



MEMORANDUM

TO: President Edward T. Foote II

FROM: Dr. George C. Alexandrakis *GEA*  
Chairman, Faculty Senate

DATE: January 5, 1990

SUBJECT: Faculty Senate Legislation #89002(C)-  
Implementation Committee for General  
Education Requirements

Thank you very much for approving Legislation #87023(C) and #89002(C) on the General Education Requirements. I believe it is a modest step towards improving and strengthening our curriculum but agree with you it is not deep or revolutionary.

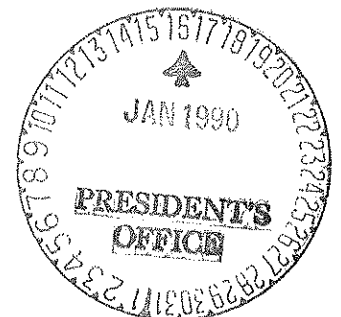
We should continue to examine these questions until we are all satisfied that we are doing the absolute best possible. We should give serious consideration to new ideas as well as continue to re-evaluate old ideas. These issues form the inner core of the intellectual and professional activity of our faculty and students and deserve our undivided attention, openmindedness and dedication. I also agree with you that "we do not have time to waste".

Finally I regret that I did not on time, discuss with you some of the feelings that developed at the end of the process for #89002(C), although I did discuss the matter with some of our colleagues in the Administration. If changes or improvements are needed in the future, we should address them immediately.

Again thank you and Happy New Year!

GCA/b

325 Ashc-Admin. Bldg.  
Coral Gables, Florida 33124-4634  
305 284-3721



CAPSULE:

Faculty Senate Legislation #89002(C) -  
Implementation Committee for General Education Requirements  
(Amendment to Faculty Senate Legislation #87023(C))

RESPONSE BY THE PRESIDENT:

DATE: 12/27/25

APPROVED: Yes 377

OFFICE OR INDIVIDUAL TO IMPLEMENT OR PUBLISH: Provost

EFFECTIVE DATE OF LEGISLATION: \_\_\_\_\_

NOT APPROVED AND REFERRED TO: \_\_\_\_\_

REMARKS (IF NOT APPROVED): \_\_\_\_\_

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\_\_\_\_\_  
\_\_\_\_\_

Faculty Senate Legislation #89002(C) -  
Implementation Committee for General Education Requirements

## II. Implementation

The implementation of the General Education Requirements shall be supervised by a committee chaired by the Provost and composed of the Dean and one faculty member from each of the undergraduate schools and colleges, and including two additional faculty members from the College of Arts and Sciences. The faculty members of the Committee shall be selected by the Senate Council. At the end of two years this transition committee will automatically be replaced by the faculty committee defined below.

The successful implementation of this proposal requires the creation of a standing committee of the University faculty. This committee is described below in *Faculty Manual* language:

**General Education Committee.** This committee sets standards for the exemption of required courses and for the certification of the specific courses and course sections which will satisfy the various requirements. The Senate Council shall appoint the Committee and shall include at least one representative from each undergraduate school. Members of the Committee shall serve staggered three-year terms.

The Committee shall create a system of sub-committees whose recommendations are referred back to the General Education Committee for ratification. Each sub-committee shall be chaired by a member of the Committee; the remaining members of the sub-committees need not be members of the Committee.

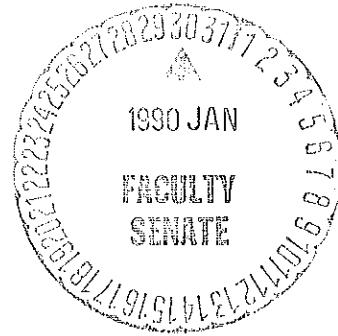
The General Education Committee shall make an annual report of its activities to the Faculty Senate. At least every five years the General Education Committee shall conduct a review of the General Education Requirements and recommend to the Faculty Senate whatever changes may be appropriate.




Edward T. Foote II  
President

M E M O R A N D U M

January 30, 1990



TO: George C. Alexandrakis  
FROM: Edward T. Foote II   
SUBJECT: Faculty Senate Legislation #89002(C)  
[Amendment to Faculty Senate Log  
#87023(C)]

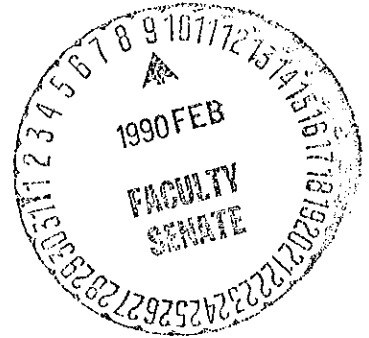
By copy of this memorandum I am asking the Provost to start the implementation process of this legislation. When the original legislation was passed, it was contemplated that these new educational requirements would be in place by the fall of 1990. Given the late start, for reasons we all understand, and the fact that the committee would not have time to generate this curriculum in a timely fashion for the fall of 1990 (we already have commitments not only of courses but also schedules, and a catalog well underway), I suggest that the first year in which we actually initiate this curriculum be the fall of 1991.

We will proceed as rapidly as possible to bring this about.

ETF:ebh  
cc: Luis Glaser

Members of the Implementation Committee for General Education  
June 5, 1991

Prof. Ross Murfin,	Chair
David Wilson,	Dean Arts And Sciences
Peter Bellis,	English
Don Routh,	Psychology
Jim Nearing,	Physics
Nancy Hogan,	Nursing
Georgie Labadie,	Nursing
Kamal Yacoub	Engineering
Samm Lee	Engineering
Lemuel Schofield	Communication
Mathew Barr	Communication
Susan Boardman	Music
Connie Weldon	Music
Bill McElrath	Business
Lanny Streeter	Economics
Jose Gelabert-Navia	Architecture
Felipe Prestamo or	
Jan Hochstim	Architecture
Robert Moore	Education



Executive Vice President and Provost

M E M O R A N D U M

February 8, 1990

TO: Dr. George Alexandrakis  
Chairman, Faculty Senate

FROM: Luis Glaser  
Executive Vice President  
and Provost

A handwritten signature in cursive script, appearing to read "Luis Glaser".

SUBJECT: Implementation of Faculty Senate Legislation #89002(C)

This legislation requires that the Senate appoint faculty members to this committee. I would appreciate it if you would send such names to me. I strongly urge you to consult each of the schools' councils in making the selection so that we have as appropriate a group as possible who are knowledgeable in these matters.

LG:tmp



To: Provost Luis Glaser  
From: George C. Alexandrakis *GCA*  
Chairman, Faculty Senate  
Date: May 23, 1990  
Subject: Appointment to the Implementation Committee on General Education Requirement

According to Faculty Senate Legislation #89002 (C) I am sending you the names of faculty selected by the college and school councils to serve as the representatives in the Implementation Committee:

School of Architecture:	Professor Jan Hochstim ✓
College of Arts and Sciences:	Professor Peter Bellis ✓ Professor James Nearing ✓ Professor Donald Routh ✓
School of Business Administration:	Professor Lanny E. Streeter ✓
School of Communication:	Professor Bruce Garrison ✓ <i>Matthew GARR ✓</i>
School of Education:	Professor Harry Forgan ✓
College of Engineering:	Professor Kamal Yacoub ✓
School of Music:	Professor Susan Boardman ✓

We still have not received the recommendation from the School of Nursing. As soon as we have the names, we will communicate with you.

GCA\ca  
✓cc: Vice Provost Russ Murfin

## MEMORANDUM

To: Ms. Suzanne Klekotka  
From: Clarisa Alvarez  
Faculty Senate  
Date: December 4, 1990

As per your request I am sending you the names of the professors elected by their schools to serve as members of the Implementation Committee on General Education Requirements. Should you need more information, do not hesitate to call us.

### School of Architecture

Professor Felipe Prestamo  
\*Professor Jan Hochstim

### College of Arts and Sciences

\*Professor Peter Bellis  
\*Professor James Nearing  
\*Professor Donald Routh

### School of Business Administration

\*Professor Lanny E. Streeter  
Professor John B. Stewart

### School of Communication

\*Professor Bruce Garrison  
Professor Matthew Barr

Thank you

\* Member of the Committee

### School of Education

Professor Arnold Cheyney  
\*Professor Harry Forgan

### College of Engineering

Professor N. Boubekri  
\*Professor Kamal Yacoub

### School of Music

Professor David Boyle  
\*Professor Susan Boardman

### School of Nursing

Professor Evelyn Barritt  
\*Professor Doris Ugarriza





To: Deans of Undergraduate Schools  
From: George C. Alexandrakis *GEA*  
Chairman, Faculty Senate  
Subject: Committee Appointments  
Date: February 16, 1990

The attached legislation, No. 87023 (C) General Education Requirements, and No. 89002 (C) Implementation Committee for General Education Requirements are sent to you for your information.

On behalf of the Senate Council I would like to ask you to recommend through your School Council two faculty members, three from the College of Arts and Sciences, who are knowledgeable about your School's curriculum, as well as broader curriculum matters, so that we can proceed with the establishment of the Implementation Committee (see attached memo from the Provost).

Thank you for your help.

Attachments

GCA\ca

Faculty Senate Action, 87023  
Class C Legislation

GENERAL EDUCATION REQUIREMENTS

I. Bulletin Language

General Education Requirements

(Effective 1990-91)

The University's General Education Requirements are designed to ensure that graduates of the University have acquired essential intellectual skills and have been introduced to each of the main areas of intellectual achievement. Whereas the requirements of the major specified by Schools and Colleges within the University emphasize *depth* of learning, these General Education Requirements stress *breadth* of knowledge and the cultivation of intellectual abilities essential for the acquisition of knowledge. This general knowledge will expand one's understanding of oneself and of the world, enhance appreciation of the artistic and intellectual achievements of the past and present, and help one prepare for an enriched and productive life in the Twenty-first Century.

These requirements may not be satisfied by courses taken "credit only." Upon payment of a recording fee, students may apply the credit hours of any required course from which they are exempted toward the 120 credits required for graduation. The requirements of each School and College at the University are structured so that their satisfaction ensures the satisfaction of the General Education Requirements.

## A. AREAS OF PROFICIENCY

Proficiency requirements are intended to ensure that matriculants either already possess, or will develop at the University, the ability to express themselves effectively, use mathematics with facility, and reason cogently. Superior placement test scores will exempt students from requirements 1 and 2, but not from requirements 3 and 4.

### 1. English Composition

3 credits

ENG 106 [or equivalent course] is required. Entering students are expected to have achieved the level of competence associated with ENG 105. Students who do not meet this expectation are required to enroll in ENG 105. Some students are required to take the remedial course ENG 103. Exemption from 106 or placement in prerequisite courses is based on the CEEB AP examination or on an examination administered by the Department of English during Orientation.

### 2. Mathematics

3 credits

Students satisfy this requirement by taking a course in mathematics numbered above MTH 101 (excluding MTH 119, 121, and 199), or MAS 110, or an approved course in statistics. Entering students are expected to have achieved the level of competence associated with MTH 101. Students who do not meet this expectation are required to enroll in MTH 101. Some students are required to take the remedial course MTH 199. Exemption from the mathematics requirement or placement in prerequisite courses is based on any of the following tests: CEEB Achievement, AP, or an examination administered by the Department of Mathematics during Orientation.<sup>a</sup>

Requirement three may not be waived. Courses satisfying this requirement are identified in the course schedule by a one-letter abbreviation (shown below within parentheses) following the course number. Some courses satisfying requirement three will simultaneously satisfy an Area of Knowledge Requirement.

### 3. Writing across the Curriculum (*W*)

12 credits (1990-1995)  
15 credits (Fall, 1995)

Each writing course involves a substantial amount of writing and the preparation of papers that are corrected for grammar, style, and content.<sup>b</sup>

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<sup>a</sup>Students in the School of Music may satisfy this requirement by taking MTH 101. This special provision expires in 1995.

<sup>b</sup>In the College of Engineering this requirement is to be satisfied by completing 6 credits with *W* courses within the Humanities and Social Sciences distribution requirements with the remainder satisfied by writing within the engineering design and laboratory courses.

**B. AREAS OF KNOWLEDGE**

These four requirements are designed to help students understand and appreciate the intellectual achievements in the major areas of human inquiry and creative endeavor. In satisfying these requirements students will explore the natural world, examine human development and behavior, and appreciate creative expression in the arts, literature, and philosophy. Courses satisfying these requirements are identified in this Bulletin, and in the course schedule, by a one-letter abbreviation (shown below within parentheses) following the course number.<sup>c</sup>

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<sup>c</sup>In the College of Engineering, because accreditation requirements do not permit most arts courses to be counted, there will be a general requirement for 18 hours in the Humanities and Social Sciences. In the School of Music, the curricula of individual programs will be submitted to the General Education Committee showing how the areas of knowledge requirements are to be met.

## II. Implementation

The successful implementation of this proposal requires the creation of a standing committee of the University faculty. This committee is described below in *Faculty Manual* language:

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The General Education Committee shall make an annual report of its activities to the Faculty Senate. At least every five years the General Education Committee shall conduct a review of the General Education Requirements and recommend to the Faculty Senate whatever changes may be appropriate.

Faculty Senate Legislation #89002(C) -  
Implementation Committee for General Education Requirements

## II. Implementation

The implementation of the General Education Requirements shall be supervised by a committee chaired by the Provost and composed of the Dean and one faculty member from each of the undergraduate schools and colleges, and including two additional faculty members from the College of Arts and Sciences. The faculty members of the Committee shall be selected by the Senate Council. At the end of two years this transition committee will automatically be replaced by the faculty committee defined below.

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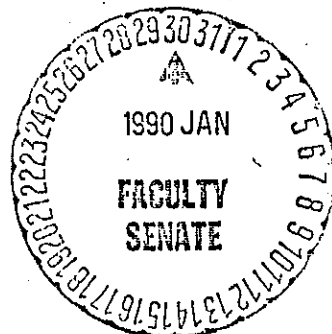
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Edward T. Foote II  
President

MEMORANDUM

January 30, 1990



TO: George C. Alexandrakis  
FROM: Edward T. Foote II   
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[Amendment to Faculty Senate Log  
#87023(C)]

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GA  
Cag...



Executive Vice President and Provost

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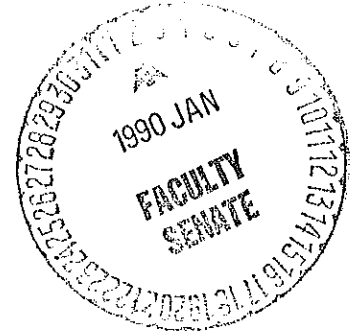




Edward T. Foote II  
President

M E M O R A N D U M

December 27, 1989



**TO:** George C. Alexandrakis  
**FROM:** Edward T. Foote II *EF*  
**SUBJECT:** Faculty Senate Legislation #89002(C)  
Implementation Committee for  
General Education Requirements

Until the November meeting of the Faculty Senate, when minutes of the September 11 meeting were distributed, I had not learned of the Senate Council's intention to recommend "withdrawal of the general education requirements legislation under the condition described." The following discussion troubled me. It still does on reflection.

In reviewing the history of this proposal, I am reminded that there were various reasons for the delays, primarily in recent months issues of "governance." Frankly, I do not understand why these have bubbled so hotly to the surface.

Since the meeting, I have reread the entire general education requirements legislation carefully. As you know, I sought the advice of our deans just before Christmas. I do believe that implementation of the new standards will present a mixture of questions, some purely academic and therefore largely the province of the faculty, others administrative and largely the province of others, especially deans. The provost's recommendation for a joint faculty/ administrative committee seems entirely reasonable to me, as does his suggestion that we not decide on the best way to proceed two years hence before we have had any experience with these new requirements. It may well be that a purely faculty committee will prove appropriate after some experience, but it may not. Why we should tie our hands now with a decision based on a new system that we do not yet understand, I fail to understand.

George C. Alexandrakis

-2-

December 27, 1989

I have decided, nevertheless, to approve this legislation. Instead of bickering about who should be on what committee, we should rather spend our time thinking about how we can best educate our students. Once again, issues of "turf," "process," "governance," "power," etc., have preoccupied us for a long time. We do not have time to waste.

I am among many who believe that we should be thinking far more deeply about our curriculum than these general proposals reflect. Please recall that the freshman experience committee and the Gokel committee are charged with doing just that. They will be reporting shortly.

Happy New Year!

ETF:sj

MEMORANDUM

TO: President Edward T. Foote II

FROM: Dr. George C. Alexandrakis  
Chairman, Faculty Senate

DATE: September 25, 1989

SUBJECT: Faculty Senate Legislation #89002(C) -  
Implementation Committee for General Education Requirements  
(Amendment to Faculty Senate Legislation #87023(C))

The Faculty Senate, at its meeting of September 11, 1989, voted to approve Faculty Senate Legislation #89002(C) - Implementation Committee for General Education Requirements. The text of the legislation is attached.

This legislation is now forwarded to you for your action.

GCA/b

Attachment

cc: Provost Luis Glaser

Faculty Senate Legislation #89002(C) -  
Implementation Committee for General Education Requirements

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Faculty Senate Action, 87023  
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CAPSULE:

Faculty Senate Legislation #89002(C) -  
Implementation Committee for General Education Requirements  
(Amendment to Faculty Senate Legislation #87023(C))

RESPONSE BY THE PRESIDENT:

DATE: \_\_\_\_\_

APPROVED: \_\_\_\_\_

OFFICE OR INDIVIDUAL TO IMPLEMENT OR PUBLISH: \_\_\_\_\_

EFFECTIVE DATE OF LEGISLATION: \_\_\_\_\_

NOT APPROVED AND REFERRED TO: \_\_\_\_\_

REMARKS (IF NOT APPROVED): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

the Faculty Senate with a recommendation for approval. The *motion carried with one opposed.*

Dean Perry made a preliminary report on the current status of enrollments at the University. She stated that the freshman class will be underenrolled compared to the number in the Strategic Plan, although the quality will be the best ever. Current projections indicate that transfer students will be close to the budgeted figure and continuing student retention looks favorable.

#### Proposed Undergraduate Major in International Studies

Dean David Wilson presented the proposal for an undergraduate major in International Studies in the College of Arts and Sciences. He indicated that the major will be offered only as a second major and will consist of twenty-four credits plus twelve credits of a foreign language. He mentioned that other schools will be cooperating in offering courses and the oversight committee will be composed of faculty from several schools. It was suggested that a hard science person be added to the oversight committee. It was *moved* by Professor Clasby, seconded by Professor Boardman to forward the proposal to the Faculty Senate with a recommendation for approval. The *motion carried with one opposed.*

A question was raised with regard to the Graduate School of International Studies offering undergraduate courses through the Honors Program during the current semester. It was noted that this would appear to be in conflict with the charter of the School. The Chairman was asked to look into the matter and report back to the Senate Council. It was suggested that the Chairman inquire about the status of the University Curriculum Committee and to report back to the Senate Council.

#### Sale of Complimentary Textbooks

Professor Peter Muller presented matters associated with the sale of complimentary books and noted that the issue is one emerging at the national level. He pointed out that the University of Miami might take a leadership role in this issue. Following discussion, Professor Swan requested that additional material be circulated to the Council members before any action is taken by the Senate.

#### Implementation Committee for General Education Requirements

The Chairman summarized the Administration's concept of the transitional committee which would include the undergraduate Deans and faculty representation from the different schools. It was *moved* by Professor Swan, seconded by Professor Carlebach, to recommend to the Senate that the implementation of the General Education Requirements be vested in a committee chaired by the Provost with the Deans and one faculty member from each of the undergraduate schools and colleges, three faculty members from the College of Arts and Sciences, that the faculty members shall be selected by the Senate Council, and that at the end of two years the transition committee will automatically be substituted by a faculty committee. The *motion carried with one abstention.*

### Committee On General Education Requirements

The discussion focused on the formation of the General Education Requirements Committee. The Senate felt that the Committee should be a faculty committee and not a Provost's committee. A *motion* was made to have the Faculty Senate constitute its own committee to study the undergraduate curriculum. An *amendment to the motion* was then offered to instruct the Chairman and Vice Chairman to represent to the President the dismay of the body on the manner of the appointment of this committee and that this committee must be reconstituted or replaced.

The meeting was adjourned at 4:45 P.M.

Transcribed from tapes

The Senate Council recommends the following legislation:

Faculty Senate Legislation #89001(B) -  
Implementation Committee for General Education Requirements

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