiate Sports, 1941-1980," Eastern Connecticut State College, Willimantic, 13 March 1980
- Guest Commentator, "Booker T. Washington and the New Slavery," WVIT-TV (NBC) program, "Black Perspective," Ch. 30, Hartford, CT., 23 Feb. 1980
- Guest Commentator, "The Harlem Renaissance," WVIT-TV program, "Black Perspective," Ch. 30, Hartford, CT., 16 Feb. 1980
- Guest Commentator, "The Resurgence of the Ku Klux Klan in Connecticut," Connecticut Public Radio program, "Forum," WPBH, Trinity, College, Hartford, CT., 20 Feb. 1980
- Guest Lecturer, "New Perspectives in Black Urban History," Afro-American Studies Program, Dept. of African and Afro-American Studies, State Univ. of New York at Albany, 8 Feb. 1980
- Consultant to Connecticut Civil Liberties Union for formulation of grant proposal to fund radio and television series on the topic of "Racial Integration in Connecticut," January 1980
- Commentator, session on "The Black Woman and Education," Duquesne History Forum, Pittsburgh, PA., Oct. 1979
- Panel member, session on "Afro-Americans and Southern Africa," TransAfrica Conference, Washington, D.C., June 1979. Sponsored by the African Research Program, Howard University in conjunction with the National Endowment for the Humanities
- Referee, Journal of Negro History
- Referee, Journal of Negro Education
- Guest Lecturer, "Race Building and Education," Public Lecture Series, The Center for Afro-American and African Studies, Univ. of Michigan, Ann Arbor, Oct. 1978
- Consultant, Congressional Site Selection Committee for Establishing the National Museum of Afro-American Culture and History, Xenia, Ohio, Sept. 1978-March 79
- Conducted public seminar, "Black History in America," Dayton, OH., July-August 1978. Funded by the Black Cultural and Resources Center, Wright State Univ. in conjunction with the Dayton Public Library Assoc.
- Consultant, African-American Cultural Institute, Dayton, Ohio, 1977-1978
- Guest Lecturer, "The State of Black History," Sacramento City College, Nov. 1975
- Featured Speaker, "Blacks and Booker T. Washington," Univ. of California, Davis, March 1973
- Guest Commentator, "The Black Athlete at the Univ. of Illinois," WCIA-Television program, "Black Is," Champaign, IL., three shows, May 1972
- Consultant, Christian Action Ministry (CAM) Urban Revitalization Project, Chicago, IL., 1971-72
- Departmental Service
- Chair, Department of History, University of Miami, 1993-Present
- Member, Committee on Promotion, Tenure and Reappointment, Dept. of History, UConn, 1989-1991; chair of committee, 1990
- Member, Chairman's Advisory Committee, Dept. of History, UConn, 1985-1986, 1990-1991
- Departmental Representative, Andover Program for Minority Graduate Student Development, 1990-1993
- Member, Search Committee for the Emiliana Noether Endowed Chair in Modern Italian History, 1990-1992
- Director of Graduate Studies, Dept. of History, UConn, 1987-1989
- Chair, African History Search Committee, Dept. of History, UConn, 1987

Chair, Graduate Placement Committee, Dept. of History, UConn, 1984, 1986-87
 UConn Dept. of History Liaison to Branch Campuses, 1985-1987
 Member, Dept. Curriculum and Courses Committee, 1984-88
 Member, Archival Management Program Committee, Dept. of History, UConn, 1984-85; 1987-1989
 Member, Professional Fund Committee, Dept. of History, UConn, 1983-84
 Member, History Outreach Committee, Dept. of History, UConn, 1980-81
 Member, Publicity Committee, Dept. of History UConn, 1980-81
 Member, Public History Program Committee, Dept. of History UConn, 1980-82
 Member, Nominations, Publicity, and Social Committee, Dept. of History, Wright State Univ., 1977-78; chair of committee 1978
 Member, Merit Committee, Dept. of History, Wright State Univ., 1977
 Member, Library Committee, Dept. of History, Wright State Univ., 1976-78
 Member, Curriculum Committee, Dept. of History, Wright State Univ., 1976-77
University Service
 Member, Faculty Senate of the University of Connecticut (1992-1993)
 Member, Search Committee for Dean of the College of Liberal Arts and Sciences, Univ. of Connecticut, 1992
 Member, Faculty Advisory Committee of the Counseling Program for Intercollegiate Athletes, 1990-1992
 Member, Academic Planning Committee for Hartford Regional Campus of UConn, 1991-1992
 Faculty Representative, Honorary Degree Committee, Univ. of Connecticut (1986-1991)
 Member, UConn Research Foundation Awards Review Committee for Visiting Professorships, 1991
 Member, Search Committee for Chair of the Department of Sociology, UConn, 1989
 Member, Search Committee for Associate Provost for Academic Affairs, UConn, 1988-89
 Member, Babbidge History Prize Committee, 1988-89
 Member, Ad Hoc Committee for Improving the Condition for Blacks at the University of Connecticut, August 1988-1989
 Member, President's Standing Committee on Affirmative Action, University of Connecticut, November 1987-89
 Participant, Retreat for Univ. of Connecticut Leaders, 24 October 1987
 Member, AAUP Nominating Committee, UConn Chapter, 1986
 Member, Search Committee for Director of Counseling Program for Intercollegiate Athletes, UConn, 1986
 Member, President's Committee on Human Relations at the UConn, 1984-85
 Member, Courses and Curriculum Committee, College of Liberal Arts and Sciences, UConn, 1983-85
 Member, Search Committee for Director of the Afro-American Cultural Center, UConn, 1983-84
 Member, Search Committee for Vice President of Graduate Education and Research, UConn, 1981-83
 Member, Senate Curricular and Courses Committee, UConn, 1981-84
 Chair, Vice President's Advisory Committee on Special Academic and Enrichment Programs, UConn, 1981-83
 Member, Search Committee for Director of Hartford Campus, Univ. of Conn., 1980-81
 Member, Afro-American Cultural Center Policy Board, UConn, 1980-83
 Member, Ad Hoc Faculty Committee on South Africa, Wright State Univ., 1978
 Faculty Adviser, Black Cultural and Resources Center, Wright State Univ., 1976-78
 Undergraduate Representative, the Chancellor's Committee for Review of

Undergraduate Education at the Univ. of Illinois, Urbana-Champaign, March-May 1971

Community Service

Member, Board of Directors, Wolfson Media History Center, Miami, FL 1993-
 Member, Board of Trustees of the Connecticut Historical Society (1991-1993)
 Member, Connecticut Humanities Council (1991-1993)
 Member, Coordinating Committee for the Promotion of History in the State of
 Connecticut, September 1988-89
 Member, Advisory Board, Connecticut Historical Society; project on "History of Black
 Women in Connecticut," June-Dec. 1983
 Member, Board of Judges, Southern New England Telephone Co. Minority Scholarship
 Program, 1983

Publications

Books (authored):

Spivey, D. 1986. The Politics of Miseducation: The Booker Washington Institute of
 Liberia, 1929-1984. University Press of Kentucky, Lexington, KY
 Spivey, D. 1978. Schooling for the New Slavery: Black Industrial Education, 1868-
 1915. Greenwood Press, Westport, CT

Books (edited):

Spivey, D. Contributing Editor. 1985. Sport in America: New Historical
 Perspectives. Greenwood Press, Westport, CT
 Spivey, D. (ed). 1984. Union and the Black Musician: The Narrative of William
 Everett Samuels and Chicago Local 208. UPA, Lanham, MD

Articles and Book Chapters:

Spivey, D. 1993 "Point of Contention: An Historical Perspective on the
 African-American Presence in Hartford." Invited Book Chapter. The State of Black
 Hartford. Greater Hartford Urban League, Hartford, CT. 45-61.
 Spivey, D. 1988. "'End Jim Crow in Sports:' The Protest at New York University,
 1940-1941," Journal of Sport History. Invited Article. XV, No. 3:282-303.
 Spivey, D. 1983. "Sport, Protest, and Consciousness: The Black Athlete in Big Time
 Intercollegiate Sports, 1941-1968," Phylon. XLIV, No. 2:116-125.
 Spivey, D. 1981. "Education in Conflict: The Booker Washington Institute of
 Liberia," History of Higher Education Annual. Inaugural Issue. 1:55-87.
 Spivey, D. 1981. "Crisis on a Black Campus: Langston University and its Struggle
 for Survival," Chronicles of Oklahoma. LIX:430-447.
 Spivey, D. 1978. "The African Crusade for Black Industrial Schooling," Lead
 Article. Journal of Negro History. 63:1-17.
 Spivey D. and Jones, Thomas A. 1975. "Intercollegiate Athletic Servitude: A Case
 Study of the Black Illini Student-Athletes, 1931-1967," Social Science Quarterly.
 55:939-947.

Review Essays and Book Reviews:

Spivey, D. (in press). The Color of Their Skin: Education and Race in Richmond
 Virginia, 1954-89, by Robert A. Pratt. American Historical Review.
 Spivey, D. (in press). Somewhat More Independent: The End of Slavery in New
 York City, 1770-1810, by Shane White. History Review of New Books.
 Spivey, D. (in press). Frederick Douglass, by William S. McFeely. Historical
 Journal of Massachusetts.
 Spivey, D. 1989. Black Coal Miners in America: Race, Class, and Community
 Conflict, 1780-1980, by Ronald L. Lewis. American Historical Review. 94:205-
 206.
 Spivey, D. 1989. Sport and Freedom, by Ronald A. Smith. Journal of American
 History. 76:904-905.
 Spivey, D. 1989. Sandlot Seasons: Sport in Black Pittsburgh, by Rob Ruck.
Pennsylvania Magazine of History and Biography. 103-104.

- Spivey, D. 1988. The Black Struggle for Public Schooling in Nineteenth-Century Illinois, by Robert L. McCaul. American Historical Review. 93:1117-1118.
- Spivey, D. 1987. Killings: Folk Justice in the Upper South, by William Lynwood Montell. History Review of New Books. 15:104.
- Spivey, D. 1985. Down From Equality: Black Chicagoans and the Public Schools 1920-41, by Michael W. Homel. History Review of New Books. 13:148.
- Spivey, D. 1985. Recorder of the Black Experience: A Biography of Monroe Nathan Work, by Linda O. McMurry. Journal of American History. 72:720-721.
- Spivey, D. 1984. Black Roots in Southeastern Connecticut, by Barbara W. Brown and James M. Rose. Connecticut History. 25:68-69.
- Spivey, D. 1984. "Black Studies: Necessity and Reality," Rivers. 11:3-4.
- Spivey, D. 1983. The Harder We Run: Black Workers Since the Civil War, by William H. Harris. American Historical Review. 88:768.
- Spivey, D. 1981. Northern Schools, Southern Blacks, and Reconstruction, by Ronald Butchard. American Historical Review. 86:931-932.
- Spivey, D. 1980. The Black Worker During the Era of the Knights of Labor, III., edited by Philip S. Foner and Ronald L. Lewis. History Review of New Books. 8:52-53.
- Spivey, D. 1980. "The Myth of Black Free Labor." New Labor Review. 3:199-204.
- Spivey, D. 1979. Deep Like the Rivers: Education in the Slave Quarter Community, by Thomas L. Webber. American Historical Review. 84:854-855.
- Spivey, D. 1979. Sinful Tunes and Spirituals: Black Folk Music to the Civil War, by Dena J. Epstein. Journal of Negro History. 64:79-80.
- Spivey, D. 1978. "Blacks and Organized Labor: The Need for New Questions." The New Scholar. 5:365-368.

Work in Progress

Books:

- The History and Politics of the Black Athlete in America from African Roots to the Present (under contract Oxford Univ. Press)
- Biography of Satchel Paige (under contract University of Missouri Press)
- Common Struggle: A History of the African-American Experience in Connecticut
- Blacksnake Blues: The Biography of Blues Songstress Victoria Spivey

CURRICULUM VITAE 1995

STEVE STEIN, Ph.D.

Professor of History, University of Miami
Senior Research Associate, North-South Center

OFFICE ADDRESSES:

Department of History
University of Miami
Coral Gables, Florida 33124
(305) 284-3660

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1500 Monza Ave.
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HOME ADDRESS:

1538 San Rafael Avenue
Coral Gables, FL 33134
(305) 667-6418

PERSONAL DATA:

BORN: September 22, 1942

MARRIED: Pilar Llosa Stein
Two children

EDUCATION:

Ph.D. Stanford University (1967-1973), Latin American History

M.A. Stanford University (1966-1967), Latin American Studies

B.A. Brandeis University (1960-1964), with Honors in History

OTHER FORMAL STUDY:

University of Wisconsin Ibero-American Studies Program (1966)

New York University Program at the Universidad de Madrid (1962-1963)

FOREIGN LANGUAGE ABILITIES:

SPANISH: Native Fluency

PORTUGUESE: Fair

FRENCH: Reading Only

UNIVERSITY TEACHING POSITIONS:

Professor of History, University of Miami (1988-)
Associate Professor of History, University of Miami (1982-88)
Research Professor, Universidad de Lima (1981-)
Associate Professor of History at SUNY at Stony Brook (1979-1983)
Assistant Professor of History at SUNY at Stony Brook (1974-1979)
Lecturer in History at Stanford University (1972-1974)
Professor of Latin American History in the Social Science Program
of the Catholic University, Lima, Peru (1970)
Instructor of Spanish at the University of Wisconsin (1966)

ACADEMIC AND RESEARCH ADMINISTRATIVE POSITIONS:

Senior Research Associate, North-South Center, Univ. of Miami (1994-)
Director, North-South Center Summit Task Force (1994-)
Director, North-South Center Journalism Fellowship Program (1994-)
Chairman of North-South Center Scholars Program (1991-)
Director of Andean Working Group, North-South Center (1994 -)
Director of Peru Working Group, North-South Center (1992-1994)
North South Center Advisory Board (1991-)
Associate Master, Pearson Residential College (1988-1990)
Founding Director of Ph.D. Program, Department of History, University of
Miami (1988-1990)
Director of Graduate Studies, Department of History, University
of Miami (1983-1988)
Deputy Chairman, Department of History (1984)
Founding Director, Center for Research in the Social and Economic History
of Peru. Universidad de Lima (1982-84)

INTERNATIONAL EDUCATION ADMINISTRATIVE POSITIONS:

Assistant Provost and Founding Director of International Programs (1986 - 1994)

Founding Director, International and Comparative Studies Program (undergraduate interdisciplinary major) (1989-1993)

Founding Director of North-South Academic Exchange Program (1984-1986)

Founding Director, SUNY Program in Peru (1980-82)

Founding Director, SUNY Program in Colombia (1977-82)

Founding Director, Latin American Exchange Programs, Office of International Programs, SUSB (1978-82)

Director, Stanford-In-Mexico Program, Mexico City (1972-1973)

PROFESSIONAL SERVICE AND MEMBERSHIPS:

Director, Latin American Studies Association Peruvian Election Analysis and Monitoring Mission (1995)

Member Program Committee Latin American Studies Association (1988)

Member Advisory Screening Committee in Latin American History, Council for International Exchange of Scholars, Washington D.C. (1983-86)

Associate Book Review Editor, Studies in Latin American Popular Culture (1985-90)

Director Colección Historia Social y Cultura Popular en América Latina, Editorial Virrey, Lima, Peru (1984-1987)

Associate Editor, Journal of Inter-American Studies and World Affairs (1984-1987)

Member of Graduate Faculty, University of Miami (1984-)

Member of American Historical Association Faculty Development Teaching Seminar, State University of New York at Stony Brook (1975)

Member Columbia University Latin America and Brazil Seminars (1974-1978)

Affiliated Researcher, Instituto de Estudios Peruanos, Lima, Peru (1970-1971)

RESEARCH AND PUBLICATIONS:

Monographs (Published or Accepted For Publication):

Populism in Peru: The Emergence of the Masses and the Politics of Social Control. Madison, University of Wisconsin Press, 1980.

Lima Obrera, 1900-1930. Lima, Editorial Virrey, 1986-1988 (2 Vols.)

This work breaks new ground in a variety of areas of twentieth century Latin American social history. Published in 1986 and written by me in its entirety, Volume I studies popular culture, working class politics and urban social structures through the use of primary sources most of which have not been previously tapped. Volume II published in 1988 contains studies written by Peruvian and North American social scientists, edited by me, that were produced as part of the research project I directed in Peru between 1981 and 1982.

La crisis del estado patrimonial en el Peru. Lima, Instituto de Estudios Peruanos, 1988. (With Carlos Monge).

Published by Peru's most prestigious academic press, this study on Peru's contemporary economic and social crisis first presents an extended analytical essay on the deterioration of living conditions experienced by lower and middle class groups and their varied responses. Second, it contains direct "testimonies" about the crisis collected in a series of in-depth interviews of individuals from the poorer sectors of Peruvian society.

Clase obrera y política en el Peru.

A Spanish translation of a revised version of Populism in Peru. I am presently negotiating with several publishers for the publication of this book in Peru.

Other Books:

Guia bibliográfica para la historia social y política del Peru en el siglo XX. Lima, Instituto de Estudios Peruanos, 1971 (With Carl Herbold, Jr.).

Refereed Articles and Chapters in Scholarly Books:

"Sport in an Urbanizing Society: Lima, 1900-1930," in Joseph Arbena, ed., Sport and Society in Latin America. New York, Greenwood Press, 1988.

"Community Responses to Health Needs in Peru," in Dieter K. Zschock, ed., Health Care in Contemporary Peru. New York, Greenwood Press, 1987. (With Judith Davidson)

"Miguel Rostaing: Dodging Blows on and Off the Soccer Field," in William Beezley, ed., The Human Tradition In Latin America. New York, Scholarly Resources, 1987.

"Visual Images of the Lower Classes in Early 20th Century Peru: Soccer as a Window to Social Reality," in Robert M. Levine, ed., Windows on Latin America. Coral Gables, North-South Center, 1987.

"La historia de la cultura popular y la clase obrera en América Latina: Casos peruanos," in Francisco Taibo, ed., Nuevas metodologías para el estudio de la historia obrera en América Latina. Mexico, 1986.

"La historia oral y la creación de los documentos históricos," Universitas humanística, (Bogota), XV: 26 (July-December, 1986).

"Popular Culture and Politics in Early Twentieth-Century Lima," New World, I:2 (1986).

"Cultura popular y política popular en Lima a comienzos de siglo," in Carlos Franco, ed., Los años de Velasco, Vol. 1. Lima, CEDEP, 1986.

"Soccer and Social Change in Early Twentieth Century Peru," Part I, Studies in Latin American Popular Culture, Volume 4 (1984), with Jose Deustua and Susan Stokes.

"The Lima Poor, 1900-1930: A Fictionalized Approach to Fact," The Southeastern Latin Americanist, (March, 1983).

"El Vals criollo y los valores de la clase trabajadora en la Lima de comienzos del siglo XX," Socialismo y Participación, (Lima) No.17 March 1982.

"APRA: The Formative years," Chapter in Michael Coniff, ed., Populism: Latin America in Comparative Perspective. Albuquerque, University of New Mexico Press, 1982.

This chapter has also been chosen to be published in a collection of the twenty best articles on Latin American history written in the last twenty years: John J. Johnson, Peter Bakewell and Meredith Dodge, eds., Readings in Latin American History, The Modern Experience. Durham, Duke University Press, 1985. In addition it has been published in Spanish under the title of: "El APRA, los años de formación," Histórica, (Lima) VI: 1 (July 1982)

"Populism and the Politics of Social Control in Latin America," Civilizations (Bruxelles), XXXI, 1-4 (1981).

"Maximo Carrasco-Or Working Class Life in Lima, 1900-1930," in Francisco Miró Quesada et al eds., Historia, problema y promesa: Homenaje a Jorge Basadre. Lima, Fondo Editorial de la Pontificia Universidad Católica del Peru, 1978.

Other Articles and Misc. Scholarship:

"The Miami Process, "Integrating Issues and Policies for the Summit and Beyond, Summit of the Americas News (November-December 1994), 6-7.

"Introduction," Health Care in Contemporary Peru, a study published by the Panamerican Health Organization (1986).

"Luis M. Sánchez Cerro, el presidente caudillo," Debate, (Lima) No. 16 (October 1982), 58-65.

Manuscripts in Progress:

Don Pedro, una historia oral.

Based on over sixty hours of oral history interviews carried out in Lima from 1981 to 1982, this book recreates a variety of elements of working class life in early twentieth century Lima including popular values, unionism, economic and living conditions, male-female relations and popular diversions. A major concern is to discover the ways in which workers created living space for themselves, both in material and in psychological terms, in a life dominated by poverty.

Conversaciones con Haya de la Torre. The Editorial CEDEP, Lima, Peru has asked to publish this work.

Based on extensive oral history interviews with Latin America's premier populist politician who died in 1978, the book will constitute a historical leadership study of a major third world politician whose career spanned six decades.

Scholarly Papers:

"Historia oral en América latina, problemas y posibilidades," Instituto Nacional de Antropología e Historia, Mexico City (1992)

"The Birth and Death of Peruvian Populism," Conference on Latin American Populism, Auburn, Alabama (1991).

"New Approaches to the Study of Urban History in America," International Congress of Americanists, Amsterdam, Holland (1988).

- "From Class to Politics: Víctor Raúl Haya de la Torre and the Institutionalization of Social Protest in the 1920s," International Conference on APRA as Party and Government, University of California at San Diego (1988).
- "New Approaches to the History Lima in the Twentieth Century," Latin American Studies Association, New Orleans (1988).
- "From Conformity to Protest: Popular Music and Social Change in Twentieth Century Peru," Yale Conference on Latin American History (1986).
- "Oral History in Comparative Perspective: Colombia and Peru," III Congreso Anual de Colombianistas Norteamericanos, Universidad Javeriana, Bogota, Colombia (1986).
- "The Oral History of Latin America's Working Classes: Peruvian Experiences," Yale Conference on Latin American History (1985)
- "Living Space, Social Control and the Urban Masses in Latin America: The Case of Soccer in Early Twentieth Century Lima," American Historical Association Annual Meeting, Chicago, Illinois (1984).
- "Oral History in Latin America: Pitfalls and Potential," Congreso Nacional de Investigación Histórica, Consejo Nacional de Ciencia y Tecnología, Lima, Peru (1984).
- "Sport in an Urbanizing Society: Lima, 1900-1920," Clemson Conference on Sport and Society, Clemson University (1984).
- "Sources for the Study of Latin American Urban Popular Culture and Working Class History: Lessons from Peru," Social Science Research Council Conference on New Approaches to Latin American Labor History, New York (1983).
- "Working Class Lima, 1900-1930: Carrying out Joint Research in Latin America," Symposium on Culture and Society in Peru, University of Texas at Austin (1983).
- "The Social History of Labor in Latin America: Research Methods and Strategies," University of Chicago (1983).
- "The Fictionalization of Fact. A Study of Peruvian Social History," Conference on Literature and History in Latin America, Washington University, St. Louis, Mo. (1983).
- "Latin American Educational Exchange: The Experiences of the SUNY Colombia and Peru Programs," at Southern Historical Association Meeting, Memphis, Tenn. (1982).
- "Capital Extranjero, Masificación y Política Popular en el Peru," Universidad de Lima (1982).

"Incorporating Latin American Studies into the Undergraduate Curricula; Support Materials: Films, Simulation and Gamesmanship, Innovative Alternatives," Southeastern Council on Latin American Studies, Appalachian State University, Boone, North Carolina (1980).

"Peruvian Historiography, The Last Twenty years," American Historical Association, Washington, D.C. (1976).

FELLOWSHIPS, AWARDS AND HONORS:

Medalla Felix Restrepo, Pontificia Universidad Javeriana, Bogota, Colombia (1994)

Business and Social Science Fellowship, University of Miami for Oral History Study (Summer 1984)

Social Science Research Council Award for Study of Working Class Lima, 1900-1930 (1981-1982)

Fulbright-Hays Post-Doctoral Fellowship for Study of Working Class Lima, 1900-1930 (1981-1982)

Silver Medal for Meritorious Service Awarded by the Pontificia Universidad Javeriana, Bogota, Colombia (1982)

SUNY Faculty Fellowship Award and Grant-In-Aid for the Study of the Origins of the Peruvian Labor Movement (Summer 1977)

SUNY Faculty Fellowship Award for the Study of Working Class Life in Lima, Peru, 1900-1930 (Summer 1976)

SUNY Faculty Fellowship Award for Study of Comparative Populist Movements (Summer 1975)

Tinker Foundation Award for Participation in Latin American Studies Association Seminar on the Teaching of Latin American Studies at the University of New Mexico (August 1975)

Center for Latin American Studies, Stanford University, Research Grant for Study of Popular Culture in Lima, Peru (Summer 1974)

Foreign Area Fellowship for Dissertation research in Lima, Peru and write-up at Stanford University (1969-1972)

Fulbright Scholarship to Study in Argentina (1965)

RESEARCH IN LATIN AMERICA:

Peru, 1969-71, 1971-72, 1981-83; Summers 1974, 1975, 1976, 1977, 1985

Argentina, 1965

Mexico, 1972-73

COURSES TAUGHT:

Graduate: Latin American History, Social History Methodology, Comparative Social Movements, Populist Movements in Latin America, Urbanization in Latin America, Historiography, Andean and Peruvian History.

Undergraduate: Colonial Latin America, Modern Latin America, Latin American History Through Film, Revolutionary Movements in Latin America, The Teaching of History Through the Development of Simulation Games, Hunger in Latin America.

COMPLETED DISSERTATIONS SUPERVISED:

Christopher Rounds, 1976. Dean, Empire State College.

Allen Wells, 1978. Assoc. Professor of History, Bodoin College.

Virginia Sanchez Korol, 1980. Asst. Professor of History and Director Puerto Rican Studies Program, Brooklyn College.

Barbara Kantz, 1984.

Carol Damian, 1991, Assistant Professor of Visual Arts, Florida International University. Winner Barrett Prize for best dissertation on Latin America produced in past two years (1992).

Carlos Monge, 1992, Research Scholar, Centro Peruano de Estudios Sociales, Lima, Peru. Winner Barrett Prize (1993).

Thomas Percy, 1993, Assistant Professor, Brigham Young University, Provo, Utah.

German Mejia, 1994, Assistant to the President and Professor of History, Pontificia Universidad Javeriana, Bogota, Colombia

Marisol Arbelaez, 1995, Assistant Professor of History, University of Nebraska at Omaha

DEPARTMENTAL SERVICE AT THE UNIVERSITY OF MIAMI:

Director of Graduate Studies (1983-88)

Director of Ph.D. Program (1988-90)

Graduate Committee (1983-90)

Undergraduate Committee (1984-5)

Library Committee, Chairman (1983-1984)

Scholarship Committee, Chairman (1985-91)

Director, Departmental Enhancement Committee (1994-95)

OTHER UNIVERSITY SERVICE:

Participating Faculty, Graduate School of International Studies (1985-)

Member, College of Arts and Sciences Promotion and Tenure Committee
(1994-95)

Faculty Associate, Hecht Residential College (1984-)

Faculty Associate, Eaton Residential College (1986-)

Faculty Associate, Stanford Residential College (1987-)

CURRICULUM VITAE

DR. FRANK C. STUART
5740 S.W. 111th TERRACE
MIAMI, FLORIDA
33156

Born: Chicago, Illinois
June 26, 1929

Married: Roberta Paul Jordan
January 15, 1954

Five children

I. EDUCATION

Graduated, Albuquerque High School, Albuquerque,
New Mexico, 1948

B.A. (with honors), University of New Mexico, 1954
Honors thesis: "A Brief History of the Pursuit of
Botanical Knowledge from the Emperor Shen Nung to
Charles Darwin, 2700 B.C. to A.D. 1859"

M.A. (Modern European History), University of London
(Queen Mary College), 1957.

Thesis: "A Critical Edition of the Correspondence of
Sir Thomas Fowell Buxton, Bart., with an
Account of his Career to 1823" 2 vols.

Adviser: Dr. Robert F. Leslie

Ph.D., University of New Mexico, 1964

Dissertation: "The British Nation and India, 1906-1914"

Adviser: Dr. Benjamin Sacks

II. PROFESSIONAL EXPERIENCE

Graduate Assistant, Department of History, University of New Mexico, 1958-1960

Reader, British Museum, July-November, 1960

History Master, The Albuquerque Academy, Albuquerque, New Mexico, 1962-1964

Assistant Professor, College of St. Joseph-on-the-Rio Grande (part-time), Albuquerque, New Mexico, 1964

Visiting Assistant Professor, University of New Mexico, 1964-1965 (introduced first undergraduate course in History of Africa)

Assistant Professor of Social Sciences and Television Lecturer in Western Civilization, University College, University of Miami, Coral Gables, Florida, 1965-1966

Assistant Professor of Modern European History, University of Albuquerque, Albuquerque, New Mexico, 1966-1968; associate professor and chairman of history department, 1968-1969; chairman faculty senate and member of president's executive committee 1968-1969.

Associate Professor and Director of University of Miami's Western Civilization Television Series, 1969 to the present (See Addenda: some published comments on the Western Civilization Television Series)

III. MAJOR TEACHING FIELDS

Western Civilization Survey Course, British Empire and Commonwealth, History of Africa, the Era of the Protestant Reformation

IV. PROFESSIONAL ORGANIZATIONS

American Historical Association
Conference on British Studies
Southern Association of Africanists
American Association of University Professors
Phi Alpha Theta

V. PROFESSIONAL HONORS AND AWARDS

Selected candidate for the Rhodes Scholarship from the
State of New Mexico, 1953

Recipient of Charles Florus Coan History Award,
University of New Mexico, 1954

Elected to Phi Kappa Phi, 1963

Named Outstanding Professor by the Student Advisory
Board, University of Miami, 1966

Named Outstanding Professor, University of Albuquerque,
1967

Elected to Archontes Society of the University of
Miami, 1973

VI. UNIVERSITY OF MIAMI COMMITTEE DUTIES

Member, the Humanities Festival Committee, 1972 to
the present

Member, Committee on Residential Academic Programming
(RAP), 1972 to the present

"A Yorkshire Thegn and his Descendants after the Conquest."
Medieval Prosopography 8 (1987), pp. 1-22.

Book Reviews:

P.R. Coss and S.D. Lloyd, eds., Thirteenth Century
England II, Albion 22 (1990), pp. 294-295.

Michael Jones and Malcolm Vale, eds., England and her
Neighbors, 1066-1453, Albion 23 (1991), pp. 105-6.

PROFESSIONAL

Funded Research:

University of Pennsylvania Mellon Fellowship in the
Humanities, 1993-94
Harvard University Mellon Fellowship in the Humanities,
1993-94 (declined)
NEH Summer Fellowship, 1991
Max Orovitz Summer Fellowship, University of Miami, 1989,
1992
Whiting Prize Fellowship, Yale University, 1987-88

Professional Organizations: Member, Haskins Society

Honors and Awards:

Haskins Society: Denis Bethell Prize (for best short paper-
presented at conference), 1992
Robert S. Lopez Memorial Prize (for the dissertation),
Yale University, Sept. 1988
Mary Cady Tew Prize for Scholastic Excellence, Yale, 1983
Phi Beta Kappa, Yale University, 1982

Papers Presented:

"Portrait of a Medieval Anti-Semite: Richard, vero agnomine
Mala Bestia." Presented to the Haskins Society
Conference on Anglo-Saxon, Viking, Norman and Angevin
Studies, Nov. 1992 (Denis Bethell Prize winner)

"A Female Honorial Official of Twelfth-Century England."
Presented to the Haskins Society Conference, Nov. 1991.

"An Alleged Confrontation Between Archbishop Ealdred and
William the Conqueror." Presented to the Haskins
Society Conference, Nov. 1989.

"The Knights of the York County Court in 1212". Presented
to the Sewanee Medieval Colloquium, April, 1989.

"Knightly Violence and Royal Response in Angevin Yorkshire".
Presented to the Haskins Society Conference, Nov. 1987.

"A Yorkshire Thegn and his Descendants after the Conquest".
Presented to the Haskins Society Conference, Nov. 1986.

"Lotharingian and Flemish Churchmen in Late Anglo-Saxon and
Norman England". Presented to the Graduate Student
Medieval Studies Conference, March 1984.

TEACHING

Courses Taught: History 131: Western Civilization to 1700
History 132: Western Civilization to the Present
History 231: England to 1485
History 232: England, 1485-1815
History 335: The Middle Ages to 1095
History 336: The Middle Ages, 1095-1500
History 531: Exploration in the Middle Ages
History 532: The Barbarian West
History 532: Anglo-Saxon History and Lit.
History 581: The Crusades and Reconquista
Directed Readings, Graduate and Undergraduate

Thesis Advising:

Chair; undecided; Brenda Lavaysse; May, 1994
Chair; Episcopal Visitation of Monasteries and convents;
Ashley Lucas; May, 1994
Chair; The Medieval Bourgeoisie as Depicted in the Fabliau;
Jin Moon; May, 1993
Member; Women in the Public and Private Spheres in England;
Steeve Buckridge; May, 1993
Chair; Post-Conquest Anglo-Saxon Landholders as Documented
by Domesday Book; Ruben Valencia, June, 1991

SERVICE

History Department College Council Rep. (1988-93)
Committee on Committees (1990-1993)
History Advisor (1988-93)
History Department Graduate Committee (1991-93)
History Department Awards/Scholarships Com. (1988-93)
History Department Merit Evaluation Committee (1990-92)
History Department Undergraduate Committee (1989-91)
History Department Library Liason (1988-90)
History Department Library Committee (1989-1990)

courses, which, I believe, better serve our undergraduates. Both the 200 and 300-level courses are intended for upper-level undergraduates. You might note the shift I have been making from 500 to 300-level courses in the department as indicated by our course offerings for 1996-97. By design, the expanded doctoral program will actually slightly increase the number of lower-division courses that we offer in addition to 600-level courses. In short, expansion of the doctoral program will substantially benefit the undergraduate program, not take away from it.

3. The 600-level courses, other than 600 and 683 that must be taught each year, have to be offered more frequently than once every four years, unless we have a graduate program that offers students no options in terms of the courses they can take. This, of course, is not desirable and no history doctoral program known to me does this. We want a flexible and innovative program. This will help us to attract the quality students that we want. The 600-level courses are not set in a particular sequence that they must be taken. I might add that we have, of course, graduate students from other departments and disciplines who take our courses.

4. The department already has a 4-year cap on how long a graduate student can hold a TAship. The TAship is competitive and granted on a yearly basis. The student must reapply for an assistantship each year. Renewal is not automatic. The teaching assistant, and all history graduate students, are evaluated by the graduate faculty of the department each year (A policy I initiated my second year with the department). A teaching assistant must maintain superior grades and adequately perform his or her assistantship duties.

We plan to enhance the pool of financial aid by active fundraising to develop fellowships in history. This is a priority of my fourth-year as chair. I feel quite confident about our likely success. But we must have the expanded graduate program in place before we can solicit outside funding to support it. I have spent three years identifying potential donors. We are ready to move on this.

5. Each year we have approximately 22 active graduate students and some years many more than this. Moreover, not all students in the program receive financial aid. For example, we have two new students entering the program in the fall who are not receiving financial aid. The number of self-supporting students who enter the program will increase with the expansion of the doctoral program. I base this prediction on the numerous conversations and inquiries we have each year with individuals expressing interest in obtaining a doctorate in American or European history.

6. Per your request, I have included model curricula for each of the three new proposed majors.

7. I have enclosed the additional budget information that you requested.

Thank you for the time and attention that you have paid to the proposal. I hope that with the additional information provided that you will be able to approve the program.

The department is enthusiastic about expanding the doctoral program and the positive benefits to students, faculty, the College and University. Should you require any additional information from me, I shall be pleased to provide it.

History 500 and 600 courses offered 1992-96

	Fall 92	Spring 92
Abercrombie	562	531
Beck		
Bush		
Dreyer		
Graf	531	
Handler	581	
Johnson		501
Krenn	501	501
Levine	565	561
Lipschultz	503	501
Martin		
Phillips	544	531
Ruggiero		
Spivey		
Stein	661	661
Stuart		
Suchlicki		
Thomas		532

500 = 7
600 = 1

	Fall 93	Spring 93
Abercrombie	581	544
Beck		
Bush	501	502
Dreyer		
Graf		
Handler		
Johnson	501	
Krenn		507
Levine	661	581,661
Lipschultz		
Martin	531	
Phillips		
Ruggiero		
Spivey		
Stein		
Stuart		
Suchlicki		
Thomas	681	532

F
500 = 4
600 = 2

	Fall 94	Spring 94
Abercrombie	661	661
Beck		544

Bush	510	503
Dreyer		
Graf		
Handler	581	
Johnson		501
Krenn		507
Levine	561	
Lipschultz	501	
Martin		531
Phillips	581	
Ruggiero		
Spivey		
Stein		561
Stuart		
Suchlicki		
Thomas		

F *S*
5005 = 5 *5000 = 6*
6005 = 1 *6000 = 1*

	Fall 95	Spring 95
Abercrombie	561	581
Beck	544	544
Bush	601	503
Dreyer		
Graf	681	
Handler	581	531
Johnson		501
Krenn		507,601
Levine		561,661
Lipschultz		
Martin		
Phillips		581
Ruggiero	531	533
Spivey		
Stein	661	661
Stuart		
Suchlicki		
Thomas		

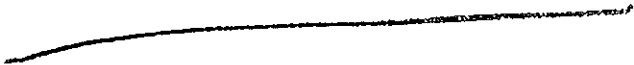
F *S*
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3 *3*

	Fall 96	Spring 96
Abercrombie	681	661
Beck		546,683
Bush	501	
Dreyer		
Graf	531,681	
Handler	581	531
Johnson		

in about 600 P.m. Sun
683 under way
5 96

Krenn		
Levine	661	565
Lipschultz	501	503
Martin		
Phillips		581
Ruggiero	581	531
Spivey	601	501
Stein		
Stuart		
Suchlicki		
Thomas		

\bar{r}	\bar{s}
500s = 5	500s = 7
600s = 4	800s = 2



Approx = 11 500s per yr.
 4 600s per yr.

Sample Track:
Ph.D. in American History
(Entering with M.A.)

1st. Year

- Hist. 600 "Pro Seminar" (3 credits; Prof. Ruggiero)
- Hist. 683 "Historiography" (3 credits; Prof. Beck)
- Hist. 509 "American Life and Thought to 1865" (3 credits; Prof. Johnson)
- Hist. 601 "History of American Women" (3 credits; Prof. Lipschultz)
- Hist. 601 "African-American History" (3 credits; Prof. Spivey)
- Hist. 631 "Medieval England" (3 credits; Prof. Thomas)
- Mth. 533 "Intro to Real Analysis I" (3 credits)
- Mth. 525 "Intro to Statistics" (3 credits)

2nd. Year

- Hist. 581 "Computer-Assisted Research Methods" (3 credits; Prof. Phillips)
- Hist. 507 "Topics in U.S. Foreign Relations" (3 credits; Prof. Krenn)
- Hist. 602 "Directed Readings in U.S. Constitutional History" (3 credits; Prof. Johnson)
- Hist. 503 "Patriotism and Propaganda in Modern America" (3 credits; Prof. Bush)
- Hist. 631 "Early-Modern Europe" (3 credits; Ruggiero)
- Hist. 661 "Latin American Social and Welfare Legislation" (3 credits; Prof. Levine)
- Eco. 660 "International Economics" (3 credits)

3rd. Year

- Hist. 601 "American Revolution" (3 credits; Johnson)
- Hist. 602 "Directed Readings in American History" (3 credits; either Profs. Bachin, Bush, Krenn, Johnson, Lipschultz, Spivey)

QUALIFYING EXAMINATION.

- Hist. 730 "Dissertation Research" (3 credits; major advisor)

4th Year

- Hist. 730 "Dissertation Research" (3 credits; major advisor)
- Hist. 730 "Dissertation Research" (3 credits; major advisor)

DISSERTATION DEFENSE.

Sample Track:
Ph.D. in European History
(Entering with M.A.)

1st. Year

- Hist. 600 "Pro Seminar" (3 credits; Prof. Ruggiero)
Hist. 683 "Historiography" (3 credits; Prof. Beck)
Hist. 581 "Arab-Israeli Conflict" (3 credits; Prof. Handler)
Hist. 509 "American Life and Thought to 1865" (3 credits; Prof. Johnson)
Hist. 631 "Medieval England" (3 credits; Prof. Thomas)
Hist. 661 "Latin American History -- Brazil" (3 credits; Levine)
Fren. 211 "Intermediate French (3 credits)
Fren. 212 "Intermediate French (3 credits)

2nd. Year

- Hist. 581 "Computer-Assisted Research Methods" (3 credits; Prof. Phillips)
Hist. 507 "Topics in U.S. Foreign Relations" (3 credits; Prof. Krenn)
Hist. 631 "Modern Germany" (3 credits; Prof. Beck)
Hist. 631 "Early-Modern Europe" (3 credits; Ruggiero)
Hist. 661 "Latin American History and Research" (3 credits; Prof. Stein)
Hist. 681 "The Age of Pericles" (3 credits; Prof. Graf)
Ger. 201 "Intermediate German" (3 credits)
Eng. 675 "The European Novel to 1870" (3 credits)

3rd. Year

- Hist. 631 "Modern France" (3 credits; Phillips)
Hist. 682 "Directed Readings in Comparative History (3 credits; Prof. Martin, Dreyer)

QUALIFYING EXAMINATION.

- Hist. 730 "Dissertation Research" (3 credits; major advisor)

4th Year

- Hist. 730 "Dissertation Research" (3 credits; major advisor)
Hist. 730 "Dissertation Research" (3 credits; major advisor)

DISSERTATION DEFENSE.

Sample Track:
Ph.D. in History
Individualized Concentration in
"Race, Ethnicity, and Gender"
(Entering with M.A.)

1st. Year

- Hist. 600 "Pro Seminar" (3 credits; Prof. Ruggiero)
Hist. 683 "Historiography" (3 credits; Prof. Beck)
Hist. 581 "Arab-Israeli Conflict" (3 credits; Prof. Handler)
Hist. 601 "History of American Women" (3 credits; Prof. Lipschultz)
Hist. 601 "African-American History" (3 credits; Prof. Spivey)
Hist. 661 "Latin American History -- Brazil" (3 credits; Levine)
Fren. 211 "Intermediate French (3 credits)
Fren. 212 "Intermediate French (3 credits)

2nd. Year

- Hist. 501 "Women's Political Culture" (3 credits; Lipschultz)
Hist. 507 "Topics in U.S. Foreign Relations" (3 credits; Prof. Krenn)
Hist. 581 "The New Social and Cultural History" (3 credits; Ruggiero)
Hist. 631 "Modern Germany" (3 credits; Prof. Beck)
Hist. 661 "Latin American Social and Welfare Legislation" (3 credits; Prof. Levine)
Hist. 602 "Directed Readings in Comparative Slavery" (3 credits; Prof. Johnson)
Soc. 650 "Social Analysis of Race Relations" (3 credits; Prof. Braddock)

3rd. Year

- Hist. 501 "Women's Legal History" (3 credits; Prof. Lipschultz)
Hist. 503 "Miami and the American Experience (3 credits; Prof. Bush)
Hist. 532 "Anglo-Saxon History and Literature" (3 credits; Prof. Thomas)
Hist. 682 "Directed Readings in Comparative History; Gender and Sexuality" (3 credits; Prof. Ruggiero)
Hist. 682 "Directed Readings in African and African-American History (3 credits; Prof. Spivey)
Eng. 667 "Caribbean Literature" (Prof. Prof. Paquet)

4th Year

- Hist. 522: "Studies in Chinese History" (3 credits; Prof. Dreyer)

QUALIFYING EXAMINATION.

- Hist. 730 "Dissertation Research" (3 credits; major advisor)
Hist. 730 "Dissertation Research" (3 credits; major advisor)
Hist. 730 "Dissertation Research" (3 credits; major advisor)

DISSERTATION DEFENSE.

92/1

MSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	06/06/96	13:54:46
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HIS101	B2	M W	9:00A	9:50A	LC	00130	Lipschultz, Sybi	O 207	250 278
HIS101	E	M W F	12:00P	12:50P	LC	00140	Chapman, Arthur	O 24	150 278
HIS101	1B	M	9:00A	9:50A	XXX	00CNX	CANCELLED, X	C 0	1 500
HIS101	1C	M	10:00A	10:50A	LC	00182	Valkowitz, Alan	O 29	42 58
HIS101	1F	M	1:00P	1:50P	MM	00213	Valkowitz, Alan	O 33	41 50
HIS101	1G	M	2:00P	2:50P	MM	00119	Cooper, Lowell	O 15	33 35
HIS101	2A	W	8:00A	8:50A	LC	00180	Andrew, Graham	O 33	41 86
HIS101	2B	W	9:00A	9:50A	XXX	00CNX	CANCELLED, X	C 0	1 500
HIS101	2C	W	10:00A	10:50A	LC	00182	Andrew, Graham	O 28	42 58
HIS101	2F	W	1:00P	1:50P	MM	00109	Cooper, Lowell	O 10	31 50
HIS101	3A	F	8:00A	8:50A	LC	00182	Hudson, Karen	O 28	42 58
HIS101	3B	F	9:00A	9:50A	MM	00205	Hudson, Karen	O 37	42 50
HIS102	S	T R	3:05P	4:20P	LC	00184	Krenn, Michael	O 55	58 58
HIS121	C	M W F	10:00A	10:50A	XXX	00CNX	CANCELLED, X	C 0	55 500
HIS131	C	M W F	10:00A	10:50A	LC	00160	Stuart, Frank	O 227	250 278

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19921 STATUS:
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CMMSVBR

COURSE & CURRICULUM
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IS131	H	M W F	3:00P	3:50P	LC	00110	Thomas, Hugh	O 206	250 278
IS131	K	M W	6:25P	7:40P	LC	00194	LaRosa, Michael	O 32	50 58
IS131	R	H T R	1:40P	2:55P	MM	00307	Beck, Hermann	F 32	30 50
IS132	O	T R	9:25A	10:15A	LC	00160	Martin, Janet	O 122	250 278
IS132	1A	M	8:00A	8:50A	MM	00100	Fernandez Navarr	O 15	42 50
IS132	1B	M	9:00A	9:50A	MM	00205	Fernandez Navarr	O 13	42 50
IS132	2B	W	9:00A	9:50A	MM	00205	Monge, Carlos	O 20	42 50
IS132	2F	W	1:00P	1:50P	LC	00160	Monge, Carlos	O 34	41 278
IS132	3C	F	10:00A	10:50A	LC	00182	Martin, Janet	O 19	41 58
IS132	3F	F	1:00P	1:50P	MM	00109	Fernandez Navarr	O 22	42 50
IS161	R1	H T R	1:40P	2:55P	XXX	00CNX	CANCELLED, X	C 0	30 500
IS161	R2	T R	1:40P	2:55P	LC	00130	Abercrombie, Tho	O 47	80 278
IS211	D	W M W F	11:00A	11:50A	MM	00116	Johnson, Whittin	O 19	30 50
IS233	F	W M W F	1:00P	1:50P	LC	00192	Stuart, Frank	O 27	30 58
IS237	C	M W F	10:00A	10:50A	LC	00170	Handler, Andrew	O 16	30 278

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19921 STATUS:
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HIS284	O	T R	9:25A	10:40A	MM	00218	Beck, Hermann	O	39	50	50		
HIS304	R	W T R	1:40P	2:55P	LC	00182	Krenn, Michael	O	5	30	58		
HIS305	P	T R	10:50A	12:05P	LC	00180	Bush, Gregory	O	37	50	86		
HIS307	V	T R	7:50P	9:05P	MM	00104	Wickman, Patricia	O	22	30	35		
HIS308	D	M W F	11:00A	11:50A	MM	00213	Dreyer, Edward	O	29	30	50		
HIS335	F	M W F	1:00P	1:50P	MM	00213	Thomas, Hugh	O	24	30	50		
HIS340	O	W T R	9:25A	10:40A	MM	00115	Phillips, Peggy	O	28	30	35		
HIS344	R	T R	1:40P	2:55P	MM	00109	Martin, Janet	O	21	35	50		
HIS401	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	15	500		
HIS421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	15	500		
HIS431	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	15	500		
HIS481	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	15	500		
HIS494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	15	500		
HIS501	01	ARR	ARR	ARR	XXX	00ARR	Krenn, Michael	O	1	10	500		

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19921 STATUS:
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COURSE & CURRICULUM
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HIS531	FY	W W	1:00P	3:30P	AA	00621	Graf, David	F	17	15	25		
HIS544	QY	W R	1:00P	3:30P	AA	00621	Phillips, Peggy	O	11	15	25		
HIS562	SX	T	3:30P	6:00P	AA	00621	Abercrombie, Tho	O	8	18	25		
HIS565	FX	W M	1:00P	3:30P	AA	00621	Levine, Robert	O	11	18	25		
HIS581	KY	W	6:25P	8:55P	LC	00110	Handler, Andrew	O	21	30	278		
HIS602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	15	500		
HIS622	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	15	500		
HIS632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	5	15	500		
HIS661	SY	R	3:30P	6:00P	MM	00303	Stein, Stephen	O	6	10	25		
HIS662	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	15	500		
HIS682	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	15	500		
HIS710	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	15	500		
HIS720	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	15	500		
HIS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	15	500		

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19921 STATUS:
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COURSE & CURRICULUM
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06/06/96 13:56:13
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CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR
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HIS730	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X
HIS740	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X
HIS750	01	ARR	ARR	ARR	XXX	00ARR	TBA, X

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19921 STATUS:
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92/2

JCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

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HIS101	B	M W F	9:00A	9:50A	MM	00208	Johnson, Whittin	O	32	35	35		
HIS102	C	M W	10:00A	10:50A	LC	00120	Bush, Gregory	O	124	250	278		
HIS102	E	M W F	12:00P	12:50P	LC	00110	Chapman, Arthur	F	84	80	278		
HIS102	R	H T R	1:40P	2:55P	MM	00204	Krenn, Michael	O	26	30	50		
HIS102	1F	M	1:00P	1:50P	LC	00140	Cooper, Lowell	O	26	42	278		
HIS102	1N	T	8:00A	8:50A	LC	00160	Cooper, Lowell	O	13	42	278		
HIS102	2F	W	1:00P	1:50P	LC	00140	Hudson, Karen	O	22	42	278		
HIS102	2N	R	8:00A	8:50A	LC	00160	Hudson, Karen	O	10	40	278		
HIS102	3C	F	10:00A	10:50A	MM	00217	Hudson, Karen	O	31	42	50		
HIS102	3F	F	1:00P	1:50P	LC	00140	Cooper, Lowell	O	20	42	278		
HIS122	D	M W F	11:00A	11:50A	MM	00200	Dreyer, Edward	O	29	50	50		
HIS131	R	T R	1:40P	2:55P	LC	00130	Graf, David	O	199	250	278		
HIS131	2R	R	2:05P	2:55P	XXX	00CNX	CANCELLED, X	C	0	36	500		
HIS131	4R	R	2:05P	2:55P	XXX	00CNX	CANCELLED, X	C	0	35	500		
HIS131	6R	R	2:05P	2:55P	XXX	00CNX	CANCELLED, X	C	0	35	500		

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19922 STATUS:
5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1

JCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	06/06/96	13:56:37	SEC	CURR	ENRL	ROOM
								STA	ENRL	ENRL	LIMIT	SIZE	
HIS131	6R	R	2:05P	2:55P	XXX	00CNX	CANCELLED, X	C	0	35	500		
HIS132	A	M W	8:00A	8:50A	LC	00120	Handler, Andrew	O	46	250	278		
HIS132	B	M W F	9:00A	9:50A	LC	00140	Stuart, Frank	F	63	50	278		
HIS132	C	M W F	10:00A	10:50A	LC	00160	Beck, Hermann	O	227	250	278		
HIS132	K	M W	6:25P	7:40P	LC	00140	LaRosa, Michael	F	67	50	278		
HIS132	O	H T R	9:25A	10:40A	MM	00200	Phillips, Peggy	O	24	30	50		
HIS132	1C	M	10:00A	10:50A	MM	00217	Monge, Carlos	O	3	42	50		
HIS132	1N	T	8:00A	8:50A	MM	00100	Monge, Carlos	O	7	42	50		
HIS132	2C	W	10:00A	10:50A	MM	00217	Monge, Carlos	O	1	42	50		
HIS132	2N	R	8:00A	8:50A	MM	00100	Monge, Carlos	O	4	40	50		
HIS132	3A	F	8:00A	8:50A	LC	00120	Monge, Carlos	O	27	42	278		
HIS132	3C	F	10:00A	10:50A	MM	00217	Monge, Carlos	O	5	42	50		
HIS162	BC	H M W	9:00A	10:15A	MRC	00101	Levine, Robert	O	6	15	0		
HIS162	R	T R	1:40P	2:55P	LC	00110	LaRosa, Michael	O	39	250	278		
HIS234	F	M W F	1:00P	1:50P	LC	00184	Stuart, Frank	O	24	50	58		
HIS237	G	M W F	2:00P	2:50P	XXX	00CNX	CANCELLED, X	C	0	50	500		

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19922 STATUS:
5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1

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CMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 13:57:17

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LIMIT	ROOM SIZE
S237	G	M W F	2:00P	2:50P	XXX	00CNX	CANCELLED, X	C	0	50	500
S306	P	T R	10:50A	12:05P	LC	00192	Bush, Gregory	O	44	58	58
S312	S	T R	3:05P	4:20P	MM	00204	Krenn, Michael	O	49	50	50
S336	G	M W F	2:00P	2:50P	LC	00192	Thomas, Hugh	O	22	50	58
S336	H	M W F	3:00P	3:50P	XXX	00CNX	CANCELLED, X	C	0	50	500
S345	G	M W F	2:00P	2:50P	MM	00218	Martin, Janet	O	13	50	50
S350	F	M W F	1:00P	1:50P	LC	00170	Beck, Hermann	F	63	50	278
S355	P	T R	10:50A	12:05P	LC	00130	Graf, David	O	36	50	278
S368	J	M W	5:00P	6:15P	LC	00160	Hughes, Nada	O	16	50	278
S383	B	M W F	9:00A	9:50A	LC	00180	Handler, Andrew	O	44	50	86
S401	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
S421	01	ARR	ARR	ARR	XXX	00CNX	CANCELLED, X	C	0	10	500
S431	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
S481	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
S482	DX	M	11:00A	1:30P	AA	00621	Martin, Janet	O	9	15	25
S494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500

EXT RESPONSE: COURSE: HIS SECT: TERM: 1992 STATUS:
- PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

LT-1 1A1

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CMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 13:57:46

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LIMIT	ROOM SIZE
S494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
S501	DX	M	11:00A	1:30P	HRC	00109	Lipschultz, Sybi	O	8	15	25
S501	FX	M	1:30P	4:00P	XXX	00CNX	CANCELLED, X	C	0	15	500
S501	HX	M	3:30P	6:00P	XXX	00CNX	CANCELLED, X	C	0	15	500
S501	IJ	M W	4:20P	5:35P	AA	00621	Johnson, Whittin	O	13	15	25
S501	83	MT RF & W	9:00A 1:00P	12:00P 4:00P	XXX	00ARR	Krenn, Michael	F	18	15	500
S531	PY	R	11:00A	1:30P	AA	00621	Phillips, Peggy	O	4	15	25
S531	RX	T	1:40P	4:10P	AA	00621	Abercrombie, Tho	O	12	15	25
S532	DY	W	11:00A	1:30P	AA	00621	Thomas, Hugh	F	18	15	25
S561	RY	R	1:40P	4:10P	XXX	00CNX	CANCELLED, X	C	0	15	500
S561	83	ARR	ARR	ARR	XXX	00ARR	Levine, Robert	O	13	18	500
S602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
S622	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
S632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	5	10	500
S661	SY	R	4:20P	6:50P	XXX	00ARR	Stein, Stephen	O	6	15	500

EXT RESPONSE: COURSE: HIS SECT: TERM: 1992 STATUS:
- PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

LT-1 1A1

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JCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 13:57:58
SEC CURR ENRL ROOM
STA ENRL LMIT SIZE

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR
HIS661	SY	R	4:20P	6:50P	XXX	00ARR	Stein, Stephen
HIS662	SY	R	4:20P	6:50P	XXX	00CNX	CANCELLED, X
HIS662	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X
HIS682	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X
HIS710	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X
HIS720	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X
HIS725	01	ARR	ARR	ARR	XXX	00CNX	CANCELLED, X
HIS730	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X
HIS740	01	ARR	ARR	ARR	XXX	00CNX	CANCELLED, X
HIS750	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19922 STATUS:
PLEASE CHANGE KEYS - OR - SELECT A LINE NUMBER & PRESS ENTER

MULT-1 1A1

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MMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

93/1

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	06/06/96	13:58:2		
		H M W F						SEC CURR	ENRL ROC		
		M W						STA ENRL	LMIT SIZ		
HIS101	B	H M W F	9:00A	9:50A	MM	00116	Cooper, Lowell	O	20	25	5
HIS101	K	M W	6:25P	7:40P	MM	00107	Chapman, Arthur	F	50	50	5
HIS101	R	T R	1:40P	2:30P	LC	00130	Krenn, Michael	O	214	250	27
HIS101	1A	M	8:00A	8:50A	MM	00100	Pincus, Laura	O	26	32	5
HIS101	1B	M	9:00A	9:50A	MM	00205	Smith, Russell	O	27	31	5
HIS101	2A	W	8:00A	8:50A	MM	00100	Pincus, Laura	O	25	32	5
HIS101	2B	W W	9:00A	9:50A	MM	00205	Krenn, Michael	F	31	31	5
HIS101	2H	W	9:00A	9:50A	MM	00110	Smith, Russell	O	30	31	5
HIS101	3A	F	3:00P	3:50P	LC	00205	Beattie, Peter	O	21	31	5
HIS101	3B	F F	8:00A	8:50A	MM	00110	Larsen, Lisa	O	27	31	5
HIS101	3H	F F	9:00A	9:50A	MM	00100	Larsen, Lisa	O	30	31	5
HIS102	E	M W F	3:00P	3:50P	LC	00110	Cannon, Kathleen	O	72	80	278
HIS121	C	M W F	12:00P	12:50P	LC	00140	Dreyer, Edward	O	38	50	58
HIS131	B	M W F	10:00A	10:50A	LC	00182	Thomas, Hugh	O	84	250	278
HIS131	C	M W F	9:00A	9:50A	LC	00130	Stuart, Frank	O	231	250	278
HIS131	G	M W F	10:00A	10:50A	LC	00170	LaRosa, Michael	O	82	100	278
			2:00P	2:50P	LC	00160					

NEXT RESPONSE:
 F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT
 COURSE: HIS SECT: TERM: 19931 STATUS:
 ALT-1 1A1

MMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

á 01

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	06/06/96	13:58:39		
		M W F						SEC CURR	ENRL ROOM		
		T R						STA ENRL	LMIT SIZE		
S131	G	M W F	2:00P	2:50P	LC	00160	LaRosa, Michael	O	82	100	278
S131	L	M W	7:50P	9:05P	LC	00120	LaRosa, Michael	O	96	100	278
S131	O	T R	9:25A	10:40A	XXX	00CNX	CANCELLED, X	C	0	18	500
S132	C	M W	10:00A	10:50A	LC	00160	Phillips, Peggy	O	95	250	278
S132	1A	M	8:00A	8:50A	LC	00182	Phillips, Peggy	O	3	32	58
S132	1F	M	1:00P	1:50P	LC	00170	Sordo, Emma	O	20	31	278
S132	1H	M	3:00P	3:50P	LC	00110	Phillips, Peggy	O	18	31	278
S132	2A	W	8:00A	8:50A	LC	00182	Phillips, Peggy	O	9	32	58
S132	2F	W	1:00P	1:50P	LC	00170	Sordo, Emma	O	7	31	278
S132	3A	F	8:00A	8:50A	LC	00182	Phillips, Peggy	O	3	31	58
S132	3C	F	10:00A	10:50A	LC	00160	Sordo, Emma	O	30	31	278
S132	3F	F	1:00P	1:50P	LC	00170	Phillips, Peggy	O	4	31	278
161	O	T R	9:25A	10:40A	LC	00160	Abercrombie, Tho	O	57	250	278
231	F	M W F	1:00P	1:50P	MM	00109	Thomas, Hugh	O	18	50	50
263	P	T R	10:50A	12:05P	MM	00209	Mora, Francisco	O	29	35	35
284	D	M W F	11:00A	11:50A	MM	00213	Dreyer, Edward	O	43	50	50

RESPONSE:
 PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT
 COURSE: HIS SECT: TERM: 19931 STATUS:
 -1 1A1

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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 13:59:04

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC	CURR	ENRL	ROOM
								STA	ENRL	LMIT	SIZE
HIS284	D	M W F	11:00A	11:50A	MM	00213	Dreyer, Edward	O	43	50	50
HIS300	P	T R	10:50A	12:05P	LC	00180	Bush, Gregory	O	17	35	86
HIS301	D	M W F	11:00A	11:50A	MM	00116	Johnson, Whittin	O	19	35	50
HIS307	R	T R	1:40P	2:55P	XXX	00CNX	CANCELLED, X	C	0	35	500
HIS337	F	M W F	1:00P	1:50P	LC	00192	Stuart, Frank	F	43	35	58
HIS346	O	T R	9:25A	10:40A	MM	00115	Martin, Janet	O	20	35	35
HIS367	S	T R	3:05P	4:20P	MM	00202	Krenn, Michael	F	37	35	50
HIS368	T	T R	5:00P	6:15P	MM	00109	Stein, Stephen	F	26	25	50
HIS381	C	M W F	10:00A	10:50A	AA	00621	Abercrombie, Tho	O	7	20	25
HIS381	F	M W F	1:00P	1:50P	MM	00213	Phillips, Peggy	O	6	35	50
HIS401	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	10	500
HIS421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS431	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500
HIS461	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500
HIS481	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19931 STATUS:
PF5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

RESULT-1 1A1

UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

á 01

06/06/96 14:01:22

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC	CURR	ENRL	ROOM
								STA	ENRL	LMIT	SIZE
HIS494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS501	FY	W	1:00P	3:00P	AA	00621	Bush, Gregory	O	11	15	25
HIS501	IJ	M W	4:00P	5:15P	AA	00621	Johnson, Whittin	F	15	15	25
HIS501	SX	T	3:05P	5:35P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS531	R	T R	1:40P	2:55P	AA	00621	Martin, Janet	F	16	15	25
HIS581	R	T R	1:40P	2:55P	MM	00109	Abercrombie, Tho	F	21	15	50
HIS602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
HIS622	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500
HIS632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	F	10	10	500
HIS661	KX	M	6:25P	8:55P	AA	00621	Levine, Robert	O	8	15	25
HIS662	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	6	10	500
HIS681	PY	R	10:50A	ARR	AA	00621	Thomas, Hugh	O	1	15	25
HIS682	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	5	10	500
HIS710	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	10	500
HIS720	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500

NEXT RESPONSE: COURSE: HIS SECT: TERM: 19931 STATUS:
PF5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

RESULT-1 1A1

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UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR
HIS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X
HIS730	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X
HIS740	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X
HIS750	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X

06/06/96		14:01:56	
SEC	CURR	ENRL	ROOM
STA	ENRL	LMIT	SIZE
0	0	10	500
0	6	10	500
0	0	10	500
0	1	10	500

NEXT RESPONSE:
 PLEASE CHANGE KEYS - OR - SELECT A LINE NUMBER & PRESS ENTER

COURSE: HIS SECT: TERM: 19931 STATUS:

BULT-1

1A1

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4/2/2

COURSE & CURRICULUM										06/06/96		14:02:08	
BROWSE SECTIONS										SEC	CURR	ENRL	ROOM
CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	ROOM	SIZE	
HIS101	O	T R	9:25A	10:40A	MM	00300	Gates, Jeremy	O	45	50	50	50	
HIS102	B	M W	9:00A	9:50A	LC	00140	Johnson, Whittin	O	163	250	278	278	
HIS102	K	M W	6:25P	7:40P	LC	00140	Chapman, Arthur	F	84	65	278	278	
HIS102	N	H T R	8:00A	9:15A	XXX	00CNX	CANCELLED, X	C	0	50	500	500	
HIS102	1C	M	10:00A	10:50A	LC	00120	Smith, Russell	O	35	42	278	278	
HIS102	1R	T	1:40P	2:30P	LC	00110	Pincus, Laura	O	37	42	278	278	
HIS102	2C	W	10:00A	10:50A	LC	00120	Johnson, Whittin	O	22	42	278	278	
HIS102	2N	R	8:00A	8:50A	MM	00100	Pincus, Laura	O	19	41	50	50	
HIS102	3B	F	9:00A	9:50A	MM	00107	Beattie, Peter	O	37	42	50	50	
HIS102	3C	F	10:00A	10:50A	LC	00120	Smith, Russell	O	16	41	278	278	
HIS122	D	M W F	11:00A	11:50A	MM	00200	Dreyer, Edward	O	21	50	50	50	
HIS132	C	M W	10:00A	10:50A	LC	00160	Beck, Hermann	O	192	250	278	278	
HIS132	E	M W F	12:00P	12:50P	LC	00110	Martin, Janet	O	213	250	278	278	
HIS132	K	M W	6:25P	7:40P	MM	00301	Gates, Jeremy	O	47	50	50	50	
HIS132	1F	M	1:00P	1:50P	LC	00140	Larsen, Lisa	O	38	42	278	278	
HIS132	1N	T	8:00A	8:50A	MM	00100	Fernandez Navarr	O	22	41	50	50	

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19932 STATUS:
 5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1 á 01

COURSE & CURRICULUM										06/06/96		14:02:27	
BROWSE SECTIONS										SEC	CURR	ENRL	ROOM
CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	ROOM	SIZE	
HIS132	1N	T	8:00A	8:50A	MM	00100	Fernandez Navarr	O	22	41	50	50	
HIS132	1R	T	1:40P	2:30P	LC	00130	Fernandez Navarr	O	39	42	278	278	
HIS132	2F	W	1:00P	1:50P	LC	00140	Larsen, Lisa	O	30	42	278	278	
HIS132	3C	F	10:00A	10:50A	LC	00160	Segal, Ariel	F	46	42	278	278	
HIS132	3F	F	1:00P	1:50P	LC	00140	Segal, Ariel	O	22	41	278	278	
HIS162	P	T R	10:50A	12:05P	LC	00130	Stein, Stephen	O	48	75	278	278	
HIS209	R	T R	1:40P	2:55P	AA	00621	Cannon, Kathleen	O	14	15	25	25	
HIS232	D	M W F	11:00A	11:50A	MM	00104	Thomas, Hugh	O	19	35	35	35	
HIS237	T	T R	5:00P	6:15P	MM	00102	FACULTY, X	O	24	50	50	50	
HIS302	F	M W F	1:00P	1:50P	LC	00184	Johnson, Whittin	O	14	35	58	58	
HIS308	F	M W F	1:00P	1:50P	LC	00170	Chapman, Arthur	O	36	50	278	278	
HIS312	O	T R	9:25A	10:40A	MM	00200	Krenn, Michael	F	35	35	50	50	
HIS338	G	M W F	2:00P	2:50P	MM	00218	Stuart, Frank	O	24	35	50	50	
HIS340	B	M W F	9:00A	9:50A	MM	00208	Phillips, Peggy	O	13	35	35	35	
HIS341	B	M W F	9:00A	9:50A	LC	00180	Stuart, Frank	O	21	35	86	86	
HIS347	C	M W F	10:00A	10:50A	MM	00217	Martin, Janet	O	18	35	50	50	

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19932 STATUS:
 5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1 á 01

UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:03:13

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
HIS347	C	M W F	10:00A	10:50A	MM	00217	Martin, Janet	O	18	35	50
HIS348	RX	T	1:40P	4:20P	MM	00204	Beck, Hermann	O	10	35	50
HIS350	F	M W F	1:00P	1:50P	MM	00108	Phillips, Peggy	O	34	35	50
HIS365	O	T R	9:25A	10:40A	AA	00621	Levine, Robert	O	6	15	25
HIS365	OP	T R	9:40A	10:55A	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS401	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
HIS421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS431	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS461	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS461	83	ARR	ARR	ARR	XXX	00ARR	Levine, Robert	O	0	5	500
HIS481	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS482	CX	M	10:00A	12:00P	AA	00621	Bush, Gregory	O	10	15	25
HIS494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS502	FY	W	1:00P	3:00P	AA	00621	Bush, Gregory	O	9	15	25
HIS507	P	T R	10:50A	12:05P	LC	00192	Krenn, Michael	F	23	15	58
HIS507	83 L	MTWRF	9:00A	12:00P	AH	00204	Krenn, Michael	F	19	15	25

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19932 STATUS:
5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1

á 01

UCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:03:19

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
HIS507	83 L	MTWRF	9:00A	12:00P	AH	00204	Krenn, Michael	F	19	15	25
HIS532	GY H	W	2:00P	4:30P	XXX	00ARR	Thomas, Hugh	F	12	8	500
HIS544	RY	R	1:40P	4:20P	MM	00204	Beck, Hermann	F	38	30	50
HIS561	TX	T	5:00A	ARR	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS581	83	ARR	ARR	ARR	XXX	00ARR	Levine, Robert	O	16	20	500
HIS602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS622	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	7	10	500
HIS661	FX	M	1:00P	3:00P	AA	00621	Levine, Robert	O	5	15	25
HIS662	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	5	10	500
HIS682	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS710	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	5	10	500
HIS720	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS730	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	8	10	500
HIS740	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19932 STATUS:
5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1

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JCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:03:32
SEC CURR ENRL ROOM
STA ENRL LMIT SIZE
O 2 10 500
O 1 10 500

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR
HIS740	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X
HIS750	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19932 STATUS:
PLEASE CHANGE KEYS - OR - SELECT A LINE NUMBER & PRESS ENTER

ULT-1 1A1

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7411

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:03:55

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
IS101	B	M W F	9:00A	9:50A	LC	00184	Huebner, Timothy	O	43	50	58
IS101	C	M W	10:00A	10:50A	LC	00160	Lipschultz, Sybi	O	215	250	278
IS101	1A	M	8:00A	8:50A	MM	00100	Wos, Catherine	O	31	42	50
IS101	1B	M	9:00A	9:50A	MM	00116	Voshall, Karen	O	40	42	50
IS101	2A	W	8:00A	8:50A	MM	00100	Wos, Catherine	O	35	42	50
IS101	2B	W	9:00A	9:50A	MM	00116	Voshall, Karen	F	42	42	50
IS101	3A	F	8:00A	8:50A	MM	00100	Kovacs, Ilisa	O	27	40	50
IS101	3B	F	9:00A	9:50A	MM	00116	Kovacs, Ilisa	F	43	42	50
IS102	K	M W	6:25P	7:40P	MM	00107	Chapman, Arthur	O	47	50	50
IS102	O	H T R	9:25A	10:40A	MM	00118	Spivey, Donald	O	10	25	35
IS121	D	M W F	11:00A	11:50A	MM	00116	Dreyer, Edward	O	37	50	50
IS131	B	M W F	9:00A	9:50A	LC	00130	Stuart, Frank	O	213	250	278
IS131	C	M W F	10:00A	10:50A	LC	00170	Graf, David	O	204	250	278
IS131	F	M W F	1:00P	1:50P	MM	00117	Gates, Jeremy	O	47	50	50
IS131	1A	M	8:00A	8:50A	XXX	00CNX	CANCELLED, X	C	0	42	500
IS131	1N	T	8:00A	8:50A	XXX	00CNX	CANCELLED, X	C	0	42	500

EXT RESPONSE: COURSE: HIS SECT: TERM: 19941 STATUS:
5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1 á 01

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:05:12

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
IS131	1N	T	8:00A	8:50A	XXX	00CNX	CANCELLED, X	C	0	42	500
IS131	2A	W	8:00A	8:50A	XXX	00CNX	CANCELLED, X	C	0	42	500
IS131	2N	R	8:00A	8:50A	XXX	00CNX	CANCELLED, X	C	0	40	500
IS131	3A	F	8:00A	8:50A	XXX	00CNX	CANCELLED, X	C	0	42	500
IS131	3C	F	10:00A	10:50A	XXX	00CNX	CANCELLED, X	C	0	42	500
IS132	U	T R	6:25P	7:40P	MM	00218	Gates, Jeremy	O	48	50	50
IS161	P	T R	10:50A	12:05P	LC	00180	Abercrombie, Tho	O	54	75	86
IS211	F	M W F	1:00P	1:50P	MM	00213	Johnson, Whittin	O	12	50	50
IS233	F	M W F	1:00P	1:50P	MM	00109	Stuart, Frank	O	23	50	50
IS263	C	M W F	10:00A	10:50A	LC	00182	Mora, Francisco	O	23	50	58
IS302	B	W M W F	9:00A	9:50A	MM	00205	Johnson, Whittin	O	19	35	50
IS303	D	W M W F	11:00A	11:50A	MM	00213	Huebner, Timothy	F	43	35	50
IS305	P	W T R	10:50A	12:05P	MM	00113	Bush, Gregory	O	22	35	50
IS331	F	M W F	1:00P	1:50P	LC	00130	Graf, David	O	20	35	278
IS342	O	W T R	9:25A	10:40A	MM	00115	Phillips, Peggy	O	11	35	35
IS344	R	T R	1:40P	2:55P	MM	00109	Martin, Janet	O	14	35	50

EXT RESPONSE: COURSE: HIS SECT: TERM: 19941 STATUS:
5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1 á 01

CMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	06/06/96		14:05:40	
								SEC	CURR	ENRL	ROOM
								STA	ENRL	LMIT	SIZE
S344	R	T R	1:40P	2:55P	MM	00109	Martin, Janet	O	14	35	50
S383	B	M W F	9:00A	9:50A	LC	00140	Handler, Andrew	F	41	35	278
S401	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500
S421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
S431	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
S461	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
S462	TX	T	5:00P	7:30P	MM	00213	Stein, Stephen	O	12	15	50
S481	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
S482	P W	T R	10:50A	12:05P	AA	00621	Martin, Janet	O	9	15	25
S494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
S501	FX	M	1:00P	3:30P	AA	00621	Lipschultz, Sybi	O	11	15	25
S510	CY	W	10:00A	12:30P	AA	00621	Bush, Gregory	O	10	15	25
S561	FY	W	1:00P	3:30P	AA	00621	Levine, Robert	O	11	15	25
S581	KX	M	6:25P	8:55P	MM	00115	Handler, Andrew	F	17	15	35
S581	QY W	R	12:15P	2:45P	AA	00621	Phillips, Peggy	O	4	15	25
S602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	10	500

EXT RESPONSE: COURSE: HIS SECT: TERM: 19941 STATUS:
- PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

LT-1 1A1

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CMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	06/06/96		14:05:47	
								SEC	CURR	ENRL	ROOM
								STA	ENRL	LMIT	SIZE
S602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	10	500
S622	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
S632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
S661	SX	T	3:05P	5:35P	AA	00621	Abercrombie, Tho	O	7	15	25
S662	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	6	10	500
S682	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
S710	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	10	500
S720	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
S725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
S730	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	6	10	500
S740	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
S750	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500

EXT RESPONSE: COURSE: HIS SECT: TERM: 19941 STATUS:
BASE CHANGE KEYS - OR - SELECT A LINE NUMBER & PRESS ENTER

LT-1 1A1

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94/2

JCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:06:33

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
HIS101	B	W M W F	9:00A	9:50A	MM	00107	Johnson, Whittin	O	44	50	50
HIS102	B1	M W	9:00A	9:50A	LC	00140	Cannon, Kathleen	O	194	250	278
HIS102	B2	H M W F	9:00A	9:50A	MM	00208	Huebner, Timothy	O	17	20	35
HIS102	1E	M	12:00P	12:50P	MM	00201	Conea-Rosenfeld,	O	34	40	50
HIS102	1F	M	1:00P	1:50P	MM	00215	Berggren, Fritz	O	34	40	50
HIS102	2E	W	12:00P	12:50P	MM	00201	Voshall, Karen	O	38	40	50
HIS102	2F	W	1:00P	1:50P	MM	00215	Lucas, Ashley	O	17	40	50
HIS102	3B	F	9:00A	9:50A	MM	00201	Johnston, Anthon	F	42	40	50
HIS102	3E	F	12:00P	12:50P	MM	00201	Kovacs, Ilisa	O	28	40	50
HIS122	B	M W F	9:00A	9:50A	LC	00180	Dreyer, Edward	O	26	80	86
HIS131	C	M W F	10:00A	10:50A	LC	00180	Mora, Francisco	F	65	65	86
HIS132	A	M W F	8:00A	8:50A	LC	00140	Handler, Andrew	O	152	250	278
HIS132	K	M W	6:25P	7:40P	LC	00140	Gates, Jeremy	O	50	70	278
HIS162	C	M W F	10:00A	10:50A	LC	00120	Andrew, Graham	O	41	50	278
HIS234	F	M W F	1:00P	1:50P	MM	00108	Stuart, Frank	O	18	50	50
HIS237	C	M W F	10:00A	10:50A	LC	00160	Handler, Andrew	O	24	50	278

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19942 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1

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JCMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:06:41

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
HIS237	C	M W F	10:00A	10:50A	LC	00160	Handler, Andrew	O	24	50	278
HIS263	N	T R	8:00A	9:15A	MM	00100	Suchlicki, Jaime	O	18	50	50
HIS283	D	M W F	11:00A	11:50A	MM	00200	Dreyer, Edward	O	31	50	50
HIS300	O	T R	9:25A	10:40A	MM	00212	Spivey, Donald	O	20	25	25
HIS304	P	T R	10:50A	12:05P	LC	00192	Krenn, Michael	O	29	35	58
HIS306	P	T R	10:50A	12:05P	LC	00130	Bush, Gregory	O	19	35	278
HIS308	F	M W F	1:00P	1:50P	LC	00184	Chapman, Arthur	O	35	50	58
HIS310	R	T R	1:40P	2:55P	MM	00109	Krenn, Michael	O	15	35	50
HIS311	D	W M W F	11:00A	11:50A	MM	00104	Huebner, Timothy	O	26	35	35
HIS332	R	T R	1:40P	2:55P	LC	00110	Graf, David	O	23	35	278
HIS345	O	T R	9:25A	10:40A	MM	00200	Martin, Janet	O	8	35	50
HIS349	GH	M W	2:00P	3:15P	MM	00218	Beck, Hermann	O	24	35	50
HIS350	S	T R	3:05P	4:20P	MM	00204	Beck, Hermann	F	40	35	50
HIS368	O	T R	9:25A	10:40A	MM	00300	Abercrombie, Tho	O	9	35	50
HIS401	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
HIS421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19942 STATUS:
F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1

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CMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:06:51

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
IS421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
IS431	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
IS461	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500
IS461	81	ARR	ARR	ARR	XXX	00ARR	Stein, Stephen	F	1	1	500
IS481	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
IS494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	10	500
IS501	IJ	W M W	4:00P	5:15P	AA	00621	Johnson, Whittin	O	6	15	25
IS503	CY	W	10:00A	12:30P	AA	00621	Bush, Gregory	O	11	15	25
IS503	GH	M W	2:00P	3:15P	AA	00621	Huebner, Timothy	O	9	15	25
IS507	83	ARR	9:00A	12:00P	AH	00205	Krenn, Michael	O	12	15	40
IS531	R	T R	1:40P	2:55P	MM	00204	Martin, Janet	O	3	15	50
IS544	FZ	F	1:00P	3:30P	MM	00201	Beck, Hermann	F	18	15	50
IS561	TY	R	5:00P	7:30P	AA	00621	Stein, Stephen	O	5	15	25
IS602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	7	10	500
IS622	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
IS632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500

EXT RESPONSE: COURSE: HIS SECT: TERM: 19942 STATUS:
 5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1

CMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:07:15

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
IS632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
IS661	QY	R	12:15P	2:45P	AA	00621	Abercrombie, Tho	O	4	15	25
IS662	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	10	500
IS682	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
IS710	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	10	500
IS720	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500
IS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
IS730	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	F	12	10	500
IS740	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
IS750	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500

EXT RESPONSE: COURSE: HIS SECT: TERM: 19942 STATUS:
 PLEASE CHANGE KEYS - OR - SELECT A LINE NUMBER & PRESS ENTER

ULT-1 1A1

95/1

COURSE & CURRICULUM										06/06/96		14:07:25	
BROWSE SECTIONS										SEC	CURR	ENRL	ROOM
CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	SIZE		
IS101	B1	M W F	9:00A	9:50A	LC	00140	Rennella, Mark	O	197	250	278		
IS101	B2	H M W F	9:00A	9:50A	MM	00213	Johnson, Whittin	O	32	35	50		
IS101	K	M W	6:25P	7:40P	LC	00184	Chapman, Arthur	O	25	50	58		
IS101	P	T R	10:50A	12:05P	MM	00116	Rennella, Mark	O	45	50	50		
IS102	E	M W F	12:00P	12:50P	MM	00201	Rennella, Mark	O	41	50	50		
IS102	F	M W F	1:00P	1:50P	MM	00117	Chapman, Arthur	O	47	50	50		
IS102	P	T R	10:50A	12:05P	LC	00140	Bush, Gregory	O	15	50	278		
IS121	B	M W F	9:00A	9:50A	MM	00116	Dreyer, Edward	O	31	50	50		
IS131	C1	M W F	10:00A	10:50A	LC	00170	Thomas, Hugh	O	172	250	278		
IS131	C2	M W F	10:00A	10:50A	LC	00160	Stuart, Frank	O	194	250	278		
IS131	F	H M W F	1:00P	1:50P	MM	00109	Gates, Jeremy	O	23	25	50		
IS131	O	T R	9:25A	10:40A	MM	00202	Ruggiero, Guido	O	41	50	50		
IS132	C	M W F	10:00A	10:50A	LC	00182	Gates, Jeremy	O	47	50	58		
IS132	K	M W	6:25P	7:40P	LC	00194	Gates, Jeremy	O	46	50	58		
IS161	P	W T R	10:50A	12:05P	LC	00180	Abercrombie, Tho	O	66	80	86		
IS231	F	M W F	1:00P	1:50P	MM	00213	Thomas, Hugh	O	8	50	50		

EXT RESPONSE: COURSE: HIS SECT: TERM: 19951 STATUS:
 5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

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COURSE & CURRICULUM										06/06/96		14:07:43	
BROWSE SECTIONS										SEC	CURR	ENRL	ROOM
CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	LMIT	SIZE		
IS231	F	M W F	1:00P	1:50P	MM	00213	Thomas, Hugh	O	8	50	50		
IS284	D	M W F	11:00A	11:50A	MM	00116	Dreyer, Edward	O	41	50	50		
IS285	O	T R	9:25A	10:40A	MM	00118	Beck, Hermann	O	33	35	35		
IS300	O1	H T R	9:25A	10:40A	MM	00115	Spivey, Donald	F	5	5	35		
IS300	O2	T R	9:25A	10:40A	MM	00115	Spivey, Donald	O	14	30	35		
IS301	D	W M W F	11:00A	11:50A	MM	00213	Johnson, Whittin	O	20	50	50		
IS312	P1	H T R	10:50A	12:05P	MM	00300	Krenn, Michael	F	10	10	50		
IS312	P2	W T R	10:50A	12:05P	MM	00300	Krenn, Michael	O	26	30	50		
IS333	O	T R	9:25A	10:40A	LC	00170	Graf, David	O	22	50	278		
IS337	F	M W F	1:00P	1:50P	LC	00194	Stuart, Frank	O	36	50	58		
IS346	R1	H T R	1:40P	2:55P	MM	00109	Martin, Janet	O	4	10	50		
IS346	R2	W T R	1:40P	2:55P	MM	00109	Martin, Janet	O	7	40	50		
IS383	B	M W F	9:00A	9:50A	LC	00184	Handler, Andrew	O	19	50	58		
IS401	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500		
IS402	R	W T R	1:40P	2:55P	MM	00114	Krenn, Michael	F	16	15	35		
IS421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500		

EXT RESPONSE: COURSE: HIS SECT: TERM: 19951 STATUS:
 5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1 á 01

UCMMSVBR		COURSE & CURRICULUM BROWSE SECTIONS							06/06/96	14:08:08		
CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE	
HIS421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500	
HIS431	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500	
HIS461	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500	
HIS481	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500	
HIS482	P	T R	10:50A	12:05P	MM	00301	Martin, Janet	F	20	15	50	
HIS494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500	
HIS510	FY	W	1:00P	3:30P	XXX	00CNX	CANCELLED, X	C	0	15	500	
HIS531	SY	R	3:05P	5:35P	AA	00621	Ruggiero, Guido	O	3	15	25	
HIS544	FY	W	1:00P	3:30P	XXX	00CNX	CANCELLED, X	C	0	15	500	
HIS544	GY	W	2:00P	4:30P	MM	00209	Beck, Hermann	O	13	25	35	
HIS561	EX	M	12:00P	2:30P	XXX	00CNX	CANCELLED, X	C	0	15	500	
HIS561	QX	T	12:15P	2:45P	XXX	00CNX	CANCELLED, X	C	0	15	500	
HIS561	QY	R	12:15P	2:45P	AA	00621	Abercrombie, Tho	O	12	15	25	
HIS581	K	M W	6:25P	8:55P	XXX	00CNX	CANCELLED, X	C	0	15	500	
HIS581	KX	M	6:25P	8:55P	MM	00105	Handler, Andrew	O	12	15	35	
HIS601	KX	M	6:25P	8:55P	XXX	00CNX	CANCELLED, X	C	0	15	500	

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19951 STATUS:
 5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1 á 01

UCMMSVBR		COURSE & CURRICULUM BROWSE SECTIONS							06/06/96	14:08:13		
CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE	
HIS601	KX	M	6:25P	8:55P	XXX	00CNX	CANCELLED, X	C	0	15	500	
HIS601	KY	W	6:25P	8:55P	MM	00115	Bush, Gregory	O	7	15	35	
HIS602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500	
HIS622	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500	
HIS632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500	
HIS661	KY	W	6:25P	8:55P	AA	00621	Stein, Stephen	O	4	15	25	
HIS662	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	10	500	
HIS681	UY	R	6:25P	8:55P	AA	00621	Graf, David	O	14	15	25	
HIS682	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500	
HIS710	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500	
HIS720	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500	
HIS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500	
HIS730	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	8	10	500	
HIS740	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500	
HIS750	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500	

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19951 STATUS:
 EASE CHANGE KEYS - OR - SELECT A LINE NUMBER & PRESS ENTER

ULT-1 1A1 á 01

95/2

CMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:08:24

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
IS101	C	M W F	10:00A	10:50A	LC	00160	Gates, Jeremy	F	62	50	278
IS102	P	T R	10:50A	12:05P	LC	00130	Bush, Gregory	F	56	50	278
IS102	R	T R	1:40P	2:55P	LC	00110	Spivey, Donald	O	187	200	278
IS122	B	M W F	9:00A	9:50A	MM	00107	Dreyer, Edward	O	40	50	50
IS131	B	M W F	9:00A	9:50A	LC	00180	LaRosa, Michael	F	59	50	86
IS131	E	M W F	12:00P	12:50P	LC	00130	LaRosa, Michael	F	66	50	278
IS132	B	M W F	9:00A	9:50A	LC	00192	Martin, Janet	O	43	50	58
IS132	F	M W F	1:00P	1:50P	LC	00160	Beck, Hermann	F	214	200	278
IS132	O	T R	9:25A	10:40A	MM	00300	Phillips, Peggy	O	41	50	50
IS132	R	H T R	1:40P	2:55P	MM	00109	Ruggiero, Guido	O	14	15	50
IS161	E	M W F	12:00P	12:50P	XXX	00CNX	CANCELLED, X	C	0	50	500
IS162	G	M W F	2:00P	2:50P	MM	00218	LaRosa, Michael	O	49	50	50
IS232	B	M W F	9:00A	9:50A	MM	00208	Thomas, Hugh	O	10	35	35
IS237	B	M W F	9:00A	9:50A	MM	00100	Handler, Andrew	O	22	50	50
IS263	O	T R	9:25A	10:40A	MM	00200	Suchlicki, Jaime	O	22	50	50
IS283	D	M W F	11:00A	11:50A	MM	00200	Dreyer, Edward	O	19	50	50

EXT RESPONSE: COURSE: HIS SECT: TERM: 19952 STATUS:
5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1 á 01

CMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:08:45

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
IS283	D	M W F	11:00A	11:50A	MM	00200	Dreyer, Edward	O	19	50	50
IS300	D	W M W F	11:00A	11:50A	MM	00203	Johnson, Whittin	O	19	35	50
IS307	K	M W	6:25P	7:40P	LC	00140	Chapman, Arthur	O	34	50	278
IS307	81	MTWRF &	6:00P	9:30P	MM	00106	Bush, Gregory	O	21	30	35
		S	12:30P	5:30P	MM	00106					35
IS310	01	S	ARR	ARR	XXX	00CNX	CANCELLED, X	C	0	30	500
IS310	93	S	ARR	ARR	XXX	00ARR	Krenn, Michael	O	18	30	500
IS336	D	M W F	11:00A	11:50A	MM	00104	Thomas, Hugh	O	14	35	35
IS338	C	M W F	10:00A	10:50A	LC	00180	Stuart, Frank	O	16	50	86
IS341	F	M W F	1:00P	1:50P	MM	00108	Stuart, Frank	O	24	50	50
IS347	E	M W F	12:00P	12:50P	LC	00192	Martin, Janet	O	8	50	58
IS365	F	M W F	1:00P	1:50P	MM	00215	Levine, Robert	O	3	35	50
IS368	S	T R	3:05P	4:20P	MM	00204	Stein, Stephen	O	21	35	50
IS381	P	T R	10:50A	12:05P	MM	00107	Abercrombie, Tho	O	18	50	50
IS401	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	5	50	500
IS402	FX	M	1:00P	3:30P	AA	00621	Bush, Gregory	F	10	8	25

EXT RESPONSE: COURSE: HIS SECT: TERM: 19952 STATUS:
- PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1 á 01

CMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:09:05

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
IS402	FX	M	1:00P	3:30P	AA	00621	Bush, Gregory	F	10	8	25
IS421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	50	500
IS431	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	5	50	500
IS432	OX	T	9:25A	12:05P	XXX	00CNX	CANCELLED, X	C	0	15	500
IS501	IJ	W M W	4:00P	5:15P	AA	00621	Johnson, Whittin	O	11	15	25
IS503	81	MTWRF & S	6:00P 12:30P	9:30P 5:30P	MM	00106 00106	Bush, Gregory	O	4	5	35
IS507	R	W T R	1:40P	2:55P	MM	00204	Krenn, Michael	O	8	15	50
IS531	KX	M	6:25P	9:05P	MM	00115	Handler, Andrew	O	8	15	35
IS533	FY	W	1:00P	3:30P	AA	00621	Ruggiero, Guido	O	12	15	25
IS533	83	ARR	ARR	ARR	XXX	00ARR	Ruggiero, Guido	O	10	15	500
IS544	SX	T	3:05P	5:25P	MM	00217	Beck, Hermann	O	20	25	50
IS561	83	ARR	ARR	ARR	XXX	00ARR	Levine, Robert	F	22	20	500
IS581	CY	W	10:00A	12:30P	AA	00621	Phillips, Peggy	O	4	15	25
IS581	RY	R	1:40P	4:10P	AA	00621	Abercrombie, Tho	O	7	15	25
IS601	KY	W	6:25P	9:05P	AA	00621	Krenn, Michael	O	5	15	25

EXT RESPONSE: COURSE: HIS SECT: TERM: 19952 STATUS:
5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1

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CMMSVBR

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:09:46

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
IS601	KY	W	6:25P	9:05P	AA	00621	Krenn, Michael	O	5	15	25
IS602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	50	500
IS622	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	50	500
IS632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	6	50	500
IS661	CX	M	10:00A	12:15P	AA	00621	Levine, Robert	O	5	15	25
IS661	UX	T	6:25P	9:05P	AA	00621	Stein, Stephen	O	5	15	25
IS662	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	50	500
IS681	UY	R	6:25P	9:05P	XXX	00CNX	CANCELLED, X	C	0	15	500
IS682	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	50	500
IS710	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	6	50	500
IS720	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	50	500
IS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	50	500
IS730	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	14	50	500
IS740	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	50	500
IS750	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	50	500

EXT RESPONSE: COURSE: HIS SECT: TERM: 19952 STATUS:
PAGE CHANGE KEYS - OR - SELECT A LINE NUMBER & PRESS ENTER

ULT-1 1A1

á 01

96/1

COURSE & CURRICULUM										06/06/96	14:09:57
BROWSE SECTIONS										SEC CURR	ENRL ROOM
CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	ENRL	ROOM
HIS101	B	M W	9:00A	9:50A	LC	00140	Lipschultz, Sybi	O	226	250	278
HIS101	O H	T R	9:25A	10:40A	MM	00115	Krenn, Michael	F	26	25	35
HIS101	1E	M	12:00P	12:50P	MM	00201	Lipschultz, Sybi	O	39	41	50
HIS101	1F	M	1:00P	1:50P	MM	00109	Lipschultz, Sybi	O	40	42	50
HIS101	1P	T	10:50A	11:40A	MM	00301	Lipschultz, Sybi	O	40	42	50
HIS101	2E	W	12:00P	12:50P	MM	00201	Lipschultz, Sybi	O	40	42	50
HIS101	2F	W	1:00P	1:50P	MM	00109	Lipschultz, Sybi	O	37	42	50
HIS101	2P	R	10:50A	11:40A	MM	00301	Lipschultz, Sybi	O	33	42	50
HIS102	K	M W	6:25P	7:40P	XXX	00CNX	CANCELLED, X	C	0	58	500
HIS102	U	T R	6:25P	7:40P	LC	00184	Chapman, Arthur	O	46	58	58
HIS121	B	M W F	9:00A	9:50A	MM	00116	Dreyer, Edward	O	38	50	50
HIS131	C	M W F	10:00A	10:50A	LC	00160	Stuart, Frank	O	233	250	278
HIS131	P	T R	10:50A	12:05P	LC	00140	Ruggiero, Guido	O	211	250	278
HIS132	K	M W	6:25P	7:40P	LC	00184	Gates, Jeremy	O	57	58	58
HIS161	O	W T R	9:25A	10:40A	LC	00170	Abercrombie, Tho	O	60	80	278
HIS211	D	M W F	11:00A	11:50A	MM	00213	Johnson, Whittin	O	6	35	50

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19961 STATUS:
 F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

MULT-1 1A1 á 01

COURSE & CURRICULUM										06/06/96	14:10:12
BROWSE SECTIONS										SEC CURR	ENRL ROOM
CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	ENRL	ENRL	ROOM
HIS211	D	M W F	11:00A	11:50A	MM	00213	Johnson, Whittin	O	6	35	50
HIS233	H	M W F	3:00P	3:50P	MM	00300	Stuart, Frank	O	16	50	50
HIS237	B	M W F	9:00A	9:50A	MM	00213	Handler, Andrew	O	13	50	50
HIS284	D	M W F	11:00A	11:50A	MM	00116	Dreyer, Edward	O	39	50	50
HIS302	B	M W F	9:00A	9:50A	MM	00119	Johnson, Whittin	O	18	35	35
HIS305	P	T R	10:50A	12:05P	LC	00180	Bush, Gregory	O	32	50	86
HIS340	O	T R	9:25A	10:40A	MM	00116	Phillips, Peggy	O	23	50	50
HIS350	GH	M W	2:00P	3:15P	MM	00213	Beck, Hermann	O	48	50	50
HIS350	P	T R	10:50A	12:05P	XXX	00CNX	CANCELLED, X	C	0	50	500
HIS381	C	M W F	10:00A	10:50A	XXX	00CNX	CANCELLED, X	C	0	35	500
HIS381	F	M W F	1:00P	1:50P	XXX	00CNX	CANCELLED, X	C	0	35	500
HIS401	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500
HIS421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS431	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
HIS432	QY	R	12:15P	2:45P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS461	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19961 STATUS:
 F5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

MULT-1 1A1 á 01

CMMSVBR		COURSE & CURRICULUM BROWSE SECTIONS						06/06/96		14:10:35	
CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	CURR ENRL	ENRL	ROOM SIZE
HIS461	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS462	RX	T	1:40P	4:10P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS481	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500
HIS482	HX	M	3:00P	5:30P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
HIS501	EY	W	12:00P	2:30P	AA	00621	Lipschultz, Sybi	O	11	15	25
HIS501	KX	M	6:25P	8:55P	AA	00621	Bush, Gregory	F	16	15	25
HIS531	OX	T	9:25A	11:55A	AA	00621	Graf, David	O	4	15	25
HIS544	SY	R	3:05P	5:35P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS581	HY	W	3:00P	5:30P	AA	00621	Ruggiero, Guido	O	11	15	25
HIS581	KX	M	6:25P	9:05P	MM	00115	Handler, Andrew	O	10	15	35
HIS601	KY	W	6:25P	8:55P	AA	00621	Spivey, Donald	O	4	12	25
HIS602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS622	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500
HIS661	EZ	F	12:00P	2:30P	AA	00621	Levine, Robert	O	8	15	25

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19961 STATUS:
 5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1

CMMSVBR		COURSE & CURRICULUM BROWSE SECTIONS						06/06/96		14:10:41	
CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	CURR ENRL	ENRL	ROOM SIZE
HIS661	EZ	F	12:00P	2:30P	AA	00621	Levine, Robert	O	8	15	25
HIS661	UX	T	6:25P	9:05P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS662	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
HIS681	S	T R	3:05P	4:20P	MM	00304	Abercrombie, Tho	O	6	15	25
HIS681	UY	R	6:25P	8:55P	AA	00621	Graf, David	O	1	15	25
HIS682	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS710	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	4	10	500
HIS720	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
HIS730	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	F	12	10	500
HIS740	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
HIS750	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	2	10	500

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19961 STATUS:
 PLEASE CHANGE KEYS - OR - SELECT A LINE NUMBER & PRESS ENTER

ULT-1 1A1

96/2

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:10:51

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	CURR ENRL	ENRL	LMIT	ROOM	SIZE
IS101	J	M W	5:00P	6:15P	MM	00117	Gates, Jeremy	O	49	50	50		50
IS101	U	T R	6:25P	7:40P	MM	00110	Finkelman, Paul	O	24	50	75		75
IS102	O H	T R	9:25A	10:40A	AA	00621	Lipschultz, Sybi	F	20	20	25		25
IS102	P	T R	10:50A	12:05P	LC	00130	Bush, Gregory	O	178	250	278		278
IS102	1B	M	9:00A	9:50A	LC	00192	Bush, Gregory	O	8	41	58		58
IS102	1C	M	10:00A	10:50A	LC	00182	Bush, Gregory	O	9	42	58		58
IS102	2B	W	9:00A	9:50A	LC	00192	Bush, Gregory	O	6	42	58		58
IS102	2F	W	1:00P	1:50P	MM	00108	Bush, Gregory	O	21	42	50		50
IS102	3B	F	9:00A	9:50A	LC	00192	Bush, Gregory	O	3	42	58		58
IS102	3C	F	10:00A	10:50A	LC	00182	Bush, Gregory	O	2	42	58		58
IS122	B	M W F	9:00A	9:50A	MM	00107	Dreyer, Edward	O	27	50	50		50
IS131	L	M W	7:50P	9:05P	LC	00182	Gates, Jeremy	O	47	50	58		58
IS132	A	M W	8:00A	8:50A	LC	00130	Handler, Andrew	O	73	250	278		278
IS132	C	M W F	10:00A	10:50A	LC	00160	Phillips, Peggy	O	180	250	278		278
IS132	1B	M	9:00A	9:50A	MM	00100	Handler, Andrew	O	36	41	50		50
IS132	1F	M	1:00P	1:50P	MM	00108	Handler, Andrew	O	14	42	50		50

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19962 STATUS:
 5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1

COURSE & CURRICULUM
BROWSE SECTIONS

06/06/96 14:11:04

CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	STA	CURR ENRL	ENRL	LMIT	ROOM	SIZE
IS132	1F	M	1:00P	1:50P	MM	00108	Handler, Andrew	O	14	42	50		50
IS132	2B	W	9:00A	9:50A	MM	00100	Handler, Andrew	O	13	42	50		50
IS132	2C	W	10:00A	10:50A	MM	00301	Handler, Andrew	O	4	42	50		50
IS132	3B	F	9:00A	9:50A	MM	00100	Handler, Andrew	O	5	42	50		50
IS132	3F	F	1:00P	1:50P	MM	00108	Handler, Andrew	O	7	42	50		50
IS162	R	W T R	1:40P	2:55P	LC	00110	Abercrombie, Tho	O	44	80	278		278
IS234	B	M W F	9:00A	9:50A	LC	00180	Stuart, Frank	O	19	50	86		86
IS263	O	T R	9:25A	10:40A	MM	00300	Suchlicki, Jaime	O	17	50	50		50
IS283	D	M W F	11:00A	11:50A	MM	00200	Dreyer, Edward	O	16	50	50		50
IS300	D	M W F	11:00A	11:50A	MM	00203	Johnson, Whittin	O	10	50	50		50
IS307	E	M W F	12:00P	12:50P	LC	00192	Chapman, Arthur	O	22	50	58		58
IS309	P	T R	10:50A	12:05P	MM	00107	Finkelman, Paul	O	22	50	50		50
IS310	94	S	ARR	ARR	SB	00402	Krenn, Michael	O	5	30	45		45
IS312	S	W T R	3:05P	4:20P	MM	00204	Krenn, Michael	O	29	35	50		50
IS334	O	T R	9:25A	10:40A	MM	00200	Graf, David	O	18	50	50		50
IS341	G	M W F	2:00P	2:50P	MM	00218	Stuart, Frank	O	3	50	50		50

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19962 STATUS:
 5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1

á 01

CMMSVBR		COURSE & CURRICULUM BROWSE SECTIONS						06/06/96	14:11:25		
CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
IS341	G	M W F	2:00P	2:50P	MM	00218	Stuart, Frank	O	3	50	50
IS342	B	M W F	9:00A	9:50A	MM	00208	Phillips, Peggy	O	4	35	35
IS349	R	T R	1:40P	2:55P	MM	00204	Beck, Hermann	O	23	50	50
IS355	P	T R	10:50A	12:05P	LC	00192	Graf, David	O	22	50	58
IS367	R	W T R	1:40P	2:55P	MM	00109	Krenn, Michael	O	10	35	50
IS381	D	M W F	11:00A	11:50A	MM	00104	Thompson, Vincen	O	10	35	35
IS381	FY	W	1:00P	3:30P	AA	00621	Bush, Gregory	O	9	10	25
IS401	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	3	10	500
IS402	IJ	M W	4:00P	5:15P	AA	00621	Johnson, Whittin	O	14	20	25
IS402	K	M W	6:25P	7:40P	LC	00182	Spivey, Donald	O	0	20	58
IS402	SX	T	3:05P	5:35P	MM	00217	Lipschultz, Sybi	O	12	20	50
IS421	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
IS431	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
IS432	EX	M	12:00P	2:30P	AA	00621	Phillips, Peggy	O	9	15	25
IS461	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
IS481	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500

EXT RESPONSE: COURSE: HIS SECT: TERM: 19962 STATUS:
 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ALT-1 1A1

CMMSVBR		COURSE & CURRICULUM BROWSE SECTIONS						06/06/96	14:11:30		
CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
IS481	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	0	10	500
IS482	RX	T	1:40P	4:10P	AA	00621	Thompson, Vincen	O	1	10	25
IS494	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	O	1	10	500
IS501	K1	M W	6:25P	7:40P	LC	00182	Spivey, Donald	O	9	20	58
IS501	K2	H M W	6:25P	7:40P	LC	00182	Spivey, Donald	O	2	15	58
IS503	RY	R	1:40P	4:10P	AA	00621	Lipschultz, Sybi	O	1	15	25
IS531	KX	M	6:25P	8:55P	AA	00621	Handler, Andrew	O	8	15	25
IS531	P	T R	10:50A	12:05P	AA	00621	Ruggiero, Guido	O	11	15	25
IS546	CY	W	10:00A	12:30P	AA	00621	Beck, Hermann	O	11	15	25
IS565	83	S&	9:00A	12:00P	AH	00204	Levine, Robert	O	11	25	25
		MTWR &	ARR	ARR	XXX	00ARR					500
		F	1:00P	4:00P	AH	00204					25
IS581	RX	T	1:40P	4:10P	AA	00621	Thompson, Vincen	O	2	15	25
IS581	82	TWRF &	9:00A	2:00P	AH	00206	Phillips, Peggy	O	5	25	30
		MTWR	9:00A	2:00P	AH	00206					30
IS581	83	T &	9:00A	12:00P	AH	00204	Spivey, Donald	O	0	25	25

EXT RESPONSE: COURSE: HIS SECT: TERM: 19962 STATUS:
 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ALT-1 1A1

CMMSVBR		COURSE & CURRICULUM BROWSE SECTIONS						06/06/96 14:11:40			
CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
HIS581	83	T & WRFS	9:00A	12:00P	AH	00204	Spivey, Donald	0	0	25	25
HIS581	85	F & MTWRFS	6:00P	9:00P	AH	00203	Spivey, Donald	0	0	25	30
HIS590	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	0	1	10	500
HIS601	UX	T	6:25P	8:55P	XXX	00CNX	CANCELLED, X	C	0	15	500
HIS602	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	0	1	15	500
HIS622	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	0	0	15	500
HIS632	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	0	3	15	500
HIS661	KY	W	6:25P	8:55P	AA	00621	Szuchman, Mark	0	5	15	25
HIS661	TY	R	5:00P	7:30P	AA	00621	Abercrombie, Tho	0	7	15	25
HIS662	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	0	1	15	500
HIS683	FZ	F	1:00P	3:30P	AA	00621	Beck, Hermann	0	12	15	25
HIS710	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	0	6	10	500
HIS720	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	0	0	10	500
HIS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	0	1	10	500

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19962 STATUS:
 5 - PAGE BACK, PF6 - PAGE FORWARD, ENTER - USE CURSOR TO SELECT

ULT-1 1A1 á 01

CMMSVBR		COURSE & CURRICULUM BROWSE SECTIONS						06/06/96 14:12:38			
CRS	SEC	DAYS	BEGIN	END	BLD	ROOM	INSTRUCTOR	SEC STA	CURR ENRL	ENRL LMIT	ROOM SIZE
HIS725	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	0	1	10	500
HIS730	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	F	11	10	500
HIS740	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	0	0	10	500
HIS750	01	ARR	ARR	ARR	XXX	00ARR	FACULTY, X	0	1	10	500

TEXT RESPONSE: COURSE: HIS SECT: TERM: 19962 STATUS:
 PLEASE CHANGE KEYS - OR - SELECT A LINE NUMBER & PRESS ENTER

ULT-1 1A1 á 01

Course Number	Sec	Cr.	Days	Time	Room	Course Title	Instructor	Prerequisites
HISTORY (continued)								
HIS 132	C	3	MW	10:00-10:50	LC 160	DEV WESTERN CIV. II	BECK	
NOTE: ONE OF THE FOLLOWING DISCUSSION SESSIONS IS REQUIRED ONLY FOR HIS 132C: 1321F, 1321N, 1321R, 1322F, 1323C, 1323F.								
HIS 132	E	3	MWF	12:00-12:50	LC 110	DEV WESTERN CIV. II	MARTIN	
NOTE: NO DISCUSSION SESSION REQUIRED FOR HIS 132E.								
HIS 132	K	3	MW	06:25-07:40 PM	MM 301	DEV WESTERN CIV. II	GATES	
HIS 132	3C	0	F	10:00-10:50	LC 160	DISCUSSION SECTION	BECK	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 132C.								
HIS 132	1F	0	M	01:00-01:50	LC 140	DISCUSSION SECTION	BECK	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 132C.								
HIS 132	2F	0	W	01:00-01:50	LC 140	DISCUSSION SECTION	BECK	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 132C.								
HIS 132	3F	0	F	01:00-01:50	LC 140	DISCUSSION SECTION	BECK	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 132C.								
HIS 132	1N	0	T	08:00-08:50	MM 100	DISCUSSION SECTION	BECK	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 132C.								
HIS 132	1R	0	T	01:40-02:30	LC 130	DISCUSSION SECTION	BECK	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 132C.								
HIS 162	P	3	TR	10:50-12:05	LC 130	LT AM, II (SINCE 1824)	FACULTY	
HIS 209	R	3	TR	01:40-02:55	AA 821	HIST OF AMER WOMEN	LIPSHULTZ	
HIS 232	D	3	MWF	11:00-11:50	MM 104	ENGLAND (1558-1815)	THOMAS	
HIS 237	T	3	TR	05:00-06:15 PM	MM 304	HOLocaust HIS PERSPC	FACULTY	
HIS 302	F	3	MWF	01:00-01:50	LC 184	AMERICA (1783-1850)	JOHNSON	
HIS 308	F	3	MWF	01:00-01:50	LC 170	AMER MILITARY HIST	CHAPMAN	SIX CREDITS IN HISTORY OR THREE CREDITS IN MILITARY SCIENCE.
NOTE: PREREQUISITE: 6 CREDITS IN HISTORY OR 3 CREDITS IN MILITARY SCIENCE.								
HIS 312	O	3	TR	09:25-10:40	MM 200	THE VIETNAM WAR	KRENN	
HIS 338	G	3	MWF	02:00-02:50	MM 218	PROTESTANT REFORMATN	STUART	SIX CREDITS IN HISTORY.
NOTE: PREREQUISITE: 6 CREDITS IN HISTORY.								
HIS 340	B	3	MWF	09:00-09:50	MM 208	FR REVOL & NAPOLEON	PHILLIPS	SIX CREDITS IN HISTORY.
NOTE: PREREQUISITE: 6 CREDITS IN HISTORY.								
HIS 341	B	3	MWF	09:00-09:50	LC 180	EUROPE (1815-1918)	STUART	SIX CREDITS IN HISTORY.
NOTE: PREREQUISITE: 6 CREDITS IN HISTORY.								
HIS 347	C	3	MWF	10:00-10:50	MM 217	THE SOVIET UNION	MARTIN	SIX HOURS OF HISTORY CREDIT.
NOTE: PREREQUISITE: 6 HOURS OF HISTORY CREDIT.								
HIS 348	RX	3	T	01:40-04:20	MM 204	GERMANY RFRM TO 1890	BECK	
HIS 350	F	3	MWF	01:00-01:50	MM 203	RECENT WORLD HISTORY	PHILLIPS	
HIS 365	OP	3	TR	09:40-10:55	AA 821	MODERN BRAZIL (HISTORY OF MODERN BRAZIL)	LEVINE	THREE CREDITS IN HISTORY.
HIS 401	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 421	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 431	01	1-3	ARR	ARR	ARR	DIR READ EUROPN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 461	01	1-3	ARR	ARR	ARR	DIR READ LAT AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 481	01	1-3	ARR	ARR	ARR	DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 482	CX	3	M	10:00-12:00	AA 821	UNDR SEM COMPAR HIS (THE CROWD IN AMERICAN HISTORY)	BUSH	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.
NOTE: PREREQUISITE: SIX CREDITS IN HISTORY; 3 CREDITS AT THE 200-LEVEL OR ABOVE.								
HIS 494	01	3	ARR	ARR	ARR	HONORS THESIS	FACULTY	
HIS 502	FY	3	W	01:00-03:00	AA 821	STU PRE-CIVIL WAR (PATRIOTISM AND PROPAGANDA IN MODERN AMERICAN HISTORY)	BUSH	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
NOTE: PREREQUISITE: 3 CREDITS OF HISTORY AT THE 300 LEVEL.								
HIS 507	P	3	TR	10:50-12:05	LC 192	SEL TOP US FOR RL TNS (US COLD WAR POLICY IN LATIN AMERICA)	KRENN	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
NOTE: PREREQUISITE: 3 CREDITS OF HISTORY AT THE 300 LEVEL.								
HIS 532	QY	3	W	02:00-04:30	ARR	HON: STUDIES MEDEVL (HISTORY AND LITERATURE OF ANGL0-SAXON ENGLAND)	THOMAS	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
NOTE: PREREQUISITE: 3 CREDITS OF HISTORY AT THE 300 LEVEL.								

* Closed until announced open.

Course Number	Sec	Cr.	Days	Time	Room	Course Title	Instructor	Prerequisite
HISTORY (continued)								
544	RY	3	R	01:40-04:20	MM 204	STU MOD EUROPN HIST (THE WEIMAR REPUBLIC & HITLER'S RISE TO POWER)	BECK	THREE CREDITS OF HISTORY AT THE 300 LEVEL
NOTE: PREREQUISITE: 3 CREDITS OF HISTORY AT THE 300 LEVEL								
601	FX	3	T	05:00-06:00 pm	AA 821	STU IN LAT AMER HIST (HISTORY OF MODERN PERU)	STEIN	
602	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
632	01	1-3	ARR	ARR	ARR	DIR RD EUROPEAN HIS	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
661	FX	3	M	01:00-03:00	AA 821	SEM LAT-AM HISTORY (CONTINUATION OF HISTORY OF MODERN BRAZIL)	LEVINE	
NOTE: STUDENTS WHO REGISTER FOR THIS COURSE MUST ALSO ATTEND LECTURES ON TUESDAYS AND THURSDAYS AT 9:40AM.								
662	01	1-3	ARR	ARR	ARR	DIR READ LAT-AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
662	01	1-3	ARR	ARR	ARR	DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
710	01	1-6	ARR	ARR	ARR	MASTER'S THESIS	FACULTY	
720	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	
725	01	0	ARR	ARR	ARR	MASTER'S STUDY	FACULTY	
730	01	1-12	ARR	ARR	ARR	DOCTORAL DISSERTATN	FACULTY	
740	01	1-6	ARR	ARR	ARR	RESEARCH PROJECT	FACULTY	
750	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	

anthropology								
Y 504	RX	3	T	02:00-05:00	MB 101E	ADV SEMINAR IN APY	LIPUMA	
English								
G 497	GY	3	W	02:00-04:30	ERC148	HON:W:ANGSAXHIST&LIT (HONORS)	GOODMAN	

HONORS PROGRAM
JOHN T. MASTERTSON, DIRECTOR
DEPT. CODE: HON

N 331	S	3	TR	03:05-04:20	LC 110	TOP IN THE SOC SCI (NUCLEAR WAR - NUCLEAR PEACE & OTHER GLOBAL ISSUES)	KURSUNOGLU	
accounting								
C 212	S	3	TR	03:05-04:20	MM 305	HON:MANAGERIAL ACC (HONOR STUDENTS ONLY)	WERNER	
C 402	QH	3	MW	02:00-03:15	MM 215	HON:W:FIN STMT AUDIT	TATUM	
C 301	UY	3	R	04:25-06:05 pm	MM 305	HON:ADV COST ACC	WERNER	
anthropology								
Y 205	01	3	TR	09:25-10:40	LC 182	HON:PRIN OF PHYSICAL	TAYLOR	
architecture								
C 171	O2	3	TR	09:25-10:40	GH 200	HON:NATURAL&MAN MADE (HONORS)	SCULLY	
C 261	P2	3	TR	10:50-12:05	ARR	HON:TECH:MAT&METHI (ARC STUDENTS ONLY HONORS)	TBA	
C 262	U2	3	TR	06:25-07:40 pm	48 D301	HON:TECH:ENVRHSYSYS (ARC STUDENTS ONLY HONORS)	TBA	
C 351	P2	3	TR	10:50-12:05	48 D301	HON:PRAC:GL&ECOCOMP (ARC STUDENTS ONLY HONORS)	PRESTAMO	
C 371	S2	3	TR	03:05-04:20	LC 170	HON:HIS:ANCIENT (ARC STUDENTS ONLY HONORS)	MILLAS	
C 421	K2	3	W	04:25-06:05 pm	ARR	HON:PROJ LECT SERIES (ARC STUDENTS ONLY HONORS)	MURTA	
C 476	S2	3	TR	03:05-04:20	LC 160	HON:HISVI:19&20 CENT (ARC & ARC ENG ONLY HONORS)	HOCHSTIM	
C 477	T2	3	TR	04:00-06:15 pm	LC 170	HON:HIS:VI:50:FLX (ARC STUDENTS ONLY HONORS)	MILLAS	

Course Number	Secl.	Cra.	Days	Time	Room	Course Title	Instructor	Prerequisite
HISTORY (continued)								
HIS 102	K	3	MW	06:25-07:40 pm	MM 107	US, II (SINCE 1877)	CHAPMAN	
NOTE: NO DISCUSSION SESSION IS REQUIRED FOR THIS COURSE.								
HIS 121	D	3	MWF	11:00-11:50	MM 116	DEV ASIAN CIV, I	DREYER	
HIS 131	B	3	MWF	09:00-09:50	LC 130	DEV WESTERN CIV, I	STUART	
HIS 131	C	3	MW	10:00-10:50	LC 170	DEV WESTERN CIV, I	GRAF	
NOTE: ONE OF THE FOLLOWING DISCUSSION SESSIONS IS REQUIRED ONLY FOR HIS 131C: 1311A; 1311N; 1312A; 1312N; 1313A; 1313C.								
HIS 131	1A	0	M	08:00-08:50	LC 192	DISCUSSION SECTION	TBA	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 131 C.								
HIS 131	2A	0	W	08:00-08:50	LC 192	DISCUSSION SECTION	TBA	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 131 C.								
HIS 131	3A	0	F	08:00-08:50	MM 203	DISCUSSION SECTION	TBA	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 131 C.								
HIS 131	3C	0	F	10:00-10:50	LC 170	DISCUSSION SECTION	TBA	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 131 C.								
HIS 131	1N	0	T	08:00-08:50	MM 203	DISCUSSION SECTION	TBA	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 131 C.								
HIS 131	2N	0	R	08:00-08:50	MM 203	DISCUSSION SECTION	TBA	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 131 C.								
HIS 132	U	3	TR	06:25-07:40 pm	MM 216	DEV WESTERN CIV, II	GATES	
HIS 181	P	3	TR	10:50-12:05	LC 190	LAT AM, I (TO 1824)	ABERCROMBIE	
HIS 211	F	3	MWF	01:00-01:50	MM 213	AFRO-AMERICAN HIST	JOHNSON	
HIS 233	F	3	MWF	01:00-01:50	MM 109	ENGLAND (1815-1901)	STUART	
HIS 283	C	3	MWF	10:00-10:50	LC 192	HISTORY OF CUBA	MORA	
HIS 302	B	3	MWF	09:00-09:50	MM 205	W:AMERICA(1783-1850)	JOHNSON	
HIS 303	D	3	MWF	11:00-11:50	MM 213	W:CIVIL WAR & RECONS.	FACULTY	
HIS 305	P	3	TR	10:50-12:05	LC 190	W:AMERICA(1817-1945)	BUSH	THREE CREDITS IN HISTORY.
NOTE: PREREQUISITE: 3 CREDITS IN HISTORY.								
HIS 331	F	3	MWF	01:00-01:50	LC 192	THE GREEK WORLD	GRAP	
HIS 342	O	3	TR	09:25-10:40	MM 115	W:CONTEMPORARY EUROP	PHILLIPS	SIX CREDITS IN HISTORY.
NOTE: PREREQUISITE: 6 CREDITS IN HISTORY.								
HIS 344	R	3	TR	01:40-02:55	MM 109	SOVIET PEOPLE CULTUR	MARTIN	
HIS 383	B	3	MWF	09:00-09:50	LC 190	HISTORY OF SPORT	HANDLER	THREE CREDITS OF HISTORY.
NOTE: PREREQUISITE: 3 CREDITS IN HISTORY.								
HIS 401	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 421	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 431	01	1-3	ARR	ARR	ARR	DIR READ EUROPN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 461	01	1-3	ARR	ARR	ARR	DIR READ LAT AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 462	TX	3	T	05:00-07:30 pm	MM 213	UNDGR SEM LAT AM HIS (CONTINUITY & CHANGE IN 20TH CENTURY LATIN AMERICA)	STEIN	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.
NOTE: PREREQUISITE: 6 CREDITS IN HISTORY; 3 CREDITS AT THE 200-LEVEL OR ABOVE.								
HIS 481	01	1-3	ARR	ARR	ARR	DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 482	P	3	TR	10:50-12:05	AA 821	W:UNDGR SEMINAR COMP (STALINISM)	MARTIN	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.
NOTE: PREREQUISITE: 6 CREDITS IN HISTORY; 3 CREDITS AT THE 200-LEVEL OR ABOVE.								
HIS 494	01	3	ARR	ARR	ARR	HONORS THESIS	FACULTY	
HIS 501	FX	3	M	01:00-03:30	AA 821	STUDIES IN AMER HIST (WOMEN'S LEGAL HISTORY)	LIPSCHULTZ	
HIS 510	CY	3	W	10:00-12:30	AA 821	AM LIFE THOUGHT, II (MOBILE MINDS; TRAVEL LEISURE & COMMUNICATION IN US)	BUSH	ADVANCED UNDERGRADUATE OR GRADUATE STANDING.
NOTE: PREREQUISITE: ADVANCED UNDERGRADUATE OR GRADUATE STANDING.								
HIS 561	FY	3	W	01:00-03:30	AA 821	STU IN LAT AMER HIST (MODERN LATIN AMER HIST. IN COMPARATIVE PERSPECTIVE)	LEVINE	
HIS 581	KX	3	M	06:25-08:55 pm	MM 115	STU COMPARATIVE HIST (THE ARAB-ISRAELI CONFLICT)	HANDLER	

Course Number	Sect.	Crs.	Days	Time	Room	Course Title	Instructor	Prerequisite
HISTORY (continued)								
HIS 581	QY	3	R	12:15-02:45	AA 621	W:STU COMPARATIVE HI (QUANTITATIVE METHODS)	PHILLIPS	
HIS 602	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 622	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 632	01	1-3	ARR	ARR	ARR	DIR RD EUROPEAN HIS	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 661	SX	3	T	03:05-05:25 pm	AA 621	SEM LAT-AM HISTORY (COMPARATIVE APPROACHES TO POPULAR CULTURE)	ABERCROMBIE	
HIS 662	01	1-3	ARR	ARR	ARR	DIR READ LAT-AM HIST	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 682	01	1-3	ARR	ARR	ARR	DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 710	01	1-6	ARR	ARR	ARR	MASTER'S THESIS	FACULTY	
HIS 720	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	
HIS 725	01	0	ARR	ARR	ARR	MASTER'S STUDY	FACULTY	
HIS 730	01	1-12	ARR	ARR	ARR	DOCTORAL DISSERTATN	FACULTY	
HIS 740	01	1-6	ARR	ARR	ARR	RESEARCH PROJECT	FACULTY	
HIS 750	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	

Sociology

SOC 342	Q	3	TR	12:15-01:30	LC 194	CONTEMP LATIN AM SOC	CARTANO	
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HONORS PROGRAM

JOHN T. MASTERSON, DIRECTOR
DEPT. CODE: HON

Accounting

ACC 211	C	3	MWF	10:00-10:50	MM 216	HON:PRIN FIN ACC	RODRIGUEZ	
ACC 211	P	3	TR	10:50-12:05	SB 301	HON:PRIN FIN ACC	PIERNO	
ACC 212	O	3	TR	09:25-10:40	MM 216	HON:MANAGERIAL ACC	WERNER	
ACC 402	S1	3	TR	03:05-04:20	MM 119	HON:W:FIN STMT AUDIT (WRITING)	TATUM	

Anthropology

APY 204	D1	3	MWF	11:00-11:50	LC 184	HON:PRIN LINGUISTICS	LIPUMA	
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Architecture

ARC 121	H2	3	MWF	03:00-03:50	LC 170	HON:THRY I: CULTRL (ARC STUDENTS ONLY HONORS)	VICTORIA	
ARC 241	K2	3	MW	06:25-07:40 pm	LC 140	HON:THRY I: ENVIR (ARC STUDENTS ONLY HONORS)	STAFF	
ARC 261	P2	3	TR	10:50-12:05	48 D301	HON:TECH: MAT & MTH (ARC STUDENTS ONLY HONORS)	STAFF	
ARC 363	K2	3	MW	06:25-07:40 pm	LC 120	HON:TECH III: ENV NTL (ARC STUDENTS ONLY HONORS)	STAFF	
ARC 373	S2	3	TR	03:05-04:20	LC 130	HON:ARCH HIS III: MDVL (ARC STUDENTS ONLY HONORS)	MILLAS	
ARC 374	S2	3	TR	03:05-04:20	LC 110	HON:ARCH HIS IV: REN (ARC STUDENTS ONLY HONORS)	HERNANDEZ	
ARC 421	K2	3	W	06:25-09:05 pm	48 E302	HON:PROF LECT SERIES (ARC STUDENTS ONLY HONORS)	MURAI	
ARC 422	T2	3	T	05:00-07:40 pm	48 E302	HON:THRY IV: CONT THY (ARC STUDENTS ONLY HONORS)	LOPEZ-GOTTARDI	
ARC 475	R2	3	TR	01:40-02:55	48 E302	HON:HIS V: COLON (ARC STUDENTS ONLY HONORS)	GELABERT-NAVA	
ARC 476	S2	3	TR	03:05-04:20	LC 140	HON:HIS VI: 19&20CEN (ARC STUDENTS ONLY HONORS)	HOCHSTIM	
ARC 552	J2	3	MW	05:00-06:15 pm	ARR	HON:ARCH PRACTICE II (ARC STUDENTS ONLY HONORS)	MIDDLEBROOKS	

Course Number	Secd.	Crs.	Days	Time	Room	Course Title	Instructor	Prerequisite
HISTORY								
DONALD SPIVEY, CHAIRMAN								
DEPT. CODE: HIS								
HIS 101	B	3	MWF	09:00-09:50	MM 107	W:HIST OF US I	JOHNSON	
HIS 102	B1	3	MW	09:00-09:50	LC 140	US, II (SINCE 1877)	CANNON	
NOTE: ONE OF THE FOLLOWING DISCUSSION SESSIONS IS REQUIRED FOR HIS 102B1: 1021E, 1021F, 1022E, 1022F, 1023B, 1023E								
HIS 102	B2	3	MWF	09:00-09:50	MM 208	HON:US II(SINCE 1877)	HUEBNER	
HIS 102	B3	0	F	09:00-09:50	LC 140	DISCUSSION SECTION	CANNON	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 102 B1.								
HIS 102	1E	0	M	12:00-12:50	LC 110	DISCUSSION SECTION	CANNON	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 102 B1.								
HIS 102	2E	0	W	12:00-12:50	LC 110	DISCUSSION SECTION	CANNON	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 102 B1.								
HIS 102	3E	0	F	12:00-12:50	LC 110	DISCUSSION SECTION	CANNON	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 102 B1.								
HIS 102	1F	0	M	01:00-01:50	LC 140	DISCUSSION SECTION	CANNON	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 102 B1.								
HIS 102	2F	0	W	01:00-01:50	LC 140	DISCUSSION SECTION	CANNON	
NOTE: ONE DISCUSSION SESSION IS REQUIRED FOR HIS 102 B1.								
HIS 122	B	3	MWF	09:00-09:50	LC 180	DEV ASIAN CIV. I	DREYER	
HIS 131	C	3	MWF	10:00-10:50	MM 217	DEV WESTERN CIV. I	MORA	
HIS 132	A	3	MWF	09:00-09:50	LC 140	DEV WESTERN CIV. II	HANDLER	
HIS 132	K	3	MW	06:25-07:40 PM	MM 301	DEV WESTERN CIV. II	GATES	
HIS 182	C	3	MWF	10:00-10:50	LC 120	LT AM, II(SINCE 1824)	ANDREW	
HIS 234	F	3	MWF	01:00-01:50	MM 108	BRITAIN (SINCE 1900)	STUART	
HIS 267	N	3	MWF	10:00-10:50	LC 180	HOLOCAUST HIS PERSPC	HANDLER	
HIS 283	D	3	TR	08:00-09:15	MM 100	HISTORY OF CJBA	SUCHLICKI	
HIS 300	O	3	MWF	11:00-11:50	MM 200	WORLD WAR I	DREYER	
HIS 304	P	3	TR	09:25-10:40	AA 621	AFRCN-AM HIS & CULTR	SPIVEY	
HIS 306	P	3	TR	10:50-12:05	LC 192	AMERICA (1877-1917)	KRENN	
HIS 308	F	3	MWF	10:50-12:05	LC 130	AMER (1945-PRESENT)	BUSH	
HIS 308	F	3	MWF	01:00-01:50	LC 184	AMER MILITARY HIST	CHAPMAN	THREE CREDITS OF HISTORY. THREE CREDITS OF HISTORY. SIX CREDITS IN HISTORY OR THREE CREDITS IN MILITARY SCIENCE. SIX CREDITS IN HISTORY.
HIS 310	R	3	TR	01:40-02:55	MM 204	GRWTH AMER FORGN POL	KRENN	
HIS 311	D	3	MWF	11:00-11:50	MM 104	SOUTH IN AMER HIST	HUEBNER	
HIS 332	O	3	TR	01:40-02:55	LC 110	THE HELLENISTIC WLD	GRAF	
HIS 345	O	3	TR	09:25-10:40	MM 200	RUSSIA TO PETER	MARTIN	SIX HOURS OF HISTORY CREDIT.
HIS 349	QH	3	MW	02:00-03:15	MM 218	GERMANY SINCE 1890	BECK	
HIS 350	S	3	TR	03:05-04:20	MM 204	RECENT WORLD HISTORY	BECK	
HIS 368	O	3	TR	09:25-10:40	MM 300	SOC HIS OF LAT AMER (INCAS & AZTECS BEFORE & AFTER THE SPANISH CONQUEST)	ABERCROMBIE	SIX CREDITS IN HISTORY.
HIS 401	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 421	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 431	01	1-3	ARR	ARR	ARR	DIR READ EUROPN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 461	01	1-3	ARR	ARR	ARR	DIR READ LAT AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 481	01	1-3	ARR	ARR	ARR	DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 494	01	3	ARR	ARR	ARR	HONORS THESIS	FACULTY	
HIS 501	W	3	MW	04:00-05:15 pm	AA 821	W:STUD IN AMERICAN H (AMERICAN CONSTITUTIONAL HIST. 1763-1857)	JOHNSON	
HIS 503	CY	3	W	10:00-12:30	AA 821	STU POST-CIVIL WAR (MIAMI AND THE AMERICAN EXPERIENCE)	BUSH	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
HIS 503	GH	3	MW	02:00-03:15	AA 821	STU POST-CIVIL WAR (US CONSTITUTIONAL HISTORY SINCE 1865)	HUEBNER	
HIS 531	R	3	TR	01:40-02:55	MM 109	STU IN EUROPEAN HIST (ECONOMIC ISSUES IN RUSSIA & SOVIET UNION)	MARTIN	

Course Number	Sec.	Cra.	Days	Time	Room	Course Title	Instructor	Prerequisite
HIS 544	FZ	3	F	01:00-03:30	AA 621	HISTORY (continued)	BECK	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
HIS 561	TY	3	R	05:00-07:30 pm	AA 621	STU MOD EUROPN HIST (THEORIES OF FASCISM WITH AN EMPHASIS ON THE THIRD REICH)	STEIN	
HIS 602	01	1-3	ARR			NOTE: PREREQUISITE: A READING KNOWLEDGE OF SPANISH IS HIGHLY RECOMMENDED.		
HIS 622	01	1-3	ARR			NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.	FACULTY	PERMISSION OF INSTRUCTOR.
HIS 632	01	1-3	ARR			NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.	FACULTY	PERMISSION OF INSTRUCTOR.
HIS 661	QY	3	R	12:15-02:45	AA 621	DIR RD EUROPEAN HIS	FACULTY	PERMISSION OF INSTRUCTOR.
HIS 682	01	1-3	ARR			NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.	FACULTY	PERMISSION OF INSTRUCTOR.
HIS 682	01	1-3	ARR			NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.	FACULTY	PERMISSION OF INSTRUCTOR.
HIS 710	01	1-8	ARR			DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR.
HIS 720	01	0	ARR					
HIS 725	01	0	ARR					
HIS 730	01	1-12	ARR					
HIS 740	01	1-8	ARR					
HIS 750	01	0	ARR					

HONORS PROGRAM

Course Number	Sec.	Cra.	Days	Time	Room	Course Title	Instructor	Prerequisite
HON 333	FY	3	W	01:00-03:30	MB 306	DEPT. CODE: HON	CAPONE	ADMISSION TO HONORS PROGRAM.
Accounting								
ACC 212	C	3	MWF	10:00-10:50	MM 107	TOPICS IN SOC SCI (GEOGRAPHY, CULTURE, & DEVELOPMENT)		
ACC 402	R1	3	TR	01:40-02:55	MM 108	HON:MANAGERIAL ACC (HONORS)	DEAN	
ACC 501	G2	3	MW	02:00-03:15	MM 305	HON:W:FIN STMT AUDIT (HONORS WRITING)	TATUM	
Anthropology								
APY 205	Q	3	TR	12:15-01:30	LC 180	HON:PRIN PHYS APY	TAYLOR	
APY 377	RX	3	T	02:00-05:00	MB 101E	HON:APY POL ORATORY	LIPUMA	
Architecture								
ARC 171	O2	3	TR	09:25-10:40	GH 200	HON:NAT. & MAN-MADE (HONORS)	SCULLY	
ARC 261	R2	3	TR	01:40-02:55	ARR	HON:TECH I:MAT/MET I (HONORS)	STAFF	
ARC 262	T2	3	TR	05:00-06:15 pm	ARR	HON:TECH II:ENV/CNTL (HONORS)	STAFF	
ARC 351	P2	3	TR	10:50-12:05	ARR	HON:PRAC I:LEG/ECO (HONORS)	PRESTAMO	
ARC 371	S2	3	TR	03:05-04:20	LC 170	HON:HIS I:ANCIENT (HONORS)	MILLAS	
ARC 476	S2	3	TR	03:05-04:20	LC 160	HON:HIS VI:19/20 CEN (HONORS)	HOCHSTIM	
ARC 477	T2	3	TR	05:00-06:15 pm	LC 170	HON:HIS VII:SO. FLA (HONORS)	MILLAS	
ARC 483	P2	3	T	10:50-01:30	48 E302	HON:SP:NEW CLASSICSM (NEW CLASSICISM HONORS)	LOPEZ-GOTTARDI	
Art								
ART 101	OP	3	TR	09:25-12:05	AN 101	HON:INTRO TO DRAW I	CURTIS	
Art History								
ART 131	D	3	MWF	11:00-11:50	AR 222	HON:SURVEY HIST ART	BETSCH	

Course Number	Secl.	Crs.	Days	Time	Room	Course Title	Instructor	Prerequisite
HISTORY								
DONALD SPIVEY, CHAIRMAN								
DEPT. CODE: HIS								
-HIS 101	B1	3	MWF	09:00-09:50	LC 140	HIS U S, I (TO 1877)	FACULTY	
-HIS 101	B2	3	MWF	09:00-09:50	MM 205	HON:W:HIS OF US I	JOHNSON	
-HIS 102	F	3	MWF	01:00-01:50	MM 117	US, II (SINCE 1877)	FACULTY	
-HIS 121	B	3	MWF	09:00-09:50	MM 116	DEV ASIAN CIV, I	DREYER	
-HIS 131	C1	3	MWF	10:00-10:50	LC 170	DEV WESTERN CIV, I	THOMAS	
-HIS 131	C2	3	MWF	10:00-10:50	LC 160	DEV WESTERN CIV, I	STUART	
-HIS 131	F	3	MWF	01:00-01:50	MM 109	HON:DEV WESTERN CIV	GATES	
-HIS 132	C	3	MWF	10:00-10:50	LC 182	DEV WESTERN CIV, II	FACULTY	
-HIS 151	P	3	TR	10:50-12:05	LC 180	W:HIS OF LATIN AM	ABERCROMBIE	
-HIS 231	F	3	MWF	01:00-01:50	MM 213	ENGLAND (TO 1558)	THOMAS	
-HIS 284	D	3	MWF	11:00-11:50	MM 116	WORLD WAR II	DREYER	
-HIS 285	O	3	TR	09:25-10:40	MM 118	HIS OF THIRD REICH	BECK	
-HIS 300	O1	3	TR	09:25-10:40	MM 115	HON:AFR-AM HIS CLT 1	SPIVEY	
-HIS 300	O2	3	TR	09:25-10:40	MM 115	AFR-AM HIS CLT 1800+	SPIVEY	
-HIS 301	D	3	MWF	11:00-11:50	MM 213	W:THE AM COLONIAL EX	JOHNSON	
-HIS 312	P1	3	TR	10:50-12:05	MM 300	HON:THE VIETNAM WAR	KRENN	
-HIS 312	P2	3	TR	10:50-12:05	MM 300	W:THE VIETNAM WAR	KRENN	
-HIS 333	O	3	TR	09:25-10:40	LC 170	THE ROMAN WORLD	GRAF	
-HIS 337	F	3	MWF	01:00-01:50	LC 130	RENAISSANCE EUROPE	STUART	
-HIS 346	R1	3	TR	01:40-02:55	MM 109	HON:RUSSIA PETER TO	MARTIN	SIX CREDITS IN HISTORY. SIX HOURS OF HISTORY CREDIT.
-HIS 346	R2	3	TR	01:40-02:55	MM 109	W:RUSSIA FROM PETER	MARTIN	
-HIS 383	B	3	MWF	09:00-09:50	LC 184	HISTORY OF SPORT	HANDLER	
-HIS 401	O1	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	THREE CREDITS OF HISTORY. PERMISSION OF INSTRUCTOR.
NOTE: MUST HAVE PRIOR PERMISSION BY A HISTORY PROFESSOR								
-HIS 402	R	3	TR	01:40-02:55	AA 621	W:UNDERGRAD SEM IN U (ORIGINS OF THE COLD WAR)	KRENN	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.
NOTE: EQUISITE: 6 CREDITS IN HISTORY; 3 CREDITS AT THE								
-HIS 421	O1	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: MUST HAVE PRIOR PERMISSION BY A HISTORY PROFESSOR								
-HIS 431	O1	1-3	ARR	ARR	ARR	DIR READ EUROPN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: MUST HAVE PRIOR PERMISSION BY A HISTORY PROFESSOR								
-HIS 461	O1	1-3	ARR	ARR	ARR	DIR READ LAT AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: MUST HAVE PRIOR PERMISSION BY A HISTORY PROFESSOR								
-HIS 481	O1	1-3	ARR	ARR	ARR	DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: MUST HAVE PRIOR PERMISSION BY A HISTORY PROFESSOR								
-HIS 482	P	3	TR	10:50-12:05	AA 621	UNDR SEM COMPAR HIS (COLLAPSE OF THE U.S.S.R.)	MARTIN	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.
-HIS 494	O1	3	ARR	ARR	ARR	HONORS THESIS	FACULTY	
-HIS 530	FY	3	W	01:00-03:30	AA 621	AM LIFE THOUGHT, II (PATRIOTISM & PROPAGANDA IN U.S. HISTORY)	BUSH	ADVANCED UNDERGRADUATE OR GRADUATE STANDING.
-HIS 544	FY	3	W	01:00-03:30	AA 627	STU MOD EUROPN HIST (EUROPEAN POWERS, BISMARCK, & THE FOUNDING OF THE)	BECK	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
-HIS 561	QY	3	R	12:15-02:45	AA 627	STU IN LAT AMER HIST (CULTURAL HIST OF SPAIN 1400-1714; LIT RELIGION & SOCIETY)	ABERCROMBIE	
-HIS 581	K	3	MW	06:25-08:55 pm	MM 115	STU COMPARATIVE HIST (THE ARAB-ISRAELI CONFLICT)	HANDLER	
-HIS 601	KY	3	W	06:25-08:55 pm	AA 627	SEM IN AMERICAN HIST (THE CROWD IN AMERICAN HISTORY)	BUSH	
-HIS 602	O1	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: MUST HAVE PRIOR PERMISSION BY A HISTORY PROFESSOR								
-HIS 622	O1	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: MUST HAVE PRIOR PERMISSION BY A HISTORY PROFESSOR								
-HIS 632	O1	1-3	ARR	ARR	ARR	DIR RD EUROPEAN HIS	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: PREREQUISITE: MUST HAVE PRIOR PERMISSION BY A HISTORY PROFESSOR.								
-HIS 661	KY	3	W	06:25-08:55 pm	AA 621	SEM LAT-AM HISTORY	STEIN	
NOTE: INTRODUCTORY 2-SEMESTER SEMINAR FOR INCOMING GRADUATE STUDENTS & OTHERS.								
-HIS 662	O1	1-3	ARR	ARR	ARR	DIR READ LAT-AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: MUST HAVE PRIOR PERMISSION BY A HISTORY PROFESSOR								
-HIS 681	UY	3	R	06:25-08:55 pm	AA 627	SEM COMPARATIVE HIST (HISTORIOGRAPHY)	GRAF	

SPRING Semester, 1995
January 17 — May 11, 1995

Course Number	Section	Credits	Days	Time	Room	Course Title	Instructor	Prerequisite
HISTORY (continued)								
HIS 533	FY	3	W	01:00-03:30	AA 621	STU ERLY MOD EUR HIS (GENDER, SEX AND TEXT IN RENAISSANCE & EARLY MODERN EUROPE)	RUGGIERO	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
HIS 544	SX	3	T	03:05-05:25 pm	AA 621	STU MOD EUROPN HIST (CONTROVERSY GERMAN HIS:EMPIRE, WELMER REPUBLIC, THRD REICH)	BECK	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
HIS 561	83	3	ARR	ARR	ARR	STU IN LAT AMER HIST (SURVIVALS OF MAYAN CULTURE IN THE YUCATAN)	LEVINE	
NOTE: THIS COURSE IS OFFERED DURING SPRING BREAK. IT WILL TAKE PLACE FROM MARCH 11-20.								
HIS 581	CY	3	W	10:00-12:30	AA 621	STU COMPARATIVE HIST (COMPUTER ASSISTED RESEARCH)	PHILLIPS	
HIS 581	RY	3	R	01:40-04:10	AA 621	STU COMPARATIVE HIST (NATIONALISM & LITERATURE)	ABERCROMBIE	
HIS 601	KY	3	W	06:25-09:05 pm	AA 621	SEM IN AMERICAN HIST (THE IDEOLOGY OF U.S. FOREIGN POLICY)	KRENN	
HIS 602	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
HIS 622	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
HIS 632	01	1-3	ARR	ARR	ARR	DIR RD EUROPEAN HIS	FACULTY	PERMISSION OF INSTRUCTOR.
HIS 661	CX	3	M	10:00-12:15	AA 621	SEM LAT-AM HISTORY (PROBLEMS IN MODERN BRAZILIAN HISTORY)	LEVINE	
HIS 661	UX	3	T	06:25-09:05 pm	AA 621	SEM LAT-AM HISTORY	STEIN	
HIS 662	01	1-3	ARR	ARR	ARR	DIR READ LAT-AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
HIS 681	UY	3	R	06:25-09:05 pm	AA 621	SEM COMPARATIVE HIST (THE AGE OF PERICLES)	GRAF	
HIS 682	01	3	ARR	ARR	ARR	HISTORIOGRAPHY	FACULTY	
HIS 710	01	1-6	ARR	ARR	ARR	MASTER'S THESIS	FACULTY	
HIS 720	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	
HIS 725	01	0	ARR	ARR	ARR	MASTER'S STUDY	FACULTY	
HIS 730	01	1-12	ARR	ARR	ARR	DOCTORAL DISSERTATN	FACULTY	
HIS 740	01	1-6	ARR	ARR	ARR	RESEARCH PROJCT	FACULTY	
HIS 750	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	

HONORS PROGRAM

DEPT. CODE: HON

HON 333	ST	3	TR	03:05-05:35 pm	MB 309A	TOPICS IN SOC SCI (GEOGRAPHY, CULTURE, & DEVELOPMENT)	CAPONE	ADMISSION TO HONORS PROGRAM.
Accounting								
ACC 211	B	3	MWF	09:00-09:50	MM 215	HON:PRIN FIN ACC (HONORS)	SANDERS	
ACC 212	A	3	MWF	08:00-08:50	SB 301	HON:MANAGERIAL ACC (HONORS)	TBA	
ACC 402	T1	3	TR	05:00-06:15 pm	SB 502	HON:W:FIN STMT AUDIT (HONORS)	TATUM	
Anthropology								
APY 377	RX	3	T	01:40-04:20	MM 200	HON:POLITICAL ORATOR	LIPUMA	
APY 387	G2	3	MWF	02:00-02:50	LC 192	HON:CULTURAL EVOL	BRITTAIN	
Architecture								
ARC 131	P2	3	TR	10:50-12:05	ARR	HON:W:THEORY II HUMA (HONORS)	PATRICIOS	
ARC 241	G2	3	MW	02:00-03:50	ARR	HON:THRY III ENV CTL (HONORS)	WILLIAMS	
ARC 262	R2	3	TR	01:40-02:55	LC 160	HON:TECH III ENV CTL (HONORS)	ALHASANI	
ARC 351	Q2	3	TR	12:15-01:30	ARR	HON:PRAC I LGL ECO (HONORS)	PRESTAMO	
ARC 374	S2	3	TR	03:05-04:20	LC 170	HON:W:HIS IV RENAISS (HONORS)	MCLEAN	
ARC 476	S2	3	TR	03:05-04:20	LC 160	HON:W:HIS VI 19&20 C (HONORS)	IRVING	
ARC 552	D2	3	MWF	11:00-12:50	ARR	HON:PROF PRAC II (HONORS)	MIDDLEBROOKS	

*Closed until announced open.

Evening Section

SPRING Semester, 1995
January 17 — May 11, 1995

Course Number	Section	Credits	Days	Time	Room	Course Title	Instructor	Prerequisite
HEBREW DAVID R. ELLISON, CHAIRMAN								
DEPT. CODE: HEB								
HEB 102	R	3	TR	01:40-02:55	MB 204	ELEMENTARY HEBREW INTRMD HEB (CONVERS)	ABRAMOWITZ ABRAMOWITZ	HEB 101 OR EQUIVALENT. HEB 102.
HEB 221	S	3	TR	03:05-04:20	MB 204			

HISTORY DONALD SPIVEY, CHAIRMAN								
DEPT. CODE: HIS								
HIS 101	C	3	MWF	10:00-10:50	LC 160	HIS U.S. I (TO 1877)	GATES	
HIS 102	P	3	TR	10:50-12:05	LC 130	US, II (SINCE 1877)	BUSH	
HIS 102	R	3	TR	01:40-02:55	LC 110	US, II (SINCE 1877)	SPIVEY	
HIS 122	B	3	MWF	09:00-09:50	MM 107	DEV ASIAN CIV, II	DREYER	
HIS 131	B	3	MWF	09:00-09:50	LC 180	DEV WESTERN CIV, I	LAROSA	
HIS 131	E	3	MWF	12:00-12:50	LC 184	DEV WESTERN CIV, I	GATES	
HIS 132	B	3	MWF	09:00-09:50	LC 192	DEV WESTERN CIV, II	MARTIN	
HIS 132	F	3	MWF	01:00-01:50	LC 160	DEV WESTERN CIV, II	BECK	
HIS 132	O	3	TR	09:25-10:40	MM 300	DEV WESTERN CIV, II	PHILLIPS	
HIS 132	R	3	TR	09:25-10:40	MM 109	HON:DEV OF WESTERN C	RUGGIERO	
HIS 161	E	3	MWF	12:00-12:50	MM 201	LAT AM, I (TO 1824)	LAROSA	
HIS 162	G	3	MWF	02:00-02:50	MM 218	LT AM, II (SINCE 1824)	LAROSA	
HIS 232	B	3	MWF	09:00-09:50	MM 208	ENGLAND (1558-1815)	LAROSA	
HIS 237	B	3	MWF	09:00-09:50	MM 100	HOLOCAUST HIS PERSPC	THOMAS	
HIS 263	O	3	TR	09:25-10:40	MM 200	HISTORY OF CUBA	HANDLER	
HIS 283	D	3	MWF	11:00-11:50	MM 200	WORLD WAR I	SUCHLICKI	
HIS 300	D	3	MWF	11:00-11:50	MM 208	W:AMERICAN REVOLUTIO	DREYER	
HIS 307	K	3	MW	06:25-07:40 pm	LC 140	HISTORY OF FLORIDA	JOHNSON	
HIS 307	81	3	MTWRF & S	06:00-09:30 pm 12:30-05:30 pm	ARR ARR	HISTORY OF FLORIDA (MIAMI'S FIRST 100 YEARS: MYTHS-POWER PUBLIC PERCEPTIONS)	CHAPMAN BUSH GREEN	SIX CREDITS IN HISTORY.

NOTE: THIS COURSE IS OFFERED DURING INTERSESSION. IT WILL TAKE PLACE FROM JANUARY 3 - 12.

NOTE: STRICTLY LIMITED TO SATURDAY BBA STUDENTS.

HIS 310	01	3	S	ARR	ARR	GRWTH AMER FORGN POL	KRENN	SIX CREDITS IN HISTORY.
HIS 336	D	3	MWF	11:00-11:50	MM 104	EUROPE 1095-1500	THOMAS	SIX CREDITS IN HISTORY.
HIS 338	C	3	MWF	10:00-10:50	LC 180	PROTESTANT REFORMATN	STUART	SIX CREDITS IN HISTORY.
HIS 341	F	3	MWF	01:00-01:50	MM 108	EUROPE (1815-1918)	STUART	SIX CREDITS IN HISTORY.
HIS 347	E	3	MWF	12:00-12:50	LC 192	THE SOVIET UNION	MARTIN	SIX HOURS OF HISTORY CREDIT.
HIS 365	F	3	MWF	01:00-01:50	MM 215	MODERN BRAZIL	LEVINE	SIX CREDITS IN HISTORY.
HIS 368	S	3	TR	03:05-04:20	MM 204	SOC HIS OF LAT AMER (MODERN LATIN AMERICA THROUGH FILM)	STEIN	THREE CREDITS IN HISTORY.
HIS 381	P	3	TR	10:50-12:05	LC 192	STU IN COMPRATIVE HIS (RACE & CULTURE IN LATIN AMERICAN IDENTITIES)	ABERCROMBIE	
HIS 401	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
HIS 402	FX	3	M	01:00-03:30	AA 621	UNDRGRD SEM AMER HIS (PATRIOTISM & PROPAGANDA IN AMERICAN CULTURE)	BUSH	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.
NOTE: ALL STUDENTS BY PERMISSION OF INSTRUCTOR.								
HIS 421	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
HIS 431	01	1-3	ARR	ARR	ARR	DIR READ EUROPN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
HIS 432	OX	3	T	09:25-12:05	AA 621	UNDRGRD SEM EUROPN HIS (THE ROMAN ARMY IN THE EAST)	GRAF	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.
HIS 501	LJ	3	MW	04:00-05:15 pm	AA 621	W:AMERICAN REVOLUTIO (THE AMERICAN REVOLUTION)	JOHNSON	
HIS 503	81	3	MTWRF & S	06:00-09:30 pm 12:30-05:30 pm	ARR ARR	STU POST-CIVIL WAR (MIAMI'S FIRST 100 YEARS: MYTHS-POWER PUBLIC PERCEPTIONS)	BUSH GREEN	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
NOTE: THIS COURSE IS OFFERED DURING INTERSESSION. IT WILL TAKE PLACE FROM JANUARY 3 - 12.								
HIS 507	R	3	TR	01:40-02:55	MM 204	W:TOPICS AMER FOREIG (U.S. COLD WAR POLICIES IN THE THIRD WORLD)	KRENN	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
HIS 531	KX	3	M	06:25-09:05 pm	AA 621	STU IN EUROPEAN HIST (MODERN ANTI-SEMITISM)	HANDLER	

* Closed until announced open.

FALL Semester, 1995
August 24, 1995 — December 15, 1995

Ref. Number	Course Number	Sec.	Crs.	Days	Time	Room	Course Title	Instructor	Prerequisite
8948	HIS 340	O	3	T R	09:25-10:40	MM 202	HISTORY (continued) FR REVOL & NAPOLEON	PHILLIPS	SIX CREDITS IN HISTORY.
NOTE: PREREQUISITE: 6 CREDITS IN HISTORY.									
8839	HIS 350	GH	3	M W	02:00-03:15	MM 213	RECENT WORLD HISTORY	BECK	
7420	HIS 350	P	3	T R	10:50-12:05	MM 300	RECENT WORLD HISTORY	PHILLIPS	
5040	HIS 381	C	3	M W F	10:00-10:50	LC 182	STU IN COMPRATVE HIS (AFRICAN HISTORY SURVEY: PREMODERN TO 1884)	FACULTY	
3619	HIS 381	F	3	M W F	01:00-01:50	LC 194	STU IN COMPRATVE HIS (MODERN AFRICA)	FACULTY	
0068	HIS 401	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: PERMISSION OF INSTRUCTOR.									
0084	HIS 421	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: PERMISSION OF INSTRUCTOR.									
786	HIS 431	01	1-3	ARR	ARR	ARR	DIR READ EUROPN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: PERMISSION OF INSTRUCTOR.									
534	HIS 481	01	1-3	ARR	ARR	ARR	DIR READ LAT AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: PERMISSION OF INSTRUCTOR.									
006	HIS 482	RX	3	T	01:40-04:10	AA 621	UNDGR SEM LAT AM HIS (HISTORY OF LATIN AMERICAN REVOLUTIONS)	STEIN	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.
029	HIS 481	01	1-3	ARR	ARR	ARR	DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: PERMISSION OF INSTRUCTOR.									
41	HIS 482	HX	3	M	03:00-05:30 pm	AA 621	UNDGR SEM COMPAR HIS (THE AFRICAN DIASPORA)	FACULTY	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.
33	HIS 494	01	3	ARR	ARR	ARR	HONORS THESIS	FACULTY	
NOTE: PERMISSION OF INSTRUCTOR.									
	HIS 501	EY	3	W	12:00-02:30	AA 621	STUDIES IN AMER HIST (WOMEN'S POLITICAL CULTURE)	LPSCHULTZ	
NOTE: STUDENTS MAY BRING THEIR LUNCHES.									
	HIS 501	KX	3	M	06:25-06:55 pm	AA 621	STUDIES IN AMER HIST (MIAMI AND THE AMERICAN EXPERIENCE)	BUSH	
	HIS 531	OX	3	T	09:25-11:55	AA 621	STU IN EUROPEAN HIST (THE ROMAN ARMY IN THE EAST)	GRAF	
	HIS 544	SY	3	R	03:05-05:35 pm	AA 621	STU MOD EUROPN HIST (POLITICS & CULTURE DURING THE WEIMAR REPUBLIC)	BECK	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
	HIS 581	HY	3	W	03:00-05:30	AA 621	STU COMPARATIVE HIST (THE NEW SOCIAL AND CULTURE HISTORY)	RUGGIERO	
	HIS 581	KX	3	M	06:25-09:05 pm	MM 115	STU COMPARATIVE HIST (THE ARAB-ISRAELI CONFLICT)	HANDLER	
	HIS 601	KY	3	W	06:25-08:55 pm	AA 621	SEM IN AMERICAN HIST (AFRIAN-AMERICAN HISTORY: GREAT ISSUES)	SPIVEY	
	HIS 602	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: PERMISSION OF INSTRUCTOR.									
	HIS 622	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: PERMISSION OF INSTRUCTOR.									
	HIS 632	01	1-3	ARR	ARR	ARR	DIR RD EUROPEAN HIS	FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: PERMISSION OF INSTRUCTOR.									

* Closed Until Announced Open.

FALL Semester, 1995
August 24, 1995 — December 15, 1995

Ref. Number	Course Number	Sec.	Crs.	Days	Time	Room	Course Title	Instructor	Prerequisite
18160	HIS 661	UX	3	T	06:25-09:05 pm	AA 621	HISTORY (continued)		
16825	HIS 662	01	1-3	ARR	ARR	ARR	SEM LAT-AM HISTORY (RESEARCH SEMINAR ON LATIN AMERICAN HISTORY) DIR READ LAT-AM HIST	STEIN FACULTY	PERMISSION OF INSTRUCTOR.
NOTE: PERMISSION OF INSTRUCTOR.									
17655	HIS 681	S	3	TR	03:05-04:20	MM 304			
19949	HIS 681	UY	3	R	06:25-08:55 pm	AA 621	SEM COMPARATIVE HIST (PALEOGRAPHY AND ARCHIVAL METHODS)	ABERCROMBIE	
15515	HIS 682	01	3	ARR	ARR	ARR	SEM COMPARATIVE HIST (THE AGE OF PERICLES)	GRAF	
17113	HIS 710	01	1-6	ARR	ARR	ARR	HISTORIOGRAPHY	FACULTY	
20572	HIS 720	01	0	ARR	ARR	ARR	MASTER'S THESIS	FACULTY	
16139	HIS 725	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	
20587	HIS 730	01	1-12	ARR	ARR	ARR	MASTER'S STUDY	FACULTY	
14932	HIS 740	01	1-6	ARR	ARR	ARR	DOCTORAL DISSERTATN	FACULTY	
17224	HIS 750	01	0	ARR	ARR	ARR	RESEARCH PROJECT RESCH IN RESIDENCE	FACULTY FACULTY	

HONORS PROGRAM

PERRI LEE ROBERTS, DIRECTOR

DEPT. CODE: HON

Ref. Number	Course Number	Sec.	Crs.	Days	Time	Room	Course Title	Instructor	Prerequisite
18817	HON 333	RY	3	R	02:00-04:30 pm	MB 309A	TOPICS IN SOC SCI (GEOGRAPHY, CULTURE, & DEVELOPMENT)	CAPONE	ADMISSION TO HONORS PROGRAM.
Accounting									
18618	ACC 211	C	3	MWF	10:00-10:50	SB 401	HON:PRIN FIN ACC (HONORS)	SANDERS	
18279	ACC 211	P	3	TR	10:50-12:05	MM 107	HON:PRIN FIN ACC (HONORS)	RODRIGUEZ	
17651	ACC 212	O	3	TR	09:25-10:40	MM 215	HON:MANAGERIAL ACC (HONORS)	TBA	
14748	ACC 402	G2	3	MW	02:00-03:15 pm	MM 215	HON:W:FIN STMT AUDIT (HONORS/WRITING)	TATUM	
Architecture									
16330	ARC 121	H2	3	MWF	03:00-03:50	LC 170	HON:W:THRY I: CULTRL (HONORS WRITING)	VICTORIA	
17296	ARC 223	I2	3	MWF	04:00-04:50	LC 170	HON:W:ARC THEO III (HONORS WRITING)	FACULTY	
16813	ARC 261	R2	3	TR	01:40-02:55	LC 140	HON:TECH I: MAT&MTHI (HONORS)	ALHASANI	
16280	ARC 271	S2	3	TR	03:05-04:20	LC 140	HON:W:ARC HIS SURVEY (HONORS WRITING)	MCLEAN	
16869	ARC 294	G2	3	MWF	02:00-02:50	LC 170	HON:INTRO DEL OF ARC (HONORS)	MILLAS	
17313	ARC 363	K2	3	MW	06:25-07:40 pm	LC 120	HON:TECH III: ENV CNT (HONORS)	ALHASANI	
18422	ARC 371	T2	3	TR	05:00-06:15 pm	LC 160	HON:W:ARC HIST:ANCNT (HONORS WRITING)	MILLAS	
17457	ARC 374	T2	3	TR	05:00-06:15 pm	LC 170	HON:W:ARC HIS IV:REN (HONORS WRITING)	HERNANDEZ	
19796	ARC 390	O2	3	TR	09:25-10:40	48 E302	HON:HIST OF CITIES (HONORS)	PATRICIOS	
19384	ARC 411	C2	3	MW	10:00-11:50	ARR	HON:METH XI:MICHELAN (HONORS)	CEO	
19793	ARC 476	S2	3	TR	03:05-04:20	LC 130	HON:W:HIS VI:19 + 20 (HONORS WRITING)	GELABERT-NAVIA	
18509	ART 101	OP	3	TR	09:25-12:05	AR 205	HON:INTRO TO DRAWING	AGUIRRE	
15671	ART 499	01	6	ARR	ARR	ARR	HON:W:HONORS THESIS	JEFFERSON	
History									
18030	ARH 131	F	3	MWF	01:00-01:50	AR 222	HON:HISTORY OF ART I	BETSCH	
16873	ARH 132	B	3	MWF	09:00-09:50	AR 222	HON:HISTORY OF ART II	ROBERTS	
18769	ARH 499	01	6	ARR	ARR	ARR	HON:W:HONORS THESIS	JEFFERSON	

* Closed Until Announced Open.

SPRING SEMESTER, 1996
January 16 — May 9, 1996

Ref. No.	Spec. I.D.	Course Number	Sec.	Crs.	Days	Time	Room	Course Title	Instructor	Prerequisite
↑ Spec. I.D.: H = Honors; W = Writing										
HISTORY (continued)										
25206		HIS 132	2C	0	W	10:00 am-10:50 am	LC 182	DEV WESTERN CIV, I	HANDLER	
25208		HIS 132	1F	0	M	01:00 pm-01:50 pm	MM 108	DEV WESTERN CIV, I	HANDLER	
25209		HIS 132	3F	0	F	01:00 pm-01:50 pm	MM 108	DEV WESTERN CIV, I	HANDLER	
25086	W	HIS 162	R	3	T R	01:40 pm-02:55 pm	LC 110	LT.AM.II(SINCE 182	HANDLER	
25170		HIS 234	B	3	M W F	09:00 am-09:50 am	LC 180	BRITAIN (SINCE 1900) (BRITAIN & THE COMMONWEALTH IN THE 20TH CENTURY (SINCE 1900).	ABERCROMBIE STUART	
25663		HIS 263	O	3	T R	09:25 am-10:40 am	MM 300	HISTORY OF CUBA	SUCHLICKI	
25032		HIS 283	D	3	M W F	11:00 am-11:50 am	MM 200	WORLD WAR I	DREYER	
25803		HIS 300	D	3	M W F	11:00 am-11:50 am	MM 203	AMER REVOLUTION (AMERICAN REVOLUTION)	JOHNSON	Six credits of history.
25169		HIS 307	E	3	M W F	12:00 pm-12:50 pm	LC 192	HISTORY OF FLORIDA	CHAPMAN	SIX CREDITS IN HISTORY.
25029		HIS 309	P	3	T R	10:50 am-12:05 pm	MM 107	AMERICAN LEGAL HIS	FACULTY	THREE CREDITS HISTORY.
25191	W	HIS 312	S	3	T R	03:05 pm-04:20 pm	MM 204	THE VIETNAM WAR	KRENN	
25030		HIS 334	O	3	T R	09:25 am-10:40 am	MM 200	THE LATE ROMAN EMPR	GRAF	SIX CREDITS OF HISTORY.
25214		HIS 341	G	3	M W F	02:00 pm-02:50 pm	MM 218	EUROPE (1815-1918) (THE AGE OF EUROPEAN LIBERALISM & NATIONALISM)	STUART	SIX CREDITS IN HISTORY.
25669		HIS 342	B	3	M W F	09:00 am-09:50 am	MM 208	CONTEMPORARY EUROPE	PHILLIPS	SIX CREDITS IN HISTORY.
25194		HIS 349	R	3	T R	01:40 pm-02:55 pm	MM 204	GERMANY SINCE 1890	BECK	
25027		HIS 355	P	3	T R	10:50 am-12:05 pm	LC 192	ANCIENT NEAR EAST (PHARONIC EGYPT)	GRAF	
25087	W	HIS 367	R	3	T R	01:40 pm-02:55 pm	MM 109	INTER-AMER RELATIO	KRENN	
25197		HIS 381	D	3	M W F	11:00 am-11:50 am	MM 104	STU IN COMPRATVE HIS (INTRODUCTION TO AFRICAN HISTORY)	FACULTY	
25165		HIS 381	FY	3	W	01:00 pm-03:30 pm	AA 621	STU IN COMPRATVE HIS (ON THE ROAD: TRAVEL & CONSUMERISM IN AMERICAN CULTURE)	BUSH	
25048		HIS 401	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
25106		HIS 402	IJ	3	M W	04:00 pm-05:15 pm	AA 621	UNDRGRD SEM AMER H (AMERICAN REVOLUTION)	JOHNSON	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.
25190		HIS 402	SX	3	T	03:05 pm-05:35 pm	MM 217	UNDRGRD SEM AMER H (HISTORY OF FEMINISM)	LIPSCHULTZ	
25049		HIS 421	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
25050		HIS 431	01	1-3	ARR	ARR	ARR	DIR READ EUROPN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
25111		HIS 432	EX	3	M	12:00 pm-02:30 pm	AA 621	UNDR SEM EUROPN H (THE EUROPEAN MARKETPLACE)	PHILLIPS	SIX CREDITS IN HISTORY; THREE CREDITS AT THE 200-LEVEL OR ABOVE.
25051		HIS 461	01	1-3	ARR	ARR	ARR	DIR READ LAT AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
25052		HIS 481	01	1-3	ARR	ARR	ARR	DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR.
25053		HIS 494	01	3	ARR	ARR	ARR	HONORS THESIS	FACULTY	
25027		HIS 501	K1	3	M W	06:25 pm-07:40 pm	LC 182	STUDIES IN AMER HIST (AFRICAN-AMERICAN HISTORY & CULTURE, 1900-PRESENT)	SPIVEY	
25028	H	HIS 501	K2	3	M W	06:25 pm-07:40 pm	LC 182	STUDIES IN AMER HI (AFRICAN-AMERICAN HISTORY & CULTURE, 1900-PRESENT)	SPIVEY	
25094		HIS 503	RY	3	R	01:40 pm-04:10 pm	AA 621	STU POST-CIVIL WAR (WOMEN & THE WELFARE STATE)	LIPSCHULTZ	THREE CREDITS OF HISTORY AT THE 300 LEVEL.
25011		HIS 531	KX	3	M	06:25 pm-08:55 pm	AA 621	STU IN EUROPEAN HI (MODERN ANTI-SEMITISM)	HANDLER	

* Closed until announced open.

Evening Section

SPRING SEMESTER, 1996
January 16 — May 9, 1996

Ref. No.	Spec. I.D.	Course Number	Sec.	Crs.	Days	Time	Room	Course Title	Instructor	Prerequisite
↑ Spec. I.D.: H = Honors; W = Writing										
HISTORY (continued)										
25108		HIS 531	P	3	T R	10:50 am-12:05 pm	AA 621	STU IN EUROPEAN HIST (ITALIAN RENAISSANCE: SOCIETY & CULTURE)	RUGGIERO	
25196		HIS 546	CY	3	W	10:00 am-12:30 pm	AA 621	INTELLECT HIS EUR, (WEIMAR REPUBLIC: FROM VERSAILLES TO HITLER)	BECK	ADVANCED UNDERGRADUATE OR GRADUATE STANDING.
25808		HIS 581	RX	3	T	01:40 pm-04:10 pm	AA 621	STU COMPARATIVE HIST (AFRICAN DIASPORA)	FACULTY	
25054		HIS 590	01	3	ARR	ARR	ARR	INDEPENDENT RESEARCH	FACULTY	PERMISSION OF INSTRUCTOR.
25092		HIS 601	UX	3	T	06:25 pm-08:55 pm	AA 621	SEM IN AMERICAN HIST (PUBLISHING & SCHOLARSHIP IN THE HISTORICAL PROFESSION)	FACULTY	
25055		HIS 602	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR.
25056		HIS 622	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR.
25057		HIS 632	01	1-3	ARR	ARR	ARR	DIR RD EUROPEAN HIS	FACULTY	PERMISSION OF INSTRUCTOR.
27778		HIS 661	KY	3	W	06:25 pm-08:55 pm	AA 621	SEM LAT-AM HISTORY (THE FAMILY IN LATINAMERICA)	FACULTY	PERMISSION OF INSTRUCTOR.
25093		HIS 661	TY	3	R	05:00 pm-07:30 pm	AA 621	SEM LAT-AM HISTORY (SOCIAL & CULTURAL HIS OF LATIN AMERICANCITIES)	ABERCHROMBIE	
25058		HIS 662	01	1-3	ARR	ARR	ARR	DIR READ LAT-AM HIST	FACULTY	PERMISSION OF INSTRUCTOR.
25195		HIS 683	FZ	3	F	01:00 pm-03:30 pm	AA 621	HISTORIOGRAPHY	BECK	
25059		HIS 710	01	1-6	ARR	ARR	ARR	MASTER'S THESIS	FACULTY	
25060		HIS 720	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	
25061		HIS 725	01	0	ARR	ARR	ARR	MASTER'S STUDY	FACULTY	
25062		HIS 730	01	1-12	ARR	ARR	ARR	DOCTORAL DISSERTATN	FACULTY	
25063		HIS 740	01	1-6	ARR	ARR	ARR	RESEARCH PROJECT	FACULTY	
25064		HIS 750	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	

HONORS PROGRAM

PERRI LEE ROBERTS, DIRECTOR

DEPT. CODE: HON

28105	H	HON 331	S	0-3	T R	03:05 pm-04:20 pm	ARR	TOP IN THE SOC SCI (Understanding the Middle East)	SHAKED	
<i>Accounting</i>										
27234	H	ACC 211	B	3	M W F	09:00 am-09:50 am	SB 301	PRIN FINANCIAL ACC	TBA	
27241	H	ACC 212	AB	3	M W	08:00 am-09:15 am	SB 501	MANAGERIAL ACC	TBA	
27257	HW	ACC 402	T1	3	T R	05:00 pm-06:15 pm	SB 302	FIN STMNT AUDITS	TATUM	
<i>Anthropology</i>										
25482	H	APY 203	O	3	T R	09:25 am-10:40 am	LC 182	PHYSICAL ANTH	TAYLOR	
25501	H	APY 403	P	3	T R	10:50 am-12:05 pm	MM 113	BIOMEDICAL APY	FACULTY	
<i>Architecture</i>										
27911	H	ARC 171	P2	3	T R	10:50 am-12:05 pm	ARR	NATURAL & MAN MADE (honors section)	SCULLY	
28192	H	ARC 272	S2	3	T R	03:05 pm-04:20 pm	ARR	ARCH HIS SURVEY II (honors)	MCLEAN	
27941	H	ARC 302	O2	3	T R	09:25 am-10:40 am	ARR	THEO CLAS ARC URBN (honors section)	LOPEZ-GOTTARDI	
27946	H	ARC 351	R2	3	T R	01:40 pm-02:55 pm	ARR	PRAC I:LEG SOC-ECO (honors section)	PRESTAMO	

Course Number	Sec.	Cr.	Days	Time	Room	Course Title	Instructor	Prerequisite
HISTORY (continued)								
HIS 481	01	1-3	ARR	ARR	ARR	DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 494	01	3	ARR	ARR	ARR	HONORS THESIS	FACULTY	
HIS 501	FY	3	W	01:00-03:00	AA 821	STUDIES IN AMER HIST (U.S. CULTURAL HISTORY)	BUSH	
HIS 501	W	3	MW	04:00-05:15 pm	AA 821	STUDIES IN AMER HIST (READINGS IN THE AMERICAN REVOLUTION)	JOHNSON	
HIS 501	SX	3	T	03:05-05:35 pm	AA 821	STUDIES IN AMER HIST (WOMEN'S LEGAL HISTORY)	LIPSCHULTZ	
HIS 531	R	3	TR	01:40-02:55	AA 821	STU IN EUROPEAN HIST (ETHNIC RELATIONS IN RUSSIA, THE USSR, & THE COMMONWEALTH)	MARTIN	
HIS 561	R	3	TR	01:40-02:55	MM 109	STU COMPARATIVE HIST (COLONIALISM, NATIONALISM, AND HIST. CONSCIOUSNESS)	ABERCROMBIE	
HIS 602	01	1-3	ARR	ARR	ARR	DIR READ AMER HIST	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 622	01	1-3	ARR	ARR	ARR	DIR READ ASIAN HIST	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 632	01	1-3	ARR	ARR	ARR	DIR RD EUROPEAN HIS	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 662	01	1-3	ARR	ARR	ARR	DIR READ LAT-AM HIST	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 681	PY	3	R	10:50-00:00	AA 821	SEM COMPARATIVE HIST	TBA	
HIS 682	01	1-3	ARR	ARR	ARR	DIR READ COMPAR HIST	FACULTY	PERMISSION OF INSTRUCTOR
NOTE: THIS IS AN INDIVIDUALIZED GRADUATE RESEARCH PROGRAM UNDER THE DIRECTION OF A PARTICULAR PROFESSOR. STUDENTS MUST MAKE ARRANGEMENTS WITH A HISTORY PROFESSOR BEFORE REGISTERING FOR THIS COURSE.								
HIS 710	01	1-6	ARR	ARR	ARR	MASTER'S THESIS	FACULTY	
HIS 720	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	
HIS 725	01	0	ARR	ARR	ARR	MASTER'S STUDY	FACULTY	
HIS 730	01	1-12	ARR	ARR	ARR	DOCTORAL DISSERTATN	FACULTY	
HIS 740	01	1-6	ARR	ARR	ARR	RESEARCH PROJECT	FACULTY	
HIS 750	01	0	ARR	ARR	ARR	RESCH IN RESIDENCE	FACULTY	

HONORS PROGRAM
JOHN T. MASTERTSON, DIRECTOR
DEPT. CODE: HON

ON 333	01	3	ARR	ARR	ARR	TOPICS IN SOC SCI (HONORS RESEARCH)	FACULTY	ADMISSION TO HONORS PROGRAM.
ON 351	01	3	ARR	ARR	ARR	TOP IN THE NAT SCI (HONORS RESEARCH)	FACULTY	
Accounting								
CC 211	C	3	MWF	10:00-10:50	MM 305	HON:PRIN FINANCIAL	PIERNO	
CC 211	P	3	TR	10:50-12:05	SB 308	HON:PRIN FINANCIAL	RODRIGUEZ	
CC 212	B	3	MWF	09:00-09:50	MM 305	HON:MANAGERIAL ACC (HONORS)	PIERNO	
CC 301	GH	3	MW	02:00-03:15	MM 215	HON:COST ACCOUNTING	COLLINS	
CC 402	H2	3	MW	03:20-04:35	SB 301	HON:W:FIN STMT AUDIT (HONORS)	TATUM	
Anthropology								
PY 204	D	3	MWF	11:00-11:50	LC 184	HON:PRIN OF LINGUIST	LIPUMA	
PY 387	R	3	TR	01:40-02:55	MM 105	HON:CULTURAL EVOLUT	BRITTAIN	
Architecture								
RC 121	H2	3	MWF	03:00-03:50	LC 170	HON:THRYI:CULTRL (HONORS)	VICTORIA	
RC 241	K2	3	MW	06:25-07:40 pm	ARR	ARC STUDENTS ONLY (HONORS)	TBA	
RC 261	P2	3	TR	10:50-12:05	48 E302	HON:TECH:MAT & MTH (HONORS)	TBA	
RC 381	K2	3	MW	06:25-07:40 pm	LC 140	ARC & AEN ONLY (HONORS)	TBA	
HON:TECH:ENVOTRI (HONORS)								
ARC STUDENTS ONLY)								

HISTORY BUDGET

YEAR ONE COSTS

1. New Faculty	0
2. New Staff Costs	0
3. Computers and Equipment	0
4. Advertising and Mailings	\$3,500.
5. Start-Up Library Funds	\$22,500.
6. 14 Teaching Assistantships	\$426,132.
TOTAL	\$452,132.
AMOUNT COMMITTED	\$429,632.

YEAR TWO COSTS

1. New Faculty	0
2. New Staff Costs	0
3. Computers and Equipment	0
4. Advertising and Mailings	\$1,500.
5. 14 Teaching Assistantships	\$426,132.
TOTAL	\$427,632.
AMOUNT COMMITTED	\$427,632.

YEAR THREE COSTS

1. New Faculty	0
2. New Staff Costs	0
3. Computers and Equipment	0
4. Advertising and Mailings	\$1,500.

5. 14 Teaching Assistantships	\$426,132.
TOTAL	\$427,632.
AMOUNT COMMITTED	\$427,632.

Explanation of Budget. The expansion of the doctoral program in history will be accomplished with existing resources. There is a budgeted increase in library costs in amount of \$22,500 for first year start-up of the program. The Richter Library currently allocates annually \$47,778 for specific purchase of history sources. A one-time infusion of the amount noted would make possible the purchase of optimum number of new books and upgrading of microfilm collection relevant to the start-up of the three proposed concentrations. If additional funds are not provided, further utilization of interlibrary loan services can suffice.

BUDGET FOR TEACHING ASSISTANTSHIPS

YEAR 1				YEAR 2				YEAR 3			
TA No.	STIPEND*	TUITION CREDIT	TA No.	STIPEND	TUITION CREDIT	TA No.	STIPEND	TUITION CREDIT			
1	\$10,146.00	\$6,678.00	1	\$10,146.00	\$6,678.00	1	\$10,146.00	\$6,678.00			
2	\$10,146.00	\$6,678.00	2	\$10,146.00	\$6,678.00	2	\$10,146.00	\$6,678.00			
3	\$10,146.00	\$6,678.00	3	\$10,146.00	\$6,678.00	3	\$10,146.00	\$6,678.00			
4	\$10,146.00	\$6,678.00	4	\$10,146.00	\$6,678.00	4	\$10,146.00	\$6,678.00			
5	\$10,146.00	\$6,678.00	5	\$10,146.00	\$6,678.00	5	\$10,146.00	\$6,678.00			
6	\$10,146.00	\$6,678.00	6	\$10,146.00	\$6,678.00	6	\$10,146.00	\$6,678.00			
7	\$10,146.00	\$6,678.00	7	\$10,146.00	\$6,678.00	7	\$10,146.00	\$6,678.00			
8	\$10,146.00	\$6,678.00	8	\$10,146.00	\$6,678.00	8	\$10,146.00	\$6,678.00			
9	\$10,146.00	\$6,678.00	9	\$10,146.00	\$6,678.00	9	\$10,146.00	\$6,678.00			
10	\$10,146.00	\$6,678.00	10	\$10,146.00	\$6,678.00	10	\$10,146.00	\$6,678.00			
11	\$10,146.00	\$6,678.00	11	\$10,146.00	\$6,678.00	11	\$10,146.00	\$6,678.00			
12	\$10,146.00	\$6,678.00	12	\$10,146.00	\$6,678.00	12	\$10,146.00	\$6,678.00			
13	\$10,146.00	\$6,678.00	13	\$10,146.00	\$6,678.00	13	\$10,146.00	\$6,678.00			
14	\$10,146.00	\$6,678.00	14	\$10,146.00	\$6,678.00	14	\$10,146.00	\$6,678.00			
TOTAL	\$142,044.00	\$93,492.00	TOTAL	\$142,044.00	\$93,492.00	TOTAL	\$142,044.00	\$93,492.00			

3 YEAR TOTAL
\$426,132.00

Teaching Assistantship Stipends	\$426,132.00
McMahon and Parker Scholarships	\$9,000.00
Gift Account	\$11,000.00
GRAND TOTAL	\$446,132.00

Amount Budgeted	\$426,132.00
Amount Committed	\$426,132.00
Amount Needed	\$0.00

*stipend amount revised for 1996/97.

REVISED 07/30/96 03:29 PM

Proposal for the Expansion of the Ph.D. Program in History
At the University of Miami
Submitted by the Department of History
(April 16, 1996)

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Appendix A: Job Placement of Ph.D. Students in Latin American History

Appendix B: Richter Library Report - History

Appendix C: Richter Library Holdings - History Journals

Appendix D: History Graduate Courses - Syllabi

Appendix E: History Faculty - Vitae

*The Department already awards the degree of Ph.D. in Latin American History. This proposal would subsume that concentration under the degree designation of Ph.D. in History.

**Change to existing program.

I. Rationale. a). Exact Title of Degree. The Department of History respectfully requests permission to offer the **Ph.D. in History** (exact title of degree), with fields of concentration in 1) *Latin American history, 2) European history, 3) American history, and 4) Individualized historical concentration, and to do so with existing resources. The Department currently offers the Ph.D. in Latin American History only, and the M.A. degree in the fields of European, American, and Latin American history. Proposed modifications to the existing doctoral and master's programs are duly noted.

b). Purpose and goals of degree. The traditional aim of the doctoral program in history is to train the next generation of professional historians who will contribute new knowledge by conducting original research and disseminating their findings through publications and teaching. The job market prospects for the Ph.D. in history are greater today than they were in the 1970s and 1980s. Although not as bright as one would hope, positions exist for the professional historian both in the traditional setting of higher education and elsewhere. School teachers are returning to the academy for advanced training in the subject matter. Historians are widely employed in every level of education, in government, law, the foreign service, the diplomatic corps, museum and archival work, preservation and resource management, recreation, public policy, private research, commerce, urban development, communications, and publishing, to name a few. This is to be expected since history is essential to human beings. It is their memory. It is their identity and

rootedness in an often unsettled world. Historians study the human past because it tells us much about ourselves today and it sensitizes us to the rich cultural and ethnic diversity of humankind. History is the study of people, be they actors in the ancient, medieval, or modern worlds, have faced decisions not unlike those we are called upon to make today: how to make a living, what beliefs and values to cherish, whom to follow or how best to lead, what strategy or action to implement, and more. When we make choices in the present we necessarily reach into our pasts for precedents and lessons to guide us. It is impossible to imagine, for example, a lawyer, businessman, union steward, clergyman, coach, or diplomat making decisions without reference to history. We live in an informational age. On the local, national, and international levels, information is the key to success. Multi-national businesses, for example, are demanding that their executives be knowledgeable of the history of the people and culture around them and be able to communicate effectively. The historian is trained in how to gather information, how to research a topic, issue, or problem, how to analyze, and how to communicate those ideas in writing. These are invaluable skills, tools that are prized in both the academic world and the world of business. Thus it should not be surprising that history graduates have gone on to successful careers in most major occupations. Here in Florida, the University of Miami history graduate is well represented in the professional community. From Dade County government and local schools to tourism and international banking, to the news

media, health care, and leading civic organizations -- UM history graduates are there. With an expanded doctoral program in place, we expect an even greater number of successes.

c, d & e). The Department has matured to the point that it is now poised to expand its graduate training. The highly competitive graduate program in history is already attracting fine students locally, nationally, and internationally. Further expansion will further increase the overall quality of the program. We receive approximately thirty-five to forty inquiries annually from students interested in pursuing the doctoral degree in American or European history at the University of Miami. Three-fourths of these inquiries come from within the State of Florida and the rest from throughout the nation and several foreign countries. This is above and beyond our general pool of nearly one hundred requests each year for information regarding the graduate program.

The University of Florida in Gainesville has been the only accredited university in Florida to offer the Ph.D. in American and European history. Florida International University in 1995 initiated a Ph.D. in Atlantic history. Expansion of the history graduate program at the University of Miami is important for the quality enhancement and professional growth of the department's faculty, its graduate and undergraduate programs and instruction, and its academic contribution, reputation, regional preeminence, and in meeting the University's mission as a Division I research institution. Since the Department provides core courses for the College in Western Civilization and American History,

expanding the graduate program to include doctoral training in the European and American fields will help ensure that more highly qualified teaching assistants are available to assist the faculty and to aid students in those classes. Thus the quality of the core courses will be further enhanced to the benefit of the entire University.

The Ph.D. program in Latin American history was officially instituted in 1981-1982, ending a span of several years in which no doctoral program existed in any field in the Department of History. In support of this program, two senior scholars of Latin American history were appointed in 1981 and 1982, respectively. A third Latin Americanist was added in 1988, filling the need for an expert in Colonial Latin America. In 1983, the program reached a critical mass of graduate students and the effective functioning of the program should be traced from that date. The doctoral program in Latin American history has been very successful in training and in placing its graduates. At present, thirteen students have received the Ph.D. and it is expected that at least two others will defend this school year. Of special note is that our placement rate is 100%. In other words, every one of our doctoral graduates in Latin American history have secured a research or teaching position at an institution of higher learning(See **Appendix A**). This exceptional track record of success speaks poignantly to the quality of the program and the high regard in which the Department's Latin Americanists are held by colleagues at other institutions.

Three of our Ph.D. students have received highly competitive University fellowships. Two have been awarded the extremely prestigious Scobie Prize, given by the American Historical Association's Conference on Latin American History. In the past few years, three of our students have secured Fulbright awards and one of these has gone on to garner an National Endowment for the Humanities write-up grant. In addition to these honors, students have been awarded grants from the Foundation for Jewish Culture, the Charlotte W. Newcomb Doctoral Dissertation Fellowship, and the Woodrow Wilson National Fellowship Program.

While the graduate program in history initially focused on recruiting students from Latin America and the Southeastern United States, the program now attracts an increasingly diverse and highly competitive applicant pool. Students from schools such as UCLA, Harvard, William and Mary, and other fine institutions regularly apply.

The D.A. program was officially phased out in 1991, primarily because the degree did not seem to be viable in the academic job market. Nevertheless, from the early 1980s on, there was a fairly steady supply of candidates, and the department granted twelve D.A. degrees before the program was ended.

The M.A. program was in existence long before the rejuvenated Ph.D. program began in 1981. However, the following summary will be based on the progress of the program since that time, since that year marks the real beginnings of a full-scale graduate program. Traditionally, the M.A. program

played a secondary role to the Ph.D. program. Since the Department offered no Ph.D. program outside of Latin American history, relatively few students were willing to come all the way to Miami just for an M.A. Most of the early students were local teachers. This has changed, however, in the last few years. Due to recruitment efforts and greater national visibility of faculty in areas outside of Latin American history, we have been seeing a steady increase in applications from students looking for an M.A. in U.S. or European history, and occasionally Asian history, as well as from students seeking an M.A. in Latin American history. In addition, we have seen a greater ability by our program to place these M.A. students in Ph.D. programs elsewhere (which had always been a concern in earlier years). In the last few years, M.A. students have been placed in very fine programs at the University of Pennsylvania, Boston University, Wayne State University, Arizona State University; and in 1995 one of our M.A. students was accepted in the doctoral program in history at Princeton University and awarded a full fellowship. As we continue to attract a better and better pool of applicants, this trend will go on.

Since 1983, the Department has granted 28 M.A. degrees. Nine of these have been in Latin American history, ten in U.S. history, eight in European history, and one in Asian history.

At present we have nearly 40 students actively pursuing degrees. These students, of course, are at various stages: some getting ready to defend theses or dissertations, some making slow progress as part-time students, others completing coursework,

See pp. 50, 57, 58

8

and so forth. We have made a concerted effort in recent years to accelerate the pace of student in the program, and this has been successful. Nearly all of our M.A. students complete their degrees in a reasonable time. For Ph.D. students the success rate is also quite good, though since these students must do field work in Latin America, their progress is sometimes a bit slower.

↓
answering,
P. 50
—

The Department currently offers fourteen teaching assistantships. These have been invaluable in getting students through the program in a timely fashion.

see p. 57 for Budget

less than 40 degree students!

How many Faculty? 18

In 1988, the review of the Graduate Program in History made several cogent recommendations. Most of those recommendations are now in place.

(17 full-time)

♦ The Doctor of Arts program, which sapped resources and seemed a dead-end, was scrapped five years ago.

why would this 3-yr program expansion not "saps" even more?

♦ An additional full-time Latin Americanist was added to the faculty. As part of our search process this year for a U.S. historian, we have given special attention to someone who can do comparative studies (preferably U.S.- Latin America or Caribbean).

♦ Our degree of interaction with other departments at the University has increased especially through the MLA program. Interaction with FIU has flourished. In fact, an FIU historian is offering a graduate seminar in our Department in spring 1996.

- ◆ We have increased the applicant pool. Last year, brochures and posters were mailed to hundreds of schools across the nation. This paid off in a tremendous increase in applications -- nearly sixty last year alone. Requests for information have literally swamped our graduate secretary.

- ◆ Increasing the involvement of M.A. students in the life of the Department has been a constant goal, and we have met with great success. Our students have formed the History Graduate Student Association. They have planned social functions, hosted orientation sessions for incoming graduate students, participated in the informal discussions of research that the Department calls "sandwich seminars," and have set up a highly successful outreach program whereby graduate students serve as resource people and in-class lecturers for local elementary and secondary school teachers.

II. Physical Resources. a-g). The library is, of course, an essential ingredient in the training of graduate students. Graduate students in History make wide use of the University library and repositories throughout Florida, other states, and numerous foreign countries. The Richter Library has in the past few years considerably expanded its materials in United States, Latin American, and European history. The Department also has access to the library and facilities of other institutions through interlibrary loan and various computerized data bases and

What about plans in place
to make those up? (X)

services. In addition to these resources, several major libraries and archives within a twenty-mile radius of the University are accessible for research purposes. The library, however, is not without several major deficiencies, including: lack of archival materials on film, gaps in newspaper holdings, inadequate holdings of vernacular-language sources, and limited acquisition of books. The delays that accrue out of the necessity to heavily rely on interlibrary loan are counter productive. A first-class library is an essential component of a leading graduate program. Hence, the Richter Library, although making considerable progress, must receive more support and a much higher level of funding to best serve faculty, graduate, and undergraduate students.

?? (See above)

The Richter Library's holdings are, however, adequate to support the expanded graduate degree program in history. The Department has cultivated its relationship with the library and its staff over many years. Working through our designated library liaison and the library's history bibliographer, a coordinated effort is in place to acquire the highest priority items (See Appendix B). This effort has taken dramatic steps forward in recent months with the arrival of the new director of acquisitions for the Richter Library. The allocated annual discretionary funds of \$13,000 for material purchases is being carefully and appropriately spent to enhance the history collection of bibliographical, primary source documents and reference materials. In 1993 a computerized evaluations of Richter's history holdings was conducted and shortcomings were

identified. Supplemental purchases have been made and will continue to be done. That the library routinely acquires most university press books is extremely helpful. The library's present collection of history books numbers approximately 200,000. The microfilms collection is being increased under mutual agreement between the history chair and the acquisitions director. The Richter Archives, under the supervision of its extremely competent director, continue to add new collections of particular research relevance to American historians: the Pan-American Airlines Collection, the Cuban Collection, and the Florida History Collection, for example. Journal holdings to support the expansion of the Ph.D. program are quite good. The 357 journals identified as critical to historical scholarship, including the Journal of Modern History and the American Historical Review, are available in our library(See Appendix C).

III. Curriculum. a). The graduate program of a university is a barometer of the institution's quality and educational stature. But more, a successful graduate program contributes to the wealth and well-being of the community, the state, the region, and the nation through its research, scholarship, and the human potential it helps to develop. The Department of History is proud of its role in the contribution made by the University of Miami. The Department's graduate program is recognized regionally, nationally, and abroad for excellence in teaching, for the scholarship of its faculty, and for the quality of its graduates.

What abt. new supporting & track faculty? (12)

b-e). The Department of History offers graduate programs leading to the degrees of Master of Arts (in European, American, and Latin American history) and Doctor of Philosophy (in Latin American History only). Work is offered in United States, Latin American, European, Ancient, Middle Eastern, Asian, and soon, African history. **Small seminars comprise the bulk of course work** for both M.A. and Ph.D. candidates to provide maximum interaction between instructors and students. Students may also take special reading courses with individual professors. The master's program is designed to give general training at the graduate level in preparation for doctoral study or work in schools, government service, law or the private sector. The doctorate is offered in Latin American history with supporting areas in European, United States, Asian, and other areas. Related work in other disciplines is required.

THE M.A. PROGRAM

Admissions. A student with a bachelor's degree from an accredited institution may apply for admission to the master's program. Applicants must meet the admissions requirements set by both the Graduate School, which are listed in its catalog, and the Department of History.

The Department expects applicants to have adequate preparation in history and in related fields in the social sciences and the humanities. A minimum of 24 credits of history above the freshman level is expected as is at least a "B" average in a broad range of history courses.

(b). **The Program.** The incoming student has the **option of two plans of study toward the Master of Arts Degree in History.

i. **Plan A:** M.A. with Thesis. At least 24 graduate course credits (12 in the major concentration, which must include history 683 and 600 and 12 in the minor) in residence, of which twelve must be at the 600-level; six additional credits in History 710, for which the student must present a thesis which is either the result of original research or a critical review of the historical literature in an approved topic.

ii. ****Plan B:** M.A. ^{??}without Thesis. At least 30 graduate course credits (18 in the major concentration, which must include history 683 and 600, and 12 in the minor) twenty-four of which must be in residence, of which eighteen must be at the 600-level.

(c). **Major Field:** At least 12 graduate course credits (under Plan A) or 18 graduate course credits (under Plan B) must be taken in the student's major field, i.e., Latin America, Europe, United States, Asia, etc. All entering students must take HIS 683: Historiography(3 credits); and **HIS 600: Pro Seminar (3-6 credits).

(d). **Second Field:** At least 12 credits must be taken in a second field of History (distinct from the Major Field).

The formal application must contain:

- A completed application form.
- A completed financial aid application, if seeking aid.

- Three letters of recommendation, preferably from applicant's former professors.
- Recent Graduate Record Examination scores on the General (Aptitude) Test and on the Subject Test in history.
- TOEFL scores (for international students).
- Transcripts.
- A detailed statement from the student indicating: (a) the student's background and education; (b) the student's interests (field, topic, etc.); (c) why they want to pursue a graduate degree in history at the University of Miami; (d) and what they plan to do with the degree upon completion.
- Applicants are encouraged to submit a sample of their best written work such as a copy of a paper written for an undergraduate or a graduate history course.
- In rare cases students who fail to meet minimum requirements may be admitted on a provisional basis for one semester. During that semester the student must demonstrate, by successful performance in courses, that the deficiencies have been overcome and that he or she is capable of continuing in the program on a regular status before being admitted for a second semester.

Deadlines:

February 15: Applications for admission and financial aid for Fall semester.

May 1: Applications for admission only for Fall semester.

October 15: Applications for admission only for Spring semester.

Review of Applications:

All applications for admissions to the master's program in history will be reviewed by three members of the graduate faculty. The Graduate Director will appoint the three reviewers. The individual appointed as the *first reviewer* will be from the major field (such as European history) that the student has specified and will, if agreeable, serve as the student's *first-year advisor*. The *second reviewer* will also be from the major concentration. The *third reviewer* shall be from a field that is geographically different (such as Asia) from the student's major interest. Each reviewer will indicate by vote and comments on the form provided whether he or she recommends for or against admission. The Graduate Committee will vote on each case whether to approve or deny admission and shall inform the Department of its decisions.

Upon admission to the master's program in history, the student is assigned a **major advisor**. An advisory committee of three, including the major advisor, a faculty member representing the student's second field, and a faculty member from outside the Department, must be formed no later than the student's second semester in the program. The major advisor chairs the advisory committee and oversees the student's course of study and progress in the program. The advisory committee will also administer the comprehensive examination. The **advisory committee** and the **thesis committee** are usually but not necessarily comprised of the same faculty members. The thesis committee will be comprised of two faculty members from the

Department including the major advisor and one faculty member from outside the Department. The student has the option throughout the program of changing major advisors.

THE Ph.D. PROGRAM

Admissions. For admission to the doctoral program the applicant's record should offer promise of superior achievement.

Students with a master's degree from an accredited institution may apply for admission to the doctoral program. (In exceptional cases, students with only a bachelor's degree may be admitted directly to the doctoral program by vote of the Graduate Committee of the Department. Applicants must meet the admissions requirements set by both the Graduate School, which are listed in its catalog, and the Department of History.)

The Program: For students entering the Ph.D. program with the master's degree, at least 24 graduate course credits, including history 683 and 600 (unless 683 and 600 were previously taken at this institution for master's degree), must be completed in history and its cognate fields in residence beyond the master's degree. For students admitted into the program without the master's degree, at least 48 graduate course credits, including history 683 and 600, must be completed in history and its cognate fields in residence. Of the graduate course credits at least a minimum of 12 must be in the major field, and an additional 9 in the secondary concentration and 3 in the cognate field. In addition, the student must complete at least 12 credits of dissertation research (His 730) beyond the graduate course-credits requirement.

Common practice to make this exception?

The formal application must contain:

- A completed application form.
- A completed financial aid application, if seeking aid.
- Three letters of recommendation, preferably from applicant's former professors.
- Recent Graduate Record Examination scores on the General (Aptitude) Test and on the Subject Test in history.
- TOEFL scores (for international students).
- Transcripts of all previous graduate and undergraduate work.
- A detailed statement from the student indicating: (a) the student's background and education; (b) the student's interests (field, topic, etc.); (c) why they want to pursue the Ph.D. in history at the University of Miami; (d) and what they plan to do with the degree upon completion.
- Applicants must submit a sample of their best written work such as a copy of their master's thesis or a research paper from a history seminar.
- In rare cases students who fail to meet minimum requirements may be admitted on a provisional basis for one semester. During that semester the student must demonstrate, by successful performance in courses, that the deficiencies have been overcome and that he or she is capable of continuing in the program on a regular status before being admitted for a second semester.

Application Deadlines for the Ph.D. Program:

February 15: Applications for admission and financial aid for Fall semester.

May 1: Applications for admission only for Fall semester.

October 15: Applications for admission only for Spring semester.

Review of Applications:

All applications for admissions to the Ph.D. program in history will be reviewed by five members of the graduate faculty. The Graduate Director will appoint the five reviewers. The individual appointed as the *first reviewer* will be from the first field of the major concentration (such as Early Modern Europe) that the student has specified and will, if agreeable, serve as the student's *major advisor*. The *second* and *third reviewers* will ideally be from the first and second fields of the major concentration. The *fourth* and *fifth reviewers* must be from fields other than the major concentration. Each reviewer will indicate by vote and comments on the form provided whether he or she recommends for or against admission. The Graduate Committee will vote on each case whether to approve or deny admission and shall inform the Department of its decisions.

Upon admission to the program, the student is assigned a **major advisor**. In consultation with the major advisor, the student plans a program which meets individual needs and satisfies the requirements of the Graduate School and the Department of History. An advisory committee must be formed no later than the beginning of the student's second year of study. The Graduate Director, after consultation with the major

professor and the student, will nominate the members to the advisory committee.

The advisory committee will consist of five members: the major advisor, three other faculty members (two of which must be from within the Department; at least one representing the student's secondary concentration), and a fifth faculty member representing the cognate field and coming from outside the Department.

Before beginning the second year of full-time study, the student must meet with the advisory committee to develop and file a formal plan of study for submission to the Graduate Committee and Graduate School. In preparing this **plan of study** with the advisory committee, the student should determine the fields to be tested on the Qualifying Examination. This plan should list the courses taken to prepare for the examination, and those taken to meet the requirement for work outside the Department.

The required credits of course work are only the formal minimum. Although course work is necessary preparation for the qualifying examination, students are examined on the mastery of fields of knowledge rather than courses. The number and choice of courses taken depend on the student's background, choice of fields, the nature of related work, language skills, etc., and must be finally determined by the advisory committee. A student must ordinarily expect to devote at least three to four years of full-time study and research (i.e., uninterrupted by part-

or full-time employment) beyond the master's degree to complete all requirements for the doctorate.

To fortify **preparation for the qualifying examination**, to develop a research specialty, or to obtain a greater breadth of knowledge, the student will ordinarily be required to take six credits of course work in one or more related disciplines.

Most doctoral course work is taken at the 600 and 500 levels. The student may profitably audit undergraduate lecture courses as needed.

Independent reading courses: History 602(American history), 622(Asian history), 632(European history), 662(Latin American history), are designed to fill gaps in field preparation and not as substitutes for seminars and other formal courses; they may not be taken until twelve credits of course work have been completed. Arrangements for taking independent reading courses are made between the student and faculty member in consultation with the major advisor. Ph.D. students may take up to 9 hours of directed readings (no more than 6 in the major concentration(first and second fields); and 3 in either the secondary concentration(third field) or cognate field(fourth field). Each directed readings course must (a) be accompanied by a detailed description, signed by the professor, of the readings completed; (b) include a major writing assignment, also to be described by the professor in the course description. This description will be put in the student's file.

Doctoral students in History are expected to master four areas: two period fields from the major concentration (such as

Latin American history: (1) To 1825 and (2) Since 1808). These fields must be selected from Areas A, B, C, D, E, F, G, or H under the "**Period Fields**" listed below in consultation with the appropriate faculty. The secondary concentration (or third field) will be from any of the other period fields (such as U.S. to 1877) or can be thematic (such as women's history, military history, etc.). The secondary concentration must be geographically different from the student's major concentration. The fourth field is the cognate field and must be outside of history. Students who enter the program under the (D) Individualized Concentration may, with the consultation and approval of the major advisor and advisory committee, focus their plan of study, thematically or topically, across the period fields.

Reading for the three history fields should not be limited to the specialized research area but should cover the historical field of which it is a part. Basic reading lists that reflect both depth and breadth of approach should be compiled for each field in consultation with the major advisor and advisory committee.

Period Fields

Area A: Latin America

1. To 1825
2. Since 1808

Area B: Medieval Europe

1. 300-1100
 2. 1100-1500
- ##### Early Modern and Modern Europe
3. 1450-1650
 4. 1600-1789
 5. 1789-1890
 6. Since 1890

Area C: United States

- 1. To 1877
 - 2. Since 1850
- Area D: Ancient Near East, Greece, and Rome
- 1. Near East to 323 B.C.
 - 2. Greece and Rome 1200 B.C. to 476 A.D.
- Area E: East Asia
- 1. To 1600
 - 2. Since 1600
- Area F: Eastern Europe
- 1. Russia and Eastern Europe to 1700
 - 2. Russia and Eastern Europe since 1700
- Area G: Middle East
- 1. To 1900
 - 2. Since 1900
- Area H: Africa:
- 1. To 1500
 - 2. 1500 to 1884
 - 3. Since 1884

The **qualifying examination** is given only after the completion of all required course work, the recommendation of the major advisor, and the approval of the Graduate Director and Chair of the Department. The written and oral examinations will be administered only in October and March. The student is expected to take the qualifying examination (written and oral parts) by the end of the fifth semester of full-time study after admission to the doctoral program (or its equivalent for part-time students).

The student will be administered **written examinations** in the three history fields. The writings will normally be administered over a period of two successive weeks. Each examination will be comprised of three or four questions and will be four hours in duration.

Only after the advisory committee deems that the student has successfully passed the written examinations for each field, will the student be permitted to take the **oral examination**. The oral examination will cover the three history fields and will be two hours in duration.

The student will be advanced to **candidate status** after passing the qualifying examination and submitting an acceptable dissertation prospectus.

For the doctoral student, a **dissertation** that makes a significant contribution to the candidate's field of specialization is a primary requirement. The dissertation must meet the highest standards of substance and form, and demonstrate an ability to conduct and report independent scholarly investigation.

Upon completion of the dissertation, and approval by the dissertation committee, the student takes a final oral examination which is a "**defense**" of the **dissertation** that lasts for approximately two hours and is open to the University community.

f-h). **The course of study** for the history graduate student varies considerably as the Department believes that a strong graduate program must offer students both depth and breadth, and to some degree, meet individual needs as determined by personal interest, research topics, and new historiographical developments. A prescribed curriculum even within a single area of concentration would be a limiting curriculum, intellectually and professionally. Course work for the master's degree is ordinarily distributed among at least two areas of history in the

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interest of balance. The Department will offer four main areas of concentration for doctoral students -- (1) Latin America, (2) Europe, (3) United States, (4) Individualized Concentration -- and supporting fields. Students normally devote between three to five semesters taking courses designed to prepare them for the comprehensive examination. Each of the main areas of concentration has 500 and 600-level courses, which are conducted primarily as discussion and research seminars. A large number of the history graduate courses are repeated annually and a large variety of new courses are offered under the "studies in" category (See Appendix D for syllabi of 500 and 600-level courses offered from 1993 to 1995). The core courses of the history graduate program have been previously approved by the Graduate School and are listed as follows. Only two additional courses are proposed herein: History 631 Seminar in European History; and History 600 Pro Seminar.

- 501. Studies in American History (3 cr.)
- 502. Studies in pre-Civil War American History (3 cr.)
- 503. Studies in post-Civil War American History (3 cr.)
- 507. Selected Topics in U.S. Foreign Relations (3 cr.)
- 509. History of American Life and Thought, I (to 1865) (3 cr.)
- 510. History of American Life and Thought, II (since 1865) (3 cr.)
- 521. Studies in Asian History (3 cr.)
- 522. Studies in Chinese History (3 cr.)
- 531. Studies in European History (3 cr.)

- 532. Studies in Medieval History (3 cr.)
- 533. Studies in Early Modern European History (3 cr.)
- 544. Studies in Modern European History (3 cr.)
- 545. Intellectual History of Europe, I (3 cr.)
- 546. Intellectual History of Europe, II (3 cr.)
- 561. Studies in Latin American History (3 cr.)
- 562. Studies in Colonial Latin American History (3 cr.)
- 563. Main Currents of Latin American Development, I (to 1850) (3 cr.)
- 565. Studies in Modern Latin American History (3 cr.)
- 581. Studies in Comparative History (3 cr.)
- 590. Independent Research (3 cr.)
- 600. Pro Seminar (3-6 cr.)
- 601. Seminar in American History (3 cr.)
- 602. Directed Readings in American History (1-3 cr.)
- 622. Directed Readings in Asian History (1-3 cr.)
- 631. Seminar in European History (3 cr.)
- 632. Directed Readings in European History (1-3 cr.)
- 661. Seminar in Latin-American History (3 cr.)
- 662. Directed Readings in Latin-American History (1-3 cr.)
- 681. Seminar in Comparative History (3 cr.)
- 682. Directed Readings in Comparative History (1-3 cr.)
- 683. Historiography (3 cr.): The philosophy, theory, and practice of history.
- 710. Master's Thesis (1-6 cr.)
- 720. Research in Residence (0 cr.)
- 725. Continuous Registration-Master's Study (0 cr.)

- 730. Doctoral Dissertation (1-12 cr.)
- 740. Research Project (1-6 cr.)
- 750. Research in Residence (0 cr.)

All entering graduate students must take History 683 (Historiography). This course provides students with an essential grounding in the major schools of historical thought and scholarship.

All entering graduate students will also have to take in their first year History 600. History 600 is a Pro Seminar organized around one of the main themes of scholarly interest to the Department; three or four themes will be offered on a regular rotating basis. In the Fall semester students will be introduced to some of the seminal works in the thematic area of that year's seminar as well as to the issues involved in research, writing, and survival as a professional historian at Miami and beyond. In the second semester a research paper of publishable quality will be produced in the thematic area normally involving the student's planned area of concentration in the program. It is hoped that this seminar will become an endowed named seminar. With endowment funds each semester at least one major scholar who works within the thematic focus of the seminar will be invited to address the seminar and the Department. Members of the Department will be encouraged to attend all sessions of interest to them, including regular seminar meetings, formal lectures, and the presentations of the final research. In addition members of the South Florida intellectual community will be invited to

participate as speakers and to attend the seminar when appropriate. The goal of this pro seminar is to create a high quality introduction to the program and graduate work at Miami and at the same time help create an ongoing research oriented intellectual community within the department involving graduate students and faculty.

The Department of History of the University of Miami prides itself on its ability to offer graduate students the opportunity for independent study and research, a chance to work one-on-one with a senior scholar in a specific field of historical inquiry. Independent study is available to all students. History 602, 622, 632, and 662, allow master's students to pursue independent reading and research with individual professors, and there is History 710, an individually-tailored course available for those writing a master's thesis. Doctoral students can enroll in History 602, 622, 632, and 662 with an individual instructor to undertake guided reading in preparation for the comprehensive examination or to explore in depth a topic of mutual interest; History 590 is available for Ph.D. students who wish to engage in independent research; and History 730 is taken by students actively engaged in writing a doctoral dissertation.

Graduate advising and counseling activities

The faculty of the Department of History takes seriously the role of graduate advisor -- a responsibility that is essential to the production of the future generation of history teachers and

scholars and the enhancement of our discipline. The Department provides counseling to graduate students in a variety of forms:

1) The Department publishes each year, for example, a brochure explicitly stating requirements for both the master's degree and the doctorate.

2) A special guide and a letter of welcome are sent to all incoming students to help them in their preliminary choice of courses and in their general transition to graduate studies at Miami.

3) Through the office of the Director of Graduate Studies in History, students receive notifications concerning colloquia, deadlines for applying for financial aid, and social events that allow for informal contact with members of the faculty.

4) The Director of Graduate Studies and the Chair of the Department meet with Teaching Assistants each semester to ascertain any problems relating to their duties.

5) The history graduate faculty meet once a year to review the performance of all history graduate students, and subsequently the Director of Graduate Studies or the appropriate advisor consults with each student whose record suggests the need for special guidance.

6) When necessary, students meet with their doctoral advisory committees to review their plans of study and evaluate their progress toward the degree.

7) The Director of Graduate Studies schedules frequent office hours to be available to meet with students to give advice and

encouragement, and aids students in their dealings with the University and Department.

8) History 600 provides a thematic and research introduction to the history discipline and advice about the profession

9) The Department, as general policy, promotes close association between professors and students, and expects a close working relationship between mentors and advisees. Students are free to change major advisor at anytime.

The Department has several formats for **creative experimentation, and the sharing of new research and ideas**. The 500-level variable topics courses are designated as forums for new topics and subject matter. These and other courses allow the professor to try out new subject matter and to share the formative process of a potential new course with a small and very select group of students drawn to the topic out of mutual interest and intellectual curiosity. The 600-level graduate seminars and reading courses are stimulating forums for scholars and students to wrestle with ideas and research and to challenge or expand upon existing scholarship. Along these same lines, the Cooper Distinguished Lecturer Series in History (an endowed continuous series) and "sandwich" seminars are lively vehicles for the exploring of ongoing research, the infusion of information and the sharing of historical data and insights with fellow historians from throughout the nation and the world. Graduate students are always encouraged to attend colloquia and to be active participants.

encouragement, and aids students in their dealings with the University and Department.

8) History 600 provides a thematic and research introduction to the history discipline and advice about the profession

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Therefore, how many new faculty to support large additional (3-part!) doct. degree programs? (29) + qualifying exams, workshops, etc.)

(1) Requirements for the M.A. Degree in History

(a). **Admissions.** A student with a bachelor's degree from an accredited institution may apply for admission to the master's program. Applicants must meet the admissions requirements set by both the Graduate School, which are listed in its catalog, and the Department of History.

The Department expects applicants to have adequate preparation in history and in related fields in the social sciences and the humanities. A minimum of 24 credits of history above the freshman level is expected as is at least a "B" average in a broad range of history courses.

The formal application must contain:

- A completed application form.
- A completed financial aid application, if seeking aid.
- Three letters of recommendation, preferably from applicant's former professors.
- Recent Graduate Record Examination scores on the General (Aptitude) Test and on the Subject Test in history.
- TOEFL scores (for international students).
- Transcripts.
- A detailed statement from the student indicating: (a) the student's background and education; (b) the student's interests (field, topic, etc.); (c) why they want to pursue a graduate degree in history at the University of Miami; (d) and what they plan to do with the degree upon completion.

- Applicants are encouraged to submit a sample of their best written work such as a copy of a paper written for an undergraduate or a graduate history course.
- In rare cases students who fail to meet minimum requirements may be admitted on a provisional basis for one semester. During that semester the student must demonstrate, by successful performance in courses, that the deficiencies have been overcome and that he or she is capable of continuing in the program on a regular status before being admitted for a second semester.

(b). **The Program.** The incoming student has the **option of two plans of study toward the Master of Arts Degree in History.

i. **Plan A:** M.A. with Thesis. At least 24 graduate course credits (12 in the major concentration, which must include history 683 and 600, and 12 in the minor) in residence, of which twelve must be at the 600-level; six additional credits in History 710, for which the student must present a thesis which is either the result of original research or a critical review of the historical literature in an approved topic.

ii. ****Plan B:** M.A. without Thesis. At least 30 graduate course credits (18 in the major concentration, which must include history 683 and 600, and 12 in the minor) twenty-four of which must be in residence, of which eighteen must be at the 600-level.

(c). **Major Field:** At least 12 graduate course credits (under Plan A) or 18 graduate course credits (under Plan B) must be

taken in the student's major field, i.e., Latin America, Europe, United States, Asia, etc. All entering students must take HIS 683: Historiography(3 credits); and **HIS 600: Pro Seminar (3-6 credits).

(d). **Second Field:** At least 12 credits must be taken in a second field of History (distinct from the Major Field).

(e). **M.A. Committee and Advising:** Each entering student will be assigned a faculty advisor. The student has the option at any time to request a change of major advisor, in consultation with the Director of Graduate Studies. During the first year the student (under Plan A) will select a department faculty member as his/her thesis advisor. Each student, with the aid of her/his advisor, will establish a three-member Comprehensive Examination Committee. The Committee will be comprised of the student's advisor, one member from the second field, and one member from outside of the Department.

(f). **The M.A. Comprehensive Examination:** The comprehensive examination for the Master of Arts Degree in history will be an **oral examination that will normally not exceed more than one and a half hour in duration. Students selecting the thesis option should also expect extensive questioning on the thesis.

(g). **Thesis Requirements (Plan A):** a) Six credits of thesis research (His 710); b) A written thesis, in accordance with Graduate School regulations, approved by the candidate's committee.

(h). **Language Requirements:** Students must demonstrate competence (reading knowledge) in one or more foreign languages if so required by their major advisor.

(2) Requirements for the Ph.D. Degree in History

(This proposal modifies the existing Ph.D. in Latin American History and subsumes that concentration under the degree designation of Ph.D. in History.)

(a). **Admissions.** For admission to the doctoral program the applicant's record should offer promise of superior achievement. Students with a master's degree from an accredited institution may apply for admission to the doctoral program. In exceptional cases, students with only a bachelor's degree may be admitted directly to the doctoral program by vote of the Graduate Committee of the Department. Applicants must meet the admissions requirements set by both the Graduate School, which are listed in its catalog, and the Department of History.

(b). **The Program:** For students entering the Ph.D. program with the master's degree, at least 24 graduate course credits, including history 683 and 600 (unless 683 and 600 were previously taken at this institution for master's degree), must be completed in history and its cognate fields in residence beyond the master's degree. For students admitted into the program without the master's degree, at least 48 graduate course credits, including history 683 and 600, must be completed in history and its cognate fields in residence. Of the graduate course credits at least a minimum of 12 must be in the major field, and an

additional 9 in the secondary concentration and 3 in the cognate field. In addition, the student must complete at least 12 credits of dissertation research (His 730) beyond the graduate course-credits requirement.

The formal application must contain:

- A completed application form.
- A completed financial aid application, if seeking aid.
- Three letters of recommendation, preferably from applicant's former professors.
- Recent Graduate Record Examination scores on the General (Aptitude) Test and on the Subject Test in history.
- TOEFL scores (for international students).
- Transcripts of all previous graduate and undergraduate work.
- A detailed statement from the student indicating: (a) the student's background and education; (b) the student's interests (field, topic, etc.); (c) why they want to pursue the Ph.D. in history at the University of Miami; (d) and what they plan to do with the degree upon completion.
- Applicants must submit a sample of their best written work such as a copy of their master's thesis or a research paper from a history seminar.
- In rare cases students who fail to meet minimum requirements may be admitted on a provisional basis for one semester. During that semester the student must demonstrate, by successful performance in courses, that the deficiencies have been overcome and that he or she is capable of

Is this enough?

continuing in the program on a regular status before being admitted for a second semester.

music = 60, incl. diss. research

SPECIFIC DEGREE REQUIREMENTS FOR THE AMERICAN, EUROPEAN, AND INDIVIDUALIZED TRACKS

(b). **The Program:** For students entering the Ph.D. program with the master's degree, at least 24 graduate course credits, including history 683 and 600 (unless 683 and 600 were previously taken at this institution for master's degree), must be completed in history and its cognate fields in residence beyond the master's degree. For students admitted into the program without the master's degree, at least 48 graduate course credits, including history 683 and 600, must be completed in history and its cognate fields in residence. Of the graduate course credits at least a minimum of 12 must be in the major field, and an additional 9 in the secondary concentration and 3 in the cognate field. In addition, the student must complete at least 12 credits of dissertation research (His 730) beyond the graduate course-credits requirement.

(c). **Major Concentration.** The student must designate as his or her major concentration one of the following: A) Latin American history, B) European history, C) American history, D) Individualized historical concentration (Focus determined in consultation with Graduate Director and major advisor and approved by vote of the Department's Graduate Committee).

(d). **First Year of Program.** All entering students must take during the first year of the program:

i. A 600-level reading-research seminar in which the student produces a work of original research.

ii. HIS 683: Historiography(3 credits).

iii. HIS 600: Pro Seminar (3-6 credits).

(e). **Secondary Concentration.** This field must be in history and must be geographically different from the major concentration.

(f). **Language Requirement.** Competence (reading knowledge) of at least one foreign language is required. More than one foreign language may be required if the major advisor deems it necessary. In special cases six hours of advanced study taken at this institution in a skills area such as quantitative methods may be substituted in lieu of the language with the consent of the major advisor and Graduate Director.

Departmental language examinations will be administered in Portuguese, Spanish, French, German, Italian, Latin, Russian, Arabic, and other languages in October and March on dates to be determined by the Graduate Office. The language requirement may also be met through formal course work or by an examination administered by the Department of Foreign Languages and Literatures. If the language requirement has not been met, students must, in conjunction with their advisor, prepare a plan that specifies how they shall meet the requirement. The entire language requirement must be completed before a student can take the qualifying examination.

(g). **Qualifying Examination.** The qualifying examination is given only after the completion of all required course work, the recommendation of the major advisor, and the approval of the Graduate Director and Chair of the Department. The written and oral examinations will be administered only in October and March. The student is expected to take the qualifying examination (written and oral parts) by the end of the fifth semester of full-time study after admission to the doctoral program (or its equivalent for part-time students).

The student will be administered written examinations in the major and secondary concentrations. The writings will normally be administered over a period of two successive weeks. Each examination will be comprised of three or four questions and will be four hours in duration.

Only after the advisory committee deems that the student has successfully passed the written examinations for each field, will the student be permitted to take the oral examination. The oral examination will cover the three history fields and will be two hours in duration.

The student will be advanced to candidate status after passing the qualifying examination and submitting an acceptable dissertation prospectus.

(h). **Dissertation.** For the doctoral student, a dissertation that makes a significant contribution to the candidate's field of specialization is a primary requirement. The dissertation must meet the highest standards of substance and form, and

demonstrate an ability to conduct and report independent scholarly investigation.

Upon completion of the dissertation, and approval by the dissertation committee, the student takes a final oral examination which is a "defense" of the dissertation that lasts for approximately two hours and is open to the University community.

Schedule of History Graduate Courses for First Four Years

All offered, or some proposed?

FIRST YEAR

HIS 509: HISTORY OF AMERICAN LIFE AND THOUGHT, TO 1865 (JOHNSON)

HIS 510: HISTORY OF AMERICAN LIFE AND THOUGHT, SINCE 1865 (BUSH)

HIS 521: STUDIES IN ASIAN HISTORY (DREYER)

HIS 561: STUDIES IN LATIN AMERICAN HISTORY -- MODERN PERU (STEIN)

HIS 581: STUDIES IN COMPARATIVE HISTORY -- THE ARAB-ISRAELI CONFLICT (HANDLER)

HIS 601: SEMINAR IN AMERICAN HISTORY -- AFRICAN-AMERICAN EXPERIENCE (SPIVEY)

HIS 601: SEMINAR IN AMERICAN HISTORY -- WOMEN IN AMERICAN HISTORY (LIPSCHULTZ)

HIS 631: SEMINAR IN EUROPEAN HISTORY -- MEDIEVAL ENGLAND (THOMAS)

HIS 661: SEMINAR IN LATIN AMERICAN HISTORY--
BRAZIL (LEVINE)

HIS 661: SEMINAR IN LATIN AMERICAN HISTORY --
READING AND RESEARCH SEMINAR IN LATIN
AMERICAN HISTORY (STEIN)

HIS 683: HISTORIOGRAPHY (BECK)

HIS 600: PRO SEMINAR (RUGGIERO)

SECOND YEAR

HIS 501: STUDIES IN AMERICAN HISTORY --
WOMEN'S POLITICAL CULTURE (LIPSCHULTZ)

HIS 507: TOPICS IN U.S. FOREIGN RELATIONS -- U.S.
COLD WAR POLICIES IN THE THIRD WORLD (KRENN)

HIS 531: STUDIES IN EUROPEAN HISTORY -- THE
SOCIETY AND CULTURE OF THE ITALIAN
RENAISSANCE (RUGGIERO)

HIS 544: STUDIES IN MODERN EUROPEAN HISTORY --
THE GREAT EUROPEAN POWERS, BISMARCK, AND THE
FOUNDATION OF THE GERMAN EMPIRE (BECK)

HIS 561: STUDIES IN LATIN AMERICAN HISTORY --
CULTURAL HISTORY OF SPAIN, 1400 TO 1714
(ABERCROMBIE)

HIS 581: STUDIES IN COMPARATIVE HISTORY --
COMPUTER-ASSISTED RESEARCH METHODS (PHILLIPS)

HIS 581: STUDIES IN COMPARATIVE HISTORY -- THE
NEW SOCIAL AND CULTURAL HISTORY (RUGGIERO)

HIS 631: SEMINAR IN EUROPEAN HISTORY --
MODERN GERMANY (BECK)

HIS 631: SEMINAR IN EUROPEAN HISTORY -- EARLY
MODERN EUROPE (RUGGIERO)

HIS 661: SEMINAR IN LATIN AMERICAN HISTORY --
THE IMPACT OF SOCIAL AND WELFARE LEGISLATION
ON LEGISLATION ON ORDINARY PEOPLE (LEVINE)

HIS 661: SEMINAR IN LATIN AMERICAN HISTORY --
RESEARCH IN LATIN AMERICAN HISTORY (STEIN)

HIS 681: STUDIES IN COMPARATIVE HISTORY -- THE
AGE OF PERICLES (GRAF)

HIS 681: SEMINAR IN COMPARATIVE HISTORY --
PALEOGRAPHY AND ARCHIVAL METHODS
(ABERCROMBIE)

HIS 683: HISTORIOGRAPHY (GRAF)

HIS 600: PRO SEMINAR (SPIVEY)

THIRD YEAR

HIS 501: STUDIES IN AMERICAN HISTORY --
WOMEN'S LEGAL HISTORY (LIPSCHULTZ)

HIS 503: STUDIES IN POST-CIVIL WAR AMERICAN
HISTORY -- MIAMI AND THE AMERICAN EXPERIENCE
(BUSH)

HIS 503: STUDIES IN POST-CIVIL WAR AMERICAN
HISTORY -- PATRIOTISM AND PROPAGANDA IN
MODERN UNITED STATES HISTORY (BUSH)

HIS 503: UNITED STATES CONSTITUTIONAL HISTORY
(JOHNSON)

HIS 532: STUDIES IN MEDIEVAL HISTORY -- ANGLO-SAXON HISTORY AND LITERATURE (THOMAS)

HIS 544: STUDIES IN MODERN EUROPEAN HISTORY -- EUROPEAN FASCISM (BECK)

HIS 561: STUDIES IN LATIN AMERICAN HISTORY -- LATIN AMERICAN HISTORY IN COMPARATIVE PERSPECTIVE (LEVINE)

HIS 581: STUDIES IN COMPARATIVE HISTORY -- WORKSHOP ON QUANTITATIVE METHODS (PHILLIPS)

HIS 601: STUDIES IN AMERICAN HISTORY -- THE AMERICAN REVOLUTION (JOHNSON)

HIS 631: SEMINAR IN EUROPEAN HISTORY -- MODERN FRANCE (PHILLIPS)

HIS 661: SEMINAR IN LATIN AMERICAN HISTORY -- COMPARATIVE APPROACHES TO POPULAR CULTURE (ABERCROMBIE)

HIS 661: SEMINAR IN LATIN AMERICAN HISTORY -- BRAZIL (LEVINE)

HIS 683: HISTORIOGRAPHY (RUGGIERO)

HIS 600: PRO SEMINAR (LIPSCHULTZ)

FOURTH YEAR

HIS 501: AFRICAN-AMERICAN HISTORY AND CULTURE, 1900-1920 (SPIVEY)

HIS 522: STUDIES IN CHINESE HISTORY (DREYER)

HIS 532: STUDIES IN MEDIEVAL HISTORY -- EARLY RUSSIA (MARTIN)

HIS 544: STUDIES IN MODERN EUROPEAN HISTORY -- THE WEIMAR REPUBLIC AND HITLER'S RISE TO POWER (BECK)

HIS 601: SEMINAR IN AMERICAN HISTORY -- U.S. FOREIGN POLICY AND THE THIRD WORLD (KRENN)

HIS 631: SEMINAR IN EUROPEAN HISTORY -- EARLY MODERN EUROPE (RUGGIERO)

HIS 631: SEMINAR IN EUROPEAN HISTORY -- THE FORMER SOVIET UNION (MARTIN)

HIS 661: SEMINAR IN LATIN AMERICAN HISTORY-- BRAZIL (LEVINE)

HIS 681: STUDIES IN COMPARATIVE HISTORY -- COMPARATIVE MILITARY HISTORY (DREYER)

HIS 683: HISTORIOGRAPHY (GRAF)

HIS 600: PRO SEMINAR (LEVINE)

IV. Faculty. a). The faculty of the Department of History are an impressive lot. The Department's faculty enjoys a good and improving national reputation with several of its members internationally known in their fields. The Department prides itself on the quality of its teaching and research.

The overall scholarly productivity of the Department easily qualifies it as a unit capable to instruct not only undergraduates but graduate students at the doctoral level. The Department's

eighteen members (17 full-time) have produced 54 authored books, 25 edited volumes, more than 200 referred scholarly articles and book chapters, 300 papers delivered at professor conferences throughout the nation and the world, nearly 200 review essays and book reviews, and scores of guest lectures and public addresses.

In addition, the faculty has received numerous prestigious research grants and awards including the Guggenheim, National Endowment for the Humanities, American Council of Learned Societies, Ford, Fulbright, Tinker, American Philosophical Society, Delmas, Social Science Research Council, International Research and Exchanges Board, Mellon, and American Historical Association.

Brief vitae of the Department's faculty follows. For complete vitae see **Appendix E**.

HISTORY FACULTY AREAS AND RESEARCH INTERESTS

THOMAS ABERCROMBIE

PH.D., CHICAGO 1987; ASSISTANT PROFESSOR

Dr. Abercrombie's work focuses on the social and cultural history of Bolivia (formerly Upper Peru), with special emphasis on the relationship between Spanish and indigenous cultures and the emergence of synthetic colonial culture. His ethnographic work includes long-term residence in a high-altitude llama-herding community, and a study of carnival in the city of Oruro. His historical work has focused on indigenous rebellions in the Andes, the rise of "popular culture" in urban Latin America, especially carnival, and the colonial transformations of a preColumbian Aymara kingdom. Dr. Abercrombie has completed

a book manuscript titled *Pathways of Memory and Power: Ethnography and History Among an Andean People*, and is working on a second book on the expression of Latin American identities in carnival performances, 18th century to the present.

HERMANN BECK

PH.D., UCLA 1988; ASSISTANT PROFESSOR

Dr. Beck received his Ph.D. after his studies in history at German universities, the London School of Economics, and the Sorbonne. His main areas of interest are modern European and German history. He is author of the book, *The Origins of the Authoritarian Welfare State in Prussia: Conservatives, Bureaucracy, and the Social Question, 1815-1870*, and he has published articles on German history in American, British, and German journals. Prof. Beck is currently working on his next major project, a study of the German Bildungsbürgertum, the professional elites, during the Third Reich.

GREGORY W. BUSH

PH.D., COLUMBIA 1983; ASSOCIATE PROFESSOR

Dr. Bush's areas are American history, and political, intellectual, and cultural history. His scholarly interests revolve around media history and perceptions of crowd behavior. He is one of the founders of Miami's Louis Wolfson II Media History Center, editor of the journal *Film and History*, and author of *Lord of Attention: Gerald Stanley Lee and the Crowd Metaphor in Industrializing America*.

EDWARD L. DREYER

PH.D., HARVARD 1971; PROFESSOR

Dr. Dreyer's areas are Chinese, German, and military history. He has taught at the University of Miami since 1970, and is the author of *Early Ming China: A Political History* (Stanford 1982) and *China at War 1901-1949* (Longman, 1995).

DAVID F. GRAF**PH.D., MICHIGAN 1979; PROFESSOR**

Dr. Graf is an ancient historian and archaeologist, specializing in the Greco-Roman Near East. A member of ARAM, the Harvard/Oxford Society for Syro-Mesopotamian studies, his research has focused on the Roman frontier in the East from the Euphrates to the Nile. He is one of the editors for the monumental *Anchor Bible Dictionary* (1992) and is currently preparing several maps on the Middle East for the *Princeton Atlas of the Classical World* with sixty other scholars around the world.

ANDREW HANDLER**PH.D., COLUMBIA 1967; PROFESSOR**

Dr. Handler experienced the Second World War in his native Hungary. His research interests include racial and political anti-Semitism and the Holocaust. He is the author of the *Holocaust in Hungary* and *An Early Blueprint for Zionism--Gyozo Istoczy's Political Anti-Semitism*.

WHITTINGTON B. JOHNSON

PH.D., GEORGIA 1970; PROFESSOR

Dr. Whittington B. Johnson has received awards for excellent teaching, the most recent being the Excellence in Teaching Award from the University of Miami last Fall. He, moreover, is the author of *The Promising Years, 1750-1830: The Emergence of Black Labor and Business; Black Savannah, 1788-1864: A Holistic History of a Community in The Old South* (scheduled for publication next spring); and numerous articles in Refereed Journals, including a piece which also appears in work by Darlene Hines, Wilma King, and Linda Reed "We Specialize in the Wholly Impossible", A Reader in Women's History.

MICHAEL L. KRENN

PH.D., RUTGERS 1985; ASSOCIATE PROFESSOR

Dr. Krenn specializes in United States foreign relations. He has taught at the University of Miami since 1985, and has published a book and a number of articles on U.S. relations with Latin America. Currently, he is working on a study of black Americans and the State Department, 1945-1969. In his spare time, he reads Raymond Chandler's work, listens to The Velvet Underground, and remains steadfastly a poor golfer.

ROBERT M. LEVINE

PH.D., PRINCETON 1967; PROFESSOR

Dr. Robert M. Levine, Director of Latin American Studies, has authored nearly twenty books on Latin American subjects. The most recent is a biography of Carolina Maria de Jesus, an impoverished black Brazilian woman whose diary, published in 1960, was an international best seller although she died destitute fifteen years later. Dr. Levine is also an accomplished photographer and is interested in oral history and in the use of historical photographs as documents for historical research.

SYBIL LIPSCHULTZ**PH.D., PENNSYLVANIA 1987; ASSOCIATE PROFESSOR**

Dr. Lipschultz specializes in Women's history, United States constitutional and legal history, and labor history.

JANET L. B. MARTIN**PH.D., CHICAGO 1980; PROFESSOR**

Dr. Martin joined the History Department faculty in 1981. As a specialist in pre-modern Russian history, she has written a number of articles in her field as well as two books: *Treasure of the Land of Darkness: The Fur Trade and its Significance for Medieval Russia, 988-1584* (forthcoming, also published by Cambridge University Press). Dr. Martin's research has taken her several times to Russia, where she has worked with unpublished sources. She is currently using material she gathered on her most recent trip in 1986 to write a study of the 1580s economic crisis.

PEGGY ANNE PHILLIPS**PH.D., WISCONSIN 1981; PROFESSOR**

Dr. Phillips is an historian of contemporary France. Her most recent book, *Republican France: Divided Loyalties* (1993), looked at the social and political consequences of immigration to France since 1968. Forthcoming is *Millie's Story: Black River Country after the Frontier* with the Jackson County Historical Society (Wisconsin), a social history of the adaptation of Norwegian immigrants to United States society in the last century. She was on sabbatical during 1994 and worked at the Vesterheim Center and Gerhardt Naeseth Library in Madison, Wisconsin.

GUIDO RUGGIERO**PH.D., UCLA 1972; PROFESSOR**

Dr. Ruggiero has published widely on the history of sexuality and gender in Italy and early modern Europe. Among other volumes he has published are *Violence in Early Renaissance Venice*, *Sex and Gender in Historical Perspective*, *Microhistory and the Lost People of Europe*, *History from Crime*, *La storia della prostituzione*, *The Boundaries of Eros*, and *Binding Passions: Tales of Magic, Marriage and Power at the End of the Renaissance*.

DONALD SPIVEY**PH.D., CALIFORNIA, DAVIS 1976; PROFESSOR AND CHAIR**

Dr. Spivey's areas are United States history since 1865, and African-American history. As chair and faculty member, Dr. Spivey joined the Department in July of 1993. His publications include *The Politics of Miseducation: The Booker Washington Institute of Liberia, 1929-1984* (1986), *Sport in American: New Historical Perspectives* (1985), *Union and the Black Musician* (1984), and *Schooling for the New Slavery: Black Industrial Education, 1868-1915* (1978).

STEVEN STEIN**PH.D., STANFORD, 1973; PROFESSOR**

Dr. Stein's areas are Modern Latin American history and labor history. His major work is in social history focusing on the evolution of the Lima popular sectors in the early twentieth century and contemporary period. Dr. Stein's publications include *Populism in Peru: The Emergence of the Masses and the Politics of Social Control* (1980), and *Lima Obrera 1900-1930* (1985 and 1987). More recently, he has written a book on contemporary Peru, *Peru in Crisis* (1989), that analyzes the impact of the country's economic crisis on social, political, and cultural changes. Dr. Stein is also the Director of International

Programs for Latin America, Europe, the Middle East, Asia, Australia.

FRANK C. STUART

PH.D., NEW MEXICO, 1964; ASSOCIATE PROFESSOR

Dr. Stuart's particular field of interest and research is England and the British Empire in the 19th and 20th centuries. From 1969 to 1985 his "Western Civilization Television Series" was produced in the studios of the University of Miami's Learning Center and served the History Department as a freshman course whose alumni number in the thousands. He has also written and produced two T.V. courses on "World Civilizations" for a consortium of American colleges and universities. He received the University's "Excellence in Teaching Award" for 1993.

JAIME SUCHLICKI

PH.D., TEXAS CHRISTIAN 1967; PROFESSOR


Dr. Suchliki specializes in Cuba. He directs the Inter-American Studies Program at the Graduate School of International Studies.

DR. HUGH THOMAS

PH.D. YALE 1988; ASSOCIATE PROFESSOR

Dr. Thomas specializes in the history of medieval Europe and of England. He published his first book, *Vassals, Crusaders, Heiresses, and Thugs: The Gentry of Angevin Yorkshire*, in 1993. He currently working on a book about the assimilation between Anglo-Saxons and Normans after the Norman Conquest.

b). The Department has been dramatically expanding in breadth and in depth. New graduate course offerings have been and will continue to be added that reflect both the traditional and the non-traditional. In recent years the Department has added, and will continue to add, new faculty to the solid core already at



Miami. A senior Americanist was hired in 1993 bringing the number of Americanists in the Department to five. A senior Europeanist was appointed in 1994 bringing the number of Europeanists to nine. Searches are currently underway to appoint two new assistant professors in American history as a result of the generous gift from the Amos family establishing the Charlton W. Tebeau Assistant Professorships in American History. The search to fill an African history position will resume in 1996. In sum, the total number of the faculty in the Department will soon be twenty, making it comparable in number of full-time faculty with such Ph.D.-granting departments of history as Johns Hopkins, Tulane, Fordham, Brandeis, and Boston University. In addition, over the last three years the Department has been able to increase its number of permanent teaching assistantships to fourteen. The Department's library budget was increased and its physical space grew by one-third. The aforementioned commitment of resources was negotiated between the Dean of the College of Liberal Arts and Sciences and the incoming Chair in 1993 as part of a phased upgrade and expansion of the Department's undergraduate and graduate programs. Hence, the proposal to offer the Ph.D. in American and European history is made without the usual accompanying request for additional funding.

c). The Department believes that a strong graduate program in history must provide students with depth and breadth of coverage, in addition to general mastery of a field of knowledge. Master's students need to develop their intellectual skills in

preparing for employment in a variety of occupations. Doctoral candidates need sound training in more than a single historical area to be competitive in today's educational market. Because history is closely associated with both the humanities and the social sciences, the University must provide support in a large number of related disciplines. Some students will be oriented toward cultural and intellectual history and want and need to enroll in courses in English, philosophy, and literature. Others will be oriented toward the social science approach to history and will want and need to increase their knowledge of economics, political science, sociology, and other disciplines. Since no single historical approach is universally valid, diversity within the Department and throughout the University is highly desirable.

Considerable variation exists in students' plans of study at the graduate level, especially for those enrolled in the Ph.D. Doctoral students take courses outside the Department. All doctoral students are required to take at least six hours of course work in a discipline such as English, sociology, economics, geography, anthropology or political science. The selection of these courses is made in consultation with the Advisory Committee. Students in Latin American, American, and European history are especially likely to enroll in advanced courses in literature, economics, or anthropology.

The Department of History makes an essential contribution to the graduate programs of other units of the University. The Department's graduate courses serve students in sociology,

English, law, communications, education, and other disciplines. History graduate courses are an integral part of the curriculum of interdisciplinary programs here at the University such as American Studies, Latin American Studies, Women's Studies, African-American Studies, the Renaissance Society, and the Master's of Liberal Arts program. Members of the Department continue to participate in team-taught or jointly-listed courses with other disciplines such as Judaic Studies, anthropology, English, architecture, communications, and sociology. Our upper-division and graduate courses in the areas of early modern European history, American history, Latin American history, women's history, military history, Greek and Rome, Middle Eastern, attract students from other units of the University.

A great number of schools, departments, and programs within the University require or strongly recommend their students to take specific courses in the Department of History. Departmental historians are actively involved in most interdisciplinary and area studies programs in the social sciences and humanities.

V. Students. a). While the graduate program in history initially focused on recruiting students from Latin America and the Southeastern United States, the program now attracts an increasingly diverse and highly competitive applicant pool. Students from schools such as UCLA, Harvard, William and Mary, and other fine institutions regularly apply.

At present we have nearly 40 students actively pursuing degrees. These students, of course, are at various stages: some

getting ready to defend theses or dissertations, some making slow progress as part-time students, others completing coursework, and so forth. We have made a concerted effort in recent years to accelerate the pace of student in the program, and this has been successful. Nearly all of our M.A. students complete their degrees in a reasonable time. For Ph.D. students the success rate is also quite good, though since these students must do field work in Latin America, their progress is sometimes a bit slower.

- ♦ We have increased the applicant pool. Last year, brochures and posters were mailed to hundreds of schools across the nation. This paid off in a tremendous increase in applications -- nearly sixty last year alone. Requests for information have literally swamped our graduate secretary.

b). Requirements for Admission and Retention in each degree.

For admission to the doctoral program the applicant's record should offer promise of superior achievement. Students with a master's degree from an accredited institution may apply for admission to the doctoral program. In exceptional cases, students with only a bachelor's degree may be admitted directly to the doctoral program by vote of the Graduate Committee of the Department. Applicants must meet the admissions requirements set by both the Graduate School, which are listed in its catalog, and the Department of History.

The formal application must contain:

- A completed application form.

- A completed financial aid application, if seeking aid.
- Three letters of recommendation, preferably from applicant's former professors.
- Recent Graduate Record Examination scores on the General (Aptitude) Test and on the Subject Test in history.
- TOEFL scores (for international students).
- Transcripts of all previous graduate and undergraduate work.
- A detailed statement from the student indicating: (a) the student's background and education; (b) the student's interests (field, topic, etc.); (c) why they want to pursue the Ph.D. in history at the University of Miami; (d) and what they plan to do with the degree upon completion.
- Applicants must submit a sample of their best written work such as a copy of their master's thesis or a research paper from a history seminar.
- In rare cases students who fail to meet minimum requirements may be admitted on a provisional basis for one semester. During that semester the student must demonstrate, by successful performance in courses, that the deficiencies have been overcome and that he or she is capable of continuing in the program on a regular status before being admitted for a second semester.

A student with a bachelor's degree from an accredited institution may apply for admission to the **master's program**. Applicants must meet the admissions requirements set by both the

Graduate School, which are listed in its catalog, and the Department of History.

The Department expects applicants to have adequate preparation in history and in related fields in the social sciences and the humanities. A minimum of 24 credits of history above the freshman level is expected as is at least a "B" average in a broad range of history courses.

The formal application must contain:

- A completed application form.
- A completed financial aid application, if seeking aid.
- Three letters of recommendation, preferably from applicant's former professors.
- Recent Graduate Record Examination scores on the General (Aptitude) Test and on the Subject Test in history.
- TOEFL scores (for international students).
- Transcripts.
- A detailed statement from the student indicating: (a) the student's background and education; (b) the student's interests (field, topic, etc.); (c) why they want to pursue a graduate degree in history at the University of Miami; (d) and what they plan to do with the degree upon completion.
- Applicants are encouraged to submit a sample of their best written work such as a copy of a paper written for an undergraduate or a graduate history course.
- In rare cases students who fail to meet minimum requirements may be admitted on a provisional basis for one semester. During that semester the student must demonstrate,

by successful performance in courses, that the deficiencies have been overcome and that he or she is capable of continuing in the program on a regular status before being admitted for a second semester.

The Department of History's **evaluation** of its graduate courses and programs is continuous. Before a new history course can be offered, it must be reviewed and approved by the Department's Courses and Curriculum Committee. The Chair of the Department in conjunction with the Director of Graduate Studies, and the Department in general, reviews the courses and programs on a regular basis.

The graduate faculty of the Department conducts an annual review of the progress of each graduate student during the spring semester.

c). Teaching Assistants and Research Assistants. Over the last three years the Department went from eight full-time teaching assistantships to ten, to its current number of fourteen teaching assistantships. These have been invaluable in getting students through the program in a timely fashion and allows us to provide financial aid to a sizable number of our students. These additional assistantships were put in place with the goal of expanding the doctoral program. As we expand the doctoral program, we must maintain the funding base of the existing Ph.D. program in the Latin American field. Consequently, it is agreed that seven teaching assistantships will be reserved for students in the Latin American concentration. And given our

current support we are not making a request for additional assistantship lines. Stipend for teaching assistants is \$9,142.00 x 14, a total annual outlay of \$128,000.

VI. Administration. a). The Department has a well-established graduate program and administrative structure, including an experienced Graduate Director, a standing Graduate Committee, and a full-time and experienced graduate secretary since 1983. In short, the Department has in place the administrative support structure necessary to sustain the expansion of the graduate program. In 1994 the department added an additional staff person as a result of funding from the Tebeau Endowment to bring its total number of full-time staff to three.

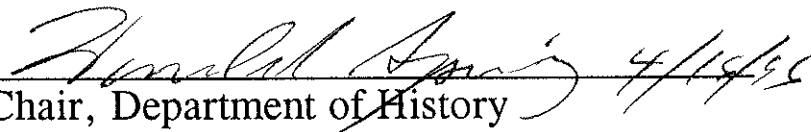
b). With three full-time staff persons for a faculty of 18 puts the Department in the top 10% of history programs in terms of ratio of staff to faculty. Work-study students and graduate assistants assigned to the front office in a variety of temporary capacities make it possible for the staff to meet the needs of the growing Department and its programs.

VII. Budget. a). The expansion of the doctoral program in history will be accomplished with existing resources. The History B budget was increased in 1993 and 1994 to be adequate to support an expanded graduate program in terms of daily operations, including equipment, office supplies, graduate

brochures, and other related expenses. We have increased our number of teaching assistantships from eight to fourteen at an annual funding of \$128,000 for stipends. The Department has two named scholarship funds, the Frank A McMahon and the Theodore R. Parker, that provide approximately \$9,000. annually for graduate support including conference and research travel. In addition, gift account donations are annually at \$11,000. In sum, the annual funding is \$148,000, and for three years \$444,000. Efforts are currently underway to increase the Department's gift endowments. ✓

b). It is difficult to say how the Department's graduate programming differs significantly from that of other units within the University. The Department has not made a systematic comparison of its graduate programming to that of other units within the University. It, instead, focused on the guidelines, rules, and mandates of the Graduate School of the University. While incorporating some aspects of other highly regarded programs within the University, the Department has specifically concentrated on the appropriate models for its discipline. In short, the Department continues to make comparisons with and incorporate ideas from other successful graduate programs of comparable or exemplary history departments such as Johns Hopkins, Tulane, Fordham, Brandeis; the University of California at Berkeley, the University of Michigan, University of Wisconsin, University of North Carolina, and University of Pennsylvania. The quality of the program, faculty, graduate students and course offerings continue to improve.

VIII. Proposal Endorsements. (required):


Chair, Department of History

Dean, College of Arts and Sciences

Dean of the Graduate School

Chair, Faculty Senate

Provost

President

Chair, Academic Affairs Committee

Chair, Executive Committee of the Board of Trustees

APPENDIX

A

JOBS OBTAINED BY UNIVERSITY OF MIAMI LATIN
AMERICAN DOCTORAL STUDENTS

- *Carlos Monge: Offered University of California, Santa Cruz;
took job at S.S.R.C.-funded Research Institute in Cuzco, Peru
- *German Mejia: Professor and Chair of History; Vice Provost,
Universidad
Javeriana, Bogota
- **Antonio Pedro, Catholic University of Sao Paulo, Brazil
- *Thomas Piercy: Brigham Young University
- *Fernando Aparicio (M.A.): University of Panama
- **Pantaleao Garcia: Centro Regional Universitario,
Panama
- *Peter Beattie: Michigan State University
- *Marisol Arbelaez: University of Nebraska
- *Carol Damian: Florida International University
- **Philip Guo: Florida Atlantic University (Broward)
- **Quelia Quaresma: Florida Atlantic University (Boca Raton)
- *Jose Luis Huiza, University of Lima
- *Michael LaRosa: offered position at Universidad Javeriana;
took job at Rhodes College, Memphis
- *Maria Elisa Fernandez: University of Louisville
- *Elizabeth Penry: New Mexico State University

This list represents 100% of all History Department Ph.D.s in Latin American history granted since the program started in the mid-1980s.

*=tenure-track position or equivalent

**=graduate student (M.A.) but not Ph.D

APPENDIX

B



Memo to: Professor Donald Spivey, Chair
Professor Peggy Phillips, Book Chair
Professor Hermann Beck
Professor Robert Levine
Copies: Don Carreau, History Bibliographer
Frank Rodgers, Director of Libraries
From: Artemis G. Kirk, Assistant Director *ayk*
for Library Collections
Date: 20 October 1995
Subject: Summary of Information

Don Carreau and I were pleased to be able to meet with you on October 2. We covered a number of items which will result, I believe, in better clarification of our mutual responsibilities in developing collections for the UM Libraries in support of the teaching and research of the History Department faculty and students.

Several issues emerged from our meeting, which I would like to address with this memo:

1. The "Big Picture": why the Libraries appear to be collecting in areas in which no research is being done (Professor Levine):

It is certainly not the Libraries' intention to acquire materials which lack usefulness. If this appears to be the case to the Department, then it is incumbent upon us to communicate more closely and more frequently. This I have pledged to do, and I am pleased that you are very willing to reciprocate.

For the Libraries' part, I will send you quarterly reports of expenditures made on behalf of the department-- both orders submitted directly by your faculty, as well as those generated by the Libraries' approval plan (which supplies some basic materials in support of an overall liberal arts collection for a university). In addition, the Libraries will return to the Book Chair the faculty's suggestions for purchases, at the time that they're ordered. As always, the status of an item can be checked in IBIS; and soon, new acquisitions will be posted on the Libraries' Web Page, so there will be two online methods of obtaining information on current purchases.

More importantly, the Libraries, with the assistance of the faculty, will begin to write a Collection Development Policy, that should address the concerns that Dr. Levine has expressed. This policy will of necessity change over time, but its aim will be to articulate the rationale for collecting that the Libraries will follow, and to insure that the University's programs will continue to be supported by our bibliographic holdings. I hope to commence writing a draft of this policy by the end of this year.

2. Developing priorities in the History Department
(Professor Spivey):

At our meeting, I indicated that I'd like to work with your department to develop a "profile." This would serve not only to help us allocate the funds for the department, as determined by your own priorities, but also eventually to assist in the drafting of the Collection Development Policy. In addition, you will receive shortly a collections profile, which will inform you of some basic aspects of the library relating to history.

In my review of the information in our History Department files, I have noticed that the department has, on several occasions, suggested priorities for purchase for the Libraries. Thus, the precedent has already been set; we need now to tighten our procedures and continue to communicate about your directions, goals and objectives, to insure that we are meeting your needs.

In the meantime, it would assist the libraries greatly if your departmental purchase requests were channeled through Professor Phillips as Book Chair. That procedure would result in less confusion about how monies are being expended, and in what particular areas.

3. Full-time and cross-disciplinary bibliographers
(Professor Spivey):

Professor Spivey raised the question of whether we have full-time bibliographers whose exclusive duties are collection building. Unlike many larger university libraries, whose resources vastly exceed our own, our bibliographers all sustain responsibilities in addition to collection development. I do not expect this to change in the near future.

However, all of us are interested in improving the methods by which our bibliographers handle cross-

disciplinary subject areas. At present, while most of our bibliographers are assigned specific subject areas, they tend to operate within the structure of the department or school. As a result, we sometimes experience the paradoxical situation of overlap, on the one hand, or accidental gaps, on the other. An example could be drawn from any language or literature, social studies, and history. I am not yet certain how we will address the issue, but I can assure you that we are already working on it. I will welcome any suggestions that you have.

4. Library strategy could be improved to utilize the resources of the Faculty Senate Library Committee better (Professor Spivey):

I know that Frank Rodgers is always appreciative of the support and assistance of the faculty; I have taken your comments to him. We are fortunate that this year's Senate Library Committee Chairman is Professor Beck, because he is an active advocate for the Libraries.

5. The Latin American collections are widely dispersed, resulting in confusion and logistical frustration to users (Professor Levine):

Professor Levine is correct in his observation that there are several areas in which Latin American materials are housed. Most of this is logical if one considers that nearly every library automatically segregates collections among rare books, circulating items, periodicals, and reference materials. But in addition, Richter maintains two other areas: the North/South collection, and the Cuban Reserves Collection.

Because the grant for the North/South collection has expired, we will look again at the wisdom of retaining separate sections for materials. (Perhaps you know that the North/South journals already are interfiled within the Richter periodicals collection.) There is also in effect a library policy which states that a limited number of Cuban materials may be maintained in the specialized reserves collection, primarily to insure against loss. In reading the files in my office, I have ascertained that the policy is to be reviewed this year, so I will be in a better position to address your concerns at a later date. It will be my role to facilitate a judicious resolution to the problem.

6. The History Department would like "hard data" on monographic acquisitions and serials expenditures (Professors Phillips and Beck):

Soon, each academic department will receive reports from the Libraries on a quarterly basis, indicating what expenses have been incurred. In addition, I believe that having the Book Chair be the conduit through which your orders are sent to us will give you immediate information from the departmental perspective.

You already know that we are in the midst of a decline in the increase to our materials budgets, so there doubtless will be some changes to our periodicals subscriptions lists in the near future. With this memo, I include a number of "interim" reports to bring you up to date. Those reports are as follows:

Attachments A & B: Financial Reports, History Department, FY 1996

You can see that most of this year's allocation of \$13,564 has been encumbered or expended already. This, as we discussed, was due to the backlog of orders submitted by the Department at the end of the last academic year, but ordered under this year's budget. I have already stated that, in the future, I expect all such pending requests to be returned to the Department to verify the charge to the new budget. The situation is similar for the allocated \$7,815 in Latin American studies.

There are monies in the Endowment Funds for History and Ancient History, which are only about 20% expended to date.

Attachments C, D & E: Accounting Reports, FY1993-95

For each of these years, the appropriation to the Department was increased, most notably in FY 1995, when the amount doubled from the prior year to \$26,000. This, I believe, encompasses the "discretionary funds" of \$13,000 referred to by Dr. Spivey; the extra monies were spent, as I understand it, on purchases requested directly by the members of the Department.

It is also my understanding that the appropriation for the endowed funds decreased this year, due to a university policy not to allocate more than 5% of income to be spent during a given year.

Attachment F: Periodicals List, FY96

The list is many pages long, and while there are approximately 150 titles "charged" to the History Department, we in fact subscribe to over 300 journals across the broad fields of history. Some of these are obviously to benefit other related areas of study.

We have discussed the need for the History Department to review these journals, not solely to pare the list, but especially to ascertain that we continue to receive the materials of highest priority to you.

Attachment G: List of Requested New Periodicals Titles

The list of suggested new titles, similarly, should be reviewed in light of your priorities.

I sincerely hope that our recent meeting will be viewed as the first of many, for it is only through frequent communication that we can hope to work toward developing the collections in accordance with your priorities. Don and I need to visit you again soon, not only to bring you summaries of our progress, but also to discuss the History periodicals list and our South Campus storage.

Please let me know if there are questions you have; I will be more than happy to answer them, and to meet with you again at your convenience. Thank you for your willingness to work with me, and for your many courtesies to me as I begin my work at the University Library.

Please note: Due to the length of the periodicals list, only Professor Spivey received it with this mailing. All other attachments have been included.

ACCOUNTING REPORT: FY1992-1993

DEPARTMENT: HISTORY

ACCOUNT 178004

	<u>Appropriation</u>	<u>Expenditure/Encumbrance</u>
History	9,500	9,135
Latin American	4,000	4,313

ENDOWMENT/GIFT ACCOUNTS

	<u>Appropriation</u>	<u>Expenditure/Encumbrance</u>
History	4,000	3,656
Ancient History	1,800	1,790

ACCOUNTING REPORT: FY1993-1994

DEPARTMENT: HISTORY

ACCOUNT 178004

	<u>Appropriation</u>	<u>Expenditure/Encumbrance</u>
History	12,500	13,146
Latin American	5,000	6,191

ENDOWMENT/GIFT ACCOUNTS

	<u>Appropriation</u>	<u>Expenditure/Encumbrance</u>
History	4,000	4,013
Ancient History	1,550	1,331

ACCOUNTING REPORT: FY1994-1995

DEPARTMENT: HISTORY

ACCOUNT 178004

	<u>Appropriation</u>	<u>Expenditure/Encumbrance</u>
History	26,000	27,298
Latin American	6,000	9,715

ENDOWMENT/GIFT ACCOUNTS

	<u>Appropriation</u>	<u>Expenditure/Encumbrance</u>
History	2,750	2,623
Ancient History	1,160	970

History Department
Journals Requested for 1996

<u>Title</u>	<u>Price</u>
ECHOS DU MONDE CLASSIQUE/CLAS. VIEWS	\$ 30.00
HISTORY: REVIEWS OF NEW BOOKS	83.00
PUBLIC CULTURE	50.00
SCHOLARS OF EARLY MODERN STUDIES	25.00
TOPIC	3.00
Total	\$191.00

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ATTACHMENT F

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TITLECODE	TITLE	SUB SUBSCRIBER N/A	QTY/INV	TERM/ FREQ	START DT RENEW DT	ORDER NO	RETAIL
007-402-001	ACTA ASIATICA /BULLETIN OF INSTITUTE OF EASTERN CULTURES/ /ALL EXC ASIA/ ISSN # 0567-7254	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR IR	01-01-95 01-01-96	K9172289	116.00
022-500-680	AFRICAN STUDIES ABSTRACTS /FORMERLY/ DOCUMENTATIEBLAD ISSN # 1352-2175	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	QR	WILL BILL LATER		
032-013-005	ALBION ISSN # 0095-1390	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9338933	70.00
036-799-005	AMERICAN ANTIQUITY ISSN # 0002-7316	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9337318	150.00
036-848-018	AMERICAN ARCHIVIST /INSTITUTIONS ONLY/ ISSN # 0360-9081	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-94 01-01-95	K9337352	85.00
037-423-001	AMERICAN ASSOCIATION FOR STATE & LOCAL HISTORY MEMBERSHIP /FOR INSTITUTIONS ONLY/	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR OR	01-01-95 01-01-96	K9337623	75.00
041-690-009	AMERICAN HERITAGE - FLEXIBLE ED / ** / ISSN # 0002-8738	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR IR	01-01-95 01-01-96	K9175388	32.00
041-841-016	AMERICAN HISTORICAL REVIEW /CLASS II/ /SURFACE MAIL/ ISSN # 0002-8762	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR IR	01-01-95 01-01-96	K9338808	85.00



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TITLECODE	TITLE	SUB SUBSCRIBER N/A	QTY/INV	TERM/ FREQ	START DT RENEW DT	ORDER NO	RETAIL
041-854-738	AMERICAN HISTORY / ** / FORMERLY / AMERICAN HISTORY ILLUSTRATED ISSN # 1076-8866	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR BM	02-01-95 02-01-96	K9175645	23.94
043-140-003	AMERICAN JEWISH HISTORY ISSN # 0164-0178	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	QR	EBSCO WILL ORD WHEN CURRENT		
043-211-002	AMERICAN JOURNAL OF ANCIENT HISTORY ISSN # 0362-8914	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	SA	STANDING ORDER		
043-222-009	AMERICAN JOURNAL OF ARCHAEOLOGY ISSN # 0002-9114	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9339081	110.00
043-044-006	AMERICAN NEPTUNE ISSN # 0003-0155	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9341071	45.00
050-607-001	AMERICAS / A QUARTERLY REVIEW OF INTER-AMERICAN CULTURAL HISTORY/ ISSN # 0003-1615	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9342914	75.00
053-869-004	ANCIENT WORLD ISSN # 0160-9645	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR SA	01-01-95 01-01-96	K9179085	30.00
059-312-314	ANNALS OF SCHOLARSHIP / AN INTERNATIONAL QUARTERLY IN THE HUMANITIES AND SOCIAL SCIENCES/ ISSN # 0192-3858	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0026562	001 YR QR	01-01-93 01-01-94	K4272933	60.00

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085-732-006	ASIAN AND AFRICAN STUDIES /ISRAELI /DISCONTINUED/ WITH VOL 27 #3 1993 ISSN # 0066-8281	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	0040558	TQ	EBSCO WILL ORD WHEN CURRENT		
086-327-004	ASIATISCHE STUDIEN /ETUDES ASIATIQUES/ /FOR US/ ISSN # 0004-4717	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9183656	63.00
118-226-000	BIBLIOGRAPHY OF ASIAN STUDIES ISSN # 0067-7159	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	QR			
129-019-006	BOLETIN DE LA REAL ACADEMIA DE LA HISTORIA ISSN # 0034-0626	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	TQ	WILL BILL LATER		
137-563-201	BRITISH HERITAGE /**/ ISSN # 0195-2633	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR BM	01-01-95 01-01-96	K9188815	30.00
145-807-004	BULLETIN OF THE AMERICAN SCHOOLS OF ORIENTAL RESEARCH ISSN # 0003-097X	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9190851	80.00
151-936-903	BULLETIN OF LATIN AMERICAN RESEARCH ISSN # 0261-3050	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9190884	157.00
164-639-007	CAHIERS DU MONDE RUSSE ET SOVIETIQUE /NOW CALLED/ CAHIERS DU MONDE RUSSE ISSN # 0008-0160	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9466750	96.24



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176-077-006	CANADIAN JOURNAL OF HISTORY ISSN # 0008-4107	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR TQ	01-01-95 01-01-96	K9192509	25.00
189-853-005	CENTRAL EUROPEAN HISTORY ISSN # 0008-9389	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	03-01-94 03-01-95	K9354788	58.00
210-468-003	CIVIL WAR HISTORY ISSN # 0009-8078	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	03-01-95 03-01-96	K9198493	28.00
210-550-000	CIVIL WAR TIMES ILLUSTRATED /**/ ISSN # 0009-8094	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	010 MD BM	03-01-95 01-01-96	K9196546	17.50
211-115-514	CLASSICAL ANTIQUITY ISSN # 0278-6656	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR SA	01-01-95 01-01-96	K9198621	64.00
211-243-001	CLASSICAL JOURNAL ISSN # 0009-8353	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	10-01-95 10-01-96	K9196645	30.00
211-260-005	CLASSICAL OUTLOOK ISSN # 0009-8361	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9196684	25.00
211-309-000	CLASSICAL QUARTERLY /ALL EXCEPT UK & EUROPE/ /SURFACE MAIL/ ISSN # 0009-8388	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR SA	01-01-95 01-01-96	K9196702	70.00

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211-407-002	CLASSICAL REVIEW /ALL EXCEPT UK & EUROPE/ ISSN # 0009-840X	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR SA	01-01-95 01-01-96	K9196729	70.00
211-488-002	CLASSICAL WORLD ISSN # 0009-8418	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR BM	09-01-95 09-01-96	K9196758	22.00
231-837-360	CONGRESS & THE PRESIDENCY/A JOURNAL OF CAPITAL STUDIES/ /FORMERLY/CONGRESSIONAL STUDIES ISSN # 0734-3469	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR SA	01-01-95 01-01-96	K9350885	22.00
251-525-002	CURRENT HISTORY /SURFACE MAIL/ ISSN # 0011-3530	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	MO	PAID THRU 12-95		
273-525-199	DIPLOMACY AND STATECRAFT /FOR US & CANADA/ ISSN # 0959-2296	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR TQ	01-01-95 01-01-96	K9207849	135.00
273-565-002	DIPLOMATIC HISTORY /FOR INSTITUTIONS/ ISSN # 0145-2096	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9207850	65.00
276-420-269	DOCTORAL DISSERTATIONS ON ASIA ISSN # 0098-4485	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	AN			
285-835-005	EARLY AMERICAN LIFE /**/ ISSN # 0012-8155	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	OR	PAID THRU 01-96		



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287-026-009	EAST EUROPEAN QUARTERLY /SURFACE MAIL/ ISSN # 0012-8449	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9209450	15.00
290-115-005	ECONOMIC HISTORY REVIEW /FOR NORTH AMERICA/ /SURFACE MAIL/ ISSN # 0013-0117	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9209952	107.00
298-450-000	EGYPT EXPLORATION SOCIETY MEMBERSHIP	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9469990	52.77
296-805-526	EIGHTEENTH CENTURY LIFE ISSN # 0098-2601	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR TQ	01-01-95 01-01-96	K9211473	39.00
308-703-008	ENGLISH HISTORICAL REVIEW /FOR US & CANADA/ ISSN # 0013-8266	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9370472	148.00
315-988-006	ETHNOHISTORY ISSN # 0014-1801	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9371418	45.00
318-228-038	EUROPEAN HISTORY QUARTERLY /FOR US/ ISSN # 0265-6914	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9215420	136.00
335-801-007	FILM & HISTORY ISSN # 0360-3695	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	EBSCO WILL ORD WHEN CURRENT	EBSCO WILL ORD WHEN CURRENT	

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341-796-001	FLORIDA HISTORICAL QUARTERLY ISSN # 0015-4113	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9374480	35.00
354-472-003	FRENCH HISTORICAL STUDIES ISSN # 0016-1071	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR SA	12-01-94 12-01-95	K9375844	40.00
366-894-004	GEORGIA HISTORICAL QUARTERLY ISSN # 0016-8297	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9222148	40.00
367-689-379	GERMAN HISTORY /ALL EXCEPT UK & EUROPE/ ISSN # 0266-3554	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR TQ	01-01-95 01-01-96	K9222417	88.00
368-323-010	GESCHICHTE UND GESELLSCHAFT /ZEITSCHRIFT FUER HISTORISCHE SOZIALWISSENSCHAFT/ ISSN # 0340-613X	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9489109	77.38
376-821-005	GREECE AND ROME /ALL EXCEPT UK & EUROPE/ ISSN # 0017-3835	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR SA	01-01-95 01-01-96	K9225384	61.00
376-954-004	GREEK ROMAN & BYZANTINE STUDIES ISSN # 0017-3916	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-94 01-01-95	K9378008	25.00
386-521-009	HARVARD JOURNAL OF ASIATIC STUDIES /SURFACE MAIL/ ISSN # 0073-0548	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR SA	01-01-95 01-01-96	K9226759	45.00



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391-479-003	HESPERIA ISSN # 0018-098X	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9228702	55.00
394-405-005	HISTORIA ZEITSCHRIFT FUER ALTE GESCHICHTE /REVUE D HISTOIRE ANCIENNE / JRNAL OF ANCIENT HISTORY/ ISSN # 0018-2311	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	QR	STANDING ORDER		
394-454-003	HISTORIAN /PA/ ISSN # 0018-2370	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0050852	001 YR QR	11-01-95 11-01-96	L1075467	22.50
394-716-005	HISTORICAL JOURNAL /NY/ /FOR US CANADA & MEXICO/ ISSN # 0018-246X	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9228669	181.00
394-782-007	HISTORICAL METHODS /SURFACE MAIL/ ISSN # 0161-5440	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9228702	83.00
394-853-006	HISTORICAL RESEARCH /FOR NORTH AMERICA/ /SURFACE MAIL/ ISSN # 0950-3471	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR TO	01-01-95 01-01-96	K9228733	74.00
395-125-008	HISTORISCHE ZEITSCHRIFT ISSN # 0018-2613	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR BM	01-01-95 01-01-96	K9228767	316.73
395-189-996	HISTORY /NORTH AMERICA/ /SURFACE MAIL/ ISSN # 0018-2648	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR TO	01-01-95 01-01-96	K9228777	74.00

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395-235-006	HISTORY /REVIEWS OF NEW BOOKS/ ISSN # 0361-2759	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9228810	92.00
395-345-135	HISTORY OF EUROPEAN IDEAS ISSN # 0191-6599	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR MO	01-01-95 01-01-96	K9228888	634.00
395-386-013	HISTORY AND MEMORY ISSN # 0935-560X	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0056531	005 MO SA	05-01-95 01-01-96	L1729489	15.00
395-471-204	HISTORY OF PHOTOGRAPHY /ALL EXCEPT UK REPUBLIC OF IRELAND JAPAN INDIA/ ISSN # 0308-7298	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9228901	160.00
395-631-005	HISTORY AND THEORY /INCL FREE INDEX/ /SURFACE MAIL/ ISSN # 0018-2656	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9228028	40.00
395-671-001	HISTORY WORKSHOP/ A JOURNAL OF SOCIALIST HISTORIANS /ALL EXCEPT UK & EUROPE/ ISSN # 0399-2884	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR SA	01-01-95 01-01-96	K9229085	63.00
440-979-011	INTERNATIONAL HISTORY REVIEW /ALL EXCEPT CANADA/ ISSN # 0707-5332	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K8234822	92.00
443-749-007	INTERNATIONAL LABOR AND WORKING CLASS HISTORY /FOR US CANADA & MEXICO/ ISSN # 0147-5479	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR SA	01-01-95 01-01-96	K9236264	38.00



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466-119-005	JOURNAL OF AFRICAN HISTORY /FOR US CANADA & MEXICO/ ISSN # 0021-8537	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR TQ	01-01-95 01-01-96	K9238739	116.00
467-198-008	JOURNAL OF AMERICAN CULTURE ISSN # 0191-1813	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	QR	EBSCO WILL ORD WHEN CURRENT		
467-277-505	JOURNAL OF AMERICAN ETHNIC HISTORY /SURFACE MAIL/ /ALL EXCEPT EUROPE ISRAEL UK & JAPAN/ ISSN # 0278-5927	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	007 MO QR	06-01-95 01-01-96	K9239335	30.00
467-368-007	JOURNAL OF AMERICAN HISTORY /FOR INSTITUTIONS/ /SURFACE MAIL/ ISSN # 0021-8723	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9239499	140.00
468-274-006	JOURNAL OF AMERICAN STUDIES /FOR US CANADA & MEXICO/ ISSN # 0021-8758	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR TQ	01-01-95 01-01-96	K9239783	107.00
470-102-005	JOURNAL OF ASIAN AND AFRICAN STUDIES /FOR US & CANADA/ ISSN # 0021-9096	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR SA	01-01-95 01-01-96	K9389268	95.55
470-135-005	JOURNAL OF ASIAN STUDIES C-W BIBLIOGRAPHY ASIAN STUDIES & DOCTORAL DISSERTATIONS ON ASIA /SURFACE MAIL/	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9240485	95.00
472-323-005	JOURNAL OF BRITISH STUDIES /ALL EXCEPT JAPAN/ ISSN # 0021-9371	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9241188	70.00

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475-069-001	JOURNAL OF CONTEMPORARY HISTORY /FOR US/ ISSN # 0022-0094	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9243253	144.00
476-082-326	JOURNAL OF THE EARLY REPUBLIC ISSN # 0275-1275	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9244010	40.00
476-369-004	JOURNAL OF THE ECONOMIC AND SOCIAL HISTORY OF THE ORIENT /FOR US & CANADA/ ISSN # 0022-4995	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9391853	106.00
476-713-003	JOURNAL OF EGYPTIAN ARCHAEOLOGY ISSN # 0075-4234	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	AN			
478-666-001	JOURNAL OF EUROPEAN STUDIES /NORTH & SOUTH AMERICA & JAPAN/ ISSN # 0047-2441	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9245403	124.00
481-483-006	JOURNAL OF THE HELLENIC DIASPORA ISSN # 0364-2976	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR SA	03-01-95 03-01-96	K9247129	30.00
483-896-007	JOURNAL OF INTERDISCIPLINARY HISTORY /ALL EXCEPT JAPAN/ ISSN # 0022-1953	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	06-01-95 06-01-96	K9247989	120.00
487-299-000	JOURNAL OF MEDIEVAL HISTORY /FOR THE AMERICAS/ ISSN # 0304-4181	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9249501	224.00



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487-310-005	JOURNAL OF MEDIEVAL & RENAISSANCE STUDIES ISSN # 0047-2573	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR TQ	01-01-95 01-01-96	K9249515	78.00
487-761-371	JOURNAL OF MILITARY HISTORY /FORMERLY/ MILITARY AFFAIRS /FOR INSTITUTIONS ONLY/ /SURFACE MAIL/ ISSN # 0899-3718	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9394931	45.00
487-980-005	JOURNAL OF MODERN HISTORY /SURFACE MAIL/ /ALL EXCEPT JAPAN/ ISSN # 0022-2801	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9249712	72.00
488-934-001	JOURNAL OF NEGRO HISTORY ISSN # 0022-2892	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	EBSCO WILL ORD WITHIN CURRENT		
488-712-007	JOURNAL OF PACIFIC HISTORY ISSN # 0022-3344	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR TQ	01-01-95 01-01-96	K933282	32.24
495-858-003	JOURNAL OF SEMITIC STUDIES /ALL EXCEPT UK & EUROPE/ ISSN # 0022-4480	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR SA	01-01-95 01-01-96	K9254294	110.00
496-035-001	JOURNAL OF SOCIAL HISTORY ISSN # 0022-4529	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9254452	50.00
497-364-000	JOURNAL OF SOUTHERN HISTORY ISSN # 0022-4642	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9254888	35.00

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TITLECODE	TITLE	SUB SUBSCRIBER N/A	QTY/INV	TERM/ FREQ	START DT RENEW DT	ORDER NO	RETAIL
499-123-008	JOURNAL OF URBAN HISTORY / ALL EXCEPT EUROPE MIDDLE EAST & AFRICA/ .../SURFACE MAIL/ ISSN # 0096-1442	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR BM	01-01-95 01-01-96	K9258100	197.00
499-599-009	JOURNAL OF THE WEST ISSN # 0022-5169	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9398870	48.00
499-789-477	JOURNAL OF WOMENS HISTORY ISSN # 1042-7961	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9453597	60.00
508-492-865	KMT / A MODERN JOURNAL OF ANCIENT EGYPT/ ISSN # 1053-0827	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9399812	32.00
551-732-001	MARYLAND HISTORICAL MAGAZINE / INCORPS/ MARYLAND GENEALOGICAL MAGAZINE / FOR US ONLY/ ISSN # 0025-4258	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9404453	20.00
562-572-552	MEDIEVAL PROSOPOGRAPHY ISSN # 0198-9405	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	006 MO SA	05-01-95 01-01-96	K9264891	10.00
562-667-287	MEDITERRANEAN HISTORICAL REVIEW / FOR US & CANADA/ ISSN # 0951-8967	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR SA	04-01-94 04-01-95	K9406028	95.00
573-597-002	MID AMERICA / ILL/ ISSN # 0026-2927	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR TO	01-01-95 01-01-96	K9406671	15.00



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610-981-671	NATIONAL COUNCIL ON PUBLIC HISTORY MEMBERSHIP	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR DR	01-01-95 01-01-96	K9409858	50.95
613-271-352	NATIONAL MARITIME HISTORICAL SOCIETY MEMBERSHIP	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR OR	01-01-95 01-01-96	K9410794	15.00
617-088-602	NATURE SOCIETY AND THOUGHT ISSN # 0890-6130	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR OR	EBSCO WILL ORD WHEN CURRENT		
626-109-003	NEW JERSEY HISTORY ISSN # 0028-5757	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR OR	EBSCO WILL ORD WHEN CURRENT		
627-851-009	NEW POLITICS / A JOURNAL OF SOCIALIST THOUGHT/ ISSN # 0028-6494	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	004 IS SA	11-01-95	K9272948	30.00
628-783-045	NEW SURVEYS IN THE CLASSICS /SUSPENDED/ ISSN # 0533-2451	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR IR	SUSPENDED***		
629-611-005	NEW YORK HISTORY ISSN # 0146-437X	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR OR	01-01-95 01-01-96	K9413541	20.00
662-050-814	ORAL HISTORY ASSOCIATION MEMBERSHIP	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR OR	01-01-95 01-01-96	K9418758	50.00
664-613-007	ORIENTALIA /ALL EXCEPT ITALY/ ISSN # 0030-5367	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR OR	01-01-95 01-01-96	K9418903	100.00

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666-506-654	OTECHESTVENNAIA ISTORIJA /FORMERLY/ ISTORIJA SSSR /820/	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR BM	01-01-95 01-01-96	K9419054	109.95
670-513-001	PACIFIC HISTORICAL REVIEW ISSN # 0030-8684	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9280120	49.00
670-956-002	PACIFIC NORTHWEST QUARTERLY ISSN # 0030-8803	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9456479	22.00
679-246-009	PAST & PRESENT /ALL EXCEPT UK & EUROPE/ /SURFACE MAIL/ ISSN # 0031-2746	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9281144	130.00
680-977-006	PEACE & CHANGE /ALL EXCEPT EUROPE MIDDLE EAST & AFRICA/ ISSN # 0149-0508	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9282005	126.00
681-254-009	PEASANT STUDIES /SUSPENDED/ WITH VOL 19 ISSUE 4 ISSN # 0149-1547	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	QR	SUSPENDED***		
682-849-005	PENNSYLVANIA MAGAZINE OF HISTORY & BIOGRAPHY ISSN # 0031-4587	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9421277	35.00
715-118-006	PRESIDENTIAL STUDIES QUARTERLY ISSN # 0360-4918	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9424697	55.00



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716-190-004	PRIMA /OH/ /SUSPENDED/ WITH VOL 6 #2	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	0 SA			K9188576	0.00
732-342-001	PROLOGUE /QUARTERLY OF THE NATIONAL ARCHIVES/ ISSN # 0033-1031	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR IR	01-01-95	01-01-96	K9425572	12.00
733-824-007	PRUDENTIA ISSN # 0110-487X	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR SA	01-01-95	01-01-96	K9290086	16.73
737-239-517	PUBLIC HISTORIAN ISSN # 0272-3433	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	QR				
747-762-003	RADICAL HISTORY REVIEW /FOR US CANADA & MEXICO/ ISSN # 0163-6545	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR TQ	01-01-95	01-01-96	K9292675	53.00
761-730-001	RENAISSANCE & REFORMATION /RENAISSANCE ET REFORME/ ISSN # 0034-429X	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR IR	02-01-94	02-01-95	K9331773	29.16
769-552-001	REVIEWS IN AMERICAN HISTORY ISSN # 0048-7511	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95	01-01-96	K9295691	66.00
770-111-672	REVISTA ANDINA /INCL FREE INDEX/ /ALL EXCEPT EUROPE/ ISSN # 0259-9600	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR SA	07-01-95	07-01-96	K9295790	75.00

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778-093-005	REVUE HISTORIQUE /SURFACE MAIL/ ISSN # 0035-3264	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	IR	EBSCO WILL ORD WHEN CURRENT		
791-056-005	RUSSIAN HISTORY ISSN # 0094-288X	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	QR	EBSCO WILL ORD WHEN CURRENT		
791-281-008	RUSSIAN REVIEW ISSN # 0036-0341	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9430838	55.00
808-985-600	SEA HISTORY /COMES WITH/ NATIONAL HISTORICAL SOCIETY MEMBERSHIP ISSN # 0146-9312	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	QR			
815-220-504	SEVENTEENTH CENTURY /DIX SEPTIEME VXII SIECLE/ ISSN # 0144-038X	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	03-01-95 03-01-96	K9301708	83.69
822-214-136	SLAVERY & ABOLITION /A JOURNAL OF COMPARATIVE STUDIES /FOR US & CANADA/ ISSN # 0144-038X	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0050852	001 YR TQ	04-01-95 04-01-96	L1084345	155.00
824-377-006	SOCIAL HISTORY /ENGLAND/ /FOR NORTH AMERICA/ /REGULAR DELIVERY/ ISSN # 0307-1022	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR TQ	01-01-95 01-01-96	K9303293	115.00
833-010-838	SOUTH CAROLINA HISTORICAL SOCIETY MEMBERSHIP	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9304897	50.00



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836-261-418	SOUTHERN REGISTER /FREE ON REQUEST/ ISSN # 0895-5573	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9A37141	0.00
836-365-007	SOUTHERN STUDIES /AN INTERDISCIPLINARY JOURNAL OF THE SOUTH/ ISSN # 0735-8342	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	QR	EBSCO WILL ORD WHEN CURRENT		
839-070-513	SOVIET AND POST SOVIET REVIEW /FORMERLY/ SOVIET UNION	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR TQ	01-01-95 01-01-96	K9A37278	32.25
871-259-008	SYRIA /REVUE D ART ORIENTAL ET D ARCHEOLOGIE/ ISSN # 0039-7946	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	IR	WILL BILL LATER		
879-240-659	TAMPA BAY HISTORY ISSN # 0272-1406	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR SA	07-01-95 07-01-96	K9310746	18.00
880-441-829	TEL AVIV /JOURNAL OF THE TEL AVIV UNIVERSITY INSTITUTE OF ARCHAEOLOGY/ ISSN # 0334-4355	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR SA	01-01-95 01-01-96	K9311988	34.00
919-563-007	US INSTITUTE FOR THEATRE TECHNOLOGY MEMBERSHIP /ALL EXCEPT CANADA/	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	07-01-95 07-01-96	K9317970	38.00
931-942-007	VESTNIK MOSKOVSKOGO UNIVERSITETA/SERIIA VIII/ ISTORIA ISSN # 0130-0083	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR BM	01-01-95 01-01-96	K9448197	109.95

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PAGE 19

SUMMARY OF PUBLICATIONS ORDERED BY HEGIS
 AS OF 06/22/95

06/28/95

BR 17907-00

HEGIS NO : = 000HIS

TITLECODE	TITLE	SUB SUBSCRIBER N/A	QTY/INV	TERM/ FREQ	START DT RENEW DT	ORDER NO	RETAIL
933-948-006	VIERTELJAHRSSCHRIFT FUR SOZIAL UND WIRTSCHAFTSGESCHICHTE /VSWG/ ISSN # 0042-5699	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	QR	STANDING ORDER		
933-942-005	VIETNAM /**/ /SURFACE MAIL/ ISSN # 1046-2902	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR BM	01-01-95 01-01-96	K9320621	16.95
935-354-001	VIRGINIA HISTORICAL SOCIETY MEMBERSHIP	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9448828	35.00
935-545-004	VIRGINIA MAGAZINE OF HISTORY & BIOGRAPHY ISSN # 0042-6636	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	QR			
951-751-006	WESTERN HISTORICAL QUARTERLY /FOR INSTITUTIONS ONLY/ ISSN # 0043-3810	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	001 YR QR	01-01-95 01-01-96	K9322339	40.00
978-654-002	ZEITSCHRIFT FUER PAPHYROLOGIE UND EPIGRAPHIK ISSN # 0084-5388	AA UNIV OF MIAMI LIB PERIODICALS DEPT 000HIS	1 0040558	QR	STANDING ORDER		
TOTAL TITLES THIS HEGIS			151		TOTAL RETAIL THIS HEGIS		9088.93

APPENDIX

C

Richter Library Journal Holdings in History

Confirmed:

1. ABA Journal
2. ABC Cultural
3. Academia Nacional De La Historia
4. ACTA Asiatica
5. ADA
6. Aerospace Historian
7. Africa Report
8. Africa Today
9. African American Review
10. African Studies Review
11. Afro-Americans in New York Life and History
12. Air Defense Artillery
13. Air Defense Magazine
14. Air Force Journal of Logistics
15. Air Power History
16. Airman
17. Alabama Review
18. Albion
19. America Indigena
20. American Antiquity
21. American Antiquity, Cumulative Index
22. American Archivist
23. American Criminal
24. American Heritage
25. American Heritage Cumulative Index
26. American Historical Illustrated
27. American Historical Review Cumulative Index
28. American Historical Review
29. American Indian Art Magazine

30. American Jewish History
31. American Neptune
32. American Neptune Index
33. Americas
34. Ancient Mesoamerica
35. Annales D` Estudes Internationales
36. Annals of the Association of American Geographers
37. Annals of the Association of American Geographers
Cumulative Index
38. Annals of Tourism Research
39. Antiquity
40. Anuario Juridico Interamericano
41. Archivo Hispalense
42. Archivos De Historia Potosina
43. Armor
44. Army Communicator
45. Army Digest
46. Army Historian
47. Army Historian
48. Army Information Digest
49. Army Logistician
50. Asia - Pacific Defense Forum
51. Asia - Paciric Defence Reporter
52. Asian Affairs
53. Asian and African Studies
54. Asian Outlook
55. Asian Survey
56. Asiatische Studien
57. Barricada Internacional
58. Beijing Review
59. Biography
60. Black Enterprise
61. Black News Digest

62. Black Scholar
 63. Boletin De La Academia Nacional De La Historia
 64. Boletin De La Academia Nacional De La Historia
 65. Boletin De La Real Academia De La Historia
 66. Bulletin of Eastern Caribbean Affairs
 67. Bulletin of Latin American Research
 68. Bulletin of the American Schools of Oriental Research
 69. Cahiers Des Ameriques Latines
 70. Cahiers Du Monde Hispanique
 71. Cahiers Du Monde Russe Et Sovietique
 72. Canadian Historical Review
 73. Canadian-American Slavic Studies
 74. Canadian-American Slavic Studies Revue
 75. Caribbean Geography
 76. Caribbean Insight
 77. Caribbean Quarterly
 78. Caribbean Studies
 79. Caribben Affairs
 80. Cashiers Du Monde Hispanique Et Luso-Bresilien
- Cumulative Index
81. China Quarterly
 82. Chinese Culture
 83. Chinese Literature
 84. Chronicles of Oklahoma
 85. Civil Liberties
 86. Civil War History
 87. Civil War Times Illustrated
 88. Colombia Today
 89. Colonial Latin American Review
 90. Colonial Latin American Historical Review
 91. Common Cause Magazine
 92. Conflict
 93. Congressional Digest

94. Congressional Digest Cumulative Index
95. Congressional Insight
96. Congressional Quarterly
97. Congressional Record
98. Congressional Record Index
99. Congressional Research Service Review
100. Contents of Periodicals on Latin America
101. Crisis
102. Cuba Internacional
103. Cuba Update
104. Cultural Critique
105. Current Digest of the Post Soviet Press
106. Current History
107. Daily Report: Latin America
108. Daily Report: Soviet Union
109. Debate (Lima Peru)
110. Defense 80
111. Defense Analysis
112. Defense Issues
113. Department of State Bulletin
114. Diogenes
115. Diplomatic History
116. Early American Life
117. Eighteenth Century
118. Eighteenth Century: Theory and Interpretation
119. English Historical Review
120. English Historical Review General Index
121. Estudios Intenacionales
122. Ethnohistory
123. Europ -Asia Studies
124. F E C Journal of Election Administration
125. Federal Register
126. Federal Register Index

127. Field Artillery Journal
128. Florida Geographer
129. Florida Historical Quarterly
130. Florida Morbidity Statistics
131. Foreign Affairs
132. Georgia Historical Quarterly
133. Great Plains Quarterly
134. Harper's
135. Harvard International Law Journal
136. Harvard Journal of Asiatic Studies
137. Harvard Journal of Asiatic Studies Cumulative Index
138. Hemisphere
139. Hispanic American Historical Review
140. Historia Mexicana
141. Historia Mexicana Cumulative Index
142. Historial Journal
143. Historica (Lima, Peru)
144. Historical Archaeology
145. Historical Research
146. History (Historical Association Great Britain)
147. History and Theory
148. History and Theory Cumulative Index
149. History News
150. History WorkshopJournal of Medieval History
151. Holocaust and Genocide Studies
152. Human Rights Quarterly
153. Iberian Studies
154. India Today
155. Infantry
156. International Defense Review
157. International Journal of Intelligence and Counterintelligence
158. International Studies Newsletter
159. International Studies Notes

160. ISLA / Information Services on Latin America
161. Italian Quarterly
162. Jamaica Journal
163. Jane's Defence Weekly
164. Japan Quarterly
165. Jewish Currents
166. Jewish Floridian
167. Jewish Frontier
168. Jewish History
169. Jewish Journal of Sociology
170. Jewish Quarterly
171. Jewish Quarterly Review
172. Jewish Quarterly Review Classified Index
173. Jewish Social Studies
174. Jewish Social Studies Cumulative Index
175. Journal of African History
176. Journal of American Ethnic History
177. Journal of American History
178. Journal of American Indian Education
179. Journal of American Indian Education Cumulative Index
180. Journal of Anthropological Archaeology
181. Journal of Arab Affairs
182. Journal of Asian History
183. Journal of Asian Studies
184. Journal of Asian Studies Cumulative Index
185. Journal of Black Psychology
186. Journal of Black Studies
187. Journal of British Studies
188. Journal of Caribbean History
189. Journal of Contemporary Asia
190. Journal of Ecumenical Studies
191. Journal of European Studies
192. Journal of Interamerican Studies and World Affairs

193. Journal of Interdisciplinary History
194. Journal of Japanese Studies
195. Journal of Latin American Studies
196. Journal of Medieval and Renaissance Studies
197. Journal of Military History
198. Journal of Modern History
199. Journal of Near Eastern Studies
200. Journal of Negro History
201. Journal of Oriental Studies
202. Journal of Pacific History
203. Journal of Palestine Studies
204. Journal of Palestine Studies Cumulative Index
205. Journal of Social History
206. Journal of Southern African Studies
207. Journal of Southern History
208. Journal of Sport History
209. Journal of State Government
210. Journal of the American Judicature Society
211. Journal of the Early Republic
212. Journal of the Hellenic Diaspora
213. Journal of the Royal Army Medical Corps.
214. Journal of the US Army Intelligence and Security Command
215. Journal of the West
216. Latiamericanist
217. Latin America Special Reports
218. Latin American Antiquity
219. Latin American Perspectives
220. Latin American Research Review
221. Latin American Weekly Report
222. Latinskaia Amerika
223. Luso
224. Maryland Historical Magazine
225. Medical Bulletin

226. Mediterranean Historical Review
227. Mexican Studies
228. Miami Review and Daily Record
229. Mid-America
230. Middle East Focus
231. Middle East International
232. Middle East Journal
233. Middle East Policy
234. Middle East Studies Association Bulletin
235. Midstream (New York)
236. Migration Today
237. Military Affairs
238. Military Affairs
239. Military Intelligence
240. Military Review
241. Missouri Historical Review
242. Modern Asian Studies
243. Montana
244. National Defense
245. NATO Letter
246. Naval Aviation News
247. Naval Research Logistics
248. Naval Research Logistics Quarterly
249. Naval Research Reviews
250. Naval War College Review
251. Negro History Bulletin
252. New England Quarterly
253. New Jersey History
254. New Left Review
255. New Mexico Historical Review
256. New Perspectives / U.S. Commission on Civil Rights
257. New Perspectives Quarterly
258. New World

259. New York History
260. New York Life
261. Newsletter (institute of Maya Studies)
262. Newsletter / Society for Historical Archaeology
263. North Carolina Historical Review
264. Oceania
265. Oral History Review
266. Ordnance
267. Oriens Extremus
268. Otechestvennaia Istoriia
269. Pacific Affairs
270. Pacific Northwest Quarterly
271. Parameters
272. Past and Present
273. Past and Present Cumulative Index
274. Pennsylvania Magazine of History and Biography
275. Pensacola History
276. Pensacola History Today
277. Perspectives: Newsletter of the American Historical Association
278. Phylon
279. Political Geography
280. Presence Africain
281. Problems of Communism
282. Proceedings of the United States Naval Institute
283. Proceedings of the United States Naval Institute
284. Prudentia
285. Quarterly (Air Force Engineering and Services Center)
286. Radical History Review
287. Renaissance and Reformation
288. Renaissance Quarterly
289. Renaissance Studies
290. Report on the Americas

291. Rerusalem Report
292. Research Reviews
293. Review of Black Political Economy
294. Review of International Studies
295. Revista Andina
296. Revista Andina
297. Revista Canadiense De Estudios Hispanicos
298. Revista De Historia De America
299. Revista De Indias
300. Revista Espanola De Derecho Internacional
301. Revista Europea De Estudios
302. Revista Mexicana De Ciencias Politicas Sociales
303. Revue D` Histoire Diplomatique
304. Revue D` Histoire Ecclesiastique
305. Revue Des Etudes Juives
306. Revue Historique
307. RFE/RL Research Report
308. Rusi
309. Russian History
310. Russian Life
311. Russian Review
312. Russian Review Index
313. Sea History
314. Sefarad
315. Sixteenth Century Journal
316. Slavic Review
317. Slavonic and East European Review
318. Social Science Quarterly
319. Soldier Support Journal
320. Soldiers
321. South Carolina Historical Magazine
322. South Carolina Historical Magazine Cumulative Index
323. South Florida

324. South Florida History Magazine
325. Souther Eastern Latin Americanist
326. Southern Register
327. Southern Studies
328. Soviet and Post-Soviet Review
329. Soviet Soldier
330. Soviet Studies
331. Special Warfard
332. Strategic Review
333. Studies in Popular Culture
334. Studies in Popular Culture
335. Surface Warfare
336. T' oung Pao
337. Tampa Bay History
338. Tennessee Historical Quarterly
339. Tequesta
340. U S Catholic
341. News and World Report
342. UNESCO Yearbook on Peace and Conflict Studies
343. United States Army Aviation Digest
344. USAF Figher Weapons Review
345. Vestnik Moskovskogo Universiteta
346. Virginia Magazine of History and Biography
347. Voенно-Istoricheskii zhurnal
348. Weekly Compilation of Presential Documents
349. West Africa
350. Western Historical Quarterly
351. Western Journal of Black Studies
352. Western Political Quarterly
353. William and Mary Quarterly
354. William and Mary Quarterly Cumulative Index
355. Wolvorine Guard
356. Woman Citizen

357. Yale Journal of International Law

APPENDIX

D

History 501
Studies in American History
Women's Political Culture
Wednesday 12:00-2:30
Dr. Sybil Lipschultz

Purpose of Course

This course is designed as an in-depth look at women's political culture in American history. It asks whether the concept of a unified women's culture can help to explain the political activity of American women, or whether the diversity of American women challenges that concept. Race and class differences among women obviously belie the idea of one women's culture, but has political unity among women still been possible? How can the newer idea of women's political culture(s) be used to explain the rise of feminism in the nineteenth and twentieth centuries? How has feminism drawn on a history of women's power and how might we benefit today from our knowledge of the past?

Required Reading

The following books are available at the UM bookstore

WOMEN'S ACTIVISM AND SOCIAL CHANGE IN NEW YORK, Hewitt

THE RISING OF THE WOMEN:
FEMINIST SOLIDARITY AND CLASS CONFLICT, Tax

CREATING A FEMALE DOMINION IN AMERICAN REFORM, Muncy

ONE HALF THE PEOPLE, Scott and Scott

PARTNER AND I:
MOLLY DEWSON, FEMINISM AND NEW DEAL POLITICS, Ware

RIGHTS OF PASSAGE:
THE PAST AND FUTURE OF THE ERA, Hoff-Wilson

Required Reading (cont.)

SISTERHOOD IS POWERFUL, Morgan

WHY WE LOST THE ERA, Mansbridge

WHEN AND WHERE I ENTER:

THE IMPACT OF BLACK WOMEN ON RACE AND SEX IN AMERICA, Giddings

WOMEN AND POWER IN AMERICAN HISTORY, Sklar and Dublin

Papers and Assignments

Each student will prepare an extra reading from the list of recommended articles and report to the class on their reading and its significance to the common assignment. Graduate students will report twice during the semester. All students will prepare a final paper in response to a comprehensive question. This paper will be 15-25 pages. Graduate students will prepare an additional historiographical essay on a specific topic.

Class Attendance

Attendance and participation is required. Please prepare the reading in advance of our meeting and be prepared to discuss the material and present any questions you may have.

Conferences

Students will be required to meet with the professor during the term to discuss their papers. Extended office hours will be available on a sign-up basis.

30 August

Introduction

6 September

Reading: Hewitt, Women's Activism and Social Change
Giddings, When and Where I Enter, chapters 2 and 3

13 September

Reading: Tax, The Rising of the Women
Giddings, When and Where I Enter, chapters 4-6

Reports: Sklar, "Hull House in the 1890s," in Women and Power
Frank, "Housewives, Socialists and the Politics of Food:
The 1917 New York Cost-of-Living Protests," in Women and Power
Gordon, "Professionalization of Birth Control," in Women
and Power
Jessie Rodrique, "The Black Community and the Birth
Control Movement," in Women and Power

20 September

Reading: Scott and Scott, One Half the People
Terborg-Penn, "Discontented Black Feminists: Prelude and
Postscript to the Passage of the Nineteenth Amendment," in Women
and Power
Giddings, When and Where I Enter, chapters 7-9

27 September

Reading: Muncy, Creating a Female Dominion in American Reform

Reports: Bordin, "Woman's Mighty Realm of Philanthropy," in Women
and Power
Freedman, "Separatism as Strategy: Female Institution
Building in America, 1870-1930," in Women and Power

4 October

Yom Kippur--No Class

11 October

Reading: Ware, Partner and I

Brooks Higginbotham, "In Politics to Stay: Black Women Leaders and Party Politics in the 1920s," in Women, Politics and Change (xerox)

Reports: Simmons, "Companionate Marriage and the Lesbian Threat," in Women and Power

Milkman, "Women's Work: The Sexual Division of Labor in the Auto Industry During World War II," in Women and Power

18 October

Reading: Hoff-Wilson, Rights of Passage

25 October

Reading: Morgan, Sisterhood is Powerful

Reports: Logan Rothschild, "White Women Volunteers in the Freedom Summers: Their Life and Work in a Movement for Social Change," in Women and Power

Evans, "Rebirth of the Women's Movement in the 1960s," in Women and Power

1 November

Reading: Mansbridge, Why We Lost the ERA

Littleton, "Equality and Feminist Legal Theory," in Women and Power

Reports: Williams, The Alchemy of Race and Rights

***Distribution of Final Paper Assignment

8 November

Discussion of Final Paper: Finalize thesis and create outline

Extended office hours available to seminar students

15 November

Discussion of Final Paper: First Draft Due

Extended Office Hours Available to Seminar Students

22 November

Thanksgiving Break--No Class

29 November

Discussion of Student Conclusions
Final Paper Due

HISTORY 581HY
STUDIES IN COMPARATIVE HISTORY: THE NEW SOCIAL AND CULTURAL
HISTORY

Wednesday 3:5:30
Guido Ruggiero

Ashe 621
Office Ashe 603

The Focus

In the Spring of 1990 Carnegie Mellon University, the home of the Journal of Social History, and the University of Pittsburgh, long recognized as having a history department with an unusually strong emphasis on social history, sponsored a conference on the current state of social history. Conceived as a celebration of the great growth of social history in the decades since the Second World War and its general acceptance as one of the mainstream areas of the discipline on a par with political, economic, diplomatic, or intellectual history, the celebration quickly turned into a scholarly blood bath.

Social science social historians who a little more than a decade earlier had been the wild eyed radicals of the profession, perceived by many as threatening the very essence of history, squared off against the new social historians of culture and mentalities who they now saw as the truly wild eyed radicals who threatened the very essence of the profession and civilization itself! The latter in turn often seemed to be merely looking down their noses at their predecessors with the disdain reserved for those hopelessly behind the times rather than seriously trying to help them see the validity and importance of their approach to history. What might have been humorous [if I had not had the responsibility of critiquing one section of papers and if I had not felt a certain sympathy for both sides] was the speed with which wild eyed radicals had become conservatives and how convinced most of them were [as their own earlier critics had been concerning them] that this new generation[?] of scholars was about to destroy history and perhaps all else that was bright and good! Thus it seemed to me that it would be interesting to investigate the origins, development, and implications of this new social and cultural history in a seminar.

In the Spring of 1992 and again in 1994 the seminar was offered and each time an unusually good group of students made it a truly exciting and stimulating experience; thus it will be offered with only minimal modifications again in the Fall of 1995.

Organization and Work

The class will follow a seminar format, with weekly meetings to discuss the book read for that week. The seminar will break down into two groups, a RED Team and a BLACK Team. Although all members of the class will read each book each week, members of these teams will take turns writing essays on the books read, so that every other week each of you will write a review essays [NOTE THAT ON THE WEEKS WHEN TWO BOOKS ARE ASSIGNED ONE TEAM WILL DO ONE BOOK AND THE OTHER WILL DO THE OTHER; ALSO EVERYONE WILL DO CERTEAU!]. These essays will be not more than five pages typed and will be submitted Tuesday in my office mail box 603 Ashe. Each essay will in a short paragraph or less provide the most significant (in the eyes of the reviewer) theme of the book, then briefly sum up its main points in a page or a page and a half. The rest of the essay will be given over to a brief critique (positive or negative) of two or three points that the reviewer finds most worthy of comment in the book. These papers should be handed in in two copies, so that one may be returned with comments. The team that performs best on these essays will receive a suitable prize at the end of the semester, plus bragging rights. In addition at the end of the seminar a ten to fifteen page seminar paper will be submitted that will survey the implications, strengths and weaknesses, and potential of the new social and cultural history. Although this should make effective use of the reading required for the seminar and the review essays written earlier, it should also move beyond them in ways that demonstrate each member's particular contribution to discussions and developing vision of the discipline.

Tentative Schedule of Meetings

August 30 Organizational

Section One: Fear and Trembling

September 6 Piero Camporesi, Bread of Dreams: Food and Fantasy in Early Modern Europe, RED TEAM PAPER due 9/5

September 13 Peter Stallybrass and Allon White, The Politics and Poetics of Transgression, BLACK TEAM PAPER due 9/12

September 20 The New Cultural History, ed. Lynn Hunt, RED TEAM PAPER due 9/19

Section Two: Path Breakers and Classics

September 27 Norbert Elias, The Civilizing Process,
Selections, BLACK TEAM PAPER due 9/26

October 4 Carlo Ginzburg, The Night Battles, RED
TEAM PAPER due 10/3

October 11 Natalie Z. Davis, Society and Culture in
Early Modern France, BLACK TEAM PAPER 10/11

October 18: Carlo Ginzburg, Cheese and the Worms, RED
TEAM PAPER or Natalie Z. Davis, The Return of Martin Guerre,
BLACK TEAM PAPER due 10/17

October 25 Robert Darton, The Great Cat Massacre, RED
TEAM PAPER due 10/25

Section Three: Breaking New Ground

November 1 Microhistory and the Lost Peoples of
Europe, eds. E. Muir and G. Ruggiero, RED TEAM PAPER or
History from Crime, eds. E. Muir and G. Ruggiero, BLACK TEAM
PAPER due 10/31

November 8 Lyndal Roper, Oedipus and the Devil, BLACK
TEAM PAPER due 11/7

November 15 De Certeau, The Practice of Everyday Life,
RED AND BLACK TEAMS due 11/14

November 22 No Class -- read Ruggiero, Binding
Passions

November 29 Manuscripts

December 6 Final Papers due

STUDIES IN COMPARATIVE HISTORY
(The Arab-Israeli Conflict)

This course offers historical analyses and audiovisual presentations of the multidimensional confrontational relations in the Middle East. The topics discussed will include the nature of the history of Jews and Arabs, Jews in Muslim society, Zionism and Arab nationalism, foreign pressure and intervention, perceptions of geopolitical priorities, cultural dissimilarities, socio-economic traditions and goals, military challenges, political diffusionism, religious fundamentalism, and peace negotiations.

Texts: Laqueur and Rubin, The Israel-Arab Reader
Tessler, A History of the Israeli-Palestinian Conflict

Grading: Term paper 40%
Participation in classroom discussions 40%
Written comments 20%
Final examination (optional)

Attendance: Two unauthorized absences will result in a lowered grade; after three unauthorized absences a student will be dropped from the course.

Reading Assignments:

September	11	Tessler	I/1	Laqueur	I
	18		I/2		I
October	2		II/3		II
	9		II/4		II
	16		III/5		III
	23		III/6		III
	30		IV/7		IV-V
November	6		IV/8		IV-V
	13		V/9		VI-VII
	20		V/10		VI-VII
	27		V/11		VI-VII

December 11 **FINAL EXAMINATION** 8:00 p.m.-10:30 p.m.

Fall 1995
History 601
Wed., 6:25-8:55 p.m.
621 Ashe

Prof. Spivey
Ashe 623B
Office Hours:
Tu & Th, 3-5 p.m.
Other times by
appointment
Ph: 284-3660

AFRICAN-AMERICAN HISTORY: THE GREAT ISSUES

African-American history is a field that has come of age in research, scholarship, and in its overall importance to the history profession. No area of academic inquiry is pregnant with more heated debates, intellectual challenges, and societal insights. The Black experience offers a perspicacious view of America's political system, economic and educational institutions, public policies, intergroup relations, and social and cultural values. In this seminar we will explore some of the interpretive richness of African-American history, examine major issues, methodological approaches, and conflicting scholarly interpretations. The student's grade for the course will be based on contribution to discussions (20%), two oral presentations (15% each; 30%), and a fifteen-page research paper (50%) on a topic of the student's choice within the field of African-American history.

The required readings are available for purchase at the University Bookstore and are on reserve at the Richter Library. The recommended readings are available in the history department.

Schedule (Wednesday, 6:25 p.m.-8:55 p.m., Room 621 Ashe)

August 30:

Introduction

September 6

Required:

John Hope Franklin, George Washington Williams: A Biography (Chicago, IL: University of Chicago Press, 1987)

Recommended:

(#1) Thomas E. Spencer, "On the Place of the Negro in American History," Social Studies (1969) 60:4, 150-158

(#2) I. A. Newby, "Historians and Negroes," Journal of Negro History (1969) 54:1, 32-47

(#3) Earl E. Thorpe, "The Central Theme of Black History," Black Historians: A Critique (N.Y.: Morrow, 1971), 3-13

(#4) Eugene Genovese, "The Influence of the Black Power Movement on Historical Scholarship: Reflections of a White Historian," Daedalus (1970) 1, 473-494

(#5) Ernest Kaiser, "In Defense of the People's Black and White History and Culture," Freedomways (1970) 2, 17-37

September 13

Required:

Basil Davidson, African Civilization Revisited (Trenton, NJ: Africa World Press, 1990)

Recommended:

(#6) John G. Jackson, "Africa and the Origin of Man," Introduction to African Civilization (N.Y.: Citadel, 1970), 37-58

(#7) St. Clair Drake, "Nile Valley Blacks in Antiquity," Black Folk Here and There (Los Angeles, CA.: Center for Afro-American Studies, 1986), 115-146

September 20:

Required:

Martin Bernal, Black Athena: The Afroasiatic Roots of Classical Civilization Volume I: The Fabrication of Ancient Greece 1785-1985 (New Brunswick, NJ: Rutgers University Press, 1987)

September 27:

Required:

Vincent B. Thompson, The Making of the African Diaspora in the Americas (London, England: Longman, 1987)

Recommended:

(#8) Floyd W. Hayes III, "The African Presence in America Before Columbus," Black World (1973), 5-22

October 4:

Required:

Herbert G. Gutman, The Black Family in Slavery and Freedom (New York, NY: Vintage, 1976)

Recommended:

(#9) Philip D. Curtin, "Major Trends," The Atlantic Slave Trade (Madison, Wisc.: Univ. of Wisconsin, 1969), 265-273

- (#10) Roger Anstey, "The Volume and Profitability of the British Slave Trade, 1761-1807," in Engerman and Genovese, Race and Slavery in the Western Hemisphere (N.J.: Princeton, 1975), 3-31
- (#11) J. E. Inikori, "Measuring the Atlantic Slave Trade: An Assessment of Curtin and Anstey," Journal of African History (1976) 17:2, 197-223
- (#12) Benjamin Quarles, "The British and the Blacks," The Negro in the American Revolution
- (#13) Sylvia R. Frey, "The British and the Black: A New Perspective," Historian (1976) 38:2, 225-238
- (#14) Monroe Fordham, "Nineteenth-Century Black Thought in the United States: Some Influences of the Santo Domingo Revolution," Journal of Black Studies (1975) 6:2, 115-126
- (#14b) Gerald W. Mullin, "Religion, Acculturation, and American Negro Slave Rebellions: Gabriel's Insurrection," Flight and Rebellion (N.Y.: Oxford, 1972), 140-163
- (#15) R. Halliburton, Jr., "Black Slavery Among the Cherokees," American History Illustrated (1976) 11:6, 12-19
- (#16) William Loren Katz, "Black and Indian Cooperation and Resistance to Slavery," Freedomways (1977) 17:3, 164-174
- (#17) Melville J. Herskovits, "The Significance of Africanisms," The Myth of the Negro Past (Boston, MA.: Beacon, 1958), 1-32
- (#18) Ortiz M. Walton, "Slave Music and the Blues," Music: Black, White and Blue (N.Y.: Morrow, 1972), 20-36
- (#19) Robert W. Fogel and Stanley L. Engerman, "Slavery and the Cliometric Revolution," Time on the Cross (Boston, MA.: Little, Brown, 1974), 3-12
- (#20) Herbert G. Gutman, "Time on the Cross: The Economics of American Negro Slavery; 'The World Two Cliometricians Made,'" Journal of Negro History (1975) 60:1, 53-65
- (#21) Stanley M. Elkins, "Slavery and Personality," Slavery: A Problem in American Institutional and Intellectual Life (Chicago, IL.: Univ. of Chicago Press, 1959), 81-89, 115-133

(#22) John W. Blassingame, "Slave Personality Types," The Slave Community: Plantation Life in the Antebellum South (N.Y.: Oxford, 1972), 184-216

October 11:

Required:

LaWanda Cox, Lincoln and Freedom (Urbana, IL: University of Illinois Press, 1985)

Recommended:

(#23) Leonard L. Richards, "Generation of Anti-Abolitionist Violence," Gentlemen of Property and Standing (N.Y.: Oxford, 1970), 20-46

(#24) Benjamin Quarles, "The Black Underground," Black Abolitionists (N.Y.: Oxford, 1969), 143-167

(#25) James L. Robertson, "Negro Soldiers in the Civil War," Civil War Times Illustrated (1968) 7:6, 21-32

(#26) William F. Messner, "The Vicksburg Campaign of 1862: A Case Study in the Federal Utilization of Black Labor," Louisiana History (1975) 16:4, 371-381

October 18:

Required:

W.E.B. Du Bois, The Souls of Black Folk (1903)

Recommended:

(#27) John Hope Franklin, "The South's New Leaders," Reconstruction (Chicago, IL.: Univ. of Chicago Press, 1961), 85-103

(#28) W. E. B. Du Bois, "Back Toward Slavery," Black Reconstruction (N.Y.: Atheneum, 1935), 670-692

October 25:

Required:

Joel Williamson, A Rage for Order: Black-White Relations in the American South Since Emancipation (New York, NY: Oxford University Press, 1986)

Recommended:

(#29) C. Vann Woodward, "Mudsills and Bottom Rails," Origins of the New South (Baton Rouge, LA.: LSU, 1951), 205-234;

(#30) William H. Chafe, "The Negro and Populism: A Kansas Case Study," Journal of Southern History (1968) 34:3, 402-419

(#31) James M. McPherson, "Detour or Mainstream," The Abolitionist Legacy (N.J.: Princeton, 1975), 203-223

(#32) Donald Spivey, "Crusaders for Servitude: The Industrial Education Movement," Schooling for the New Slavery (Westport, CT: Greenwood Press, 1978), 71-108

November 1:

Required:

Jervis Anderson, This Was Harlem (New York, NY: Farrar, Straus, Giroux, 1983)

Recommended:

(#33) Florette Henri, "The Great Migration," Black Migration North (N.Y.: Anchor, 1975), 49-62

(#34) Nell Irvin Painter, "Benjamin 'Pap' Singleton and Migration to Kansas," Exodusters (N.Y.: Knopf, 1976), 108-117

(#35) Gilbert Osofsky, "The Enduring Ghetto," Journal of American History (1968) 55:2, 243-255

(#36) Edwin S. Redkey, "Into the Twentieth Century," Black Exodus (New Haven, CT.: Yale, 1969), 252-286

(#37) Theodore G. Vincent, "Alternatives," Black Power and the Garvey Movement (San Francisco, CA.: Ramparts, 1972), 52-87

(#38) Harold Cruse, "Harlem Background-- The Rise of Economic Nationalism and Origins of Cultural Revolution," The Crisis of the Negro Intellectual (N.Y.: Morrow, 1967), 11-26

(#39) Charles Scruggs, "All Dressed Up But No Place to Go," American Literature (1977) 48:4, 543-563

November 8:

Required:

Nicholas Lemann, The Promised Land (New York, NY: Vintage, 1992)

Recommended:

(#41) Leslie Fishel, "The Negro in the New Deal Era," Magazine of Wisconsin History (1964-65), 111-117, 120-123

(#42) Marie W. Kruman, "Quotas for Blacks: The Public Works Administration and the Black Construction Worker," Labor History (1975) 16:1, 37-51

(#43) Howard A. Droker, "Seattle Race Relations During the Second World War," Pacific Northwest Quarterly (1976) 67:4, 163-174

(#44) Donald T. Critchlow, "Communist Unions and Racism," Labor History (1976) 17:2, 230-244

November 15:

Required:

Sudarshan Kapur, Raising Up A Prophet: The African-American Encounter with Gandhi (Boston, MA: Beacon Press, 1992)

Recommended:

(#45) Edward A. Leonard, "Nonviolence and Violence in American Racial Protests, 1942-1967," Rocky Mountain Social Science Journal (1969) 6:1, 10-22

(#46) Joseph Boskin, "The Revolt of the Urban Ghettos, 1964-1967," Annals of the American Academy of Political and Social Science (1969) 382, 1-14

(#47) Frederic C. Jaher, "White America Views Jack Johnson, Joe Louis, and Muhammad Ali," in Spivey, Sport in America (Westport, CT.: Greenwood, 1985), 145-192

(#48) Donald Spivey, "'End Jim Crow in Sports': The Protest at New York University, 1940-1941," Journal of Sport History (1988) 15:3, 282-303

November 22:

Required:

Taylor Branch, Parting the Waters: America in the King Years 1954-1963 (New York, NY: Simon and Schuster, 1988)

November 29:

Required:

Angela Davis, Women Race and Class (New York, NY: Vintage, 1983)

Recommended:

(#49) Herbert G. Gutman, "Persistent Myths About the Afro-American Family," Journal of Interdisciplinary History (1975) 7:2, 181-210

(#50) Joyce A. Ladner, "The Black Woman Today," Tomorrow's Tomorrow (N.Y.: Anchor, 1971), 39-54

(#51) Jacqueline Jones, "Epilogue: 1984," Labor of Love, Labor of Sorrow: Black Women, Work and the Family, From Slavery to the Present (New York, NY: Vintage, 1986)

(#52) Chuck Stone, "Black Political Power in the Carter Era," Black Scholar (1977) 8:4, 6-15

(#53) Samuel F. Yette, "The Reality," The Choice (San Francisco, CA.: Medallion, 1971), 321-336.

Spring 1995
History 581
W 10-12:30
Ashe 621

Dr. Phillips
612 Ashe Bldg.

Comparative History: Computer-Assisted Research Methods

The purpose of this course is to introduce students to the ways of identifying and using information systems (archives, libraries, public databases) that are available only in computer-readable form. We will begin by exploring the information networks at the University of Miami and in Florida, and then advance to using archives and other information systems across the globe. Students will be encouraged to make an in depth study of the resources in their own individual area of research interest. In addition, we will analyze the quantitative methods employed in Jon Gjerde's classic social history of 19th century Norwegian peasants. Each student will design an individual study plan for improving their quantitative skills.

Required Texts:

Jon Gjerde, *From Peasants to Farmers*
SPSS: Introductory Statistics, Student Guide

*** Students should also purchase a three-ring folder that is suitable for holding and organizing a large number of handouts.

Required Work:

Weekly assignments are indicated in the course outline. These exercises are benchmarks to insure that students are following each step in the course. Students will use these assignments in preparing the class presentation and the course project.

The course project is a 15 to 20 page paper which outlines what the student has learned about computer-assisted research in their own field of study. The paper **MUST** include the following items: an address book for e-mail correspondence, an annotated list of valuable on-line resources in your field, and your own method for separating information into useful categories and for creating priorities of the management of your own on-line time. The course project is worth 100% of the final grade.

Schedule for the week of:

January 16 **Diagnostics:** What is the local computer environment? How to get hooked up. Hardware and software considerations. Assignment Get your own account opened on the VAX. Attend a training session with Bob Syren of the Computer Center.

Pull down and read the screens for the UM gopher. Look at the "Electronic Library" and compare one on-line book to a paper bound copy. Write a 1-2 page paper on the Electronic Library. Complete the questionnaire on your experience with quantitative methods.

January 23 **Scholarly Networks:** What are they? How do they work? How to plug-in. Assignment Identify your network and get connected. Pull down some messages and write a 1-2 page paper.

January 30 **Using Libraries:** How to use IBIS, the libraries of Harvard, the California System, the Illinois System and the Library of Congress System. Assignment Write a 1-2 page on problems and secrets to success in manipulating library catalogues.

February 8 **Essential Elements of Quantitative Research using Computers:** Background to Gjerde's methods. Assignment Read the methodology sections of Gjerde's book. **GRADUATE STUDENTS ONLY** Write a 5 page essay on an important study in your own field that uses one or more of the same techniques as Gjerde.

February 12 **Internet Information from the United States Government:** How to get information from public databases. Short-cuts and problems in large complex systems. Assignment Attempt to ask some bureaucrat a question and get an answer. Write a 1-2 page paper on your methods and results.

February 20 **VERONICA: Who?**

February 27 **VERONICA: What?**

March 8 **VERONICA and Her Friends:** The relationships between Veronica, WWW and other large master gophers.

SPRING BREAK

March 20 **Interpreting Gjerde's Methods from a Technical Point of View:** How did he collect the data and make it machine readable?

March 27 **Interpreting Gjerde:** How did he decide which measures to take, how to select "valid" results and how to make quantitative and qualitative evidence compliment each other?

April 3 & 10 Assignment Student presentations on their networks

April 17 & 24 **Workshop on Research Designs:** How would you design your own research project using on-line information and/or quantitative methods. Assignments Students should prepare 1-2 page summaries of their designs, exchange and critique each others proposals.

Quantitative Skills Study Plan

Skill

Study Goal

1. I understand everything about Gjerde's method and have conducted similar research myself.

Yes (give an example)

No

2. I understand the process involved in quantitative research, but have never conducted such a project.

Yes

No

3. I have collected "raw data."

Yes

No

4. I have made data "machine readable."

Yes

No

5. I have used a computer to calculate simple statistics and I understand what they mean.

Yes

No

6.

I have used a computer to calculate complex statistics and I understand what they mean.

Yes

No

7.

It would be useful to have a refresher course in understanding (but not calculating) statistics.

Yes

No

Graduate Seminar HIS 6615Z
Dr. R. M. Levine
284-5963 E-Mail: RLEVINE@UMIAMI.IR.MIAMI.EDU
Office Hours: Monday, 9-10AM, Friday 10-11AM, and by appointment

Fall 1995
Ashe 605

[Revised syllabus August 28, 1995]

The University of Miami Honor Code applies to all students enrolled in the course

Course requirements:

- Written work as assigned
- Participation
- Seminar paper [10-25 pages, due on last day of examination period]

Topic Focus of the Seminar [and seminar paper]: the impact of social and welfare legislation on ordinary people.

Each student selects one country, anywhere in the world. If more than one student selects the same country, then they may divide the subject matter: ex. education and health services; wages and work rules; public housing, etc.)

Semester Calendar:

August 25: Introduction

September 1: The Profession: Associations; journals; networking; the Internet; conferences; funding opportunities; ethics and cooperation; scholarly collaboration; career goals. Citation format. Also, choice of semester topics.

September 8: Methodological Approaches: read T. E. Skidmore, "U. S. Scholarly Writing on Latin American History, 1960-1995." Assignment: Select three scholarly articles and/or books on similar subjects written during the period covered by Skidmore. One should represent the conservative, or traditional approach; one should follow the Marxist/ dependency school of analysis; one should be neither. Compare the *methods* used and *assumptions made about history* by each of the authors. Prepare a 3-5 page essay on the subject.

September 15: No seminar meeting. Prepare for Sept. 22 assignment.

September 22: Select one comprehensive program of social legislation for the country you have selected (ex. Vargas's *Estado Novo*; Roosevelt's *New Deal*; Perón's *Argentina*; Bismarck's *Prussia*). Prepare a bibliographic essay (3-6 pages) summarizing *existing scholarly interpretations* about the subject, emphasizing historical analysis of the actual impact of the legislation. Append a brief summary (in tabular form) of the major features of the legislation.

October 6: Stretching Scholarly Inquiry: prepare a paper (3-6 pages) on how the use of *one of more* disciplines (economics, geography, political science, sociology, women's studies, gender studies, etc.) can help understand the individual topics. Discuss the literature and discuss how the questions posed by scholars in these fields (and the answers they provide) differ from what traditional historians might come up with.

Monday, October 9: [substitute session]: C. Benemou: film ethnohistory [1 PM; location to be announced]

October 13: Fictional/ Film depictions of ordinary people's lives. Select two or three novels, short story collections, or films about people's lives during the periods you are studying or after as affected by them. Write a short essay (3-6 pages) speculating on what one can learn from such works of fiction about history.

October 20: No session: RML in Brazil. Hands-on workshop on the Internet for historians. Details to be announced.

October 27: Discussion of choices for seminar paper assignment on the subject you have selected. Note: the narrower the topic, the better. To examine, for example, how the Mexican Revolution impacted on people's lives, look at how one administration's legislation and policies (for example, Cárdenas's) affected real wages in a certain industry or economic sector. The best papers will use at least some primary source material and data.

November 3: Oral History. Assignment: read RML essay on oral history.

November 10: The value of currency and working-class wages. Assignment: for the country you have selected, 1) prepare a table from 1900 (or earlier if possible) to the present, comparing the annual equivalency rates of the local currency to the dollar (ex. 1900 1 quetzal = US\$.97; 1901 1 quetzal = US \$1.18, etc.); 2) prepare a table indicating the value of working-class wages (urban and rural) on a daily, weekly, or monthly basis, in local currency and also in dollar equivalents for the time and in 1995 dollars. Cite your sources.

November 17: Brazil's Carolina Maria de Jesus: case study of a research project. Optional assignment: read *Child of the Dark* and/or Levine and Sebe, *The Life and Death of Carolina Maria de Jesus*. Questions for discussion: 1) How did the very poor perceive Vargas's tenure as head of state? 2) How did Vargas's government address the needs of the very poor?

December 1 and 8: Reprise: The Impact of Social and Welfare Legislation on People's Lives

Name:

Mailing Address:

Telephone:

Other colleges and universities attended + dates of attendance:

Reading knowledge of what languages?

Travel or residence abroad + dates:

Major field of study:

Minor fields(s):

Projected date of comprehensive PhD exams:

Career goal:

DR. MICHAEL L. KRENN
OFFICE: ASHE 608
OFFICE HOURS: 12:30-1:30 T R; 5:00-6:00 W
PHONE: 284-6426

HISTORY 507: TOPICS IN U.S. FOREIGN RELATIONS: U.S. COLD
WAR POLICIES IN THE THIRD WORLD (SPRING 1995)

PURPOSE OF COURSE: This course will provide students with an intensive look at the policies formulated and implemented by the United States in its relations with the Third World (Latin America, Africa, Asia, the Middle East) during the years of the Cold War. Through heavy work in secondary and primary sources, the students will be asked to formulate their own conclusions about those policies and their impact.

DESIGN OF CLASS: Each week of classes will be comprised of short lectures, class discussion, and individual presentations. As a small, seminar-like course, students should realize that absences will result in a lower grade for the course.

ASSIGNMENTS AND GRADING: Students' grades will be based on the following: participation in class discussion; individual presentations; ten quizzes; ten short papers (2-3 pages) on secondary and primary sources; and a longer final paper (10 pages). The individual presentations, shorter papers, and the longer paper are described at the end of this syllabus. For class participation, each student is expected to do the reading for that class period and contribute to the weekly discussion. Students who do not participate in a meaningful way can receive no more than a "D" for their participation grade. Individual presentations will be given on the dates shown below. Both the shorter papers and the longer paper are due on the dates indicated in the class schedule below. Quizzes will be given at the beginning of the class sessions, as also indicated on the class schedule. The grading breakdown is as follows: shorter papers--30% total; longer paper--20%; class participation--20%; quizzes--20%; individual presentations--10%. MY POLICIES ON LATE PAPERS, MAKE-UPS, AND INCOMPLETES ARE AS FOLLOWS: Papers are due on the assigned dates. Papers handed in one class late will have one grade deducted; papers will not be accepted after that time. There are no make-ups for quizzes or presentations--NO EXCEPTIONS. Incompletes will be given only to those students who through cataclysmic circumstances (serious illness or death in the immediate family) cannot complete the course; they will not be given to students who are simply failing the course. Students should also be aware of and familiarize themselves with the University's Honor Code; violations of same will result--at the least--in a failing grade for the course. THERE IS NO EXTRA CREDIT WORK FOR THIS COURSE.

READINGS: The following texts are required for this course: Gabriel Kolko, Confronting the Third World; H.W. Brands, Into the Labyrinth; Richard Immerman, The CIA in Guatemala; Peter Schraeder, ed., Intervention into the 1990s; Alvin Rubinstein, Moscow's Third World Strategy; Andrew Rotter, The Path to Vietnam. The following text is recommended only: Thomas McCormick, America's Half Century.

CLASS SCHEDULE:

- JAN. 17: Introductions
Discussion of Assignments and Readings
- JAN. 19: U.S. Diplomatic History and the Third World
The Impact of the Cold War
Theories and Approaches
READING: McCormick, Ch. 1
- JAN. 24: The Cold War: Background to World War II
- JAN. 26: The U.S. and the Third World to World War II
- JAN. 31: LIBRARY VISIT
- FEB. 2: World War II
Old Worlds and New Worlds
READING: McCormick, Ch. 2
- FEB. 7: 1945: Opportunities and Challenges
READING: Kolko, Intro., Ch. 1; McCormick, Ch. 3
FIRST QUIZ
- FEB. 9: The Big Picture
FIRST PAPER: DOCUMENT REVIEW
INDIVIDUAL PRESENTATIONS
- FEB. 14: 1946-1949: Successes and Failures
READING: Kolko, Chs. 2-5; Brands, Ch. 1; McCormick, Ch. 4
SECOND QUIZ
- FEB. 16: The Path to Disaster: Vietnam
READING: Rotter, all
SECOND PAPER: BOOK REVIEW
- FEB. 21: 1950-1953: Cold War and Hot War
READING: Kolko, Ch. 6; McCormick, Ch. 5 (to 118)
THIRD QUIZ
- FEB. 23: The Forgotten War: Korea
THIRD PAPER: DOCUMENT REVIEW
INDIVIDUAL PRESENTATIONS

- FEB. 28: 1954: High Tide
 READING: Kolko, Ch. 9
 FOURTH QUIZ
- MAR. 2: The Greatest Thing: Guatemala
 READING: Immerman, all
 FOURTH PAPER: BOOK REVIEW
- MAR. 7: 1955-1961: Solidifying or Stagnating?
 READING: Kolko, Chs. 7, 8, 10, 11; Brands, Chs. 2, 3 (Sec. 1-2); McCormick, Chs. 5 (to end), 6 (to p. 141)
 FIFTH QUIZ
- MAR. 9: Deeper into the Quagmire: Vietnam
 FIFTH PAPER: DOCUMENT REVIEW
 INDIVIDUAL PRESENTATIONS
- MAR. 21: 1961-1969: Camelots, Great Societies, and War
 READING: Kolko, Part 3; Brands, Chs. 3 (Sec. 3-5), 4 (Sec. 1-2); McCormick, Ch. 6 (to end)
 SIXTH QUIZ
- MAR. 23: Oil and Quicksand: The Middle East
 SIXTH PAPER: BOOK REVIEW (of Brands)
- MAR. 28: 1969-1977: Interventionism--Nixon and Kissinger Style
 READING: Kolko, Chs. 16-21; Brands, Chs. 4 (Sec. 3-4), 5 (Sec. 1-2); McCormick, Ch. 7
 SEVENTH QUIZ
- MAR. 30: Black and White: Africa
 SEVENTH PAPER: DOCUMENT REVIEW
 INDIVIDUAL PRESENTATIONS
- APR. 4: 1950-1980: From the "Other Side"
 READING: Rubinstein, all
- APR. 6: Grizzly Bears or Boo-Boo Bears?
 EIGHTH PAPER: BOOK REVIEW (of Rubinstein)
- APR. 11: 1977-1989: The Whole World's Agin' Us
 READING: Kolko, Chs. 22-23; Brands, Chs. 5 (Sec. 3-5), 6 (Sec. 1-4); McCormick, Chs. 8-9
 NINTH QUIZ
- APR. 13: Haven't We Been Here Before: Central America
 NINTH PAPER: DOCUMENT REVIEW
 GUEST SPEAKER
- APR. 18: 1990s: Who's the Enemy Now?
 READING: Brands, Ch. 6 (Sec. 5-7); Schraeder, all
 TENTH QUIZ

- APR. 20: The End of Intervention?
TENTH PAPER: BOOK REVIEW (of Schraeder)
- APR. 25: After the Cold War: What Will the CIA Do Now?
GUEST SPEAKER
- APR. 27: The Future of United States and Third World Relations
FINAL PAPER DUE

****INSTRUCTIONS FOR PRESENTATIONS, SHORT PAPERS, AND FINAL PAPER****

PRESENTATIONS: Each member of the class will be expected to make at least two in-class presentations. (This number may increase depending on class enrollment.) These presentations will take place on Feb. 9, Feb. 23, Mar. 9, and Mar. 30. The presentations will focus on the document the student has chosen for their review for that particular class period. In their presentations, students will: (1) provide a brief overview of the document's contents; and (2) give a concise and logical evaluation of the significance of the document and its value to historians. In all, each presentation should take no more than 3-4 minutes.

SHORT PAPERS: Each member of the class is expected to write ten short (3-4 pages) papers: five book reviews and five document reviews. In both cases, the papers are to be neatly typed, double-spaced, and very well proofread. No foot/endnotes are necessary, unless the student is using outside sources.

A. For the book reviews (due Feb. 16, Mar. 2, Mar. 23, Apr. 6, and Apr. 20): students should accomplish three things in their reviews--first, a brief summary of the book's thesis (not its contents); second, a critique of the author's methods and approach (does the author do a convincing job in presenting his/her thesis; would another approach have proven more successful; does the author make good use of his/her evidence); third, your own personal response to the book (do you find it convincing; more important, do you find it helpful in understanding the issues raised in this class).

B. For the document reviews (the actual reviews are due on Feb. 9, Feb. 23, Mar. 9, Mar. 30, Apr. 13; students must have their documents xeroxed and in the hands of their classmates by the class before their report is due): students should accomplish two things in their reviews--first, a brief summary of the document's contents; second, an analysis of the significance of the document and its value to historians. The document subject areas are as follows: Feb. 9--1945 U.S. observations on the general postwar situation; Feb. 23--1950-1953 The Korean War; Mar. 9--U.S. policy in Vietnam, 1954-1960; Mar. 30--U.S. policy in Africa, 1969-1977; Apr. 13--U.S. policy in Central America, 1977-1989.

FINAL PAPER: The final paper will have students address the following question: In your opinion, what event during the post-World War II period best defines or exemplifies U.S. policy toward the Third World during those years? To answer this question, the student will have to do research on one particular event in the history of U.S.-Third World relations following World War II--the factual who, what, and where. This will involve work in secondary and primary sources. The student will also, however, have to answer the interpretational "why" question: why does this event best define or exemplify U.S. policy toward the Third World during those years? Here, you will have to develop your own views. Yes, I want to see those horrid phrases: "I think...", "My view is...", "In my opinion..." As with the short papers, this final paper must be neatly typed, double-spaced, and completely proofread. Foot/end/or in-text references must be provided when the student is citing from a secondary or primary source. (I don't care what format you use, as long as you use it consistently throughout the paper.) A bibliography of works cited must also be included.

History 681-S Paleography and Archival Methods

Thomas A. Abercrombie
Office Hours: T & R 11-12
and by appt.
Phone: x3660
Home: 667-4349

Fall 1995
T & R 3:05-4:20
MM 304

In this course, students will learn to read and transcribe a variety of kinds of Spanish documents written between the 15th and 18th centuries. 50% of class time will be devoted to the reading of selected documents, and 50% to lectures on the history and techniques of writing, the relationship between history and written documents, the organization of Spanish and Spanish-American archives, and techniques of archival research on selected topics. Course requirements: Weekly (1-2 page) transcriptions; two brief bibliographic/archival source projects, in which students outline a "methods and sources" section for projects in historical research; final in-class transcription exam.

Books available for purchase at the University bookstore:

Michelle P. Brown. A Guide to Western Historical Scripts From Antiquity to 1608. U. Toronto, 1990.

Roberto Gonzalez Echevarría. Myth and Archive. Cambridge.

Richard L. Kagan. Lawsuits and Litigants in Castile, 1500-1700. Chapel Hill: U. North Carolina Press, 1981

Jacques Le Goff. History and Memory. Columbia.

John J. TePaske, ed. Research Guide to Andean History (Bolivia, Chile, Ecuador, and Peru). Durham, NC: Duke U. Press, 1981

Although the above books may prove helpful in the course, our primary source material will be photocopies of original documents taken from Spanish, Argentine, and Bolivian archives. Some of the more important paleography texts and guides to archival sources are out of print and expensive; a selection of those available in Richter have been placed on reserve.

Cappelli, A. Dizionario di Abbreviature. 1929

Gómez Canedo, Lino. Los archivos de la historia de América. 2 vols. (Mexico, 1961)
F1401.P153 no.225

Hanke, Lewis, and Gunnar Mendoza. Guía de las fuentes en Hispanoamérica para el estudio de la administración virreinal española en México y en el Perú, 1535-1700. Washington, DC: Secretaría General, Organización de los Estados Americanos, 1980.

Dirección General de Archivos y Bibliotecas. Guía de fuentes para la historia de Iberoamérica. 2 vols. (Madrid, 1966).

Handbook of Middle American Indians. Ethnohistory, Sources

The first published dictionary of the Spanish language provides definitions for some of the archaic words we will encounter in our documents:

Covarrubias, Miguel. Tesoro de la Lengua Castellana o española. (Barcelona, 1989. Alta-Fulla) (library has a 1940s edition. 1989 ed. on order) You may also want to consult Corominas, Diccionario Etymológico de la Lengua Española.

Numerous courses in Spanish paleography have been published. Among those available in Richter:

Garces G., Jorge. Paleografía diplomática española. (Quito, 1949) fF3781.A2 v.25

Millares Carlo. Tratado de Paleografía española. 3 vols. Z115.S7 M64 1983

Munoz y Rivero, J. Manual de Paleografía diplomática española, siglos XII-SVII. Z115.S7 M96 1889

Osley, A.S. Calligraphy and Paleography Z105.O8 1966

Project and Examination Schedule

Aug. 24. Distribution of Syllabus, Introduction

Oct. 10. First project due

Nov. 17. Second project due

Nov. 30. Final, in-class examination

THE AGE OF PERICLES

The focus is Pericles, the leading statesman of Athenian democracy, and symbol of the cultural and artistic development of the period that set the standards for western civilization for millennia to come. The sources and inspiration of this dynamic and creative culture are the subject of our inquiry. The literary, cultural and intellectual accomplishments will be examined, along with the art and architecture of this revolutionary age, followed and balanced by a critical appraisal of the volatile popular government of Athens and its seemingly incompatible aggressive foreign policy.

Required Texts:

J. K. Davies, Democracy and Classical Greece
J. Boardman, Greek Sculpture: Classical Period.
S. Woolford, The Parthenon (Cambridge)
Thucydides, The Peloponnesian War (Penguin) **
Sophocles, Three Theban Plays (Penguin)
Euripides, Bacchae and Other Plays (Penguin)
Aristophanes, Archarnians, The Clouds and Lysistrata (Penguin)
G. Ley, Short Introduction to Greek Theatre (Chicago)

Course Assignments and Requirements

1. Attendance is required of all students in the seminar. Discussion based on assigned readings will be an integral part of the weekly meetings. Your participation and interaction in these discussions will constitute 20% of your grade, but it is of considerable more value in regard to the objectives of the course. LACK OF ATTENDANCE--fewer than 80% of the scheduled class meetings--will be subject to a severe grading penalty and even failure of the course, in spite of the completion of the written assignments. The weekly readings will occasionally be supplemented by handouts.

2. Two assigned reports on a given topic 3-5 pages each are required of all students (each constitutes 15% of your grade). These assignments are listed below.

3. Two papers of a maximum of 8 pages each on selected topics in concert with the instructor (each will constitute 25% of your grade). Recommended topics are listed under the weekly readings in smaller print, but other books and themes are acceptable as long as they are approved. You may be responsible for an oral report on your topic, but should at least provide a handout summarizing the important issues and related bibliography of your essay. The papers are to be double-spaced and typewritten. Either the social science format or traditional apparatus of footnotes and bibliography is acceptable. They are due at the appropriate class meeting.

4. The UM Honor Code applies to all written assignments. Cases of plagiarism will be dealt with severely. Incompletes are given only in the cases of medical emergencies and verifiable cataclysmic events; only students with passing grades for more than 50% of the requirements of the course are eligible.

DISCUSSION SCHEDULE

Aug 31 Introduction

READING: Davies 1-8; Plutarch's *Pericles*.

ASSIGNMENT ONE: *Read Plutarch's Pericles and list the problems and issues provided by this biographical account by a Greek provincial living in the early Roman imperial age. Your discussion should include a brief summary of the dominant traits of Pericles and any interests elicited by his presentation (3-5 pages to be submitted on September 7).*

Sep 7 THE SETTING: ATHENS BEFORE PERICLES

READING: Davies 9-36 and Thucydides 1.1-88 ("The "Archaeology").

Sep 14 ATHENS AND SPARTA (Davies 37-50)

READING: Thucydides 1.89-117 ("Pentekontaetia") 126-139 (Excursus on Themistocles and Pausanias)

D. Kagan, The Outbreak of the Peloponnesian War (1969).

G. E. M. Ste. Croix, The Origins of the Peloponnesian War (1972).

J.P. Vernant, "City-State Warfare," Myth and Society in Ancient Greece (1981) 19-44.

E. Rawson, The Spartan Tradition in European Thought (1991)

V. Hanson, The Western Way of War: Infantry Battle in Classical Greece (1989).

_____, (ed), Hoplites: The Classical Greek Battle Experience (1991).

R. Luginbill, "Othismos: The Importance of the Mass-Shove in Hoplite Warfare," Phoenix 48 (1994) 51-61.

P. Nidal-Naquet, "The Young, The Warriors," The Black Hunter (1986) 85-156.

G. Bugh, The Horsemen of Athens (1988).

L. Worley, Hippeis: The Cavalry of Ancient Greece (1994).

I. Spence, The Cavalry of Classical Greece (1993).

C. Starr, The Influence of Sea Power on Ancient History (1989)

L. Casson, Ships and Seafaring in Ancient Times (1994).

L. Kallett-Marx, Money, Expense, and Naval Power in Thucydides' History 1-5.24 (1993).

L. Gabrielsen, Financing the Athenian Fleet (1994).

W. R. Connor, Thucydides (1984).

S. Hornblower, Thucydides (1987).

J. W. Allison, Power and Preparedness in Thucydides (1989).

Sep 21 DEMOCRATIC ATHENS

READING: Davies 51-63

C. Farrar, The Origins of Democratic Thinking: The Invention of Politics in Classical Athens (1988).

J. Ober, Mass and Elite in Democratic Athens (1989).

- M. Ostwald, From Popular Sovereignty to the Sovereignty of Law in Fifth Century Athens (1986).
 K. Raaflaub, "Democracy, Oligarchy, and the Concept of the Free Citizen in Late Fifth Century Athens," Political Theory 12 (1983) 517-544.
 J. T. Roberts, Accountability in Athenian Government (1982).
 _____, Athens on Trial: The Antidemocratic Tradition in Western Thought (1994).
 C. Starr, The Birth Of Athenian Democracy: The Assembly in the Fifth Century B.C. (1990).
- W. R. Connor, The New Politicians of Fifth-Century Athens (1971)
 M. Finley, "Athenian Demagogues," Past & Present 21 (1962) 3-24.

Sep 28 IMPERIALISTIC ATHENS

READING: Davies 64-86.

ASSIGNMENT TWO: *Read Thucydides 3.36-50 ("The Mytilene Debate") and 5.84-114 ("The Melian Dialogue") and discuss Athenian policy as a imperialistic power; your personal reactions to the account are important and can be refined by a reading of the works listed below. The focus should be whether this policy is a digression or extension of the program of Pericles. The paper should be 5 pages and submitted at discussion.*

- F. Cairns, "Cleon and Pericles: A Suggestion," Journal of Hellenic Studies 102 (1982) 203-204.
 D. Kagan, "The Speeches in Thucydides and the Mytilene Debate," Yale Classical Studies 24 (1975) 85-
 H. Lloyd-Jones, The Justice of Zeus (1971) 139-140),
- R. Meiggs, The Athenian Empire (1971).
 M. McGregor, The Athenians and Their Empire (1987)
 M. Finley, "The Athenian Empire: A Balance Sheet," Economy and Society in Ancient Greece, (eds) B. Shaw and R. Saller (1981) 41-61.
 C. G. Starr, "Athens and Its Empire," Classical Journal 83 (1987/88) 114-123.
 J. de Romilly, Thucydides and Athenian Imperialism (1963).
 H. Mattingly, "Periclean Imperialism," Ancient Societies and Institutions: Studies for Victor Ehrenberg (1966) 193-223.
- L. Kallett-Marx, "The Kallias Decree, Thucydides and the Outbreak of the Peloponnesian War," Classical Quarterly 39 (1989) 94-113.
 E. Badian, "The Peace of Callias," in From Plataea to Podidaea (1993) 1-72 with E. Bloedow, SQ 47 (1992) pp. 41-68.
 A. Bosworth, "Plutarch, Callisthenes and the Peace of Callias," Journal of Hellenic Studies 110 (1990) 1-13.
- R. Meiggs, "The Dating of Fifth Century Attic Inscriptions," Journal of Hellenic Studies 86 (1966) 96-98.
 H. Mattingly, "Epigraphy and the Athenian Empire," Historia 41 (1992) 129-138.

Oct 5 THE THEATRE AT ATHENS: Sophocles and Tragedy

READING: Sophocles, Antigone and Oedipus the King; Ley

- P. Veyne, Did the Greeks Believe in Their Myths? (1988).
 J. Hamilton, "Antigone: Kinship, Justice and the Polis," in Myth and the Polis, ed. D. Pozzi and J. Wickersham (1991) 86-98.
 B. Knox, Oedipus at Thebes.

- , The Heroic Temper: Studies in Sophoclean Tragedy.
J.-P. Vernant, Myth and Society in Ancient Greece (1980).
B. Vickers, Towards Greek Tragedy (1973).

Oct 12 **ATHENIAN SOCIETY AND CULTURE (Davies 87-116)**

READING: Davies 87-116

- A. Burford, Land and Labor in the Greek World (1993)
M. Finley, Economy and Society in Ancient Greece (1981).
P. Garnsey, Non-Slave Labour in the Greco-Roman World (1980)
_____, Famine and Food-Supply in the Greco-Roman World.
B. Knox, The Oldest Dead White European Males (1993).
E. Cohen, Athenian Economy and Society: A Banking Perspective (1992).

Oct 19 **ART AND ARCHITECTURE**

READING: Boardman and Woolford

- J. J. Coulton, Ancient Greek Architects at Work: Problems of Structure and Design (1977).
L. Kallett-Marx, "Did Tribute Fund the Parthenon," Classical Antiquity 39 (1989) 94-113.
J. Boardman, Athenian Black and Red Figured Pottery.
M. Vickers, "Metalwork and Athenian Painted Pottery," Journal of Hellenic Studies 105 (1985) 108-128.
E. D. Francis, Image and Idea in Fifth Century Greece: Art and Literature after the Persian Wars (1990).
J. Boardman, The Diffusion of Classical Art in Antiquity (1994)

Oct 26 **THE NEW PHILOSOPHERS: THE SOPHISTS AND SOCRATES**

READING: Aristophanes, *Clouds*.

- G. B. Kerford, The Sophistic Movement (1981).
K. Popper, The Open Society, vol. I
E. R. Dodds, "The Sophistic Movement and the Failure of Greek Liberalism," The Ancient Concept of Progress (1983) 92-105.
P. A. Vander Waerdt, "Socrates in the Clouds," in The Socratic Movement (1994) 48-86.
M. Detienne and J.-P. Vernant, Cunning Intelligence in Greek Culture and Society (1978).

Nov 2 **RACE, CLASS, AND GENDER IN THE AEGEAN**

- C. Starr, The Aristocratic Temper of Greek Civilization (1992).
G. Ste. Croix, The Class Struggle in the Ancient Greek World (1981).
J.-P. Vernant, "The Class Struggle," Myth and Society in Ancient Greece (1980) 1-18.
N. Loraux, The Children of Athena: Citizenship and the Division between the Sexes (1994).
E. Cantarella, Bisexuality in the Ancient World (1992).
K. J. Dover, Greek Homosexuality (1978).
M. Foucault, History of Sexuality 2: The Use of Pleasure (1985).
D. Halperin et al (eds), Before Sexuality: The Construction of Erotic Experience in the Ancient Greek World (1990).
E. Keuls, The Reign of the Phallus: Sexual Politics in Ancient Athens (1985).
S. Pomperoy, Goddesses, Whores, Wives and Slaves: Women in Classical Antiquity (1976).

_____ (ed), Women's History and Ancient History (1991).
A. Richlin (ed), Pornography and Representation in Greece and Rome (1992).

T. Wiedeman, "Thucydides, Women and the Limits of Rational Analysis," G&R 30 (1983) 163-170.

F. Harvey, "Women in Thucydides," Arethusa 18 (1985) 67-90.

P. Cartledge, "The Silent Women of Thucydides," in Nicomodeiktēs, ed. R. Rosen and J. Farrell (1993) 125-132.

M. Finley (ed), Slavery in Classical Antiquity (1960).

_____, "Servitude, Slavery and the Economy," Economy and Society in Ancient Greece (1981) 97-195.

P. Cartledge, "Rebels and Sambos in Classical Greece: A Comparative View," in Crux: Essays to G. E. M. Ste. Croix, ed. P. Cartledge and F. Harvey (1985) 16-46.

Y. Garlan, Slavery in Ancient Greece (1988).

P. Vidal-Naquet, "Women, Slaves and Artisans," Black Hunter (1981) 159-245.

F. Snowden, Blacks in Antiquity (1970).

_____, Before Color Prejudice (1983).

M. Bernal, Black Athena (1989-).

Nov 9 Theatre at Athens: The Tragedy of Euripides

READING: Euripides' *Bacchae*, *Ion* and *Helen*

J. Gregory, Euripides and the Instruction of the Athenians (1991).

G. Murray, Euripides and His Age (1965).

Nov 16 Pericles and Comedy

READING: Aristophanes, *Archarnians* & *Lysistrata*; Thucydides 6.10-61

K. J. Dover, Aristophanic Comedy (1979)

K. MacLeish, Theatre of Aristophanes (1980).

V. Ehrenberg, The People of Aristophanes (1951).

[November 23: Thanksgiving Holidays]

Nov 30 ATHENS AND PERICLES IN RETROSPECT

READING: Pericles' Funeral Oration (Thucy. 2.34-46 and 65) and
Aspasia's Funeral Oration (Plato's *Menexenus* 236-249)

N. Loraux, The Invention of Athens: The Funeral Oration in the Classical City (1986)

E. Badian, "Thucydides on Rendering Speeches," Athenaeum 80 (1992) 187-190.

P. Vidal-Naquet, "Greek Rationality and the City," The Black Hunter (1986) 249-262.

History 531 SY Revised 9/1
The Society and Culture of the Italian Renaissance
Guido Ruggiero

Ashe 621
Office: 603 Ashe

Th 3:05-5:35
Office Hours Tu, Th 11-12

This course will focus on the social and cultural world of the Italian Renaissance c. 1250-1600. Across this span of time five large centers of power won political and economic dominance in Italy: Florence, Venice, Milan, Rome, and the Kingdom of Naples, only to slowly fall under the shadow of larger powers beyond Italy over the course of the sixteenth century. But perhaps more significantly the period was marked off by the rise and fall of a new social elite, the popolo grosso and the flourishing of new cultural forms especially in regards to gender, family and sexuality that in a number of significant ways presaged the modern world. The course will trace the intricate interrelationships of these developments focusing primarily on events in the perhaps leading two cities of the renaissance Florence and Venice.

Reading:

- L. Martines, Power and Imagination (as a text)
- G. Boccaccio, The Decameron (selections), theme essay due 9/15
- B. Kohl and R. Witt, The Earthly Republic (selections), theme essay due 9/29.
- N. Machiavelli, The Portable Machiavelli (selections), theme essay due 10/27.
- B. Cellini, Autobiography, theme essay due 11/17

Grading:

There will be a midterm Oct. 6th and a final exam; both will stress analysis and creativity as well as writing skills. In addition to help improve those skills and the quality of class discussion there will be four set Theme Essays (following the English university model) which will be based upon some of the large questions raised by the reading of Boccaccio, Kohl and Witt, Machiavelli, and Cellini. Each Theme Essay will be three to five typed pages in length. Theme topics and reading sheets will be handed out well in advance.

Class Schedule:

9/1 The Renaissance as a Period: lecture.

9/8 Martines, Power and Imagination, chapters 1-8 with particular attention to chapters 6-8: discussion.

9/15 G. Boccaccio, The Decameron (selections), theme essay due: discussion.

9/22 Martines, Power and Imagination, chapters 9-11: discussion.

9/29 B. Kohl and R. Witt, The Earthly Republic (selections), theme essay due: discussion.

10/6 Midterm

10/13 Ruggiero, The Boundaries of Eros: discussion.

10/20: Martines, Power and Imagination chapters 12-16: discussion.

10/27 N. Machiavelli, The Portable Machiavelli, (selections) theme essay due: discussion.

11/3 That Old Black Magic Called Love: lecture/discussion.

11/10 Five Italian Renaissance Comedies: discussion [we will read only three].

11/17 B. Cellini, Autobiography, theme essay due: discussion.

12/1 An Overview of the Social and Cultural World of the Renaissance: lecture/discussion.

The Great European Powers, Bismarck, and the Foundation of the German Empire

In this advanced seminar in nineteenth-century European history we will concentrate on the interconnection between domestic and foreign policies, the formation of political parties and ideologies in Central Europe and, above all, on the policies of Bismarck, the Iron Chancellor who created the German Empire against the opposition of all the great European powers and in the face of domestic instability. We will also discuss Bismarck's fateful legacy for the future development German history in the twentieth century.

The seminar will be subdivided into two parts: the first half is devoted to an in-depth analysis of the historical background to the foundation of the German Empire; in the second half we will discuss specialized topics (such as, for example, the Franco-Prussian war) and conduct class presentations. The first part will be concluded by a midterm examination; at the end of the second half students are expected to hand in a topically focused research paper, on which they will work during the second part of the seminar. Students are expected to attend class and participation will be an important factor in the determination of the final grade. The following books are required reading:

Erich Eyck, Bismarck and the German Empire

Otto Pflanze, Bismarck and the Development of Germany

Lothar Gall, Bismarck (1815-1871) (vol. I)

Theodor Fontane, Effi Briest

Michael Howard, The Franco-Prussian War

William Carr, The German Wars of Unification

The following are recommended as general surveys:

Eric Hobsbawn, The Age of Capital, 1848-1875

James Sheehan, German History, 1770-1866

SURVEY OF THE FIRST PART OF THE SEMINAR

- Week I
(Aug.29-Sept.3) The general historical background: Europe between 1815 and 1848.
- Week II
(Sept.5-Sept.10) The Revolutions of 1848. Bismarck's development until the end of the Revolution.
- Week III
(Sept.12-Sept.17) Domestic politics between the Revolution and Bismarck's accession to office. The background to the constitutional conflict.
- Week IV
(Sept.19-Sept.24) Bismarck's struggle with the Prussian parliament. International politics during the first half of the 1860s.
- Week V
(Sept.26-Oct.1) The War against Austria and Bismarck's victory against the liberals.
- Week VI
(Oct.3-Oct.8) The Background to the War against France: international politics in the second half of the 1860s.
- Week VII
(Oct.10-Oct.15) The War against France and the Foundation of the German Empire.

Ex

HIS 561 ~~67~~ Cultural History of Spain, 1400 to 1714: Literature, Religion, and Society

History Seminar Room

~~Thursdays, 12-15-2145~~ Monday 12:00-2:30

Fall 1994

Dr. Abercrombie

Office: Ashe 625E

Hours: Tues. 9-11, Wed 3-4, and by appt.

This course will examine the key persons, events and social processes from the beginning of Spain's rise as a unified monarchy, through its Golden Age, to its decline as a world power under the later Habsburgs. During this period Spain emerged as Europe's first world empire, and faded into the stagnation and marginality that have characterized its history up to the present. What factors were responsible for Spain's spectacular rise and subsequent fall? Why did the commercial development and industrial revolution through which England and Holland surpassed Spain never prosper in a country blessed with the golden spoils of empire?

To answer these questions we will survey the development of Spain's cultural and social order as well as its administrative structures and foreign policies. A special focus throughout is the development of Spain's "society of orders" or system of "estates," and its transformation during the Baroque period. We will also examine the changing balance of power in the long-running three-way struggle amongst aristocrats, crown, and chartered municipalities. Topics to be surveyed include: the rise of the Trastamara dynasty and the war of succession that brought Isabel to the throne of Castile, the unification of the country and administrative reforms of the Catholic Kings Ferdinand and Isabella; the completion of the reconquest, expulsion of Jews and Moriscos, and growth of the Inquisition; the revolution of the Comuneros and the reforms of the emperor Charles V; European wars of the counter reformation; the impact of Spain's imperial expansion and New World wealth; and the internal crises, bankruptcies, and commercial stagnation that led to the empire's downfall in spite (or because?) of its fabulous wealth.

In addition to a few selected primary sources, especially works of drama and novels from El Cid to Cervantes and from La Celestina to Fuenteovejuna, course books will draw from a variety of historical traditions and frameworks, including narrative-political histories, institutional histories, regional social histories, local histories, works in the mentalités framework, and newer forms of social-cultural history.

Course Requirements:

Grades are based on a variety of work, including quizzes, book reviews, critiques, and biobibliographical sketches, and a final review essay or in-class exam. More work is expected of graduate students.

Undergraduate requirements:

1. Six scheduled quizzes (5pts each, for 30% of grade). These will consist of essay and identification questions, and last about 15 minutes each. There will be no makeups for quizzes.
2. Two book reviews (10 points each, for 20% of grade). A review should be a synoptic treatment of the argument of a work, describing its methods, sources, and conclusions, placing the work in the context of other materials read in class. Reviews must be between 750 and 1000 words in length (three to four pages), plus footnotes and bibliography. Like all written work prepared outside of class, it must be typed, double spaced, in 10 or 12 point type, with one-inch margins.
3. One critique (10 points). A critique questions a work's methods, argument, conclusions, and nature and use of sources. It should place the work in a broader scholarly context, pointing out how it differs from other works reviewed in class, with special emphasis on its deficiencies. Critiques must be between 600 and 750 words in length (two and a half to three pages), plus footnotes and bibliography.
4. One bio-bibliographical sketch (5 points). A summary sketch of an author's background, training, other published or unpublished major work, and a description of the "school of thought" or approach that best characterizes their work. Between 250 words (one page), plus bibliography. Suggestions as to sources in Richter library will be made in class.
5. One book review, one critique, and one bio-bibliography must be prepared for class presentation. (5 points each for quality of presentation of the review and critique). Time limits: 10 minutes for a review, 8 minutes for a critique, 5 minutes for a biographical sketch.
6. A final review essay or in-class exam (25 percentage points). This essay should be 8 to 12 pages in length, and should analyze and comparatively discuss at least three course books or works approved in advance by the instructor, on a single coherent topic. See Latin American Research Review for examples of such review essays. Alternatively, the in-class exam (to be given during the final exam period) may be taken. This will consist of blue-book type essays.

Although there will be no make-ups for missed quizzes, one additional critique and one extra bio-bibliography will be accepted (at five points each), if they are presented in class.

Tentative Lecture and Reading Schedule

- *** = All students must read all or part, as instructed.
- ** = Graduate students must review and critique one each of these. Optional for undergrads
- * = additional recommended reading for grads and undergrads

Aug 25: Distribution of syllabus, introduction (view film El Cid, starring Charleton Heston. Available at Richter Reserve and Specs).

Sept. 1: Later Middle-Ages to the Trastamaras:

- ***Poem of the Cid (R. Hamilton, transl.).
- ***Fletcher, The Search for El Cid

Review: _____
Critique: _____
BioBibliographical sketch: _____

Optional readings/reviews.

- **Dillard, Daughters of the Reconquest. Review _____
- **Fletcher, Moorish Spain. Review _____
Recommended for further background:
 - *Edwards, Christian Cordoba
 - *Powers, Society Organized for War
 - *Meyerson, Muslims of Valencia in the Age of Fernando and Isabel
 - *Glick, Islamic and Christian Spain

Sept. 8: The Trastamara War of Succession

Quiz 1

First book review due

- ***Elliott, ch 1
- ***Lope de Vega, Fuenteovejuna

Review: _____
Bio-bibliography _____

Optional reading:

- **Cabrera and Moros, Fuenteovejuna: La violencia antiseñorial en el siglo xv.
Review: _____
Critique: _____
- **Garcia Aguilera and Hernández Osorno, Revuelta y litigios de los villanos de la enc. de Fuente Ovejuna
Review: _____
Critique: _____
- *Lunenfeld. Keepers of the City, or: Council of the Santa Hermandad

Sept. 15: The Catholic Kings, "cultural unification," social control, and the archive:

- ***Elliott, chs II-III
- ***Lazarillo de Tormes. Review: _____
- ***Gonzalez Echevarría, Myth and Archive. Review _____
Critique _____
Bio-sketch _____

Optional reading:

- **Fernando de Rojas, La Celestina. Review: _____
Bio-sketch _____
- **Gilman, Spain of Fernando de Rojas Review: _____
Critique: _____
- **Maravall, El mundo social de 'la Celestina'
Review: _____
Critique: _____

Sept. 22: Imperial destiny

Quiz 2

- ***Elliott, ch. IV-V
- ***Haliczzer, Comuneros. Review: _____
Critique: _____
Bio-sketch: _____

Nov. 3: Gender and the Social Order. Quiz 5

***Perry, Gender and Disorder. Review: _____
Critique: _____
Bio-sketch: _____

**Martín Gaité, Carmen. Love Customs. Review: _____
Critique: _____
Bio-sketch: _____

Nov. 10: New World Returnees and their struggles

Second book review due

***Cook and Cook, Good Faith. Review: _____
Critique: _____
Bio-sketch: _____

**Altman, Immigrants and Society. Review: _____
Critique: _____
Bio-sketch: _____

Other Recommendations:

*Hernando Pizarro en el Castillo de La Mota
*Varón article on H. Pizarro

Nov. 17: Crises of the 17th Century: Revolt of Catalans, loss of Portugal, financial crisis.

***Elliott, chs VII-X
**Elliott, Revolt of the Catalans Review: _____
Critique: _____
Bio-sketch: _____

Nov. 24: Happy Thanksgiving

Dec. 1: Creation of Popular Culture: Bullfight, Flamenco, Majismo Quiz 6.

***Mitchell, Blood Sport. Review: _____
Critique: _____
Bio-sketch: _____

**Behar, Presence of the Past. Review: _____
Critique: _____
Bio-sketch: _____

Film review: Carlos Saura's Carmen or Amor Brujo

Review: _____
Critique: _____
Bio-sketch: _____

Dec. 8: (11-1:30) Exam date: In-Class exams or papers due

READING AND RESEARCH SEMINAR IN LATIN AMERICAN HISTORY

This two semester seminar will focus on major research methodologies for the study of Latin American history. Students will become acquainted with a wide range of primary source materials and evaluate both their utility and their limitations for historical analysis. We will also be introduced to field research experiences through presentations by Latin American faculty and occasional visitors. As the professor's own field is twentieth century Latin America, the seminar will focus largely on sources and methodologies useful for the study of the modern period.

The major task of the seminar will be the researching and writing of a publishable, article-length paper on some aspect of Latin American history. The majority of the research and some preliminary writing in the form of a concrete research proposal of the type presented to foundations and other sources for research funding will be carried out in the first semester. Supplementary research, initial drafts and a polished final draft will be produced in the second semester.

August 31 Introduction to the Graduate Program: Goals, Organization and Timetable

September 7 The Dissertation
Assignment: Select a dissertation in the field of Latin American history preferably dealing a period prior to 1960. Many dissertations are stored in the library on microfilm; others are on the shelves in photocopied versions or in hard copies. Read your dissertation carefully and be prepared to discuss the following issues: 1) Did the writer choose a significant and interesting topic? 2) What kinds of sources did the author use? 3) Were they used effectively? 4) How would you evaluate the use of language and writing style? How important is this element of the dissertation to its success or failure? 5) Are there any elements of the work that would seem to identify it as a dissertation as opposed to a book? 6) What further research and/or revision would have to be done in order to prepare the dissertation for submission to a press for publication? P.S. If you can find a dissertation which was subsequently converted into a book, this would be the best choice.

- September 14 The Research Experience. Scholar and topic to be announced.
- September 21 The Monograph
Assignment: Select a monograph on Latin American history, as stated above, preferably the successor to your dissertation. 1) How is this work different from the dissertation both in content and style? Does the author use unusual sources or methodologies? Is the book interesting reading? What sort an audience is the author writing for? Does the work represent a significant contribution to our knowledge of an important area of Latin American history?
- September 28 Choosing a Research Topic
Assignment: During the first weeks of the seminar you will have (hopefully) been thinking about a topic for your research paper. For this week, come to class with a proposed topic for your seminar paper in the form of at least a one paragraph description. Read up on the area your topic falls into, i.e., twentieth century labor history, slavery, etc., in order to examine the major issues involved in your topic area, potential research materials and possible analytical approaches. We will discuss each topic inn class.
- October 5 Library Tour
The tour is designed to acquaint us with the variety of services and resources available in Richter Library.
- October 12 The Research Experience. Scholar and topic to be announced.
- October 19 The Census and Other Demographic Data
Assignment: Choose a census, civil registry or other demographic source, preferably previous to 1950, and come prepared to discuss the various types of information it contains as well as the areas of analysis it covers. Try to find out how the information was collected and discuss the problems related to the validity of this kind of data.

SEMINAR IN COMPARATIVE HISTORY: HISTORIOGRAPHY

Instructor: Professor Graf

Office Hours: T R 10:45-11:45 in 615 Ashe

This course is designed to create a critical appreciation of the theoretical framework and methodological assumptions currently employed by professional historians. It is assumed that there are neither theory-free facts nor theory-free historians. Discussion will also emphasize issues of debate among the theorists and the methodologies at the heart of the controversies. The design is to assist you in analyzing historical subjects and guide you in interacting with the major trends in contemporary historiography. This course satisfies the required historiography course (His 682) for all History Graduate students.

Required Textbooks:

- G. Barraclough, *Main Trends in History*
- P. Burke, *New Perspectives on Historical Writing* (= NPHW)
- _____ . *The French Historical Revolution* (= FHR)
- H. Butterfield, *The Whig Interpretation of History*
- J. Higham, *History: Professional Scholarship in America*
- L. Hunt, *The New Cultural History* (= NCH)
- G. Himmelfarb, *The New History and the Old* (= NHO)

COURSE REQUIREMENTS

1. Attendance of the weekly classes is required, since the focus will be discussion of the assigned readings. Lack of attendance--fewer than 80% of the scheduled class meetings--will subject your grade to a severe penalty and possible failure of the course, in spite of completion of the written assignments.

2. Required Readings are listed for each week of the course and will be the subject for discussion and read in advance of that respective class meeting (readings not contained in the textbooks will be distributed in advance). Additional Reading contains listings of books and articles of a related nature that are optional. Participation in these discussions will constitute 40% of your grade.

3. Four typed double-spaced essays of 5 pages each on particular weekly topics are required, comprising the remaining 60% of your grade. Documentation may be with footnotes or the social science format. The focus should be the issues of the required/additional reading. Submission is at the respective class period.

4. All students must comply with the UM honor Code for all written assignments. Cases of plagiarism will be promptly submitted to the Honor Council and not handled internally. Incompletes are given only in the case of medical emergencies and verifiable cataclysmic events; only students with passing grades of over 50% of the required work are eligible. Grades and conditions are non-negotiable.

DISCUSSIONS

WEEK 1: THE ECLIPSE OF HISTORICISM (Sept 1)

In general, American historians have chosen to think of themselves as empiricists seeking to discover and document objective facts. The classic statement was by Ranke, "*Wie es eigentlich gewesen*" ("how it actually happened"). What does this famous phrase mean? Are there historical facts? Can the historian be objective? Is the historian different from the philosopher or novelist.

Required Reading:

Barraclough, *Main Trends*, pp. 1-17.

Higham, *History*, pp. 87-144.

L. von Ranke, "The Ideal of Universal History."

P. Costello, "The Problem of Oswald Spengler," *World Historians and their Goals* (1993), pp. 48-69.

A. Momigliano, "Historicism in Contemporary Thought," *Studies in Historiography* (1966), pp. 40-55.

M. Finley, "The Historical Tradition: The Contribution of Arnaldo Momigliano," *The Use and Abuse of History* (1975), pp. 75-86.

Additional Reading:

K. Popper, *The Poverty of Historicism*, 1957.

P. Novick, *That Noble Dream: The "Objectivity Question" and the American Historical Profession* (1988).

WEEK 2: THE RISE OF AND FALL OF "PROGRESSIVE HISTORY" (Sept 8)

National aspirations and identity became identified with a progressive historiography in America. The search was for origins and causes to explain historical changes. What is Butterfield's criticism of this approach? In what way do attempts to detect the national character of a culture or people affect the historical perspective? In what way do the ancient Greek historians serve as forerunners of this "modern" controversy?

Required Readings:

Barraclough, *Main Trends* pp. 28-45, 147-77 and Higham, *History* pp. 147-232.

F. Furet, "The Conceptual System of Tocqueville's "Democracy in America," *In the Workshop of History* (1984), pp. 167-196.

H. Butterfield, *The Whig Interpretation of History*.

G. Himmelfarb, "Is National History Obsolete?", and "History and the Idea of Progress," in *NHO*, pp. 121-142 and 155-170.

A. Momigliano, "The Herodotean and the Thucydidean Tradition," *The Classical Foundations of Modern Historiography* (1990) pp. 29-53.

Additional Readings:

Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, 1983.

WEEK 3: THE CHALLENGE OF MARXISM (Sept 15)

What is the materialist concept of history? What challenges and effects did Marxist historians have on traditional historical approaches? In what way did Weber complement and differ from Marxist explanations of western society? In what way has Marxist historical scholarship been revitalized by such British writers as E. P. Thompson, E. Hobsbaum, and G. E. M. Ste. Croix.

Required Reading:

Barracough, *Main Trends*, pp. 17-28.

E. J. Hobsbaum, "Marx and History," *New Left Review* no. 143 (1984): 39-50.

G. Iggers, "Marxism and Modern Social History," *New Directions in European Historiography* (1984), pp. 123-174.

N. Birbaum, "Conflicting Interpretations in the Rise of Capitalism: Marx and Weber," *British Journal of Sociology* 4 (1953) pp. 127-141.

A. Giddens, "Marx, Weber and the Development of Capitalism," *Sociology* 4 (1970), pp. 289-305,

E. P. Thompson, "Eighteenth-Century English Society: Class Struggle without Class?," *Social History* 3 (1978), pp. 133-165.

G. Himmelfarb, "The "Group": British Marxist Historians," *NOH* pp. 70-93.

Additional Reading:

G. Cohen, *Karl Marx's Theory of History*.

S. H. Rigby, *Marxism and History*.

R. W. Green, *Protestantism and Capitalism: The Weber Thesis and its Critics*.

K. Lowith, *Max Weber and Karl Marx*.

H. J. Kaye, *The British Marxist Historians*.

G. E. M. Ste Croix, *The Class Struggle in the Ancient Greek World*.

WEEK 4: STRUCTURALISM AND THE ANNALES SCHOOL (Sept 22)

Why are Braudel and Le Roy Ladurie so critical of "the history of events"? What is meant by the *longue durée* and what are its essential components? Why do they believe that material and mental structures should be the main concerns of historians?

Required Reading:

P. Burke, *French Historical Revolution*, pp. 6-64.

F. Braudel, "History and the Social Sciences: The *Longue Durée*," in *On History* (1980), pp. 25-54.

E. Le Roy Ladurie, "History that Stands Still," *The Mind and Method of the Historian* (1978) pp. 1-27.

Additional Reading:

G. Iggers, "The *Annales* Tradition: French Historians in Search of a Science of History," *New Directions in European Historiography* (1984), pp. 43-79.

T. Stoianovich, *French Historical Method: The *Annales* Paradigm*.

H. R. Trevor-Roper, "Fernand Braudel, the *Annales*, and the Mediterranean," *Journal of Modern History* 44 (1972) pp. 468-479.

WEEK 5: THE CURRENT GENERATION OF THE *ANNALES* SCHOOL (Sep. 29)

The contemporary representatives of the *Annales* school are more diverse (consult the articles and issues in a recent year of the *Annales* journal in the library). What new dimensions and directions do they represent? Do these changes effect the uniqueness of the *Annales* school?

Required Reading:

Burke, *FHR*, pp. 65-93.

R. Chartier, "Texts, Printings, Readings," in *NCH* 154-175.

J. Le Goff, "Mentalities: A History of Ambiguities," pp. 166-180 in J. Le Goff and P. Nora, *Constructing the Past: Essays in Historical Methodology*, 1985.

F. Furet, "From Narrative History to Problem-oriented History," *In the Workshop of History* (1984), pp. 54-67.

Additional Reading:

P. Aries, *Centuries of Childhood*.

_____. *The Hour of Our Death*.

P. Aries and G. Duby, *A History of Private Life*.

P. Ricoeur, *Time and Narrative*.

P. Veyne, *Bread and Circuses: Historical Sociology and Political Pluralism*.

M. Vovelle, *Ideologies and Mentalities*.

WEEK 6: CRITICAL REACTIONS TO THE NEW HISTORY (Oct 6)

Although the *Annales* school has had a significant impact on historians, its influence is disparate and uneven. Why is this the case? What are perceived as its limitations and problems by critics?

Required Reading:

P. Burke, "Overture: The New History, its Past and its Future," *NPHW* pp. 1-23.

_____. "The *Annales* in Global Perspective," *FHR*, pp. 96-111.

G. Himmelfarb, "History with the Politics Left Out," *NHO* pp. 13-32.

L. Hunt, "French History in the last twenty years: the rise and fall of the *Annales* paradigm," *Journal of Contemporary History* 21 (1986), pp. 209-224.

Additional Reading:

J. Hexter, "Fernand Braudel and the *Monde Braudellien*," *On Historians* (1979), pp. 61-145.

D. Gress, "The Pride and Prejudice of Fernand Braudel," *New Criterion* (1983)

S. Kinser, "Annaliste Paradigm? The Geohistorical Structuralism of Fernand Braudel," *American Historical Review* 86 (1981), pp. 63-105.

R. Chartier, "Intellectual History or Sociocultural History? The French Trajectories," *Modern European Intellectual History: Reappraisals and New Perspectives*, ed. D. LaCapra and S. Kaplan (1982), pp. 13-46.

P. Carrard, *Poetics of the New History: French Historical Discourse from Braudel to Chartier*, 1992.

WEEK 7: CULTURAL HISTORY AND ANTHROPOLOGY (Oct 13)

The *Annales* school has mainly been responsible for incorporating the perspectives of anthropology and sociology in analyzing cultural history. What are the new vistas provided by the social sciences for the historian? What are the problems perceived?

Required Reading:

Barracough, *Main Trends*, pp. 45-94.

L. Hunt, "Introduction: History, Culture and Text," in *NCH* pp. 1-22.

C. Levi-Strauss, "The Science of the Concrete" (ch. 1) and "Time Regained" (ch. 8) in *The Savage Mind*.

E. Leach, "Tribal Ethnography: past, present and future," in *History and Ethnicity*, ed. E. Tonkin et al (1989), pp. 34-47.

S. Desan, "Crowds, Community, and Ritual in the Work of E. P. Thompson and Natalie Davis," and A. Biersack, "Local Knowledge, Local History: Geertz and Beyond," *NCH* pp. 47-96.

G. Prins, "Oral History," in *NPWH* pp. 114-139.

E. Tonkin, "Subjective or Objective: Debates on the Nature of Oral History," *Narrating our Pasts: The Social Construction of Oral History* (1992), pp. 83-96.

N. Z. Davis, "Anthropology and History in the 1980s: The Possibilities of the Past," *Journal of Interdisciplinary History* 11 (1981), pp. 267-75.

G. Himmelfarb, "Social History in Retrospect," *NHO* pp. 94-106.

Additional Reading:

P. Burke, *Popular Culture in Early Modern Europe*.

N. Z. Davis, *Society and Culture in Early Modern France*.

M. Sahlins, *Islands of History*.

_____. *Historical Metaphors and Mythical Realities*.

J. Vasina, *Oral Tradition as History*.

E. Hobsbaum, *The Invention of Tradition*.

P. H. Hutton, *History as an Art of Memory*.

WEEK 8: HISTORY AND ARCHAEOLOGY (Oct 20)

What is the "new" archaeology and how does it reflect developments in the historical discipline? What contribution can archaeology make to traditional history? Consult the recent (1985-present) articles in a annual edition of the popular journal *Archaeology* and the book reviews of the *American Journal of Archaeology*. What are the issues and concerns of the authors. In what ways do they suggest theory and method impinges on archaeological fact?

Required Reading:

C. Renfrew, *Archaeology: Theories, Methods & Practice* pp. 9-14, 35-36.

I. Hodder, "Archaeology and History," *Reading the Past* (1986), pp. 77-102.

M. Finley, "Archaeology and History," *The Use and Abuse of History* (1975), pp. 87-101.

J. Bintliff "The Contribution of an *Annaliste*/structural history approach to archaeology," *The Annales School and Archaeology* (1991), pp. 1-33.

Special Problems:

1. P. Leveau, "La ville antique et l'organisation de l'espace rural: villa, ville, village," *Annales* 38 (1983), pp. 920-942 and J. P. Vallat, "The place and role of the *Annales* school in an approach to the Roman rural economy," *The Annales School and Archaeology* (1991), pp. 73-92.

2. "The Challenge of Black Athena," *Arethusa* (Fall, 1989); R. L. Ponder, "History without Rules," *American Historical Review* 97/2 (1992), pp. 440-64; and B. Trigger, "Review of Bernal's *Black Athena II*," *Current Anthropology* 33/1 (1992), pp. 121-123.

WEEK 9: THE COLONIAL EXPERIENCE (Oct 27)

With imperialistic expansion, there is an encounter between the colonizing invaders and the colonized natives. Economic exploitation is typical of many such enterprises, with capitalistic and industrial societies exploiting a large agricultural and rural population. This "sociology of dependence" precipitates different reactions by the indigenous population. How are these reactions summarized by historians and by what methods can they be detected? What are the similarities and differences between the colonial powers of the ancient world and early modern states?

Required Reading:

E. Will, "Pour une "anthropologie coloniale" du monde hellénistique," pp. 273-301 in *The Craft of the Ancient Historian: Essays in Honor of Chester G. Starr* (1985).

P. Briant, "Colonisation hellénistique et populations indigènes: la phase d'installation," in *Rois, Tributs et Paysans: études sur les formations tributaires du Moyen-Orient ancien* (1982), pp. 405-30.

H. White, "The Noble Savage Theme as Fetish," *Tropics of Discourse: Essays in Cultural Criticism* (1978), pp. 183-196.

B. Keene, "Main Currents in United States Writings on Colonial Spanish America, 1884-1984," *Hispanic America Historical Review* 65/4 (1985): 657-82.

J. Kicza, "The Social and Ethnic Historiography of Colonial Latin America: The Last Twenty Years," *The William and Mary Quarterly* 45/3 (1988): 453-88.

Additional Reading:

M. Burkholder and L. Johnson, *Colonial Latin America*.

F. Chiappelli, *First Images of America: The Impact of the New World on the Old*.

A. Grafton, *New Worlds, Ancient Texts: The Power of Tradition and the Shock of Discovery*.

P. Hulne, *Colonial Encounters: Europe and the Native Caribbean, 1492-1797*.

E. Said, *Orientalism*.

James C. Scott, *Domination and the Arts of Resistance: Hidden Transcripts*.

WEEK 10: SEX, GENDER AND WOMEN'S HISTORY (Nov 3)

What is the difference between sex and gender? What is gender analysis? How have historians of women used the distinction. What strategies are employed to restore women to history. What theoretical issues arise when discussing women and politics? What is the "sameness vs. difference" debate?

Required Reading:

Joan Scott, "Women's History," in Burke, *NPHW*, pp. 42-66.

_____. "Gender: A Useful Category of Historical Analysis," *American Historical Review* 91/5 (1986) pp. 1053-75.

G. Bock, "Women's History and Gender History: Aspects of an International Debate," *Gender and History* 1 (1989): 7-30.

L. Kerber, "Separate Spheres, Female Worlds, Woman's Place: The Rhetoric of Women's History," *Journal of American History* 75 (1988), pp. 9-39.

Additional Reading:

R. Finlay, "The Refashioning of Martin Guerre," *American Historical Review* 93/3 (1988), pp. 553-71 [with response by N. Davis, pp. 572-603].

J. Kelley, *Women, History and Theory*.

E. Weed, *Coming to Terms: Feminism, Theory, Politics*.

WEEK 11: MICROHISTORY (Nov 10)

Arising from the "New History," this methodology represents the reduction of purview to case studies. What is meant by this emphasis on microscopic "scale"? How can this emphasis on signs and symbols be combined with the particularistic and individualistic tenets of the approach? What are the chief concerns of this method? What are the limitations and problems connected with this approach?

Required Reading:

G. Levi, "On Microhistory," *NPHW* pp. 93-113.

C. Ginzburg, "The Inquisitor as Anthropologist," *Clues, Myths, and the Historical Method* (1989), pp. 156-164.

E. Muir "Introduction," pp. vii-xxviii and C. Ginzburg and C. Pontii "The Name of the Game: Unequal Exchange and the Historiographic Marketplace" pp. 1-10 in *Microhistory and the Lost Peoples of Europe* (1991).

J. Sharpe, "History from Below," *NPHW* pp. 24-41.

D. LaCapra, "The Cheese and the Worms: The Cosmos of a Twentieth-Century Historian," *History and Criticism* (1985), 45-69.

J. Scott, "History in Crisis? The Others' Side of the Story," *American Historical Review* 94 (1989), pp. 680-692.

Additional Reading:

C. Ginzburg, *Night Battles*.

_____. *The Cheese and the Worms*.

E. Le Roy Ladurie, *Montaillou*.

WEEK 12: FOUCAULT AND SOCIETY (Nov 17)

Foucault offers a radical alternative to the traditional historical approaches. How does he provide a critique of traditional historical understanding? Marxists and social historians typically emphasize power and oppression as central categories. In what way does Foucault differ?

Required Reading:

M. Foucault, *The Archaeology of Knowledge*, pp. 3-17.

P. O'Brien, "Michael Foucault's History of Culture," *NCH*, pp. 25-46.

M. Poster, "Foucault and History," *Social Research* 49 (1982): 116-142.

H. White, "Foucault Decoded: Notes from Underground," *Tropics of Discourse: Essays in Cultural Criticism* (1978), pp. 230-260.

Additional Reading:

D. C. Hoy, ed., *Foucault: A Critical Reader*.

WEEK 13: LITERARY CRITICISM AND HISTORY (Dec 1)

The pragmatics of scholarly writing has initiated discussion and analysis of rhetoric and historical discourse. Assumptions of "neutrality" have given way to the development of historical narrative. The epistemology of rhetoric also introduces questions of relativism and literary devices. What effect do they have on the assumption of factual historical representation?

Required Reading:

P. Burke, "History of Events and the Revival of Narrative," *NPWH*, pp. 233-248.

L. Kramer, "Literature, Criticism, and Historical Imagination: The Literary Challenge of Hayden White and Dominick LaCapra," in *NCH* pp. 97-128.

H. White, "The Fictions of Factual Representation," *Tropics of Discourse: Essays in Cultural Criticism* (1978), pp. 121-134.

A. Megill, "Recounting the Past: Description, Explanation and Narrative in Historiography," *American Historical Review* 94 (1989) PP. 627-653.

Additional Reading:

T. Hawkes, *Structuralism and Semiotics*.

F. Hartog, *The Mirror of Herodotus*.

D. LaCapra, *Rethinking Intellectual History: Texts, Contexts, Language*.

H. White, *The Content of the Form: Narrative Discourse and Historical Representation*.

UNITED STATES CONSTITUTIONAL HISTORY SINCE 1865

Dr. Timothy S. Huebner

Office: Ashe 617a

Office Hours: Monday and Wednesday, 3:30 - 5:00 p.m.

Phone: 284-3660

Course Description and Objectives:

This course examines the development of American constitutionalism from the Reconstruction period to the 1980s. More specifically, we will look at the Supreme Court's efforts to shape the Constitution to accommodate a modernizing society, an expanding federal bureaucracy, and a growing consciousness of rights. In contrast to a constitutional law course, this class is more concerned with how the development of American constitutionalism both shaped and responded to larger historical developments, and less concerned with the evolution of constitutional doctrine in and of itself.

The course is a seminar. This means that students will need to come to class fully prepared to discuss the assigned readings, including text chapters, as well as cases and other supplementary materials.

Readings:

Kelly, Harbison, and Belz, The American Constitution: Its Origins and Development, 7th ed., vol. 2 (1991).

Melvin I. Urofsky, Documents of American Constitutional and Legal History, vol. 2: The Age of Industrialism to the Present, (1989).

Herman Belz, Emancipation and Equal Rights: Politics and Constitutionalism in the Civil War Era, (1978).

Paul L. Murphy, World War I and the Origin of Civil Liberties in the United States, (1979).

Peter Irons and Stephanie Guitton, May It Please the Court: Transcripts of . . . Landmark Cases, (1993).

Supplementary readings on reserve, Otto G. Richter Library.

Assignments and Grading:

Your grade will consist of three parts. You will be asked to write six short reaction papers (3-4 pp.) and two book reviews (2-3 pp.), which will together account for one third of your grade. A research paper (15-20 pp.) will account for another third of your grade, and your participation in the seminar will constitute the final third.

Book reviews will be due at 10:00 a.m. on the day of the first session dealing with that particular topic. (To allow the instructor time to read and grade them prior to class.) Reaction papers will be due at the beginning of the last session dealing with the topic. There will be no quizzes or examinations.

Topics and Reading Assignments:

1. Introduction to American Constitutionalism

Jan. 19 - No reading

2. Reconstruction, Race, and Civil Rights, 1865-1896

Common Reading:

Jan. 24 - U.S. Constitution, KHB, A13-32; KHB, 319-361

Jan. 26 - Belz, xi-140

Jan. 31 - Urofsky, 4-9, 237-240; U.S. v. Reese, on reserve

Feb. 2 - Belz, 141-150; Urofsky, 244-248

Report Reading:

Kenneth M. Stampp, The Era of Reconstruction, 1865-1877, 1965.

Stanley I. Kutler, Judicial Power and Reconstruction Politics, 1968.

Charles A. Lofgren, The Plessy Case: A Legal-Historical Interpretation, 1988.

Discussion Questions:

How committed was the Republican party to civil rights for the former slaves? Were their post-war efforts on behalf of freedmen motivated by humanitarian concern or crass political calculation? What were the final results of the Reconstruction period? Were the 13th, 14th, and 15th Amendments revolutionary changes in American constitutional history, or were they really insignificant during their time?

3. Federalism and Economic Change, 1870-1900

Common Reading:

Feb. 7 - KHB, 386-397; Urofsky, 4-13, 32-35

Feb. 9 - KHB, 362-385, 400-403; Urofsky, 17-20, 23-27

Feb. 14 - KHB, 397-400, 403-407; Urofsky, 20-23, 27-32; Benedict, "Laissez-Faire and Liberty: A Reevaluation of the Meaning and Origins of Laissez-Faire Constitutionalism," on reserve.

Report Reading:

Arnold M. Paul, Conservative Crisis and the Rule of Law: Attitudes of Bar and Bench, 1887-1895, 1960.

Loren Beth, John Marshall Harlan: The Last Whig Justice, 1992.

Discussion Questions:

What was substantive due process? Did the Supreme Court spin this idea out of thin air, or did it have a legitimate constitutional basis? How successful was the Congress in dealing with the pressing social and economic questions of the late nineteenth century? Was the Court faithful to legislative intent in its interpretation of Congressional economic regulation? What grievances did working people and farmers have against the national government in the late nineteenth century? Was the system really stacked against them? Was the Supreme Court simply the lackey of big business during this era, or was something else going on in these decisions?

4. Protective Legislation and the Liberty to Contract,
1900-1923

Common Reading:

Feb. 16 - KHB, 408-441; Urofsky, 34-37, 40-43

Feb. 21 - Urofsky, 56-59, 64-74, 121-129; Lipschultz, "Social Feminism and Legal Discourse," on reserve.

Feb. 23 - KHB, 441-456; "Roscoe Pound on Liberty of Contract," on reserve.

Report Reading:

Paul Kens, Judicial Power and Reform Politics: The Anatomy of Lochner v. New York, 1990.

Judith A. Baer, The Chains of Protection: The Judicial Response to Women's Labor Legislation, 1978.

Discussion Questions:

What were the features of Progressive Constitutionalism? Who were the progressives and what were they trying to do? What do Kelly, Harbison, and Belz mean when they speak of "conflicting tendencies" in constitutional law during this period? How did debates over protective legislation and the liberty to contract fit with these "conflicting tendencies?" Did progressive reform measures help women or did they simply embody and confirm the sexist attitudes of the time?

5. World War I and Civil Liberties

Common Reading:

Feb. 28 - Murphy, 9-178

Mar. 2 - Murphy, 179-272; Urofsky, 97-104

Mar. 7 - KHB, 508-519, 456-466; Urofsky, 144-146

Report Reading:

Richard Polenberg, Fighting Faiths: The Abrams Case, the Supreme Court, and Free Speech, 1987.

Harry Scheiber, The Wilson Administration and Civil Liberties, 1917-1921, 1960.

Discussion Questions:

What was the Progressives' conception of civil liberties? With no body of precedents to direct them, how did the Supreme Court and the legal community respond to Wilson's wartime measures? What is Murphy's view of the legal community's behavior during the war? Does he come down too hard on them? What are we to make of the attitudes and behavior of Chafee and Holmes during this period? What differences emerged between a community-oriented view of civil liberties and an individual-oriented view?

6. New Deal Constitutionalism

Common Reading:

Mar. 9 - KHB, 467-486; Urofsky, 161-171, 178-188

Mar. 21 - KHB, 487-507, 519-523; Urofsky, 188-190, 248-250, 296-299

Report Reading:

Ellis Hawley, The New Deal and the Problem of Monopoly, 1966.

Leonard Baker, Back to Back: The Duel Between FDR and the Supreme Court, 1967.

Discussion Questions:

What was the New Deal all about? Why was it so controversial in its day? Was the Supreme Court justified in striking down many of its provisions, or were the justices acting from purely political motives? What about FDR? Was his court-packing plan an attempt to preserve the rule of law or to undermine his political opponents? What was the overall significance of this period for American constitutional history, particularly in the area of civil liberties?

7. World War II, the Cold War, and the Constitution

Common Reading:

Mar. 23 - KHB, 533-580; Urofsky, 218-221

Mar. 28 - Urofsky, 221-234

Report Reading:

Peter Irons, Justice at War, 1983.

Stanley I. Kutler, The American Inquisition: Justice and Injustice in the Cold War, 1982.

Maeva Marcus, Truman and the Steel Seizure Case: The Limits of Presidential Power, 1977.

Discussion Questions:

How did the U.S. government justify the internment of Japanese-Americans during World War II? Were the federal government's efforts to suppress free speech during the Cold War equally outrageous, or did it make some sense to quell the internal voices of opposition? What do these cases tell us about the community-

versus the individual-oriented view of civil liberties? What happened to presidential power during this period?

8. The Warren Court and Civil Rights

Common Reading:

Mar. 30 - KHB, 581-611; Urofsky, 250-252, 255-264; Irons, 245-261

Apr. 4 - Urofsky, 268-270; Irons, 263-289

Report Reading:

Mark V. Tushnet, The NAACP's Legal Strategy Against Segregated Education, 1925-1950, 1987.

Tony Freyer, The Little Rock Crisis: A Constitutional Interpretation, 1984.

J. Harvie Wilkinson, From Brown to Bakke: The Supreme Court and School Integration, 1954-1978, 1979.

G. Edward White, Earl Warren: A Public Life, 1982.

William Nelson, The Fourteenth Amendment: From Political Principle to Judicial Doctrine.

Discussion Questions:

What was the constitutional basis for the Brown decision? Did southern conservatives have any constitutional basis for opposing desegregation? What do Brown and subsequent cases like Heart of Atlanta tell us about the Warren Court's method of decisionmaking? Did subsequent decisions on equality and school desegregation fit with the Brown decision, or did they represent a departure? What were the roles of the executive and legislative branches in the civil rights revolution?

9. The Warren Court and Civil Liberties

Common Reading:

Apr. 6 - KHB, 612-656; Irons, 7-22; Urofsky, 394-397

Apr. 11 - Urofsky, 306-310; Irons, 61-74

Apr. 13 - Irons, 185-198, 213-228

Report Reading:

Gerald T. Dunne, Hugo Black and the Judicial Revolution, 1977.

Bernard Schwartz, Super Chief: Earl Warren and His Supreme Court, 1983.

Gordon E. Baker, The Reapportionment Revolution, 1967.

Richard C. Cortner, The Supreme Court and the Second Bill of Rights, 1981.

John Herbert Laubach, School Prayers: Congress, the Courts, and the Public, 1969.

Samuel Walker, In Defense of American Liberties: A History of the ACLU, 1990.

HIS 544
Prof. Beck
Spring 1994
F.: 12-3 p.m.

EUROPEAN FASCISM

This is a seminar on European Fascism in the inter-war years with special emphasis on the Third Reich. It is addressed to advanced undergraduate and graduate students. Due to the nature of the course, a substantial amount of reading will be required of all participants.

The following books should be purchased at the bookstore:

Francis L. Carsten, European Fascism

Eugen Weber, Varieties of Fascism

David Schoenbaum, Hitler's Social Revolution

George L. Mosse, Nazi Culture

Sax; Kuntz, Inside Hitler's Germany. A Documentary History

The seminar will be subdivided into two parts. The first part consists of an in-depth analysis of the roots, nature, and varieties of Fascism in different European countries as well as a detailed comparison between Italian Fascism and German National Socialism. The second part of the seminar (after Spring break) will be devoted to the discussion of more specialized topics (e.g. Fascism and Culture) and to student presentations.

To complete the course, participants are requested to hand in a research paper on a narrowly focused topic (50%), write a midterm in class on Friday, March 4, 1994 (25%), participate actively in class (25%), and, if willing, give a presentation on the topic of their choice.

OVERVIEW OF PART I

Week I: Introduction: What is Fascism?
(January 21)

Week II: The historical Roots of Fascism. The Ingredients
(January 28) of Fascist Ideology and the Social Basis of
Fascism.

Week III: The Varieties of Fascism in inter-war Europe
(Febr. 4)

Weeks IV & V: National Socialism as the most extreme form of
(Febr. 11) Fascism;

Fascist Films (documentaries from the 1930 and
1940s as well as feature films will be shown)

Week VI: The social, economic, and foreign policy of
(Febr. 25) different Fascist regimes (involving in particular
a comparison between Fascist Italy and Nazi
Germany)

Week VII: Theories of Fascism
(March 4)

Midterm

HIS 531 R
Spring 1994

Dr. Martin
Off. Hrs: TR 11:00-12:00
or by appointment
Ashe 611

Economic Issues and Challenges in Russia and the Soviet Union

In this course students will investigate some of the most significant economic features and policies of Russia and the Soviet Union. The course will focus on a series of attempts undertaken in past century to modernize the Russian/Soviet economy and on related social issues. It seeks to understand patterns of development and conditions that have created the background of contemporary economic problems and shaped the context in which current reform efforts are being conducted. Emphasis will be placed on the development of skills in research techniques, critical analysis, methods of interpretation, and writing.

READING ASSIGNMENTS: Assignments from the following books will be made every week in class. The first two books listed are available in the bookstore; the remainder are recommended for purchase, but are also on RESERVE in the library.

Blackwell, *The Industrialization of Russia*
Nove, *An Economic History of the USSR*

Bonnell, *The Russian Worker*
Hindus, *Red Bread*
Conquest, *Harvest of Sorrow*
Goldman, *The USSR in Crisis*
Goldman, *What Went Wrong with Perestroika?*
Campbell, *The Failure of Soviet Economic Planning*
Atkinson, *Women in Russia*

Students are expected to read the assignments before class and be prepared to discuss them during the class sessions. Students will also be asked to write short papers based on their readings for class; the topics will be provided in class.

RESEARCH PAPER: In addition, students are required to write a research paper on a topic selected in consultation with the instructor. The paper should be 20-25 pages, typed and double-spaced; it should be properly documented with scholarly citations and a bibliography; and it should reflect in-depth research and analysis of the topic.

GRADES: Grades will be determined in the following manner:

Class participation and papers.....	50%
Research paper.....	50
	100%

IT IS EXPECTED THAT ALL STUDENTS WILL OBSERVE THE UNIVERSITY OF MIAMI HONOR CODE

Course Title: Miami And the American Experience

Instructor: Gregory Bush

Office 609 Ashe

Phone: 284-3660

Office Hours: Weds. 2:00 - 4:30

HIS 503

Goals:

This class is a research seminar in which students will join the professor in examining selected issues concerning Miami as it reflected important aspects of the American experience since the 1890s. We will seek to create new documents and illuminate overlooked ones pertaining to our themes from our ongoing research.

Several visits will be made to local cultural institutions in order to become more familiar with local resources. Individuals who were key actors in the history about which we will be reading and writing will attend the class on several occasions. Three papers will be required (5-8 pages each) and everyone will complete one oral history project and a short bibliographic essay. Emphasis will be placed on helping students frame important questions and to write more clearly. Above all this course is intended to illustrate that local history and regional history have important national implications.

Books:

1. William Leech, Land of Desire: Merchants, Power, and the Rise of a New American Culture (New York: Pantheon, 1993)
2. Stephen Whitfield, The Culture of the Cold War (1991, Johns Hopkins U Press)
3. Alec Wilkinson, Big Sugar (1989)
4. Cecilia Tichi, Electronic Hearth (Oxford, 1992) on order from the bookstore but not yet in.
5. Michael Parenti, Inventing Reality (2nd ed., 1993) on order.

Grading, Attendance and Honors Policy:

Three papers and oral history project: 20% each; class participation (including bibliography exercise): 20%. All work including assigned reading should be completed by class time.

More than one absence from class without a doctor's excuse will adversely effect a student's grade.

The Honor Code will be observed in this class.

Published Overviews of Miami History

Helen Muir, Miami USA

Howard Kleinberg, Miami: The Way We Were

Arva Parks, Miami: the Magic City

Thelma Peters, Biscayne Country (1981) and Lemon City (1976)

For general bibliographic help, see articles by James B. Crooks, Gregory Bush, and James McGovern in Paul George, ed., A Guide to the History of Florida (1989).

XX
I. Tourism and Advertising (to 1927)
XX

1. Jan 19: Beyond the Magic City:
Racial Order and the Construction of Miami's Tourist Industry

2. Jan 26: Miami's Merchants of Tourism: Traveling Salesmen and Emerging Ideals of Business Heroism (1890-1930)
[Tour of Richter Library Special Collections with Bill Brown, University Archivist]

Class reading: William Leach, Part I and Paul George, "Passage to the New Eden: Tourism in Miami from Flagler through Everest G. Sewell, Florida Historical Quarterly 59 (April 1981). Begin work on your paper due February 9.

- Readings noted in class:
- Susan Strasser, "'The Smile that Pays': The Culture of Traveling Salesmen, 1880-1920," in James Gilbert, et al., The Mythmaking Frame of Mind: Social Imagination & American Culture (1993).
 - Warren Susman, "Personality and the making of twentieth century Culture," in Culture as History
 - Gregory Bush, Lord of Attention: Gerald Stanley Lee and the Crowd Metaphor in Industrializing America (1991) Ch 5.

3. Feb 2: Miami and the Culture of Spectacle in the 1920s
[Bring \$2.00 and meet at turnstiles of the University Metro station at 10 AM to visit the Historical Museum of South Florida and the Florida Room of the Dade County Library. Discussion of readings will take place downtown.]

Class reading: Leach, Parts II, III

4. Feb 9: Grinding the Lens: Boomtime Miami and the Work Ethic
Class Reading: Read one of the following articles and complete your first paper.

- Paul George on "Brokers, Binders, and Builders: Greater Miami's Boom of the mid-1920s," Florida Historical Quarterly (July 1986);
- Frederick Lewis Allen, Only Yesterday (1931) Ch. ;
- Nixon Smiley, Knights of the Fourth Estate: The Story of the Miami Herald (Miami, 1974). early chapters.

- First paper due:
- Peruse several months of the Miami Herald or the Miami Metropolis/News for a selected period of time (between November and March) in the period from 1911 to 1925. Select one or more historical documents (a primary source) concerning a prominent Miami personality or a cultural institution or event involved in attracting tourists and/or homebuyers to Miami (beginning as early as 1911). Duplicate it/them, noting date and source of publication.
 - Write a 6-8 page paper in which you define your subject as an

factor in attracting tourists to Miami. Place your document(s) in context and assess how it/they shed light on the meaning of the Miami boom and the changing attitude towards either work, religion, consumerism, pleasure, and/ or perceptions of businessmen as heroes in the period under analysis. Make explicit use of William Leach's book as a point of comparison. In addition, you should compare your perspective to that Paul George's article and at least one other secondary or primary source on Miami history, perhaps from the list below. Your paper should take into consideration the author's background (whenever possible), focus, biases, and sources. The paper should be typed, with footnotes and a bibliography. Make sure your paper has a clear thesis and is well organized. This should be an analytical piece and not simply a description of events. For helpful hints on writing papers, consult the brief books by Jules Benjamin and Neil Strout which will soon be on reserve in the library. Be prepared to discuss your paper in class.

Possible topics:

1. Examples of prominent Personalities

- William Jennings Bryan's career in Miami
- the salesmanship of Doc Dammers
- rhetoric describing famous visitors, ie., Harding, January 1920
- developers: George Merrick; Carl Fisher (see Jane Fisher, Fabulous Hoosier and Joe McCarthy, "The Man Who Invented Miami Beach," American Heritage 27 (December 1975).

2. Examples of cultural institutions of the 1910s and 1920s

- the function of Elser Pier
- men's groups: Chamber of Commerce (see papers in HASF)
- the Miamian or Suniland (located at HASF)
- women's groups
- role of radio
- prohibition, gambling and prostitution
- film openings: WOMETCO's opening of Olympia Theater (see Update article)
- film industry: see Richard Alan Nelson, Florida and the Motion Picture Industry, 1898-1980.
- parades: Palm Fete
- Burdines Dept. store
- car and boat races, See Alice Strickland article in FHQ
- sports contests: horse racing
- bathing beauty contests
- advertising industry: See work of Elliott Mackle
- Shriner's parade of 1928

3. Scholarly Assessments

For help see Gregory Bush, "Sun-Bound Highways: The Growth of Florida as an Interdependent State," in Paul George, ed. A Guide to the History of Florida (1989). See also: Mark Bernheim,

"Florida: The Permanence of America's Idyll," Modernist Studies 4 (1982); George B. Tindall, "The Bubble in the Sun," American Heritage 16 (August, 1965); Frank Sessa, "The Real Estate Boom in Miami and Its Environs (1923-1926)" (PhD diss. university of Pittsburgh, 1950); Elliott Mackle, "Anti-Florida Propaganda and Counter Measures during the 1920s," Tequesta 21 (1961); Anne Rowe, The Idea of Florida in the American Literary Imagination (1986); Theodore Dreiser's three articles in Vanity Fair (1926); Kenneth Roberts, Florida (1926); Theyre H. Weigall, Boom in Paradise; Frederick Lewis Allen, Only Yesterday (1931) ch. 11; Victor Rainbolt, The Town That Climate Built; Kenneth Ballinger, Miami Millions (1936).

XX
 II. Anti-Communism and Political Consensus in Modern Miami,
 1927-1960
 XXX

5. Feb 16: The Emergence of Florida as an Interdependent State
 Class Reading: Stephen Whitfield, The Culture of the Cold War
 (1991, Johns Hopkins U Press) Chs. 1-4; Stetson Kennedy, Southern
 Exposure Ch. ___ or Palmetto Country Ch. ___

Individual Reports:

Consult Gregory Bush, "Sun-Bound Highways: The Growth of Florida
 as an Interdependent State," and James R. McGovern, "Florida,
 From 1940 to the present," in Paul George, ed. A Guide to the
 History of Florida (1989).

-Jerrell Shofner, "Roosevelt's "Tree Army": The Civilian
 Conservation Corps in Florida," Florida Historical Quarterly
 (April 1987).

-Robert E. Snyder, "Marion Post and the Farm Security
 Administration in Florida," Florida Historical Quarterly (April
 1987).

-Michael Carlebach and Eugene Provenzo,
Florida: A Guide to the Southernmost State (1939) WPA Guide

-Kenneth Roberts, "This is Florida, Part II," Saturday Evening
 Post March 20, 1937.

-Cleveland Amory, The Last Resorts on Palm Beach

-Jerrell Shofner, "The Legacy of Racial Slavery: Free Enterprise
 and Forced Labor in the Florida in the 1940s," Journal of
 Southern History 67 (August 1981).

-Jerrell Shofner, "Communists, Klansmen, and the CIO in the
 Florida Citrus Industry," Florida Historical Quarterly (January
 1993).

-Raymond Arsenault, "The End of the Long Hot Summer: The Air
 Conditioner and Southern Culture" Journal of Southern History
 (1984).

-Robert Hemenway, "Folklore Field notes from Zora Neale Hurston,"

Black Scholar 7 (April 1976).

-on anti-semitism, See Polly Redford, Billion Dollar Sandbar: A Biography of Miami Beach (1970)

-Charles E. Nash, The Magic of Miami Beach (1938)

6. Feb 23: Communism, Anti-Communism, and the Civil Rights Movement

Visitor: Bobbi Graff

Class reading:

Stephen Whitfield, chs. 5-9 and either Bobbi Graff Memoir or "Report on Investigation of Subversive Activities in Florida by the Special Assistant Attorney General, State of Florida, in Cooperation with the American Legion, Dept. of Florida, March 1955. (Located in Special Collections, Richter Library). (Both will be on reserve).

Individual reports:

-Stetson Kennedy, "Miami: Anteroom to Fascism," Nation December 22, 1951. pp. 546-547; "Murder by Bombing," January 5, 1952, p. 4.

-Frank Donner, "Paul Crouch," Nation pp. 304-5, April 10, 1954.

-Leslie Bain, "Red Hunt in Miami: Who Formed the Posse?" Nation August 7, 1954, pp. 110-112.

-Karen Dukess and Richard Hart, "The Invisible man," Tropic Magazine February 16, 1992.

-Frank Donner, Protectors of Privilege: Red Squads and Police Repression in Urban America (1990) chs. 2, 8.

-Raymond Mohl (various Ms. on reserve)

-Frank Donner, "The Miami Formula," Nation (1955)

-Steven Lawson, David Colburn, and Darryl Paulson, "Groveland: Florida's Little Scottsboro," Florida Historical Quarterly (July 1986).

-Thomas R. Wagy, Governor LeRoy Collins of Florida: Spokesman of the New South (1985).

-David R. Colburn and Richard Sher, "Aftermath of the Brown Decision: The Politics of Interposition in Florida," Tequesta 37 (1977).

-Dorothy Healy and Maurice Isserman, California Red

-Hollinger Barbard, ed., Outside the magic Circle: The Autobiography of Virginia Foster Durr (1990).

-M.J. Heale, "Red care Politics: California's Campaign Against Un-Americanb Activitiessm 1940-1970," Journal of American Studies 20 (April 1986).

-Michael K. Honey, Southern Labor and Black Civil Rights (1993) Ch. 9.

-Johns Committee

-HUAC Hearings, November 29, 30, 1954.

7. March 2: Miami and the Contours of Consensus (1945-1992)
Visitor: Dante Fascell

-See Dante Fascell files from Congressional Quarterly Weekly Reports. View tapes of the interview with Fascell on reserve. Focus on a specific topic listed below and be prepared to question Dante Fascell about it.

Topics:

- his relationship with Claude Pepper, George Smathers or other Florida politicians.
- his role as Chairman of the House Foreign Affairs committee
- crime control in South Florida: testimony of the Kefauver hearings (see FHQ article)
- changing political campaign styles from the 1950s to the present
- his relationship to John F. Kennedy, Lyndon Johnson, Jimmy Carter
- fund raising in Miami for Congressional campaigns
- his changing perceptions towards the Vietnam war
- Miami as host for national political conventions
- the Miami delegation and Civil Rights legislation
- Bay of Pigs and the CIA connections in Miami
- environmental legislation
- reaction to the Cuban immigration
- Haitian vs. Cuban migrations
- feminism and the Equal Rights Amendment
- anti-poverty programs and funding
- reaction to race riots in the 1960s
- the Miami connection to Nixon and Watergate
- Gay Rights - Dade County ordinance

Second Paper due: Write a 6-8 page paper in which you examine the role played by newspaper and/or television accounts in forging political consensus and/or marginalizing dissenters in relation to a specific issue or event of your choice in the period from 1941 to 1972.

XX

III. Of Nongroups and Invisible People:

Elites, Ethnicity, and Poverty in South Florida (Since 1958)

XX

8. March 9: Defining the Social Distances of Miami

Class reading:

Raymond Mohl, "Miami: Gateway to America," in Freedom's Doors: Immigrant Ports of Entry to the U.S. (1986).

Optional: "New Perspectives on American Urban History," International Journal of Social Education 1 (Spring 1986).

Stepick and Portes, City on the Edge Ch.

Bibliographic project: Be prepared to discuss in class the most

significant literature on one of the topics listed below and to hand in a 1-2 page bibliographical essay on your topic. You can find helpful literature in Paul George's book, listed above, as well as in Stepick and Portes, *City on the Edge*.

Topics:

1. Jewish elites
 2. Anglo elites
 3. African-American elites
 4. Cuban Elites
 5. the political power of Miami's social organizations, 1945-1980
 6. the role of the Chamber of Commerce
 7. gender and the downtown elite
 8. television: Mitchell Wolfson and Ralph Renick
 9. organized crime. See Hank Messick, *Lansky* (1971) and *Syndicate in the Sun* (1968)
 10. radio interviewers: the role of Larry King and radio personalities
 11. the emergence of the nongroup in the 1980s; role of Alvah Chapman
 12. city and county commission members: Maurice Ferre, Steve Clark
 13. the University of Miami
 14. placement of transportation systems and land values
 15. creation and funding of cultural institutions
 16. private clubs
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17. print media: Knight brothers and the Miami Herald, Bill Baggs and the Miami News
 18. advertising and tourist promotion
 19. banking and legal leaders
 20. athletic celebrities

9. March 23: Migrants: Labor, Race and the Land in South Florida
Screening of Edward Murrow, "Harvest of Shame" (CBS, 1960)

Class Reading: Alec Wilkinson, Big Sugar

Individual Reports:

1. Migrant workers: Jacqueline Jones, The Dispossessed, ch 6 "A Golden Florida Made Ready for Them Too": East Coast Migratory Laborers, 1890-1990"; Sandra Mohl, "Migrant Farmworkers in America: A Florida case Study," FAU Masters thesis, 1981.
2. On Black Floridians see Joe M. Richardson and Maxine D. Jones, "Black Floridians," in P. George, ed., A Guide to the History of Florida (1989).
3. On Indians see various titles in John K. Mahon ed., "The Seminole and Miccosukee indians of Florida," in Paul George, ed., A Guide to the History of Florida (1989), especially p. 160 related to the work of Harry Kersey.
4. Environmental policy: Nelson Blake, Land into Water-Water into Land: A History of Water Management in Florida (1980)

- Luther Carter, The Florida Experience: Land and Water Policy in a Growth State (1974)
- Mark Derr, Some Kind of Paradise: A Chronicle of Man and the Land in Florida (1989)
- Nathaniel P. Reed, "Our Responsibility to the Earth," Forum: The Magazine of the Florida Humanities Council (Spring/Summer, 1993)
- John T. MacDonald, "Last Chance to Save the Everglades," Life September 5, 1969, 59-64.

10. March 30: Class, Ethnic Identity and Racial Violence in Miami, 1965-1990

Individual Reports:

- "The Isolation of Black Miami," Miami Herald November 27-December 3, 1983.
- Manning Marable, "The Fire This Time: The Miami Rebellion, May 1980," The Black Scholar 11 (July-August, 1980).
- United States Commission on Civil Rights, Confronting racial Isolation in Miami: A Report of the United States (Washington, D.C., 1982)
- Alexander Portes and Alex Spick, City on the Edge: The Transformation of Miami (1993).
- Marvin Dunn and Bruce Porter, The Miami Riot of 1980: Crossing the Bounds (1984).
- Alejandro Portes, "The Rise of Ethnicity: Determinants of Ethnic Perceptions Among Cuban Exiles in Miami," American Sociological Review 49 (June 1984).
- Alex Steppick, "The Refugees Nobody Wants: Haitians in Miami," in Miami Now! Immigration, Ethnicity, and Social Change, ed G. Grenier and A. Stepick (1992).
- David Rieff, The Exile (1993)
- Raymond Mohl, various unpublished papers on reserve including "Race and Space in the Modern City: Interstate-95 and the Blacks Community in Miami," (1988 Ms)
- the unpublished papers of Rocky Pomerance re: national political conventions (located at HASF)

Third project due: Creating your own historical document. Complete a one hour oral or video history of one individual whose experiences shed light on issues of social distances (pertaining to race, ethnicity, elites, or poverty) in Miami from 1945 to 1985. Make your oral history conform to the specifications listed in a handout to be distributed. Be prepared to discuss your oral history in class and present one or more short segments from it.

XX
IV. Local Television News and the Culture of Pleasure
XX

11. April 6: Of Rat Packs and Lounge Lizards:
Television News and The Identification with Celebrities
[Visit to the Louis Wolfson II Media History Center]
Class reading: Cecilia Tichi, Electronic Hearth, chs. 1-4; Daniel
C. Hallin, We Keep America on Top of the World Television
Journalism and the Public Sphere (1994) Chs. 2, 5.

Individual Reports:
-Tom Austin, "When ther Beach Was really Hot," New Times February
3, 1993.

12. April 13: Moon Over Miami: Architecture and Style

Individual Reports:
-Jack Kofoed, Moon Over Miami (NY, 1955), selected chapters.
-Thomas Hine, "Lost in Space," in Populuxe (1986) on Morris
Lapidus.
-Morris Lapidus, The Architecture of Joy
-Alexander Wilson, The Culture of Nature
-Michael Sorkin, ed., Variations on a Theme Park
-John Brinkerhoff Jackson, Discovering the Vernacular Landscape
(1984).
-Kenneth T. Jackson, Crabgrass Frontier: The Suburbanization of
The United States (1985).
-James Howard Kunstler, The Geography of Nowhere (1993) Chs.
11,12.
-Mike Davis, City of Quartz (1990)
-Alan Hess, Viva Las Vegas: After-Hours Architecture (1993)
-Roland Marchand, "Visions of Dominion..." in John Braeman, ed.,
Reshaping America
-Jean Baudrillard, Selected Writings, ed. Mark Poster, Ch 2
"Consumer Society".
-Robert Venturi, Learning from las Vegas (1972, 1977)

13. April 20: Contextualizing Miami's News: Pleasure, Profits and
Politics

Class reading: Cecilia Tichi, chs. 5-10
Visitor: Carl Hiaason ?
-Michael Parenti, Inventing Reality: The Politics of News media
(2nd ed., 1993)

14. April 27: From News to History: Crime and Tourism in the
1990s

Class reports related to final paper: Collect and analyze print
news and television news clips from the Wolfson Center Archives,
the national news, and local print media on contemporary news
coverage of Miami's tourist/crime problem. Assess the media's
definition of contemporary social problems as they relate to the
perception and reality of crime and violence in South Florida.

STUDIES IN LATIN AMERICA HISTORY
HISTORY OF MODERN PERU

HIS 561 TY
1994.

Spring Semester,

Thurs. 05:00pm-07:30 pm
Ashe 621
Dr. Steve Stein

Course Description and Requirements

This seminar will focus on the major processes and issues of twentieth century Peruvian history. Weekly discussions will be based on a series of chronologically organized themes. For each theme, we will assess the existing historical literature, examining both primary and secondary sources, and we will attempt to reach some conclusions with respect to the questions posed in the syllabus. Each week's discussion will be led by two members of the seminar on a rotating basis. You will note that the reading list for the course is quite extensive. It is meant to be a compilation of the most important published works on twentieth century Peru. All seminar participants will read at least one source (or better yet, more than one source) in advance of each weekly meeting and submit a one page Max. description of what was read. These one page summaries will be graded on a plus, zero, minus basis. In addition, the two people who prepare each weekly discussion will submit a five page analysis of the discussion topic and bibliography with an evaluation of at least four different (at least one primary and one secondary) sources. All members of the seminar will write a final paper of approximately ten pages on one of the weekly topics. This paper will take the form of a historiographical essay that stresses major questions, sources and methodologies and assess the present state of historical scholarship on the issue as well as describing those areas that require further historical study.

R: Book on reserve
X: Not in library

I. Introduction: Major Periods of Modern Peruvian History and Historiography.

II. The Nineteenth-Century Preamble: What Was the Major Dynamic of Nineteenth Century Peru?

Basadre, Jorge, La Multitud, la ciudad y el campo en la historia del Perú. Lima: Editorial Huascarán, 1947.

-----, La iniciación de la República. X

-----, Perú, problema y posibilidad. Lima: Rosay, 1931.
Chapters 3-5. R

Blanchard, Peter, Slavery and Abolition in Early Republican Peru.
Wilmington: Scholarly Resources, 1984.

Bonilla, Heraclio and Spalding, Karen, "La independencia en el
Perú: las palabras y los hechos". In, Bonilla, et al., La
independencia en el Perú. Lima: Instituto de Estudios Peruanos-
Campodónico ediciones, 1972. R (copy)

-----, Guano y burguesía en el Perú. Lima: Instituto de
Estudios Peruanos, 1974. R

Cáceres, Andrés Avelino, La guerra del 79: Sus campañas (Memorias).
Lima: Milla Bartres 1973. X

Cotler, Julio, Clases, estado y nación en el Perú. Lima: Instituto
de Estudios Peruanos, 1978. Chap. 1-2. R.

Echenique, José Rufino, Memorias para la historia del Perú. 1808-
1879. Lima: Editorial Huascarán, 1952.

Gootenberg, Paul, "The Social Origins of Protectionism in
Nineteenth-Century Lima." Journal of Latin American Studies (JLAS)
XIV:2 (Nov. 1982).

-----, Between Silver and Guano: Comercial Policy and the
State in Postindependence Peru. Princeton: Princeton University
Press, 1989. R

-----, Tejidos y harinas, corazones y mentes: El
imperialismo norteamericano del libre comercio en el Perú, 1815-
1840. Lima: Instituto de Estudios Peruanos, 1989.

Levin, Jonathan V., Export Economies. Cambridge: Harvard University

Press, 1960. Chapter on Guano. R

Mathew, M., "The First Anglo-Peruvian Debt and its Settlement, 1822-1849." JLAS II:1 (May, 1970).

Walker, Charles and Aguirre, Carlos, eds., Bandoleros, abigeos y montoneros. Criminalidad y violencia en el Perú, siglos XVIII-XX. Lima: Instituto de Apoyo Agrario, 1990. Introduction and chaps. 6-8 R

III. The "República Aristocrática" : How Much Change from the Past?

Basadre, Jorge, Perú, problema y posibilidad. R.

Belaunde, Victor Andrés, Trayectoria y destino: Memorias completas. Lima: Ediventas, 1967. 2 vols.

Bourricaud, Francois et al, La oligarquía en el Perú: 3 ensayos y una polémica. Mexico: Editorial Diógenes, 1970.

Burga, Manuel and Flores Galindo, Alberto, Apogeo y crisis de la República Aristocrática. Lima: Ediciones Rikchay Perú, 1984. Introducción. R

Capelo, Joaquín, "Sociología de Lima" in Morse, Richard, Lima en 1900. Lima: Instituto de Estudios Peruanos, 1973.

Cáceres, Jose Raúl, El pasmo de una insurgencia. Ensayo de interpretación de la realidad política peruana. Lima: Editorial Perú, 1942. Chaps. 1-5. X

Cotler, Julio, Clases, estado y nación en el Perú. Chapter 3. R

Dávalos y Lissón, Pedro, 10 años de historia contemporánea en el Perú 1899-1908. Lima: Librería e Imprenta Gil, 1930.

Duránd, Francisco, La burguesía peruana: Los primeros industriales.

Alan García y los empresarios. Lima: DESCO, 1988.

Israel, Cecilia, Partidos políticos y conflictos sociales a principios de siglo. Tesis Br. en Humanidades, Universidad Católica. Lima: marzo de 1980. X

Gilbert, Dennis, The Oligarchy and the Old Regime in Peru. Itaca, N.Y.: Cornell University, 1980. Latin American Studies no. 69. R
-----, La oligarquía peruana: Historia de tres familias. Lima: Editorial Horizonte, 1982. X.

Miller, Rory, "Railways and Economic Development in Central Peru" in Miller et al ed., Social and Economic Change in Modern Peru. Liverpool: University of Liverpool, Centre for Latin-American Studies no.6, 1976 R

-----, "The Coastal Elite and Peruvian Politics." JLAS XIV:1 (May, 1982).

Miró Quesada, Carlos, Autopsia de los partidos políticos. Lima: 1966. X

Thorp, Rosemary and Bertram, Geoffrey, Peru 1890-1977: Growth and Policy in an Open Economy. New York: Columbia University Press, 1978. Chaps.3 and 6.R

Sánchez, Luis Alberto, Testimonio personal. Memorias de un peruano del siglo XX. Lima: Mosca Azul, 1987 (Segunda edición).

Stein, Steve, Populism in Peru. Wisconsin: The University of Wisconsin Press, 1980. Chap. 2 R

Villarán, Manuel Vicente, "Costumbres electorales en el Perú" in Páginas escojidas. R (copy).

IV. Nation and Regions in the Early Twentieth Century: Is There a National History in this Era?

General:

Basadre, Jorge, Perú, problema y posibilidad. Chap. 10 R

Burga, Manuel y Flores Galindo, Alberto, Apogeo y crisis de la República Aristocrática. R

Flores Galindo, Alberto, " Región y regionalismo en el Perú". In Tiempo de Plagas. Lima: El Caballo Rojo Ediciones, 1988. R.

Northern Coast:

Gonzales, Michael, Plantation Agriculture and Social Control in Northern Peru, 1875-1933. Austin: University of Texas Press, 1985.

Klaren, Peter, Modernization, Dislocation and Aprismo: Origins of the Peruvian Aprista Party, 1870-1932. Austin: University of Texas Press, 1973. R.

-----, La formación de las haciendas azucareras y los orígenes del Apra. Lima: Moncloa-Campodónico, 1970. R.

Northern and Central Highlands:

Deere, Carmen Diana, Familia y relaciones de clase. El campesinado y los terratenientes en la sierra norte del Perú, 1900-1980. Lima: Instituto de Estudios Peruanos, 1992. Part I. R.

-----, Household and Class Relations: Peasants and Landlords in Northern Peru. Berkeley: California University Press, 1990. Part I. R.

Long, Norman and Roberts, Bryan, Miners, Peasants and Entrepreneurs: Regional Development in the Central Highlands of Peru. Cambridge, N.Y.: Cambridge University Press, 1984.

Mallon, Florencia, The Defense of Community in Peru's Central Highlands: Peasants Struggle and Capitalist Transition, 1860-1940. Princeton, N.J.: Princeton University Press, 1984. R

-----, "Murder in the Andes, 1860-1922." R (copy)

Manrique, Nelson, Mercado interno y región: La Sierra Central, 1820-1930. X.

-----, Yawar Mayu. Sociedades terratenientes serranas, 1979-1910. Lima: DESCO-Instituto Francés de Estudios Andinos, 1988.

R.

Roberts, Bryan, "The History of a Provincial Town, Huancayo 1890-1972." in Miller Rory et al, Social and Economic Change in Peru. Liverpool: University of Liverpool-Centre for Latin-American Studies, no. 6, 1976.

Southern Highlands

Flores Galindo, Alberto, Arequipa y el sur andino: Ensayo de historia regional (siglos XVIII-XX). Lima: Editorial Horizonte, 1977.

Glave Testino, Luis Miguel: Problemas para el estudio de la historia regional: El caso del Cusco. Cusco: CERA "Bartolomé de las Casas", 1983.

Orlove, Benjamin, Alpacas, Sheep and Men. The Wool Export Economy and Regional Society of Southern Peru. New York: Academic Press, 1977.

Rénique, Jose Luis, Los sueños de la sierra. Cuzco en el siglo XX.
Lima: CEPES, 1991. Chapters 1 to 5. R.

-----, and Deustua, José, Intelectuales, indigenismo
y descentralismo en el Perú, 1897-1931. Cusco, CERA "Bartolomé de
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GENERAL WORKS AND BIBLIOGRAPHICAL SOURCES ON MODERN PERU

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Coral Gables, January, 1994.

History 501
Women's Legal History
Dr. Lipschultz
Fall 1993

Required Reading

Each week we will read a selection of documents and background articles from a wide variety of sources. These materials will be available in the departmental graduate office, where you may sign them out for limited time-periods. It is your option to copy the assignments on the department's duplicator for a nominal cost. In addition, there will be two books assigned near the end of the term, available at that time at the UM bookstore.

Purpose of Course

The purpose of this course is to look at selected topics in women's legal history and to consider each topic in some depth. Each individual week of the course should be self-contained, but the ultimate goal of the course is for the student to synthesize the individual weeks to arrive at a larger theoretical understanding of the relationship between women and the law in American history.

Assignments and Exams

All students are required to read the weekly assignments and arrive at class prepared to discuss the material. We will work together to find theoretical understandings, but the seminar style of the course depends on student participation. Each student will select one week of reading and prepare a special report for the class on that topic. In addition, all students will write a take-home exam which will be based on the course material alone and will be written in term paper style. Much consideration and consultation with your professor will take place concerning your final exam in during last several weeks of the term.

Course Outline

August 30

Introduction

September 6

Labor Day

September 13

Feminism and Legal Theory: Historical Dimensions

September 20

Feminism and Legal Theory: Multidisciplinary Tasks

September 27

Suffrage

October 4

Women's Labor Laws

October 11

Reproductive Rights

October 18

Domestic Violence

October 25

Pornography and the Law

November 1

Race, Gender and the Law

Williams, The Alchemy of Race and Rights: Diary of a Law Professor

November 8

Rape and the American College Campus
Sanday, Fraternity Gang Rape

November 15

Rights and Differences

November 22

Conferences on final papers

November 29

Final Papers Due

HIS 561 FY
Wednesdays, 1 PM to 3:30PM

Latin American History in Comparative Perspective
Prof. R. M. Levine

The Seminar:

Attendance is mandatory. The course grade will be based on writing assignments during the semester (1/3), quality of seminar participation (1/3), and the final paper (1/3). Written work will be assigned frequently, and will be evaluated for cogency, originality, precision, and presentation. Consult the *Chicago Handbook of Style* or Kate Turabian [in the library or bookstore] for proper citation procedures for written work.

Readings for the course are on reserve at the Richter Library (2nd Floor). In addition to the copies of articles on reserve, you may consult the originals in the bound periodicals section of the library.

SEMINAR GOALS:

- 1) To examine in depth thematic issues in Latin American history important to scholars as well as a range of methodological approaches;
- 2) To become familiar with a broad range of scholarly journals in the field, and to gain experience reading journal articles critically;
- 3) To obtain a solid working understanding of the milieu of book reviews, review articles, and discourse between historians;
- 4) To compare historical concepts and issues comparatively;
- 5) To examine how and what kind of sources historians use;
- 6) To come as close as possible, depending on the background of the individual student, to writing publishable prose.

Term Project: Individual students (or students working together) will select a theme and compare the literature on that subject for one Latin American country with another country outside of the region. When students work together, the same grade will be assigned for the project for each member of the team. *Note:* Students are encouraged, but not required, to work on some aspect of the impact of populist social legislation in Latin America and outside.

Sept. 1 Introduction to the Seminar

Sept. 8 Comparative history:

Assignment: 1) Read George M. Fredrickson, in *The Past Before Us*, 457-473 or Bernard S. Cohn, "Anthropology and History in the 1980s," *Journal of Interdisciplinary History* (12:2 (1981), 227-252 or Oliver Zunz, "Toward a Dialogue with Historical Studies," *Social Science History*, 11:1 (1987), 31-42, or another selection of your choice on comparative history as a discipline [consult Fredrickson's footnoted citations].

Write a short essay (500-750 words), explaining the author's conceptual framework defining comparative study and suggesting a useful strategy of your own for studying comparative history.

Sept. 15

Assignment: Read Alan Knight, "Revisionism and Revolution: Mexico Compared to England and France," *Past & Present*, 134 (Feb. 1992), 159-199 or Li He, Buenos Aires and Shanghai: a Study in Comparative Regional Development," *The Historian*, 54 (Autumn 1991), 79-92; or Robert H. Jackson and Gregory Maddox, "The Creation of Identity: Colonial Society in Bolivia and Tanzania," *Comparative Studies in Society and History*, 1993, 263-284.

Write a short essay (500-750 words), analyzing the methods used in the article to compare, and the effectiveness of the comparison.

Sept. 22

Assignment: Stanley G. Payne, in *The Franco Regime, 1936-1975*, asserts (p. 5) that: "The great majority of modern polities with a political history of a century or more have passed through a series of five major phases or sequences between 1800 and 1950: (1) convulsive, unstable early liberalism; (2) stable, elitist, minoritarian (censitary) liberalism; (3) democratization involving new political and social conflict, normally leading to breakdown; (4) an authoritarian phase or interlude (sometimes occurring in two distinct phases); followed by in most west European continental countries by (5) a period of stable, institutionalized liberal democracy leading to systems of social democracy."

Write an essay (500-750) words discussing this assertion for a Latin American country of your choosing.

Sept. 29

Assignment: Todd A. Diacon, "Peasants, Prophets and the Power of Millenarian Vision," *Comparative Studies in Society and History*, 32 (1990), 488-514; or Eric Van Young, "Millennium on the Northern Marches, 1800-1815," *CSSH*, 28 (1986), 385-413; or R. M. Levine, *Vale of Tears*. Everyone read: Linda Lewin review of Diacon in *AHR*, June 1993, 987-88.

Written assignment to be announced.

Oct. 6

Assignment: Otávio Velho, "The Peasant and the Beast," *European Review of Latin American and Caribbean Research*, 51 (December 1991), 7-25 or Peter N. Stearns, "Toward a Wider Vision: Trends in Social History," in H. Kammen, ed., *The Past Before Us*, 205-230.

Written assignment to be announced.

Oct. 13

Assignment: Joel W. Wolfe, "Anarchist Ideology, Worker Practice: the 1917 General Strike," *Hispanic American Historical Review*, 71:4 (November 1991), 809-858 (including J. French comments and J. Wolfe response) or Ian Christopher Fletcher, "Rethinking the History of Working Peoples," *Radical History Review*, 56 (1993), 85-98.

Written assignment to be announced.

Oct. 20

Assignment: Read Peter Mason, "Portrayal and Betrayal: The Colonial Gaze in 17th-Century Brazil" or R. M. Levine, *Images of History* or S. Kracauer, "Photography," *Critical Inquiry*, 19:3 (Spring 1993), 421-436. Then find *five* images (photographs or works of art or sketches or caricatures) that reveal how elites in one Latin American society (roughly within the same period of time) visualized poor people. Write an essay explaining your findings, using some of the analytical devices suggested by your reading.

Written assignment to be announced.

Oct. 27

Assignment: One chapter from Peter Beattie's dissertation draft.

Come prepared to discuss.

Nov. 3

to be announced.

Week of Nov. 10

Margalit Bejarano presentation (details to be announced)

Nov. 17

Assignment: Barbara Weinstein, in *HAHR*, 70:3 (Aug. 1990), 379-404; Assignment: Wilma Mangabeira, "Memories of 'Little Moscow' in Rio de Janeiro," *Social History*, 17:2 (May 1992), 271-287; presentation by Cristina Mehrrens.

Nov. 24 no seminar meeting. Work on seminar project

Dec. 1

Assignment: Dain Borges, "'Puffy, Ugly, Slothful and Inert': Degeneration in Brazilian Social Thought, 1880-1940," *Journal of Latin American Studies*, 25 (1993), 235-256; or Robert Darnton, "Intellectual and Cultural History," in *The Past Before Us*, 327-354.

ALL WRITTEN WORK DUE DEC. 6th at 4 PM

RESERVE BOOK LIST, HIS 561 Section FX, Fall 1993 Prof. R. M. Levine
 History Dept. 284-3660
 Two-hour reserve

- Robert H. Jackson and Gregory Maddox, "The Creation of Identity: Colonial Society in Bolivia and Tanzania," *Comparative Studies in Society and History*, 1993, 263-284.
- Stanley G. Payne, *The Franco Regime, 1936-1975* (Madison: University of Wisconsin Press)
- Todd A. Diacon, "Peasants, Prophets and the Power of Millenarian Vision," *Comparative Studies in Society and History*, 32 (1990), 488-514
- Eric Van Young, "Millenium on the Northern Marches, 1800-1815," *CSSH*, 28 (1986), 385-413
- R. M. Levine, *Vale of Tears* (Duke U. Press, 1990).
- Linda Lewin review of Diacon in *American Historical Review*, June 1993, 987-88.
- Peter Mason, "Portayal and Betrayal: The Colonial Gaze in 17th-Century Brazil"
- R. M. Levine, *Images of History* (U. California Press, 1992)
- Siegfried Kracauer, "Photography," *Critical Inquiry*, 19:3 (Spring 1993), 421-436.
- Joel W. Wolfe, "Anarchist Ideology, Worker Practice: the 1917 General Strike," *Hispanic American Historical Review*, 71:4 (November 1991), 809-858 (including J. French comments and J. Wolfe repsonse)
- Sandra M. Deutsch, "Gender and Sociological Change in 20th-Century Latin America," *HAHR*, 71:2 (May 1991), 253-306
- Ian Christopher Fletcher, "Rethinking the History of Working Peoples," *Radical History Review*, 56 (1993), 85-98.

- Ricardo D. Salvatore, "Autocratic State and Labor Controls in the Argentine Pampas. Buenos Aires, 1829-1852," *Peasant Studies*, 18:4 (Summer 1991), 251-278.
- Joan Meznar, "The Ranks of the Poor: Military Science and Social Differentiation in Northeast Brazil, 1830-1875"
- Samuel Brunk, "Zapata and the City Boys," *HAHR*, 73:1 (February 1993), 33-65.
- Barbara Weinstein, *HAHR*, 70:3 (Aug. 1990), 379-404.
- Wilma Mangabeira, "Memories of 'Little Moscow' in Rio de Janeiro," *Social History*, 17:2 (May 1992), 271-287
- R. M. Levine, *The Vargas Regime* (Columbia University Press, 1970)
- Luiz Fernando Valente, "Fiction as History: The Case of João Ubaldo Ribeiro," *Latin American Research Review*, (1993), 41-60
- David Hey, "The Dragon of Wantley: Rural Popular Culture and Local Legend," *Rural History*, 4:1 (1993), 23-40.
- Dain Borges, "'Puffy, Ugly, Slothful and Inert': Degeneration in Brazilian Social Thought, 1880-1940," *Journal of Latin American Studies*, 25 (1993), 235-256
- Elizabeth Nichols, "Revolutions: Understanding Comparative Analysis," *Comparative Social Research*, 9 (1986), 163-194
- Jack Goldstone, "How to Study History: the View from Sociology," *Historical Methods*, 19:2 (1986), 82-84
- John H. Coatsworth, "Questions in Search of Historians," in E. C. Frost, et al., *El Trabajo y los Trabajadores en la Historia de Mexico*, Colegio de Mexico, 1979, 870-874.
- Bernard S. Cohn, "Anthropology and History in the 1980s," *Journal of Interdisciplinary History* (12:2 (1981), 227-252.
- Oliver Zunz, "Toward a Dialogue with Historical Studies," *Social Science History*. 11:1 (1987), 31-42.
- George M. Fredrickson, "Comparative History," in M. Kammen, ed., *The Past Before Us*, Ithaca: Cornell U. Press, 1980, 457-473.

Alan Knight, "Revisionism and Revolution: Mexico Compared to England and France," *Past & Present*, 134 (Feb. 1992), 159-199.

Li He, "Buenos Aires and Shanghai: a Study in Comparative Regional Development," *The Historian*, 54 (Autumn 1991), 79-92.

HIS 561 Student Questionnaire

Name:

Mailing Address:

Telephone (and best time of day to call):

Level of Study: ex. Senior; Masters; Doctoral; other

For Undergraduates: Other Latin American history courses taken

Reading knowledge of what languages?

Career goal: What do you expect/hope to be doing ten years from now?

Last non-academic book read:

Favorite 3 films:

Dr. Phillips
History 581

Workshop on Quantitative Methods

The following outline of topics will be covered in the course text book. You will receive chapters every week or so and will have an opportunity to discuss and critique the text in our workshop. In addition, each student will work independently and in small groups at the computer center. You will receive packets of computer programming materials as needed. The results of your independent work will be presented in class once a month.

Required Work:

Complete the exercises in each chapter of the text book. These will be graded on a Pass/Fail basis, worth 10% of the final grade. Each student in consultation with the instructor will design and carryout a research project using quantitative methods. The final result will be a paper of 15 to 20 pages which describes the choice of methods and the results of the computations. The project is due on the last day of the semester.

INTRODUCTION TO QUANTITATIVE METHODS

Introduction

1.0 Numbers

- 1.1 Absolute
- 1.2 Nominal
- 1.3 Ordinal
- 1.4 Work Sheet

2.0 Ratios

- 2.1 Simple Ratios
- 2.2 Percentages
- 2.3 Probability
 - 2.31 Permutations
 - 2.32 Combinations
- 2.4 Work Sheet

3.0 Time Series

- 3.1 Intervals
- 3.2 Frequency
- 3.3 Scales
- 3.4 Work Sheet

4.0 Data

- 4.1 Raw Data
- 4.2 Published Data

4.3 Work Sheet

5.0 Computer Processing

5.1 Software Packages

5.2 Specialized Needs

5.3 Work Sheet

6.0 Tests of Significance

6.1 T Test

6.2 Cross Tabulation

6.3 Linear Regression

6.4 Multiple Regression

6.5 Work Sheet

7.0 Modeling

7.1 Political Trends

7.2 Demographic History

7.3 Economic and Social Problems

7.4 Linguistics

7.5 Work Sheet

8.0 Additional Exercises for Chapters 1 to 7

9.0 Answers to Work Sheet Problems

10.0 Bibliography

**HIS 661 SX Seminar in Latin American History:
Comparative Approaches to Popular Culture.**

Tuesdays, 3:15-5:35pm
Ashe 621 Seminar Room

Dr. Abercrombie
Office: Ashe 625E
Hours: W 9:30-11, Th 12:30-2

This graduate seminar is the first of a two-part course to be completed in Spring 1994. The focus is upon the literature on popular cultures and "history from below" of recent years, giving special weight to works influenced by E.P. Thompson and the French "Annals School" approaches to history. Cases range from the 15th to the 20th centuries, and readings are distributed about equally among examples of such work on France (LeRoy Ladurie, Roger Chartier, Natalie Z. Davis), England (E.P. Thompson), Spain (B. Bennassar, W. Christian, M.E. Parry), Italy (Carlo Ginzburg, Giovanni Levi) and Latin America (Nash, Rowe and Schelling). We will also pay close attention to the cross-disciplinary rapprochement between anthropology and history.

Requirements: Doctoral students in history will be expected to synoptically summarize two books or four major articles, and to critically review the same number of books and/or articles as summarized by other students. By the end of the semester, each student will produce a research proposal as if applying for a dissertation research grant. During the Spring semester, each student will summarize and review one work each, and present the results of their research project (conducted as library research) in the form of an article-length term paper. Readings required for all are marked by an asterisk.

Open as a stand-alone course to graduate students outside of the PhD Program in Latin American History by permission of instructor.

Books Available at UM Bookstore:

- Fernand Braudel, On History (Transl. by Sarah Matthews). Chicago: U. Chicago Press, 1980 [1969].
- Peter Burke, Popular Culture in Early Modern Europe. New York: Harper & Row, 1978.
- Peter Burke, ed. New Perspectives on Historical Writing. Penn State U. Press, 1991.
- R. G. Collingwood, The Idea of History. Oxford University Press, 1956 [1946].
- Michel Foucault, Discipline & Punish: The Birth of the Prison. New York: Vintage Books, 1979 [1975].
- Carlo Ginzburg, Night Battles: Witchcraft & Agrarian Cults in the Sixteenth and Seventeenth Centuries. New York: Penguin Books, 1985 [1966].
- Lynn Hunt, ed., The New Cultural History. Univ. of California Press, 1989
- Emmanuel Le Roy Ladurie, Montaillou: The Promised Land of Error. New York: Vintage Books, 1979 [1975].
- Chandra Mukerji and Michael Schudson, eds, Rethinking Popular Culture: Contemporary Perspectives in Cultural Studies. Berkeley: U. California Press, 1991.
- June Nash, We Eat the Mines and the Mines Eat Us: Dependency and Exploitation in Bolivian Tin Mines. New York: Columbia U. Press, 1993 [1979].
- W. Row and V. Schelling, Memory and Modernity: Popular Culture in Latin America. New York: Verso, 1991.
- Marshall Sahlins, Islands of History. Chicago: U. Chicago Press, 1985.
- James C. Scott, Domination and the Arts of Resistance: Hidden Transcripts. New Haven, CT: Yale U. Press, 1990.
- E.P. Thompson, The Making of the English Working Class. New York: Vintage Books, 1966.

Class Schedule

Tuesday, Aug. 31: Introduction

Tuesday, Sept. 7: Intersections of History and Cultural Studies

Assignment: Each class member will compile a syllabus for a specialized graduate seminar in his or her region, period, or topic of interest. The course, however, must focus on cultural history, anthropological history, or "history from below." Rather than a simple reading list organized alphabetically or chronologically, you must group your assigned articles and books by theme, debating point, or sub-topic, in a justifiable and pedagogically defensible way. You are a very demanding professor: Your syllabus will include at least two pages worth of material, which must not coincide too much with the syllabus of the course taught by your colleague, Dr. Abercrombie. Syllabi to be distributed among members of your department's curriculum committee (composed by those registered in HIS 661, which meets from 3:15 to 5:35 pm on Sept 7), so that a final draft can be presented to your chair on Sept. 14 at 3:15 pm.

Tuesday, Sept. 14: Political, National, and Structural History.

- *Hunt, New Cultural History, "Introduction"
- *Mukerji and Schudson, "Introduction"
- *Burke, New Perspectives, "Overture: The New History . . ."
- Jacques Le Goff, Constructing the Past, Ch. ?

Tuesday, Sept. 21: Long Duration and Mentalities: The Annals School I

- *Peter Burke, "French Historians and their Cultural Identities," IN: Elizabeth Tonkin et al (eds), History and Ethnicity. London: Routledge, 1989
 - *Fernand Braudel, On History (entire)
- Also, review contents of Annals, E.S.C in library holdings.

Tuesday, Sept. 28: Annals School II

- *Peter Burke, Popular Culture in Early Modern Europe, first half

Synopsis and critical reviews:

- *Ladurie, Montaillou
- Ladurie, Carnival in Romans

Tuesday, Oct. 5: Interlude: An Early Modern Synthesis

- *Peter Burke, Popular Culture in Early Modern Europe, second half

Synopsis and critical reviews:

- *Ginzburg, Night Battles
- Ginzburg, The Cheese and the Worms

Tuesday, Oct. 12: E.P. Thompson and the Moral Economy

Synopsis and critical reviews:

- *E.P. Thompson, "The Moral Economy of the Crowd" Past and Present
- E.P. Thompson, The Making of the English Working Class
- Dale E. Williams, "Morals, Markets, and the English Crowd in 1766," Past and Present 104 (1984): 56-73

Tuesday, Oct. 19

Synopsis and critical review:

Natalie Z. Davis, The Return of Martin Guerre

Natalie Z. Davis, Fiction in the Archives

*Natalie Z. Davis, "Printing and the People," Ch. 2 in Hunt

*Natalie Z. Davis, "The Reasons of Misrule," in Society and Culture in Early Modern France, pp. 97-123

Rob Harding and Judy Coffin, "Interview with Natalie Davis," in Visions of History, ed. Henry Abelove et al (New York, 1983), p. 109

*Robert Darnton, "The Great Cat Massacre," Ch. 3 in Hunt

*Suzanne Desan, "Crowds, Community, and Ritual in the Work of E.P. Thompson and Natalie Davis," Ch. 2 in Hunt

Tuesday, Oct. 26: Anthropological Contributions to the History of Popular Culture, I

Synopsis and review:

*Marshall Sahlins, Islands of History

*Geertz, "Deep Play," Ch. 7 in Mukerji and Schudson

Natalie Z. Davis, "Anthropology and History in the 1980s: The Possibilities of the Past," Journal of Interdisciplinary History II (1981): 267-275; and idem, "Some Tasks and Themes in the Study of Popular Religion," in The Pursuit of Holiness in Late Medieval and Renaissance Religion, ed. Charles Trinkhaus and Heiko Oberman (Leiden, 1974), pp. 307-36.

*Aletta Biersack, "Local Knowledge, Local History: Geertz and Beyond," Ch. 3 in Mukerjee and Schudson

E.P. Thompson, "Anthropology and the Discipline of Historical Context," Midland History 1 (1972):

Tuesday, Nov. 2: Anthropological Contributions to the History of Popular Culture, II

*Bourdieu, "Sport and Social Class," Ch. 12 in Mukerji and Schudson

Barthes, "Written Clothing," Ch. 17 in Mukerji and Schudson

*Sahlins, "La Pensée Bourgeoise," Ch. 8 in Mukerji and Schudson

*Susan Kellogg,

Tuesday, Nov. 9: Foucault and his impact

*Foucault, Discipline and Punish

*Taussig "Culture of Terror, Space of Death," (In Taussig's Shamanism, Colonialism, and the Wild Man)

Tuesday, Nov. 16: Gender and History

*Joan Scott, Gender and Society

Asunción Lavrin, Sexuality and Marriage in Colonial Latin America

*Natalie Z. Davis, "Women on Top," in Society and Culture, pp. 124-151.

*Natalie Z. Davis, "Women in the Crafts in Sixteenth-Century Lyon," Feminist Studies, 8 (1982): 47-80

Tuesday, Nov. 23: Plantation Slaves, Tin Miners, and Cane Cutters

*Nash, We Eat the Mines and the Mines Eat Us

*Taussig, The Devil and Commodity Fetishism in South America
Eugene Genovese, Roll, Jordan, Roll: The World the Slaves Made
*Row and Schelling, Memory and Modernity

Tuesday, Nov. 30: Hegemony, Resistance, Accommodation
James Scott, Domination and the Arts of Resistance: Hidden Transcripts.

Anglo-Saxon History and Literature

English 497/History 532

W 2:00-4:30

ERC 148

Professor Goodman: 411 Ashe Building; 284-4075

Office Hours: M 1:30-3:30, W 1:00-2:00 or by appointment

Professor Thomas: 617A Ashe; 284-3660

Office Hours: M 1:30-2:30, W 9:00-10:00 or by appointment

Textbooks

Campbell, The Anglo-Saxons

Chickering, Beowulf

Bede, History of the English Church and People

Webb, The Age of Bede

Hamer, A Choice of Anglo-Saxon Verse

Garmonsway, The Anglo-Saxon Chronicle

Keynes and Lapidge, Alfred the Great

Requirements

1. Attendance and Class Participation. After each class, the professors will grade each student according to level of participation. Those who do not speak in the first couple of weeks will be called upon in subsequent classes. We will also assign occasional short written responses to the readings. Discussants must display a detailed knowledge of the readings assigned for the week.

2. Short paper (6-8 pages). This paper will be based on a primary historical source or work of literature. Those who are taking the course for history credit are strongly encouraged to write on a literary subject and vice versa; interdisciplinary topics are also acceptable. All papers will be read by both professors.

3. Research paper (approximately 20 pages). Students will be expected to carry out extensive research using both primary sources and the most up to date scholarship. You will be expected to turn in a preliminary bibliography and discuss your topic four weeks in advance of the due date. Students may either write a paper in the discipline in which they are taking the course or on an interdisciplinary topic. All papers will be read by both professors.

LATE PAPERS WILL BE PENALIZED.

The course grade will be computed as follows:

Participation	30%
First paper	20%
Second paper	50%

All students must comply with the University of Miami honor code.

Weekly Topics and Reading Assignments

Week 1: Introduction (Jan. 20)

Week 2: Anglo-Saxon Conquest: There Goes the Neighborhood (Jan 27)

Campbell, The Anglo-Saxons, 7-44

Bede, History, 15-66

Garmonsway, Chronicle, 2-23

Hamer, Anglo-Saxon Verse, "Deor"

Beowulf and the Bureaucrats (xerox)

Week 3: Bede I: The Missionaries (Feb. 3)

Campbell, The Anglo-Saxons, 45-68

Bede, History, 66-202

Week 4: Beowulf I: Grendel (Feb. 10)

Campbell, The Anglo-Saxons, 70-100

Chickering, Beowulf, 1-28, 49-109, 322-54

Hamer, Anglo-Saxon Verse, "Caedmon's Hymn"

Week 5: Bede II: More Missionaries (Feb. 17)

Bede, History, 203-338

FIRST PAPER DUE

Week 6: Beowulf II: Mother of Grendel (Feb. 24)

Chickering, Beowulf, 109-79, 245-77, 322-54

Hamer, Anglo-Saxon Verse, "Finnsburh"

Week 7: Hero Saints: This Guy is Holy? (March 3)

Webb, The Age of Bede, 41-182

Guthlac (xerox)

Week 8: Beowulf III: Up in Smoke (March 10)

Chickering, Beowulf, 179-243, 354-79

Week 9: Paper Topics; Documents: The Bureaucrats Dream (March 24)

Campbell, The Anglo-Saxons, 101-131

documents (xerox)

PAPER TOPICS AND BIBLIOGRAPHIES DUE

Week 10: Big Al (March 31)

Campbell, The Anglo-Saxons, 132-159

Keynes and Lapidge, Alfred the Great, 66-206

The Voyage of Ohthere and Wulfstan (xerox)

Week 11: Depressing Anglo-Saxon Lyrics (April 7)

Hamer, Anglo-Saxon Verse, The Ruin, The Wife's Lament, The
Husband's Message, Wulf and Eadwacer, Riddles, The
Wanderer, The Seafarer, The Whale
The Gifts of Men; The Fortunes of Men; Skaldic Verse; Widsith
(xerox)

Week 12: Wessex Triumphant: Wessex Recumbant (April 14)

Campbell, The Anglo-Saxons, 160-213
Garmonsway, Chronicle, 91-153
Hamer, Anglo-Saxon Verse, The Battle of Brunanburh, The
Battle of Maldon
Wulfstan, "Sermon of the Wolf to the English" (xeroxed)
Waldere; Selections from Egil's Saga (xerox)

Week 13: Devotional and Emotional Anglo-Saxon Lyrics (April 21)

Hamer, Anglo-Saxon Verse, Judith, The Dream of the Rood
Christ and Satan; Ruthwell Cross; Elene (xerox)

PAPER DUE

Week 14: Hastings: A Major Bummer for the Anglo-Saxons (April 28)

Campbell, The Anglo-Saxons, 214-246
Garmonsway, Chronicle, 153-222

Instructor: Dr. Gregory Bush

Office: 609 Azha Telephone: 284-3660

Office Hours: Monday: 1-1:45; Wednesday: 3-4:30 or by appointment

Goals of this course:

- To familiarize ourselves with some of the important scholarly work and historiographical patterns that have been done in several disciplines related to the topics of the course.
- To develop creative approaches in achieving a better understanding of an ongoing political and cultural problem intersecting (a) the patriotic impulse (however diversely defined) (b) changing modes of persuasion and (c) ideas about propaganda.
- To appreciate the need for precision in question framing.
- To appreciate diverse research methodologies in these fields.
- To improve writing skills so that students will feel more accomplished and confident in their ability to communicate clearly and effectively through the medium of historical research.
- To learn more about library resources in this computer driven age and to be relentless in seeking out historical sources that impinge on our developing interests.
- To develop interest in local history as a reflection of broader cultural concerns.
- To develop an appreciation for both historical distance and involvement.
- To encourage work within small groups.

Requirements and Grading:

1. Attend all classes. Class participation is important to the success of this class. Missing more than one class without a doctor's excuse will adversely effect your grade.
2. Be prepared to make individual and small group oral reports on at least three readings listed below under "Reports". You should also be able to comment on Required Class Readings and attempt to integrate them into your own developing overall framework. There will be two short library assignments. (20% of grade)
3. Two out of three projects listed on a separate sheet. (40% of grade)
5. Research Project (40% of grade)

Books to purchase:

1. M.L. Heald, American Anti-Communism: Combating the Enemy Within, 1870-1970 (1990 Johns Hopkins University Press)
2. Sinclair Lewis, It Can't Happen Here
3. Instead of Fried's Nightmare in Red you should read either Stephen Whitfield, The Culture of the Cold War or J. Fred MacDonald, Television and the Red Menace which are on order.
4. Clayton Koppes and Gregory Black, Hollywood Goes to War
5. Jules Benjamin, A Student's Guide to History (4th Ed.)

- Thought," in Luther Luedtke, ed., Making America (1992).
- Yehoshua Arieli, Individualism and Nationalism in American Ideology (1964) Ch. 14.
 - Rodolfo Acuna, "Legacy of Hate: The Myth of a Peaceful Belligerent," from Occupied America: A History of Chicanos (1981).
 - George Frederickson, The Inner Civil War ch. 7.
 - Carl Degler, "The Two Cultures and the Civil War," in Stanley Coben and Lorman Ratner, ed., The Development of an American Culture (1970).
 - James H. Moorhead, American Apocalypse: Yankee Protestants and the Civil War 1860-1869 (1978) Ch. 4
 - Frank Freidel, "The Loyal Publication Society: A Pro-Union Propaganda Agency," Mississippi Valley Historical Review 261 (December 1939).
 - Drew Gilpin Faust, Altars of Sacrifice: Confederate Women and the Narratives of War, Journal of American History 76 (March 1990).

 (4) February 10

C. Boundaries and Redefinitions: The Republic Under Siege, 1871-1896

Library Assignment # 1 due: See separate sheet
 Step #1 of Research paper due. Conference on theme.
 Required Class Reading:

- Heald, Ch. 2
- Gregory Bush, "Heroes and the 'Dead-line' Against Riots: The Romantic Nationalist Conception of Crowd Behavior, 1840-1914," Hayes Historical Journal (Summer 1989): 34-57.
- Eugene Leach article (see me)
- Reports:
 - Eric Hobsbawm, The Age of Empire, Ch 6. "Waving Flags: Nations and Nationalism" (1987)
 - Mark E. Neely, Jr., "Romanticism, Nationalism, and the New Economics: Elisha Mulford and the Organic Theory of the State," American Quarterly 29 (1977).
 - Paul Boyer, Urban Masses and Moral Order Chs.
 - Joel T. Headley, The Great Riots of New York (1873, 1883) Chs. on 1877 Railroad Riots.
 - Herman von Holst, "Are We Awakened?" Journal of Political Economy (1894)
 - Michael Wallace, "Visiting the Past: History Museums in the United States," in Presenting the Past, edited by Susan Porter Benson, Stephen Brier and Roy Rosenzweig (1986).
 - Wallace Davies, Patriotism on Parade (1955) Ch.
 - John Higham, Strangers in the Land (1963) Chs. 3,4
 - Mark Carnes, "Middle-Class Men and the Solace of Fraternal Ritual," in Meanings for Manhood (1990), edited by Mark Carnes and Clyde Griffen.

XX
 II. 1898-1925: Reform and the Americanization Movement

Original Essays on the Cold War and the Origins of McCarthyism (1974).

-Dan Leab, "The Iron Curtain (1948): Hollywood's First Cold War Movie," Historical Journal of Film, Radio and Television 8 (1988).

-Robert Griffith, "The Selling of America: The Advertising Council and American Politics- 1942-1960," Business History Review 57 (1983).

-M.J. Heale, "Red Scare Politics: California's Campaign Against Un-American Activities, 1940-1970," Journal of American Studies 20 (April 1986).

-film "Magic Town" (1947) on public opinion management and American values.

(13) April 21

B. The "Miami Formula" (1945-1960)

Oral History and Film Reports Due

Required Reading:

- HUAC testimony or Ellis Rubin report (on reserve)

-Bobbi Graff memoir (on reserve)

-Preclass screening: Bobbi Graff and Myron Marks UM interview on Focus 51 (December 1992).

Reports:

-Curt Gentry, J. Edgar Hoover: The Man and the Secrets (1991) Chs. 22-25.

-Frank Donner, Protectors of Privilege: Red Squads and Police Repression in Urban America (1990) Ch. 4 on Chicago.

(14) April 28

C. The Politics of Patriotism From Richard Nixon to George Bush

Contemporary history papers due

Required Class Reading:

-Heald, pp. 191-202

-Sidney Blumenthal article in the New Yorker on George Bush (January 1993).

-Speech by Pat Buchanan at the 1992 Republican National Convention.

-Herman and Chomsky, Manufacturing Consent: The Political Economy of the Mass Media (1988) Ch.1.

Reports:

-Kathleen Hall Jamieson, Packaging the Presidency on 1968.

-Nixon and the 1970 Congressional Campaign. See the New York Times Index.

-Gregory Bush, "Edward Kennedy and the Televised Personality in the 1980 Presidential Campaign," in John E. O'Connor, ed., American History / American Television: Interpreting the Video Image (New York: Frederick Ungar Co., 1983), pp. 328-62.

-Joe McGinniss, The Selling of the President- 1968

-Sidney Blumenthal, Pledging Allegiance on Bush

-biographies of Nixon by Tom Wicker, Stephen Ambrose and others.

-Robert Bellah, et al, Habits of the Heart Ch 10 "The National

Society"

- Michael Parenti, Make Believe Media
- R.W. Apple, "New Stirrings of Patriotism," New York Times Magazine (December 11, 1983).
- Francis Fitzgerald, "Rewriting American History," New Yorker Magazine (February 26, 1979).
- "Crazy People" film
- "Patton" (1970) film

(2

History 502: Patriotism and Propaganda in Modern American History
Spring 1993

Library Assignments, Projects, and Research Paper

I. Short library assignments and class participation
(20% of grade)

Collect, properly identify, and be able to adequately contextualize and explain the meaning of the following:

A. Library Assignment # 1 Due: February 10

Choose one patriotic organization or an individual who represented his/herself as a spokesperson for patriotism in the period from 1886 to 1894. Xerox one article from that period written by or assessing that individual or organization. Label it with the correct title and date of publication. Assume you are writing two typed pages of copy which contextualizes and analyzes original documents for an "Encyclopedia of the Patriotic Impulse in the United States, 1880-1900" The overall theme of the book is to examine the parameters of patriotism.

Possible Examples:

- Daughters of the American Revolution
- Chauncey Depew
- American Protective Association
- Grand Army of the Republic
- Henry D. Lloyd
- Henry Bowers
- Henry Cabot Lodge

B. Library Assignment # 2-

Find, label, and be able to orally contextualize two primary sources that rationalize the need for patriotic propaganda in the period from 1917-1930. Your two sources should be linked to a common topic, ie., Ford Motor Company, the motion picture business as a promoter of patriotism, the role of the newly formed American Legion.

Due: February 24

II. Choice of two of the following three brief projects:

Note staggered due dates for these projects.

(40% of grade)

A. Complete an oral history of South Florida resident involved in dissident or anti-communist activities in the period from 1945 to 1960. What were their hopes or fears concerning communist subversion in this period. What linkages did that individual have to the civil rights movement? the labor movement? liberals or political leftists? You should complete at least an hour audio or video taped interview that follows established guidelines. Write a 3-5 page summary of your findings. Your tape may be deposited as part of the Richter Library's Miami Patriotism Project. Read Willa Baum's work (to be placed on reserve) on oral history techniques. Have your subject sign a release form (to be distributed by me). Be prepared to discuss your report in class.

Due April 21

B. Film assignment

Choose one film that you find compelling as a document in understanding the relationship between propaganda and/or patriotism in the period from 1930 to 1955. Write a 6-8 page analysis of the film which discusses its production, content, reception and the context of the times in which it was made. Use such background texts as Robert Sklar's Movie-Made America (1976) and Garth Jowett's Film: The Democratic Art (1976) and additional bibliographical sources for background. Use a minimum of eight sources. Example: "Keeper of the Flame" (1943).

Due: April 21

C. Contemporary history Date Due: April 28

Write a 6-8 page essay discussing one episode, document, program, controversy, or facet of contemporary patriotic "propaganda" (since 1980). In what ways, if any, does your subject illustrate the fears of Sinclair Lewis in It Can't Happen Here? You should place your event/document in historical perspective for at least half the length of the essay. Create a bibliography of the half dozen most important sources on your subject. Do a close reading of the document/event/broadcast/speech, and comment on it as a reflection of contemporary cross currents at work. Consider your own personal reaction to your chosen subject and briefly discuss what motivates you to think as you do about it. What forms of persuasion do you think have been effective in molding your own perspective on the subject?

Present a bibliography and prospectus several weeks before the due date for final submission of this paper. (2-3 pages) Collective research themes are encouraged as are projects that use film, slides or videotape as part of their analytical framework. Nonetheless, each student will present his/her own separate paper analyzing a distinct topic.

Sample topics for this project:

1. Television as electronic hearth: See Cecilia Tichi, The Electronic Hearth (1992).
2. Ruthlessness of campaigns: See Sidney Blumenthal, The Permanent Campaign; Gary Wills, Reagan's America
3. Foreign Policy; See Noam Chomsky, Manufacturing Consent
4. CIA Director William Casey as Patriotic Crusader; see Joseph Persico biography
5. Public Relations Deflection of Social Problems in the 1980s. Example: Hands Across America
6. The presidency of George Bush. Desert Storm and the Media; family values as political Propaganda; the Multicultural debate

 III. Research Paper (40% of grade) Done by all students. 15-20 pages with proper footnotes and bibliography. Follow procedures as noted below and make sure you meet the deadlines. Failure to do so will adversely impact on your grade.

 Step 1: Individual conference with instructor identifying the theme of your semester's research.

Due by February 10

 Step 2. Write a 3-4 page prospectus on your paper. What is your topic? Possible thesis? Preliminary bibliography? Chief historiographic disputes? Your methodology?

Due by February 24.

 Step 3. Outline of your paper and discussion of at least one conceptual model to be used in your research paper, xerox one primary source (noting publication information) to be handed with with your outline. 3-4 pages. Returned by that Friday.

Due March 10

 Step 4: 8-10 page preliminary draft of research paper
 Make 2 copies: one to be assessed by a fellow student and one to be examined by me. To be returned by the following week.

Due March 31

 Step 5: Final Paper due early May.

xx
 A Note on choosing your theme and topic:

Your research theme should address some facet of the relationship between patriotism and propaganda in modern American history. You should choose a theme that will lead you to more specific research topic yet be linked to broad theoretical concerns in various periods so that it will sustain your interest through a semester. Your specific topic would probably best be done in the period since the Civil War because of the availability of source material. Additional questions to ask yourself in coming up with a topic or theme: What are your own motivations, interests, and possible biases in pursuing the research? What is the time frame of your research? Are there adequate primary sources? What links are there to the topics listed in the course.

If you want to work in a small group, meet and divide up some of your bibliographic labors, discuss some of the parameters of shared and separate questions you will be addressing. Group projects are encouraged, although separate individual topics and papers are required. Videotape or slide projects, that must include documented and well footnoted scripts, are also encouraged. Topics that relate patriotism and propaganda to the history of South Florida are especially welcomed.

Examples of possible themes and topics:

Theme #1: individual psychological motivations in leading personalities of patriotic movements

Possible topic:

Examine the psychological properities behind Theodore Roosevelt's patriotism and compare them with the historian George Forgie's

DR. MICHAEL L. KRENN
OFFICE: ASHE 608; PHONE: EXT. 4177
OFFICE HOURS: 12:15-1:15 T TH

HISTORY 507: U.S. COLD WAR POLICY IN LATIN AMERICA

PURPOSE OF CLASS: This class will provide the student with an intensive study of U.S. policies toward Latin America during the period of the Cold War (roughly 1945 to 1990). While the focus will be on U.S. policies and ideology, we will also look at internal developments in Latin America germane to the topic, as well as Soviet policy toward that region. The primary purpose of the course will be to allow students to develop their own views as to what the U.S. was trying to accomplish in Latin America during the Cold War period, why it chose the policies it did, what the implications of the policies were, and how this era of U.S.-Latin American relations fit into the long history of relations between the two.

DESIGN OF CLASS: The course will be a mix of lecture, discussion, and student presentations. Lectures will deal with general background information, as well as specifics not covered in the readings, while discussions and presentations will focus on the assigned readings and primary source material. Since discussion and presentation are such important parts of the class (and grade), it is expected that students will attend all classes. Absences will be reflected in the final grade.

ASSIGNMENTS AND GRADING: Students' grades will be determined by performance in the following four areas: five short (2-3 pages) critical reviews of course readings (the Parker, Blasier, LaFeber, Divine, and Rabe books, plus one outside reading which will be assigned in class); five short (1-2 pages) papers analyzing primary documents (this will also involve making copies of the document for other students); a final "think-piece" project of 5-7 pages (to be described in class); and discussion/class presentation (each student will be asked to give a brief presentation based on the primary documents project discussed above). The grading breakdown will be as follows: critical reviews--30%; analyses of primary documents--25%; final project--15%; discussion/presentation--30%. **MY POLICIES ON LATE PAPERS, MAKE-UPS, AND INCOMPLETES ARE AS FOLLOWS:** The critical reviews, analyses of primary documents, and final project are due on the dates assigned (see class schedule below); papers handed in one class late will have one grade deducted; papers will not be accepted after that time. Class presentations cannot be made up; the missing of a presentation will result in a failing grade for that assignment. Incompletes will be given only to those students who, due to catalysmic circumstances, cannot complete the course work; they will not be given to students who are simply failing the course or not attending. Students should also be aware of and familiarize themselves with the University's Honor Code; violations of same will result--at the least--in a failing grade for the course.

READINGS: The required texts for this course are Thomas McCormick, America's Half Century; Stephen Rabe, Eisenhower and Latin America; Cole Blasier, The Giant's Rival; Phyllis Parker, Brazil and The Quiet Intervention, 1964; Robert Divine, ed., The Cuban Missile Crisis; and Walter LaFeber, Inevitable Revolutions.

CLASS SCHEDULE:

WEEK 1: Preliminaries; Setting the Players
READING: McCormick, Chs. 1-2

JAN. 19: Introduction
Explanation of Assignments

JAN. 21: The United States and the World Before WWII

WEEK 2: Setting the Players (Continued)

JAN. 26: The United States and Latin America Before WWII

JAN. 28: The Soviet Union, the United States, and Latin America Before WWII

WEEK 3: 1945: The New World

FEB. 2: World War II: Old Friends, New Friends, Old Enemies, Old Enemies

FEB. 4: The United States and the Theory of Interdependence
The Latin American Role in the New World

WEEK 4: 1945-1952: The Cold War Comes to Latin America
READING: McCormick, Chs. 3-4

FEB. 9: The Challenge to Interdependence: Is It Communism
Or Is It Nationalism? Does It Matter?
CRITICAL REVIEW ON OUTSIDE READING DUE

FEB. 11: The Truman Administration on the Attack
Economic Programs: Point 4
Military Assistance

WEEK 5: 1953-1958: The "New Look" in the New World
READING: Rabe, Chs. 1-5; McCormick, Ch. 5

FEB. 16: Ike, John Foster, Allen, and the World
HAND OUT COPIES OF PRIMARY DOCUMENTS

FEB. 18: Poking Through the Evidence: Discussion of Documents
FIRST ANALYSIS OF PRIMARY DOCUMENT DUE
CLASS PRESENTATIONS

- WEEK 6: 1953-1958: Rabe's New Look at the New Look
- FEB. 23: The Obvious Answer: Free Trade and Anti-Communism
CRITICAL REVIEW ON RABE DUE
- FEB. 25: The Covert Answer: Guatemala
- WEEK 7: 1958-1962: Castro, Castro, Castro
READING: Rabe, Ch. 6-Conclusion; Divine, all;
McCormick, Ch. 6 (to p. 147)
- MAR. 2: Rough Times for the New Look
HAND OUT COPIES OF PRIMARY DOCUMENTS
- MAR. 4: Picking Through the Bones: Discussion of Documents
SECOND ANALYSIS OF PRIMARY DOCUMENT DUE
CLASS PRESENTATIONS
- WEEK 8: 1958-1962: From A Stink, to the Brink, to a Blink
- MAR. 9: Taking on Castro
CRITICAL REVIEW OF DIVINE DUE
- MAR. 11: When Time Stood Still: The Cuban Missile Crisis
- WEEK 9: 1963-1968: High Tides, Low Tides
READING: Parker, all; McCormick, pp. 147-161
- MAR. 23: Sailing to Vietnam
HAND OUT COPIES OF PRIMARY DOCUMENTS
- MAR. 25: Rustling Through the Dust: Discussion of Documents
THIRD ANALYSIS OF PRIMARY DOCUMENT DUE
CLASS PRESENTATIONS
- WEEK 10: 1963-1968: On The Back Burner: U.S. Policy in
Latin America
- MAR. 30: The "Special Relationship": The U.S. and Brazil
CRITICAL REVIEW OF PARKER DUE
- APR. 1: The Dominican Crisis
- WEEK 11: 1968-1980: Continuity and Change in U.S. Policy Toward
Latin America
READING: Blasier, all; McCormick, pp. 161-215
- APR. 6: New Beginnings, Old Suspicions
HAND OUT COPIES OF PRIMARY DOCUMENTS
- APR. 8: Nosing Through the Paper Trail: Discussion of Documents
FOURTH ANALYSIS OF PRIMARY DOCUMENT DUE
CLASS PRESENTATIONS

WEEK 12: 1968-1980: Focus on the Soviet Role in Latin America

APR. 13: Soviet Intentions Versus Soviet Capabilities
CRITICAL REVIEW OF BLASIER DUE

APR. 15: High Watermarks?: Cuba and Chile

WEEK 13: 1981-1990: From "Hot" Wars to the End of the Cold War?
READING: LaFeber, all; McCormick, Ch. 9

APR. 20: Battling the Evil Empire
HAND OUT COPIES OF PRIMARY DOCUMENTS

APR. 22: Shuffling Through the Years: Discussion of Documents
FIFTH ANALYSIS OF PRIMARY DOCUMENT DUE
CLASS PRESENTATIONS
FINAL PROJECT DUE

WEEK 14: 1981-1990: The Central American Battlefield

APR. 27: Trouble in the Backyard
CRITICAL REVIEW OF LAFEVER DUE

APR. 29: -Nicaragua and El Salvador: "More Vietnams"?

Professor Beck
HIS 544
TR 1:40-4:20 pm

STUDIES IN MODERN EUROPEAN HISTORY
THE WEIMAR REPUBLIC AND HITLER'S RISE TO POWER

The seminar will be subdivided into two parts. In the first half we will examine the historical background to the Nazi Seizure of Power, that is, the history of the last stage of the Weimar Republic and the structural preconditions that facilitated Hitler's rise to power. The second half will be devoted to presentations on more specialized topics connected with the rise of National Socialism. Attendance at the seminar is mandatory.

The final grade for the course will be based on the following:

1. A longer research paper (due in early May)
2. A mid-term examination (Thursday, March 4, 1993)
3. Class participation.

Please buy the following books that will be discussed during the first half of the seminar:

William S. Allen, The Nazi Seizure of Power

Christopher Isherwood, The Berlin Stories

Martin Broszat, Hitler and the Collapse of the Weimar Republic

Thomas Childers, The Nazi Voter

Hans Mommsen, From Weimar to Auschwitz

Theodore Abel, Why Hitler came into Power

The following topics will be covered:

- Week I: General Introduction
- Week II: The Peculiarities of German History: the German past and National Socialism. Was Nazism a uniquely German phenomenon?
- Week III: The pre-history: a brief survey over the course of German history and the origins of the Nazi party up to the Great Depression.
- Reading: Isherwood, Berlin Stories
- Week IV: The last phase of the Weimar Republic: from Brüning to Schleicher.
- Reading: Broszat, Hitler and the Collapse of the Weimar Republic, pp. 1-129; Allen, The Nazi Seizure of Power, pp. 3-127; Abel, Why Hitler came into Power, pp. 13-110.
- Week V: Hitler ante portas: January 30, 1933.
- Reading: Broszat, Hitler and the Collapse of the Weimar Republic, pp. 129-150; Allen, The Nazi Seizure of Power, pp. 129-169; Abel, Why Hitler came into Power, pp. 116-200.
- Week VI: Who voted for Hitler (and why)?
- Reading: Abel, Why Hitler came into Power, pp. 203-301; Thomas Childers, The Nazi Voter. The Social Foundations of Fascism in Germany, 1919-1933.
- Week VII: The German People and Hitler.
(mid-term examination)
- Reading: Hans Mommsen, From Weimar to Auschwitz.

Topics of papers and presentations will be discussed prior to the Spring break so that you will be able to start preparing your presentations during the holidays.

APPENDIX

E

UNIVERSITY OF MIAMI
Curriculum Vitae
Standard Format

1. Date: March 27, 1995

PERSONAL

2. Name: Thomas Alan Abercrombie
3. Home Phone: (305) 667-4349
4. Office Phone: (305) 284-4916
5. Home Address: 5757 SW 58 Terrace, Miami, FL 33143
6. Current Academic Rank: Assistant Professor
7. Primary Department: History
8. Secondary or Joint Appointments: None
9. Citizenship: US
10. Visa Type: Not Applicable

HIGHER EDUCATION

11. Institutional:

- University of Chicago, Ph.D. in socio-cultural anthropology, 1986:
Ph.D. Thesis Title: *The Politics of Sacrifice: An Aymara Cosmology in Action.*
- University of Michigan, Bachelor in General Studies, 1973

12. Non-Institutional: N.A.

- Training in Spanish paleography and archival methods, NEH Summer Seminar, 1984

13. Certification, licensure: N.A.

EXPERIENCE

14. Academic:
 Assistant Professor of History (Colonial Latin America), University of Miami. 1990–
 Visiting Professor, School of Humanities, Universidad Nacional de Jujuy, Argentina. One week faculty seminar, July 1994.
 Docente, Carrera de Antropología, Universidad Técnica de Oruro, Oruro, Bolivia. January-August 1988.
 Visiting Lecturer, Dept. of Anthropology, Stanford University, Fall 1988
 Visiting Lecturer, Dept. of Anthropology, Cornell University, 1986.
15. Non-Academic: N.A
16. Military: N.A.

PUBLICATIONS

17. Books and monographs published: None to date.
18. Juried or refereed journal articles and exhibitions:
 Comments on F. Mallon article, "Visiones campesinas sobre la nación en Junín." *Revista Andina* 23 (1994, number 1): pp. 55-58.
 "Caminos de la memoria en un cosmos colonizado: Poética de la bebida y la conciencia histórica en K'ulta." In *Borrachera y Memoria: La experiencia de lo sagrado en los Andes*, Thierry Saignes, ed. La Paz: HISBOL, 1993, pp. 139–170.
 "Conquest and Cosmologies." *South American Indian Studies*, Number 2, September 1993, pp. 55-63.
 "La fiesta del carnaval postcolonial en Oruro: Clase, etnicidad, y nacionalismo en la danza folklórica." *Revista Andina*, 20 (1992, number 2): pp. 279–352.
 "To Be Indian, To Be Bolivian: Ambivalence and Ambiguity in the Construction of Ethnic and National Identities in Bolivia." In *Nation-States and Indians in Latin America*, Joel Sherzer and Greg Urban, eds. Austin: University of Texas Press, 1991, pp. 95–130.
 "Etnogénesis y el proceso dialógico de articulación." In *Reproducción y Transformación Cultural en los Andes*, Segundo Moreno, ed. Quito, Ecuador: Ediciones Abya-Yala, 1991.
 "Ethnogenèse et domination coloniale," *Journal de l'Société Internationale des Americanistes*, LXXVI (Winter 1990). (Revised French translation of previous item)
 "Reproducción y transformación de la cultura andina," *Revista de la Carrera de Antropología, Universidad Técnica de Oruro*, 1989
 "The Destroying Christ: An Aymara Myth of Conquest." (with Mary F. Dillon). In *Rethinking History and Myth*, Jonathan Hill, ed. Urbana: U. Illinois Press, 1988.

19. Other works, publications and abstracts:

Reviews:

Joanne Rappaport, *Cumbe Reborn* (*American Historical Review*, Feb. 1995)

Gary Urton, *The History of a Myth* (*American Ethnologist*, Fall 1994)

Franklin Pease, *Curacas, Reciprocidad y Riqueza*. (*Hispanic American Historical Review*, Fall 1993)

Hans van den Berg, *La Tierra No Da Así Nomas: Los ritos agrícolas en la religión de los aymara-cristianos*. (*Latin American Indian Literatures*, 1992).

Valerie Fraser, *The Architecture of Conquest*. (*American Ethnologist*, Fall, 1992).

Catherine Allen, *The Hold Life Has: Coca and Cultural Identity in an Andean Community*. (*American Ethnologist*, 1991)

Peter Bakewell, *Silver and Entrepreneurship in 17th c Potosí*. (*Journal of the Association of Latin Americanist Anthropologists*, 1991).

PROFESSIONAL

21. Funded research performed:

General Research Support Award. July-August 1994: \$1,940. Oral history interviews with members of Bolivian mining cooperative

US-Spanish Joint Committee for Cultural and Educational Cooperation Postdoctoral Fellowship. January-August, 1993: \$15,000. Research in Spanish archives, in comparative study of Spanish and Bolivian towns

Orovitz Award, University of Miami, Summer 1992: \$7,200. Research in Bolivian Archives and in Aullagas.

Orovitz Award/General Research Support Award, U. Miami. Summer 1991: \$8,600. Research in Spanish Archives.

Library Fellowship, Latin American Studies, University of Florida, Gainesville. Summer, 1991: \$500. Consultation of collections on Spain.

NEH Travel to Collections Fellowship, Summer 1990: \$700. Research on 19th c. Bolivian newspapers in the American Antiquarian Society.

Member, School of Social Science, Institute for Advanced Study, Princeton, NJ. 1989-90: \$33,000. Research/writing on Bolivian urban history.

Andrew Mellon Fellow, Stanford Humanities Center, Stanford University. 1988-89: \$30,000. Research and writing on Bolivian urban history.

ACLS Travel Grant, July-August 1989: \$750. Research in Bolivian archives on the cultural history of Potosí)

22. Editorial responsibilities:

Article manuscript reviews for: *Hispanic American Historical Review*, *Comparative Studies in Society and History*, *Ethnohistory*, *American Ethnologist*

Book reviews for: *American Anthropologist*, *American Ethnologist*, *American Historical Review*, *Hispanic American Historical Review*

Reviews of Doctoral and Postdoctoral Grants Proposals: National Endowment for the Humanities, National Science Foundation, Wenner-Gren Foundation for Anthropological Research.

23. Professional and Honorary Organizations:

American Anthropological Association, member

American Ethnological Society, member

American Historical Association, member

American Society for Ethnohistory, member

Andean Studies Committee, Conference on Latin American History, member, co-chair (1993-94)
 Conference on Latin American History, member, program committee (1994-95)
 Latin American Studies Association, member
 Society for Spanish and Portuguese Historical Studies, member

24. Honors and Awards: N.A.
25. Post-Doctoral Fellowships: See item 21
26. Other Professional Activities:

Presentations at scholarly meetings or other universities:

Guest Professor at the Universidad Nacional de Jujuy, Argentina, for a six-lecture series on culture and identity formation in colonial Latin America (a faculty/postgraduate seminar), August 1-6, 1994.

Public Lecture "La Vida Pueblerina en Castilla y Charcas, siglos xvi-xviii."
 Universidad Rene Gabriel Morene, Santa Cruz, Bolivia, July 22, 1994

Discussant at *Sixth International Colloquium on Identity and Ethnicity in the Andes*, Jujuy, Argentina, August 8-11, 1994.

Presentation of invited paper, "From Indio to Mestizo and Back Again in Potosí: Class, Work, and Culture in the Transformation of Identities," in invited symposium, *Mestizaje in the Americas*, at Latin American Studies Association meetings, Atlanta, March '94.

Presentation of invited paper, "Desafíos de la etnohistoria: Entre la historia andina regionalista y la consciencia histórica localista," at *International Colloquium on Pluridisciplinary Approaches to Andean Ethnohistory*, sponsored by the Institut des Hautes Etudes de l'Amérique Latine (U. Paris III/Centre National de Recherche Scientifique), February 14-17, 1994.

Presentation of paper, "Andean Kinship in Historical Perspective," at International Symposium on Kinship and Gender in the Andes, University of St Andrews, St Andrews, Scotland. September 1993

Presentation of paper, "Los Q'aqchas y la plebe Potosina, siglos 16-18" Escuela de Estudios Hispanoamericanos (Consejo Superior de Investigaciones Científicas), Seville, May 1993

Presentation of invited paper, "Vassals' Liberty and Lords' Consciences on Trial," at the University of Wisconsin Quincentennial Conference *Discovery: Meanings, Legitimations, Critiques*, Madison, Wisconsin, September 1992

Presentation of paper, "Aullagas, Bolivia, and Siete Iglesias, Castile: A Tale of Two Towns," at Annual Meetings of the Society for Spanish and Portuguese Historical Studies, San Juan, Puerto Rico, April 1992

Presentation of paper, "Gendered Natives and the Nation," in symposium titled *Gender and Ethnicity in the Construction of the Authentic State*, American Anthropological Association meetings, November 1991.

Discussant of symposium titled *Ethnicity in the Andes*, American Anthropological Association meetings, November 1991.

Presentation of paper, "Postcolonial Nationalisms Compared," in *Postcolonial Predicaments of National Identity*. Organized for 1991 Meetings of the American Ethnological Society

Presentation of paper, "From Indians to Plebeians and Vice-Versa: Third Estate Resistance in the Imperial Spanish Society of Orders," Cornell University, February 1991

Symposia Organized:

- Organizer/Presenter for panel titled *Comparing Colonialisms in the Americas: Perspectives From Three Disciplines*, ranked first among panels proposed by the Conference of Latin American Historians for joint sponsorship by CLAH and the American Historical Association for joint meetings of January 1995.
- Organizer of symposium titled *Gender, Sexuality, and Power in Colonial Latin America (Central Mexico, Yucutan, and Peru)*, ranked third among panels proposed by the Conference of Latin American Historians for joint sponsorship by CLAH and the American Historical Association for joint meetings of January 1995.
- Organizer/Chair/Discussant of symposium titled *Rebellion in the Andes*, Meeting of Andean Studies Committee, Conference of Latin American Historians, at American Historical Association Meetings, January 1994.
- Organizer/Chair/Presenter/Discussant of symposium titled *Postcolonial Predicaments of National Identity*. Meetings of the American Ethnological Society, 1991.

Other Professional Service:

Vice-President, the Aymara Foundation, a non-profit foundation promoting charitable support for dissemination of rural libraries, literacy training in the Aymara language, and offering fellowships to Aymaras to complete higher education.

TEACHING

27. Teaching Awards Received: N.A.
28. Teaching Specialization (courses taught):
- HIS 161: History of Latin America, I: To 1825 (Fall semesters, 1990-1993)
I have consistently taught this survey course using writing-intensive evaluation procedures (10 essay quizzes and 10 one-page papers written from first person "alter-ego" perspectives). In spite of the heavy workload, student evaluations have been quite positive, and registration has consistently risen over 60.
- HIS 661SY: Seminar in Latin American History: Making of Colonial Culture (Fall 90/Spring 91) A graduate seminar focused upon the theories, methods, and effects of the Spanish civilizational/missionary project in the Americas. Making use of a wealth of recent monographs and synthetic works on the theme, we also read a number of primary sources. During the first semester, students were asked to develop a research proposal "as if" they were applying for funding; the second semester required expansion of the proposal into a publication-length article. To date, six graduate students have actually transformed their ersatz research proposals into real ones; One student has obtained Fulbright funding from the resulting work; three are now engaged in dissertation research based on revised proposals prepared for the course.
- HIS 562 UI: Race, Gender, and Estate/Class in Colonial Latin American Cities (Spring 1991). The course focused on the transformation of concepts and patterns of gender, ethnicity, and class in Latin American cities, where Spaniards, Indians, and Africans, and an ever growing population of "dangerous" intermediate types, lived cheek-by-jowl during the colonial period. We also explored primary sources, including census material, parish records, wills, contracts, and oppositions to marriage, as well as changing Spanish perceptions and laws developed to meet what was increasingly regarded as a colonial crisis.
- HIS 562SX: Spanish Paleography and Archival Methods (Fall 1991). In this course, graduate students learned to read and transcribe manuscripts written in the Spanish

of the 15th to 18th centuries. In addition, lectures on the production of primary source materials, their organization in contemporary archives, and their use in historical research prepared students to complete two course assignments, the "Sources and Methods" sections for two hypothetical or actual grant proposals. I deemed at least two of the resulting proposals fundable.

HIS 531RX Cultural History of Spain, 1400-1714 (Trastámara and Habsburg dynasties) (Spring 1992). Drawing on a large body of primary and secondary sources, the course explored key facets of Spanish history, and the development and transformation of the key cultural values and institutions that came to play a large role in Spain's Latin American colonies. Taught as HIS 561 during Fall 1994

HIS 581R: Seminar in Comparative History: Nationalism and Literature (Fall 1992) The idea behind this course was to explore the genesis of nationalist ideologies through standard historical treatments as well as through the literary production of the times. Major works in history were read in conjunction with the canonical "national" literature of a series of countries, with a focus on Latin America but including comparative examples for the US, Africa, Spain, and Ireland. (Repeated in Spring 1995)

HIS 381C. Studies in Comparative History: Cultural History of Spain, 1400-1714. (Fall 1992). A scaled-back version of the graduate-level course of the same title.

HIS 661: Seminar in Latin American History: Approaches to Popular Culture (Fall 93/Spring 94). This course surveyed the historiographical break that came about with the rise of the Annals school paradigm, as well as the English tradition in social history represented by the work of EP Thompson. We then investigate the trend in second and third generation Annals school followers towards an anthropological view of culture in their efforts to pursue histories of "submerged" sectors, and the corresponding interest among anthropologists in making concepts of culture amenable to historical analysis.

HIS 368: Incas and Aztecs Before and After the Spanish Invasion. (Spring 1994). A follow-on for students inspired by HIS 161-162, to better serve the needs of undergraduates wishing to concentrate in Latin American History.

HIS 368: African, Indian, and Spanish Roots of Popular Culture: The Formation of Latin American Identities (1st Summer Session, 1994; Spring 1995)

29. Thesis and Dissertation Advising/Post-Doctoral student supervision:

Chair of Doctoral Committee:

Mariana Conea-Rosenfeld (Coursework in progress, preparing for comps)

Nada Massey Hughes (Passed comprehensive exams with distinction; research in Peruvian and Bolivian archives completed, dissertation on emergence of native town-councils of colonial Peru in progress)

Oscar Palomo (Preparing for comprehensive exams; preparing research on historical demography in the colonial Audiencia de Guatemala)

S. Elizabeth Pitzer (Passed comprehensive exams with distinction; received dissertation research fellowships from the Wenner-Gren Foundation for research in Spain, Fulbright for research in Bolivia. Research on indigenous rebellion in colonial Peru in progress. Received NEH dissertation fellowship, 1995)

Emma Sordo (Passed comprehensives during November 1993; received Fulbright dissertation research fellowship during 1994; now engaged in research on the social impact of colonial Peruvian architecture)

Patricia Wickman (Passed comprehensive exams with distinction in 1991; currently engaged in dissertation research on Indian-Spanish relations in colonial St. Augustine. Won NEH Dissertation Fellowship during 1994)

Member of Doctoral Committee:

- Graham Andrew (Passed comprehensive exams with distinction in Fall 1993; currently preparing for dissertation research, on development of institutions of social control in late 18th and early 19th century Central America)
- Marisol Arbeláez (Passed comprehensive exams with distinction in 1991; working on stereotypes of Mexico and Mexicans in 19th C. U.S. travel literature; currently assistant professor of history, University of Nebraska)
- Carol Damian (Completed PhD in 1991; assistant professor of art history, Florida International University). Won NEH dissertation writing fellowship in 1993.
- María Elisa Fernández (Passed comprehensive exams in Fall 1992; currently engaged in dissertation research in Santiago, Chile, on cycles of democracy and reaction in the mid-20th century)
- Lisa Larson (Passed comprehensive exams in 1993, now engaged in dissertation writing on Indian/Ladino relations in Guatemala.
- Christina Mehrtens (current TA, preparing for exams)
- German Mejía (Completed PhD in Fall, 1993; chairs department of history at the Universidad Javeriana in Bogotá, Colombia)
- Thomas Percy (Completed PhD in Spring, 1993; currently assistant professor of history, Brigham Young University)
- Ariel Segal (Current TA; passed comprehensive exams; focus on Jewish utopian communities in South America)

Chair or Member of MA Committee:

- Yvette Fuentes/Chair of Committee (Completed MA in Spring 1993, on nationalism and separatist literature of Galicia, Spain; now in PhD program in Spanish Literature, University of Miami)
- Michelle Silverman/Chair of Committee (Completed MA on recent Spanish scholarship on Spain's expulsion of Jews and Spanish aid to Sephardic Jews during WWII)

Chair of DA Committee:

- Matthew Lemberger (Completed DA in Spring 1993; on the teaching uses of novels of the Mexican-American War; employed as a High School English teacher)

SERVICE

30. University Committee and Administrative Responsibilities:
Member, Faculty Senate Committee on Women and Minorities, 1991-
- Departmental Service:
Governance Committee, Summer, 1992
Director of Graduate Studies, Ph.D. Program in Latin American History, 1990-91, 1991-92
Chair, Admissions and Aid Committee, 1991-92
Chair, Graduate Committee, 1990-92
Member, Graduate Committee, August 1993-
Member, Undergraduate Committee, 1992-
Member, Fellowships and Scholarships Committee, 1990-92
Advising: Freshmen, 1991-92, Sophomores, 1992-93.
31. Community Activities:
Member, Spanish International Program Parents Organization, Sunset Elementary School, 1990-1992
Volunteer, American Red Cross, Fall, 1992

CURRICULUM VITAE

PERSONAL:

Name: Hermann Beck
Home Phone: (305) 371-8452
Office Phone: (305) 284-5947
Home Address: 770 Claughton Island Drive # 1716, Miami, FL 33131
Academic Rank: Assistant Professor of History
Visa Type: U.S. Permanent Resident

EDUCATION:

Ph. D. in European History, December 1988
University of California, Los Angeles
Specialization in modern European, European Intellectual
and German History

Freie Universität Berlin, 1984-1986
Specialization in modern German History
Archival Research in Berlin and Merseburg (GDR)

Université Paris IV, Sorbonne, 1981-1982
Etudiant en IIIième Cycle in
Historical Method, Philosophy and History

Universität Freiburg, 1978-1981
Staatsexamen in History and *Germanistik* (German Studies), Oct. 1981
Magister Artium in Ancient and Modern History, May 1981
Thesis: "The Local Press and the Rise of National Socialism."

London School of Economics, 1977-1978
General Course Student in
Diplomatic History and modern European History

Universität Mannheim, 1975-1977
Zwischenprüfung, June 1977
in Ancient, Medieval, and Modern History and German Studies

PROFESSIONAL EXPERIENCE: University of Miami, Department of History
Assistant Professor, 1990-present

Bowdoin College, Department of History
Visiting Assistant Professor, 1989-1990

University of California, Los Angeles, Department of History
Teaching Fellow, 1986-1988

PUBLICATIONS:

BOOKS:

The Origins of the Authoritarian Welfare State in Prussia: Conservatives, Bureaucracy, and the Social Question, 1815-1870 (Ann Arbor: University of Michigan Press, April 1995)
Pages xvi and 298, \$47.50.

Sozialkonservatismus im Preussen des neunzehnten Jahrhunderts (revised and expanded German edition of above-cited monograph). In preparation.

The German Intelligentsia and Hitler: The Bildungsbürgertum and National Socialism, 1928-1945 (current research project).

ARTICLES:

"Vom Ständestaat zum Staatssozialismus: Entwicklungsstadien des Staatsbegriffes in sozialkonservativen Entwürfen im Preussen des 19. Jahrhunderts," in progress for *Geschichte und Gesellschaft*.

"Socialism at the Crossroads: Bismarck, Bebel, and Lassalle," in David E. Barclay and Eric D. Weitz (eds.), *Between Reform and Revolution. German Socialism and Communism from 1840 to 1990* (Berghahn Books: London, 1996).

"Josef Maria von Radowitz and the Implications of Nineteenth-Century German Social Thought," in *German History* 13 (May 1995), pp. 163-182.

"Die Rolle des Sozialkonservatismus in der preussisch-deutschen Geschichte als Forschungsproblem," in *Jahrbuch für die Geschichte Mittel- und Ostdeutschlands* 43 (1995), pp. 59-92.

"Soziales Denken und Sozialpolitik in Preussen: Wandlungen bei den Konservativen zwischen 1830 und 1866. Ein Forschungsbericht," in *Informationen: Historische Kommission zu Berlin* 19 (1994), pp. 14-17.

"Conservatives and the Social Question in Nineteenth-Century Prussia," in Larry E. Jones and James Retallack (eds.), *Between Reform, Reaction, and Resistance: Studies in the History of German Conservatism from 1789 to 1945* (London and Providence, 1993), pp. 61-95.

"State and Society in Pre-March Prussia: The Weavers' Uprising, the Bureaucracy, and the Association for the Welfare of Workers," in *Central European History*, 25 (1992), pp. 303-332.

"The Social Policies of Prussian Officials: The Bureaucracy in a New Light," in *The Journal of Modern History* 64 (June 1992), pp. 263-298.

"The Study of History in Europe," in *UCLA Historical Journal*, 4 (1983), pp. 146-152.

REVIEWS:

Ursula Ratz, *Zwischen Arbeitsgemeinschaft und Koalition. Bürgerliche Sozialreformer und Gewerkschaften im ersten Weltkrieg* (Munich and London, 1994) forthcoming in *Central European History*

Hans-Christof Kraus, *Ernst Ludwig von Gerlach: Politisches Denken und Handeln eines preußischen Altkonservativen*, 2 volumes (Munich, 1994) forthcoming in *The Journal of Modern History*

Albert Tanner, *Arbeitsame Patrioten - wohlanständige Damen: Bürgertum und Bürgerlichkeit in der Schweiz 1830-1914* forthcoming in *The American Historical Review*

Giles MacDonogh, *Prussia: The Perversion of an Idea* (London, 1994) forthcoming in *German Studies Review* 19 (1996).

Andrea Hofmeister-Hunger, *Pressepolitik und Staatsreform: Die Institutionalisierung staatlicher Öffentlichkeitsarbeit bei Karl August von Hardenberg, 1792-1822* (Göttingen, 1994) forthcoming in *The Journal of Modern History* 68 (1996).

Hartmut Lehmann and James Van Horn Melton (eds.), *Paths of Continuity: Central European Historiography from the 1930s to the 1950s* (Cambridge, 1994) in *German Studies Review* 18 (1995), 353-54.

Richard L. Gawthrop, *Pietism and the Making of Eighteenth-Century Prussia* (Cambridge, 1993) in *German Studies Review* 18 (1995), 141-143.

Elaine G. Spencer, *Police and the Social Order in German Cities: The Düsseldorf District, 1848-1914* (De Kalb, 1992) in *The Journal of Modern History* 67 (1995), 211-213.

Herbert Giersch, Karl-Heinz Paqué and Holger Schmieding, *The Fading Miracle: Four Decades of Market Economy in Germany* (Cambridge, 1992) in *German Studies Review* 17 (1994), pp. 220-221.

Rudolf Boch, *Grenzenloses Wachstum? Das rheinische Wirtschaftsbürgertum und seine Industrialisierungsdebatte 1814-1857* (Göttingen, 1991) in *The Journal of Modern History* 66 (1994), pp. 582-585.

Lech Trzeciakowski, *The Kulturkampf in Prussian Poland*. Translated from the Polish by Katarzyna Kretkowska (New York, 1990) in *German Studies Review* 16 (1993), pp. 558-59.

Alfred Kelly (ed.), *The German Worker: Working-Class Autobiographies from the Age of Industrialization*; and Carolyn Steedman (ed.), *The Radical Soldier's Tale: John Pearman, 1819-1908*, in *The Oral History Review* 20 (1992), pp. 113-16.

Hamilton Holt (ed.), *The Life Stories of "Undistinguished" Americans as told by themselves*, in *The Oral History Review* 19 (1991), pp. 146-48.

Woodruff Smith, *Politics and the Sciences of Culture in Germany, 1840-1920* (Oxford and New York, 1991) in *Central European History* 24 (1991), pp. 466-69.

James Retallack, *Notables of the Right. The Conservative Party and Political Mobilization in Germany 1876-1918*, in *German Studies Review* 13 (1990), pp. 159-60.

Francis L. Carsten, *War against War* (Berkeley and Los Angeles, 1982), in *UCLA Historical Journal* 4 (1983), pp. 134-36.

**FELLOWSHIPS
AND
GRANTS** Historische Kommission zu Berlin, Berlin-Nikolassee
Forschungszentrum für Geschichte
Forschungsstipendium, Fall 1993
(Prussian Conservatives and the Bureaucracy, 1848-1866)

Max Orovitz Summer Award in Arts & Humanities,
Summers 1991, 1992, 1994 and 1995 to pursue archival research at the
Geheimes Staatsarchiv Preussischer Kulturbesitz, Berlin-Dahlem
and the Bundesarchiv Potsdam

General Research Support Award, University of Miami
Summers 1992, 1993, 1994, and 1995

Offer of a three-year Lectureship in European History at Stanford
University in 1989 (declined due to previous offer from Bowdoin)

Dissertation Fellowship, UCLA, 1988

Tuition grants from the UCLA History Department, 1983-88

Fulbright Scholarship 1982-1984
Sponsored by the German government to study at UCLA

**PROFESSIONAL
ORGANIZATIONS:**

London School of Economics Society
American Historical Association
German Studies Association
The Oral History Association
German History Society (Oxford, UK)

SELECTED PROFESSIONAL PAPERS:

"Bismarck and the Politics of the 1860s."

Presented at the Seventh New College Biannual Conference on Central and Eastern Europe in Sarasota, March 1995.

"Political Ideologies and the Making of the Empire: Conservatism and Socialism during the *Reichsgründungszeit*."

Presented at the German Studies Association Annual Conference in Dallas, October 1994.

"Prussian Conservatism between Revolution and *Reichsgründung*: Germany's special Development in a new Light."

Presented at the German Studies Association Annual Conference in Los Angeles, September 1991.

"Reflections on a United Germany."

Presented at the International Symposium on German Unification at the University of Miami, October 1990.

"Social Conservatism in Prussia, 1830-1860."

Presented at the German Studies Association Annual Conference in Buffalo, September 1990.

"The Social Policies of Prussian Officials."

Presented at the German Studies Association Annual Conference in Milwaukee, October 1989.

"La Crise des Valeurs parmi les Etudiants en Allemagne."

Presented at the Centre de Recherche Historique in Paris, April 1982.

"Die bürgerliche Presse und der Aufstieg der NSDAP."

Presented at the Universität Freiburg, February 1980.

1994-1995

Fall: * History of Nazi Germany
* The Great European Powers, Bismarck, and the
Foundation of the German Empire (seminar)

Spring: * Controversies in the Historiography of Modern
Germany (seminar)
* Introduction to Western Civilization, Part II
(from the Reformation to the Present)

UNIVERSITY COMMITTEES:

- * Member of the College Council since May 1993
- * Chairman, Faculty Senate Library Committee (since Fall 1993)
- * Member of the International and Comparative Studies Steering Committee
- * Member of the Honors Advisory Committee
- * Member of the Faculty Senate Subcommittee on Retention

Vita

Gregory Bush

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Work Address:
Dept. of History
University of Miami
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Education

Colgate University, B.A. History (1971)
George Washington University, M.A. History (1974)
Minor: European History
Columbia University, M.Phil. American History (1977)
Minor: American Literature
Columbia University, Ph.D American History (1983)
Dissertation Topic: "Lord of Attention: Gerald Stanley Lee and the
Search for the Heroic Personality in the American Crowd"
(nominated for the Bancroft Dissertation Award)

Teaching Experience

- 1.) University of Miami, Coral Gables, Florida (September, 1983-)
U.S. Survey I & II; Contemporary America; U.S. History 1877-1929;
Graduate Seminar on American Cultural and Intellectual History Since
1865; Comparing Cultures: U.S. and Latin America; The Historian's
Craft; Miami and the American Experience.
- 2.) New Jersey Institute of Technology (Summer 1979- Summer 1983)
Adjunct Professor- America as a Mass Society 1877-1914; Man and
Culture in Historical Perspective: Since 1500; Problems of 20th
Century U.S. History Through Film and Television; Film and the Great
Depression; The American Experience.
- 3.) Stevens Institute of Technology (1979-80 and Jan.-May 1982) Five
sections of U.S. History Survey I & II.
- 4.) Katharine Gibbs School of Montclair, N.J. (Sept. 1978- June 1980)
Four sections of Humanities course involving literature, history and
art.
- 5.) Columbia University (Spring 1977) Teaching Assistant in U.S.
Survey I.

Educational and Professional Service

- 1.) Member of the Board of Directors of the Historical Association of
South Florida 1985-1986.
- 2.) Member of the Board of Directors of the Florida Historical Society
since May, 1985. Chairman of the Video History Subcommittee.
- 3.) Associate Editor of the scholarly journal Film and History in
charge of film reviews since 1983.
- 4.) Area Chairman of the Popular Culture Association since 1982
creating panels addressing the subject of "Crowds and Masses: Images
of Collective Behavior."
- 5.) Associate Chairman of the Historians Film Committee of the
American Historical Association since 1983.
- 6.) Director of the Institute for Public History of the University of
Miami since October, 1985.
- 7.) Chairman, Florida Media History Center Committee that created the
Louis Wolfson II Media History Center. Presently Vice President of

Board of Trustees.

Publications

- 1.) Twenty biographical articles on political and intellectual leaders in American life since World War II published in the Facts on File Presidential Administration series: The Truman Years and The Nixon-Ford Years (1979).
- 2.) Film Reviews:
 - "Mission Hill and the Miracle of Boston: A Review," Film and History (December, 1979).
 - "Yesterday's Witness," Film and History (May, 1981).
 - "The Quest to Capture 'The Indomitable Teddy Roosevelt' on Film," Film and History (February, 1984); expanded and republished as "instant review" June, 1986.
 - "1877: The Grand Army of Starvation," Film and History (December, 1985)
 - "The Homefront" Film and History (September, 1985)
- 3.) "Edward Kennedy and the Televised Personality in the 1980 Presidential Campaign," in John E. O'Connor, ed., American History / American Television: Interpreting the Video Image (Frederick Ungar Co., New York, 1983).
- 4.) Campaign Speeches of American Presidential Candidates 1948-1984 (Frederick Ungar Co., New York, 1985)
- 5.) Forthcoming:
 - "Sun Bound Highways: The Growth of Florida as an Interdependent State, 1917-1941," in Paul S. George, Florida: A Bibliographical Guide (Greenwood Press).
- 6.) Manuscript of "Lord of Attention: Gerald Stanley Lee and the Crowd Metaphor in Industrializing America" is presently being considered for publication by Cornell University Press.
7. Three articles are presently under consideration for publication at American Quarterly, New York History, and the Journal of American Studies.

Papers and Videotape/ Film Presentations:

- 1.) "A Face in the Crowd," delivered before the Popular Culture Association Convention in Louisville Kentucky, April 1982.
- 2.) "Unfocused Faces: The Image of the Crowd in American Film and Film Criticism, 1913-1928," delivered before the American Studies Association Convention in Philadelphia, Pennsylvania, November 1983.
- 3.) "The Value of Public History," delivered before the Phi Alpha Theta History Honor Society at the University of Miami, November 1983.
- 4.) "Patriotic Parades," an original videotape presented with commentary before the Phi Alpha Theta, History Honors Society Annual Meeting (Southeastern Chapter) at Barry University, March 1984.
- 5.) "Television News and the Classroom," presented at Barry University, May, 1984.
- 6.) "Speed and Spectacle: Carl Fisher and the Contours of an American Dream," delivered at the Florida College Teachers of History Convention in Miami, March, 1985.
- 7.) "Personality and Promotion: The Impact of Carl Fisher on Miami 1910-1930," delivered at the Popular Culture Convention in Louisville, Kentucky, April, 1985.
8. "Heroes and Crowds: Joel T. Headley, Theodore Roosevelt and the Romantic Nationalist Conception of the Crowd," delivered at the April

1986 convention of the Organization of American Historians.

9. "War in Modern Florida," delivered before audience at Miami Dade Community College, June 1986.

10. "Historians and the Moving Image Media." With John O'Connor, representing the AHA, I co-organized and made a presentation in a day workshop given at Miami Dade Community College November 17, 1986.

Filmography

"Patriotic Parades: Wartime Miami 1898-1945," (1984) a film directed and produced with Mr. Dan Curry of Chicago and funded in part by the Florida Endowment for the Humanities and the College of Arts and Sciences of the University of Miami. It has so far been presented to the Popular Culture Association of the South Convention in Knoxville, October 1984 and the Florida Historical Society Conference in Tallahassee, May 3, 1985 and before numerous local audiences.

Grants and Awards

1. Max Orowitz Award (1985) for summer research on my manuscript involving the changing perceptions of crowds in American History from 1870-1920.

2. Florida Endowment for the Humanities grant (1984) for creation, with Mr. Dan Curry, of "Patriotic Parades: Wartime Miami 1898-1945"

3. American Historical Association grant covering expenses for participation in a conference in May, 1985 on "The Historian and the Moving Image Media."

4. General Research Award for travel, University of Miami, 1986.

5. General Research Award, University of Miami, 1987.

6. Max Orowitz Award (for summer 1988)

7. NEH Travel to Collections Grant, December, 1987

References

Dr. Robert M. Levine, Chairman, Dept. of History, University of Miami, Coral Gables, Fla. 33124

Dr. James Shenton, Dept. of History, Columbia University, New York, N.Y. 10027

Dr. Eric Foner, Dept. of History, Columbia University, New York, N.Y. 10027

Dr. John E. O'Connor, Dept. of Humanities, New Jersey Institute of Technology, 323 High Street, Newark, New Jersey 07102

Dr. Eugene Leach, American Studies Dept., Trinity College, Hartford, Conn.

UNIVERSITY OF MIAMI

Curriculum Vitae
Standard Form

1. Date: June 30, 1994

PERSONAL

2. Name: Dreyer, Edward L.

3a. Home Phone: (305) 665-8677

3b. Office Phone: 284-4120

4. Home Address: 5990 Southwest 128 Street, Miami, FL 33156-7129

5. Employment Status: Full Time

6. Current Academic Rank: Professor

7. Primary Department: History

8. Citizenship: USA

9. Visa Type (if non-citizen):

HIGHER EDUCATION

10. Institutional (institution, degree, and date conferred):

Harvard University: Ph.D. in History and East Asian Languages 1971, M.A. in Regional Studies (East Asia) 1962, B.A. in History 1961. Ph.D. dissertation: "The Emergence of Chu Yuan-chang, 1360-1365", directed by John King Fairbank and Lien-sheng Yang.

Kyoto University (Japan): dissertation research, 1968-69

Stanford University: summer language study (Japanese), 1963

Language Capabilities: Chinese, Japanese, German

11. Non-Institutional Training (describe; dates):

12. Certification/Licensure (describe; board or agency; dates):

EXPERIENCE

13. Instructional (institutions):

University of Miami: Professor of History since 1982, Associate Professor 1975-82 (tenure 1977), Assistant Professor 1970-75 (on leave 1973-74). Chairman of the Department of History 1978-83, 1991-93; Acting Chairman Summer 1988, 1989, 1990.

University of British Columbia: Lecturer in Asian Studies 1969-70, Summer 1971

Harvard University: Teaching Fellow in History 1965-67 and in General Education 1966-67

14. Professional (employers): .

15. Military (branch):

PUBLICATIONS (author(s); title; publisher or journal name; date; pages)

16. Books and monographs published:

Early Ming China: A Political History, 1355-1435. Stanford: Stanford University Press, 1982; xiv + 315 pp.

17. Juried or refereed journal articles:

"Military origins of Ming China", published as Chapter 2 of Volume 7 of The Cambridge History of China, ed. Frederick W. Mote and Denis Twitchett (Cambridge: Cambridge University Press, 1988), pp. 58-106.

"Warfare in China", "Fei River: Battle of", "Han Liner", "Nanjing" and "Inner Mongolia" in Encyclopedia of Asian History, ed. Ainslie T. Embree under the auspices of The Asia Society (New York: Charles Scribner's Sons, 1988), I:465, II:32, 148-149, III:86-88, IV:205-208.

"Ayusiridara", "Chao Ch'ien", "Lan Yu", "T'ang Ho", "Teng Yu", "Toghus Temur", "Ts'ao Chi-hsiang" and "Yu T'ung-hai" in L. Carrington Goodrich and Chaoying Fang, eds., Dictionary of Ming Biography (New York: Columbia University Press, 1976), pp. 15-17, 124-125, 788-791, 1248-1251, 1277-1280, 1293-1294, 1298-1299 and 1618-1620.

"The Poyang Campaign of 1363: Inland Naval Warfare in the Founding of the Ming Dynasty" in John K. Fairbank and Frank A. Kierman, eds., Chinese Ways in Warfare (Cambridge: Harvard University Press, 1974), pp. 202-242.

"The Chi-shih-lu of Yu Pen: A Note on the Historical Sources for the Founding of the Ming Dynasty" in Journal of Asian Studies, vol. 31, no. 4 (August 1972), pp. 901-904.

"The PLA and Imperial China" in William W. Whitson, ed., The Military and Political Power in China in the 1970s (New York: Praeger, 1971), pp. 3-24.

18. Other Publications (book reviews):

F. M. Liew, Tuntian Farming in the Ming Dynasty (Hamburg: MOAG, 1984) in Ming Studies, no. 23 (Spring 1987), pp. 68-70.

John W. Dardess, Confucianism and Autocracy: Professional Elites in the Founding of the Ming Dynasty (Berkeley and Los Angeles: University of California Press, 1983) in American Historical Review, vol 89, no. 4 (October 1984), pp. 1134-1135.

Ch'i Chi-kuang, Praxis der chinesischen Kriegsfuehrung [Chi-hsiao hsin-shu], translated into German and annotated by Kai Werhahn-Mees (Muenchen: Bernard Graefe Verlag, 1980) in Ming Studies, no. 17 (Fall 1983), pp. 28-29.

David B. Chan, The Usurpation of the Prince of Yen, 1398-1402 (San Francisco: Chinese Materials Center, 1976) in Ming Studies, no. 8 (Spring 1979), pp. 25-26.

Ch'i-ch'ing Hsiao, The Military Establishment of the Yuan Dynasty (Cambridge: Harvard University Press, 1978) in American Historical Review, vol. 84, no. 3 (June 1979), p. 825.

Kwan-wai So, Japanese Piracy in Ming China during the 16th Century (East Lansing: Michigan State University Press, 1975) in Journal of Asian Studies, vol. 26, no. 1 (November 1976), pp. 129-130.

19. Other works accepted for publication:

China at War, 1901-1949 has now been accepted by Longman Group UK for publication in their Modern Wars in Perspective series. Expected date of publication is January 1995.

20. Editorial responsibilities: Editorial Board, Ming Studies

21. PROFESSIONAL AND HONORARY ASSOCIATIONS

Association for Asian Studies

Interuniversity Seminar on Armed Forces and Society

22. HONORS AND AWARDS:

1968-69 U.S. Government Fulbright Scholarship (for study at Kyoto University, Japan)

1967-68 Harvard University Travelling Fellowship and Jasper Whiting Foundation Fellowship (both for dissertation research in Hong Kong)

1965-67 Harvard University Graduate School of Arts and Sciences Fellowships

1961-65 NDEA National Defense Foreign Language Fellowships

1957-61 Harvard College Scholarships

23. POST-DOCTORAL FELLOWSHIPS:

1983 (summer) University of Miami Max Orovitz Award in Arts and Humanities

1974 (summer) American Council of Learned Societies Program on Chinese Civilization

1973-74 National Endowment for the Humanities Fellowship for Younger Humanists

24. TEACHING SPECIALIZATION:

East Asian History and Military History. Courses taught at the University of Miami include:

HIS 121-122 Development of Asian Civilizations I and II
HIS 131 Development of Western Civilization I
HIS 283 World War I
HIS 284 World War II
HIS 308 American Military History
HIS 321-322 East Asia (China and Japan) I and II
HIS 349 History of Modern Germany
HIS 521 and HIS 621 Seminar in Chinese History
HIS 581 Seminar in World War II

Member of Graduate Faculty since 1975

25. RESEARCH IN PROGRESS:

I am working on a book provisionally titled Civil-Military Relations in Chinese History. This will be a study of military institutions and their relationships to the civil power in pre-1800 Chinese history, and will emphasize the dynasties of native Chinese origin (especially the Han, T'ang, Sung and Ming) as opposed to the regimes established by foreign conquerors. This research depends on primary source materials in classical Chinese and secondary studies in Chinese, Japanese and other languages.

26. THESIS AND DISSERTATION ADVISING:

Ph.D. in History: Patricia Wickman

Ph.D. in International Studies: Mamoru Yoshida, Roberto Hernandez, Jon J. Alexiou, Michael Gallagher, Kainan Yusuf Ma, Chong Yuen Chang, Chong Chong Tan (in progress)

Ph.D. in English: Kathleen McCormick

Ph.D. in Philosophy: Patricia Buchanan

D.A. in History: Dennis Shaw, Arthur Chapman, Anthony Liotti

M.A. in History: Daniel Markus, Richard Filippi (chairman), Russell Smith (chairman), Brian Ellis (chairman; in progress), Jason Cubas (chairman; in progress)

M.A. in International Studies: Emma Melgarejo (chairman), Michael Gallagher, Danai Menabodhi

27. UNIVERSITY COMMITTEE AND ADMINISTRATIVE RESPONSIBILITIES:

1986-89 College of Arts and Sciences Representative to the Graduate Council

1985-87 College of Arts and Sciences Promotion and Tenure Committee

1981-83 Honors Advisory Committee

1980-83 Graduate School Committee on Graduate Faculty Appointments

1978-83, 1991-93 Chairman of the Department of History

1978-83 Pre-Medical Committee

1975-79 Graduate Curriculum Committee

1975 College of Arts and Sciences Committee to Review Degree Requirements

28. COMMUNITY ACTIVITIES:

I have given numerous television and radio interviews over the years, always at short notice, on subjects as varied as the forged Hitler diaries (1982), the Falklands war (1982), and the U.S. air raid on Libya. During the 1991 Gulf War I gave several interviews, including one on CNN, on the military aspects of the war. During the active phase of the ground war, I appeared for several hours live on Channel 7, giving a running commentary as news came in. I also appeared on television several times during the August 1991 crisis in the former Soviet Union.

29. OTHER PROFESSIONAL ACTIVITIES (conference participation, &c.):

"Chu Yuan-chang and His Higher Military Command", Western Conference of the Association of Asian Studies, Albuquerque 1973

"Problems of Military Reorganization in the Yung-lo Period", Mid-West Conference of the Association for Asian Studies, Lawrence (Kansas) 1974

"Civil-Military Relations in Sung and Ming China", Southeastern Conference of the Association for Asian Studies, Durham 1982

Discussant at the Annual Meeting of the Association for Asian Studies, San Francisco 1983

Guest Lecturer, U.S. Naval War College, Newport, March 1990

UNIVERSITY OF MIAMI
CURRICULUM VITAE

DAVID F. GRAF
HISTORY DEPARTMENT

1. Date: June 15, 1994

PERSONAL

2. David Frank Graf
3. Home Phone: (305) 596-5450
4. Office Phone: (305) 284-5965
5. Home Address: 11411-Y SW 109th Road, Miami, Florida 33176
6. Current Academic Rank: Associate Professor
7. Primary Department: History
8. Secondary or Joint Appointments: None
9. Citizenship: United States of America

HIGHER EDUCATION

10. Institutional:

The University of Michigan, Ph.D. (1979), History Department, The University of Michigan
The University Of Michigan, M.A. (1975), Department of Near Eastern Studies
McCormick Theological Seminary, Chicago, B.D. with Honors, 1970
Harding College, Searcy, Arkansas, B.D. (1965)

11. Non-Institutional: None
- 12: Certification, License: None

EXPERIENCE

13. Academic:

University of Miami, Associate Professor, History (1990-).
University of Miami, Assistant Professor, History (1986-1990).
The University of Michigan, Adjunct Lecturer, Program on Studies in Religion (1984-86).
Montana State University, Adjunct Assistant Professor, History (1983-84).
The University of Michigan, Visiting Lecturer, Near Eastern Studies, (1982-83).

14. Non-Academic:

Associate Editor, American Schools of Oriental Research, 1980-82.

15. Military: None

PUBLICATIONS

16. BOOKS AND MONOGRAPHS PUBLISHED:

(Associate Editor), Anchor Bible Dictionary, 6 vols (Doubleday, 1992).

(co-editor with David Noel Freedman), Palestine in Transition: The Emergence of Ancient Israel, (Sheffield: The Almond Press for the American Schools of Oriental Research, 1983).

17. JURIED/REFEREED JOURNAL ARTICLES:

"The Nabataean Army and the *Cohortes Ulpiae Petraeorum*," The Roman and Byzantine Army in the East, ed. E. Dabrowa (Krakow: Uniwersytet Jagiellonski, 1994), 265-311.

"Persian Royal Road System in Syria-Palestine," Transeuphratène 6 (1993), 149-168.

"Early Hellenistic Travel Tales and Arabian Utopias," Graeco-Arabica 5 (Athens: European Cultural Centre of Delphi, 1993), 111-117.

"The *Via Nova Traiana* between Petra and Aqaba," Syria 70 (1993), 262-263.

"Nabataean Settlements and Roman Occupation in Arabia Petraea," in Studies in the History and Archaeology of Jordan IV (Amman: Department of Antiquities, 1992), 253-260.

"The Syrian Hauran," Journal of Roman Archaeology 5 (1992), 450-466.

"The God of Humayma" Intertestamental Essays in Honour of Józef Tadeusz Millik, Ed. Z. J. Kapera (Kraków: Enigma Press, 1992) 67-74.

"Site 44: Thamudic Inscription from Wadi el-Ghuweir region," in Archaeological Survey of the Kerak Plateau, ed. J. Maxwell Miller. American Schools of Oriental Research Archaeological Reports 1. Atlanta: Scholar Press, 1992), p. 46.

"Nabat," Encyclopaedia of Islam 7 (Leiden: Brill, 1992), 834-835.

"Arabia during Achaemenid Times," in Achaemenid History IV: Centre and Periphery, ed. A. Kuhrt and H. Sancisi-Weerdenburg. Leiden: Nederlands Instituut voor het Nabije Oosten, 1990), 131-148.

"The Origin of the Nabataeans," Aram 2 (1990 [published 1992]), 45-75.

"Zenobia and the Arabs," in The Eastern Frontier of the Roman Empire, ed. D. H. French and C. S. Lightfoot (Oxford: BAR International Series, vol. 553; 1989), 143-167.

"Rome and the Saracens: Reassessing the Nomadic Menace," in L'Arabie préislamique et son environnement historique et culturel, Actes du Colloque de Strasbourg 24-27 juin 1987 = vol. 10 of the Travaux du Centre de Recherche sur le Proche-Orient et la Grèce Antiques, ed. T. Fahd (Leiden: Brill, 1989), 341-400.

[with H. I. MacAdam] "Inscriptions from the Southern Hawran Survey, 1985 (Dafyana, Umm al-Quttayn, Dayr al-Qinn" Annual of the Department of Antiquities of Jordan 33 (1989), 177-197.

"Les routes romaines d'Arabie Pétrée," Le Monde de la Bible no. 59 (mai.juin.juil., 1989), 54-56.

[with J. Eadie and J. P. Oleson], "Humayma," in Archaeology of Jordan II/1, Field Reports, Surveys and Sites A-K = Akkadica Supplementum VII, ed. D. Homès-Fredericq and J. B. Hennessy (Leuven: Peeters, 1988), 270-274.

"Qura 'Arabiyya and Provincia Arabia." Pp 171-211 in Géographie historique au Proche Orient, Actes de la Table Ronde de Valbonne, 16-18 septembre 1985. Ed. P.-L. Gatier, B. Helly and J.-P. Rey-Coquais. Notes et Monographies Techniques no. 23. Paris: Centre National de la Recherche Scientifique.

"The Roman Road System of Arabia Petraea," American Journal of Archaeology 91 (1987), 319.

"The Nabataeans and the Decapolis," in The Defense of the Roman and Byzantine East, ed. P. Freeman and D. Kennedy (Oxford: BAR International Series, vol. 297) 785-796.

"Greek Tyrants and Achaemenid Politics," in The Craft of the Ancient Historian: Essays in Honor of Chester G. Starr, ed. J. W. Eadie and J. Ober (Lanham, Maryland: The University Press of America, 1984), 79-123.

"Medism: The Origin and Significance of the Term," Journal of Hellenic Studies 104 (1984), 15-30.

"The Nabataeans and the Hismā: In the Steps of Glueck and Beyond," in The Word of the Lord Shall Go Forth: Essays in Honor of David Noel Freedman, ed. C. L. Meyers and M. O'Connor (Winona Lake, Indiana: Eisenbrauns/American Schools of Oriental Research, 1984), 647-664.

"Dedanite and Minaean (South Arabian) Inscriptions from the Hisma," Annual of the Department of Antiquities, Jordan 27 (1984), 555-569.

"Hisma Survey," American Schools of Oriental Research Newsletter no. 6 (April, 1981): 9-12.

"A Preliminary Report on a Survey of Nabataean-Roman Military Sites in Southern Jordan," Annual of the Department of Antiquities, Jordan 23 (1979), 121-126.

"The Saracens and the Defense of the Arabian Frontier," Bulletin of the American Schools of Oriental Research 229 (1978), 1-26.

(co-author with M. O'Connor) "The Origin of the Term Saracen and the Rawwafa Inscriptions," Byzantine Studies/Etudes Byzantines 4 (1977), 52-66.

"The Pagan Witness to the Essenes," Biblical Archaeologist 40 (1977), 125-129.

18. OTHER PUBLICATIONS:

REVIEWS:

The so-called "Great Satraps' Revolt", 366-360 B.C. by M. Weiskopf (*Historia Einzelschriften* Heft 63) for the Journal of the American Oriental Society (forthcoming).

- Demosthenes & His Time* by R. Sealey in Religious Studies Review (Forthcoming).
- Fathers & Sons in Athens: Ideology and Society in the Era of the Peloponnesian War* by B. Strauss in Religious Studies Review (Forthcoming).
- Periplus Maris Erythraei: Text with Introduction, Translation, and Commentary* by Lionel Casson (Princeton University Press, 1989) for the American Journal of Philology 115 (1994): 143-147.
- I nomadi alla frontiera: I popoli delle steppe e l'antico mondo greco-romano* by M. A. Levi (Roma: "L'Erma" di Bretschneider, 1989) and A. Gutsfeld, *Römische Herrschaft und einheimischer Widerstand in Nordafrika: Auseinandersetzungen Roms mit den Nomaden* (Stuttgart: Steiner, 1989) for Journal of Roman Studies 82 (1992): 246-248.
- Rome and the Saracens: The Defense of the Arabian Frontier* by S. T. Parker (Philadelphia: American Schools of Oriental Research, 1986) for the Journal of Near Eastern Studies 50 (1991): 151-153.
- Die Nabatäer: Denkmäler und Geschichte: Eine Bestandesaufnahme des archäologischen Befundes*, by R. Wenning (Novum Testamentum et Orbis Antiquus, 3; Freiburg: Universitätsverlag; Göttingen: Vandenhoeck & Ruprecht, 1987) for Critical Review of Books in Religion (1990): 98-101.
- The Augustan Aristocracy* by R. Syme (Oxford: Clarendon, 1986) for Religious Studies Review 15/4 (1989): 353.
- Power and Preparedness in Thucydides* by J. W. Allison (Johns Hopkins, 1989) for Religious Studies Review 15/2 (1989): 359.
- The Fall of the Athenian Empire*, by Donald Kagan (Ithaca, NY: Cornell University Press, 1987) for Religious Studies Review 15/2 (1989): 158.
- Rome and the Arabs and Byzantium and the Arabs in the Fourth Century* by Irfan Shahid (Washington, D.C.: Dumbarton Oaks, 1984) for the Bulletin of the American Schools of Oriental Research 275 (1989): 71-73.
- Tempel, Kirchen und Zisternen: Ausgrabungen in der Wüste Negev. Die Kultur der Nabätaer* by A. Negev for the Biblical Archaeologist 49 (1986): 253.
- Archaeological Commentary on the Bible* by G. Baez-Comargo (New York: Doubleday, 1984) for Theology Today 42 (1985): 118-121.
- From Alexander to Cleopatra: The Hellenistic World* by M. Grant (New York: Scribners, 1983) in the Biblical Archaeologist 48 (1985): 60-61.
- Frankincense and Myrrh: A Study of the Arabian Incense Trade* by N. Groom (London: Longman, 1981) for the Biblical Archaeologist 45 (1981): 63.

DICTIONARY ARTICLES:

- "The Eastern Provinces of the Roman Empire," for The Oxford Companion to Archaeology (New York: Oxford).

"Idumaeans", "Nabataeans", "Palestine (Persian-Roman periods)," and "Safaitic-Thamudic Inscriptions," Encyclopaedia of Near Eastern Archaeology, ed. E. M. Meyers (New York: Oxford)

"Classical Text Sources in the Levant," The Archaeology of the Levant: Encyclopedia, Ed. S. Richard (New York: Garland)

"Nabat," for The Encyclopaedia of Islam, Ed. C. E. Bosworth, Vol. 7 (Leiden: Brill, 1992): 834-835.

"Aretas (I-IV)," "Dedan (Al-'Ula)," "Hagrites," "Hegra (Meda'in Salih)," "Iram," "Nabataeans (history)," and "Roads (Roman)" for the Anchor Bible Dictionary, ed. D. N. Freedman (Garden, City, New York: Doubleday, 1992).

"Gessius Florus" (p. 413) and "Illyricum" (p. 515) in The Eerdmans Bible Dictionary, ed. A. C. Myers (Grand Rapids: Eerdmans, 1987).

19. OTHER WORKS ACCEPTED FOR PUBLICATION:

"Bedouin and the *Limes*," The Roman Army in the East, ed. D. Kennedy (Ann Arbor, Journal of Roman Archaeology Monograph).

"Hellenization and the Decapolis," Aram vol. 4 (Oxford).

"Roman Road Project: Arabia Petraea, 1983-1992," Annual of the Department of Antiquities of Jordan.

"The Roman East from the Chinese Perspective," Palmyra and the Silk Road (Damascus: UNESCO).

"The Persian Royal Road System," Achaemenid History VIII: Continuity and Change, ed. A. Kuhrt and H. Sancisi-Weerdenburg. Leiden: Nederlands Instituut voor het Nabije Oosten.

"The Nabataeans and Frankincense Trade in the Early Hellenistic Era," Arabia Antiqua (Rome: Istituto Italiano per il Medio ed Estremo Oriente).

"Milestones with Painted Latin Texts," Studies in the History and Archaeology of Jordan vol. V, ed. S. Tell (Amman).

"Greek Inscriptions," Excavations at Zeugma on the Euphrates, ed. D. Kennedy.

"A New Safaitic Inscription from Amman," Excavations at St. George's Byzantine Church, Annual of the American Schools of Oriental Research, ed. P. Bikai.

"Idumaeans", "Nabataeans", "Palestine (Persian-Roman periods)," and "Safaitic-Thamudic Inscriptions," Encyclopaedia of Near Eastern Archaeology (New York: Oxford)

"Roman Empire: The Eastern Provinces of the Roman Empire," for The Oxford Companion to Archaeology (New York: Oxford).

"Classical Text Sources in the Levant," The Archaeology of the Levant: Encyclopaedia, ed. S. Richard (New York: Garland Press).

"Nabataean Aramaic Inscriptions from Humayma," Echos du Monde Classique, ed. J. Oleson.

Maps on the "Sinai" and "Southern Nabataea" for the Atlas of the Greek and Roman World, ed. Richard J. A. Talbert (Princeton).

20. FUNDED ARCHAEOLOGICAL RESEARCH PERFORMED:

Director, Roman Road Project in Arabia Petraea (Southern Jordan), 1986-1994.

Epigrapher, Zeugma on the Euphrates Excavations (Turkey), Director, D. Kennedy, 1993.

Director, Trans-Sinai (Clysma/Suez-'Aqaba) Roman Road Project, Egypt 1992-93.

Epigrapher, American Schools of Oriental Research Projects (Jordan), 1986-1994.

Director of Excavations at Sadaqa and Humayma (Jordan), 1989.

Survey Staff, Abu Sha'ar Project (Egypt), Director, S. Sidebotham, Delaware, 1987.

Survey Staff, Udruh (Jordan) Project, Director, Alistair Killick, Institute of Archaeology, University of London, 1985.

Hijaz Expedition (Saudi Arabia), Department of Archaeology and Museology, King Saud University, Riyadh, 1984.

Survey Staff, Humayma (Jordan) Project, The University of Michigan, Director, J. Eadie, 1983.

Excavation staff, Tel Anafa (Galilee) Excavations, Director, S. Herbert, The University of Michigan, 1981.

Assistant, Baq'a Valley (Jordan) Excavations, Directed by P. McGovern, (MASCA) University of Pennsylvania, 1980.

Director, Hisma Survey (Jordan), NEH/ASOR project with the American Center of Oriental Research, Amman, 1978-80.

Museum Research on the Keremeikos Ostraca (Athens, Greece) under the supervision of Dr. Franz Willemsen, Director of the Deutsches Archäologisches Institut, 1978.

21. EDITORIAL RESPONSIBILITIES:

(Associate Editor), The Anchor Bible Dictionary, 6 vols. New York: Doubleday.

Associate Editor, Biblical Archaeologist, 1980-82.

22. PROFESSIONAL AND HONORARY ORGANIZATIONS:

ARAM, Society for the Promotion of Syro-Mesopotamian Cultures at Oxford and Harvard Universities (Academic Board, 1987-).

American Research Center in Egypt (member 1991-)

Association of Ancient Historians (member, 1985-).

American Institute of Archaeology (member, 1986-).

American Schools of Oriental Research (member, 1978-).

23. HONORS AND AWARDS:

NEH Summer Research Grant (1994).

Visiting Scholar (Summer), Wolfson College, Oxford (1992)

Max Orovitz Summer Research Grant for "The *Via Militaris* in Arabia: An Archaeological Investigation," 1994.

Max Orovitz Summer Research Grant, University of Miami, for "The Trans-Sinai Roman Road between Clysma (Suez) and Aqaba," 1992.

Max Orovitz Summer Research Grant, University of Miami, for "A Study of the Paleography and Orthography of Nabataean Inscriptions," 1990.

Max Orovitz Summer Research Grant, University of Miami, for "Roman Road Project: Arabia Petraea," 1989.

Academic Specialist Grant from the US Information Agency for the Institute for Archaeology and Anthropology at Yarmouk University, Irbid, Jordan (Summer, 1988).

Max Orovitz Summer Research Grant, University of Miami, for project on "Nabataean-Roman Trade in the Red Sea, 1987.

General Research Support Grants, University of Miami (1988, 1989, 1990, 1991, 1993, 1994).

ACLS Travel Grant for Valbonne, France, 1985.

American Schools of Oriental Research Grant, 1978.

Rackham Research Grant, The University of Michigan, 1978.

24. POST-DOCTORAL FELLOWSHIPS:

Senior Fellow, Dumbarton Oaks, Washington, D.C. (1993)

NEH Fellow, American Center of Oriental Research, Amman, Jordan (1979-80).

25. PROFESSIONAL ACTIVITIES:

Conferences/Presentations:

"The Nabataean Army," at the Annual Meeting of the American Schools of Oriental Research, Washington, D.C. (November 18-20, 1993).

"Hellenization and the Decapolis," ARAM Conference on the Decapolis, Oxford (Sept. 20-24, 1992).

"The Nabataean Army and the *Cohortes Ulpiae Petraeorum*," The Roman and Byzantine Army in the East, Krakow, Poland (September 7-9, 1992).

- "Observations on Roman Roads," the V International Conference on the History and Archaeology of Jordan, Irbid, Jordan (April 12-15, 1992)
- "The Roman East from the Chinese Perspective," The International UNESCO Conference on Palmyra and the Silk Road, Damascus, Syria (April 8-12, 1992)
- "The Persian Royal Road System in Syria-Palestine," Ile Colloque International sur la Syrie-Palestine à l'époque Perse in Paris (3-5 October 1991).
- "Early Hellenistic Travel Tales and Arabian Utopias," IV International Conference on Greco-Oriental and African Studies hosted by European Cultural Centre of Delphi (July 18-21, 1991).
- "The Nabataeans and Frankincense Trade in the Early Hellenistic Era," Arabia Antiqua Conference hosted by Istituto Italiano per il Medio ed Estremo Oriente (May 27-31, 1991).
- "Rome's Arabian Frontier: Re-assessing the Nomadic Menace," Department of Near Eastern Studies, University of Toronto (April 5, 1991).
- "The Persian Royal Road System," for the East Lansing Branch of the Archaeological Institute of America, Michigan State University (May 1, 1990).
- "The Persian Royal Road System," at the Tenth Achaemenid History Workshop, at the University of Michigan, Ann Arbor (April 6-8, 1990).
- "The *Via Nova Traiana* between Petra and Humayma," at the Annual Meeting of the American Schools of Oriental Research, Anaheim (November 18-21, 1989).
- "The Origin of the Nabataeans," at the ARAM Conference on the Nabataeans, Oxford (September 26-30, 1989).
- "Nabataean Settlements and Roman Occupation in Arabia Petraea," at the IVth Conference on the History and Archaeology of Jordan, Lyon, France (May, 1989).
- "Rome and the Saracens: A Reassessment," at the ASOR Southeastern Regional Meeting, Atlanta (March 11, 1989).
- "New Evidence for the *Via Nova Traiana*," at the Third Annual Southern Conference on Mediterranean Archaeology, Tampa, Florida (March 10, 1989).
- "Roman Road Project: Arabia Petraea," at the Annual Meeting of the Archaeological Institute of America, Baltimore (January 7, 1989).
- "Zenobia and Roman Arabia," The Eastern Frontier of the Roman Empire Colloquium, sponsored by the British Institute of Archaeology at Ankara, Turkey (September 1-3, 1988).
- "The Roman Road System in Arabia Petraea," at the American Center of Oriental Research in Amman, Jordan (August 20, 1988).
- "Roman Roads and Trade in the Red Sea," at the Annual Meeting of the American Schools of Oriental Research, Boston, Massachusetts (December 6, 1987).

"Romans and Saracens: A Reassessment of the Nomadic Menace," for the International Colloquium on L'Arabie preislamique et son environnement historique et culturel at the C.N.R.S. sur le Proche-Orient et la Grece Antiques, Universite des Sciences humaines de Strasbourg (June 25-27, 1987).

"The Roman Road System of Arabia Petraea," at the Archaeologisches Seminar der Universitat Bern, Switzerland (June 22, 1987).

The Location of Sela, at the Annual Meeting of the Southeastern Region of the Society of Biblical Literature, Atlanta (March 19-21, 1987).

"The Roman Road System of Arabia Petraea," at the 88th General Meeting of The Archaeological Institute of America, San Antonio, Texas (December 30, 1986).

"Arabia Petraea and Roman Rule," at the Annual Meeting of the American Schools of Oriental Research, Atlanta, Georgia (November 24, 1986).

"Arabia During Achaemenid Times," at the Sixth Achaemenid History Workshop, Groningen, The Netherlands (May 30-31, 1986).

"Qura Arabiyya and Provincia Arabia," Centre National de la Recherche Scientifique. Maison de l'Orient mediterraneen, Table-ronde on the Geographie historique au Proche Orient: Syrie, Phenicie, Arabie, Universite Lyon (September 16-18, 1985).

"The Origin and Nature of the Nabataean Kingdom," at the Annual Meeting of the American Schools of Oriental Research at Chicago (December 8, 1984).

"The Nabataeans and the Decapolis," at the Mid-West Dection of the American Schools of Oriental Research at Chicago (January 31, 1983).

"Greeks and Barbarians: A Review of A. Momigliano's Alien Wisdom: The Limits of Hellenization," Christian Scholar's Conference, Abilene Christian University (July 23, 1982).

"Hisma Desert in Southern Jordan," Symposium on Archaeological Survey in Jordan, at the Annual Meeting of the American Schools of Oriental Research in Dallas, Texas (November 8, 1980).

"A Survey of Nabataean-Roman Forts in Southern Jordan," the Annual Meeting of the American Schools of Oriental Research in New Orleans (November 19, 1978).

"Proto-Montanism at Colossae," at the Mid-West Section of the Society of Biblical Literature in Chicago (February 1, 1977).

"The Thamudic Confederation and Rome," Greek, Roman and Byzantine Studies Conference at Briarcliff Manor, New York (December 19, 1976).

Consultant for Granting Agencies:

National Endowment for the Humanities (1988-1993)
American Center of Oriental Research, Amman (1986-)
Dumbarton Oaks, Byzantine Projects (1992-)
National Geographic (1990-)

Consultant for Publishers/Journals:

Bulletin of the American Schools of Oriental Research (1986-)
Journal of Roman Archaeology (1992-)
Houghton Mifflin Company (1993, 1994).
Reader's Digest (1993-94)
Yale University Press (1991)
W. W. Norton Press (1990).
University of Utah Press (1990).
University of Oklahoma Press (1989).

"Achaemenid and Sassanid Persia," Empires Besieged in the Time-Frame series to be published by Time-Life Books, Inc. Alexandria, Virginia, 1987.

The History of Al-'Ula, Tayma' and Al-Jauf from Nebuchadnezzar to the Rise of Islam. For the Saudi Arabia Museums Project, Department of Antiquities/Michael Rice and Co. London, 1984.

Jesus and His Times (1987) and Atlas of the Bible: An Illustrated Guide to the Holy Land for Reader's Digest (1981), Pleasantville, New York.

D. L. and J. T. Carmody, Jesus: An Introduction, published by Wadsworth Publishing Company, Belmont California (1987).

Ancient Near East/Biblical Studies/Classical Archaeology Catalogue for University Microfilms International, Ann Arbor (1985-87).

Philip J. King, American Archaeology in the Mid-East: A History of the American Schools of Oriental Research (Philadelphia, ASOR, 1983).

II Maccabees (by J. A. Goldstein, 1983) and Judith (by C. A. Moore, 1985) published by Doubleday & Company, Inc., Garden City, New York.

Society of Biblical Literature, Monograph Series, edited by J. Crenshaw (1981).

26. TEACHING AWARDS RECEIVED:

Panhellenic Council Teaching Award for outstanding leadership and service, University of Miami, 1989.

27. TEACHING SPECIALIZATION (Courses Taught):

Graduate:

Historiography (1994)
World of Alexander the Great [Master in Liberal Studies], (1994)

Graduate/Undergraduate Seminars:

Roman East (1992)
Imperialism in the Ancient World (1991)
Ancient and Modern Democracy (1991)
Herodotus (1990)

Undergraduate:

Western Civilization I (1986-1993)
Greek World (1987, 1988, 1989, 1991, 1993)
Hellenistic World (1987, 1990, 1994)
Roman World (1987, 1989, 1992)
Ancient Near East (1988, 1992)
Medieval Europe, 1095-1590 (1987)
Historiography (1986)

28. THESIS AND DISSERTATION ADVISING (Outside Reader):

Ashley Lucas, M.A. Thesis, History, 1994: "The Vices Cited in the Fifteenth Century Visitation Registers of Bishop Fleming Gray Alnwick [Director, Hugh Thomas].

Esther Neomechie, Ph.D. Dissertation, Philosophy, 1993: "Cynicism" (Director, Leonard Carrier)

Larry Clark, Ph.D. Dissertation, English, 1991, "The Return of the Greek Gods" (Director, Robert Casillo)

Bruce Swaffield, Ph.D. Dissertation, English, 1988: "Representations of Roman Antiquities in Neo-Classical Literature" (Director, J.-P. Russo)

SERVICE

29. UNIVERSITY COMMITTEE AND ADMINISTRATIVE RESPONSIBILITIES:

Department:

Graduate Committee (1988-89, 1993-)
Distinguished Lecture Series (1993-)
Senior European Search (1993-94)
Undergraduate Committee, Chair (1989-91)
Undergraduate and Graduate Affairs Committee (1987-89)
Media Committee (1987-90)
Outreach Committee (1987-88)
Curriculum Committee (1987-88)
Library Liason (1986-87)
European Search (1987, 1990)

University:

Master of Arts in Liberal Studies (MALS) Committee (1990-)
Phi Kappa Phi Honor Society, Treasurer (1993-94)
Research Council (1991)
Summer Teaching Research Grants, 1989
Literary Contest Committee, Programs in Honors & Privileged Students, 1988
Isaac Bashevitch Singer Scholarships Committee, 1987

30. COMMUNITY ACTIVITIES:

Address on "2000 years of Greek Democracy," for the Celebration of the 25th of March Greek Independence Day in Southeast Florida at The Intercontinental Hotel in Miami (March 28, 1992).

Lectures on "Christian Origins and the Dead Sea Scrolls" and "The Gospels and Nag Hammadi," at the Coral Gables Congregational Church (March 4 and 11, 1992).

Address on "The Greek Legacy," for the Celebration of 25th of March Greek Independence Day in Southeast Florida at the Hyatt Regency in Miami (April 1, 1990).

Instructor, course on "Western Civilization" for High School Teachers in the Dade County Teacher's Workshop (June 15-30, 1988).

Board member, Egyptology and Asian Civilizations Society in Miami (1988-1991)

Lecture, "Israel and her Arab Neighbors," for the Pittsburg Archaeological Society, Temple Rodef Shalom, Pittsburgh, Pennsylvania (April 4, 1988).

Lecture: "Roman Trade and the Red Sea," at the Egyptology and Asian Civilization Society, Miami (March 4, 1988).

Lecture: "Romans and Saracens: A Reassessment of the Nomadic Menace," at the 25th Annual Conference of the Florida Teachers of History, Coral Gables, Florida (March 7, 1987).

Lecture: "Rome and Its Arabian Frontier," at the Egyptology and Asian Civilization Society, Coral Gables, Florida (November 7, 1986).

CURRICULUM VITAE

ANDREW HANDLER

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Born: July 10, 1935, Budapest, Hungary

Married: June 3, 1967 to Deborah S. Stein

I. EDUCATION:

B.A., Near Eastern Languages, University of California
at Berkeley, 1959

Ph.D., Middle East Languages and Cultures,
Columbia University, 1967

Dissertation: "The Zirid Kingdom of Granada"

Advisor: Dr. Douglas M. Dunlop
Professor of History
Middle East Institute
Columbia University
New York. N.Y. 10027

II. PROFESSIONAL EXPERIENCE:-

Instructor of Social Science, University College,
University of Miami, 1965-67

Assistant Professor, Department of History,
University of Miami, 1967-1975

Associate Professor, Department of History,
University of Miami, 1975-1980

Professor, Department of History,
University of Miami, 1980-

III. MAJOR TEACHING FIELDS

Western Civilization
History of the Near East - Arab, Jews, and Persians
History of Jews
Modern European Jewish history

IV. PROFESSIONAL ORGANIZATIONS

American Association of University Professors
American Historical Association

V. AWARDS

NDFL Fellowship for Arabic, 1961-62 and 1963-64,
Columbia University

Humanities Summer Research Award,
University of Miami. 1969-1970

Sabbatical Leave, University of Miami, 1972-1973,
1992-1993

Max Orovitz Summer Award, 1979, 1986

VI. PUBLICATIONS

The Zirids of Granada. University of Miami Press, 1974.

Ararat: A Collection of Hungarian-Jewish Short Stories.
Farleigh Dickinson University Press, 1977.

Peter Ujvari: By Candlelight (Biographical study,
translation, explanatory notes). Farleigh Dickinson
University Press, 1977.

The Zaddik of Kallo: The Origins of Hasidism in Hungary.
Fairleigh Dickinson University Press, 1978.

Blood Libel at Tiszaeszlar. Columbia University Press--
East European Monographs, 1980.

The Holocaust in Hungary. University of Alabama Press, 1982.

Dori: The Life and Times of Theodor Herzl in Budapest
(1960-1878). University of Alabama Press, 1983.

From the Ghetto to the Games: Jewish Athletes in Hungary.
Columbia University Press--East European Monographs, 1985.

"The Seminary and the Israelite Hungarian Literary Society
(IMIT) in the Centennial Volume of the Rabbinical Seminary
of Budapest (1986) pp. 113-22.

Translated, edited and annotated three articles by Hungarian
rabbinical scholars in the Centennial Volume of the Rabbinical
Seminary of Budapest (1986) pp. 54-67, 68-91, 194-204.

An Early Blueprint for Zionism: Gyoza Istoczy's Political
Antisemitism. Columbia University Press--East European
Monographs, 1989.

Young People Speak: Surviving the Holocaust in Hungary.
Franklin Watts, 1993.

From Goals to Guns: The Golden Age of Soccer in Hungary
1950-1956. Columbia University Press--East European
Monographs, 1994.

FORTHCOMING:

A Man For All Connections: Raoul Wallenberg and the
Hungarian State Apparatus 1944-1945. Greenwood,
Spring 1996.

IN PREPARATION:

Red Star, Blue Star: Jewish Students in Communist
Hungary 1948-1956.

Some Nuisance! Jewish Gold Medal Winners at the 1936
Berlin Olympic Games.

VII. UNIVERSITY SERVICE:

Sabbatical Leave Committee
Parking Committee
Arts and Sciences Undergraduate Course Evaluation Committee
Arts and Sciences Promotion and Tenure Committee
Arts and Sciences Consultative Committee (Dean Search)

VIII. DEPARTMENT SERVICE:

Graduate Committee, Chairman
Undergraduate Committee, Chairman
Departmental Advisor
MA Advisor
Peer Review Committee

CURRICULUM VITAE

Date: October 17, 1995

PERSONAL

Name: Whittington B. Johnson
Home Phone: (305) 251-7331
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Home Address: 11021 S.W. 117th Street
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Current Academic Rank: Associate Professor
Primary Department: History
Citizenship: USA

HIGHER EDUCATION

Institutional: Ph. D., University of Georgia, 1970, History
M.A.T., Indiana University, 1957, History
B.A., West Virginia State College, 1953, History

EXPERIENCE

Academic: 1995- Professor of History
University of Miami
1970 -1995 Associate Professor of History
University of Miami
1962-1967 Assistant Professor of Social Science
Savannah State College
1957-1962 Instructor of Social Science
Edward Waters College

PUBLICATIONS

Books and monographs published:

The Promising Years, 1750-1830: The Emergence of Black Labor and Business (New York: Garland Publishing, Inc., 1993).

Black Savannah, 1788-1864 (University of Arkansas Press, 1995)

Other works, publications and abstracts:

- "The Amelioration Period in the Bahamas, 1823-1833: A Middle Ground Between Freedom and the Antebellum Slave Codes", Journal of the Bahamas Historical Society (forthcoming)
- "Andrew Cox Marshall", American National Biography, 20 Vols. (New York: Oxford University Press forthcoming). John Garraty, ed.
- Book Review: Peter Kolchin, American Slavery, 1619 - 1877 (New York, 1993) Journal Of The Early American Republic Vol. 14 (No. 1 Spring, 1994): 93-94. This is the lead review in the issue.
- "Free African-American Women in Savannah, 1800-1860: Affluence and Autonomy Amid Adversity," Georgia Historical Quarterly LXXVI (No.2, Summer, 1992): 260-83. Special Edition on Southern Women.
- Book Review: Loren Schwenger, Black Property Owners in The South, 1790-1915 (Urbana, Illinois, 1990) Gulf Coast Historical Review, VII (No.1 Fall, 1991): 115-16.
- Book Review: Wayne E. Reilly, Editor, Sarah Jane Foster, Teacher of The Freedmen: A Diary and Letters (Charlottesville, Virginia, 1990) Georgia Historical Quarterly LXXV (No.3, Fall, 1991): 651-53.
- "A Black Teacher and Her School in Reconstruction Darien: The Correspondence of Hettie Sabattie and J. Murray Hoag, 1868-1869," The Georgia Historical Quarterly LXXV (No.1, Spring, 1991): 90-105.
- "The Origin and Nature of African Slavery in Seventeenth Century Maryland," Articles on American Slavery, Paul Finkelman, ed. New York, Garland Publishing, Inc., 1990. Vol. 3 originally published in Maryland Historical Magazine, Vol. 73 (No.3, Fall, 1978): 236-245.
- "Free Blacks in Antebellum Savannah: An Economic Profile" Articles on American Slavery, Paul Finkelman, ed. New York, Garland Publishing, Inc., 1990. Vol. 17. originally published in The Georgia Historical Quarterly, Vol. LXIV (No.4, Winter, 1980): 418-31.
- "The Virgil Hawkins Case: A Near Decade of Evading the Inevitable: The Demise of Jim Crow Higher Education in Florida" Southern University Law Review. Vol. 16 (No.1, Spring, 1989): 55-71.
- Book Review: John Boles, ed., Masters and Slaves in the House of the Lord (Lexington, Kentucky, 1988) Florida Historical Quarterly LXII (July, 1989): 102-04.
- "Manumission," Dictionary of Afro-American Slavery, Randall M. Miller and John D. Smith, eds. (Westport, Connecticut, 1988): 430-32.