

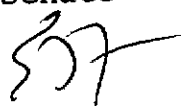


Edward T. Foote II
President

M E M O R A N D U M

June 6, 1988

TO: John H. Knoblock
Chairman, Faculty Senate

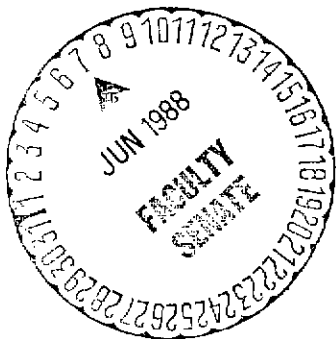
FROM: Edward T. Foote II 

SUBJECT: Faculty Senate Legislation #87019(C) --
Sixty Credit Requirement for Graduation
From the University of Miami

COPY: Luis Glaser

Since this proposed legislation was adopted by the Senate, the Provost and his colleagues have assessed its potential impact. According to the information they present, this legislation could have a substantial effect on the number of transfer students we could admit. Although, as I have told you, I agree in principle with the legislation, I think it would be imprudent to approve it now until we fully understand the fiscal and other implications. I have asked the Provost to meet with you and/or the appropriate members of the Senate to explore this further.

ETF:ac



P.O. Box 248006
Coral Gables, Florida 33124
(305) 284-5155



University of Miami
Coral Gables, Florida 33124

FACULTY SENATE
(305) 284-3721

MEMORANDUM

TO: President Edward T. Foote, II

FROM: Dr. John Knoblock
Chairman, Faculty Senate

DATE: April 29, 1988

SUBJECT: Faculty Senate Legislation #87019(C) -
Sixty Credit Requirement for Graduation
From the University of Miami

The Faculty Senate, at its meeting of February 22, voted to approve Faculty Senate Legislation #87019(C) - Sixty Credit Requirement for Graduation from the University of Miami. The text of the legislation is attached for your action.

JK/b

Attachment

cc: Provost Luis Glaser

**Faculty Senate Action, 87019
Class C Legislation**

**Sixty Credit Requirement for Graduation
From the University of Miami**

No more than 60 transfer credits will be accepted towards any degree. The last 45 credits towards any degree and at least half the credits for the major must be taken in residence at the University of Miami.

Programs under approved contracts with the state are exempt from this requirement.

CAPSULE:

Faculty Senate Legislation #87019(C) -
Sixty Credit Requirement for Graduation
from the University of Miami

RESPONSE BY THE PRESIDENT:

DATE: 6/6/28

APPROVED: No *JA*

OFFICE OR INDIVIDUAL TO IMPLEMENT OR PUBLISH: _____

EFFECTIVE DATE OF LEGISLATION: _____

NOT APPROVED AND REFERRED TO: _____


REMARKS (IF NOT APPROVED): See memo attached.

CAPSULE:

Faculty Senate Legislation #87019(C) -
Sixty Credit Requirement for Graduation
from the University of Miami

RESPONSE BY THE PRESIDENT:

DATE: 6/6/23

APPROVED: No 

OFFICE OR INDIVIDUAL TO IMPLEMENT OR PUBLISH: _____

EFFECTIVE DATE OF LEGISLATION: _____

NOT APPROVED AND REFERRED TO: _____

REMARKS (IF NOT APPROVED): See memo attached.

Suggested changes to Section 1.5

- 1) Educator Faculty -- Purpose of the *Bylaw*
- 2) This *Bylaw* section...
- 3) Its purpose is, *first* to extend
- 4) University's academic mission; and *second*
- 5) Educator Faculty *will* not only *will* perform...
but *will continuously continually* improve...
will stay abreast of, *will* engage with their...

Suggested changes to Section 1.5.7

- 1) Sentence 1 - capitalize Chair and Dean *and between the Provost and the Council of the Faculty Senate* it is determined that the member's services are no longer needed because of changes in...
- 2) *Following* their consultations, the Provost and Senate Council...
- 3) Process as follows: vote of faculty, recommendation of Dean, discussion between Provost and Senate Council
- 4) The Council's discussion regarding "equities", in the fourth line from the bottom of Section 1.5.7, means that financial considerations are not themselves a sufficient condition for the termination of one person over another person when they are equally well-qualified. Further, unless there is some real question of merit in terms of their skills or abilities, seniority shall prevail.

PENDING AND DISAPPROVED LEGISLATION

Dr. Alexandrakis reviewed the list of pending and disapproved legislation. He discussed the memorandum received from the President disapproving Legislation #87020(B) - Committee on Lowe. Dr. Knoblock read the President's response in disapproving Legislation #87019(C) - 60 Credit for Graduation. He asked Vice Provost Sugrue for a synopsis of the facts referred to by President Foote with regard to admission of transfer students. It was suggested by Dr. Clasby that a small committee, similar to the past Joint Referral Committee, be established to redraft disapproved legislation for resubmission to the President. Dr. Swan explained the intent of Legislation #87021(C) - Bylaw on Grievance Committee as meaning that recommendations from that Committee will automatically become effective unless expressly vetoed by the President. Legislation #87028- Disestablishment of the Guidance Center was discussed and several questions were raised concerning who would determine salary recommendations for the academic and service activities of the Guidance Center faculty. Vice Provost Sugrue reported that he has summarized the Deans' comments on Legislation #87023(C) - General Education Requirements. Several schools have requested exceptions, particularly to the writing requirement. It was suggested that technical problems presented by the schools be discussed with the Provost. The Chairman inquired about the status of Legislation #87001(B) - Bylaw on Faculty Appointment, Promotion and Tenure. It was agreed that since more than a year has passed, the concerns of the Council should be conveyed to the President in light of the Provost's recommendation to pass the legislation. Dr. Alexandrakis reviewed Legislation #87027(C) - Good Academic Standing. He informed the Council that the deleted *Bulletin* page concerning good academic standards would be re-inserted by order of the President. It was agreed to hear a report from the Provost regarding the matter.

Amendment to Faculty Legislation #87001(B)

Dr. Knoblock reviewed the proposed replacement for Legislation #87004(B). The difference between library personnel in the various University libraries was explained by Mr. Hicks, Senator from Richter Library. It was *moved*, and seconded, to approve 1.5.4, Section A, paragraph i, and ii. The *motion was unanimously adopted*. Section B was corrected to read: " i) In the year prior to expiration ...". "Renewal of a one-year contract will be considered within the last three months of the contract." was added to this section. Section C was approved with editorial changes. It was *moved*, and seconded, to move the instructions presented in Section D, i, to Section V, Special Provisions. The *motion carried*. Section D, as amended, was approved. It was *moved* by Mr. Hicks, and seconded, to amend Section E by adding "and on the appointment and reappointment of the Regular Faculty of that library." Discussion followed. The *amendment failed*. It was *moved*, and seconded, to amend Section E to allow Educator Faculty to participate in the evaluation of the Director of Libraries. The *amendment failed*. It was *moved*, and seconded to eliminate Section E. The *motion carried*. Section F was withdrawn from consideration at the request of Dr. Swan. It was *moved*, and seconded, to approve Sections 1.8, Change of Type of Faculty Appointment. The *motion carried*. It was *moved* by Dr. Clasby, and seconded, to assure that all Educator Faculty, wherever appointed, are promoted in accordance with specific guidelines. The *motion carried*.

The Chairman explained the proposed amendment to Faculty Senate Legislation #87001. It was *moved*, and seconded, to amend the proposed language to read "Persons holding adjunct titles may not teach more than eight credits per year at the University." The *motion to amend carried*. The *motion as amended carried*.

Dr. Knoblock reviewed the corresponding amendment to the Charter establishing Educator Faculty in the libraries. It was *moved*, and seconded, to approve the proposed amendment. The *motion carried*.


Action IV, Amendment to Faculty Senate Legislation #87003, was withdrawn from consideration.

Section V, Special Provisions, was discussed. It was *moved*, and seconded, to amend the first sentence of the section to read "...who are eligible and qualified...". The *motion to amend carried*. The *motion as amended carried*.

Matters from the Floor

Dr. Knoblock introduced a motion from the Senate Council to increase the number of credits in residence from 45 to 60. It was *moved*, and seconded, to defer this item to the next meeting. The *motion carried*.

These minutes were transcribed from a recording of the meeting.


Barbara L. Hoadley
Secretary to the Faculty Senate

FACULTY SENATE MEETING

FEBRUARY 22, 1988

The meeting was called to order by Dr. Knoblock at 3:45 P.M. The minutes of January 25, 1988 were approved as submitted. Excused absences were approved for Professors Caralis, Carmichael, Honikman, Martin, Mallios, McQueen, Sowle, and Swan.

Housing for Athletes

This item was deferred to the next meeting of the Senate to invite Mr. Jankovich to attend.

60-Credit Requirement for Graduation from the University of Miami

Dr. William Betsch, Academic Standards Committee, presented the committee's proposal requiring students to complete the last two years of course work at the University of Miami to graduate from the institution. It was *moved* by Dr. Brass, seconded by Dr. Allegro, to substitute the following language of the proposal: "No more than 60 transfer credits will be accepted toward the degree, the last 30 credits must be in residence at the University, and at least half the credits for the major must be taken at this institution." It was *moved*, and seconded, to amend the 30 credits in residence to 45 credits. The *motion to amend carried*. The *main motion as amended carried*. The only exception will be the contract with the School of Nursing.

Recommended Admissions Policy for Marginal Undergraduate Students

Dr. Marion Jefferson, Chair of the Academic Standards Committee, reviewed the admissions policy for marginal undergraduate students as recommended by the committee. It was *moved*, and seconded, to accept the recommendation from the Committee with the following substitutions: 1) that the title be changed to "Recommended Admissions Policy", and 2) that the last sentence be amended to read "Beginning in September 1988, all decisions about the admission of freshman and transfer applicants, with incomplete credentials or who do not meet the category of F5 and above, shall be reviewed by the faculty committee. The *motion was unanimously adopted*."

87012
S. J. Green

SENATE COUNCIL MEETING

OCTOBER 14, 1987

Call to Order

The Chairman, Professor Jonh Knoblock called the meeting at 3:00 p.m. The minutes of September 14 were approved as submitted.

Retirement Plan Revisions

Professor Steven Green reported on the proposed revisions to the Employee Retirement Plan and the Faculty Retirement Plan. Discussions on the Senate's Budget Review and Compensation Committee and the Employee Benefit Committee yielded recommendations for mandated by law revisions to the Employee Retirement Plan that would improve the comparability of the Plan especially with the Faculty Retirement Plan. The recommendations involved different issues. One of the issues was that the entire career of an individual be reflected in that plan. Another issue was related to the low death benefit offered by the plan if the person died before retirement. The Faculty retirement plan offered a higher benefit. Discussion followed on the difficulties of obtaining information on the new plan from the administration. It was suggested to distribute to the University community an statement explaining on how retirement benefits worked. It was agreed to schedule an special meeting with the Council to explain the Retirement plan.

Budget Process

Professors Green and Knoblock informed the Council of the obscurity of the budget process which was not occurring in the Budget Committee. It was agreed to bring the matter to the attention of the President and the Provost. Discussion on the quality of teaching at the University followed. Professor Green informed the Council that the Faculty Senate Budget Committee recommended that the University avoid placing teacher assistants in charge of freshman classes. Discussion followed. Among the subjects discussed were benefits for part time faculty, the issue of research faculty and faculty low moral.

Number of Credits Required for Degree from the University

Professor Betsch, member of the Academic Standards Committee, explained to the Council that current legislation requested 45 credits in residence at the University for a Bachelor Degree from the University of Miami. The Committee, he stated, concluded that to require 60 credits in residence was more adequate because they represented roughly half the credits for an undergraduate degree. Discussion followed. It was moved to recommend to the

Senate that the last 60 credits applicable to meeting graduation requirements must be taken in residence at the University of Miami. The motion was approved. It was suggested that the Committee on Academic Standards submit a report on this matter at the next Council meeting.

Length of Semester

This item was referred to the next Council meeting when the Committee on Academic Standards will submit a report.

Research Council Bylaw

The Research Council Bylaw has been examined by a sub-committee of the Senate Council formed by Senators Diana Lopez, Garrett Brass, and George Alexandrakis. They called the attention to the fact that there were several essential changes. The first change involved the University policy on Sponsor and Research Programs. The second, requested reporting of the Research Council to the Provost and the Faculty Senate. The next referred to the allocation of funds and made the Council responsible for allocating overhead dollars. The last one regularized the composition of the committee with three at large representatives.

Summer School Policy

Professor Knoblock informed about the report on Proposed Policy on Summer School and Intersession Contracts. This proposal was discussed in the Dean Policy Council meeting recently. It was agreed that Professor Knoblock made some recommendations on the language of the proposal. Discussion of this subject was deferred to a later meeting.

Report of Committee on Committees

The Chair circulated to the Council the list of Faculty Senate committees and their members for this year. He suggested that the Senate Council or a sub-Committee of the Council ought to review the nominees for the Distinguished Faculty Scholar Award and decide who would be the awardee.

Bylaw on Appointments, Promotion, and Tenure

A Sub-Committee formed by Professor Awad, Brass, Seiler, and Swan worked on the changes to the Section on Educator Faculty of the Bylaw. After discussion it was moved to propose alternative language for voting against a voting board in Paragraph 1.5.1. The motion carried. It was moved to approve 1.5.4 Section A, B, C, and D. The motion carried.

After discussion it was moved to approve the first sentence of Paragraph E, proposing that Librarian Faculty with a long-term contract at the Richter Library were able to vote on

Senate that the last 60 credits applicable to meeting graduation requirements must be taken in residence at the University of Miami. The motion was approved. It was suggested that the Committee on Academic Standards submit a report on this matter at the next Council meeting.

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After discussion it was moved to approve the first sentence of Paragraph E, proposing that Librarian Faculty with a long-term contract at the Richter Library were able to vote on

appointment, re-appointment, promotion of all Educator Library Faculty in the Richter Library. Five voted in favor and four were opposed. It was moved to approve that Educator Faculty were also able to vote on the appointment and re-appointment of the regular Faculty. The motion failed. It was moved that Educator Faculty with a long-term contract in the Law School Library shall have the right to vote in the appointment, reappointment, and promotion of Educator Faculty in the Law Library. The motion carried. It was moved to approved the right of Educator Faculty of the Richter Library to evaluate the Director of the Library. The motion failed. It was moved to approve Paragraph F. The motion failed. It was moved to approved Paragraph G. The motion carried.

The meeting moved to executive session.

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OCTOBER 14, 1987

Call to Order

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ES # 2/10/87



M E M O R A N D U M

April 6, 1987

Office of the Dean
School of Business Administration
P.O. Box 248027
Coral Gables, Florida 33124
(305) 284-4643

TO: Dr. John Knoblock, Chairman
Faculty Senate Council

FROM: Dr. Jack R. Borsting

SUBJECT: The findings and recommendations of the Senate Council
Ad Hoc Committee for the Poposed Ph. D. in Business

The following constitutes my response to the subject committee recommendations.

- A1. I concur.
- A2. I concur.
- A3. I concur that Finance is an essential concentration, as are Marketing and Accounting, however, I disagree with the assessment that the number of research faculty in the department is marginal. There are currently four (4) tenured faculty members actively involved in research. These four individuals have published a total of 45 research articles in the past four years. In addition to these tenured faculty, the department has five (5) active Assistant professors; two of whom will be eligible for tenure and promotion before the Ph.D. program is fully operational. Barnett Bank has recently endowed a Chair Professorship in Banking and Finance, which will be filled by a national scholar in the field of finance.
- A4. I disagree with the assessment of the adequacy of research faculty in both the areas of Accounting and Marketing.

There are currently five (5) Accounting faculty members actively involved in research. These five individuals have published a total of 46 research articles in the past four years. In addition, the department has three (3) active untenured faculty. I am currently in the process of conducting a national search for a new Departmental Chairperson. This person will be a senior professor with national stature as a researcher. The

position should be filled by December of 1987.

There are currently three (3) tenured faculty members actively involved in research in the area of Marketing. These three individuals have published a total of 14 research articles in the past four years. In addition, the department currently has three (3) untenured faculty with two (2) new assistants joining the department in September. I also have offers pending with an active researcher, at the Associate level, and with a leading scholar to fill one of the School's five Chair Professorships.

- B. Any deficiency in the Business School's library holdings can be quickly remedied through the Gold Fund.
- C1. I strongly disagree. The proposed program is a Ph.D. program in Business Administration not in departmental areas within the School. As the review committee noted in paragraph A3 of their report, area concentrations are "essential to the overall program". Although some areas in the School are not as strong as others, they will be strengthened. To limit the concentrations offered in a proposed Ph.D. program would severely limit its appeal for prospective students and would jeopardize the success of the overall program.

The Dean and the senior research faculty of the School will assess the ability of the faculty within the individual areas of concentration to work with doctoral students, and to be continually aware of the faculty staffing needs. The School's recent record in recruiting research faculty speaks for itself. In the School's Ph.D. proposal, the number of students that would concentrate in Marketing and Accounting was significantly lower than the other three areas. The School would admit students to a given concentration based upon the number of available research faculty.

- C2. It is the responsibility of the Dean and the School's PhD committee to ascertain at any time if a concentration is viable with current faculty. Depending upon hiring and attrition, School decisions will be made on accelerating or decelerating a given concentration.
- C3. I concur. The committee's recommendations will be implemented.
- C4. I concur.

MEMORANDUM

TO: Dr. John Knoblock, Chairman
Faculty Senate Council

FROM: Donald A. Randolph, Chairman
Senate Council Ad Hoc Committee for Review
of the Proposed Ph.D. in Business

DATE: April 1, 1987

SUBJECT: The findings and recommendations of the committee

Dear Dr. Knoblock:

The following constitutes the formal report of our ad hoc committee to the Senate Council. I am joined in submitting it to the Council at this time by my two colleagues on the committee, Drs. Alan C. Swan and Kamal Yacoub. We have divided our findings into three categories: (A) General Statements, (B) a Reservation, (C) Recommendations, listed below, respectively under A, B and C.

- A1. The committee believes that a Ph.D. in Business is timely and, indeed, strategically overdue.
- A2. The committee finds GBM and MAS to be departments with sufficient research faculty to mount a sound area of concentration in the proposed Ph.D. program.
- A3. The committee feels that the Department of Finance has only a marginal number of research faculty who are now qualified. It considers, however, this concentration to be essential to the overall program and takes note of the plan for the recruitment of additional faculty.
- A4. The committee finds that two departments, Marketing and Accounting, lack at present the number of qualified research faculty necessary to mount a sound area of concentration. However, once again, we note the existence of a recruiting plan.
- B. The committee believes that the present Library holdings do not provide adequate support for a solid Ph.D. program in Business, in spite of the Meyer Gold Fund.
- C1. The committee recommends that the Ph.D. be approved.
- C2. The School of Business agrees to delay admission to concentrations in Accounting and Marketing. The Dean may, with the approval of the Senate Council, fully implement the program in these areas without restriction after these areas have been appropriately staffed.
- C3. It recommends that Ph.D. courses to be open to MBA students only with the permission of the instructor, that a minority of students be MBA's, and that the school issue a policy that instructors are to be selective in granting such permission. It further recommends that it be announced in the bulletin that Ph.D. students will ordinarily be required to do work which is in addition to that which is required of MBA students in the same course.
- C4. Finally, it recommends that the school not admit students to the Ph.D. program until assured of adequate resources.

Marketing

The Marketing Department seeks individuals who are committed to pursuing careers in education and scholarly research. Doctoral students will work closely with selected faculty members in designing and accomplishing a program of study and research in the substantive and methodological issues of the discipline.

Although a major portion of the courses will be undertaken on a one-on-one basis with Marketing faculty, doctoral education in marketing is regarded as fundamentally interdisciplinary. From its early beginnings, marketing theory and practice have benefited greatly from the contributions of other disciplines. Accordingly, doctoral students in Marketing are encouraged and expected to acquire expertise in specific substantive and methodological issues and approaches of other disciplines, notably (but by no means exclusively) anthropology, economics, psychology, management science, communications, and sociology.

At an early stage in doctoral work, individuals are expected to choose a particular area of research that is compatible with departmental specialization. At present, faculty interests center on the following topics:

1. The development and implementation of marketing strategies in domestic and multinational contexts, particularly those that relate to the service sector, notably financial institutions, health care organizations, and tourism. At present, marketing faculty are researching approaches to performance monitoring for improving marketing control.
2. The management of channels of distribution in a domestic or multinational context, especially those issues that relate to the enhancement of channel efficiency, including logistical management issues. Current faculty research in this area focuses on the location of responsibilities within the marketing channel.
3. Comparative and macromarketing issues in the context of economic development. Departmental faculty have a special interest in researching the role of marketing in economic development and the impact of the marketing environment on the marketing behavior of firms.

Methodology Required Courses

12 credits

Four courses selected from the following

| | | |
|--------|---------------------------------|-----------|
| MAS602 | Applied Multivariate Statistics | 3 credits |
| MAS606 | Nonparametric Statistics | 3 credits |
| MAS603 | Design of Experiments | 3 credits |
| MMT698 | Selected Topics-Casual Modeling | 3 credits |

| | | |
|--------|-----------------------------------|-----------|
| ECO520 | Econometrics | 3 credits |
| MAS647 | Linear Programming and Extensions | 3 credits |
| MAS522 | Computer Simulation Systems | 3 credits |

Major Area Required Courses 15 credits

| | | |
|--------|--------------------------------|-----------|
| MKT*** | Issues in Marketing Management | 3 credits |
| MKT*** | Marketing Theory | 3 credits |

The student will select three of the following four seminars:

| | | |
|--------|---|-----------|
| MKT*** | Seminar in Comparative and International Marketing | 3 credits |
| MKT*** | Seminar in Development and Implementation of Marketing Strategies | 3 credits |
| MKT*** | Seminar in Management of Channels of Distribution | 3 credits |
| MKT*** | Seminar in Consumer Behavior | 3 credits |

Major Area Electives 6 credits

Minor Area Electives 6 credits

As Amended by the Council, 3/10/88

REPORT OF THE *AD-HOC* COMMITTEE ON THE LOWE MUSEUM

The Committee recommends the following:

- 1) That a board, entitled *Lowe Museum University Board*, be established.
- 2) That the composition and terms of that board would consist of the following:
 - a) Sitting as permanent members, by virtue of their academic positions:
 - Dean of the College of Arts and Sciences
 - b) Four members of the faculty, serving one year terms, but eligible for reappointment. Appointed by the Provost upon recommendation by the Faculty Senate Council.
 - c) Serving one year terms, but eligible for reappointment. Appointed by the Provost:
 - Two members from the community at large
 - d) Serving as an ex-officio member:
 - Director of the Lowe Art Museum
 - Chairperson of the Art Department
- 3) This Board, consisting of seven members shall be entitled to establish its own by-laws, elect its own officers, and establish its own meeting schedule.
- 4) Included in the responsibility of the Board shall be the following:
 - a) To approve annual exhibition schedules as submitted by the Director of the Museum in a timely manner.
 - b) To establish criteria for exhibition requirements and educational programs in consultation with the Director of the Museum.
 - c) To establish a network of communication between the Museum and the

University community, relating to exhibition planning, scheduling, and participation.

- d) To recommend scholarly standards regarding collection acquisitions and acceptance of gifts for the collection.
- e) To recommend resolutions of conflict to the Provost.
- f) To address other matters relating to the Museum as deemed necessary by the Board.

UNIVERSITY COMMITTEE ON INTERCOLLEGIATE ATHLETICS

Mainstreaming Student-Athletes December 1987

1. Introduction

The Committee has met several times during the current fall semester and has reviewed the subject of mainstreaming student-athletes into the general life of the University. The Committee received opinions from the coaching staff, the masters of all residential colleges, faculty and the administration.

2. Summary of opinions

Coaches: The opinion of the coaches was unanimous and may be summarized as follows:

- Student-athletes need to have a primary commitment to academics. The main purpose for being at the University is to get a good education.
- Mainstreaming student-athletes into university life is desirable, although there are serious practical concerns regarding housing.
- The dismantling of the athletic housing facilities and the integration of the student-athletes into the regular student residential college system would be impractical because of conflicting schedules, social conflicts, athletic department supervision, and discipline.

Masters: The Masters of the Residential Colleges were also unanimous in their philosophical approval of mainstreaming student-athletes into university life but expressed some of the same practical reservations as the coaches. The Masters felt that some of the college programs should be made available to student-athletes immediately.

3. The Committee makes the following recommendations:

- Student-athletes should be mainstreamed into general university life, i.e., should be offered the advantages of the academic and social programs open to other students in general.

University Committee on Inter-
collegiate Athletics
Mainstreaming Student-Athletes
December 1987, page 2

- All student-athletes should have a choice of living in athletic housing or residential college housing. Coaches and recruiters should encourage student-athletes to consider residential college housing. Student-athletes choosing to live in athletic housing should be encouraged to take advantage of, and participate in, the various activities offered by the residential colleges.
- Mainstreaming should be achieved by a gradual process in which residential college living is freely chosen rather than forced.
- Consistent with the principle of mainstreaming, the academic tutoring and support programs for student-athletes should be consolidated into a university-wide program available to all students and administered by the faculty.

Prepared for the University Committee on Intercollegiate Athletics by:

Basil Honikman, Faculty Senate Representative to the Committee
and Professor of Architecture

Mitchell Shapiro, Chairman, Faculty Senate Committee on Athletics
and Professor of Communication

Ronald Zollo, Member of the Faculty Senate Committee on Athletics
and Professor of Civil and Architectural Engineering

Committee On General Education Requirements

The discussion focused on the formation of the General Education Requirements Committee. The Senate felt that the Committee should be a faculty committee and not a Provost's committee. A *motion* was made to have the Faculty Senate constitute its own committee to study the undergraduate curriculum. An *amendment to the motion* was then offered to instruct the Chairman and Vice Chairman to represent to the President the dismay of the body on the manner of the appointment of this committee and that this committee must be reconstituted or replaced.

The meeting was adjourned at 4:45 P.M.

Transcribed from tapes



TO: Dr. George Alexandrakis
Chairman, Faculty Senate

FROM: Dean, College of Engineering

DATE: October 27, 1988

SUBJECT: CERI Resolution

Attached you will find a copy of a resolution unanimously adopted by the faculty of the College of Engineering on October 26, 1988. It is submitted at the request of the faculty for consideration by the Faculty Senate. Dr. T. Nejat Veziroglu is available to discuss this matter with the Senate at its convenience.

By copy of this memorandum, Provost Glaser is being informed of the action taken by the CoE Faculty.

NGE:ar

cc: Dr. Luis Glaser
Dr. T. Nejat Veziroglu ✓
Dr. Eugene Eckstein
Dr. Kamal Yacoub
CoE Administrative Council

A handwritten signature in black ink, appearing to be "M" followed by a period, located to the right of the distribution list.

Norman G. Einspruch

26 October 1988

COLLEGE OF ENGINEERING
RESOLUTION ON
CLEAN ENERGY RESEARCH INSTITUTE

It is hereby resolved that:

1. CERI has become - through its dedicated and high quality work - a world leader in energy/environment research and information dissemination. It is a great asset to the University of Miami. Its demise and/or relocation would result in considerable academic and financial loss.
2. CERI financially is self-supporting. The present concept of incentive funding (i.e., meeting CERI budget through the return of indirect cost revenues generated by CERI itself) is very cost effective, and should be continued. In any case, this method of funding must remain in force for the current and pending projects, until it is replaced by another acceptable method.
3. For CERI to realize its potential fully, the percentage of Indirect Cost Recovery returned should be brought up to par with other similar institutes within and without the University. In order to meet its expenses, CERI should continue to recover present and agreed portion of the overhead it generates and/or be given a regular University budget.
4. Given the importance of energy/environmental problems to our society, and the attractiveness of this area to donors, CERI would benefit significantly from Development Office help with fund raising for the proposed CERI building and for the expansion of its activities.
5. The Institute should not be made a victim of its own success. Its current activities should be employed to further its programs and not to undermine it by unreasonable changes in the formula under which it operated successfully.

SENATE COUNCIL MEETING

OCTOBER 14, 1987

Call to Order

The Chairman, Professor Jonh Knoblock called the meeting at 3:00 p.m. The minutes of September 14 were approved as submitted.

Retirement Plan Revisions

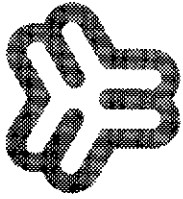
Professor Steven Green reported on the proposed revisions to the Employee Retirement Plan and the Faculty Retirement Plan. Discussions on the Senate's Budget Review and Compensation Committee and the Employee Benefit Committee yielded recommendations for mandated by law revisions to the Employee Retirement Plan that would improve the comparability of the Plan especially with the Faculty Retirement Plan. The recommendations involved different issues. One of the issues was that the entire career of an individual be reflected in that plan. Another issue was related to the low death benefit offered by the plan if the person died before retirement. The Faculty retirement plan offered a higher benefit. Discussion followed on the difficulties of obtaining information on the new plan from the administration. It was suggested to distribute to the University community an statement explaining on how retirement benefits worked. It was agreed to schedule an special meeting with the Council to explain the Retirement plan.

Budget Process

Professors Green and Knoblock informed the Council of the obscurity of the budget process which was not occurring in the Budget Committee. It was agreed to bring the matter to the attention of the President and the Provost. Discussion on the quality of teaching at the University followed. Professor Green informed the Council that the Faculty Senate Budget Committee recommended that the University avoid placing teacher assistants in charge of freshman classes. Discussion followed. Among the subjects discussed were benefits for part time faculty, the issue of research faculty and faculty low moral.

Number of Credits Required for Degree from the University

Professor Betsch, member of the Academic Standards Committee, explained to the Council that current legislation requested 45 credits in residence at the University for a Bachelor Degree from the University of Miami. The Committee, he stated, concluded that to require 60 credits in residence was more adequate because they represented roughly half the credits for an undergraduate degree. Discussion followed. It was moved to recommend to the



University of Miami
Coral Gables, Florida 33124

FACULTY SENATE
(305) 284-3721

MEMORANDUM

TO: Department of Politics & Public Affairs

FROM: Dr. John Knoblock
Chairman, Faculty Senate

DATE: October 28, 1985

SUBJECT: Departmental Evaluation of Chairperson

The Senate Council, acting under the provision of Section 11.3 of the Faculty Charter, hereby transmits to the consulted faculty a written explanation of the actions of your Dean in regard to the reappointment of your Chairman.

JK/b

Enclosure




Office of the Dean
School of Business Administration
PO. Box 248027
Coral Gables, Florida 33124
(305) 284-4643

M E M O R A N D U M

September 19, 1985

To: Dr. John Knoblock
Chairman, Faculty Senate

FROM: Jack R. Borsting, Dean 
School of Business Administration

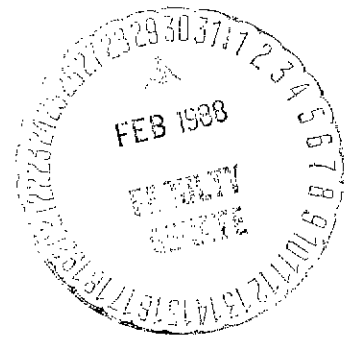
RE: Your memorandum of August 30, 1985

SUBJ: Departmental Evaluation of Chairperson

The Department of Politics and Public Affairs had a split vote for retention of the Chairperson. With the political uncertainty about the location of Political Science in the University, it was not prudent to consider a change. The present Chairperson has indicated that he does not desire to serve much longer in this capacity.

/cdb





P 7019

MEMORANDUM

TO: Professor John Knoblock
Chairman, Faculty Senate

FROM: Professor Marion Jefferson *MJ*
Chair, Faculty Senate Academic Standards Committee

DATE: February 25, 1988

I would like to bring your attention to the following concern with regard to the proposed bulletin language for the 60 credit residence graduation requirement:

Page 19--1987-88 Bulletin

Admission of Transfer Students (last sentence)

"The last 45 credits applicable to meeting graduation requirements must be taken in residence at the UM, effective Fall, 1985."

Page 54--1987-88 Bulletin

Graduation and Degrees (3rd paragraph)

"Each student must complete the final 45 credits that are applied to his or her baccalaureate degree in residence at the UM. In addition, each student must complete at least half of the credits specified for his or her major in residence at the UM."

Recommendation: The Bulletin language pertaining to the number of UM credits required for graduation should appear in the same language in both sections of the Bulletin; or a referral to the proper section should appear in those places where the requirement is mentioned.

ADMISSION OF TRANSFER STUDENTS

Transfer admission may be granted in most fields of study to applicants who have earned credit from other colleges or universities. Applicants for transfer admission are encouraged to file their applications and supporting academic documents sixty (60) days before the beginning of the semester. Courses completed with passing grades at other colleges and universities and acceptable for academic credit by the University of Miami will be verified, and will be translated where appropriate into University of Miami equivalents by the Office of Admissions. However, the Dean of the College or School within the University from which the student plans to graduate determines which transferred courses may be counted toward meeting graduation requirements of that College or School. International students should read section entitled **ADMISSION OF UNDERGRADUATE INTERNATIONAL STUDENTS**.

With regard to work taken at institutions other than the University of Miami, the transcript shall show, in separate entries:

- a. The total credits attempted and quality points earned, regardless of grades, and
- b. The total credits transferred, which shall be the total credits for which a grade of "C" or higher was earned.
- c. Only the transfer totals earned are added to the University of Miami totals. Total credits attempted and quality points earned elsewhere are not included in the University of Miami totals.

Credits taken at a junior or community college may be transferred only if they are included in the first 64 credits of college work taken by a student. This restriction applies even though some of the first 64 credits may have been taken at a senior institution. This number may be increased for a few degree programs which normally require more than 120 credits, as in the College of Engineering. Further information may be obtained from the Office of Admissions.

Upper division course requirements (300 level or above) at the University may not be satisfied with junior college courses.

The University does not accept transfer credit for courses in which a grade of "D" (or the equivalent grade) was earned.

Credits are not transferred from institutions not accredited by the appropriate regional accrediting association. Limited exceptions may be made with the approval of the Dean in the College or School of the student's major. Credits transferred from institutions not in existence long enough to attain regional accreditation must be validated by the attainment of a "C" average or better in the first 12 credits of course work taken at the University of Miami.

The last 45 credits applicable to meeting graduation requirements must be taken in residence at the University of Miami, effective Fall, 1985.

ADMISSIONS PROCEDURES FOR TRANSFERS

Applicants for transfer admission are encouraged to file their application and supporting documents sixty (60) days before the beginning of the semester. For students who require housing, it is advisable to have applications in by April 1 for Fall enrollment.

The applicant should return the completed application, plus a non-refundable \$30.00 fee, directly to the Office of Admissions.

Transfer applicants who do not have the A.A. degree, or 60 or more semester hours earned, are required to send an official high school transcript and SAT or ACT scores, as well official transcripts from each college or university attended.

Transfer applicants who are A.A. degree-holders, or who have earned 60 semester hours or more, are required to send official transcripts from each college or university attended.

ADMISSION OF TRANSIENT STUDENTS

Transient students are those who come to the University of Miami for a limited amount of work to be transferred toward a degree at another institution. Such students may be admitted upon presentation of the form *Application for Unclassified Enrollment* which may be obtained from the Office of Admissions.

ADVANCED PLACEMENT AND/OR CREDIT GRANTED TOWARD GRADUATION

The University recognizes the wide variety of intellectual, cultural, and life experience backgrounds and provides four major programs which allow students to receive college level course credit for knowledge acquired through prior experience.

ADVANCED PLACEMENT PROGRAM:

These are courses taught to qualified high school students, and examinations are given upon completion of the material. Scores of 3, 4, and 5 qualify an accepted student for appropriate credit and/or placement in these areas: English, math, biology, chemistry, and languages. Scores of 4 and 5 in History qualify an accepted applicant for appropriate credit and/or placement. Applicants should consult their high school counselors for details or may write directly to the CEEB, Princeton, New Jersey 03540 for information about this program. No charge is assessed by the University for credit so gained.

THE DEAN'S LIST

Requirement effective Fall Semester 1988 is QPA of 3.60 or higher.

The Dean's List is composed of those undergraduate students who have attained high scholastic achievement for the semester. To attain the Dean's List, a student must, for the semester:

- a. have registered for and have completed 12 or more graded credits (excluding the credits earned in courses taken for credit only);
- b. have attained a quality point average of 3.30 or higher for the semester.

The Dean's List will be announced by each college and school at the end of the semester. The Registrar will post this achievement to the student's Permanent Record Card.

Please Note: In the event that a change of grade is made as a result of an error which is totally independent of the student (examples: faculty recording, computational, grades not submitted by deadline), the new grade should be substituted and the proper honors should be recorded on the permanent transcript. This policy will be fair to our students who, with this new procedure, will no longer be penalized for someone else's error.

THE PRESIDENT'S HONOR ROLL

The President's Honor Roll is composed of those undergraduate students who have attained the highest possible scholastic achievement for the semester. To attain the President's Honor Roll a student must, for the semester:

- a. have registered for and completed 12 or more graded credits (excluding credits earned in courses taken for credit only);
- b. have attained a quality point average of 4.0 for the semester.

The President's Honor Roll will be announced by the Registrar who will post the achievement to the student's Permanent Record Card, and distribute the President's Honor Roll Certificate.

Please Note: In the event that a change of grade is made as a result of an error which is totally independent of the student (examples: faculty recording, computational, grades not submitted by deadline), the new grade should be substituted and the proper honors should be recorded on the permanent transcript. This policy will be fair to our students who, with this new procedure, will no longer be penalized for someone else's error.

GRADUATION AND DEGREES

It is the responsibility of the student to be sure he/she makes satisfactory progress toward, and fulfills requirements for, the degree he/she seeks. He/she may obtain help in the office of his/her Academic Dean.

To receive a Bachelor's degree from the University, the student must earn at least 120 semester hours of credit (more in some schools), with a "C" average (2.0) or better as well as a "C" average for all work done at the University of Miami.

Each student must complete the final 45 credits that are applied to his or her baccalaureate degree in residence at the University of Miami. In addition, each student must complete at least half of the credits specified for his or her major in residence at the University of Miami.* Not more than 30 hours of correspondence work and extension work combined will be accepted toward a degree, and neither correspondence nor extension work may be credited as a part of the last 45 hours of the student's program. Not more than 30 hours of credit based on military experience will be awarded toward the degree. Credits earned in a manner other than by course registration, i.e. proficiency examination, CLEP, placement tests, etc., may not be used to meet the final 45 credit hour residency requirement, however such credit by examination may be earned while the student is enrolled in the courses needed to meet the final 45 credit-hour residency requirement.

To obtain two different undergraduate degrees, a student must complete all the requirements for each degree. A second undergraduate degree on the same level requires a different major and a different minor. If the degrees are in two different schools, a student must meet the requirements with distinctly different majors and minors, wherever applicable, in each school.

As a general rule, college credits more than 12 years old are not recognized for degree purposes. Students in this category should consult their academic deans.

A student who expects to be graduated at a certain graduation period must make application in writing on the forms provided in the office of the Registrar. The last date on which such an application may be made for each graduation period is published in the Calendar in this *Bulletin*. The academic deans are the only officers authorized to approve the placing of the student's name on the list of candidates for degrees.

College of Arts and Sciences students who plan to graduate in the summer must submit an application to the College by the spring semester break.

*Faculty Senate legislation #83035(B)