

Proposal for Establishment of a School of Communication

The following proposal is forwarded for your consideration by the Senate Council without recommendation.



University of Miami
Coral Gables, Florida 33124

COLLEGE OF ARTS AND SCIENCES
Office of the Dean
P.O. Box 248004

April 18, 1984

MEMORANDUM

TO: Chairman,
Faculty Senate

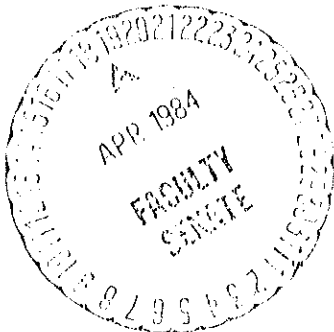
FROM: Arthur W. Brown, *AWB*
Dean

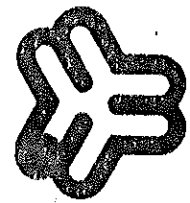
SUBJECT: Faculty Vote: Proposed School of Communication

The results of a vote taken at the General Faculty Meeting of the College of Arts & Sciences on April 3, 1984, on the question of the establishment of a School of Communication within the College are as follows:

Yes	-	26
No	-	25
Abstain	-	3

AWB:ew





University of Miami
Coral Gables, Florida 33124

COLLEGE OF ARTS AND SCIENCES
Office of the Dean
P.O. Box 248004

April 4, 1984

MEMORANDUM

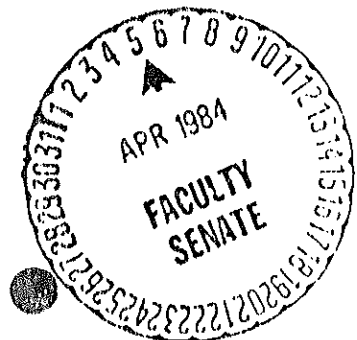
TO: Faculty Senate

FROM: Arthur W. Brown, Chairman *AWB*
College Council

SUBJECT: Representation on the Faculty Senate

The charter approved by the faculty of the College of Arts and Sciences for the proposed School of Communication contains a statement regarding representation on the Faculty Senate (Article V-2). That statement is an amendment of a statement prepared by the faculty of the Department of Communication and represents the approved action of the College Council (3/26/84).

AWB:lrk
d:ew



SCHOOL OF COMMUNICATION

CHARTER

ARTICLE I: OBJECTIVES AND PURPOSES

The School of Communication is established within the College of Arts and Sciences to develop, coordinate and extend University of Miami endeavors in teaching, research, and professional service in the field. To carry out these functions, the School may establish affiliated programs in accord with appropriate College and University procedures.

ARTICLE II: ORGANIZATION

The faculty of the School shall have the following personal and organizational privileges:

1. They shall be members of the College faculty and shall have the powers and duties granted all College and University faculty members under the University Faculty Government Charter and Bylaws.
2. The School shall have the authority to departmentalize, and the faculty of each department shall have the powers and duties specified in Paragraph 3.3 of Section III of the Faculty Charter.
3. The faculty of the School shall establish a School of Communication Council as its executive agency and the Council's membership and duties shall be specified in the School's Bylaws.

ARTICLE III: ADMINISTRATION

The Dean, after consultation with the voting members of the School, shall appoint a Director as chief administrative officer of the School.

The appointment and retention of the Director shall be made in accord with Section XI of the Faculty Charter except that at four-year intervals (as initially determined by the Provost and Executive Vice President for Academic Affairs) the voting members of the School, other than the Director, shall be afforded an opportunity to express their opinions as to whether the interests of the School, profession, and the University would be best served by replacement or retention of the Director. The procedure for processing this expression of opinion shall follow that specified in Paragraph 11.3 of Section XI of the Faculty Charter.

ARTICLE III: ADMINISTRATION (continued)

The Director shall have the following duties and responsibilities:

1. The Director shall be responsible to the Dean and to the faculty of the School for all matters relating to its educational, research and administrative affairs. In these matters, the Director is the representative, through the Dean, of the President, and also of the School faculty, and is responsible for the faithful observance by the School of the general policies of the College and of the University.
2. The Director shall prepare and transmit recommendations and actions of the School to the appropriate agencies, and may also transmit independent recommendations on such matters.
3. The Director shall continually evaluate the educational, research and administrative activities of the School and formulate plans for its future development. The Director is expected to provide progressive leadership for the development of the School and to press vigorously, but tactfully, for the improvement of its faculty and curriculum.
4. The Director shall keep the Dean informed on all School matters of concern to the College.
5. The Director shall preside at all meetings of the School faculty.
6. The Dean, upon the recommendation of the Director, shall appoint chairs for the departments within the School in accord with Section XI of the Faculty Charter, and each chair shall act in accord with Section X of the Faculty Charter, with responsibility to the Dean as well as to the Director. Chairs of departments in the School shall have rights and privileges parallel to other chairs in the College and University.

ARTICLE IV: FACULTY APPOINTMENTS, MERIT SALARY INCREASES, PROMOTIONS AND TENURE

Faculty appointments, merit salary increases, promotions and tenure shall be in accord with Section XII of the Faculty Charter, and shall be implemented as follows:

Decisions of the eligible faculty of each department in the School shall be transmitted separately by each department chair, through the Director, to the Dean, who shall transmit decisions to the Provost and Executive Vice President for Academic Affairs for decision or recommendation. Chairs, the Director, and the Dean shall also transmit their recommendations with regard to appointments, promotions, and tenure.

ARTICLE V: REPRESENTATION IN FACULTY AND ADMINISTRATIVE ORGANIZATIONS

Voting members of the University faculty in the School, in addition to being voting members of the College, shall have the following administrative privileges and duties:

1. The voting faculty of the School shall elect from its membership one representative to the College of Arts and Sciences Council who shall serve a three-year term as a voting member, and shall represent the interests of the several departments of the School.
2. The voting faculty of the School shall elect from its membership two representatives to the Faculty Senate who shall serve two-year terms as voting members. These Senate seats shall be allocated to the School in addition to the seats allocated to the College. One of these individuals shall be the School's representative to the Faculty Senate Council.

ARTICLE VI: CURRICULUM AND GRADUATION REQUIREMENTS

The voting members of the University faculty in the School shall determine the curriculum and graduation requirements for undergraduate majors and graduate programs offered by the departments of the School in the following manner:

1. The School shall be governed by College requirements for graduation with the Bachelor of Arts degree and the Bachelor of Fine Arts degree, and by Graduate School requirements for graduation with the Master of Arts degree. The School may establish additional academic programs in accord with appropriate College and University procedures.
2. Specification of courses for each major and graduate program shall be the responsibility of the departments of the School. The statement of each major and program shall be approved by the School's full-time faculty who are voting members of the University faculty.
3. Additions, modifications and deletions of School courses shall be approved by the School's full-time faculty who are voting members of the University faculty. Such course changes shall be forwarded by the Director to the College Curriculum Committee for approval.
4. The School shall continue the policies on admission, transfer student, and graduation requirements now specified for its departmental majors in the Undergraduate Studies Bulletin and the Graduate Studies Bulletin 1983-1984. It may delete, add to, or amend these policies in accord with appropriate College and University procedures.

SCHOOL OF COMMUNICATION CHARTER - 4

ARTICLE VII: BYLAWS

The School of Communication shall be authorized to establish Bylaws setting forth its operating procedures and to amend those Bylaws in accord with Article VIII. The Bylaws shall conform to all existing College and University policy and shall require approval of the College faculty.

ARTICLE VIII: AMENDMENTS

Amendments to the Charter and the Bylaws of the School shall require approval of the College faculty.

APPROVED: College of Arts and Sciences faculty, April 3, 1984



University of Miami
Coral Gables, Florida 33124

COLLEGE OF ARTS AND SCIENCES
Office of the Dean
P.O. Box 248004

April 4, 1984

MEMORANDUM

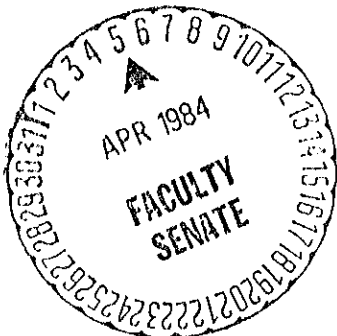
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AWB:lrk
d:ew



SCHOOL OF COMMUNICATION

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exists*

4. The Director shall keep the Dean informed on all School matters of concern to the College.

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6. The Dean, upon the recommendation of the Director, shall appoint chairs for the departments within the School in accord with Section XI of the Faculty Charter, and each chair shall act in accord with Section X of the Faculty Charter, with responsibility to the Dean as well as to the Director. Chairs of departments in the School shall have rights and privileges parallel to other chairs in the College and University.

Director

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SCHOOL OF COMMUNICATION CHARTER - 4

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APPROVED: College of Arts and Sciences faculty, April 3, 1984

B. School status will enhance success in fund raising

An academic unit which stresses professional skills and career preparation, academic training, as well as graduate education and research, assumes a unique responsibility in a university setting. To succeed with these responsibilities there must be adequate resources for facilities, research and specially designed academic programs.

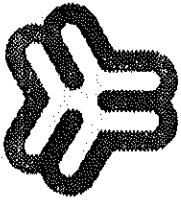
The Department of Communication's needs for additional funding sources are acute. Presently, faculty are housed in five buildings on campus, and teach their professionally related courses, for the most part, in makeshift classrooms. Photo-communication is housed in a World War II structure which is woefully undersized and in a bad state of repair. The building has no bathroom and is completely surrounded by paved parking lots. In comparison, other programs have only slightly less urgent problems. It is clear that a building is required both to meet facility needs and to centralize faculty.

Potential donors to the academic programs are interested in the credibility of the program in need of support. The attendant visibility and credibility of communication programs at the University of Miami that will occur with the granting of school status will assist the Director of the school and other development personnel raise funds for both capital and program development.

C. School status will enhance administrative procedures

A department with over 650 majors, 50 full and part-time faculty and nine different undergraduate major designations and six graduate concentrations is too diverse to manage efficiently under the current administrative structure.

Several administrative benefits follow from granting school status. First, the decentralized nature of the School of Communication and the



University of Miami
Coral Gables, Florida 33124

FACULTY SENATE
(305) 284-3721

May 8, 1984

Mr. Richard Plumer
155 N. E. 40th Street
Miami, Florida 33137

Dear Dick:

Enclosed is the material in which you expressed interest. I hope it will be useful. Please do not hesitate to let me know if I can be of further assistance.

Cordially,

Robert Zaller
Chairman, Faculty Senate

RZ/b

Enclosures

SPECIAL SENATE COUNCIL MEETING

May 21, 1984

PRESENT: Clifford Alloway, William Awad, David Boyle for Susan Boardman, Paul Buisson, Georgie Labadie, John McMinn, Howard Pospesel, C. Richard Robins, Lanny Streeter, Kamal Yacoub, Vice Chairman, and Robert Zaller, Chairman.

ABSENT: Harland Bloland

GUESTS: T. J. Anderson, Sidney Besvinick, Richard Hausler, Churchill McKinney, and Frederick Nagle.

Call to Order and Approval of Minutes

The meeting was called to order at 2:05 P.M. by Dr. Zaller. He introduced Professor Lanny Streeter, the new Council representative from the School of Business, and Professor Donald Vance, the new representative from the Graduate School. The minutes of the meeting of April 16 were approved.

Information Items

The President's letter of May 15, 1984 concerning the proposal to create a School of Communication within the College of Arts and Sciences (Senate Legislation #84002(B)) was discussed. Concern was expressed that a final action date of October 10 might not be feasible in view of the President's expressed reservations. Dr. Vance was asked to solicit a response from the Department of Communication.

Report of the Ad Hoc Committee on the Relationship Between Search and Consultative Committees

Dr. Robins made a brief oral report on the deliberations of the Committee, pending submission of its final report. He emphasized the concern of the committee that all search files should be made available to consultative committees.

Proposed Meeting Schedule for 1984-85

Dr. Yacoub presented a draft schedule for the Senate and Council meetings of the 1984-85 academic year. It was moved by Dr. Alloway, seconded by Dr. Vance, to approve the schedule. The motion carried. It was agreed that the Senate meeting of November 5, 1984 should be scheduled for the Medical School campus.

#83037(B) - Undergraduate Certification Program, School of Education

The Undergraduate Certification Program between the School of Education and Allied Professions and the College of Arts and Sciences was approved.

#84002(B) - Establishment of a School of Communication

At the suggestion of the Chairman, approved by the body, the proposal to establish a School of Communication was divided into two separate motions: 1) approval of the school in concept, subject to ratification of its charter, and 2) ratification of the charter. Discussion followed. The motion to approve the school in concept carried by a vote of 14 in favor and 8 opposed, with 2 abstentions. It was moved by Dr. Alloway, seconded by Dr. Calhoun, to refer the charter of the proposed school to the Academic Planning Committee for further consideration. The motion carried by a vote of 17 in favor and 1 opposed, with 4 abstentions.

#83036(B) - Affiliation for Masters Program in Public Health

The proposed program was introduced for a second reading. Dr. Pospesel questioned the appropriateness of the review of credentials for participating Florida International University faculty. He moved, seconded by Dr. Swan, that the Graduate Council conduct its own assessment and present a written report to the Senate. Dr. Awad stated that he had submitted the credentials of the faculty in question to the Medical School Council, at the request of the Chairman of the Senate, and that the Council had expressed confidence in their quality. Dr. Pospesel withdrew his motion. Further discussion followed. The Senate approved the proposed program, subject to submission of a contract, by a vote of 17 in favor and 4 opposed.

#84001(D) - Student Involuntary Withdrawal Policy

The Chairman requested that the proposed legislation be considered as a Class D item. The Senate concurred. Dr. Vance moved that the phrase "to a student" be added after the phrase "deny enrollment" on the cover statement of the proposed policy and that the word "causing" be struck from the last clause of this statement. The amendment was accepted by consensus. Dr. Swan moved to accept the cover statement as amended, and to request that the text of the policy be submitted to the University counsel for further review and resubmission to the Senate. The motion as amended carried.

Proposal for Establishment of a School of Communication

The Chairman introduced a proposal to establish a School of Communication within the College of Arts and Sciences, sponsored by the Department of Communication. He noted that the proposal had been reviewed by all appropriate bodies and had been forwarded by the Council to the Senate without recommendation. It was moved by Dr. Vance, seconded by Dr. Alexandrakis, to introduce the proposal as Senate legislation for the purpose of a first reading. Dr. Alexandrakis moved to amend the proposal as stated by the substitution of the following language in the charter of the proposed school:

Article III: ADMINISTRATION

Paragraph 2 - Delete the words "appointment and" from the first sentence.

Add Paragraphs 3 & 4 -

The subsequent appointment of a Director shall follow the guidelines for appointment of a dean of an undepartmentalized school, except that the Dean of the College of Arts and Sciences shall be the appointing authority. The Consultative Committee shall consist of all voting members of the school faculty, except that by a vote of the faculty of the School a committee may be formed consisting of representatives of the departments of the School.

The Dean, upon the recommendation of the Director, shall appoint chairs for the departments within the School in accord with Section XI of the Faculty Charter, and each chair shall act in accord with Section X of the Faculty Charter, with responsibility to the Dean as well as to the Director. Chairs of departments in the School shall not serve on the Consultative Committee for the appointment of a Dean of the College of Arts and Sciences, nor shall individual members of the departments of the School be elected to this committee.

Delete Paragraph 6 of the proposed charter.

Substitute new Paragraph 6 as follows:

The Director and one other voting faculty member from the School shall act in place of the chairs of the departments of the School and in place of individual members of the departments of the School on the Consultative Committee for the appointment of a Dean of the College of Arts and Sciences.

The amendment carried by a vote of 11 for, 2 against, and 8 abstentions. At the suggestion of the Chairman, it was agreed that further amendments be withheld pending discussion of the general proposal itself. Dr. Vance reviewed the steps necessary for accreditation. Dr. Swan enlarged upon the recommendation of the Academic Planning Committee. Questions were raised concerning the faculty of the proposed school, and the vote of approval for the school's charter in the College of Arts and Sciences. After further discussion, the motion to calendar the proposal for a second reading was approved by a vote of 11 to 9.

* COM - COMMUNICATION

MAJOR N	T	R	C	A&S Total	% of Total Dept.
CAD	0	0	18	18	3.7
CBJ	0	0	10	10	2.1
CBR	0	2	43	45	9.3
CCD	0	0	1	1	0.2
CCS	0	0	12	12	2.5
CMP	1	0	21	22	4.5
CNJ	0	0	12	12	2.5
CPC	0	0	8	8	1.6
CPR	1	1	37	39	8.0
CTM	0	0	27	27	5.6
UND	64	9	167	292	60.0
TOTAL	65	12	356	486	100

* LAN - FOREIGN LANGUAGES

MAJOR N	T	R	C	A&S Total	% of Total Dept.
FRE	2	0	20	24	46.1
SPA	0	0	14	16	30.8
UND	1	0	11	12	23.1
TOTAL	3	0	45	52	100

* MSC - MARINE SCIENCE

MAJOR N	T	R	C	A&S Total	% of Total Dept.
MSA	1	3	28	33	14.3
MSB	44	2	85	137	59.3
UND	7	0	6	13 16	6.9
MSG	6	0	25	32	13.9
MSP	2	0	0	2	0.8
MSX	2	0	9	11	4.8
TOTAL	62	11	153	231	100.

* PMD - PREMEDICAL

MAJOR N	T	R	C	A&S Total	% of Total Dept.
PMD	16	1	33	61	11.8
HMD	17	0	20	37	7.2
PDT	0	0	5	5	0.9
SUBT	33	1	58	103	-
BIP	14	5	174	198	38.5
CHP	8	1	178	189	36.7
PSP	0	1	24	25	4.9
TOTAL	55	19	434	515	100

COLLEGE OF ARTS & SCIENCES -- DISTRIBUTION OF STUDENTS BY MAJOR AND CLASSIFICATION -- FALL 1983

MAJOR	N	T	R	C	A&S Total	% of Total College	MAJOR	N	T	R	C	A&S Total	% of Total College
AMS	0	1	0	1	2	0.0	*IAN	3	4	0	45	52	1.4
APY	0	0	1	18	19	0.5	LAS	0	0	0	4	4	0.1
ART	15	17	6	106	144	3.8	MET	8	6	0	29	43	1.2
BCH	7	2	0	25	34	0.9	MIC	4	2	0	14	20	0.5
BGS	0	0	0	7	7	0.2	*MSC	62	11	5	153	231	6.1
BIL	166	45	13	385	609	16.3	MTH	8	2	3	47	60	1.6
CEM	65	10	4	265	344	9.2	MUS	4	0	0	2	6	0.2
*COM	65	53	12	356	486	13.0	PHI	4	2	0	10	16	0.4
CSC	55	13	7	147	222	5.9	PHY	5	0	0	10	15	0.4
CVR	0	1	0	7	8	0.2	PLW	6	4	1	27	38	1.0
DRA	20	11	1	33	70	1.9	*PMD	33	11	1	58	103	2.8
ECC	4	6	1	26	37	1.0	PPA	19	18	4	106	147	3.9
ENG	19	14	3	96	132	3.5	PSY	41	24	8	205	278	7.4
GEG	0	0	1	6	7	0.2	REL	0	0	0	10	10	0.3
GEL	8	1	0	49	58	1.6	SOC	3	6	4	32	45	1.2
HIS	11	3	1	60	75	2.0	UND	163	45	21	185	414	11.1
JUS	0	1	0	6	7	0.2	TOTAL	798	313	97	2535	3743	100.

* See individual major break-down (page 2)

NOTES:

1. KEY: N - Entering Freshmen
 T - Entering Transfer Students
 R - Readmits, Formers, or Former Unclassified
 C - Continuing Students
2. a) The number of students in the College of Arts & Sciences is: 3,434
 b) The number of students with double majors is: 289
 c) The number of students with triple majors is: 10
3. The information was taken from the Registrar Doc. 13 dated 10/15/83 and from APR's on 10/15/83.

DISTRIBUTION OF STUDENTS IN THE COLLEGE OF ARTS AND SCIENCES
BY MAJOR AND CLASSIFICATION*
FALL 1978

		0-27	28-55	56-87	88-UP	Sub Total	Total AS	ED	Total
AMS	N	2	-	-	-	2			
	T	-	-	-	-	-	3		3
	C	-	1	-	-	1			
APY	N	1	-	-	-	1			
	T	-	-	1	-	1	21		21
	C	-	2	6	11	19			
ART (AB)	N	(13)	-	-	-	(13)			
	T	(7)	(9)	(9)	-	(25)	(122)		(122)
	C	(16)	(26)	(25)	(17)	(84)			
ART (BFA)	N	(3)	-	-	-	(3)			
	T	-	(6)	(5)	(1)	(12)	(71)		(71)
	C	(1)	(4)	(18)	(33)	(56)			
ART Total	N	16	-	-	-	16			
	T	7	15	14	1	37	193	17	210
	C	17	30	43	50	140			
BCH	N	7	-	-	-	7			
	T	-	2	4	-	6	34		34
	C	-	3	7	11	21			
BIL	N	219	6	-	-	225			
	T	29	28	21	4	82	671	2	673
	C	37	107	107	113	364			
CHM ¹	N	100	1	-	-	101			
	T	13	12	22	2	49	492	1	493
	C	21	85	102	134	342			
COM (AB)	N	(68)	(1)	-	-	(69)			
	T	(21)	(17)	(25)	(4)	(67)	(451)		(451)
	C	(29)	(91)	(110)	(85)	(315)			
COM (BFA)	N	(2)	-	-	-	(2)			
	T	-	-	-	-	-	(7)		(7)
	C	(1)	-	-	(4)	(5)			
COM Total	N	70	1	-	-	71			
	T	21	17	25	4	67	458	1	459
	C	30	91	110	89	320			

¹See page 5 for distribution of majors of premedical/predental students.

DISTRIBUTION OF STUDENTS IN THE COLLEGE OF ARTS AND SCIENCES
BY MAJOR AND CLASSIFICATION*
FALL 1979

		0-27	28-55	56-87	88-UP	Sub Total	Total AS	ED **	Total
AMS	N T C	- - -	- 1 2	- - 1	- - 2	- 1 5	6		6
APY	N T C	- - 2	- 1 2	- - 3	- - 12	- 1 19	20		20
ART (AB)	N T C	(27) (2) (8)	- (5) (26)	- (4) (27)	- (2) (15)	(27) (13) (76)	(116)		(116)
ART (BFA)	N T C	(1) - (1)	- (2) (5)	- (6) (14)	- - (31)	(1) (8) (51)	(60)		(60)
ART TOTAL	N T C	28 2 9	- 7 31	- 10 41	- 2 46	28 21 127	176	17	193
BCH	N T C	6 1 2	- 1 3	- 3 2	- - 8	6 5 15	26		26
BIL	N T C	209 22 46	- 26 126	- 21 123	- 4 130	209 73 425	707	1	708
CHM ¹	N T C	90 19 32	1 8 63	- 18 110	- 5 99	91 50 304	445	2	447
COM (AB)	N T C	(102) (19) (37)	- (24) (91)	- (33) (130)	- (4) (115)	(102) (80) (373)	(555)		(555)
COM (BFA)	N T C	(1) - (2)	- - (1)	- - (3)	- - (2)	(1) - (8)	(9)		(9)
COM TOTAL	N T C	103 19 39	- 24 92	- 33 133	- 4 117	103 80 381	564		564

1. See page 5 for distribution of majors of premedical students.

DISTRIBUTION OF STUDENTS IN THE COLLEGE OF ARTS AND SCIENCES*
BY MAJOR AND CLASSIFICATION*
FALL 1980

		'0-27	28-55	56-87	88-UP	Sub Total	Total AS	ED**	Total
AMS ¹	N	-	-	-	-	-			
	T	-	1	-	-	1			
	C	-	1	2	-	3	4	-	4
APY ²	N	3	-	-	-	3			
	T	1	1	-	-	2			
	C	1	4	5	4	14	19	-	19
ART (AB)	N	(23)	-	-	-	(23)			
	T	(9)	(4)	(5)	(1)	(19)			
	C	(9)	(21)	(25)	(13)	(68)	(110)	-	(110)
ART (BFA)	N	(1)	-	-	-	(1)			
	T	-	(2)	-	(1)	(3)			
	C	(6)	(11)	(24)	(21)	(62)	(66)	-	(66)
ART TOTAL	N	24	-	-	-	24			
	T	9	6	5	2	22			
	C	15	32	49	34	130	176	12	188
BCH ³	N	10	-	-	-	10			
	T	2	1	1	1	5			
	C	-	4	3	5	12	27	-	27
BIL ³	N	171	-	-	-	171			
	T	17	21	16	-	54			
	C	64	128	123	148	463	688	2	690
CHM ³	N	104	-	-	-	104			
	T	10	12	11	2	35			
	C	28	77	93	127	325	464	-	464
COM (AB)	N	(103)	-	-	-	(103)			
	T	(17)	(21)	(14)	(1)	(53)			
	C	(59)	(118)	(165)	(88)	(430)	(586)	-	(586)
COM (BFA)	N	-	-	-	-	-			
	T	(1)	-	(1)	-	(2)			
	C	(2)	(4)	(2)	(5)	(13)	(15)	-	(15)
COM ^{1,2} TOTAL	N	103	-	-	-	103			
	T	18	21	15	1	55			
	C	61	122	167	93	443	601	1	602

1. See page 8 for major distribution of pre-law students.
2. See page 9 for major distribution of BGS students.
3. See page 5 for major distribution of premedical students.

DISTRIBUTION OF STUDENTS IN THE
COLLEGE OF ARTS AND SCIENCES BY
MAJOR AND CLASSIFICATION

Fall 1981
MMJ/11-3-81

		0-27	28-25	56-87	88-UP	Sub Total	Total AS	ED**	Total
AMS	N	0	0	0	0	0	3		3
	T	0	0	0	0	0			
	C	0	1	1	1	3			
APY ¹	N	1	0	0	0	1	27		27
	T	1	1	0	0	2			
	C	1	8	6	9	24			
ART (AB)	N	17	0	0	0	17	105		105
	T	6	3	5	0	14			
	C	21	26	10	17	74			
ART (BFA)	N	0	0	0	0	0	60		60
	T	0	0	1	0	1			
	C	1	10	21	27	59			
ART TOTAL	N	17	0	0	0	17	165	11	176
	T	6	3	6	0	15			
	C	22	36	31	44	133			
BCH	N	9	0	0	0	9	40		40
	T	2	2	1	2	7			
	C	5	6	5	8	24			
BIL ¹	N	130	0	0	0	130	615	2	617
	T	30	13	5	3	51			
	C	57	138	109	130	434			
CHM ¹	N	72	0	0	0	72	435		435
	T	11	19	11	0	41			
	C	21	101	102	98	322			
COM (AB)	N	63	0	0	0	63	570		570
	T	21	19	15	2	57			
	C	51	108	169	122	450			
COM (BFA)	N	0	0	0	0	0	8		8
	T	0	0	0	0	0			
	C	0	3	2	3	8			
COM TOTAL	N	63	0	0	0	63	578		578
	T	21	19	15	2	57			
	C	51	111	171	125	458			

¹See page 9 for distribution of premedical students.

COLLEGE OF ARTS & SCIENCES

CREDIT HOUR COMPARISON FALL '81 VS. FALL '82

10/1/82

Dept	Fall '81 (as of 10/7)	Fall '82 (as of 9/30)	± Diff	% Change
AAS	117	72	- 45	- 38 %
AIS	107	108	+ 1	+ .9%
AMS	9	NA	NA	NA
APY	1169	799	- 370	- 32 %
ART	2744	2649	- 95	- 3 %
ARH	[890]	[830]	- 60	- 7 %
ART	[1854]	[1819]	- 35	- 2 %
BCH	289	378	+ 89	+ 31 %
BIL	5662	5431	- 231	- 4 %
CHM	5667	5755	+ 88	+ 1.5%
COM	6714	6222	- 492	- 7 %
DRA	2438	2441	+ 3	+ .1%
ENG	12854	11588	-1257	- 10 %
F.ENG	[6319]	[5855]	- 464	- 7 %
FLN	4486	4693	+ 207	+ 5 %
ARB	[27]	[39]	+ 12	+ 44 %
FRE	1440	1422	- 18	- 1 %
GER	354	270	- 84	- 24 %
GLA	6	27	+ 21	+350 %
HEB	105	75	- 30	- 28.5%
ITA	210	168	- 42	- 20 %
LAT	39	54	+ 15	+ 38 %
POR	72	36	- 36	- 50 %
RUS	60	51	- 9	- 15 %
SPA	[2166]	[2551]	+ 385	+ 18 %
GEG	1235	1425	+ 190	+ 15 %
GEL	1217	1117	- 100	- 8 %
HIS	3680	4213	+ 533	+ 14 %
JUS	84	45	- 39	- 46 %
MET	120	183	+ 63	+ 52.5%
MIC	674	587	- 87	- 13 %
MIS	89	97	+ 8	+ 9 %
MSC	964	890	- 74	- 8 %
MTH	10582	10143	- 439	- 4 %
PHI	2535	2196	- 339	- 13 %
PHY/PSC	4218	4162	- 56	- 1 %
PSY/STA	7395	6952	- 443	- 6 %
REL	2076	1795	- 281	- 13.5%
SOC	3478	2655	- 823	- 24 %
TOTALS	80594	76596	-3998	- 4.9%

4.6% 10/5/82

COLLEGE OF ARTS AND SCIENCES

FINAL CREDIT HOUR COMPARISON FALL 1978 vs FALL 1979

MM 10/2,

DEPARTMENT	FALL 1978	FALL 1979	+DIFFERENCE	%CHANGE
AIS	91	129	+ 38	+41.76%
APY	1146	1078	- 68	- 5.93%
ART	2953	3087	+ 134	+ 4.54%
ARH	NA	918	NA	NA
ART	2953	2169	NA	NA
BCH	191	194	+ 3	+ 1.57%
BIL	6010	5762	- 248	- 4.13%
CHM	4930	5929	+ 999	+20.26%
COM	4941	6029	+1088	+22.02%
DRA	2401	2348	- 53	- 2.21%
ENG	11784	13044	+1260	+10.69%
Fresh.Eng.	6396	7080	+ 684	+10.69%
F.LAN.	4773	4845	+ 72	+ 1.51%
FRE	1485	1410	- 75	- 5.05%
GER	441	390	- 51	-11.56%
GLA	3	NA	NA	NA
HEB	120	108	- 12	-10.00%
ITA	207	225	+ 18	+ 8.70%
LAT	63	69	+ 6	+ 9.52%
POR	72	108	+ 36	+50.00%
RUS	99	63	- 36	-36.36%
SPA	2256	2442	+ 186	+ 8.24%
YID	27	30	+ 3	+11.11%
GEG	1543	2096	+ 553	+35.84%
GEL	1215	1276	+ 61	+ 5.02%
HAS	27	NA	NA	NA
HIS	3039	3709	+ 670	+22.05%
HON	582	561	- 21	- 3.61%
JUS	NA	72	NA	NA
MET	420	390	- 30	- 7.14%
MIC	490	458	- 32	- 6.53%
MIS	100	110	+ 10	+10.00%
MSC	1129	766	- 363	-32.15%
MTH	9435	10391	+ 956	+10.13%
PHI	2739	3048	+ 309	+11.28%
PHY	3200	3690	+ 490	+15.31%
PSC	414	417	+ 3	+ 0.72%
PSY	6854	7895	+1041	+15.19%
REL	966	1530	+ 564	+58.39%
SHS	333	330	+ 3	+ 0.90%
SOC	4271	3952	- 319	- 7.47%
STA	333	282	- 51	-15.32%
Arts & Sciences Tot.	76310	83418	+7108	+ 9.31%
Univ. Total	150825	164454	+13629	+ 9.04%

Note: these figures do not include Bahamas and Graduate courses

CREDIT HOUR COMPARISON - FALL '82 VS FALL '83

10% in Credit Hours

	FALL '81 (as of 10/7)	FALL '82 (as of 9/30)	FALL '83 (as of 10/6)	± DIFF	% CHANGE
AAS	117	72	84	+ 12	+ 16.7%
AIS	107	108	117	+ 9	+ 8.3%
APY	1169	799	1035	+ 236	+ 29.5%
ART	2744	2649	2408	- 241	- 9.1%
ARRH	890	830	772	- 58	- 7.0%
ART	1854	1819	1635	- 183	- 10.1%
BCH	289	378	453	+ 75	+ 19.8%
BIL	5662	5431	5274	- 157	- 2.9%
CHM	5667	5755	4620	- 1135	- 19.7%
COM	6714	6222	5548	- 674	- 10.8%
DRA	2438	2441	2194	- 247	- 10.1%
ENG	12854	11588	10017	- 1571	- 13.5%
F. ENG	6319	5855	5124	- 731	- 12.5%
FLN	4486	4693	5043	+ 350	+ 7.5%
ARB	27	39	81	+ 42	+ 107.7%
FRE	1440	1422	1482	+ 60	+ 4.2%
GER	354	270	306	+ 36	+ 13.3%
GLA	6	27	3	- 24	- 88.9%
HEB	105	75	84	+ 9	+ 12.0%
ITA	210	168	138	- 30	- 17.9%
LAT	39	54	30	- 24	- 44.4%
POR	72	36	57	+ 21	+ 58.3%
RUS	60	51	39	- 12	- 23.5%
SPA	2166	2551	2823	+ 272	+ 10.7%
GEG	1235	1425	1246	- 179	- 12.6%
GEL	1217	1117	1228	+ 111	+ 9.9%
HIS	3680	4213	4096	- 117	- 2.8%
JUS	84	45	48	+ 3	+ 6.6%
MET	120	183	300	+ 117	+ 63.9%
MIC	674	587	515	- 71	- 12.1%
MIS	89	97	84	- 13	- 13.4%
MSC	964	890	538	- 352	- 39.6%
MTH	10582	10143	9407	- 736	- 7.3%
PHI	2535	2196	2259	+ 63	+ 2.9%
PHY/PSC	4218	4162	3865	- 297	- 7.1%
PSY/STA	7395	6952	6572	- 380	- 5.5%
REL	2076	1795	1690	- 105	- 5.8%
SOC	3478	2655	2167	- 488	- 18.4%
TOTALS	80594	76596	70809	- 7089	- 7.6%

TRENDS IN NUMBERS OF DEGREE UNDERGRADUATE STUDENTS BY MAJOR
FALL SEMESTERS

ARTS & SCIENCE	ABBR	1979	1980	1981	1982	1983
American Studies	AMS,AMC	6	2	3	-	2
Anthropology	APY	14	13	21	18	19
Art	ART	180	170	159	168	144
Bach. General Studies	BGS	24	15	17	7	7
Biology, General	BIL	311	292	232	242	274
Biology, Pre-Med.	BIP	156	136	156	158	198
Biology, Marine	MSB	221	191	167	124	137
Total Biology		(688)	(619)	(555)	(524)	(609)
Chemistry, General	CHM	132	163	162	161	144
Chemistry, Pre-Med	CHP	243	174	174	156	189
Chemistry, Marine	MSX	4	7	10	9	11
Total Chemistry		(379)	(344)	(346)	(326)	(344)
Biochemistry	BCH,BIO	24	30	34	33	34
Microbiology	MIC	17	18	22	21	20
Communication, General	COM,MCS	601	588	557	223	310
Broadcast Journalism	CBJ	-	-	-	32	10
Broadcasting	CBR	-	-	-	89	45
Organizational Comm.	CCO	-	-	-	3	1
Speech Communication	CCS	-	-	-	23	12
Motion Picture	CMP	-	-	-	44	22
News-Edit Journalism	CNJ	-	-	-	23	12
Photo-Communications	CPC	-	-	-	11	8
Public Relations	CPR	-	-	-	62	39
TV-Motion Picture	CTM	-	-	-	42	27
Total Communication		(601)	(588)	(557)	(552)	(486)
Computer Science	CSC	129	153	188	217	222
Creative Writing	CWR,CRW	18	17	22	15	8
Drama	DRA	79	86	75	73	70
Economics	ECO	42	43	49	37	37
English	ENG	139	128	114	107	132
Foreign Languages, Gen.	FRL,LAN	15	22	26	33	12
French	FRE	29	28	26	21	24
German	GER	5	3	2	-	-
Spanish	SPA	23	20	14	11	16
Total F.L.		(72)	(73)	(68)	(65)	(52)
Geography	GEG	20	15	12	12	7
Geology, General	GEL	41	32	53	39	26
Geology, Marine	MSG	22	44	31	34	32
Total Geology		(63)	(76)	(84)	(73)	(58)
Hispanic American Studies	HAS	4	3	4	2	4
History	HIS	67	63	48	61	75
Judaic Studies	JUS,JDS	7	8	10	7	7
Medical Technology	MET	54	37	44	44	43
Marine Science, General	MSC	73	89	50	48	16
M.S.,A.B. Degree	MSA	23	36	37	40	33
M.S., Biology	MSB	(221)	(191)	(167)	(124)	137
M.S., Chemistry	MSX	(4)	(7)	(10)	(9)	11
M.S., Geology	MSG	(22)	(44)	(31)	(34)	32
M.S., Physics	MSP	(6)	(3)	(4)	(6)	2
Total M.S.		(349)	(370)	(299)	(261)	(231)

*COM - Drop of 20% from 1979
through 1983*

ARTS & SCIENCES	ABBR	1979	1980	1981	1982	1983
Mathematics	MTH	42	30	41	42	60
Musics	MUS	8	10	6	7	6
Pre-Medical, General	PMD	72	204	201	244	61
Pre-Med., Honors	HMD	-	-	11	25	37
Pre-Dental	PDT	7	17	15	17	5
Pre-Med., Biology	BIP	(156)	(136)	(156)	(158)	(198)
Pre-Med., Chemistry	CHP	(243)	(174)	(174)	(156)	(189)
Pre-Med., Physics	PHP	(1)	(2)	(1)	(1)	
Pre-Med., Psychology	PSP	(18)	(19)	(21)	(19)	(25)
Total Pre-Med/Dental		(497)	(552)	(579)	(620)	(515)
Pre-Law	PLW	46	101	90	114	38
Philosophy	PHI	13	14	13	11	16
Physics, General	PHY	23	22	31	19	13
Physics, Marine	MSP	6	3	4	6	2
Physics, Pre-Med	PHP	1	2	1	1	-
Total Physics, Pre-Med.		(30)	(27)	(36)	(26)	(15)
Politics, Public Affairs	PPA	157	164	158	158	147
Psychology, General	PSY	336	341	344	327	253
Psychology, Pre-Med.	PSP	18	19	21	19	25
Total Psychology		(354)	(360)	(365)	(346)	(278)
Religion	REL	3	4	7	10	10
Sciences	SCI	1	2	1	50	-
Speech & Hearing	SHS,SPE	37	11	4	1	-
Sociology	SOC	97	72	59	41	45
Undecided Major	UND,ASU	32	28	32	383	414
Incorrect AS Major Codes		14	38	29	9	*
Total A & S		<u>3636</u>	<u>3708</u>	<u>3587</u>	<u>3934</u>	<u>3743</u>
General Students	SG	862	804	709	-	-
TOTAL A&S & G.S.		<u>4498</u>	<u>4512</u>	<u>4296</u>	<u>3934</u>	<u>3743</u>

Source: University of Miami Student File
1983 S-atistics are based on Registrar Doc. 13 10/15/83

* Total = 3743 but 289 of these students are double majors and
10 are triple majors -
Total Students = 3434

Double and Triple Majors were not taken into account
in 79 - 82 totals.

Attrition from University (Fall-Fall)

	<u>81-82</u>	<u>82-83</u>	(from Student Files)
APY	14.2%	11.0%	<u>of total majors</u>
ART	16.8%	9.4%	
BCH	14.7%	12.0%	
BIL	16.4%	16.7%	
CHM	16.1%	18.6%	
COM	15.0%	13.8%	
DRA	15.4%	11.1%	
ENG	8.2%	10.7%	
GEG	15.7%	33.0%	
GEL	17.6%	16.0%	
FLN	14.9%	15.6%	
HIS	22.7%	18.9%	
MIC	18.1%	14.2%	
MSC	15.0%	15.3%	
MTH-CSC	16.0%	11.4%	
PHY	8.0%	5.0%	
PHI	16.1%	3.5%	
PSY	12.5%	14.2%	
REL	28.5%	10.0%	
SOC	15.9%	13.5%	
	<u>15.89</u> + 4.31 SD	<u>13.69</u> + 6.01 SD	
	+ .96 SE	+ 1.34 SE	

10/20/83

May 2, 1984

Dr. Alan Swan
Chairman
Academic Planning Committee

Dear Dr. Swan,

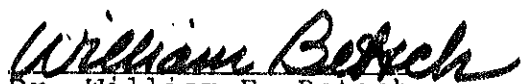
As two chairmen in the College of Arts and Sciences we wish to register several opinions and convictions while the Academic Planning Committee reconsiders the charter for the proposed School of Communications:

The noticeable discrepancy between the College faculty votes for the concept of a school within the College (strongly supportive) and the charter (a one vote margin with numerous members of the Communications' faculty participating) we interpret to represent a substantial dissatisfaction with the expanded "real" status permitted by the content of the charter (see below). Further, the initial vote on the concept represented to us the College faculty's willingness to provide an opportunity for one department to increase its "visibility" to attract external funding and gain accreditation and to allow a reorganization of a large and diverse entity.

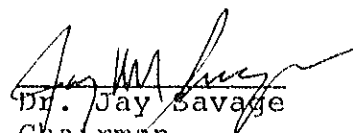
As a result, the charter should not allow any special representative status to the new school, above and beyond, what it had as a department, i.e., no increase above another College department in the Faculty Senate, the College Council or the meetings of the College chairmen. The charter should be altered to state that the Director of the School will perform the functions of a chairman within the College of Arts and Sciences and that the leaders of the individual departments within the school not be regarded as having the equivalent authority of Department chairman in the College. In addition, the charter should make clear that the school has no special powers within the college. If needed, special legislation by the Faculty Senate should be passed.

The charter should indicate that the school will seek independent status in no more than five years.

The faculty voted for an enlarged image, a more attractive "package" to the outside world of donors, foundations and accrediting organizations, not to enlarge the real power of the unit. We voted for a change in stationery.



Dr. William E. Betsch
Chairman
Department of Art and Art History



Dr. Jay Savage
Chairman
Department of Biology